

## FEMA Higher Education Newsletter, April/May 2023

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FEMA's National Training and Education Division (NTED) manages the Higher Education (HiEd) Program to serve the needs of the community, including faculty, students and staff at institutions of higher education, professional organizations and practitioners who are dedicated to advancing the field of emergency management.

The HiEd newsletter is published monthly. We like to include information useful to the community. What would you like to see more of? We want to hear from you. Send an email to [fema-hied@fema.dhs.gov](mailto:fema-hied@fema.dhs.gov).

### HiEd Program Update

#### [25<sup>th</sup> Annual Emergency Management Higher Education Symposium](https://training.fema.gov/hiedu/educonference23.aspx)

(URL: <https://training.fema.gov/hiedu/educonference23.aspx>), **June 5-7, 2023**

**Theme:** Connecting our Past with our Future: Celebrating Community Impact Over 25 Years

The HiEd Program is looking forward to the opportunity to bring new, updated and innovative sessions to over 250 registered symposium attendees. This year we have the privilege of hosting, FEMA Administrator Deanne Criswell and Principal Deputy Director, Office of Economic Impact and Diversity, U.S. Department of Energy Sheri Bone.

Our [agenda](#)

(URL: [https://training.fema.gov/hiedu/23conf/2023\\_higher\\_education\\_symposium\\_agenda.pdf?v=20230517](https://training.fema.gov/hiedu/23conf/2023_higher_education_symposium_agenda.pdf?v=20230517)) includes other keynote speakers and a plethora of session presenters too. We look forward to welcoming you there!

**Calls for Submissions, Poster Contest and Symposium Registration are Now Closed**

#### Symposium Tracks:

- Scholarship of Teaching and Learning (SoTL) in Emergency Management
- Bringing Research into Practice
- Inclusion, Diversity, Equity, and Access (IDEA)
- Panel Discussions

**FEMA Higher Education Program Community Call, *Measuring Preparedness*, Friday, September 15, 2023, 2:00–3:30 p.m. ET.**

The call is an opportunity for the HiEd Program to provide updates and for the community to share information about projects, research, course development, achievements, and challenges. Registration is not necessary.

Join ZoomGov Meeting: <https://fema.zoomgov.com/j/16046780270>

Meeting ID: 160 4678 0270 | Passcode: 621901

#### Upcoming Community Calls:

- Nov. 17: *Bridging Research and Practice*



# FEMA

## Other HiEd Program Updates

[The College List](https://training.fema.gov/hiedu/collegelist), located at (URL: <https://training.fema.gov/hiedu/collegelist>), outlines programs at all levels of study in emergency management, homeland security and related fields. If you have a new or updated program to include, send an email to [fema-emi-collegelist@fema.dhs.gov](mailto:fema-emi-collegelist@fema.dhs.gov).

### New Programs:

- Florida State University - [Certificate in Emergency Management and Homeland Security](https://em.fsu.edu/certificate-tracks.php) (URL: <https://em.fsu.edu/certificate-tracks.php>)
- Lone Star College System - [Associate of Applied Science in Emergency Management](https://www.lonestar.edu/programs-of-study/emergency-management-aas) (URL: <https://www.lonestar.edu/programs-of-study/emergency-management-aas>)
- Lone Star College System - [Bachelor of Applied Science in Emergency Management](https://www.lonestar.edu/programs-of-study/emergency-management) (URL: <https://www.lonestar.edu/programs-of-study/emergency-management>)
- Tyler Junior College - [Bachelor of Applied Science in Emergency Management](https://www.tjc.edu/embas) (URL: <https://www.tjc.edu/embas>)
- Great Bay Community College - [Associate in Science in Homeland Security and Emergency Management](https://www.greatbay.edu/program/homeland-security-emergency-management/) (URL: <https://www.greatbay.edu/program/homeland-security-emergency-management/>)

## Other FEMA Programs

### FEMA Podcast:

- Episode 114: The Role of Local Elected and Appointed Officials in Disaster Response and Recovery
- Episode 113: Tribal Roundtable – Investing in Emergency Management
- Episode 112: Enhancing Emergency Preparedness in Communities Near Chemical Stockpile Sites

To listen to these and previously recorded FEMA podcasts, [Before, During & After Podcasts](https://www.fema.gov/about/news-multimedia/podcast)

(URL: <https://www.fema.gov/about/news-multimedia/podcast>).

