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# **CDP Courses**

# **Course Details**

# REP Core Concepts 12 hour

**AWR-317** 

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 1.2

Continuing Education Units: General: 1.2

Continuing Education Units: Center for Domestic Preparedness

Course Level: Awareness

Duration (in Hours): 12.0

Duration (in Days): 1.5

# **Course Description:**

The Radiological Emergency Preparedness (REP) REP Core Concepts Course (RCCC) is a 1.5 day course which focuses on the nuclear power plant off-site radiological emergency preparedness program. It addresses the history and sentinel events, federal regulatory policies, basic radiation principles, REP planning guidance (planning standards), REP demonstration guidance (exercise evaluation areas) and the REP Disaster Initiated Review (DIR) process.

# **Course Objectives:**

At the end of this course, participants will be able to:

At the successful completion of this course, the student will have satisfied the instructor-led training prerequisites for both the L-340 REP Program and Planning Course (RPPC) and the L-304 REP Exercise Evaluator Course (REEC).

#### **Other Prerequisites:**

· Have successfully completed IS-100.b, Introduction to the Incident Command System· Have successfully completed IS-200.b, ICS for Single Resources and Initial Action Incidents.· Have successfully completed IS-700.a, National Incident Management System (NIMS), An Introduction.· Have successfully completed IS-800.b, National Response Framework (NRF), An Introduction. Any version of the IS-100, 200, 700, and 800 courses are acceptable for the prerequisite requirements.· Have successfully completed IS-3, Radiological Emergency Management (FEMA Independent Study Course) or the Fundamental Course for Radiological Response (PER909 or G320).· Meet the requirements and standards of Hazardous Waste Operations and Emergency Response (HAZWOPER), 29 C.F.R. § 1910.120(q)(6)(ii), (2009) and/or National Fire Protection Association (NFPA) 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents, Chapters 5 and 6.7

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Fire Service
- · Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care

# CDP

- Public Health
- Public Safety Communications
- Public Works

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

#### REP Disaster Initiated Review

**AWR-318** 

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 0.7

Continuing Education Units: Center for Domestic Preparedness

Course Level: Awareness

Duration (in Hours): 7.0

Duration (in Days): 1.0

#### **Course Description:**

The purpose of this course is to determine the capability of offsite emergency response infrastructure following an extended plant shutdown, or shutdown caused by electric grid blackouts, malevolent act, pandemic or natural disaster (e.g., hurricane, tornado, flood, storm, earthquake) in the vicinity of commercial nuclear power plants. This course is designed to provide the student with fundamental knowledge of the Disaster Initiated Review (DIR) Standard Operating Procedure and Post Disaster Assessment of Offsite Capabilities Checklists. Upon successful completion of this course, graduates will be able to identify the responsibilities, procedures and protocols for the accomplishment of a DIR and demonstrate an ability to function as a member of a DIR Team by participating in a DIR table-top exercise.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Explain the REP Program Planning and Preparedness Assessment Strategy and how the DIR relates to this approach.
- Describe the impacting events which may warrant the implementation of the PCA/DIR guidelines.
- Describe the development history of the DIR process.
- Descried the authoritative documents which provide guidelines/procedures and protocols for assuring the adequacy of the offsite emergency preparedness infrastructure and capabilities in the 10-mile plume emergency planning zone (EPA).
- Describe the coordination and responsibilities between the Federal Emergency Management Agency (FEMA) and the Nuclear Regulatory Agency (NRC) in assessing the status of offsite Emergency Preparedness (EP) capabilities as they relate to FEMA's determination of continued reasonable assurance that appropriate measures can be taken to protect the public health and safety in the event of a radiological emergency at a NTR-licensed commercial nuclear power plant (NPP).

