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CDP Courses

Course Details

REP Core Concepts 12 hour

AWR-317

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 1.2

Continuing Education Units: General: 1.2

Continuing Education Units: Center for Domestic Preparedness

Course Level: Awareness

Duration (in Hours): 12.0

Duration (in Days): 1.5

Course Description:

The Radiological Emergency Preparedness (REP) REP Core Concepts Course (RCCC) is a 1.5 day course which focuses on the nuclear power plant off-site radiological emergency preparedness program. It addresses the history and sentinel events, federal regulatory policies, basic radiation principles, REP planning guidance (planning standards), REP demonstration guidance (exercise evaluation areas) and the REP Disaster Initiated Review (DIR) process.

Course Objectives:

At the end of this course, participants will be able to:

At the successful completion of this course, the student will have satisfied the instructor-led training prerequisites for both the L-340 REP Program and Planning Course (RPPC) and the L-304 REP Exercise Evaluator Course (REEC).

Other Prerequisites:

· Have successfully completed IS-100.b, Introduction to the Incident Command System· Have successfully completed IS-200.b, ICS for Single Resources and Initial Action Incidents.· Have successfully completed IS-700.a, National Incident Management System (NIMS), An Introduction.· Have successfully completed IS-800.b, National Response Framework (NRF), An Introduction. Any version of the IS-100, 200, 700, and 800 courses are acceptable for the prerequisite requirements.· Have successfully completed IS-3, Radiological Emergency Management (FEMA Independent Study Course) or the Fundamental Course for Radiological Response (PER909 or G320).· Meet the requirements and standards of Hazardous Waste Operations and Emergency Response (HAZWOPER), 29 C.F.R. § 1910.120(q)(6)(ii), (2009) and/or National Fire Protection Association (NFPA) 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents, Chapters 5 and 6.7

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Fire Service
- · Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care

- Public Health
- Public Safety Communications
- Public Works

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

REP Disaster Initiated Review

AWR-318

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 0.7

Continuing Education Units: Center for Domestic Preparedness

Course Level: Awareness

Duration (in Hours): 7.0

Duration (in Days): 1.0

Course Description:

The purpose of this course is to determine the capability of offsite emergency response infrastructure following an extended plant shutdown, or shutdown caused by electric grid blackouts, malevolent act, pandemic or natural disaster (e.g., hurricane, tornado, flood, storm, earthquake) in the vicinity of commercial nuclear power plants. This course is designed to provide the student with fundamental knowledge of the Disaster Initiated Review (DIR) Standard Operating Procedure and Post Disaster Assessment of Offsite Capabilities Checklists. Upon successful completion of this course, graduates will be able to identify the responsibilities, procedures and protocols for the accomplishment of a DIR and demonstrate an ability to function as a member of a DIR Team by participating in a DIR table-top exercise.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the REP Program Planning and Preparedness Assessment Strategy and how the DIR relates to this approach.
- Describe the impacting events which may warrant the implementation of the PCA/DIR guidelines.
- Describe the development history of the DIR process.
- Descried the authoritative documents which provide guidelines/procedures and protocols for assuring the adequacy of the offsite emergency preparedness infrastructure and capabilities in the 10-mile plume emergency planning zone (EPA).
- Describe the coordination and responsibilities between the Federal Emergency Management Agency (FEMA) and the Nuclear Regulatory Agency (NRC) in assessing the status of offsite Emergency Preparedness (EP) capabilities as they relate to FEMA's determination of continued reasonable assurance that appropriate measures can be taken to protect the public health and safety in the event of a radiological emergency at a NTR-licensed commercial nuclear power plant (NPP).

Other Prerequisites:

· Complete the AWR-317 REP Core Concepts Course (RCCC)· Exceptions to any of the above prerequisites may be granted on a case-by-case basis at the discretion of the REP Regional Course Manager (RCM)

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

Prevent

Discipline(s):

- Emergency Management
- Hazardous Material
- Public Safety Communications
- Security and Safety
- Transportation

Course POC:

Michael Aguliar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguliar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

FEMA REP Exercise Controller Course

AWR-327

Training Provider: Center for Domestic Preparedness Course Level: Awareness **Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours): 6.5**

Community Lifeline(s): Health and Medical, Hazardous Material

Duration (in Days): 1.0

Course Description:

This course provides learners foundational knowledge and awareness on the preparation for, and conduct of, Radiological Emergency Preparedness (REP) exercise control, and presents an opportunity for course students to begin building controller skills

Course Objectives:

At the end of this course, participants will be able to:

a. Describe the fundamentals of the Radiological Emergency

Preparedness (REP) Exercise process.

b. Describe Controller responsibilities and apply research tools and

techniques in preparation for a controller assignment.

c. Describe appropriate Controller conduct during a REP exercise and

immediately after ENDEX

Other Prerequisites:

Although not required as a prerequisite, students are encouraged to take REP Core Concepts (AWR-923W) before taking the REP Exercise Controller Course (this course). Exceptions to any of the above prerequisites may be granted on a case-by-case basis at the discretion of the Center for Domestic Preparedness Registrar.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Health and Social Services
- Intelligence and Information Sharing
- **Physical Protective Measures**

Emergency Management

Planning

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- · Hazardous Material
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

IED Construction and Classification

AWR-333

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Community Lifeline(s): Safety and Security, Food, Hydration,

Shelter, Energy, Communications

Course Level: Awareness **Duration (in Hours): 1.0**

Continuing Education Units:

IACET: 0.1

Duration (in Days): 1.0

Course Description:

Learners will acquire basic knowledge of IEDs, including their function, components, classifications, and how they are constructed.

Course Objectives:

At the end of this course, participants will be able to:

Given the contents of this module, participants will identify the function and purpose of IEDs through an examination of their components to achieve a minimum score of 70%. (IED-0101)

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- **Fatality Management Services**
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Introduction to the Terrorist Attack Cycle

AWR-334

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning, Mobile/Non-**Duration (in Hours):** 1.5

Resident, Indirect, Virtual

Duration (in Days): 1.0

Course Description:

The Introduction to the Terrorist Attack Cycle VILT introduces a conceptual model of common steps in planning and executing terrorist attacks. By learning how terrorists operate, learners will be better able to counter potential attacks using improvised explosive devices (IEDs) by being able to identify the signs of a possible attack and responding appropriately and effectively. This course enhances learners' awareness and capability to prevent, protect against, respond to, and mitigate attacks that use IEDs against people, critical infrastructure, and other soft targets.

Course Objectives:

At the end of this course, participants will be able to:

Learners will use the terrorist attack cycle to identify how terrorists typically operate.

Other Prerequisites:

None

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement
- Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Response to Suspicious Behaviors and Items for Bombing Prevention VILT (Office for Bombing Prevention)

AWR-335

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Duration (in Days): 1.0

Duration (in Days): 1.0

Course Description:

This VILT serves as an overview of appropriate responses to suspicious behaviors and items. Therefore, the knowledge provided is general and foundational and is meant to increase awareness of the indicators of suspicious behavior and the basic responses if suspicious behaviors and/or items are suspected.

Course Objectives:

At the end of this course, participants will be able to:

Learners will discuss the indicators of suspicious behaviors and items and the appropriate responses to each.

Other Prerequisites:

None

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Law Enforcement
- Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Health Sector Emergency Preparedness

AWR-336

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 8.0

Course Level: Awareness

Duration (in Days): 1.0

Course Description:

The course provides the knowledge required to prepare the seventeen healthcare providers and suppliers identified by the Center for Medicare and Medicaid Services (CMS) to achieve emergency preparedness and planning requirements. The course provides instruction and best practice tools and resources for performing a threat and hazard risk assessment, developing emergency operations plans, creating and sustaining associated policies and procedures, developing a communication plan for stakeholders, and training, testing, and exercising these plans, policies, and procedures to ensure readiness in the event of an emergency or disaster.

Course Objectives:

At the end of this course, participants will be able to:

- Determine requirements for a specific supplier or provider in accordance with CMS Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers Rule (Final Rule)
- · Determine requirements and considerations for conducting a health sector risk assessment
- Determine requirements and considerations for developing an emergency preparedness plan
- Determine requirements and considerations for creating emergency preparedness policies and procedures
- Determine requirements and considerations for creating a communication plan for a health sector facility consistent with emergency planning principles and best practices
- Determine requirements and considerations for creating the emergency preparedness training and testing (exercising) for a health sector facility consistent with emergency planning principles and best practices.

Other Prerequisites:

None

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Operational Coordination
- Planning
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

- Prevent
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Clayton Calkins

POC Work Phone: 256-231-1028

POC Work Email: Clayton.Calkins@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Health Sector Emergency Preparedness Distance Learning

AWR-336-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 2.0

Community Lifeline(s): Health and Medical

Duration (in Days):

Course Description:

The course provides the knowledge required to prepare the seventeen healthcare providers and suppliers identified by the Center for Medicare and Medicaid Services (CMS) to achieve emergency preparedness and planning requirements. The course provides instruction and best practice tools and resources for performing a threat and hazard risk assessment, developing emergency operations plans, creating and sustaining associated policies and procedures, developing a communication plan for stakeholders, and training, testing, and exercising these plans, policies, and procedures to ensure readiness in the event of an emergency or disaster.

Course Objectives:

At the end of this course, participants will be able to:

- Determine requirements for a specific supplier or provider in accordance with CMS Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers Rule (Final Rule)
- Determine requirements and considerations for conducting a health sector risk assessment
- Determine requirements and considerations for developing an emergency preparedness plan
- Determine requirements and considerations for creating emergency preparedness policies and procedures
- Determine requirements and considerations for creating a communication plan for a health sector facility consistent with emergency planning principles and best practices
- Determine requirements and considerations for creating the emergency preparedness training and testing (exercising) for a health sector facility consistent with emergency planning principles and best practices.

Other Prerequisites:

N/A

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

Emergency Management

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

Course Link: PER-924 Health Sector Emergency Preparedness II: Planning, Response, and

Recovery

Improvised Explosive Device Explosive Effects and Mitigation

AWR-337

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Continuing Education Units: IACET: 0.1

Course Description:

The IED Explosive Effects Mitigation VILT introduces learners to the effects of an explosive blast. The course will detail the difference between blast, thermal/incendiary, and fragmentation effects and describe the destructive consequences of each type of effect on the target. For purposes of this course, targets can be both living and non-living (e.g., infrastructure, equipment, etc.). Finally, the course will touch upon security measures and best practices that can help prevent or mitigate explosive effects; although, this content is covered in much more depth in the Protective Measures Awareness VILT and the Protective Measures course.

Course Objectives:

At the end of this course, participants will be able to:

Learners will use their understanding of the explosive effects of IEDs to discuss how to reduce the negative consequences of an explosive blast.

Other Prerequisites:

None

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement
- Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Homemade Explosive and Precursors

AWR-338

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Continuing Education Units: IACET: 0.1, CDPH: 16.0

Continuing Education Units: IACET: 0.1, CDPH: 16.0

Continuing Education Units: IACET: 0.1, CDPH: 16.0

Course Description:

The Homemade Explosive (HME) and Precursor Awareness VILT serves as a prerequisite VILT for the instructor-led IED Search Procedures course and Bomb-Making Materials Awareness Program (BMAP) course. It is also intended to share general HME and precursor awareness information to a broad audience. This course provides learners foundational knowledge on HMEs and the common precursor materials that are used to create them.

Course Objectives:

At the end of this course, participants will be able to:

Learners will indicate the utility of HME through a discussion of the availability of precursors and materials used to manufacture them.

Other Prerequisites:

None

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- Emergency Management
- Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Protective Measures Awareness VILT (Office for Bombing Prevention) AWR-340

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Duration (in Hours): 1.0

Duration (in Days): 1.0

Course Description:

The Protective Measures Awareness VILT serves as an overview for the instructor-led Protective Measures course. Therefore, this course provides learners foundational knowledge on risks, risk management, and the three rings of security: physical protective measures, procedural/technical protective measures, and intelligence protective measures. Additionally, this VILT course serves as a marketing tool for the two-day instructor-led Protective Measures course, helping learners to determine if the course interests them and applies to their learning needs.

Course Objectives:

At the end of this course, participants will be able to:

Learners will discuss how various protective measures can be utilized to mitigate risks to their facilities and/or environments.

Other Prerequisites:

None

Primary Core Capability:

Risk Management for Protection Programs and Activities

Secondary Core Capability(s):

- Physical Protective Measures
- Risk Management for Protection Programs and Activities

Mission Area(s):

Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Improvised Explosive Device Awareness and Safety Procedures

AWR-341

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Community Lifeline(s): Safety and Security Continuing Education Units:

IACET: 0.1

Duration (in Days):

Course Description:

The course is designed to provide foundational knowledge about IEDs and proper safety precautions and procedures for reacting and responding to unattended and suspicious items.

Course Objectives:

At the end of this course, participants will be able to:

Identify the importance of learning about IEDs and knowing how to respond to them

Identify the hazards of IEDs

Describe the indicators of suspicious items and the appropriate responses to each

Recognize your role in preventing bombing attacks

Other Prerequisites:

N/A

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

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https://cdp.dhs.gov/find-training

Bombing Prevention Awareness Course

AWR-348

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 1.0

Community Lifeline(s): Safety and Security

Continuing Education Units:

IACET: 0.7

Duration (in Days): 1.0

Course Description:

The course provides participants knowledge of general bombing prevention measures that aid in mitigating the impact of a bombing incident with an overview of the characteristics and categorization of IEDs; homemade explosives and precursors; the effects and consequences of an explosive blast; the terrorist attack cycle; and how to identify suspicious behaviors and items.

Course Objectives:

At the end of this course, participants will be able to:

Evaluate improvised explosive devices

Identify explosive effects

Identify homemade explosives

Evaluate the terrorist attack cycle

Identify indicators of suspicious behaviors and items

Prerequisite(s):

- AWR-335: Response to Suspicious Behaviors and Items for Bombing Prevention VILT (Office for Bombing Prevention)
- AWR-334: Introduction to the Terrorist Attack Cycle

Other Prerequisites:

FEMA ICS IS-100 Series FEMA ICS IS-200 Series

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of @mpletion

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Bomb Prevention Awareness Course (BPAC) - Train-the-Trainer

AWR-348-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security, Hazardous

Continuing Education Units:

IACET: 1.4

Duration (in Days): 2.0

Course Description:

Material

To prepare participants with the knowledge and skill to evaluate the function and purpose of IEDs, identify homemade explosives (HME) and precursor chemicals, identify explosive effects of IEDs, evaluate the terrorist attack cycle, and identify indicators of suspicious behaviors and items.

Course Objectives:

At the end of this course, participants will be able to:

A. Given the content of this module, participants will identify the function and purpose of IEDs through an examination of their components to achieve a minimum score of 70%. (IED-0100)

- B. Given the content of this module, participants will obtain a foundational knowledge on HMEs and the common precursor materials that are used to manufacture them, to achieve a minimum score of 70%. (HME-0101)
- C. Given the content of this module, participants will apply knowledge of IED explosive effects to mitigate the negative consequences of an explosive blast to achieve a minimum score of 70%. (EEM-0100)
- D. Given the content of this module, participants will evaluate the function and purpose of the elements of the terrorist attack cycle to achieve a minimum score of 70%. (TER-0101)
- E. Given the content of this course, participants will discuss the indicators of suspicious behaviors and items and the appropriate responses to each to achieve a minimum score of 70%. (BEH-0101)

F. Given a class discussion, participants will discuss successful instructional practices for adult learning and provide best practices for presenting the BPAC to achieve a minimum score of 70%. (TIP-0101)

G. Given a complete course package, participants will teach a portion of the BPAC to a group of their peers in accordance with the performance feedback checklist. (TCH-0101)

H. Given the content of this module, participants will be able to create, administer, and complete a training delivery per Center for Domestic Preparedness guidelines. (CDP-0101)

Other Prerequisites:

A. Have a requirement or responsibility to train responders and/or receivers in the knowledge and skills of the designated base course.B. Have successfully completed and received a certificate of completion for the designated base course.C. Have successfully completed the instructor qualification/certification requirements for the trainer; sagency, jurisdiction, or organization.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Access Control and Identity Verification
- Environmental Response/Health and Safety
- Forensics and Attribution
- Intelligence and Information Sharing
- Interdiction and Disruption
- Operational Coordination
- Physical Protective Measures
- · Public Information and Warning
- Risk Management for Protection Programs and Activities
- Screening, Search, and Detection
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- · Hazardous Material
- · Health Care
- Public Health
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Homemade Explosive and Precursor Chemical Awareness for Public Safety

AWR-349

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security

Duration (in Hours): 1.0

Course Level: Awareness

Continuing Education Units:

IACET: 0.1

Duration (in Days):

Course Description:

The course provides participants with a foundational understanding of HME and common precursor materials. Participants will define HME, explore the considerations involved in a decision by perpetrators to use HME as the explosive for an attack, and will learn to identify common precursor chemicals and materials used to make HME.

Course Objectives:

At the end of this course, participants will be able to:

Determine the best course of action to take upon identification of suspected HMEs and other bomb-making materials

Recognize the importance of maintaining alertness for signs of homemade explosives, precursor chemicals, and other bomb-making materials while conducting public safety activities

Define the term homemade explosives (HME)

Identify how HME can be used in IED construction in relation to the PIES acronym

Identify the motivations of the three types of people who manufacture HME

Identify clues that HME, precursor chemicals, and other bomb-making materials may be present or have been handled by an individual

Select the best course of action to take within a public safety response scenario when HME or other bomb-making materials are suspected to be present

Other Prerequisites:

N/A

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

Environmental Response/Health and Safety - 25 -

- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

REP Post-Plume Awareness Course

AWR-351

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Virtual

Duration (in Hours): 8.0

Community Lifeline(s): Health and Medical, Hazardous Material

Duration (in Days): 1.0

Course Description:

The main purpose for the two (2) 0.5-day (4-hour) awareness-level AWR-351 REP Post-Plume Awareness (RPPA) course is to provide a precise training track which focuses on the unique considerations of the 50-mile Emergency Planning Zone (EPZ), Offsite Response Organizations (OROs) responsible for addressing the implementation of precautionary measures and protective actions relating to ¿exposure; and ingestion; interventions during the Post-Plume (Intermediate) phase of a radiological incident from a NRC-licensed commercial nuclear power plant (NPP).

Course Objectives:

At the end of this course, participants will be able to:

At the end of the course the student will be able to describe the essential purpose of the REP Program¿s offsite planning and preparedness assessment strategy and coordination of the National effort to provide State, local, and Tribal governments with relevant and executable planning, training, and exercise guidance and policies necessary to ensure that adequate capabilities exist to prevent, protect against, mitigate the effects of, respond to, and recover from incidents involving NRC-licensed commercial nuclear power plants (NPPs).

Other Prerequisites:

None

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- · Hazardous Material
- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

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Mike Aquilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

REP Plan Core Concepts Course

AWR-352

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 4.0

Community Lifeline(s): Safety and Security, Hazardous

Material

Duration (in Days): 0.5

Course Description:

The FEMA/NPD/THD/Radiological Emergency Preparedness (REP) Program has developed an Instructor-Led course that will assist Federal, State, tribal and local emergency managers more effectively meet the planning challenges presented to the emergency responder community during a radiological incident at a NRC-licensed commercial nuclear power plant.

The awareness-level 0.5 day course will focus specifically and be limited to the REP planning methodology that already exists. This methodology goes beyond the planning guidance provided in CPG- 101 and incorporates the unique planning aspects of FEMA's REP Program.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the responsibilities for plan development, review, and for distribution of emergency plans as detailed in NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard "P" and the Evaluation Criteria.
- Describe their knowledge and use of effective methodologies during plan review and revision when addressing specific NUREG Planning Standard Criterion, e.g., G.1, D.4, E.6, I.7, J.9.
- Assess their Offsite Response Organization's (OROs) Radiological Emergency Response Plan (RERP) and implementation procedures, to ensure the plan meets the intent of the NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard Evaluation Criterion.
- Assess the anticipated effectiveness of the emergency response plan section and applicable implementation procedures in meeting the demonstration criteria used during a Radiological Emergency Preparedness (REP) Program exercise.
- Propose revisions to their OROs RERP, to ensure the plan meets the intent of the -0654/FEMA-REP-1, Rev. 1 Planning Standard Evaluation Criterion.
- Describe the importance of the "Annual Letter of Certification (ALC)" review guide in assisting State and FEMA Regional personnel with development, submission, and review of the ALC and development of public education and information materials.

Other Prerequisites:

None

Primary Core Capability:

Risk and Disaster Resilience Assessment

Secondary Core Capability(s):

Threats and Hazard Identification

Mission Area(s):

- Prevent
- Mitigation

Discipline(s):

· Emergency Management

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Hazardous Materials Awareness

AWR-358

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 0.8, CDPH: 8.0

Course Level: Awareness

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

The course provides attendees from all backgrounds with knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness course provides students with training to proficiency in identifying hazardous materials; utilizing the U.S. Department of Transportation's 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions, utilizing hazard communication documents to identify hazardous materials risks and protective actions, and determining awareness-level personnel and public protective actions.

Course Objectives:

At the end of this course, participants will be able to:

- · Identify hazardous materials
- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

Other Prerequisites:

Possess a requirement or responsibility to have awareness-level knowledge and skill in the identification of hazardous materials and weapons of mass destruction and the determination and communication of associated protective actions.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

- Hazardous Material
- Public Health
- Security and Safety

CDP

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Student Services(256) 847-2132(866) 213-9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Hazardous Materials Awareness - Refresher Distance Learning

AWR-358-C

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 4.0

Duration (in Days):

Course Description:

The course provides successful graduates of a Hazardous Materials Awareness course with a refresher in the knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness ¿ Refresher course reviews the identification of hazardous materials; utilization of the U.S. Department of Transportation¿s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions, utilization of hazard communication documents to identify hazardous materials risks and protective actions, and determination of awareness-level personnel and public protective actions.

Course Objectives:

At the end of this course, participants will be able to:

- Identify hazardous materials
- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

Other Prerequisites:

Previously completed a Hazardous Materials Awareness course and require refresher training in the knowledge and skills to identify hazardous materials and weapons of mass destruction and determine and communicate associated personal and public protective actions

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Health and Social Services
- Housing
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Hazardous Material
- Health Care
- Public Health

CDP

- Public Works
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Student Services(256) 847-2132(866) 213-9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Hazardous Materials Awareness-Distance Learning

AWR-358-W

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Continuing Education Units: IACET: 0.8, CDPH: 8.0

Course Level: Awareness Duration (in Hours): 8.0

Duration (in Days):

Course Description:

The course provides attendees from all backgrounds with knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness course provides students with training to proficiency in identifying hazardous materials; utilizing the U.S. Department of Transportation¿s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions, utilizing hazard communication documents to identify hazardous materials risks and protective actions, and determining awareness-level personnel and public protective actions.

Course Objectives:

At the end of this course, participants will be able to:

- · Identify hazardous materials
- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

Other Prerequisites:

Possess a requirement or responsibility to have awareness-level knowledge and skill in the identification of hazardous materials and weapons of mass destruction and the determination and communication of associated protective actions

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Health and Social Services
- Infrastructure Systems
- Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Hazardous Material
- Public Works
- Security and Safety

CDP

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Student Services(256) 847-2132(866) 213-9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Framework for Healthcare Emergency Management

AWR-900

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units: ACCME: 32.0, IACET: 3.2, ABN:

Duration (in Days): 4.0

32.0, CDPH: 32.0

Course Description:

The course provides the knowledge and skill required to develop, implement, maintain, and administer an emergency management program and associated plans for a healthcare facility. The course provides an overview of relevant standards, regulations and organizations; considerations for integrating with relevant agencies and stakeholders; a review of the Incident Command System; knowledge and practical skill in the conduct of a threat and hazard analysis; process and procedures for the development of emergency operations and associated plans, policies, and procedures; healthcare facility surge operations requirements and considerations; training and exercise requirements to ensure preparedness; and healthcare facility recovery following a disaster or emergency.