FEMA seeks public feedback on [nine National Incident Management System \(NIMS\) documents](https://www.fema.gov/event/fema-seeks-public-feedback-public-health-resource-typing-documents)

(URL: <https://www.fema.gov/event/fema-seeks-public-feedback-public-health-resource-typing-documents>) related to public health incident response.

These resource typing documents enhance the interoperability and effectiveness of mutual aid by establishing baseline qualifications. This facilitates sharing deployable resources at all jurisdictional levels.

National engagement provides an opportunity for interested parties to comment on the draft documents to ensure they are relevant to all implementing partners.

To provide comments on the draft documents, complete the feedback form and submit the form to [FEMA-NIMS@fema.dhs.gov](mailto:FEMA-NIMS@fema.dhs.gov) no later than 5:00 p.m. ET on June 8, 2023.

## Research Opportunities

### Call for Papers: Deadline Extended to Friday, September 1, 2023

The *Journal of Security, Intelligence, and Resilience Education* (JSIRE) is publishing a Special Edition, *Theory to Practice*, in December 2023. In essay form, the Special Edition will capture how academics from homeland security, intelligence, law enforcement, emergency management, public health, and related fields develop and use theory in their courses, programs, and research.

Theories or ways of beholding and explaining the world's wonders abound in academia and our everyday lives. They provide means to understand phenomena such as bureaucracies, evolution, human behavior, disaster preparation and response, mass shootings, and climate change. Theories are means for humans to better their lives and to improve society. Academics and practitioners develop and test theories to help solve problems and further their fields of study.

For this Special Edition, a theory is a systematic and evidence-based approach to processes or phenomena, including models, frameworks, and similar constructs. For more on theory, see [Theory for Homeland Security](https://jsire.org/theory-for-homeland-security/) (URL: <https://jsire.org/theory-for-homeland-security/>).

### Due Date: September 1, 2023

Submit manuscripts and questions to Dr. John Comiskey at [jsireeditor@monmouth.edu](mailto:jsireeditor@monmouth.edu).

**The Climate Accountability Lab** headed by Prof. Geoffrey Supran at the University of Miami's Rosenstiel School of Marine, Atmospheric, and Earth Science has a funded opening for a full-time postdoctoral researcher. The researcher will apply quantitative and qualitative applied social science methods to one or more projects investigating the roles that legacy and social media companies, government agencies, academics, and other institutions and networks have played in mediating the public affairs campaigns of fossil fuel interests.

Required application materials:

Cover letter, a one-page statement of research experiences and interests, curriculum vitae, and contact information for three references. Submit applications via the [UM Careers website](https://umiami.wd1.myworkdayjobs.com/en-US/UMCareerStaff) (URL: <https://umiami.wd1.myworkdayjobs.com/en-US/UMCareerStaff>).

Contact Geoffrey Supran at [gsupran@miami.edu](mailto:gsupran@miami.edu) for additional information.

***Strengthening Resilience of Ojibwe Nations across Generations* (STRONG)** Manoomin Collective is hiring two postdoctoral scholars in Indigenous Environmental Governance for the [STRONG Manoomin Collective](https://www.manoom.in/) (URL: <https://www.manoom.in/>). Each postdoc is for two-year terms (with possibility of renewal) beginning in Fall 2023 to be based at Northwestern University in Evanston, Illinois (Chicago area). For details of the position visit [Weinberg College of Arts and Sciences, Department of Political Science](https://polisci.northwestern.edu/about/postdoc-searches.html) (URL: <https://polisci.northwestern.edu/about/postdoc-searches.html>).

## Internships and Scholarships

### Recruiting a PhD student for fall 2024

Dr. Kirsten Vinyeta and Dr. Jennifer Givens are recruiting a student who has completed a master's degree in sociology or another social science and would like to start a PhD program in fall 2024 in sociology with a focus on the environment at Utah State University (USU).

Among other things the student will work on our project that looks at Great Salt Lake Desiccation and Perceptions of Vulnerability Across Social Difference. This project incorporates both quantitative and qualitative methods. USU has a strong doctoral program in sociology with emphasis areas in environment & community, social inequality, and demography.

Master's students who want to take a year off before starting a PhD program, or a student who plans to complete their master's next year, contact [jennifer.givens@usu.edu](mailto:jennifer.givens@usu.edu) or [kirsten.vinyeta@usu.edu](mailto:kirsten.vinyeta@usu.edu). Apply at: [USU Doctorate of Sociology PhD Program](https://chass.usu.edu/sociology/tracks/sociology-phd) (URL: <https://chass.usu.edu/sociology/tracks/sociology-phd>). Students who are fluent in Spanish are especially encouraged to apply.