#### Other Prerequisites:

· Complete the AWR-317 REP Core Concepts Course (RCCC)· Exceptions to any of the above prerequisites may be granted on a case-by-case basis at the discretion of the REP Regional Course Manager (RCM)

# **Primary Core Capability:**

Infrastructure Systems

#### Mission Area(s):

Prevent

# Discipline(s):

- Emergency Management
- Hazardous Material
- Public Safety Communications
- Security and Safety
- Transportation

CDP

# **Course POC:**

Michael Aguliar

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# **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Improvised Explosive Device (IED) Construction and Classification VILT (Office for Bombing Prevention)

**AWR-333** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.0

**Duration (in Days):** 

### **Course Description:**

The Improvised Explosive Device (IED) Construction and Classification VILT serves as a prerequisite VILT for the instructor-led IED Search Procedures and Bomb-Making Materials Awareness Program (BMAP) courses. It is also intended to share general homemade explosive (HME) and precursor awareness information to a broad audience; therefore, this course provides learners foundational knowledge on the construction and classification of IEDs.

# **Course Objectives:**

At the end of this course, participants will be able to:

The Improvised Explosive Device (IED) Construction and Classification VILT serves as a prerequisite VILT for the instructor-led IED Search Procedures and Bomb-Making Materials Awareness Program (BMAP) courses. It is also intended to share general homemade explosive (HME) and precursor awareness information to a broad audience; therefore, this course provides learners foundational knowledge on the construction and classification of IEDs.

#### **Other Prerequisites:**

None

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

- Prevent
- Respond
- Mitigation

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Law Enforcement
- Security and Safety

#### **Course POC:**

Michael Aguilar

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# **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

Course Active?: Yes

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# Introduction to the Terrorist Attack Cycle VILT (Office for Bombing Prevention)

**AWR-334** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.5

**Duration (in Days):** 

# **Course Description:**

The Introduction to the Terrorist Attack Cycle VILT introduces a conceptual model of common steps in planning and executing terrorist attacks. By learning how terrorists operate, learners will be better able to counter potential attacks using improvised explosive devices (IEDs) by being able to identify the signs of a possible attack and responding appropriately and effectively. This course enhances learners' awareness and capability to prevent, protect against, respond to, and mitigate attacks that use IEDs against people, critical infrastructure, and other soft targets.

# **Course Objectives:**

At the end of this course, participants will be able to:

Learners will use the terrorist attack cycle to identify how terrorists typically operate.

#### **Other Prerequisites:**

None

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

- Prevent
- Respond
- Mitigation

#### Discipline(s):

- Emergency Management
- Law Enforcement
- Security and Safety

#### **Course POC:**

Michael Aguilar

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#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Response to Suspicious Behaviors and Items for Bombing Prevention VILT (Office for Bombing Prevention)

**AWR-335** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.0

**Duration (in Days):** 

# **Course Description:**

This VILT serves as an overview of appropriate responses to suspicious behaviors and items. Therefore, the knowledge provided is general and foundational and is meant to increase awareness of the indicators of suspicious behavior and the basic responses if suspicious behaviors and/or items are suspected.

# **Course Objectives:**

At the end of this course, participants will be able to:

Learners will discuss the indicators of suspicious behaviors and items and the appropriate responses to each.

# **Other Prerequisites:**

None

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

# Mission Area(s):

- Respond
- Mitigation

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Law Enforcement
- Security and Safety

# **Course POC:**

Michael Aguilar

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#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Health Sector Emergency Preparedness

**AWR-336** 

Course Level: Awareness

**Duration (in Hours):** 8.0

Duration (in Days): 1.0

Delivery Type(s): Mobile/Non-

Resident

# **Course Description:**

The course provides the knowledge required to prepare the seventeen healthcare providers and suppliers identified by the Center for Medicare and Medicaid Services (CMS) to achieve emergency preparedness and planning requirements. The course provides instruction and best practice tools and resources for performing a threat and hazard risk assessment, developing emergency operations plans, creating and sustaining associated policies and procedures, developing a communication plan for stakeholders, and training, testing, and exercising these plans, policies, and procedures to ensure readiness in the event of an emergency or disaster.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Determine requirements for a specific supplier or provider in accordance with CMS Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers Rule (Final Rule)
- Determine requirements and considerations for conducting a health sector risk assessment
- Determine requirements and considerations for developing an emergency preparedness plan
- Determine requirements and considerations for creating emergency preparedness policies and procedures
- Determine requirements and considerations for creating a communication plan for a health sector facility consistent with emergency planning principles and best practices

 Determine requirements and considerations for creating the emergency preparedness training and testing (exercising) for a health sector facility consistent with emergency planning principles and best practices.