Course Objectives:

At the end of this course, participants will be able to:

- Describe regulations and standards relevant to healthcare facility emergency management and planning
- Describe how healthcare facilities integrate with relevant stakeholders
- Explain the Incident Command System as it relates to a healthcare facility
- Conduct a threat and hazard analysis for a healthcare facility
- Develop an emergency operation plan for a healthcare facility
- Develop plans, policies, and procedures that support the emergency operation plan
- Describe the requirements and considerations for healthcare facility surge operations
- Develop a training and exercise plan to ensure preparedness for a disaster or emergency
- Describe the requirements and considerations for recovering a healthcare facility from response to or effect from a disaster or emergency

Other Prerequisites:

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Basic Incident Command System for Initial ResponseCompleted IS-700 National Incident Management SystemCompleted IS-800 National Response Framework

Primary Core Capability:

Planning

Secondary Core Capability(s):

- · Environmental Response/Health and Safety
- Infrastructure Systems
- Operational Coordination
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- · Health Care
- Public Health

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Non-Resident Training Specialist Contact Information:Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Hospital Emergency Response Training: Basic Train the Trainer

AWR-901-1

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Residential **Duration (in Hours):** 8.0

Duration (in Days): 1.0

Course Description:

This course provides knowledge and validation of skill required to successfully plan, coordinate, conduct, and administer the AWR-901-2 Hospital Emergency Response Training - Basic (HERT-B) course. The course reviews HERT-B learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course requires the successful completion of a performance examination to validate the trainer candidate's skill in presenting an instructional module. The course also reviews key CDP's instructional policies and introduces handouts outlining additional policies and information for using CDP instructional materials.

Course Objectives:

At the end of this course, participants will be able to:

 Plan, coordinate, conduct, and administer the HERT-B course in accordance with the HERT-B plan of instruction and associated instructional materials

Prerequisite(s):

• AWR-901-2: Hospital Emergency Response Training: Basic Course - Indirect

Other Prerequisites:

Completed instructor qualification/certification requirements for your agency, jurisdiction, or organization

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services (256) 847-2132 (866) 213-9553 studentservices @cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

Hospital Emergency Response Training: Basic Course - Indirect

AWR-901-2

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Indirect

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course provides healthcare facility personnel with knowledge in the perform of decontamination operations for mass trauma patients exposed to a chemical, biological, radiologiacl, and nuclear hazard. The course reviews healthcare facility patient decontamination operation requirements, set up and operation of a healthcare facility patient decontamination capability, requirements for operating in personal protective equipment, and the procedures for patient triage and lifesaving interventions.

Course Objectives:

At the end of this course, participants will be able to:

Describe the requirements and procedures for performing healthcare facility patient decontamination

Describe the procedures for setting up a healthcare facility patient decontamination capability

Describe the requirements and procedures for operating in personal protective equipment

Describe the procedures for performing ambulatory patient decontamination procedures

Describe the procedures for performing non-ambulatory patient decontamination procedures

Describe the procedures for performing triage and lifesaving interventions

Other Prerequisites:

Completion of AWR-358 Hazardous Materials Awareness or other hazardous materials awareness-level training program is recommended but not required

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information:

Contact Information for Indirect Training

(866) 291-0698(256) 847-1982indirecttraining@cdpemail.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Bomb Threat Preparedness and Response

AWR-903

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: IACET: 0.1 Duration (in Days):

Course Description:

Participants will learn how to prepare for a bomb threat and what to do when a bomb threat is received. This course is a one-hour web-based, independent study training for public and private sector managers and employees working in a variety of critical infrastructure sectors and businesses, including schools, medical facilities, offices, sports venues and mass gathering facilities, and other locations that may receive a bomb threat.

Course Objectives:

At the end of this course, participants will be able to:

- By the end of this module, participants will recognize the importance of bomb threat preparedness. (BTP-0105)
- By the end of this module, participants will be familiar with basic bomb threat management planning principles. (BTP-0110)
- By the end of this module, participants will be able to identify what general personnel should do upon receipt of various bomb threats. (BTP-0115)
- By the end of this module, participants will identify what general personnel should do after a bomb threat is made to a facility. (BTP-0120)
- By the end of this module, participants will identify unique bomb threats applicable to a school environment. (BTP-0125)
- By the end of this module, participants will identify unique bomb threat preparedness and response considerations applicable to an office environment. (BTP-0130)
- By the end of this module, participants will identify unique bomb threat preparedness and response considerations applicable to a medical facility. (BTP-0135)
- By the end of this module, participants will identify unique bomb threat preparedness and response considerations applicable to a sports venue and mass gathering facility. (BTP-0140)

Other Prerequisites:

None

Primary Core Capability:

Risk Management for Protection Programs and Activities

Secondary Core Capability(s):

- · Community Resilience
- Health and Social Services
- Intelligence and Information Sharing
- Interdiction and Disruption
- · On-scene Security, Protection, and Law Enforcement
- Physical Protective Measures
- Risk Management for Protection Programs and Activities

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover

CDP

Mitigation

Discipline(s):

- Emergency Management
- Hazardous Material
- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Bomb Threat Preparedness and Response

AWR-903-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 1.0

Community Lifeline(s): Safety and Security

Duration (in Days):

Course Description:

The course uses interactive exercises and case histories of what actually happened during bombing incidents to familiarize participants with the steps necessary to prepare for and respond to a bomb threat.

Course Objectives:

At the end of this course, participants will be able to:

Recognize the importance of bomb threat preparedness

Be familiar with basic bomb threat management planning principles

Identify actions upon receiving a bomb threat

Identify reactions to a bomb threat

Identify school-specific bomb threat preparedness and prevention actions

Identify office-specific bomb threat preparedness and prevention actions

Identify medical facility-specific bomb threat preparedness and prevention actions

Identify sports venue-specific bomb threat preparedness and prevention actions

Other Prerequisites:

N/A

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- · On-scene Security, Protection, and Law Enforcement
- · Public Information and Warning
- Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

CDP

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Bomb Making Materials Awareness Your Role

AWR-911

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security, Communications,

Hazardous Material

Duration (in Hours): 1.0

Course Level: Awareness

Continuing Education Units:

IACET: 0.1

Duration (in Days):

Course Description:

This web-based training (WBT) is designed to educate and empower community members to recognize and report suspicious activity and purchasing behaviors related to bomb-making materials. It provides scenarios of how various types of community members (e.g., the general public and public safety personnel) can identify suspicious activity and purchasing behaviors related to bomb-making materials, how each of these community members should report these suspicious activities and purchasing behaviors, and how these reports are compiled and analyzed to prevent bombing incidents. This course will motivate and empower community members to take appropriate, role-specific actions to recognize and report suspicious activity and purchasing behaviors related to bomb-making materials.

Course Objectives:

At the end of this course, participants will be able to:

A. Given an examination, participants will be able to identify the importance of recognizing and reporting suspicious activity and purchasing behaviors related to bomb-making materials to achieve a minimum score of 70%. (SPA-0101)

- B. Given an examination, participants will be able to identify how various community members can identify and report indicators of suspicious activity and purchasing behaviors related to bomb-making materials to achieve a minimum score of 70%. (SPA-0201)
- C. Given an examination, participants will be able to describe the Bomb-Making Materials Awareness Program (BMAP) to achieve a minimum score of 70%. (BMM-0100)

Other Prerequisites:

None

Primary Core Capability:

Planning

Secondary Core Capability(s):

Community Resilience

CDP

- Intelligence and Information Sharing
- Operational Communications

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Public Safety Communications

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Chemical Sector Security Awareness Training

AWR-912

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security, Hazardous

Material

Duration (in Hours): 1.0

Continuing Education Units:

Course Level: Awareness

IACET: 0.1

Duration (in Days):

Course Description:

The Chemical Sector Security Awareness Training provides participants with the foundational knowledge about security awareness at a chemical facility.

Course Objectives:

At the end of this course, participants will be able to:

This 60 minute Independent Study Training (IST) is a self-paced, web-based course covering the following topics:

- Identifying participant's roles and responsibilities regarding a facility's security posture
- Identifying possible activities and behaviors that could potentially pose a security threat to participants and their facility
- Implementing behaviors and actions that participants can take to increase their facility's security posture

Other Prerequisites:

n/a

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Infrastructure Systems
- On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Hazardous Material
- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Bicycle Crowd Control Teams - Distance Learning

AWR-913-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning Duration (in Hours): 1.0

Community Lifeline(s): Safety and Security

Duration (in Days):

Course Description:

Examines the use of bicycle crowd control teams in providing public order policing for protests and riots. Addresses basic bicycle crowd control concepts to include team structure, formations, application of formations, formation transitions, and logistical considerations.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the size and roles of a bicycle crowd control team
- Describe bicycle crowd control team formations, application, and transitions
- Describe crowd control techniques using bicycles
- Describe unique logistical considerations for bicycle crowd control teams

Other Prerequisites:

n/a

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Student Services(256) 847-2132(866) 213-

9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Personal Protective Equipment Considerations for Infectious Agents - Distance Learning

AWR-914-W

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Community Lifeline(s): Health and Medical

Duration (in Days):

Course Description:

Examines barrier precautions and personal protective equipment (PPE) requirements for infectious agents. Addresses transmission of an infectious agent, use of PPE in preventing infection, standard and transmission-based barrier precautions, the proper donning, operating in, and doffing of PPE, emergency care for an incapacitated provider or responder wearing PPE, respiratory protection program requirements, training requirements for personnel using PPE, exposure management and reporting requirements, and strategies for managing shortages of PPE items

Course Objectives:

At the end of this course, participants will be able to:

Describe element of the transmission of an infectious agent

Explain the reasons PPE is used to prevent infection

Explain standard and transmission-based barrier precautions

Describe the proper donning, operating in, and doffing of PPE items

Explain the considerations for emergency care for an incapacitated provider or responder wearing PPE

Explain respiratory protection program requirements

Explain training requirements for personnel using PPE

Describe exposure management and reporting requirements for infectious agents

Explain strategies for managing shortages of PPE items

Other Prerequisites:

n/a

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

• Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

• Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Response Considerations During an Outbreak or Pandemic - Distance Learning

AWR-915-W

Course Level: Awareness

Duration (in Hours): 1.0

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Health and Medical

Duration (in Days):

Course Description:

Examines the procedures and considerations for responding to and during an infectious disease outbreak or pandemic. Addresses transmission of an infectious agent, indications of an infectious outbreak, viral outbreak or pandemic response activities to include assessing risks, managing risks through interventions and countermeasures, monitoring all activities, and communicating risks, transporting persons with known or suspected exposure, considerations and requirements for environmental disinfection, exposure management and reporting, and considerations for using hazardous materials personnel protective equipment or structural firefighting equipment as barrier precautions for infectious agents.

Course Objectives:

At the end of this course, participants will be able to:

Describe the transmission of an infectious agent

Describe indications of an infectious outbreak

Explain viral outbreak or pandemic response activities to include assessing risks, managing risks through interventions and countermeasures, monitoring all activities, and communicating risks

Describe considerations for the transport of a person with known or suspected exposure

Explain considerations and requirements for environmental disinfection

Explain exposure management and reporting requirements

Describe considerations for using hazardous materials personnel protective equipment or structural firefighting equipment as barrier precautions for infectious agents

Other Prerequisites:

n/a

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Health and Social Services

Mission Area(s):

Respond

Discipline(s):

· Health Care

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: mchael.aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Toxic Gas-Forming Reactions Training - Distance Learning

AWR-916-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 1.0

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Duration (in Days):

Course Description:

The Toxic Gas-Forming Reactions Training course helps public safety operators and first responders recognize, identify, and respond to toxic gas threats. It also equips public safety operators and first responders with tools to increase situational awareness of chemical threats.

Course Objectives:

At the end of this course, participants will be able to:

This course will help the student identify the major "knockdown" toxic chemical gases and become familiar with materials and equipment used to produce these toxic chemical gases. Students will also be able to Identify how these materials and equipment can be combined into delivery devices; and understand what you need to do before, during, and after a chemical incident.

Primary Core Capability:

Health and Social Services

Secondary Core Capability(s):

- Risk and Disaster Resilience Assessment
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Emergency Medical Services
- Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Identifying Commercial Explosive Products

AWR-917

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Virtual

Community Lifeline(s): Safety and Security

Course Level: Awareness Duration (in Hours): 4.0

Continuing Education Units:

IACET: 0.4

Duration (in Days): 1.0

Course Description:

While many courses focus on the prevention of bombing as a result of often nefarious intent, this course fills a gap in first responder, law enforcement, and criminal investigation awareness of commercial explosive materials that are most often encountered in non-criminal contexts. Such individuals require an understanding of commercial explosive materials that they may encounter during the performance of their duties so that they can respond accordingly. Participants will learn how to recognize commercial grade explosives and explosive products, their function, and means for determining their manufacturing origin. This 4.0-hour, instructor led, in-person training will establish the fundamental knowledge for visually identifying commercial grade explosives and explosive products to improve bomb-making materials awareness and to prevent their misuse. This course will cover the different classes of explosive product as dictated by their function and visual indicators to be aware of and to help identity the manufacture and point of origin.

Course Objectives:

At the end of this course, participants will be able to:

A. Given the content of this course, participants will be able to identify commercial explosive hazards and discuss how to reduce the risk if/when encountered to achieve a minimum score of 70%. (ICEP-0010)

B. Given the content of this course, participants will be able to identify commercial explosive materials based on physical and contextual cues to achieve a minimum score of 70%. (ICEP-0020)

Other Prerequisites:

None

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Infrastructure Systems
- On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect

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Discipline(s):

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Bomb-Making Materials Awareness Employee Training

AWR-921

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security

Duration (in Hours): 1.0

Course Level: Awareness

Continuing Education Units:

IACET: 0.1

Duration (in Days):

Course Description:

The course teaches participants how to recognize suspicious purchasing behaviors in a retail setting that might indicate Bomb-Making activity and what to do when a suspicious incident occurs.

Course Objectives:

At the end of this course, participants will be able to:

Describe the Bomb-Making Materials Awareness Program (BMAP)

Recognize your role in preventing bombing attacks

Recognize the types of people who build bombs

Recognize commercially available products used to make homemade explosives (HME) and build improvised explosive devices (IEDs)

Recognize suspicious purchases and related behavior

Explain how to report a suspicious incident

Other Prerequisites:

N/A

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- Public Information and Warning
- Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

CDP

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Environmental Health Training in Emergency Response: Awareness - Distance Learning AWR-922-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 8.0

Continuing Education Units: IACET: 0.8 Duration (in Days):

Course Description:

The course provides environmental health responders with knowledge required to address environmental health issues brought about by a disaster or emergency. These issues include potable water, food safety, wastewater management, building assessment, vector control and management, solid waste management, and the safety and monitoring of mass care facilities.

Course Objectives:

At the end of this course, participants will be able to:

Define the roles and responsibilities of environmental health professionals in preparing for, responding to, and recovering from disasters and emergencies

Recognize key emergency preparedness initiatives and activities at the Federal state, local, tribal, and territorial levels

Identify safety and health steps taken by environmental health responders prior to and during field deployment

Describe the role of environmental health in protecting potable water supplies and ensuring safe drinking water during disasters and emergencies

Describe the role of environmental health in ensuring food safety during disasters and emergencies

Describe the role of environmental health in addressing wastewater issues during disasters and emergencies

Describe the role of environmental health in conducting building assessments during disasters and emergencies

Describe challenges, effective strategies, and procedures for controlling and managing vectors and pests during disasters and emergencies

Describe the role of environmental health in addressing solid waste and debris issues during disasters and emergencies

Describe the role of environmental health in establishing, monitoring, and ensuring safety and health in mass-care facilities during disasters and emergencies

Other Prerequisites:

None

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Housing
- Mass Care Services
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- · Hazardous Material
- · Health Care
- Public Works
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Student Services(256) 847-2132(866) 213-9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Radiological Emergency Management

AWR-923-W

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 7.0

Community Lifeline(s): Hazardous Material

Duration (in Days):

Course Description:

Radiological emergency management is a term that describes efforts to prevent, prepare for, respond to, and recover from events and to mitigate risk of future events that could result in significant radiation-related effects.

Course Objectives:

At the end of this course, participants will be able to:

This course is designed to familiarize members of the general public with:

Types of radiological emergencies

Potential effects of radiological emergencies on the public

Fundamental concepts related to how you can best ensure the safety of yourself and others during a radiological emergency

Primary Core Capability:

Health and Social Services

Secondary Core Capability(s):

- Fatality Management Services
- Mass Care Services

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Medical Services
- · Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Radiological Accident Assessment Concepts - Distance Learning

AWR-925-W

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Community Lifeline(s): Health and Medical, Hazardous Material

Duration (in Days):

Course Description:

This web-based course is a prerequisite for the resident classroom course PER-316 "Radiological Accident Assessment Concepts (RAAC)." As such, this course provides only an overview of key concepts that will be addressed in more depth in the classroom course

Course Objectives:

At the end of this course, participants will be able to:

In this course, you will learn how to assess the offsite radiological consequences to the public following a release of radioactivity from nuclear power reactors and non-reactor incidents, and how to use this assessment as a basis for recommending protective actions to decision makers.

Primary Core Capability:

Risk and Disaster Resilience Assessment

Secondary Core Capability(s):

- Health and Social Services
- Physical Protective Measures
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- · Hazardous Material
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

REP for Decision Makers Course - Distance Learning

AWR-930-W

Course Level: Awareness

Duration (in Hours): 8.0

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security, Hazardous

Material

Duration (in Days):

Course Description:

This web-based course provides a basic awareness and understanding of a radiological event, and how the information supplied during the event may affect your decision-making process. In this course you will learn basic information about radiation, radiation exposure, and radioactivity.

Course Objectives:

At the end of this course, participants will be able to:

Understanding nuclear power plant operations, accidents, and emergency response. You will understand the relationship between Protective Action Guides (PAGs) protective action recommendations (PARs), and protective action decisions (PADs). You will be able to identify incident phases and how emergency workers play a role in your protective action decisions. Please note that this course will take approximately 8 hours to complete. It is recommended that you plan on taking the course in multiple sittings

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Health and Social Services
- Infrastructure Systems
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Emergency Medical Services
- Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Course Active?: Yes

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Virtual Lecture Series AWR-933-V

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Virtual

Duration (in Hours): 1.0

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material, Water Systems

Duration (in Days): 1.0

Course Description:

OLS-V1 AWR-933V1 - A Deadly Dose: Fentanyl, Opioids, and the First Responder.

OLS-V2 AWR-933-V2 – Critical Incident Stress Debriefing: We need it more than we know.

OLS-V10 AWR-933-V10 - Elastomeric Reusable Respirators

OLS-V3 AWR-933-V3 – HAZMAT and Decontamination during storm response – How it affects us all

OLS-V4 AWR-933-V4 – Hospital Planning for Mass Casualty Incident Surges: Natural Disasters - Provides guidance in planning for operational response(s) related to naturally occurring Mass Casualty Incidents.

OLS-V6 AWR-933-V6 – Opioids in America: The Epidemic.

OLS-V7 AWR-933-V7 – Psychological Preparedness for Responders.

OLS-V8 AWR-933-V8 – The Effective use of Social and Traditional Media during Emergencies.

OLS-V9 AWR-933-V9 - Active Shooter/Assailant: Behavioral Indicators and How to Respond.

OLS-V11 AWR-933-V11 - Emergency Response to Chemical Suicides.

OLS-V12 AWR-933-V12 - Emerging and Resurging Infectious Diseases.

OLS-V13 AWR-933-V13 - Field Medical Tactics during an Emergency Response to an Active Assailant Incident.

OLS-V14 AWR-933-V14 - Lone Wolf Threat in Every Town USA.

OLS-V15 AWR-933-V15 - Mass Violence Toolkit (MVT) Preplanning, Response and Recovery.

OLS-V16 AWR-933-V16 - Partnering with Voluntary Organizations Active in Disasters (VOAD) for Disaster Response and Recovery.

OLS-V17 AWR-933-V17 - Rescue Task Force During an Emergency Response to an Active Assailant Event.

OLS-V18 AWR-933-V18 - Suspicious Activity Reporting.

OLS-V19 AWR-933-V19 – Autism Awareness for Emergency Services.

OLS-V20 AWR-933-V20 - Tactical Decontamination for Law Enforcement.

OLS-V21 AWR-933-V21 - Exposed: Hazards Associated with Emergency Response Providers.

OLS-V22 AWR-933-V22 – Eyes in the Sky – Drones.

OLS-V23 AWR-933-V23 - Command Post Operations.

Course Objectives:

At the end of this course, participants will be able to:

- Substance recognition, PPE, detection, best practices will be discussed.
- Reduce types of stress by participating in either defusing/debriefing sessions or both following a tragic, traumatic, and sometimes gruesome emergency scene, response, or situation.
- Protection and decontamination during emergency hazardous material responses.
- Planning and preparation for mass casualty incident, types of casualties, casualty acuity, types of injuries to anticipate staffing, logistical, and surgical needs.
- Information on types of opioid medication, key stakeholders in the crisis, epidemiological and impact data.
- To gain knowledge of stress disorder causes, signs and symptoms of stress-induced psychological trauma, and multiple coping methods for stress and stress disorders.
- Evaluation of agency communicators current plans for public information and ensure the plans have the appropriate balance of social and traditional media outreach.
- Understanding and articulating physical cues, tactical cues, and weapons cues.
- An overview of field medical tactics that are based on the principles of Tactical Emergency Casualty Care (TECC).
- Types of attacks posing a serious threat, discussion regarding the prevention and response.
- The Mass Violence Toolkit (MVT) is a comprehensive online resource that will assist local officials and responders in establishing effective response plans and community partnerships.
- Understanding of VOAD organizations; their role in response and recovery efforts; formal organizational structures of VOAD groups; and, strategies for partnership.

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- This presentation will highlight the pros and cons of starting a reusable respirator program.
- Guidance on how to prepare a Standard Operating Procedure (SOP) for response to chemical suicides.
- Emergence and resurgence of a variety of infectious diseases including Zika Virus, Chikungunya, Ebola, Enterovirus D68, Measles, MERS, drug-resistant shigellosis, cyclosporiasis, Highly Pathogenic Avian Influenza, COVID 19, and extensively drug resistant (XDR) TB.

Primary Core Capability:

Situational Assessment

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Health and Social Services
- Infrastructure Systems
- Mass Care Services
- On-scene Security, Protection, and Law Enforcement
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Respond
- Mitigation

Discipline(s):

- · Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Works
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

VILT - Center for Domestic Preparedness (dhs.gov)

Health and Medical Topics Collection

AWR-934-V

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Virtual

Duration (in Hours): 2.0

Community Lifeline(s): Health and Medical

Duration (in Days): 1.0

Course Description:

AWR-934-V1 ¿ Crisis Standards of Care and Treatment Decision Making, 1.5 hours, Defines and explores the potential causes resulting in crisis standards of care, discusses potential situations resulting in prioritization of care, and explores legal, moral, and ethical considerations and mechanisms for making care decisions based on limited resources or capabilities.

AWR-934-V2 ¿ Mass Casualty Incident Response, 1.5 hours, Provides mass casualty triage education and practical experience in the application of the SALT (Sort, Assess, Lifesaving Interventions, Treatment/Transport) Mass Casualty Triage Algorithm.

AWR-934-V3 ¿ Special Needs Population Considerations During Emergency Response, 1.25 hours, Provides an overview of the requirements, capabilities, and considerations necessary to ensure special needs population requirement are addressed during planning, preparedness, response, and recovery.

AWR-934-V4 ¿ Medical Surge Management; 2 hours, Examines the process for medical management of the immediate response phase of a mass trauma event. Explores considerations and challenges of establishing triage and life-saving interventions at the scene, transition of patients to healthcare facilities, and the prioritization and providing of emergency, life-saving treatment at a healthcare facility to do the most-good for the most patients.

AWR-934-V5 ¿ Federal, State, and Local Roles in Medical Emergency Response, 1 hour, Explores the roles of local, state, and Federal governments and entities in supporting and enabling effective community-based response and recovery to a health or medical emergency.

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AWR-934-V6 ¿ Healthcare Facility Emergency Planning, 3 hours, Addresses the nine steps for the effective creation of a comprehensive healthcare facility emergency management program.

AWR-934-V7- Hospital Incident Command System, 2 hours, Introduction to the National Incident Management System and the National Response Framework and explores the Hospital Incident Command System as a methodology for effectively applying the incident command system in a healthcare environment.

