

Part I. Prominent Approaches to the Development, Delivery and Revision of Training Programs

The initial task for The Training Strategy for ODP was a thorough examination and documentation of prominent approaches to the development, delivery and revision of training programs. It was clear that no topic-specific models were available to direct the curricular processes related to response to incidents involving Weapons of Mass Destruction. The starting point, therefore, was the existing literature addressing teaching and training professionals in activities somewhat consistent with those of a WMD incident. The work for this task is fully documented in Part I, Prominent Approaches to the Development, Delivery and Revision of Training Programs, which provided the strategy with an understanding of six items critical to all learning endeavors.

Part I frames the discussion of WMD training by considering the following:

- different ways that people are able to learn and disseminate information and knowledge;
- different ways to identify what should be learned and different approaches to how it could be learned;
- different ways to teach and deliver training courses;
- different ways curricula can be constructed;
- different ways to construct and integrate courses; and
- different ways to evaluate and test the learning of individuals and of groups.

Most succinctly put, the information contained in Part I educates ODP regarding the existence of numerous approaches to learning and the relationship of those approaches to success in fulfilling the ODP mission.