# **Other Prerequisites:**

None

# **Primary Core Capability:**

Community Resilience

# Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Operational Coordination
- Planning
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

# Mission Area(s):

- Prevent
- Recover
- Mitigation

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- · Health Care
- Public Health
- Public Safety Communications
- Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Clayton Calkins

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#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Health Sector Emergency Preparedness

AWR-336-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

**Duration (in Hours): 2.0** Community Lifeline(s): Health

and Medical

**Duration (in Days):** 

#### **Course Description:**

The course provides the knowledge required to prepare the seventeen healthcare providers and suppliers identified by the Center for Medicare and Medicaid Services (CMS) to achieve emergency preparedness and planning requirements. The course provides instruction and best practice tools and resources for performing a threat and hazard risk assessment, developing emergency operations plans, creating and sustaining associated policies and procedures, developing a communication plan for stakeholders, and training, testing, and exercising these plans, policies, and procedures to ensure readiness in the event of an emergency or disaster.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Determine requirements for a specific supplier or provider in accordance with CMS Emergency Preparedness Requirements for Medicare and Medicaid Participating Providers and Suppliers Rule (Final Rule)
- Determine requirements and considerations for conducting a health sector risk assessment
- Determine requirements and considerations for developing an emergency preparedness plan
- Determine requirements and considerations for creating emergency preparedness policies and procedures
- Determine requirements and considerations for creating a communication plan for a health sector facility consistent with emergency planning principles and best practices
- Determine requirements and considerations for creating the emergency preparedness training and testing (exercising) for a health sector facility consistent with emergency planning principles and best practices.

# **Other Prerequisites:**

N/A

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

#### Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

- Respond
- Recover
- Mitigation

# Discipline(s):

**Emergency Management** 

#### **Training Certificates:**

Training Partner's Certificate of Completion - 11 -

Find Training - Center for Domestic Preparedness (dhs.gov)

Course Link: PER-924 Health Sector Emergency Preparedness II: Planning, Response, and

Recovery

# Improvised Explosive Device (IED) Explosive Effects Mitigation VILT (Office for Bombing Prevention)

**AWR-337** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.0

**Duration (in Days):** 

### **Course Description:**

The IED Explosive Effects Mitigation VILT introduces learners to the effects of an explosive blast. The course will detail the difference between blast, thermal/incendiary, and fragmentation effects and describe the destructive consequences of each type of effect on the target. For purposes of this course, targets can be both living and non-living (e.g., infrastructure, equipment, etc.). Finally, the course will touch upon security measures and best practices that can help prevent or mitigate explosive effects; although, this content is covered in much more depth in the Protective Measures Awareness VILT and the Protective Measures course.

# **Course Objectives:**

At the end of this course, participants will be able to:

Learners will use their understanding of the explosive effects of IEDs to discuss how to reduce the negative consequences of an explosive blast.

#### **Other Prerequisites:**

None

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

Mitigation

# Discipline(s):

- Emergency Management
- Law Enforcement
- Security and Safety

# **Course POC:**

Michael Aguilar

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# Homemade Explosive (HME) and Precursor Awareness VILT (Office for Bombing Prevention)

**AWR-338** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.0

Continuing Education Units: IACET: 1.6, CDPH: 16.0 Duration (in Days):

### **Course Description:**

The Homemade Explosive (HME) and Precursor Awareness VILT serves as a prerequisite VILT for the instructor-led IED Search Procedures course and Bomb-Making Materials Awareness Program (BMAP) course. It is also intended to share general HME and precursor awareness information to a broad audience. This course provides learners foundational knowledge on HMEs and the common precursor materials that are used to create them.