AWR-934-V8 ¿ Healthcare Facility Preparedness, 1 hour, Examines the requirements and considerations for preparing a community and associated healthcare facilities to capably respond to and recover from a health or medical emergency.

AWR-934-V9 Healthcare Facility Recovery

AWR-934-V10 ¿ Case Tracking and Epidemiology Tools, 1 hour, Provides an examination of the importance of case tracking in collecting data necessary to determine the cause of an illness and to lessen its impact on a population.

AWR-934-V11 ¿ Contact Tracing for Infectious Disease, 1.5 hours, Provides an examination of the importance of contact tracing in reducing the spread of an infectious disease in a population. Addresses the procedures and considerations for effectively conducting contact tracing and explores the public health actions taken as a result of contact tracing.

AWR-934-V13 ¿ Fatality Management for Mass Casualty Events, 1.25 hours, Examines planning and preparedness considerations and explores the procedures and considerations for mass fatality management in a healthcare facility.

AWR-934-15 Prehospital Mass Casuality Incident Operations

AWR-934-V16 ¿ Community Point of Distribution Operations, 1.24 hours, Provides a detailed discussion of point of distribution operations, to include dispensing of medical countermeasures, during a disaster or emergency.

Course Objectives:

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

Other Prerequisites:

N/A

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: (866) 213-9553

Course Schedule:

VILT - Center for Domestic Preparedness (dhs.gov)

**Duration of courses varies

Hazardous Materials Virtual Topics Collection

AWR-935-V

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Virtual

Duration (in Hours): 2.0

Course Level: Awareness

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Duration (in Days): 1.0

Course Description:

Collection of topics related to Hazardous Materials Incident Response. Topics are described below.

AWR-935-V1 ¿ Hazardous Materials Response Planning and Management, 2 hours, An examination of the task organization, process, and procedures for tactical planning and management of a hazardous materials incident response.

AWR-935-V2, Hazardous Materials Personal Protective Equipment Determination and Considerations, 1 hour, A comprehensive examination of the requirements and considerations for determining appropriate personal protective equipment (PPE) for a hazardous materials response

AWR-935-V3 ¿ Hazardous Materials Decontamination Determination and Operations, 1.5 hours, A discussion of the capabilities, requirements, and considerations for determining appropriate decontamination methods and means for a hazardous materials response.

AWR-935-V4 ¿ Planning, Response, and Management of Radiological and Nuclear Incidents, 2 hours, An examination of the requirements, considerations, and tools for managing a radiological or nuclear event in a community.

AWR-935-V5 ¿ Planning, Response, and Management of a Biological Pathogen or Agent Incident, 1 hour, Discussion of the requirements and considerations for managing a response to a biological agent or pathogen.

AWR-935-V6 ¿ Target Hazard Analysis and Community Planning for Hazardous Materials, 2 hours, Explores requirements, processes, and considerations for analyzing and developing prepared response plans for hazardous materials hazards and threats in a community.

AWR-935-V7 ¿ Monitoring, Detection, and Sampling of Hazardous Materials, 2 hours, Addresses monitoring, detection, and sampling activities performed during hazardous materials incident response.

AWR-935-V8 ¿ Determining Product Behavior Using the General Behavior Model (GEBMO), 1 hour, Examines the General Hazardous Materials Behavior Model as a method to be used to assess hazardous materials containers and predict the behavior of the product within based on container shape and other factors.

Course Objectives:

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

*Course(s) duration varies.

Other Prerequisites:

n/a

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

Environmental Response/Health and Safety

Mission Area(s):

Respond

Discipline(s):

Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Public Order Policing Virtual Topics Collection

AWR-936-V

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Virtual Duration (in Hours): 2.0

Community Lifeline(s): Safety and Security

Duration (in Days): 1.0

Course Description:

Collection of topics related to Hazardous Materials Incident Response. Topics are described below.

AWR-936-V1 ¿ Survey of Community Policing, 1 hour, A review of historical attributes of community policing, understanding how community policing has evolved over the last century, recognizing the Six Pillar Framework of 21st Century policing, and discussing how various aspects of 21st Century community policing can be applied in individual agencies.

AWR-936-V2 ¿ The Right to Protest and Law Enforcement Response, 1 hour, An overview of the legal rights and Constitutional protections of protestors and the effective planning for arrests and necessary use of force to ensure physical and legal protection of law enforcement officers. Additionally, the topic explores the evolution of the Right to Protest and Law Enforcement Response in the United States.

AWR-936-V3 ¿ Social Media Strategies for Law Enforcement, 1 hour, Addresses how law enforcement may use social media strategies to communicate during a large-scale protest, to conduct intelligence gathering and information collection, to monitor social media use by protestors and/or protest leaders, to formulate post-event strategies for social media use, and to define considerations for the law enforcement social media presence.

AWR-936-V4 - Law Enforcement Response to Protect Movements Key Findings and Lessons Learned, 1.5 hours, Explores the evolution of key findings and lessons learned in recent protestor movements.

AWR-936-V5 - Understanding Crowd Dynamics for Mitigation and De-escalation of Large-Scale Events, 1 hour, Examines the group and individual behaviors that make up the dynamics of a large crowd and the development of effective policies for de-escalation and for mitigation tactics and strategies.

Course Objectives:

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

*Course(s) duration varies

Other Prerequisites:

N/A

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

BioWatch Overview - Distance Learning

AWR-938-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Community Lifeline(s): Food, Hydration, Shelter, Health and

Medical, Hazardous Material, Water Systems

Duration (in Days):

Course Description:

This presentation provides a basic overview of the BioWatch program and has been developed for a general audience

Course Objectives:

At the end of this course, participants will be able to:

- Describe the purpose of the BioWatch program.
- Explain the importance of air monitoring to national security.
- Summarize the general steps in BioWatch routine operations.
- Describe the routine operations and preparedness activities of BioWatch jurisdictions and the

BioWatch Program Office.

• Explain the general flow of jurisdiction, federal partner, BioWatch Program Office engagement

in the event of biological agent detection

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Health and Social Services

Mission Area(s):

- Protect
- Respond

Discipline(s):

Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Introduction to Bomb Threat Management

AWR-939

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security

Course Level: Awareness Duration (in Hours): 1.0

Continuing Education Units:

IACET: 0.1

Duration (in Days):

Course Description:

This course provides an overview of domestic bomb threat data including the delivery, recipients, and impact of bomb threats historically and today. This course also acts as a blueprint for participants to gain understanding of the process and goals of bomb threat management including assessing and responding to bomb threats to mitigate financial and psychological repercussions to communities.

Course Objectives:

At the end of this course, participants will be able to:

Given the content of this module, learners will describe how to minimize consequences, make informed decisions, deter perpetrators, and mitigate vulnerabilities to help reduce the impact of bomb threats to recipients and their communities to achieve a minimum score of 70%. (IBTM-0100)

Other Prerequisites:

None

Primary Core Capability:

Risk Management for Protection Programs and Activities

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

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FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Surveillance Detection Principles

AWR-940

Training Provider: Center for Domestic Preparedness **Delivery Type(s):** Mobile/Non-Resident, Indirect, Virtual

Community Lifeline(s): Safety and Security

Course Level: Awareness

Duration (in Hours): 4.0

Continuing Education Units:

IACET: 0.4

Duration (in Days): 1.0

Course Description:

The goal of this course is for participants to gain a basic understanding of the knowledge and skills necessary to establish a surveillance detection capability to identify hostile surveillance activity to mitigate threats from explosive devices. This 4-hour (Customizable) VILT course provides public safety and security professionals with an overview of hostile operations and the role of surveillance in the terrorist attack cycle, steps for completing a surveillance detection vulnerability assessment (VA) as well as an introduction to hostile surveillance Red Zones and positions, methods for detecting hostile surveillance, and an overview of the five elements of the surveillance detection plan.

Course Objectives:

At the end of this course, participants will be able to:

A. Given a written examination, participants will describe the role of surveillance in the terrorist attack cycle to achieve a minimum score of 70%. (TAC-0130)

B. Given a written examination, participants will describe the key considerations included in the vulnerability assessment and three major requirements for hostile surveillance of a facility as it applies to surveillance detection according to the criteria discussed in class to achieve a minimum score of 70%. (RMP-0110/SD-0110)

C. Given a written examination, participants will describe the fundamentals of surveillance detection for bombing prevention according to the guidelines provided in class to achieve a minimum score of 70%. (SD-0120)

Given a written examination, participants will describe what is included in the reporting and response elements of the surveillance detection plan and what aspects must be considered to maintain operational security to achieve a minimum score of 70%. (SD-0130/SD-0140)

Other Prerequisites:

Recommended - FEMA ICS IS-914 Surveillance Awareness: What You Can Do (Available at: https://training.fema.gov/is/courseoverview.aspx?code=IS-914

Primary Core Capability:

Planning

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect

Discipline(s):

· Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Cybersecurity & Infrastructure Security Agency (CISA) Introduction to Security and Resilience (ISR)

AWR-941

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Residential **Duration (in Hours):** 20.0

Community Lifeline(s): Safety and Security Continuing Education Units:

IACET: 2.0

Duration (in Days): 3.0

Course Description:

To provide learners with the necessary foundational knowledge related to infrastructure security and resilience tools used during steady-state, special events, and incidents (Planning/Response/Recovery), as well as provide high-level overviews of core topics, processes, procedures, services, and tools central to CISA; s missions.

Course Objectives:

At the end of this course, participants will be able to:

Upon course completion, learners will have the knowledge necessary to be able to provide basic support in their specific job role to regional missions related to critical infrastructure.

Other Prerequisites:

Recommended Readings:

- Presidential Policy Directive 21 ¿ Critical Infrastructure Security & Resilience
- Joint National Priorities for CI Security and Resilience Fact Sheet
- PPD-8 ¿ National Preparedness
- HSPD-13 ¿ National Maritime Security Supporting Plans
- National Incident Management System (NIMS)
- National Preparedness Goal (NPG)
- National Security Strategy of the United States
- National Strategy for Homeland Security
- National Strategy to Secure Cyberspace
- Executing a Critical Infrastructure Risk Management Approach
- PDD-39 ¿ U.S. Policy on Counterterrorism
- PDD-62 ¿ Combating Terrorism
- Quadrennial Homeland Security Review (full text & executive summary)
- Sector Specific Plan (SSP) Executive Summaries
- The National Strategy for the Physical Protection of Critical Infrastructures and Key Assets
- United States Department of Homeland Security Strategic Plan
- National Infrastructure Protection Plan (NIPP)

Recommended Web-based Training:

- IS-913.a ¿ Critical Infrastructure Security and Resilience: Achieving Results through Partnership and Collaboration (aimed at STTL and private sector)
- IS-915 ¿ Protecting Critical infrastructure Against Insider Threats
- Emergency Management Training ¿ IS-100.c ¿ Introduction to ICS
- IS-IS-200.c ¿ Basic ICS for Initial Response
- IS-230.D ¿ Fundamentals of Emergency Management
- IS-700.B ¿ National Incident Management System (NIMS) An Introduction

- IS-800.D ¿ National Response Framework, An Introduction o IS-860.C ¿ National Infrastructure Protection Plan, An Introduction
- IS-2900 ¿ National Disaster Recovery Framework (NDRF) Overview
- Protected Critical Infrastructure Information
- Chemical-terrorist Vulnerability Information

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Infrastructure Systems
- Risk and Disaster Resilience Assessment
- Situational Assessment

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

· Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

The Basics of WEBEOC - Distance Learning

AWR-942-W

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Community Lifeline(s): Communications

Duration (in Days):

Course Description:

Provides an overview of the purpose, uses, and procedures for using the WEBEOC application to support emergency management. The program provides a basic introduction to WEBEOC, procedures for logging in and out of the application, and types, purposes, and entry procedures for boards and activity logs.

Course Objectives:

At the end of this course, participants will be able to:

- · Describe the purpose and uses of WEBEOC
- Explain the procedures for logging in and out of WEBEOC
- Explain the types, purposes, and entry procedures for WEBEOC boards
- Explain the purpose and entry procedures for WEBEOC activity logs

Other Prerequisites:

N/A

Primary Core Capability:

Operational Communications

Secondary Core Capability(s):

Situational Assessment

Mission Area(s):

Respond

Discipline(s):

Public Safety Communications

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Student Services(256) 847-2132(866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Suspicious Activities Recognition for Bombing Prevention

AWR-943

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect, Virtual

Community Lifeline(s): Safety and Security, Health and

Medical, Communications

Duration (in Hours): 1.0

Course Level: Awareness

Continuing Education Units:

IACET: 0.1

Duration (in Days): 1.0

Course Description:

This course provides public safety and security professionals with the knowledge and skills to identify suspicious activity for bombing prevention related to a facility/system or a planned or unplanned event. The course includes an introduction to the BOMBER acronym and an overview of baseline behaviors, operational indicators, materials acquisition and storage, bomb-making activities, elicitation, and reporting mechanisms.

Course Objectives:

At the end of this course, participants will be able to:

Participants will identify indicators of suspicious activity for bombing prevention to achieve a minimum score of 70%. (SAR-0100)

Other Prerequisites:

None

Primary Core Capability:

Planning

Secondary Core Capability(s):

Environmental Response/Health and Safety

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Course Active 2: Ves

BOMB THREAT ASSESSMENT FOR DECISION MAKERS

AWR-945

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Mobile/Non-Resident, Virtual

Duration (in Hours): 1.0

Community Lifeline(s): Safety and Security, Health and Medical Continuing Education Units:

IACET: 0.1

Duration (in Days): 1.0

Course Description:

This course introduces the participant to types of threats, threat assessment process and the implementation of a BTM plan. It provides activities that allow participants to apply specific portions of the risk management process and their newly acquired knowledge about bomb threat management procedures to develop a risk assessment of a bomb threat.

Course Objectives:

At the end of this course, participants will be able to:

Given the content of this course, participants will be able to describe threat assessment procedures and choose applicable bomb threat responses to achieve a minimum score of 70%. (BTA-0100)

Other Prerequisites:

A. FEMA ICS IS-100 series(Available at:

https://training.fema.gov/is/searchis.aspx?search=ICS%20100)B. FEMA ICS IS-200 series ¿ (whichever one is most applicable to the participant; ICS 200b is available at: http://emilms.fema.gov/IS200b/index.htm)C. AWR-334: Introduction to the Terrorist Attack Cycle VILTD. AWR-335: Response to Suspicious Behaviors and Items VILT E. MGT-451: Bomb Threat Management (BTM) Planning

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Health and Social Services
- Infrastructure Systems
- Operational Coordination
- Screening, Search, and Detection

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Hazardous Material
- · Health Care
- · Security and Safety

Training Certificates:

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Key Planning Factors and Considerations for Response to and Recovery from a Chemical Incident

AWR-947-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours): 2.0**

Community Lifeline(s): Safety and Security, Health and

Medical, Communications, Hazardous Material

Duration (in Days):

Course Description:

The Key Planning Factors and Considerations for Response to and Recovery from a Chemical Incident (Chem KPF), Distance Learning (DL) Course, based on the similarly named guidance document issued by the Federal Emergency Management Agency (FEMA), is designed to support the creation of plans and closure of response and recovery knowledge gaps by introducing chemical incident-specific critical planning considerations.

Course Objectives:

At the end of this course, participants will be able to:

Upon completion of this course, participants will be able to:

- Identify chemical incident response and recovery considerations
- Describe pre-incident planning, detection, and characterization
- Describe the importance of external communications with partners and the public
- Describe methods to control the spread of contamination
- Describe methods and resources used to augment the provision of mass care, human services, and health and medical services
- Identify methods to augment essential services to achieve recovery outcomes.
- Identify federal response and recovery capabilities and resources that can support chemical incident response and recovery

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Other Prerequisites:

- IS-700.b: An Introduction to the National Incident Management System
- IS-800.D: National Response Framework, An Introduction
- IS-2900.a: National Disaster Recovery Framework (NDRF) Overview

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Health and Social Services
- Mass Care Services
- Threats and Hazard Identification

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- **Emergency Medical Services**
- Hazardous Material

CDP

- Agriculture
- Animal Emergency Services

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Key Planning Factors and Considerations for Response to and Recovery from a Biological Incident

AWR-948-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 2.0

Community Lifeline(s): Safety and Security, Health and Medical

Duration (in Days):

Course Description:

The Key Planning Factors and Considerations for Response to and Recovery from a Biological Incident (Bio KPF), Distance Learning (DL) Course, based on the similarly named guidance document, is designed to support the creation of plans and closure of response and recovery knowledge gaps by introducing biological incident specific planning considerations.

Course Objectives:

At the end of this course, participants will be able to:

Upon completion of this course, participants will be able to:

- Identify the key planning considerations for response to and recovery from various types of biological incidents.
- Describe key crosscutting considerations for biological incident planning.
- Describe the detection and characterization methods for identification of a biological incident.
- Describe planning considerations for communicating with external partners and the public during biological incidents.
- Describe methods to assist in controlling the spread of disease during biological incidents.
- Describe planning considerations for augmenting the provision of mass care and human services during biological incidents.
- Describe planning considerations for augmenting the provision of health and medical services during biological incidents.
- Identify planning considerations for augmenting essential services to achieve recovery outcomes during biological incidents.
- Identify additional planning, decision-support, and modeling resources for biological incidents.

Other Prerequisites:

IS-700.b: An Introduction to the National Incident Management System IS-800.D: National Response Framework, An IntroductionIS-2900.a: National Disaster Recovery Framework (NDRF) Overview

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Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

Infrastructure Systems

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

Emergency Management

CDP

- Emergency Medical Services
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Bombing Prevention for Empowered Trainers (BPET) Train-the-Trainer AWR-949-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security, Health and

Continuing Education Units:

Medical, Hazardous Material IACET: 1.8

Duration (in Days): 3.0

Course Description:

This course provides an overview of the above-mentioned training curriculum characteristics with follow-up modules for preparing for and conducting an awareness course, as well as instructions on creating, administering, and completing a training delivery per Center for Domestic Preparedness (CDP) guidelines.

Course Objectives:

At the end of this course, participants will be able to:

- A. Participants will identify the function and purpose of IEDs through an examination of their components to achieve a minimum score of 70%. (IED-0101)
- B. Participants will obtain a foundational knowledge on HMEs and the common precursor materials that are used to manufacture them, to achieve a minimum score of 70%. (HME-0101)
- C. Participants will apply knowledge of IED explosive effects to mitigate the negative consequences of an explosive blast to achieve a minimum score of 70%. (EEM-0100)
- D. Participants will evaluate the function and purpose of the elements of the terrorist attack cycle to achieve a minimum score of 70%. (TER-0101)
- E. Participants will discuss the indicators of suspicious behaviors and items and the appropriate responses to each to achieve a minimum score of 70%. (BEH-0101)
- F. Participants will describe how to minimize consequences, make informed decisions, deter

perpetrators, and mitigate vulnerabilities to help reduce the impact of bomb threats to recipients and their communities, to achieve a minimum score of 70%. (IBTM-0100)

- G. Participants will be able to describe threat assessment procedures and choose applicable bomb threat responses to achieve a minimum score of 70%. (BTA-0100)
- H. Participants will describe how various protective measures can be utilized to mitigate risks to their facilities and/or environments, to achieve a minimum score of 70%. (PROM-0101)
- I. Participants will identify indicators of suspicious activity for bombing prevention. (SAR-0100)
- J. Given a class discussion, participants will discuss successful instructional practices for adult learning and provide best practices for presenting the BPET material to achieve a minimum score of 70%. (TIP-0101)
- K. Given a complete course package, participants will teach a portion of the BPET to a group of their peers in accordance with the performance feedback checklist. (TCH-0101)
- L. Participants will be able to create, administer, and complete a training delivery per Center for Domestic Preparedness guidelines. (CDP-0101)

Other Prerequisites:

A. Have a requirement or responsibility to train responders and/or receivers in the knowledge and skills of the designated base course.B. Have successfully completed and received a certificate of completion for the designated base course.C. Have successfully completed the instructor qualification/certification requirements for the trainer, agency, jurisdiction, or organization.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Access Control and Identity Verification
- Forensics and Attribution
- Intelligence and Information Sharing
- Interdiction and Disruption

CDP

- Operational Coordination
- Physical Protective Measures
- Planning
- Public Information and Warning
- Risk Management for Protection Programs and Activities
- Screening, Search, and Detection

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Planning and Decision Framework for Chemical Incident Consequence Management Distance Learning Course

AWR-952-W

Training Provider: Center for Domestic Preparedness Course Level: Awareness

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 2.0

Community Lifeline(s): Health and Medical, Hazardous Material

Duration (in Days):

Course Description:

The Planning and Decision Framework for Chemical Incident Consequence Management (CICM) Distance Learning (DL) Course, based on the similarly named guidance document, is designed to support federal and state, local, tribal and territorial (SLTT) government, nongovernmental organizations (NGOs), and private-sector authorities with planning and decision-making in the aftermath of a nationally significant or large-scale hazardous chemical release.

Course Objectives:

At the end of this course, participants will be able to:

- Identify and facilitate incident planning and decision-making during chemical incidents.
- Describe clear and consistent general guidelines that can be used to appropriately tailor the consequence management strategies to the specifics of the scenario at hand.
- Describe interagency coordination during the response to and recovery from a nationally significant chemical incident.
- Identify criteria for the determination or selection of appropriate environmental, health-based exposure levels and other safety criteria levels as applicable to various conditions and scenarios.
- Identify cost-effective and socio-economically responsible remediation strategies and methods, including appropriate waste management considerations to safeguard public health and the environment.

Other Prerequisites:

The following are suggested prerequisites for the CICM DL Course:

- IS-700.b: An Introduction to the National Incident Management System
- IS-800.D: National Response Framework, An Introduction
- IS-2900.a: National Disaster Recovery Framework (NDRF) Overview
- CHEMKPF AWR-947-W: Key Planning Factors and Considerations for Response to and Recovery from a Chemical Incident

Primary Core Capability:

N/A - Training and Education

Secondary Core Capability(s):

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

Emergency Management

CDP

Health Care

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Counter-Improvised Explosive Device - Just in Time/Expeditionary Training

AWR-999

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Virtual

Duration (in Hours): 5.0

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Duration (in Days): 1.0

Course Description:

This course offering is customer-focused, virtual instructor-led training (VILT) that is customizable to meet requirements for multiple criteria from menu topic options outlined below. Stakeholders may also want to combine objectives/tasks from multiple options, or other approved entities to build a unique custom course offering.

Course Objectives:

At the end of this course, participants will be able to:

Option 1 ¿ Bombing Prevention Awareness Course (BPAC)

Option 2 ¿ Bomb Threat Management Planning (BTM)

Option 3 ¿ Vehicle Vehicle-Borne Improvised Explosive Device (VBIED) Detection

Option 4 ¿ Protective Measures Course (PMC)

Option 5 ¿ Improvised Explosive Device (IED) Search

Option 6 ¿ Surveillance Detection for Bombing Prevention

Other Prerequisites:

None

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- · Health and Social Services
- Mass Care Services
- On-scene Security, Protection, and Law Enforcement
- Public Health, Healthcare, and Emergency Medical Services
- Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Public Health
- Public Safety Communications
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Public Order and Public Safety - Executive

MGT-300-E

Training Provider: Center for Domestic Preparedness Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Virtual **Duration (in Hours):** 8.0

Community Lifeline(s): Safety and Security

Duration (in Days): 1.0

Course Description:

The purpose of this course is to provide instruction to senior law enforcement in the best practice procedures for public order and crowd management.

No continuing education units or academic equivalency certifications are offered for this course.

Course Objectives:

At the end of this course, participants will be able to:

- Discuss the right to peacefully assemble and law enforcement; s response.
- Discuss the legal considerations and civil rights protections.
- Identify processes for intelligence planning, collection, and application to effectively respond to incidents or events involving crowd management.
- Identify strategies to effectively mitigate and de-escalate civil unrest prior to and during mass demonstrations.
- Identify the considerations for deploying a mobile field force in response to mass demonstrations.