## Events and Opportunities

### [National Science Foundation \(NSF\) Improving Undergraduate STEM Education \(IUSE\): Innovation in Two-Year College STEM Education \(ITYC\)](https://www.nsf.gov/pubs/2023/nsf23584/nsf23584.htm?WT.mc_ev=click&WT.mc_id=&utm_medium=email&utm_source=govdelivery)

(URL: [https://www.nsf.gov/pubs/2023/nsf23584/nsf23584.htm?WT.mc\\_ev=click&WT.mc\\_id=&utm\\_medium=email&utm\\_source=govdelivery](https://www.nsf.gov/pubs/2023/nsf23584/nsf23584.htm?WT.mc_ev=click&WT.mc_id=&utm_medium=email&utm_source=govdelivery))

Through the IUSE: Innovation in Two-Year College STEM Education (ITYC) program, the NSF seeks to make an intentional investment in the country's two-year institutions of higher education, or two-year colleges. The twin goals of the ITYC program are to (1) center students in the effort to advance innovation, promote equitable outcomes and broaden participation for all students in STEM education at two-year colleges, and (2) enhance the capacity of two-year colleges to harness the talent and potential of their diverse student and faculty population through innovative disciplinary, multi-department, and college-wide efforts.

### CAEMHSE No-Cost Assessment & Accreditation

The Council for the Accreditation of Emergency Management and Homeland Security Education (CAEMHSE) is working toward minimum standards in educational programs. The organization's officers, staff, and board of directors are Higher Education Program peers and former educators.

CAEMHSE is beginning a new marketing program. They are seeking to assess and accredit 20 - 25 emergency management programs, and 20 - 25 homeland security programs, at no cost to the institution, other than CAEMHSE membership.

For more information about the [CAEMHSE No-Cost Assessment & Accreditation](https://www.caemhse.education/general-5)

(URL: <https://www.caemhse.education/general-5>).

For more information go to the [CAEMHSE website](https://www.caemhse.education/), (URL: <https://www.caemhse.education/>) specifically the content in the Documentation tab.

**[48th Annual Natural Hazards Research and Applications Workshop](https://hazards.colorado.edu/workshop/2023?utm_source=NHC+Master+List&utm_campaign=328524862e-CallforContributions_2019_COPY_01&utm_medium=email&utm_term=0_dabc309806-328524862e-54450869), July 9–12, 2023, Broomfield, Colorado**

(URL: [https://hazards.colorado.edu/workshop/2023?utm\\_source=NHC+Master+List&utm\\_campaign=328524862e-CallforContributions\\_2019\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_dabc309806-328524862e-54450869](https://hazards.colorado.edu/workshop/2023?utm_source=NHC+Master+List&utm_campaign=328524862e-CallforContributions_2019_COPY_01&utm_medium=email&utm_term=0_dabc309806-328524862e-54450869))

**Theme:** [Ethical Action for Disaster Risk Reduction](#)

(URL: [https://hazards.colorado.edu/workshop/2023?utm\\_source=NHC+Master+List&utm\\_campaign=328524862e-CallforContributions\\_2019\\_COPY\\_01&utm\\_medium=email&utm\\_term=0\\_dabc309806-328524862e-54450869](https://hazards.colorado.edu/workshop/2023?utm_source=NHC+Master+List&utm_campaign=328524862e-CallforContributions_2019_COPY_01&utm_medium=email&utm_term=0_dabc309806-328524862e-54450869)).

Participants will contemplate the deep interconnections between facts and values as they consider the ethical obligations to people and communities at risk. Organizers are looking for contributions in response to the thematic call as well as proposals that focus on advancements in hazards and disaster research and practice.

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**Disclaimer:** The resources in this newsletter are compiled from a variety of sources to support research or classroom use. The links are provided as a convenience. They do not constitute any endorsement or approval by FEMA or the HiEd Program. FEMA and the HiEd Program do not endorse any non-government websites, companies, or applications.

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(URL: [https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic\\_id=USDHSFEMA\\_149](https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149)) **to receive notifications and information updates.**

**FEMA's mission is helping people before, during, and after disasters.**

**Download the [FEMA App](https://www.fema.gov/about/news-multimedia/mobile-products)** (URL: <https://www.fema.gov/about/news-multimedia/mobile-products>) **to receive weather alerts from the NWS for up to five different locations anywhere in the U.S.**

Learn more at the [Higher Education Program](https://training.fema.gov/hiedu) page (URL: <https://training.fema.gov/hiedu>).