# **Course Objectives:**

At the end of this course, participants will be able to:

Learners will indicate the utility of HME through a discussion of the availability of precursors and materials used to manufacture them.

# **Other Prerequisites:**

None

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

- Prevent
- Protect

#### Discipline(s):

- Emergency Management
- Law Enforcement

# **Course POC:**

Michael Aquilar

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# Protective Measures Awareness VILT (Office for Bombing Prevention)

**AWR-340** 

Training Provider: Center for Domestic Preparedness Course Level: Awareness

**Delivery Type(s):** Online/Distance Learning **Duration (in Hours):** 1.0

**Duration (in Days):** 

#### **Course Description:**

The Protective Measures Awareness VILT serves as an overview for the instructor-led Protective Measures course. Therefore, this course provides learners foundational knowledge on risks, risk management, and the three rings of security: physical protective measures, procedural/technical protective measures, and intelligence protective measures. Additionally, this VILT course serves as a marketing tool for the two-day instructor-led Protective Measures course, helping learners to determine if the course interests them and applies to their learning needs.

# **Course Objectives:**

At the end of this course, participants will be able to:

Learners will discuss how various protective measures can be utilized to mitigate risks to their facilities and/or environments.

# **Other Prerequisites:**

None

#### **Primary Core Capability:**

Risk Management for Protection Programs and Activities

# Secondary Core Capability(s):

- Physical Protective Measures
- Risk Management for Protection Programs and Activities

#### Mission Area(s):

Mitigation

# Discipline(s):

- Emergency Management
- Law Enforcement

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

Improvised Explosive Device (IED) Awareness and Security Procedures AWR-341-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

# **Course Description:**

The course is designed to provide foundational knowledge about IEDs and proper safety precautions and procedures for reacting and responding to unattended and suspicious items.

# **Course Objectives:**

At the end of this course, participants will be able to:

Identify the importance of learning about IEDs and knowing how to respond to them

Identify the hazards of IEDs

Describe the indicators of suspicious items and the appropriate responses to each

Recognize your role in preventing bombing attacks

#### Other Prerequisites:

N/A

# **Primary Core Capability:**

Interdiction and Disruption

# **Secondary Core Capability(s):**

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

#### Mission Area(s):

Prevent

# Discipline(s):

- Law Enforcement
- Security and Safety

#### **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

Course Schedule:

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https://cdp.dhs.gov/find-training

# **Bombing Prevention Awareness Course**

**AWR-348** 

Course Level: Awareness **Delivery Type(s):** Residential **Duration (in Hours): 1.0** 

Community Lifeline(s): Safety

and Security

**Duration (in Days): 1.0** 

# **Course Description:**

The course provides participants knowledge of general bombing prevention measures that aid in mitigating the impact of a bombing incident with an overview of the characteristics and categorization of IEDs; homemade explosives and precursors; the effects and consequences of an explosive blast; the terrorist attack cycle; and how to identify suspicious behaviors and items.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Evaluate improvised explosive devices

Identify explosive effects

Identify homemade explosives

Evaluate the terrorist attack cycle

Identify indicators of suspicious behaviors and items

#### Prerequisite(s):

- AWR-334: Introduction to the Terrorist Attack Cycle VILT (Office for Bombing Prevention)
- AWR-335: Response to Suspicious Behaviors and Items for Bombing Prevention VILT (Office) for Bombing Prevention)

#### Other Prerequisites:

FEMA ICS IS-100 SeriesFEMA ICS IS-200 Series

# **Primary Core Capability:**

Interdiction and Disruption

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

# Mission Area(s):

Prevent

# Discipline(s):

Law Enforcement

#### **Training Certificates:**

Training Partner's Certificate of Completion

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#### **Course POC:**

CDP

POC Work Phone: 256-231-0231

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**Course Schedule:** 

https://cdp.dhs.gov/find-training

Homemade Explosive (HME) and Precursor Awareness for Public Safety AWR-349-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

# **Course Description:**

The course provides participants with a foundational understanding of HME and common precursor materials. Participants will define HME, explore the considerations involved in a decision by perpetrators to use HME as the explosive for an attack, and will learn to identify common precursor chemicals and materials used to make HME.