Other Prerequisites:

- Have successfully completed IS-100.b
- Introduction to the Incident Command System or any of the other ICS-100 series courses
- Have successfully completed IS-700.a, National Incident Management System (NIMS), An Introduction
- Have successfully completed PER-200 Field Force Operations
- Hold departmental leadership duties

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Infrastructure Systems
- Intelligence and Information Sharing
- Interdiction and Disruption
- Operational Communications
- Operational Coordination
- Physical Protective Measures
- Public Information and Warning
- Risk Management for Protection Programs and Activities
- Situational Assessment

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

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CDP

- Governmental Administrative
- Law Enforcement
- Public Safety CommunicationsSecurity and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Incident Command: Capabilities, Planning, and Response Actions for All Hazards

MGT-360

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 3.2, CDPH: 32.0

Duration (in Days): 3.0

Course Description:

The course prepares participants to serve as a member of an incident management team. The course provides participants with the ability to evaluate the threat to the jurisdiction, identify and prioritize probable targets, measure required capabilities, and execute the incident response planning and incident action planning processes. The course culminates with participants engaging in a real-time, scenario-driven tabletop exercise to plan for and manage emergency response resources.

Course Objectives:

At the end of this course, participants will be able to:

- Overview of the Incident Management System
- Describe the roles and responsibilities of a preparedness planning team
- Conduct a threat hazard analysis
- Conduct a target analysis and associated vulnerability and risk assessment
- Conduct a CBRNE incident capability assessment
- Develop an incident response plan
- Develop an incident action plan
- Command and control a response to an incident

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response FrameworkCompletion of ICS-300 Intermediate ICS for Expanding Incidents is recommended but not required

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Community Resilience
- Critical Transportation
- Infrastructure Systems

- Operational Communications
- Operational Coordination
- · Public Information and Warning
- · Risk and Disaster Resilience Assessment
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Works
- Security and Safety
- Search & Rescue
- Transportation

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguliar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguiliar@fema.dhs.gov

POC Information: Resident - Micheal Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

REP Plan Review 24 hour MGT-445

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 1.6

Duration (in Days): 2.0

Course Description:

The Radiological Emergency Preparedness (REP) REP Plan Review Course (RPPR) is a three day course which focuses on the review of REP emergency plans, specifically the NUREG 0654 planning standards that address the public's health and safety.

Course Objectives:

At the end of this course, participants will be able to:

This revised REP Plan Review Course will include training based on the Comprehensive Preparedness Guide (CPG) -101, familiarization of Hostile Action Based (HAB) plan review, annual plan review, and the Annual Letter of Certification Review process. *Required: Each student should bring a copy of their OROs REP Plan for use during the classroom exercises, to include the NUREG Cross-reference. (Electronic or otherwise).

Other Prerequisites:

· Have successfully completed IS-100.b, Introduction to the Incident Command System· Have successfully completed IS-200.b, ICS for Single Resources and Initial Action Incidents.· Have successfully completed IS-700.a, National Incident Management System (NIMS), An Introduction.· Have successfully completed IS-800.b, National Response Framework (NRF), An Introduction. Any version of the IS-100, 200, 700, and 800 courses are acceptable for the prerequisite requirements.· Have successfully completed IS-3, Radiological Emergency Management (FEMA Independent Study Course) or the Fundamental Course for Radiological Response (PER909 or G320).· Meet the requirements and standards of Hazardous Waste Operations and Emergency Response (HAZWOPER), 29 C.F.R. § 1910.120(q)(6)(ii), (2009) and/or National Fire Protection Association (NFPA) 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents, Chapters 5 and 6.7.

Primary Core Capability:

Environmental Response/Health and Safety

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Medical Services
- Fire Service
- · Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
 - ic Salety Communications
- Public Works

CDP

• Information Technology

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Bomb Threat Management Planning

MGT-451

Training Provider: Center for Domestic Preparedness Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential **Duration (in Hours):** 7.5

Duration (in Days): 1.0

Course Description:

This course provides students foundational knowledge on the DHS risk management process and bomb threat management procedures and gives students the opportunity to apply this knowledge to the evaluation of a bomb threat management plan.

Course Objectives:

At the end of this course, participants will be able to:

- Given a question, as a table group and through general discussion, learners will correctly identify the key concepts from the prerequisite courses.
- Given an environmental venue, learners will apply the DHS risk management process.
- Given a BTM plan, learners will describe the roles and responsibilities of each member of the bomb threat management (BTM) response team.
- Using knowledge of the key components of a BTM plan, learners will determine appropriate recommendations for improving a mock plan.
- Using knowledge of the key components of a BTM plan and feedback from their peers, learners will evaluate and revise a BTM plan for a given venue.

Other Prerequisites:

FEMA ICS IS-100 seriesResponse to Suspicious Behaviors and Items VILT (Office for Bombing Prevention)

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- Emergency Management
- Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-1016

POC Work Email: Michael.Aguilar@fema.dhs.gov

Bomb Threat Management Planning Train the Trainer

MGT-451-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

Duration (in Hours): 20.0 Duration (in Days): 2.0

Course Level: Management

Course Description:

This course introduces the participant to the DHS risk management process and the development and execution of a BTM plan. It provides activities that allow participants to apply specific portions of the risk management process and their newly acquired knowledge about bomb threat management procedures to develop a risk assessment of a facility. It culminates in an experiential learning activity where participants execute a BTM plan using the findings of the individual module learning activities and the knowledge gained throughout the course.

Course Objectives:

At the end of this course, participants will be able to:

- A. Given an environmental venue, participants will apply the DHS risk management process. (IED-0310)
- B. Given a written examination, participants will describe the roles and responsibilities of the members of the bomb threat management (BTM) response team. (IED-0311)
- C. Given a written examination, participants will describe key components of a BTM plan. (IED-0312)
- D. Using knowledge of the key components of a BTM plan and feedback from their peers, participant groups will evaluate and implement a BTM plan for a given venue. (BTM-0100)

Other Prerequisites:

A. FEMA ICS IS-100 series (Available at:

https://training.fema.gov/is/searchis.aspx?search=ICS%20100)B. FEMA ICS IS-200 series ¿ (whichever one is most applicable to the participant; ICS 200b is available at: http://emilms.fema.gov/IS200b/index.htm) C. AWR-334: Introduction to the Terrorist Attack Cycle VILT D. AWR-335: Response to Suspicious Behaviors and Items VILTE. MGT 451: Bomb Threat

Management Planning

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Planning
- Public Health, Healthcare, and Emergency Medical Services
- Risk Management for Protection Programs and Activities
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- · Emergency Management
- · Hazardous Material
- · Health Care
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

REP Post-Plume Plan Review Course

MGT-453

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 20.0

Duration (in Days): 2.5

Course Description:

This course focuses on the review of offsite response organizations' radiological emergency preparedness (REP) plans and implementation procedures utilizing the 16 planning standards (from 44 CFR Part 350 and 10 CFR § 50.47) and associated evaluation criteria (from NUREG 0654 FEMA-REP-1, Rev.1) which address protecting the health and safety of the public when responding during the post-plume phase of a radiological emergency at an NRC-licensed commercial nuclear power plant. The scenario-driven classroom exercises will focus on the participants' organization Post-Plume (Intermediate) Phase plans and implementation procedures for response activates related to Relocation, Reentry, Return using EPA Protective Action Guidelines and the Ingestion Pathway protective actions following FDA guidelines.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the skills needed to develop a properly formatted emergency operation plan and implementation procedures.
- Describe the responsibilities for plan development, review, and for distribution of emergency plans as detailed in NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard "P" and the Evaluation Criteria.
- Assess their Offsite Response Organization's (OROs) Radiological Emergency Response plans implementation procedures (RERP), to ensure the plan meets the intent of the NUREG-0654 FEMA-REP-1, Rev.1 Planning Standards and Evaluation Criteria.
- Assess the anticipated effectiveness of the emergency response plan section and applicable implementation procedures in meeting the demonstration criteria used during a Radiological Emergency Preparedness (REP) Program exercise.
- Propose revisions to their OROs RERP, to ensure the plan meets the intent of the NUREG 0654 FEMA-REP-1, Rev.1 Planning Standards and Evaluation Criteria.

Other Prerequisites:

Complete MGT-445 REP Plan Review Course (RPPR) and its prerequisites. Complete IS-836 Nuc/Rad Incident Annex

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Protect

Discipline(s):

Emergency Management

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Healthcare Coalition Response Leadership Course

MGT-454

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 24.0

Continuing Education Units: IACET: 2.4, ABN: 24.0, CPCE: Duration (in Days): 3.0

24.0, ENA: 24.0

Course Description:

The course provides instruction and facilitated discussion for best practices and lessons learned in establishing an effective health care coalition framework; conducting health care coalition planning and achieving preparedness; development of indicators, triggers, and tactics for proactive health care coalition action; and approaches, techniques, and considerations for health care coalition response and recovery leadership. Additionally, the course provides extensive practical experience in health care coalition leadership team response through a series of progressive exercises designed to emulate realistic community and regional public health and medical emergencies.

Course Objectives:

At the end of this course, participants will be able to:

- Determine lessons learned and best practice methods and means for building a healthcare coalition
- Determine lessons learned and best practice methods and means for preparing to respond as a health care coalition
- Develop indicators, triggers, and tactics for proactive, healthcare coalition response
- Manage a response to a public health and medical emergency as a leadership team member for a health care coalition

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Other Prerequisites:

To be eligible to attend the course, a healthcare coalition must apply and be accepted as a cohort

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Community Resilience
- Environmental Response/Health and Safety
- Operational Coordination
- · Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services

- Health Care
- Public Health
- Public Safety Communications

Course POC:

Dan Schrimsher

POC Work Phone: 256.847.2018

POC Work Email: dan.schrimsher@cdpemail.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Healthcare Leadership for Mass Casualty Incidents

MGT-901

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: ACCME: 32.0, IACET: 3.2, ABN: Duration (in Days): 4.0

3.2, CDPH: 32.0

Course Description:

The course prepares healthcare facility leaders to execute the functions of incident command to plan, prepare for, respond to, and recover from disasters and emergencies requiring a surge of healthcare facility operations.

Course Objectives:

At the end of this course, participants will be able to:

- Conduct a healthcare facility threat and hazard analysis
- Develop a healthcare facility emergency operations plan
- Execute and command and control healthcare facility plans, policies, and procedures in support of medical surge operations
- Make critical healthcare facility response decisions during a medical surge to a disaster or emergency
- Manage and secure needed healthcare facility resources to support medical surge operations
- Plan the recovery of a healthcare facility in order to return to normal operations

Other Prerequisites:

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Basic Incident Command System for Initial ResponseCompleted IS-700 National Incident Management SystemCompleted IS-800 National Response FrameworkCompletion of ICS-300 Intermediate ICS for Expanding Incidents is recommended but not required.

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Infrastructure Systems
- Operational Communications
- Operational Coordination
- Planning
- Public Information and Warning
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):Emergency Management

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- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC:

Student Services

POC Work Phone: 256-847-2132

POC Work Email: studentservices@cdpemail.dhs.gov

POC Information: Student Services(256) 847-2132 (866) 213-9553

studentservices@cdpemail.dhs.gov

Student Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Course Schedule:

https://cdp.dhs.gov/find-training

Managing Public Information for All Hazards Incidents

MGT-902

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: IACET: 3.2 Duration (in Days): 4.0

Course Description:

The course prepares personnel who are assigned or may be designated to perform public information duties during a community response to a disaster or emergency. The course addresses public information requirements for disasters and emergencies, interpersonal skills for public information officers, emergency communication methods, design and development of public messaging, media relations and press conferences, risk communication, and strategic communications and planning. The course culminates in an public information exercise ran from a simulated joint information center.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the public information requirements for a disaster or emergency
- Demonstrate the interpersonal skills required of a public information officer
- Determine emergency communication methods appropriate to the disaster or emergency situation
- Design and develop public messaging
- Incorporate risk considerations into public messaging
- Perform media relations and press conferences
- Plan and coordinate strategic communications

Other Prerequisites:

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response Framework

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Community Resilience
- Intelligence and Information Sharing
- Operational Communications

Mission Area(s):

Common

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works
- Agriculture
- Animal Emergency Services
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Managing Public Information Virtual Topics Collection

MGT-902-V

Training Provider: Center for Domestic Preparedness Course Level: Management

Delivery Type(s): Virtual **Duration (in Hours):** 2.0

Community Lifeline(s): Communications

Duration (in Days): 1.0

Course Description:

Collection of topics related to Managing Public Information for All-Hazards Incidents. Topics are described below.

MGT-902-V1 Public Information for All hazards incidents, 2 hours, Addresses the responsibilities of the Public Information Officer and the media's role in disseminating public information during emergencies to include crisis and emergency risk communication planning.

MGT-902-V2 Emergency Management and the Public Information Officer, 1 hour, Provides the responder with an overview of the national emergency response system, which includes the National Incident Management System, the Incident Command System, and the relationship between these systems.

MGT-902-V3 Emergency Communication Methods, 2.5 hours, Addresses risk, crisis, and Crisis and Emergency Risk Communication messages, the public's perception of risk, and key components of content and delivery of a crisis and emergency risk message.

MGT-904-V4 Media Relations and Press Conferences, 1 hour, Explains the public information officer responsibility to effectively plan for media reaction during routine as well as emergency situations, including how to contact local, regional, and national media outlets that can be instrumental in reaching the public with emergency information. Further explains how to prepare speakers for a press conference.

MGT-902-V6 Interpersonal Skills for Public Information Officers, 1.5 hours, Provides the responder with an understanding of the dynamics of working with others and obtaining the best from other

people. Discusses handling day-to-day relationships, self- awareness, interpersonal skills, motivation, conflict styles, and how to use this knowledge to perform the mission as a public information officer. Further explains methods of recognizing and dealing with stress reactions.

MGT-902-V7 Communicating Effectively in an Emergency, 1.5 hours, Addresses aspects associated with communicating with the public during emergencies. These aspects include the mapping of critical messages, debunking myths, and the needs of the media. The requirements of public information officers are also examined, along with the personnel and equipment they may need for the successful completion of their function.

MGT-902-V8 Writing Exercises, 2 hours, Addresses different types and styles of written products use for public information. Participant¿s practice writing a message map and a press release as practical application.

MGT-902-V9 Legal Issues in Public Information, 1 hour, Addresses legal issues associated with public information and information release. By understanding laws such as the Freedom of Information Act (FOIA); open records and the Health Insurance Portability and Accountability Act (HIPAA), the person in charge of managing public information can take precautions to protect his or her organization and act appropriately to provide information during an emergency.

MGT-902-V10 Public Information Functions, 1.5 hours, Addresses the Joint Information System and its working entity, the Joint Information Center, which is used during a unified response to an emergency or disaster. It further defines the roles and responsibilities of the members of the Joint Information Center and how each is related to reaching the public with vital emergency information.

Course Objectives:

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives

*Course(s) duration varies

Other Prerequisites:

n/a

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

• Operational Communications

Mission Area(s):

Respond

Discipline(s):

• Public Safety Communications

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

The Interagency Security Committee (ISC) Risk Management Process and Facility Security Committee (RMP & FSC) Training

MGT-909

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident Duration (in Hours): 3.5

Community Lifeline(s): Safety and Security Continuing Education Units:

IACET: 0.3

Course Level: Management

Duration (in Days): 0.5

Course Description:

The course covers the history and organization of the ISC, ISC documents, Facility Security Levels, the Risk Management Process, FSC Chair and Member roles and responsibilities, and overview of the ISC-Compliance System. Practical exercises in determining FSL, and in applying the Risk Management Process to establish the appropriate Level of Protection are also provided.

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Course Objectives:

At the end of this course, participants will be able to:

Understand History of ISC

Identify ISC Standards, Policies and Recommendations

Identify Facility Security Level

Apply Levels of Protection (LOP) and Application of Design-Basis Threat

(DBT) Report

Chair or participate as a member of a FSC

Introduction to the ISC-Compliance System

Other Prerequisites:

N/A

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

- · Emergency Management
- Emergency mana

Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Security and Resilience for Bombing Incidents

MGT-916

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security, Hazardous

Material

Duration (in Hours): 4.5

Course Level: Management

Continuing Education Units:

IACET: 0.4

Duration (in Days): 1.0

Course Description:

Participants will learn how to sustain and build targeted bombing prevention capabilities within their organization or jurisdiction. Through a combination of lecture as well as individual and small group activities, participants will learn the IED risk landscape, how to determine current and target bombing prevention capabilities, identify capability gaps, and select sustainment or correction actions. Additionally, several C-IED preparedness resources are shared to support bombing prevention capabilities.

Course Objectives:

At the end of this course, participants will be able to:

- Given an examination, recognize the importance of enhancing bombing prevention capabilities to achieve a minimum score of 70%. (BPC-0100)
- Given an examination, recognize considerations needed when analyzing current bombing prevention capabilities within an organization/jurisdiction to achieve a minimum score of 70%. (BPC-0110)
- Given an activity, identify sustainment actions or corrective actions for any capability gaps related to the target bombing prevention core capabilities to achieve a pass/fail rating. (BPC-0200)
- Given an activity, recognize counter-improvised explosive device (C-IED) preparedness resources available to sustain bombing prevention capabilities and close capability gaps. (BPC-0210)

Other Prerequisites:

None

Primary Core Capability:

Intelligence and Information Sharing

Secondary Core Capability(s):

- Infrastructure Systems
- Intelligence and Information Sharing
- Operational Communications
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

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- Hazardous Material
- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Professional Development

MGT-919-S

Training Provider: Center for Domestic Preparedness Course Level: Management

Delivery Type(s): Residential **Duration (in Hours):** 8.0

Community Lifeline(s): Health and Medical, Communications,

Hazardous Material

Duration (in Days): 1.0

Course Description:

The purpose of this course is to provide students with a variety of customizable instruction in plenary and breakout sessions. Future versions will be designated by the instruction targeted discipline.

S1: Law Enforcement Professional Development Day

S2: Hazardous Materials Professional Development Day

S3: Healthcare Professional Development Day

S4: Hurricane Professional Development Day

S5: (other title supportive of the themed week or special event)

Course Objectives:

At the end of this course, participants will be able to:

- a. Enhance Awareness. Students will enhance their awareness of current events and case studies relevant to their professional context.
- b. Develop Critical Thinking Skills. Students will develop critical thinking skills by analyzing and evaluating the impacts of critical incidents discussed during the course.
- c. Promote Safe Actions. Students will learn strategies to support safe and responsive actions in various professional situations.
- d. Encourage Collaborative Learning. Students will engage in collaborative discussions and group activities to exchange perspectives and insights.
- e. Apply Learning to Real-World Scenarios. Students will apply the knowledge gained to real-world scenarios relevant to their roles and responsibilities.
- f. Evaluate Personal and Team Responses. Students will evaluate personal and team responses to critical incidents to identify strengths and areas for improvement.

- g. Enhance Professional Development. Students will enhance their professional development by integrating new skills and strategies into their daily practices.
- h. Prepare for Future Challenges. Students will be better prepared to respond effectively to future challenges and critical incidents in their professional environments.

Other Prerequisites:

n/a

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- · Health and Social Services
- Mass Care Services
- Operational Communications
- Operational Coordination
- Physical Protective Measures
- Logistics and Supply Chain Management
- Public Health, Healthcare, and Emergency Medical Services
- · Screening, Search, and Detection
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

Resident Training - Center for Domestic Preparedness (dhs.gov)

Chemical Operations Support Specialist

MGT-955

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security, Hazardous

Material

Course Level: Management

Duration (in Hours): 40.0

Continuing Education Units:

IACET: 4.0

Duration (in Days): 5.0

Course Description:

During chemical emergencies, routine decisions and operations for federal, state, local, territorial, and tribal (FSLTT) response agencies become increasingly complex. These actions require chemical experts to safeguard the public and workers/responders. Department of Homeland Security (DHS) Federal Emergency Management Agency (FEMA) Office of Response and Recovery, Office of Emerging Threats (OET) will manage the COSS program to help train, equip, and qualify specialists to integrate within the Incident Command System (ICS) and Emergency Operations/Coordination Centers (EOC/ECC) during responses to chemical incidents. The COSS position will directly support the Incident Commander (IC), agency decision makers, and elected officials at the Incident Command Post (ICP) or at the EOC/ECC. This course will train individuals who want to join the COSS program and who have a background in responding to chemical incidents. This course is the foundational course for the COSS program and is required for all members of the COSS cadre.

Course Objectives:

At the end of this course, participants will be able to:

- a. Describe COSS roles and responsibilities.
- b. Communicate in appropriate language to specific audiences.
- c. Conduct just-in-time training to support operations in a chemical incident environment.
- d. Evaluate chemical hazards and risks to the responders, the environment, and the public.
- e. Exchange relevant information during briefings and debriefings.
- f. Manage the production and distribution of information per established guidelines.
- g. Describe main resources and assets for chemical incidents in FSLTT jurisdictions.
- h. Describe the appropriate Interagency Modeling and Atmospheric Assessment Center (IMAAC)/ Defense Threat Reduction Agency (DTRA) data products for transportation-related, contamination of food and water, and terrorist/weapons of mass destruction (WMD) chemical incidents.

- i. Describe appropriate chemical instrumentation and environmental measurement data collection techniques.
- j. Analyze information to make recommendations for setting priorities.
- k. Interpret release and exposure data.
- I. Use the Assessment of Chemical Exposures (ACE) toolkit to make recommendations for gathering data from responders and the public on potential health issues according to Agency on Toxic Substance Disaster Registry (ATSDR) standards.

Other Prerequisites:

To be eligible to attend the course, a student must complete the following: a. FEMA ICS-300: Intermediate ICS for Expanding Incidentsb. FEMA IS-700: National Incident Management System (NIMS) An Introductionc. FEMA IS-800: An Introduction to the National Response Framework d. HazMat Technician level training following the National Fire Protection Association (NFPA) 472 and 1072 standards or equivalent Industrial Hygienistse. Must have a working knowledge and competency in Wireless Information System for Emergency Responders (WISER) and Computer-Aided Management of Emergency Operations (CAMEO)The following courses are highly recommended:a. FEMA ICS-400: Advanced ICS Command and General Staff for Complex Incidentsb. TEEX MGT 314, Enhanced All Hazards Incident Management/Unified Command c. NFA RO233, Chemistry for Emergency Responsed. SERTC PER 292, Advanced Life Support: Leadership and Management of Surface Transportation Incidents (LMSTI)e. HazMat Officer or Certified Industrial HygienistStudents should also have access to the following account (although, this may be attained during the first day of training): a. CBRNResponder

Primary Core Capability:

Health and Social Services

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Health and Social Services
- Mass Care Services
- Public Health, Healthcare, and Emergency Medical Services
- · Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond
- Recover

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Field Force Operations

PER-200

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 2.4, IADLEST: 24.0

Duration (in Days): 3.0

Course Description:

The course provides knowledge and skills required to maintain public order and manage crowds for planned and unplanned gatherings and events. The course provides instruction in protest types and actions, legal considerations, responsibilities of public order and crowd management teams, crowd management formations and techniques, and arrest team procedures. The course culminates in a series of hands-on activities designed to practice all learned skills in realistic public order and crowd management situations.

Course Objectives:

At the end of this course, participants will be able to:

- Identify characteristics and considerations for protest situations
- Explain legal precedence essential to protecting the civil rights and civil liberties of the public
- Explain appropriate use of force related to various unlawful situations
- Perform basic baton techniques appropriate to crowd management
- Execute a position in a crowd management formation
- Perform assigned function in a mass arrest team to apprehend, search, and detain a person performing an unlawful act

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resource and Initial Action IncidentsBe physically capable of standing, walking, and marching for prolonged periodsBe capable of performing basic baton techniques in the performance of crowd management techniquesBe capable of lifting and carrying individuals as a member of a team to facilitate simulated arrests

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- Operational Communications
- Physical Protective Measures
- Public Information and Warning
- Screening, Search, and Detection

Situational Assessment

Mission Area(s):

- Prevent
- Respond

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information:

Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CSTNon-Resident Training Specialist Contact Information:Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Field Force Operations Refresher - Non-Resident

PER-200-C

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 8.0

Course Level: Performance

Duration (in Days): 1.0

Course Description:

The course provides refresher training in the knowledge and skills required to maintain public order and manage crowds for planned and unplanned gatherings and events. The course provides refresher training in protest types and actions, legal considerations, responsibilities of public order and crowd management teams, and crowd management formations and techniques, and arrest team procedures. The course culminates in a series of hands-on activities designed to practice all skills in realistic public order and crowd management situations.