# **Course Objectives:**

At the end of this course, participants will be able to:

Determine the best course of action to take upon identification of suspected HMEs and other bomb-making materials

Recognize the importance of maintaining alertness for signs of homemade explosives, precursor chemicals, and other bomb-making materials while conducting public safety activities

Define the term homemade explosives (HME)

Identify how HME can be used in IED construction in relation to the PIES acronym

Identify the motivations of the three types of people who manufacture HME

Identify clues that HME, precursor chemicals, and other bomb-making materials may be present or have been handled by an individual

Select the best course of action to take within a public safety response scenario when HME or other bomb-making materials are suspected to be present

# **Other Prerequisites:**

N/A

# **Primary Core Capability:**

Interdiction and Disruption

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement

# CDP

• Screening, Search, and Detection

# Mission Area(s):

Prevent

# Discipline(s):

Law Enforcement

# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Michael Aguilar

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POC Work Email: michael.aguilar@fema.dhs.gov

# **REP Plan Core Concepts Course**

**AWR-352** 

Training Provider: Center for Domestic Preparedness

Course Level: Awareness

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 4.0

**Duration (in Days): 0.5** 

# **Course Description:**

The FEMA/NPD/THD/Radiological Emergency Preparedness (REP) Program has developed an Instructor-Led course that will assist Federal, State, tribal and local emergency managers more effectively meet the planning challenges presented to the emergency responder community during a radiological incident at a NRC-licensed commercial nuclear power plant.

The awareness-level 0.5 day course will focus specifically and be limited to the REP planning methodology that already exists. This methodology goes beyond the planning guidance provided in CPG- 101 and incorporates the unique planning aspects of FEMA's REP Program.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the responsibilities for plan development, review, and for distribution of emergency plans as detailed in NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard "P" and the Evaluation Criteria.
- Describe their knowledge and use of effective methodologies during plan review and revision when addressing specific NUREG Planning Standard Criterion, e.g., G.1, D.4, E.6, I.7, J.9.
- Assess their Offsite Response Organization's (OROs) Radiological Emergency Response Plan (RERP) and implementation procedures, to ensure the plan meets the intent of the NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard Evaluation Criterion.
- Assess the anticipated effectiveness of the emergency response plan section and applicable implementation procedures in meeting the demonstration criteria used during a Radiological Emergency Preparedness (REP) Program exercise.
- Propose revisions to their OROs RERP, to ensure the plan meets the intent of the -0654/FEMA-REP-1, Rev. 1 Planning Standard Evaluation Criterion.
- Describe the importance of the "Annual Letter of Certification (ALC)" review guide in assisting State and FEMA Regional personnel with development, submission, and review of the ALC and development of public education and information materials.

#### Other Prerequisites:

Complete the AWR-317 REP Core Concepts Course (RCCC) and its' prerequisite courses.

# **Primary Core Capability:**

**Planning** 

#### Mission Area(s):

- Prevent
- Mitigation

# Discipline(s):

Emergency Management

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

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CDP

POC Work Email: Michael.Aguilar@fema.dhs.gov

#### Hazardous Materials Awareness

**AWR-358** 

Course Level: Awareness

**Duration (in Hours): 8.0** 

Duration (in Days): 1.0

**Delivery Type(s):** Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 0.8, CDPH: 8.0

#### **Course Description:**

The course provides attendees from all backgrounds with knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness course provides students with training to proficiency in identifying hazardous materials; utilizing the U.S. Department of Transportation's 2016 **Emergency Response** Guidebook to identify hazardous materials risks and protective actions, utilizing hazard communication documents to identify hazardous materials risks and protective actions, and determining awareness-level personnel and public protective actions.