Course Objectives:

At the end of this course, participants will be able to:

- Identify characteristics and considerations for protest situations
- Explain legal precedence essential to protecting the civil rights and civil liberties of the public
- Explain appropriate use of force related to various unlawful situations
- Perform basic baton techniques appropriate to crowd management
- Execute a position in a crowd management formation
- Perform assigned function in a mass arrest team to apprehend, search, and detain a person performing an unlawful act

Other Prerequisites:

Completed PER-200 Field Force OperationsBe physically capable of standing, walking, and marching for prolonged periodsBe capable of performing basic baton techniques in the performance of crowd management techniquesBe capable of lifting and carrying individuals as a member of a team to facilitate simulated arrests

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications

- · Security and Safety
- Search & Rescue

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Non-Resident Training Specialist Contact Information: Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Evidence Collection in a Hazardous Materials Environment

PER-201

Training Provider: Center for Domestic Preparedness

Course Level: Performance
Delivery Type(s): Residential

Continuing Education Units: IACET: 3.2, CDPH: 3.2

Duration (in Days): 4.0

Course Description:

The course provides instruction in hazardous materials evidence preservation and sampling, field screening, evaluation of physical evidence, responsibilities of evidence collection teams, and methods for evidence documentation and packaging. The course includes a series of hands-on activities that allow responders to practice all learned skills in a realistic context to include a culminating exercise in a toxic agent environment.

Course Objectives:

At the end of this course, participants will be able to:

- Plan a response to a criminal hazardous materials incident
- Don and doff personal protective equipment
- Conduct preliminary survey of a crime scene
- Document a crime scene
- Screen evidence for corrosivity, flammability, oxidation, radioactivity, and volatile organic compounds
- Collect hazardous evidence
- Release a crime scene

Other Prerequisites:

Completed PER-322 Hazardous Materials Operations or other National Fire Protection Association- 472 or Occupational Safety and Health Administration conformant operations-level trainingCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodsBe physically and mentally capable of operating in personal protective equipment to include wearing a respirator that conforms tightly to the face and/or that encapsulates the head and body

Primary Core Capability:

Intelligence and Information Sharing

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Forensics and Attribution
- Intelligence and Information Sharing
- Interdiction and Disruption

- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

Mission Area(s):

Prevent

Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services (256) 847-2132 (866) 213-9553 students ervices @cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Field Force Extrication Tactics

PER-202

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 2.4

Duration (in Days): 3.0

Course Description:

The course provides instruction and practical experience in the defeat of commonly used protestor devices. The course provides instruction in understanding common protestor devices and situations, legal considerations for protestor device defeat, responsibilities of extrication team members, and extrication techniques required to defeat many common protester devices. The course culminates in a series of hands-on activities that allow responders to practice defeating common protester devices as a member of an extrication team in realistic situations.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the procedures required before removing a protestor from a device
- Plan a response to a protester device defeat situation
- Defeat a protester device (e.g. locking devices, sleeping dragons, tar dragons, tripods, etc.)
- Operate an extrication saw
- Operate an angle grinder
- Operate a reciprocating saw
- Operate a jackhammer
- Operate a rotary hammer
- Operate a hand tools
- Operate a rebar cutter
- Operate a rotary tool

Other Prerequisites:

Be physically capable of lifting 60 pounds while bending at the knees and waistBe capable of operating the following power tools while bending downward and forward at the waist: extrication saw, angle grinder, reciprocating saw, jackhammer, rotary hammer, rebar cuter, and rotary tool

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Interdiction and Disruption
- Operational Coordination
- Physical Protective Measures
- · Public Information and Warning
- · Screening, Search, and Detection
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- · Law Enforcement
- Public Works

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information:

Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST Non-Resident Training Specialist Contact Information:Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Field Force Extrication Tactics - Refresher Non-Resident PER-202-C **Training Provider:** Center for Domestic Preparedness Course Level: Performance **Delivery Type(s):** Mobile/Non-Resident **Duration (in Hours): 8.0** Duration (in Days): 1.0 **Course Description:** The course provides refresher training for students that have previously completed the full Field Force Extrication Tactics course. The training reviews instruction in understanding common protestor devices and situations, legal considerations for protestor device defeat, responsibilities of extrication team members, and extrication techniques required to defeat many common protester devices. The course culminates in a series of hands-on activities that allow responders to refresher their skills in defeating common protester devices as a member of an extrication team. **Course Objectives:** At the end of this course, participants will be able to: Describe the procedures required before removing a protestor from a device Plan a response to a protester device defeat situation Defeat a protester device (e.g. locking devices, sleeping dragons, tar dragons, tripods, etc.) Operate an extrication saw Operate an angle grinder Operate a reciprocating saw

Operate a rotary hammer

Operate a hand tools

Operate a rebar cutter

Operate a rotary tool

Other Prerequisites:

Completed PER-202 Field Force Extrication TacticsBe physically capable of lifting 60 pounds while bending at the knees and waistBe capable of operating the following power tools while bending downward and forward at the waist: extrication saw, angle grinder, reciprocating saw, jackhammer, rotary hammer, rebar cuter, and rotary tool

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Non-Resident Training Specialist Contact Information: Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Basic Emergency Response Training

PER-260

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Continuing Education Units:

Course Level: Performance

Duration (in Hours): 24.0

IACET: 2.4

Duration (in Days): 3.0

Course Description:

This course provides instruction and practical experience in the skills required to safely support mass casualty incident operations during hazardous materials or weapons of mass destruction incidents. Course content includes knowledge and practical experience in the recognition of hazardous materials and weapons of mass destruction clues, identification of hazardous materials, determination of protective actions for hazardous materials and weapons of mass destruction, performance of patient triage and lifesaving interventions, techniques for patient movement and basic rescue, operating in personal protective equipment, the conduct of emergency and tiered patient decontamination, and a survey of select hazardous materials detection instruments. The course culminates in the conduct of a simulated mass casualty incident operation based on a realistic hazardous materials or weapons of mass destruction scenario. The course was designed for those individuals who have no previous training in hazardous materials response and who do not work as hazardous materials responders within their community.

Course Objectives:

At the end of this course, participants will be able to:

Recognize clues of a hazardous material and weapon of mass destruction threat

- Operate in personal protective equipment level C
- Perform emergency decontamination procedures
- Perform patient decontamination procedures
- Perform triage and lifesaving interventions
- Perform basic rescue procedures
- Identify hazardous materials
- Determine awareness level protective actions
- Perform basic functions with select monitoring and detection instruments

Other Prerequisites:

- Be capable of standing and walking for prolonged periods
- Be capable of bending at the waist and kneeling
- As an individual, be capable of lifting up to 50 pounds and, as a member of a team, larger loads consistent with Occupational Safety and Health Administration (OSHA) recommendations

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• Be capable of donning, operating in, and doffing PPE to include being physically and mentally

capable of wearing a respirator that conforms tightly to the face

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

Mass Care Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- · Hazardous Material
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Hazardous Materials Technologies: Sampling, Monitoring, and Detection PER-261

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Residential **Duration (in Hours):** 40.0

Continuing Education Units: IACET: 4.0, CDPH: 40.0 Duration (in Days): 5.0

Course Description:

The course provides technician-level hazardous materials response personnel with the knowledge, skills, and abilities required to effectively operate sampling and monitoring equipment in hazardous materials environments. Students receive instruction in hazardous materials detection and monitoring technologies and perform advanced, practical application in the identification of hazardous materials using a variety of sampling and monitoring equipment and techniques while wearing PPE appropriate to the associated scenario.

Course Objectives:

At the end of this course, participants will be able to:

- Operate a MultiRAE®
- Operate an ALTAIR 5X®
- Operate a Lightweight Chemical Detector
- Select biological sampling technology
- Use a Pro Strips; 5 Rapid Screening System
- Use a BioCheck; Powder Screening Test Kit
- Operate a Rapid Analyte Measurement Platform® System
- Operate a Nano-Intelligent Detection System ¿
- Select radiological monitoring technology
- Operate a Ludlum 2241-2
- Operate a SAM 940 Isotope ID
- Operate a RAD 60 Dosimeter
- Select explosives monitoring technology
- Operate a Fido® Explosives Trace Detector
- Operate an XD-2i Explosives Trace Detector

- Perform hazardous materials operations in personal protective equipment
- Perform solid sampling procedures
- · Perform liquid sampling procedures
- Perform gas sampling procedures

Other Prerequisites:

Completed PER-272 Hazarouds Materials Technician or other National Fire Protection Association or Occupational Safety and Health Administration conformant hazardous materials technician courseCompleted IS-100 Introduction to the Incident CommandCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response FrameworkBe physically and mentally capable of operating in personal protective equipment that conforms tightly to the face or encapsulates the body

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Public Information and Warning
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Fire Service
- · Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Hands-On Training for CBRNE Incidents

PER-262

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

Duration (in Hours): 16.0

Course Level: Performance

Duration (in Days): 2.0

Course Description:

The course provides response personnel with the knowledge and skill required to support mass casualty incident operations for a chemical, biological, radiological, or nuclear (CBRN) incident. The course addresses scene survey and safety procedures, provides a survey of CBRN detection technologies, donning and doffing of personal protective equipment, triage and basic rescue of mass exposure victims, and the procedures for performing patient decontamination.

Course Objectives:

At the end of this course, participants will be able to:

- · Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient triage, rescue, and decontamination

Other Prerequisites:

Be physically capable of stand and walking for prolonged periodsBe capable of lifting 40 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works

Training Certificates:

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Respiratory Protection: Program Development and Administration PER-263

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 2.4, CDPH: 24.0

Duration (in Days): 3.0

Course Description:

The course provides the knowledge and skill required to administer a respiratory protection program for a department or jurisdiction. The course provides instruction on Occupational Safety and Health Administration respiratory protection regulations; qualitative and quantitative fit testing procedures; inspection, maintenance, storage, and use of respirators; air quality standards and requirements; requirements for atmosphere-suppling respirators; and administrative requirements for the design, development and sustainment of a respiratory protection program consistent with all laws, regulations, and best practices associated with respiratory protection.

Course Objectives:

At the end of this course, participants will be able to:

- Perform qualitative fit testing procedures for respiratory protection devices
- Perform quantitative fit testing procedures for respiratory protection devices
- Ensure air quality standard compliance for supplied-air respiratory protection devices
- Develop a respiratory protection programs for a department or jurisdiction in accordance with regulations and guidelines
- Administer a respiratory protection programs for a department or jurisdiction in accordance with regulations and guidelines

Prerequisite(s):

PER-322: Hazardous Materials Operations

Other Prerequisites:

 PER-322 Hazardous Materials Operations or Equivalent National Fire Protection Association or Occupational Safety and Health Administration conformant hazardous materials operations training as a prerequisite.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Planning

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement

- Public Safety Communications
- Public Works
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Law Enforcement Protective Measures for CBRNE Incidents

PER-264

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Indirect **Duration (in Hours):** 8.0

Continuing Education Units: IACET: 0.8 Duration (in Days): 1.0

Course Description:

The course provides law enforcement officers with the knowledge and skills required to safely perform law enforcement roles during an active threat situation involving hazardous materials. The course provides instruction in responding to an incident involving hazardous materials; employing weapons, retaining weapons, and apprehending suspects while wearing personal protective equipment; preserving hazardous evidence; collaborating with hazardous materials personnel to monitor and detect hazard levels and maintain safety, and moving and communicating tactically wearing PPE to apprehend an active human threat in a hazardous materials environment.

Course Objectives:

At the end of this course, participants will be able to:

- Assume initial command of a chemical, biological, radiological, nuclear, or explosive incident
- Handle a weapon while wearing personal protective equipment
- Perform weapon retention techniques while wearing personal protective equipment
- Apply restraint devices while wearing personal protective equipment
- Don and doff personal protective equipment
- Clear a room as a member of a team while wearing personal protective equipment
- Apprehend a suspect as a member of a clearing team while wearing personal protective equipment

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in personal protective equipment as a member of a security or clearing team

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Hazardous Material
- Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Law Enforcement Protective Measures for CBRNE Incidents, Train-the-Trainer

PER-264-1

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential **Duration (in Hours):** 8.0

Duration (in Days): 1.0

Course Description:

This course provides knowledge and validation of skill required to successfully plan, coordinate, conduct, and administer the PER-264-2 Law Enforcement Protective Measures for CBRNE Incidents (LEPM) course. The course reviews LEPM learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course requires the successful completion of a performance examination to validate the trainer candidate; s skill in presenting an instructional module. The course also reviews key CDP's instructional policies and introduces handouts outlining additional policies and information for using CDP instructional materials.

Course Objectives:

At the end of this course, participants will be able to:

Plan, coordinate, conduct, and administer the LEPM course in accordance with the LEPM plan
of instruction and associated instructional materials

Prerequisite(s):

PER-264: Law Enforcement Protective Measures for CBRNE Incidents

Other Prerequisites:

Completed instructor qualification/certification requirements for your agency, jurisdiction, or organization

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

Mission Area(s):

- Prevent
- Respond

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: Michael.aguilar@fema.dhs.gev145 -

https://cdp.dhs.gov/find-training

Law Enforcement Response Actions for CBRNE Incidents

PER-265

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Indirect **Duration (in Hours):** 8.0

Duration (in Days): 1.0

Course Description:

The course provides law enforcement personnel an opportunity to receive advanced instruction and to apply the knowledge and skills learned through PER-264, Law Enforcement Protective Measures for CBRNE Incidents in realistic incident response scenarios involving an active human threat in a hazardous materials/weapon of mass destruction environment. Students receive practical experience in establishing initial command for a hazardous materials/weapon of mass destruction incident and identification of hazardous materials and weapons of mass destruction to include emplaced threats and illicit laboratories. The course culminates with groups of officers responding to and apprehending an active human threat in a set of complex coordinated attack scenarios.

Course Objectives:

At the end of this course, participants will be able to:

- Assume initial command of the scene
- Task organize team to achieve all mission requirements
- Don PPE to prevent unnecessary exposure to known or suspected hazards
- Secure the area to provide a sufficient safety zone given the hazard(s), deny entry of unauthorized personnel, and to ensure containment of active threats
- Enter buildings at the safest, most appropriate point or points
- Identify hazards as they are encountered and take appropriate precautions and/or actions
- Clear each room within a building/facility to eliminate the presence of suspicious personnel
- Apprehend and restrain suspects
- Identify and preserve, as appropriate, any potential evidence encountered with the building, facility, or immediate area
- Process all personnel, weapons, and evidence out of the scene through technical decontamination

Prerequisite(s):

PER-264: Law Enforcement Protective Measures for CBRNE Incidents

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single

Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in personal protective equipment as a member of a security or clearing team

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Infrastructure Systems
- Interdiction and Disruption
- Screening, Search, and Detection
- Situational Assessment

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- · Hazardous Material
- Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Law Enforcement Response Action for CBRNE Incidents, Nonresident Delivery, NYPD 2 Day Course

PER-265-C

Course Level: Performance

Duration (in Hours): 16.0

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Indirect

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Duration (in Days): 2.0

Course Description:

Through this course, law enforcement personnel receive an opportunity to apply the knowledge and skills learned through PER-264-2, Law Enforcement Protective Measures for CBRNE Incidents in practice and in realistic incident response scenarios. Students receive practical experience in essential law enforcement techniques in personal protective equipment (PPE) to include donning and doffing Level C PPE; performing weapons handling and retention and movement and clearing techniques in PPE; and processing weapons, suspects, and evidence through decontamination. Three situational training lanes are performed to provide practical experience in the performance of site security and defensive posture and the search and extrication of victims and suspects in a contaminated environment, and the setup and operation of technical decontamination. Next, law enforcement teams respond to two incident scenarios requiring them to task organize, secure the scene, and search for and apprehend suspects in a simulated CBRNE contaminated environment. Lastly, the class responds to a CBRNE incident that requires them to assume command and apply all learned skills in the apprehension of an active human threat responsible for a CBRNE incident.

Course Objectives:

At the end of this course, participants will be able to:

- a. Don and doff PPE level C
- b. Handle a weapon while in PPE
- c. Perform weapon retention techniques while in PPE
- d. Apply restraint devices while in PPE
- e. Assume initial command of a CBRNE incident
- f. Identify a chemical hazard
- g. Identify a biological hazard
- h. Identify an explosive hazard

- i. Identify a radiological or nuclear hazard
- j. Preserve evidence
- k. Process through technical decontamination
- I. Perform technical decontamination

Other Prerequisites:

a. Have successfully completed PER 264, Law Enforcement Protective Measures for CBRNE Incidents;b. Have a requirement or responsibility to perform law enforcement functions during an incident; c. Have completed IS-100.b, Introduction to the Incident Command System or any of the other ICS-100 series courses; d. Have completed IS-200.b, Incident Command System for Single Resources and Initial Action Incidents or any of the other ICS-200 series courses; e. Have completed IS-700.a, National Incident Management System (NIMS), An Introduction; and f. Have completed IS-800.b, National Response Framework (NRF), An Introduction. g. Be physically capable of completing all learning activities and exercises. This includes performing basic crowd control techniques, moving tactically as a member of a law enforcement team, clearing rooms, apprehending suspects, extricating a victim or suspect from a building/room, and performing technical decontamination.

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Community Resilience
- Environmental Response/Health and Safety
- · Health and Social Services
- On-scene Security, Protection, and Law Enforcement
- Public Health, Healthcare, and Emergency Medical Services
- Threats and Hazard Identification

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Public Health
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov150 -

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Course Active?: Yes

Instructor Training Course

PER-266

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units: IACET: 4.0

Duration (in Days): 5.0

Course Description:

The course provides responders with relevant subject matter expertise in a practical topic(s) the knowledge, skills, and abilities necessary to train the topic to an audience of various size. The course addresses adult learning concepts and principles, development of an instructional strategy using available resources, development of basic instructional products to guide and enhance learning, performance of a training risk assessment, and practical skill in the delivery of instruction and the management of learners and the learning environment.

Course Objectives:

At the end of this course, participants will be able to:

- Describe essential adult learning concepts and principles
- Develop a training strategy based upon available training resources
- Develop an instructional materials that addresses the cognitive (knowledge) and psychomotor (performance) domains
- · Conduct a training risk assessment
- Deliver a lesson that provides for the cognitive and psychomotor needs of the topic
- Demonstrate the ability to manage learners and the learning environment

Other Prerequisites:

Possess the interpersonal and public speaking skills necessary to delivery instruction to an audiencePossess expertise in the topic or topic expected to be trained by the jurisdiction or community

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

- Public Safety Communications
- Public Works
- Agriculture
- Citizen/Community Volunteer
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Education

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: Michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Emergency Medical Operations for CBRNE Incidents

PER-267

Training Provider: Center for Domestic Preparedness

Course Level: Performance
Delivery Type(s): Residential

Continuing Education Units: IACET: 3.2, ABN: 32.0, CPCE:

Duration (in Days): 4.0

32.0

Course Description:

The course prepares responders to effectively respond to a chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty incident by establishing an emergency treatment area, triage and treating prehospital CBRNE exposure patients, and coordinating and managing patient transportation to appropriate healthcare facilities.

Course Objectives:

At the end of this course, participants will be able to:

- Conduct an assessment of the situation and establish an emergency treatment area
- Triage mass trauma patients and provide essential lifesaving interventions
- Perform basic rescue procedures to minimize further patient exposure or injury
- Perform and manage patient tracking and transport from the scene to an appropriate healthcare facility
- Observe relevant barrier precautions
- Don and doff required personal protective equipment
- Process or support processing of CBRN exposure patients through decontamination
- Determine access and functional needs considerations appropriate to a mass trauma situation

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 pounds and larger loads as a member of a teamBe capable of standing and walking for prolonged periodsBe capable of donning, operating in, and doffing PPE to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or equipment that encapsulates the headCompletion of AWR-358 Hazardous Materials Awareness Course or another National Fire Protection Association or Occupational Safety and Health Administration consistent awareness-level hazardous materials training program is recommended

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Incident Complexities - Responder Actions for CBRNE Incidents

PER-268

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential **Duration (in Hours):** 8.0

Duration (in Days): 1.0

Course Description:

The course provides entry-level response personnel with the knowledge and skill required to support mass casualty incident operations for a chemical, biological, radiological, or nuclear (CBRN) incident. The course addresses scene survey and safety procedures, an introduction to CBRN detection technologies, donning and doffing of personal protective equipment, basic rescue of CBRN exposure victims, and the procedures for performing patient decontamination.

Course Objectives:

At the end of this course, participants will be able to:

- · Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient rescue and decontamination

Other Prerequisites:

Be physically capable of stand and walking for prolonged periodsBe physically capable of lifting 50 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

Primary Core Capability:

Environmental Response/Health and Safety

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: Michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Emergency Medical Response Awareness for CBRNE Incidents

PER-271

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual **Duration (in Hours):** 8.0

Continuing Education Units: IACET: 0.8, ABN: 8.0, CDPH: 0.8, Duration (in Days): 1.0

CPCE: 8.0

Course Description:

The course provides knowledge and practical experience in the triage and treatment of chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty victims. Students receive a review of the CBRNE threat and associated symptoms; on-site and hospital triage and treatment of victims; and perform scenario-based triaging decision games to provide experience in the critical thinking abilities required to quickly triage and treat CBRNE mass casualty victims.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the procedures for performing SALT Triage and associated lifesaving interventions
- Identify treatment protocols for victims of chemical exposure
- Identify treatment protocols for victims of biological agent exposure
- Identify treatment protocols for victims of radiation exposure
- Identify treatment protocols for explosive blast and trauma victims

Other Prerequisites:

Posses basic skills in routine triage and treatment procedures

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

Mass Care Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Health Care

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services (256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST Non-Resident Training Specialist Contact Information:Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Emergency Medical Response Awareness for CBRNE Incidents

PER-271-W

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Virtual **Duration (in Hours):** 8.0

Community Lifeline(s): Health and Medical

Continuing Education Units:

IACET: 0.8, ABN: 8.0, CDPH:

0.8, CPCE: 8.0

Duration (in Days): 1.0

Course Description:

The course provides knowledge and practical experience in the triage and treatment of chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty victims. Students receive a review of the CBRNE threat and associated symptoms; on-site and hospital triage and treatment of victims; and perform scenario-based triaging decision games to provide experience in the critical thinking abilities required to quickly triage and treat CBRNE mass casualty victims.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the procedures for performing SALT Triage and associated lifesaving interventions
- Identify treatment protocols for victims of chemical exposure
- Identify treatment protocols for victims of biological agent exposure
- Identify treatment protocols for victims of radiation exposure
- Identify treatment protocols for explosive blast and trauma victims

Other Prerequisites:

Possess basic skills in routine patient triage and treatment procedures

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information: Virtual Instructor Lead Training Support(256) 231-0128(866) 213-9553VILTSupport@cdpemail.dhs.gov

Course Schedule:

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Find Training - Center for Domestic Preparedness (dhs.gov)

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Hazardous Materials Technician

PER-272

Course Level: Performance

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential Duration (in Hours): 40.0

Continuing Education Units: IACET: 4.0, CDPH: 40.0 Duration (in Days): 5.0

Course Description:

The course provides instruction and hands-on experience in the knowledge and skill required of a technician-level hazardous materials responder as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The course includes knowledge and skill in planning a response to a hazardous materials incident, identification of hazardous materials and associated response requirements; identification of hazardous materials properties; identification of the behavior of hazardous material containers; knowledge and hands-on experience in determining requirements for and donning, operating in, and doffing personal protective equipment; determining requirements for and leading emergency, self, mass and technical for responders and victims; monitoring, detecting, and sampling hazardous materials; and the performance of offensive product control techniques to include various means for controlling leaks in hazardous materials containers.

Course Objectives:

At the end of this course, participants will be able to:

- Plan a response to a hazardous materials incident
- Identify hazardous material container damage
- Identify hazardous materials
- Estimate size of an endangered area
- Don and doff personal protective equipment level A
- Perform decontamination operations (emergency, mass, and technical)
- Perform monitoring, detection, and sampling of hazardous materials using various technologies and instruments
- Perform offensive product control techniques (stop a leak in various highway and rail container valves, plug and patch drums, stop a leak in a compressed gas cylinder, etc.)
- Terminate an incident

Prerequisite(s):

PER-322: Hazardous Materials Operations

Other Prerequisites:

Complete PER-322 Hazardous Materials Operations or other National Fire Protection Association or Occupational Safety and Health Administration conformant state or jurisdiction operations level hazardous materials trainingCompleted IS 100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodsBe physically and mentally capable of operating in personal protective equipment that conforms tightly to the face or encapsulates the body

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Housing
- Mass Care Services
- Physical Protective Measures
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Hazardous Material
- Public Works

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Environmental Health Training in Emergency Response Operations

PER-309

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 4.0

Course Description:

The course provides practical experience in the knowledge and skills required to respond to community environmental health issues during a disaster or emergency. The course addresses assessment, recommendations, countermeasures and interventions for drinking water safety, safe wastewater containment and disposal, health and safety of mass feeding facilities and operations, helath and safety of mass shelter operations, and re-occupancy of facilities during and/or following a disaster or emergency.

Course Objectives:

At the end of this course, participants will be able to:

- Assess drinking water safety and recommend alternatives, interventions, and countermeasures to restore drinking water to Environmental Protection Agency (EPA) standards
- Assess a failed wastewater containment system and make recommendations to disinfect the site, prevent further contamination, and provide safe wastewater disposal
- Assess a mass feeding facility to identify environmental health and safety considerations and propose interventions
- Use the CDC Environmental Health Assessment Form for Shelters to assess a shelter and recommend interventions to ensure environmental health and safety of the shelter population
- Identify environmental health and safety issues, recommend remediation actions, and advise on the re-occupancy of structures
- Recommend key information regarding environmental health restoration for dissemination to the general public following a disaster event

Prerequisite(s):

 AWR-922-W: Environmental Health Training in Emergency Response: Awareness - Distance Learning

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Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Mass Care Services
- Natural and Cultural Resources
- Situational Assessment

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management
- Emergency Medical Services

- Public Safety Communications
- Public Works
- Agriculture
- Security and Safety
- Transportation

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST Non-Resident Training Specialist Contact Information:Primary POC (256) 847-2998 FEMA-CDP-NRT@fema.dhs.gov Alternate POC (256) 847-2598

Course Schedule:

https://cdp.dhs.gov/find-training

Strategic National Stockpile Preparedness Course

PER-310

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 2.4

Duration (in Days): 3.0

Course Description:

The Strategic National Stockpile Preparedness Course is a 3 day course designed to give federal, state, and local officials information on how to best plan and prepare for a public health emergency and how to use and manage the Strategic National Stockpile in response to a terrorist attack, natural disaster, or technological accident.

Course Objectives:

At the end of this course, participants will be able to:

- The DSNS Program, the levels of support provided by the DSNS, and the response concepts of the DSNS.
- Planning considerations and operational requirements for receiving, distributing and dispensing of DSNS material.
- Threat agents and those antibiotics and vaccines in the DSNS Formulary that are either FDA approved or used under an investigational new drug (IND) for those agents
- Emergency Use Authorization (EUA), its intent, how it is obtained, its use and limitations.
- Major considerations for designing a system to quickly dispense prophylactic medications to the public to protect it from a biological attack
- The responsibilities and tasks associated with opening, running, and closing the Points of Dispensing (POD)

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Public Health
- Education

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.aguilar@fema.dhs.gov

Course Schedule:

http://cdp.dhs.gov/training/schedule/

Vehicle-Borne Improvised Explosive Device Course

PER-312

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 1.5

Duration (in Days): 2.0

Course Description:

The Vehicle Borne Improvised Explosive Device Detection (VBIED) course is a one day course which provides response personnel with the knowledge and skills in the improvised explosive device (IED) threat, identification of components and devices, methods for reacting to IEDs, and the procedures for inspecting vehicles to detect vehicle-borne IEDs. The course includes an overview of the vehicle-borne IED threat, fundamentals of IED and explosive effects, means for creation of homemade explosive devices, vehicle-borne IED clues, vehicle inspection procedures, and a comprehensive exercise for inspecting vehicles and identifying vehicle-borne IED threats.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the threats, tactics, methods of employment, historical and current threats in accordance with: The Car Bomb
- Identify explosive hazards and safety precautions for the first responder
- Prevent, detect, protect against and respond to the illegal use of explosives
- Inspect a vehicle in order to prevent, detect, identify and react to any found explosive threat, hazards or prohibited items

Other Prerequisites:

· IS-100.b, Introduction to the Incident Command System or any of the available ICS-100 series; IS-200.b, Incident Command System for Single Resources and Initial Action Incidents or any of the available ICS-200 series; and IS-914: Surveillance Awareness: What You Can Do. Be physically capable of completing all learning activities and exercises.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Law Enforcement
- Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.aguilar@fema.dhs.gov

Course Schedule:

http://cdp.dhs.gov/training/schedule/

Course Link: https://cdp.dhs.gov/training/courses/vbied

IED Search Procedures - Train the Trainer

PER-312-1

Training Provider: Center for Domestic Preparedness **Delivery Type(s):** Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security

Course Level: Performance

Duration (in Hours): 15.0

Continuing Education Units:

IACET: 1.5

Duration (in Days): 2.0

Course Description:

This course introduces the participant to basic, low risk search protocols. It provides learning activities that allow participants to perform IED searches of a room, an area, and a route. Participants will be assessed through a performance-based assessment on the searches and a multiple-choice knowledge test.

Course Objectives:

At the end of this course, participants will be able to:

- A. Given an examination, participants will identify the hazards of IEDs to achieve a minimum score of 70%. (EXP-0110)
- B. Given an examination, participants will be able to identify the key bomb threat management search concepts included in a bomb threat management plan to achieve a minimum score of 70%. (IED-0210)
- C. Given an examination, participants will describe steps to prepare for an IED search to achieve a minimum score of 70%. (IED-0212)
- D. Given an examination, participants will describe how to properly search a facility for IEDs during a bomb threat to achieve a minimum score of 70%. (IED-0213)
- E. Given a search kit, participants will conduct an IED search in accordance with a provided checklist. (IED-0214)
- F. Given a class discussion, participants will discuss methods for successful instruction of adult learners and best practices for instructing the IED Search Procedures course to achieve a minimum score of 70%. (TIP-0101)
- G. Given a complete course package, participants will teach and facilitate portions of the IED Search Procedures course in accordance with a performance feedback checklist. (TCH-0101)
- H. Given the content of this module, participants will be able to create, administer, and complete a training delivery per Center for Domestic Preparedness guidelines. (CDP-0101)

Primary Core Capability:

Planning

Secondary Core Capability(s):

• On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

· Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0101

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Intermediate Hands-On Training for CBRNE Incidents: Law Enforcement PER-313

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Residential **Duration (in Hours):** 8.0

Duration (in Days): 1.0

Course Description:

The course provides law enforcement personnel an opportunity to apply the knowledge and skills learned in PER-264 Law Enforcement Protective Measures for CBRNE Incidents in practice and in realistic incident response scenarios. An incident response exercise is performed to allow law enforcement officers to practice task organization; don personal protective equipment; to determine and secure a perimeter; to enter and search for suspects, hazards, casualties, and evidence; to apprehend suspects; preserve evidence; and process out of the incident through technical decontamination. A second exercise is conducted in a live, toxic agent environment and allows responders to develop confidence in their personal protective equipment while functioning as a law enforcement team supported by a hazardous materials expert to clear a building, to identify and manage hazards, and to preserve hazardous evidence, and apprehend an active human threat in a contaminated environment.

Course Objectives:

At the end of this course, participants will be able to:

- Assume initial command of a hazardous materials or weapon of mass destruction incident
- Handle a weapon while wearing personal protective equipment
- Perform weapon retention techniques while wearing personal protective equipment
- Apply restraint devices while wearing personal protective equipment
- Don and doff personal protective equipment
- Clear a room as a member of a team while wearing personal protective equipment
- Identify and preserve potential evidence
- Apprehend a suspect as a member of a clearing team while wearing personal protective equipment

Other Prerequisites:

Completed PER-264, Law Enforcement Protective Measures for CBRNE IncidentsCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in

personal protective equipment as a member of a security or clearing team

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- · Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works
- · Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Radiological Emergency Preparedness Exercise Evaluator Course

PER-314

Training Provider: Center for Domestic Preparedness Course Level: Performance **Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours): 28.0** Continuing Education Units: General: 2.8 Duration (in Days): 3.5

Course Description:

This course provides knowledge and practical application in the procedures, techniques, regulations, and guidelines for evaluating REP exercises. Exercise evaluation practical application includes the observation of video vignettes of REP exercises or the observation of a live exercise activity and the development of exercise narratives for submission using the REP Exercise Evaluation Tool. This course fulfills the credentialing training requirements for becoming a Type III REP Exercise Evaluator.

Course Objectives:

At the end of this course, participants will be able to: http://cdp.dhs.gov/training/courses/reec

Other Prerequisites:

CDP 004-14 Radiological Core Concepts Course, and IS-331 Introduction to Radiological Emergency Preparedness (REP Exercise Evaluation). Recommended: IS-100, IS-120.a, IS-200, IS-302, IS-331, IS 700, IS-800.b, IS-812, L-146 (HSEEP)

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- **Emergency Medical Services**
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Education

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.aguilar@fema.dhs.gov171 -

Course Schedule:

http://cdp.dhs.gov/training/schedule/

Course Link: https://cdp.dhs.gov/training/courses/reec

Radiological Accident Assessment

PER-316

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 4.0

Duration (in Days): 5.0

Course Description:

This course addresses radiological consequences of accidents involving radiological materials. This includes accidents or incidents involving commercial power reactors, lost sources, dispersion devices, and transportation. The focus of the course is concepts involved in formulating protective action recommendations following a radiological accident, such as dose quantities, atmospheric dispersion, dose projection, protective action guides, and derived intervention levels. Participants engage in problem-solving sessions and a tabletop exercise.

Course Objectives:

At the end of this course, participants will be able to:

Formulate protective action recommendations following a radiological accident, such as dose quantities, atmospheric dispersion, dose projection, protective action guides, and derived intervention levels

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Information Technology
- Security and Safety
- · Search & Rescue
- Transportation

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

http://cdp.dhs.gov/training/schedule/

Barrier Precautions and Controls for Highly Infections Disease

PER-321

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

Community Lifeline(s): Health and Medical

Duration (in Hours): 32.0

Course Level: Performance

Continuing Education Units:

ACCME: 32.0, IACET: 3.2, ABN:

32.0, CDPH: 32.0

Duration (in Days): 4.0

Course Description:

The course provides best practice knowledge and skills for triaging, transporting, transferring, treating, and managing a person with a highly infectious disease. Students participate in a guided discussion of best practices for managing and treating persons with a highly infectious disease from identification or presentation through conclusion and final outcome of treatment. Students conduct a series of patient management and treatment exercises to include patient self-presentation or ambulance transport/transfer, treatment in a healthcare facility emergency department and/or isolation ward, and transfer or discharge from a healthcare facility to include the handling of infectious human remains.

Course Objectives:

At the end of this course, participants will be able to:

- Determine infection control barrier precautions and guidelines for specific diseases
- Manage risk of transmission for a highly infectious disease
- Don and safely doff barrier precautions
- Transfer a patient with a highly infectious disease to or from a healthcare facility
- Process infectious human remains
- Handle infectious and/or bio-hazardous waste
- Disinfect patient treatment area and equipment

Other Prerequisites:

Possess training and/or education in basic barrier precautions and infection control requirements and proceduresPossess training and/or education in medical triage and treatment protocolsBe physically capable of assisting in the transfer and movement of a patient weighing up to 200 poundsBe physically and mentally capable of wearing personal protective equipment that conforms tightly to the face or encapsulates the body.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- · Health Care
- · Public Health

Course POC:

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)Student Services(256) 847-2132(866) 213-9553studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Highly Infectious Disease Virtual Topics Collection

PER-321-V

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Virtual **Duration (in Hours):** 2.0

Community Lifeline(s): Health and Medical

Duration (in Days): 0.25

Course Description:

Collection of topics related to Barrier Precautions and Controls for Highly Infectious Disease. Topics are described below.

PER-321-V1 ¿ Barrier Precautions and Controls, 1.75 hours, Addresses key infectious disease terms, standard barrier precautions and associated procedures, airborne barrier precautions and associated procedures, contact barrier precautions and associated procedures, droplet barrier precautions and associated procedures, and determination of specific barrier precautions and procedures for a designated disease.

PER-321-V2 ¿ Pathogens of Special Concern, 1.25 hours, Examines patient management guidelines and considerations for persons effected by select pathogens of special concern based on disease mortality and morbidity.

PER-321-V3 ¿ Patient Management: Receiving a Highly Infectious Disease Patient, 1. 75 hours, Discussion of infectious disease patient management processes for effectively receiving patients who are self-presenting, transported by EMS, or transferred from a community health provider.

PER-321-V4 ¿ Patient Management: Management of a Highly Infectious Disease Patient in a Healthcare Facility, 3 hours, Discussion of the critical processes, procedures, and considerations for safely managing a highly infectious disease patient in a healthcare facility.

Course Objectives:

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

*Course(s) duration varies.

Other Prerequisites:

N/A

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services **Secondary Core Capability(s):**

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- · Health Care
- · Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0218

POC Work Email: VILTSupport@cdpemail.dhs.gov POC Information: VILTSupport@cdpemail.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Hazardous Materials Operations

PER-322

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

Course Description:

The course provides instruction and hands-on experience in the knowledge and skills required of an operations-level hazardous materials responder as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The course includes knowledge and skill in the identification of hazardous material and the associated response requirements; identification of hazardous materials properties; identification of the behavior of hazardous material containers; knowledge and hands-on experience in the donning, operating in, and doffing of personal protective equipment; conduct of emergency, mass, and technical decontamination; and performance of defensive product control techniques to include absorption, adsorption, damming (static, overflow, underflow), diking, diversion, retention, dilution, vapor dispersion, vapor suppression (rain down and roll on), and remote valve shutoff.

Course Objectives:

At the end of this course, participants will be able to:

- Identify hazardous materials containers
- Identify sources of hazardous materials response information
- Identify types of hazardous materials
- Identify properties of hazardous materials
- Identify behaviors of hazardous materials
- Perform response planning for hazardous materials incidents
- Respond to a hazardous materials incident
- Don and doff personal protective equipment levels B and C
- Perform decontamination operations (emergency, mass, and technical)
- Perform absorption product control procedures
- Perform adsorption product control procedures

- Perform damming product control procedures
- Perform diking product control procedures
- Perform dilution product control procedures
- Perform diversion product control procedures
- Perform retention product control procedures
- Perform remote valve shutoff product control procedures
- Perform vapor dispersion product control procedures
- Perform vapor suppression product control procedures

Prerequisite(s):

AWR-358: Hazardous Materials Awareness

Other Prerequisites:

Completed PER-358 Hazardous Materials Operations or other National Fire Protection Association or Occupational Safety and Health Administration consistent awareness-level hazardous materials training programCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodBe capable of donning, operating in, and doffing PPE to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or equipment that encapsulates the head

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works
- Search & Rescue
- Transportation

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

CDP

Course Schedule:

https://cdp.dhs.gov/find-training

Hazardous Materials Operations - Refresher Distance Learning

PER-322-C

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 4.0

Community Lifeline(s): Health and Medical, Hazardous Material

Duration (in Days):

Course Description:

The Hazardous Materials Operations Refresher course is a 8-hour course that provides responders with a refresher on the knowledge, skills, and abilities necessary to analyze, plan, and implement performance-defensive response actions for hazardous materials (HAZMAT) incidents. During this course, students receive refresher knowledge on the activities and responsibilities required of operations-level HAZMAT responders. This course trains responders to National Fire Protection Association® (NFPA®) 1072: Standard for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications.

Course Objectives:

At the end of this course, participants will be able to:

- Identify hazardous materials containers
- Identify sources of hazardous materials response information Identify types of hazardous materials
- Identify properties of hazardous materials Identify behaviors of hazardous materials
- Explain the procedure for tactically planning and responding to a hazardous materials incident
- Describe the requirements, procedures, and considerations for donning and doffing personal protective equipment levels B and C
- Differentiate from and explain the three types of hazardous materials decontamination Explain the purpose and execution of the ten defensive product control techniques

Other Prerequisites:

Completed AWR-322 Hazardous Materials Operations course or another National Fire Protection Association or Occupational Safety and Health Administration consistent operations-level hazardous materials training program.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Public Health, Healthcare, and Emergency Medical Services
- Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- · Hazardous Material
- Health Care
- Public Health
- · Security and Safety

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CDP

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

cdp.dhs.gov

Healthcare Emergency Response Operations for CBRNE Incidents

PER-324

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Residential **Duration (in Hours):** 8.0

Continuing Education Units: ACCME: 8.0, IACET: 0.8, ABN: Duration (in Days): 1.0

8.0, CDPH: 8.0, CPCE: 8.0

Course Description:

The course provides instruction in the means for providing care to CBRNE mass casualty victims; knowledge and practical experience in the safe donning, operating in, and doffing of PPE; basic knowledge of the procedures for decontaminating CBRNE victims and responders; and practical experience in the execution of triage and treatment protocols for mass casualty victims of a CBRNE incident.

Course Objectives:

At the end of this course, participants will be able to:

- Perform triage and lifesaving interventions for mass trauma patients
- Interpret triage tags
- Perform treatment protocols for patients with chemical, biological, or radiation exposure or blast injuries
- Don and doff personal protective equipment
- Process through technical decontamination

Prerequisite(s):

PER-271: Emergency Medical Response Awareness for CBRNE Incidents

Other Prerequisites:

Completed PER-271 Emergency Medical Response Awareness for CBRNE Incidents Possess basic skill in routine triage and treatment procedures Be physically capable of assisting, moving, triaging, and treating simulated victims of a CBRNE incident Be physically and mentally capable of operating in personal protective equipment that fully covers the head or conforms tightly to the face

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Health Care

Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Protective Measures Course PER-336

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Indirect **Duration (in Hours):** 7.0

Duration (in Days): 1.0

Course Description:

This course provides learners the foundational knowledge to identify risks and vulnerabilities to a facility, venue, or event and to identify various types of protective measures to mitigate an IED threat. Learners have the opportunity to apply concepts introduced throughout the course with hands-on activities.

Course Objectives:

At the end of this course, participants will be able to:

- Learners will describe the consequences of an explosion.
- Learners will describe the DHS risk management process.
- Learners will discuss how the different types of physical and procedural protective measures can be leveraged to interrupt terrorist/criminal activity.
- Learners will identify appropriate protective measures.
- Learners will plan the security for a special event/public gathering.

Other Prerequisites:

Learners are not required to complete the below courses before attending the instructor-led course; however, they are recommended prerequisites. DHS AWR-337: IED Explosive Effects Mitigation. IS-156: Building Design for Homeland Security For Continuity of Operations. FEMA ICS IS-100 series. FEMA ICS IS-200 series – (whichever one is most applicable to the learner). IS-15.b: Special Events Contingency Planning for Public Safety Agencies

Primary Core Capability:

Physical Protective Measures

Mission Area(s):

Protect

Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications
- Security and Safety

Course POC:

Michael Aquilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Protective Measures Course (PMC) Train-the-Trainer

PER-336-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

NA . . .

Community Lifeline(s): Safety and Security, Hazardous

Material

Course Level: Performance

Duration (in Hours): 16.0

Continuing Education Units:

IACET: 1.6

Duration (in Days): 2.0

Course Description:

The purpose of this course is to prepare trainers qualified to instruct by their agency, jurisdiction, or organization to plan, coordinate, conduct, and administer Office for Bombing Prevention (OBP) performance-based course: PER-336: Protective Measures Course.

Course Objectives:

At the end of this course, participants will be able to:

- A. Given the content of this module, participants will describe the DHS risk management process to achieve a minimum score of 70%. (RMP-0210)
- B. Given the content of this module, participants will describe the explosive effects of an improvised explosive device (IED).to achieve a minimum score of 70%. (EXP-0120)
- C. Given the content of this module, participants will describe how the different types of physical and procedural protective measures can be leveraged to prevent and minimize risk. to achieve a minimum score of 70%. (PM-0110)
- D. Given the content of this module, participants will identify appropriate protective measures for relevant IED threats, to achieve a minimum score of 70%. (PM-0120)
- E. Given an exercise scenario, participants will identify appropriate protective measures to achieve a minimum score of 70%. (PM-0210)
- F. Given a complete course package, participants will prepare to teach an OBP performance-based course to a group of their peers. (TCH-0101)

Other Prerequisites:

A. Have a requirement or responsibility to train responders and/or receivers in the knowledge and skills of the designated base courseB. Have successfully completed and received a certificate of completion for the designated base courseC. Have successfully completed the instructor qualification/certification requirements for the trainer¿s agency, jurisdiction, or organization.

Primary Core Capability:

Physical Protective Measures

Secondary Core Capability(s):

- · Health and Social Services
- Threats and Hazard Identification
- N/A Training and Education

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management
- · Hazardous Material
- · Health Care
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Improvised Explosive Device (IED) Search Procedures Course

PER-339

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential, Indirect **Duration (in Hours):** 7.6

Duration (in Days): 1.0

Course Description:

This course provides learners foundational knowledge on search safety procedures and gives learners the opportunity to practice live searches of a facility, an area, and a route.

Course Objectives:

At the end of this course, participants will be able to:

- Learners will describe the components of the search section.
- Learners will correctly identify the key concepts from the prerequisite courses.
- Learners will describe the general procedures to conduct a safe and legal IED search, based on identified priorities.
- Learners will describe the search procedures for each type of location.
- Learners will execute a facility search in pairs.
- Learners will execute an area search in pairs.
- Learners will execute a route search in pairs.

Other Prerequisites:

· AWR-333: Improved Explosive Device (IED) Construction and Classification · AWR-337: Improved Explosive Device (IED) Explosive Effects Mitigation · AWR-338: Homemade Explosive (HME) and Precursor Awareness

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Improvised Explosive Device Search Procedures, Train the Trainer PER-339-1

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security

Continuing Education Units:

IACET: 1.5

Duration (in Days): 2.0

Course Description:

This course introduces the participant to basic, low risk search protocols. It provides learning activities that allow participants to perform IED searches of a room, an area, and a route. Participants will be assessed through a performance-based assessment on the searches and a multiple-choice knowledge test.

Course Objectives:

At the end of this course, participants will be able to:

A. Given an examination, participants will identify the hazards of IEDs to achieve a minimum score of 70%. (EXP-0110)

- B. Given an examination, participants will be able to identify the key bomb threat management search concepts included in a bomb threat management plan to achieve a minimum score of 70%. (IED-0210)
- C. Given an examination, participants will describe steps to prepare for an IED search to achieve a minimum score of 70%. (IED-0212)
- D. Given an examination, participants will describe how to properly search a facility for IEDs during a bomb threat to achieve a minimum score of 70%. (IED-0213)
- E. Given a search kit, participants will conduct an IED search in accordance with a provided checklist. (IED-0214)

F. Given a class discussion, participants will discuss methods for successful instruction of adult learners and best practices for instructing the IED Search Procedures course to achieve a minimum score of 70%. (TIP-0101)

G. Given a complete course package, participants will teach and facilitate portions of the IED Search Procedures course in accordance with a performance feedback checklist. (TCH-0101)

H. Given the content of this module, participants will be able to create, administer, and complete a training delivery per Center for Domestic Preparedness guidelines. (CDP-0101)

Other Prerequisites:

None

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Access Control and Identity Verification
- · Forensics and Attribution
- Intelligence and Information Sharing
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- Operational Communications
- Physical Protective Measures
- Public Health, Healthcare, and Emergency Medical Services
- Risk Management for Protection Programs and Activities
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- · Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Course Active?: Yes - 190 -

Surveillance Detection for Bombing Prevention

PER-346

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Indirect

Duration (in Hours): 21.0

Continuing Education Units: IACET: 2.0

Duration (in Days): 3.0

Course Description:

The Surveillance Detection for Law Enforcement & Security Professionals Course provides the participant instruction on how to detect hostile surveillance by exploring surveillance techniques, tactics, and procedures from a hostile perspective. These skills enhance counter-IED capabilities of law enforcement and security professionals to detect, prevent, protect against, and respond to IED threats.

Course Objectives:

At the end of this course, participants will be able to:

Upon completion of this course, the students will have the knowledge to apply surveillance detection fundamentals and develop surveillance detection operations capable of protecting critical infrastructure and key resources during elevated threats.

Other Prerequisites:

To be eligible to attend the course, a student must: Have completed IS-914, Surveillance Awareness Independent Study course. Be physically capable of completing all learning activities and exercises.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

Protect

Discipline(s):

- Law Enforcement
- Public Safety Communications
- Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Hazardous Materials Officer Course

PER-373

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

Community Lifeline(s): Safety and Security, Hazardous

Material

Duration (in Hours): 40.0

Course Level: Performance

Continuing Education Units:

IACET: 4.0

Duration (in Days): 5.0

Course Description:

The course provides experienced Hazardous Materials Technicians with the knowledge and practical experience necessary to prepare for, plan, respond to, and manage complex hazardous materials incidents, up to National Fire Protection Association® (NFPA®) Level II, as a member of a Hazardous Materials Branch or Group. The course is based upon the NFPA competencies for Hazardous Materials Officers outlined in NFPA 470: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents. The course conducts a detailed review and guided discussion of hazardous materials laws, regulations, alerts, and competencies; chemical properties and behaviors; determination of personal protective equipment compatibility; a review of chemical properties and behaviors; types of chemical reactions and reactive behaviors; a review of the functions of the Wireless Information System for Emergency Responders® (WISER®) application and the Computer-Aided Management of Emergency Operations® (CAMEO®) software suites for the prediction of hazardous materials behavior; planning and response considerations for radiological and nuclear and biological pathogen and agent; explosive considerations during hazardous materials response; current and emerging trends in hazardous materials planning, response, and management; hazardous materials incident planning, response, and management at the branch and group levels; and collaborative community and target hazard analysis and planning. Practical exercises are conducted requiring a Hazardous Materials Group team to plan for, respond to, and manage complex hazardous materials incidents. Each of the four practical exercises requires performance of all group-level Incident Command System (ICS) functions, establishing and maintaining site safety and control to include all responder and public protective actions, tactical planning, hot zone entry, release and/or spill control, response evaluation and management, and the performance of group termination activities.

Course Objectives:

At the end of this course, participants will be able to:

- Identify hazardous materials containers
- Identify sources of hazardous materials response information Identify types of hazardous materials
- Identify properties of hazardous materials Identify behaviors of hazardous materials
- Explain the procedure for tactically planning and responding to a hazardous materials incident
- Describe the requirements, procedures, and considerations for donning and doffing personal protective equipment levels B and C
- Differentiate from and explain the three types of hazardous materials decontamination Explain the purpose and execution of the ten defensive product control techniques

Other Prerequisites:

- Completed PER-272 Hazardous Materials Technician Course or other Hazardous Materials Technician- level training consistent with applicable NFPA competencies or Occupational Safety and Health Administration (OSHA) requirements
- Have a job or function requirement to prepare for, plan, respond to, and manage complex hazardous materials incidents within a community or jurisdiction.
- IS-700 series course An Introduction to the National Incident Management System
- IS-800 series course An Introduction to the National Response Framework
- E300: ICS 300 Intermediate Incident Command System for Expanding Incidents
- Possess training in or basic competence in the use of plume modeling software applications for hazardous materials incidents.
- Be capable of operating common hazardous materials monitoring and detection equipment, and performing sampling techniques for solids, liquids, and gases
- Be capable of operating common tools and equipment, and selecting hazard and situation appropriate materials necessary to respond to hazardous materials incidents
- Be capable of executing performance defensive and performance offensive product control, confinement, and containment techniques applicable to the hazardous materials operations and technician levels
- Be capable of operating while wearing respiratory protection equipment that covers the face and personal protective equipment that fully encapsulates the body
- Be capable of lifting an average of 50 pounds while wearing respiratory protection equipment and personal protective equipment such as chemical protective clothing
- Be capable of walking and standing for extended periods and climbing ladders while wearing respiratory protection equipment and personal protective equipment

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

Emergency Medical Services

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

cdp.dhs.gov

Intermediate Hands-On Training for CBRNE Incidents

PER-900

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Level: Performance

Course Description:

The course provides scenario-based practical application in scene survey and safety, an introduction to chemical, biological, radiological, or nuclear (CBRN) detection technologies, the donning and doffing of personal protective equipment, and performance of victim triage, basic rescue, and decontamination procedures.

Course Objectives:

At the end of this course, participants will be able to:

- · Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient triage, rescue, and decontamination

Other Prerequisites:

Be physically capable of stand and walking for prolonged periodsBe capable of lifting 40 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov - 194 -

Course Schedule:

CDP

https://cdp.dhs.gov/find-training

New York Police Department - Refresher Distance Learning

PER-901-C

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security, Health and

Medical, Hazardous Material

Duration (in Hours): 16.0

Duration (in Days):

Course Description:

Through this course, law enforcement officers are provided with essential knowledge in chemical, biological, and radiological threats and hazards and the essential skills necessary to protect self and others during response to such threats or hazards. Officers receive instruction in chemical, biological, and radiological threats and hazards and associated protective action considerations for each. Officers also receive instruction and practical experience in determining protective actions, donning, operating in, and doffing of personal protective equipment and the conduct of emergency and technical decontamination operations. In addition, officers receive medical screening to assess their fitness for operating in personal protective equipment and complete respiratory protection fit-testing with competent authority.

Course Objectives:

At the end of this course, participants will be able to:

- a. Identify characteristics and considerations for a chemical threat or agent
- b. Identify characteristics and considerations for a biological pathogen or agent
- c. Identify characteristics and considerations for a radiological material or hazard
- d. Identify personal and public protective actions to protect self and others
- e. Don and doff personal protective equipment level C
- f. Perform assigned role in emergency and technical decontamination

Other Prerequisites:

a. Have successfully completed PER 264-C, Law Enforcement Protective Measures for CBRNE Incidentsb. Have successfully completed PER-265-C, Law Enforcement Protective Actions for CBRNE Incidents (2-Day)c. Have a requirement or responsibility to perform law enforcement functions during a hazardous materials or weapons of mass destruction incidentd. Be physically capable of completing all learning activities and exercises. This includes operating in personal protective equipment that encapsulates the face and body and performing individual actions during technical decontamination.

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Public Health, Healthcare, and Emergency Medical Services
- · Risk and Disaster Resilience Assessment
- Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- · Emergency Management
- Emergency Medical Services
- Law Enforcement
- Public Health
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Hospital Emergency Response Training for Mass Casualty Incidents PER-902

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: ACCME: 24.0, IACET: 2.4, ABN:

Duration (in Days): 3.0

24.0, CDPH: 24.0, CPCE: 24.0

Course Description:

This course provides healthcare facility personnel with the knowledge and skills required to perform decontamination operations for mass trauma patients exposed to a chemical, biological, radiological, and nuclear hazard. The course addresses healthcare facility patient decontamination operation requirements, set up and operation of a healthcare facility patient decontamination capability, operating in required personal protective equipment, and the performance of patient triage and lifesaving interventions.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the requirements and procedures for performing healthcare facility patient decontamination
- Set up a healthcare facility patient decontamination capability
- Don and doff personal protective equipment
- Perform ambulatory patient decontamination procedures
- Perform triage and lifesaving interventions

Other Prerequisites:

Capable of standing and walking for prolonged periodsCapable of bending at the waist and kneelingCapable of lifting up to 50 pounds and larger loads as a member of a teamCapable of donning, operating in, and doffing personal protective equipment to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or encapsulates the bodyCompletion of AWR-358 Hazardous Materials Awareness or other hazardous materials awareness-level training program is recommended but not required

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- · Health and Social Services
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Emergency Medical Services
- Health Care

Course BOC

POC Information: Resident TrainingContact - Center for Domestic Preparedness (dhs.gov)

Student Services(256) 847-2132 (866) 213-9553 studentservices@cdpemail.dhs.govStudent Services office hours are Mon. – Fri. 7:30 a.m. – 4:30 p.m. CST

Course Schedule:

https://cdp.dhs.gov/find-training

Radiological Emergency Response Operations

PER-904

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

Course Description:

The course provides the knowledge and skill required to serve as a member of radiological/nuclear field monitoring team. The course addresses radiological concepts, radiological response team operations, instrumentation, nuclear power plant operations and hazards, surveying and monitoring of radiation, personal protective equipment and decontamination, reception center operations, and radiological transportation hazards. The course culminates with a team and final exercise integrating the emergency response operations skills and training learned during the course.

Course Objectives:

At the end of this course, participants will be able to:

- Identify radiological terms, hazards, methods of protection, and the physiological effects of radiation
- Describe the operations of a radiological response team
- Recommend appropriate radiological instruments for use in the field
- Perform operational checks for dosimeters and radiation equipment
- Explain the workings of a nuclear power plant including the nuclear fuel cycle
- Survey and monitor for radiation, collect samples for analysis, and complete associated forms
- Don and doff personal protective equipment
- Perform radiological decontamination procedures
- Describe the purposes of a reception center and associated personnel duties
- Assess packages for radioactive material contents
- Describe radiological technologies that can assist in response decision making

Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response

FrameworkCompleted IS-3 Radiological Emergency ManagementCompleted IS-301 Radiological Emergency ResponseCompleted Fundamental Course for Radiological Response or equivalentComplete PER-322 Hazardous Materials Operations of other equivalent hazardous materials operations-level training programBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyCompletion of IS-300 Intermediate ICS for Expanding Incidents is recommended but not required

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Infrastructure Systems
- Public Health, Healthcare, and Emergency Medical Services
- Threats and Hazard Identification

Mission Area(s):

Respond

Discipline(s):

- Emergency Management
- Hazardous Material
- Public Health
- · Security and Safety

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Advanced Radiological Incident Operations

PER-905

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

Course Description:

This course provides advanced skills necessary to safely lead radiation field monitoring teams and advise incident command during a nuclear incident. The course addresses advanced radiological emergency response operations including identification of terrorism threats, responding to a commercial nuclear power facility incident, developing an incident action plan for a nuclear incident, selecting and operating radiological detection instruments, and leading radiation field monitoring teams.

Course Objectives:

At the end of this course, participants will be able to:

- Describe advance radiological concepts, radiological hazards, methods of protection, and physiological effects of radiation
- Select radiation detection instruments in response to a radiological incident
- Describe the response roles and functions of agencies responding to a commercial nuclear power plant incident
- Describe the actions required within plans and procedures during the Intermediate/Ingestion Phase of a nuclear power plant incident
- Develop an incident action plan for a radiological incident in accordance with National Incident Management System
- Assess packages for radioactive material contents
- Describe radiological technologies that can assist in response decision making during an incident involving radiological materials
- Implement the four phases of response to a radiological incident

Prerequisite(s):

PER-904: Radiological Emergency Response Operations

Other Prerequisites:

Complete PER-240 WMD Radiological/Nuclear Responder Operations Course or PER-241 WMD Radiological/Nuclear Course for HazMat Technicians

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Situational Assessment

- 202 -

Mission Area(s):

Discipline(s):

- Emergency Management
- Governmental Administrative
- Hazardous Material
- Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Initial Law Enforcement Response to Suicide Bombing Attacks

PER-907

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential **Duration (in Hours):** 8.0

Continuing Education Units: General: 0.8 Duration (in Days): 1.0

Course Description:

Initial Law Enforcement Response to Suicide Bombing Attacks (ILERSBA) is an eight-hour performance level course sponsored by the Federal Emergency Management Agency, a division of the United States Department of Homeland Security. The training course is designed for state, local, and tribal law enforcement officers and provides them with knowledge and skills needed to effectively interdict and respond to an imminent suicide bombing attack.

Course Objectives:

At the end of this course, participants will be able to:

- Recognize tactics and techniques employed by suicide bombers and how these attacks affect the initial emergency response effort.
- Employ preventive measures to protect themselves from the negative impact of a detonation.
- Select appropriate response actions when responding to a suicide-bombing incident.
- Respond effectively and accurately to a person-borne improvised explosive device.
- Apply legal principles in determining probable cause and use of force options in suicidebombing incidents.

Other Prerequisites:

• Participants must have completed basic law enforcement training and, where applicable, on-the-job training under the supervision of a departmental training officer. All participants must have demonstrated successful performance as a patrol officer in a U.S. state or local law enforcement agency. All participants must have sufficient tenure remaining in their current or future position to allow for the application of course material upon their return.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.aguilar@fema.dhs.gov

Radiological Series, Train the Trainer

PER-908-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential Duration (in Hours): 32.0

Duration (in Days): 4.0

Course Level: Performance

Course Description:

The course provides the knowledge and practical experience needed to plan, administer, teach, conduct, and evaluate FEMA's radiological training series courses which includes: G320 - Fundamentals Course for Radiological Response, the associated independent study courses in the series, G346 - Hospital Emergency Department Management of Hazardous Materials, and the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training. The course is designed to strengthen the capacity of trainers by applying principles of adult learning and a variety of training methodologies and facilitation skills, in addition to practice training sessions.

Course Objectives:

At the end of this course, participants will be able to:

- Conduct the G320-Fundamentals Course for Radiological Response course
- Conduct the G346-Hospital Emergency Department Management of Hazardous Materials course
- Conduct the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training course

Other Prerequisites:

Completion of IS 301-Radiological Emergency Response recommendedCompletion of G320 - Fundamentals Course for Radiological Response recommendedCompletion of G346 - Hospital Emergency Department Management of Hazardous Materials course recommendedCompletion of the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training course recommendedCompletion of G265 - Instructional Delivery Skills or equivalent adult education course recommended

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Natural and Cultural Resources
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

Respond

Discipline(s):

- Hazardous Material
- Education

CDP

POC Work Phone: 256-231-0231

POC Work Email: michaeal.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/find-training

Fundamentals Course for Radiological Response

PER-909

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Indirect

Duration (in Hours): 24.0

Community Lifeline(s): Hazardous Material

Duration (in Days): 3.0

Course Description:

Provides fundamental instruction in the requirements, considerations, and procedures managing a radiological incident and for providing pre-hospital and medical treatment for radiological casualties. Provides a fundamental explanation of radiation, its effects on the human body, detection and measurement, radiological incident management considerations, emergency response equipment and procedures, and diagnosis and treatment of radiological injuries.

Course Objectives:

At the end of this course, participants will be able to:

Explain the characteristics of ionizing radiation.

List the units used to measure both radiation and radioactivity.

Specify the factors that will affect biological response to radiation and describe the risk in various types of radiation incidents.

Identify environmental pathways of radionuclide transport.

Describe the basic principles of exposure limits and guidelines, including the guidelines established by the Code of Federal Regulations (CFR), Regulatory Guides, and EPA Protective Actions Guides (PAGs).

Identify common sources of radiation and review the shipment of radioactive material.

Identify hazards for radioactive material using fixed facility postings, package labels, placards, shipping papers, and the Emergency Response Guidebook (ERG).

Analyze the guidance provided by the Emergency Response Guidebook and locate the response guides for radioactive material within the ERG.

Explain the features of the National Incident Management System (NIMS) and the Incident Command System (ICS) and its functions.

Define the radiological response roles and responsibilities of responders within the framework of both the ICS and the radiological field response plan.

Identify the differences between survey and contamination meters. Use, care for, and accurately read instruments and dosimeters.

Use the table, Response of Radiation Monitoring Instruments to Normalized Risk Quantities of Radionuclides, and knowledge of radiological instruments to select and use radiological instruments for assessment of hypothetical radiation incidents.

Describe the difference between radiation exposure and contamination and the control methods applicable to each.

List basic protective actions or measures used to limit and prevent the spread of contamination.

Given descriptions of radiation hazards, develop strategies for exposure control, contamination control, and decontamination actions in hypothetical radiation incidents.

Describe the proper methods to properly handle, treat, and transport a potentially contaminated patient.

Explain measures that can be taken to minimize ambulance contamination when transporting a potentially contaminated patient.

Demonstrate proficiency in the application of skills learned through practical exercise/simulation and tabletop exercises.

Other Prerequisites:

IS-3 Radiological Emergency Management

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Environmental Response/Health and Safety

Mission Area(s):

Respond

Discipline(s):

· Hazardous Material

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

POC Information:

Contact Information for Indirect Training

(866) 291-0698 (256) 847-1982 indirecttraining@pgdpemail.dhs.gov

Find Training - Center for Domestic Preparedness (dhs.gov)

Radiological Training for Hospital Personnel

PER-910

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Indirect Duration (in Hours): 6.5

Community Lifeline(s): Health and Medical

Duration (in Days): 0.75

Course Description:

Provides basic instruction in the requirements, considerations, and procedures for providing prehospital and medical treatment for radiological casualties. Provides a fundamental explanation of radiation, its effects on the human body, emergency response equipment and procedures, and diagnosis and treatment of radiological injuries.

Course Objectives:

At the end of this course, participants will be able to:

Identify the basic components of an atom.

Define ionizing radiation, radioactivity, radioactive material, and radioactive contamination.

Identify the four basic types of ionizing radiation.

Distinguish between radiation and contamination.

Identify the method by which radiation causes damage to the human body.

Identify the potential health effects of radiation exposure.

Define acute and chronic radiation doses.

Identify three types of radiation injuries.

Describe the method for preparing the radiation emergency area (REA) to receive a patient.

Describe the procedures for handling contamination found after patient admission.

Identify the suggested makeup of a radiation emergency response team.

Describe appropriate dress-out for the response effort.

Identify two categories of radiological survey instruments.

State the proper application and limitation of contamination survey instruments.

State the proper application and limitation of radiation exposure survey instruments.

Identify commonly used dosimetry devices.

Identify how personnel, equipment, and patients can become contaminated with radioactive

material.

Identify the goals of radioactive decontamination.

Identify decontamination procedures for wounds and portals of entry.

Identify decontamination procedures for intact skin.

Identify specimens that should be collected during decontamination.

Discuss the health effects of radiation.

Discuss the factors affecting the radiosensitivity of different cell types.

Describe stages of the Acute Radiation Syndrome (ARS).

Discuss the clinical manifestations of the ARS.

Identify the steps in patient assessment and triage.

Discuss methods of diagnosis for internal contamination.

Discuss methods of treatment of internal contamination.

Discuss methods for dose estimation.

Other Prerequisites:

n/a

Primary Core Capability:

Mass Care Services

Secondary Core Capability(s):

Environmental Response/Health and Safety

Mission Area(s):

Respond

Discipline(s):

Emergency Medical Services

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

REP Field Operations Course

PER-918

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Duration (in Hours): 32.0

Community Lifeline(s): Health and Medical, Hazardous Material Continuing Education Units:

IACET: 3.2

Duration (in Days): 4.0

Course Description:

At the conclusion of the REP Field Operations course, students will be able to safely respond, as an emergency worker, to NPP radiological incidents through a practical, performance-oriented, team-response approach.

Course Objectives:

At the end of this course, participants will be able to:

- a. Radiological Concepts and Biological Effects of Ionizing Radiation
- b. Commercial Nuclear Power Plant (NPP) Incident Responses
- c. Introduction to Field Operations
- d. Radiological Exposure Control ¿ Dose Limits and Dosimeters
- e. Instruments and Technologies
- f. Early Phase Air Sampling
- g. Surveying and Monitoring
- h. Intermediate Phase Sampling
- i. Demobilization ¿ Emergency Worker Decontamination and Checking in Dosimetry

Other Prerequisites:

a. IS-3, Radiological Emergency Management.b. IS-100, Introduction to the Incident Command System.c. IS-200, ICS for Single Resources and Initial Action Incidents.d. IS-301, Radiological Emergency Response.e. AWR-317, REP Core Concepts Course (RCCC) (highly recommended). Exceptions to any of the above prerequisites may be granted on a case-by-case basis at the discretion of the Center for Domestic Preparedness Registrar.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

• Community Resilience

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- · Hazardous Material
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Integrating Communication, Assessment, and Tactics

PER-922

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 12.0

Community Lifeline(s): Safety and Security

Duration (in Days): 1.5

Course Description:

Provides first responding police officers with the tools, skills, and options they need to successfully and safely defuse a range of critical incidents. Developed by the Police Executive Research Forum (PERF), Integrating Communications, Assessment, and Tactics (ICAT) takes the essential building blocks of critical thinking, crisis intervention, communications, and tactics, and puts them together in an integrated approach to training. ICAT is designed especially for situations involving persons who are unarmed or are armed with weapons other than firearms, and who may be experiencing a mental health or other crisis. The training program is anchored by the Critical Decision-Making Model that helps officers assess situations, make safe and effective decisions, and document and learn from their actions. ICAT incorporates different skill sets into a unified training approach that emphasizes scenario-based exercises, as well as lecture and case study opportunities

Course Objectives:

At the end of this course, participants will be able to:

Given a situation, apply critical thinking, problem-solving, and communications skills to de-escalate a situation involving a person in crisis who is unarmed or armed with a weapon other than a firearm while also providing for the safety of the public, fellow responders, and the person perceived to be a threat.

Other Prerequisites:

N/A

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov215 -

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Integrating Communication, Assessment, and Tactics Train the Trainer PER-922-1

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 4.0

Community Lifeline(s): Safety and Security

Duration (in Days): 0.5

Course Description:

Provides the knowledge and skill required to successfully plan, coordinate, conduct, and administer an Integrating Communication, Assessment, and Tactics (ICAT) class. The course reviews ICAT learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course also reviews key CDP¿s instructional policies and introduces a guide outlining additional policies and administrative procedures. The course concludes with a summary and open forum intended to ensure all student questions are addressed and that student learning requirements are met.

Course Objectives:

At the end of this course, participants will be able to:

Conduct a Center for Domestic Preparedness Course

Other Prerequisites:

- Have a requirement or responsibility to train responders in the knowledge and skills ofthe ICAT course
- Have successfully completed and received a certificate of completion for the ICAT course the day(s) prior
- Have successfully completed the instructor qualification/certification requirements for the trainer; agency, jurisdiction, or organization

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

Respond

Discipline(s):

- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.agiular@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparednes21(7dhs.gov)

Special Events and Domestic Incidents Tracker Training

PER-923

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Virtual

Community Lifeline(s): Safety and Security

Duration (in Hours): 12.0

Course Level: Performance

Continuing Education Units:

IACET: 1.3

Duration (in Days): 3.0

Course Description:

This Virtual Instructor-led Training (VILT) enables learners to effectively use SEDIT¿s core functions and upgraded capabilities. It also provides the learners with a baseline of knowledge and skills regarding SEDIT¿s processes, procedures, and resources. Using SEDIT, participants will gather data about steady-state, special events, and domestic incidents to provide near real-time situational awareness of infrastructures. This course is a 12-hour VILT. It is broken into 4-hour periods over 3 consecutive days.

Course Objectives:

At the end of this course, participants will be able to:

Using SEDIT, trainees will gather data about steady-state, special events, and domestic incidents to provide real-time situational awareness of infrastructures, in accordance with the Individual Activities Evaluation Sheet.

Other Prerequisites:

A. Required Readings: o CISA Gateway: Special Events & Domestic Incidents Tracker (SEDIT) Fact Sheet [SEDIT Redesign Fact Sheet.pdf]o National Response Framework (NRF) [NRF_FINALApproved_2011028.pdf]o Critical Infrastructure and Key Resources Support Annex [nrf-support-cikr.pdf]o National Disaster Recovery Framework (NDRF) [national_disaster_recovery_framework_2nd.pdf]o Community Lifelines Toolkit 2.0 [CommunityLifelinesToolkit2.0v2.pdf]o National Incident Management System (NIMS) Fact Sheet [NIMSFactSheet.pdf]o Presidential Policy Directive -- United States Cyber Incident Coordination (PPD-41) [PRESIDENTIAL POLICY DIRECTIVE (PDD-41).pdf]o Emergency Support Function #14 ¿ Cross-Sector Business and Infrastructure

[fema_ESF_14_Business_Infrastructure.pdf]o Special Event Assessment Rating (SEAR) Events Fact Sheet (DHS) [19_0905_ops_sear-fact=sheet.pdf]B. Recommended Readings:o Presidential Policy Directive ¿ National Preparedness (PPD-8) [ppd-8.pdf]o HSPD-5 Management of Domestic Incidents [Homeland Security Presidential Directive 5.pdf]o Robert T. Stafford Disaster Relief and Emergency Assistance Act [Stafford-act_2019.pdf]o DHS Directive 111¿04, Special Events Coordination [mgmt-dir_111-04-special-events-coordination_revision-00.pdf]C. Recommended Web-based Training: o IS-293: Mission Assignment Overview (3 Hours) o IS-2200: Basic Emergency Operations Center Functions (4 Hours)D. Suggested Background Information (Review Excerpts)o National Protection and Programs (NPPD) Special Events Plan (2017) [NPPD Special

Events Plan 2017 Jan 17 signed.pdf]o Office of Infrastructure Protection (IP) Cyber Annex to the Incident Management Plan (2014) [IP Cyber Annex_APPROVED_07142014.pdf]o Office of Infrastructure Protection (IP) Infrastructure of Concern List (2013) [05-008.2 Infrastructure of Concern List SOP APPROVED 090313.pdf]o Office of Infrastructure Protection (IP) Special Events & Domestic Incidents Tracker (SEDIT) Standard Operating Procedures (2015) [SEDIT SOP PSCD Final.11AUG2015.pdf]o Office of Infrastructure Protection (IP) IP Ebola Response Plan [IP Ebola Response Plan As Of _22DEC2014_FOUO.pdf]o Office of Infrastructure Protection (IP) Field Incident Guide (2016) [IP Field Incident Guide APPROVED 01142016.pdf]o Office of Infrastructure Protection (IP) Hurricane Annex to the Incident Management Plan (2014) [IP Hurricane Annex_APPROVED_06272014.pdf]o Office of Infrastructure (IP) Protection Steady State Plan (2014) [IP Steady State Plan_ APPROVED_ 05272014.pdf]o Office of Infrastructure Protection (IP) Special Events Plan (2017) o Office of Infrastructure Protection (IP) Incident Management Plan (2014) [IP Incident Management Plan_APPROVED_09052014.pdf]o Office of Infrastructure Protection (IP) Recovery Support Plan (2015) o Office of Infrastructure Protection (IP) Recovery Support Standard Operating Procedure (2015) o Office of Infrastructure Protection (IP) FEMA Incident Management Engagement Plan (2014) [IP-FEMA Incident Management Engagement Plan.pdf]o Office of Infrastructure Protection (IP) Joint Field Office Support Standard Operating Procedure (2016) o Office of Infrastructure Protection (IP) Mission Assignment Resource Tracking and Cost Recovery Standard Operating Procedure (2013)

Primary Core Capability:

Risk and Disaster Resilience Assessment

Secondary Core Capability(s):

Infrastructure Systems

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

- 220 -

Health Sector Emergency Preparedness II: Planning, Response, and Recovery

PER-924

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Virtual

Community Lifeline(s): Health and Medical

Course Level: Performance Duration (in Hours): 16.0

Continuing Education Units:

IACET: 1.6

Duration (in Days): 2.0

Course Description:

The purpose of the course is to prepare designated staff members from the seventeen healthcare providers and suppliers designated by the Center for Medicare and Medicaid Services to plan, prepare for, respond to, and recover from disasters and emergencies in their communities. The course addresses the intent and requirements of the 2016 Center for Medicare and Medicaid Services Final Rule, conduct of a hazard vulnerability analysis, determination of detailed requirements for an emergency operations plan and the conduct of incident action planning, emergency communications planning and stakeholder communication and messaging, planning and execution of emergency management training and exercises, and responding to and recovering from a disaster or emergency as an integrated member of a community health system. The course concludes with a culminating exercise that walks through the requirements and considerations for responding to and recovering from a disaster or emergency as an integrated member of a community health system.

Course Objectives:

At the end of this course, participants will be able to:

Describe the intent, four core elements, and additional requirements of the 2016 Center for Medicare and Medicaid Services Final Rule as amended

Conduct a hazard vulnerability assessment

Apply key considerations and best practices to the conduct of emergency operations and incident action planning

Determine requirements and considerations for creating a communication plan

Determine requirements and considerations for establishing and maintaining a provider or supplier training and exercise program

Determine the requirements and considerations for responding to and recovering from a community event

Make decisions necessary to command and control the response and recovery of a healthcare provider or supplier

Other Prerequisites:

Be an individual with emergency preparedness and incident command responsibility from any of the seventeen healthcare providers and suppliers identified in the Center for Medicare and Medicaid Services; Emergency Preparedness Rule.

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services

Course POC:

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Course Link: AWR-336 Health Sector Emergency Preparedness

Critical Infrastructure Fundamentals

PER-925

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential, Virtual

Community Lifeline(s): Safety and Security, Communications

Continuing Education Units:

IACET: 2.9

Duration (in Days): 4.0

Course Description:

This training will provide learners with a comprehensive overview of the 16 critical infrastructure (CI) sectors, including potential natural and humanmade hazards, vulnerabilities, and consequences of disruption of each CI sector. Additionally, learners will be able to communicate the components of risk. Overall, this course will provide a foundation for advanced training in critical infrastructure risk and dependency analysis.

Course Objectives:

At the end of this course, participants will be able to:

At the completion of this training, trainees will be able to:

- 1. Explain concepts and fundamentals that are key to critical infrastructure security, resilience, assessment, and analysis.
- 2. Describe the purpose and function of the four lifeline sectors identified by CISA, plus the Information Technology Sector which is closely aligned with lifeline sectors.
- 3. Describe nationwide sectors aligned with community lifelines delineated by FEMA for incident stabilization, purpose, and function.
- 4. Describe the purpose and function of the nationwide sectors not aligned directly with lifeline sectors or community lifelines.
- 5. Describe the purpose and function of the specialized, limited access sectors.

- 6. Describe the goals and function of infrastructure development and resilience planning and how this discipline contributes to enhancing the Nation¿s infrastructure security and resilience.
- 7. Solve a hypothetical situation for critical infrastructure using the concepts and fundamentals of security, resilience, assessment, and analysis.

Other Prerequisites:

Recommended Readings:

- NIPP 2013 Partnering for Critical Infrastructure Security and Resilience
- State, Local, Tribal & Territorial (SLTT) Plan
- Critical Manufacturing Sector Specific Plan-Fact Sheet
- Dams Sector Specific Plan-Fact Sheet
- Emergency Services Sector Specific Plan-Fact Sheet
- Nuclear Reactors, Materials, and Waste Sector Specific Plan-Fact Sheet
- Communications Sector Specific Plan
- Critical Manufacturing Sector Specific Plan
- Dams Sector Specific Plan
- Emergency Services Sector Specific Plan
- Government Facilities Sector Playbook
- Information Technology Sector Specific Plan
- · Nuclear Reactors, Materials, and Waste Sector Specific Plan
- Transportation System Sector Specific Plan
- DoD Instruction 2000.16 DoD Anti-terrorism (AT) Standards
- HSPD-9 ¿ Defense of U.S. Agriculture and Food
- Sector-specific Plans (SSPs) for the Lifeline Sectors: Energy, Water, Transportation Systems (aviation, freight, highway, and pipeline), Communications, Information Technology

Recommended Web-based Training:

- 101 Critical Infrastructure Protection
- Additional courses will be identified. Additional prerequisites will be identified for knowledge, skills, and best practices required for competency #4 (cooperative partnerships) and competency #5 (communication). For example, multiple courses are available through PALMS as part of the Skillsoft curriculum.

Recommended Webinar Modules:

Fundamentals of Critical Infrastructure Security and Resilience Course

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Community Resilience
- On-scene Security, Protection, and Law Enforcement
- Operational Communications
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Hazardous Material
- Public Safety Communications
- Agriculture
- Information Technology
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Introduction to Hostile Surveillance

PER-927

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security

Duration (in Hours): 7.0

Course Level: Performance

Continuing Education Units:

IACET: 0.7

Duration (in Days): 1.0

Course Description:

This course enables students to identify threats from hostile surveillance activity for bombing prevention. The course provides public safety and security professionals with the knowledge to employ the fundamentals of hostile surveillance detection for bombing prevention related to a facility/system or a planned or unplanned event. The course includes an overview of hostile surveillance, vulnerabilities, and suspicious activities related to hostile surveillance.

Course Objectives:

At the end of this course, participants will be able to:

A. Given a written examination, participants will identify hostile surveillance activity to achieve a minimum score of 70%. (ITSD-0100)

- B. Given this course, participants will identify vulnerabilities considered when planning to execute a bombing incident to achieve a minimum score of 70%. (ITSD-0200)
- C. Given provided resources, participant groups will determine hostile surveillance requirements by identifying the vulnerabilities and their associated Red Zones. (ITSD-0210)
- D. Given a written examination, participants will identify suspicious activities related to hostile surveillance for each to achieve a minimum score of 70%. (ITSD-0120)
- E. Given this course, participants will determine the hostile surveillance requirements by identifying the vulnerabilities and Red Zones of a facility or location. (ITSD-0220)

Other Prerequisites:

A. AWR-943 Suspicious Activity Recognition for Bombing Prevention B. AWR-335 Response to Suspicious Behaviors and Items for Bombing Prevention

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: micheal.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Dependency Analysis Fundamentals

PER-928

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential, Virtual

Community Lifeline(s): Safety and Security

Duration (in Hours): 16.0 Continuing Education Units:

Course Level: Performance

IACET: 1.4

Duration (in Days): 2.0

Course Description:

The content of this course provides an introduction and the general analytic process for applying dependency analysis to preparedness efforts. Knowledge from this course acts as a prerequisite for future training. This training is not intended to make analysts into experts in infrastructure dependency assessment methodology, but to provide background information with which to contemplate the types of dependency analysis they need and how such analysis integrates into their mission. The training provides background information to what, why, who, when, where, and how of dependency analysis.

Course Objectives:

At the end of this course, participants will be able to:

Upon the knowledge learned in class, trainees will be able to present their ability to experience and operationalize the concepts of the analytic process by presenting at least five out of seven contents using a grading rubric.

Other Prerequisites:

None

Primary Core Capability:

Risk Management for Protection Programs and Activities

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106 - 228 -

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

CISA Gateway PER-929

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential, Virtual

Duration (in Hours): 13.0

Community Lifeline(s): Safety and Security, Health and Continuing Education Units:

Medical, Communications, Hazardous Material IACET: 1.3

Duration (in Days): 2.0

Course Description:

This training will provide learners with a comprehensive overview of the Cybersecurity & Infrastructure Security Agency (CISA) Gateway¿s integrated system of various data collection, analysis, and response tools to include the Surveys and Assessments, Map View, Digital Library, and Events & Incidents functions and capabilities. Additionally, this training will provide learners with an in-depth look at dependency profiles and how to collect, enter, and view, dependency related information.

Course Objectives:

At the end of this course, participants will be able to:

Using the knowledge and skills learned in class, the trainee will be able to describe the functions and capabilities of CISA Gateway and demonstrate the collecting, entering, and viewing of dependency information, according to the CISA Gateway grading rubric.

Other Prerequisites:

AWR-941 Introduction to Security and Resilience

Required Web-based Training:

- Protected Critical Infrastructure Information (PCII) Authorized User Training
- CISA Gateway Account (CISA Gateway Staging Access with Dependency Assessor Role)

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Community Resilience
- Cybersecurity
- Infrastructure Systems
- Interdiction and Disruption
- Operational Communications
- Planning
- Public Information and Warning
- Risk Management for Protection Programs and Activities
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

Emergency Management

- Public Safety Communications
- Citizen/Community Volunteer
- Information Technology
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Post-BioWatch Actionable Result (BAR) Sampling Refresher Training

PER-930-C

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 1.0

Community Lifeline(s): Food, Hydration, Shelter, Health and

Medical, Water Systems

Duration (in Days):

Course Description:

The Post-Biowatch Actionable Result (BAR) Sampling Refresher Training is a one-hour distance learning course that teaches responders how to conduct environmental sampling following a BioWatch Actionable Result, in accordance with established standard operating procedures. The self-paced, web-based training is easily accessed on a computer or compatible mobile device by responders in jurisdictions which are part of the BioWatch Program, as well as others interested in it.

Course Objectives:

At the end of this course, participants will be able to:

Teach responders how to conduct environmental sampling following a BioWatch Actionable Result, in accordance with established standard operating procedures.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

Health and Social Services

Mission Area(s):

- Protect
- Respond
- Mitigation

Discipline(s):

- Public Health
- Public Works
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Barrier Precautions and Controls - Distance Learning

PER-931-W

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Online/Distance Learning **Duration (in Hours):** 1.0

Community Lifeline(s): Health and Medical

Duration (in Days):

Course Description:

This asynchronous, online course provides the student with refresher knowledge in transmission types, personal protective equipment, and ways to protect providers while caring for those with infectious diseases.

Course Objectives:

At the end of this course, participants will be able to:

Knowledge in transmission types

Personal protective equipment

Ways to protect providers while caring for those with infectious diseases.

Primary Core Capability:

Health and Social Services

Secondary Core Capability(s):

- · Health and Social Services
- Mass Care Services
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Prevent
- Protect
- Respond

Discipline(s):

- Health Care
- Public Health

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Cyber-Physical Systems Fundamentals

PER-932

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Virtual

Community Lifeline(s): Safety and Security

Duration (in Hours): 12.0

Course Level: Performance

Continuing Education Units:

IACET: 1.1

Duration (in Days): 3.0

Course Description:

This course offers intermediate-level security concepts specific to critical infrastructure and developing a mindset that integrates Cyber-Physical Systems. It includes topics such as the convergence of Cyber-Physical Systems; their effects in relation to people, procedures, and technology; and their key concepts and complexities. This course will provide learners with fundamental Cyber-Physical Systems concepts that will aid in developing a mindset of integrating Cyber-Physical Systems concepts into critical infrastructure protection as it relates to regional security and resilience advisory work. It provides the general process for recognizing Cyber-Physical Systems that support regional preparedness efforts and incident response and recovery activities.

This course will create a baseline of knowledge specific to Cyber-Physical Systems among regional advisors. It provides fundamental knowledge of Cyber-Physical Systems concepts. It also provides background information on how physical and cyber security converge, the complexities, and who is involved in these systems. The knowledge learned in this course is a pre-requisite for future training (i.e., CPS Applications).

Course Objectives:

At the end of this course, participants will be able to:

Given a critical infrastructure scenario, learners will explain Cyber-Physical Systems components, architecture, and possible intrusions, using the Group Exercise Package.

Other Prerequisites:

- Introduction to Security and Resilience (ISR) (Required)
- Critical Infrastructure Fundamentals (CIF) (Required)
- Dependency Analysis Fundamentals (DAF) (Recommended)

Required Reading:

CISA Cybersecurity and Physical Security Convergence Action Guide (see references).

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Fatality Management Services
- Risk Management for Protection Programs and Activities

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Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Information Technology
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Cascading Effects Applications

PER-933

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Virtual

Community Lifeline(s): Safety and Security, Food, Hydration,

Shelter, Communications

Duration (in Hours): 20.0

Continuing Education Units:

Course Level: Performance

ACET. O O

IACET: 2.0

Duration (in Days): 4.0

Course Description:

This course builds upon the knowledge gained in Introduction to Security and Resilience (ISR), Critical Infrastructure Fundamentals (CIF), and Dependency Analysis Fundamentals (DAF) to increase learners; skills and knowledge regarding cascading effects of critical infrastructure failure and how to apply the skills during response.

Course Objectives:

At the end of this course, participants will be able to:

At the completion of this training, learners will be able to:

- 1. Describe the cascading effects principle. (Module 1)
- 2. Analyze the role of dependencies and interdependencies on the potential cascading effects of critical infrastructure failure. (Module 2)
- 3. Conduct a critical infrastructure (CI) prioritization critical thinking exercise. (Module 3)
- 4. Examine infrastructure importance based on probability of failure. (Module 4)
- 5. Analyze the scenarios to offer strategies that could have mitigated the cascading failure. (Module 5)

- 6. Identify the roles and responsibilities of various stakeholders, entities, and practitioners for critical infrastructure (i.e., federal, state, and local, private, and others). (Module 6)
- 7. Use risk management methodology to mitigate cascading effects in an application scenario. (Module 7)
- 8. Discuss appropriate response in the event of critical infrastructure failure. (Module 8)

Other Prerequisites:

- Introduction to Security and Resilience (ISR)
- Critical Infrastructure Fundamentals (CIF)
- Dependency Analysis Fundamentals (DAF)

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Economic Recovery
- Infrastructure Systems
- Intelligence and Information Sharing
- · Interdiction and Disruption
- Operational Communications
- Physical Protective Measures
- · Public Information and Warning
- Risk Management for Protection Programs and Activities
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Law Enforcement
- Public Safety Communications
- Information Technology
- · Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

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Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

https://cdp.dhs.gov/

Regional Security and Resilience

PER-934

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Virtual

Community Lifeline(s): Safety and Security

Continuing Education Units:

Course Level: Performance

Duration (in Hours): 12.0

IACET: 1.0

Duration (in Days): 2.0

Course Description:

This course builds on knowledge gained in Introduction to Security and Resilience (ISR), Critical Infrastructure Fundamentals (CIF), Dependency Analysis Fundamentals (DAF), and Cyber Physical Systems Fundamentals (CPS-F). The course is designed to increase the learner; knowledge and skills to apply security and resilience concepts within a regional setting through a variety of national, regional, state, and local scenario-based exercises.

Course Objectives:

At the end of this course, participants will be able to:

In a group setting, learners will apply advanced security and resilience methods and concepts to enhance resilience around regional dimensions, from a variety of risk elements, and will perform activities demonstrating acquired knowledge of regional resilience.

Other Prerequisites:

o Introduction to Security and Resilience (ISR)o Critical Infrastructure Fundamentals (CIF)o Dependency Analysis Fundamentals (DAF)o Cyber Physical Systems Fundamentals (CPS-F)

Primary Core Capability:

Interdiction and Disruption

Secondary Core Capability(s):

- Intelligence and Information Sharing
- Operational Communications
- Planning
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Law Enforcement
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Supply Chain Security and Resilience (SCSR)

PER-935

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential, Virtual

Community Lifeline(s): Safety and Security, Communications

Continuing Education Units:

IACET: 1.4

Duration (in Days): 2.0

Course Description:

This course provides intermediate level knowledge and application of training on supply chain security and resilience concepts in the context of regional advisory work. This training provides agency members with the intermediate level security concepts to aid in developing a mindset of integrated infrastructure systems for business and government supply chain security and resilience considerations in their daily activities.

Course Objectives:

At the end of this course, participants will be able to:

This training provides the learner with a strong foundation of supply chain security and resilience concepts. It is built upon the concepts learned in prerequisite courses (i.e., Infrastructure Security and Resilience (ISR), Critical Infrastructure Fundamentals (CIF), Dependency Analysis Fundamentals (DAF) and Cyber Physical Security Fundamentals (CPSF).

Other Prerequisites:

• Introduction to Security and Resiliency (ISR)• Critical Infrastructure Fundamentals (CIF)• Dependency Analysis Fundamentals (DAF)• Cyber Physical Security Fundamentals (CPSF)

Primary Core Capability:

Supply Chain Integrity and Security

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Virtual Instructor Lead Training Support

POC Work Phone: (256) 231-01

POC Work Email: VILTSupport@cdpemail.dhs.gov

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POC Information: Virtual Instructor Lead Training Support(866) 213-9553

Course Schedule:

VILT - Center for Domestic Preparedness

Unmanned Aircraft Systems: Threats and Critical Infrastructure Security PER-936

Training Provider: Center for Domestic Preparedness Course Level: Performance

Delivery Type(s): Virtual **Duration (in Hours):** 5.0

Community Lifeline(s): Safety and Security, Communications Continuing Education Units:

IACET: 0.4

Duration (in Days): 1.0

Course Description:

The course provides basic / intermediate- knowledge of the challenges that Unmanned Aircraft Systems (UAS) technologies pose to Critical Infrastructure and apply cyber and physical security risk mitigation techniques to lessen the impacts from threats to critical infrastructure. The course covers concepts and terminology related to UAS components and countermeasures that address UAS challenges and promote cybersecurity awareness, risk reduction, and resilience. Additionally, learners will analyze risk mitigation methodologies using UAS security resource guides and apply them to a UAS tabletop exercise involving critical infrastructure. Some of the main topics that we will cover include UAS capabilities, legitimate uses of UAS in today¿s industrial landscape, threat uses of UAS, and UAS mitigation and options for consideration.

Course Objectives:

At the end of this course, participants will be able to:

Upon completion of the course learners will apply their knowledge of UAS risk to mitigate the threats to critical infrastructure during a group activity.

Other Prerequisites:

o Introduction to Security and Resilience (ISR)o Critical Infrastructure Fundamentals (CIF)o Dependency Analysis Fundamentals (DAF)o Cyber Physical Systems Fundamentals (CPSF)

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Infrastructure Systems
- Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

High-Risk Explosives Sweep

PER-939

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Online/Distance Learning

Community Lifeline(s): Safety and Security

Duration (in Hours): 1.5
Continuing Education Units:

Course Level: Performance

IACET: 0.2

Duration (in Days):

Course Description:

This web-based 90-minute independent study training (IST) is designed to provide participants with foundational knowledge of explosive sweep protocols and an opportunity to practice high-risk explosive sweep techniques of a large facility, an area, and a route as defined in this course. It instructs participants on the best practices, procedures, and tips for an effective, thorough, and systematic explosive sweep, as well as allow virtual practice of skills.

Course Objectives:

At the end of this course, participants will be able to:

A. Given knowledge checks, participants will identify best practices and procedures for high-risk explosive sweeps to achieve a minimum score of 70%. (HRES-0100)

B. Given a scenario, participants will practice conducting a thorough and systematic sweep in accordance with the guidelines presented in this course to achieve a minimum score of 70%. (HRES-0200)

Other Prerequisites:

None

Primary Core Capability:

Physical Protective Measures

Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- Hazardous Material
- Law Enforcement
- Security and Safety

Training Certificates:

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Public Order and Public Safety: Basic

PER-940

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Community Lifeline(s): Safety and Security, Communications

Continuing Education Units:

IACET: 1.5

Duration (in Days): 2.0

Course Description:

Through this course, students receive instruction in protest types and actions, legal considerations, responsibilities of public order units, and crowd control methods. The course culminates in hands-on activities that allow students to practice learned skills in a realistic context

Course Objectives:

At the end of this course, participants will be able to:

- a. Identify considerations of a protest situation.
- b. Discuss mitigation and de-escalation strategies that result in minimal use of

force in a crisis.

c. Discuss the evolution of the right to peacefully assemble and law

enforcement response.

- d. Use equipment.
- e. Execute a position in crowd control squad formations.

Other Prerequisites:

a. Have successfully completed IS-100.b, Introduction to the Incident Command System or any of the other ICS-100 series courses. b. IS-700.a, National Incident Management System (NIMS), An Introduction.c. Be physically capable of the following: (1) Standing for long periods. (2) Walking and marching for long periods. (3) Employing a baton in the performance of crowd control actions; and (4) Performing lifts and carries required in the performance of mass arrest carries. Note. Exceptions to any of the above prerequisites may be granted on a case-by-case basis at the discretion of the CDP Registrar.

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

Mission Area(s):

- Prevent
- Protect

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- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications
- Security and Safety

Training Certificates:

Center for Domestic Preparedness Certificate of Completion

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

Public Order and Public Safety: Basic Train the Trainer

PER-940-1

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 8.0

Community Lifeline(s): Safety and Security

Duration (in Days): 1.0

Course Description:

The Public Order and Public Safety: Basic Train the Trainer course provides students with the knowledge and validation of skills required to successfully plan, coordinate, conduct, and administer the POPS: Basic course. The course reviews POPS: Basic learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course requires the successful completion of a performance examination to validate the trainer candidate; s skill in presenting an instructional module. The course also reviews key CDP; instructional policies and introduces handouts outlining additional policies and administrative procedures. The course concludes with a summary and open forum intended to ensure all student questions are addressed and that student learning requirements are met.

Course Objectives:

At the end of this course, participants will be able to:

Conduct a CDP Course.

Other Prerequisites:

a. Have a requirement or responsibility to train responders in the knowledge and skills of the POPS: Basic course.b. Have successfully completed and received a certificate of completion for the POPS: Basic course the day(s) prior.c. Have successfully completed the instructor qualification/certification requirements for the trainer agency, jurisdiction, or organization.

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):

- Physical Protective Measures
- Situational Assessment

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications
- Security and Safety

Training Certificates:

Course POC:

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs,gov

Course Schedule:

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)