# **Course Objectives:**

At the end of this course, participants will be able to:

· Identify hazardous materials

- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

# **Other Prerequisites:**

Possess a requirement or responsibility to have awareness-level knowledge and skill in the identification of hazardous materials and weapons of mass destruction and the determination and communication of associated protective actions.

# **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

- Environmental Response/Health and Safety
- · On-scene Security, Protection, and Law Enforcement

# Mission Area(s):

Respond

### Discipline(s):

- Hazardous Material
- Public Health
- Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michaeal.aguilar@fema.dhs.gov

POC Information: Resident - Micheal Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Hazardous Materials Awareness-Refresher Distance Learning

AWR-358-2

Course Level: Awareness

**Duration (in Hours):** 4.0

**Duration (in Days):** 

# **Course Description:**

Learning

Delivery Type(s): Online/Distance

The course provides successful graduates of a Hazardous Materials Awareness course with a refresher in the knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness ¿ Refresher course reviews the identification of hazardous materials; utilization of the U.S. Department of Transportation ¿s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions, utilization of hazard communication documents to identify hazardous materials risks and protective actions, and determination of awareness-level personnel and public protective actions.

# **Course Objectives:**

At the end of this course, participants will be able to:

Identify hazardous materials

- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

# **Other Prerequisites:**

Previously completed a Hazardous Materials Awareness course and require refresher training in the knowledge and skills to identify hazardous materials and weapons of mass destruction and determine and communicate associated personal and public protective actions

# **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

- · Health and Social Services
- Housing
- · Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

# Mission Area(s):

Respond

# Discipline(s):

- · Hazardous Material
- Health Care
- Public Health
- Public Works
- · Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michaeal.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Hazardous Materials Awareness-Distance Learning

AWR-358-W

Course Level: Awareness

**Duration (in Hours): 8.0** 

**Duration (in Days):** 

**Delivery Type(s):** Online/Distance

Learning

**Continuing Education Units:** 

IACET: 0.8, CDPH: 8.0

**Course Description:** 

The course provides attendees from all backgrounds with knowledge and practical experience in essential, awareness-level hazardous materials competencies as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The Hazardous Materials Awareness course provides students with training to proficiency in identifying hazardous materials; utilizing the U.S. Department of Transportation: s 2016 **Emergency Response** Guidebook to identify hazardous materials risks and protective actions, utilizing hazard communication documents to identify hazardous materials risks and protective actions, and determining awareness-level personnel and public protective actions.

# **Course Objectives:**

At the end of this course, participants will be able to:

· Identify hazardous materials

- Utilize the U.S. Department of Transportation; s 2016 Emergency Response Guidebook to identify hazardous materials risks and protective actions
- Utilize hazard communication documents to identify hazardous materials risks and protective actions
- Determine awareness-level personnel and public protective actions

# **Other Prerequisites:**

Possess a requirement or responsibility to have awareness-level knowledge and skill in the identification of hazardous materials and weapons of mass destruction and the determination and communication of associated protective actions

# **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

- · Health and Social Services
- Infrastructure Systems
- Threats and Hazard Identification

#### Mission Area(s):

Respond

# Discipline(s):

- · Hazardous Material
- Public Works
- Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Framework for Healthcare Emergency Management

**AWR-900** 

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: ACCME: 32.0, IACET: 3.2, ABN:

Duration (in Days): 4.0

32.0, CDPH: 32.0

# **Course Description:**

The course provides the knowledge and skill required to develop, implement, maintain, and administer an emergency management program and associated plans for a healthcare facility. The course provides an overview of relevant standards, regulations and organizations; considerations for integrating with relevant agencies and stakeholders; a review of the Incident Command System; knowledge and practical skill in the conduct of a threat and hazard analysis; process and procedures for the development of emergency operations and associated plans, policies, and procedures; healthcare facility surge operations requirements and considerations; training and exercise requirements to ensure preparedness; and healthcare facility recovery following a disaster or emergency.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Describe regulations and standards relevant to healthcare facility emergency management and planning
- Describe how healthcare facilities integrate with relevant stakeholders
- Explain the Incident Command System as it relates to a healthcare facility
- Conduct a threat and hazard analysis for a healthcare facility
- Develop an emergency operation plan for a healthcare facility
- Develop plans, policies, and procedures that support the emergency operation plan
- Describe the requirements and considerations for healthcare facility surge operations
- Develop a training and exercise plan to ensure preparedness for a disaster or emergency
- Describe the requirements and considerations for recovering a healthcare facility from response to or effect from a disaster or emergency

### **Other Prerequisites:**

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Basic Incident Command System for Initial ResponseCompleted IS-700 National Incident Management SystemCompleted IS-800 National Response Framework

# **Primary Core Capability:**

# **Planning**

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Infrastructure Systems
- Operational Coordination
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Health Care
- Public Health

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Hospital Emergency Response Training: Basic Train the Trainer

AWR-901-1

Course Level: Awareness Delivery Type(s): Residential

**Duration (in Hours):** 8.0 **Duration (in Days):** 1.0

#### **Course Description:**

This course provides knowledge and validation of skill required to successfully plan, coordinate, conduct, and administer the AWR-901-2 Hospital Emergency Response Training - Basic (HERT-B) course. The course reviews HERT-B learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course requires the successful completion of a performance examination to validate the trainer candidate's skill in presenting an instructional module. The course also reviews key CDP's instructional policies and introduces handouts outlining additional policies and information for using CDP instructional materials.

# **Course Objectives:**

At the end of this course, participants will be able to:

 Plan, coordinate, conduct, and administer the HERT-B course in accordance with the HERT-B plan of instruction and associated instructional materials

#### Prerequisite(s):

AWR-901-2: Hospital Emergency Response Training: Basic Course

#### Other Prerequisites:

Completed instructor qualification/certification requirements for your agency, jurisdiction, or organization

# **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

# Discipline(s):

- Emergency Management
- Emergency Medical Services

# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

Hospital Emergency Response Training: Basic Course

AWR-901-2

Course Level: Awareness

**Duration (in Hours):** 8.0

**Duration (in Days): 1.0** 

**Delivery Type(s):** Indirect

# **Course Description:**

This course provides healthcare facility personnel with knowledge in the perform of decontamination operations for mass trauma patients exposed to a chemical, biological, radiologiacl, and nuclear hazard. The course reviews healthcare facility patient decontamination operation requirements, set up and operation of a healthcare facility patient decontamination capability, requirements for operating in personal protective equipment, and the procedures for patient triage and lifesaving interventions.

## **Course Objectives:**

At the end of this course, participants will be able to:

Describe the requirements and procedures for performing healthcare facility patient decontamination

Describe the procedures for setting up a healthcare facility patient decontamination capability

Describe the requirements and procedures for operating in personal protective equipment

Describe the procedures for performing ambulatory patient decontamination procedures

Describe the procedures for performing non-ambulatory patient decontamination procedures

Describe the procedures for performing triage and lifesaving interventions

#### Other Prerequisites:

Completion of AWR-358 Hazardous Materials Awareness or other hazardous materials awareness-level training program is recommended but not required

# **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

Respond

# Discipline(s):

- · Emergency Management
- Emergency Medical Services
- Health Care
- Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Clayton Calkins

POC Work Phone: 256-231-1028

POC Work Email: clayton.calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Bomb Threat Preparedness and Response

AWR-903-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

# **Course Description:**

The course uses interactive exercises and case histories of what actually happened during bombing incidents to familiarize participants with the steps necessary to prepare for and respond to a bomb threat.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Recognize the importance of bomb threat preparedness

Be familiar with basic bomb threat management planning principles

Identify actions upon receiving a bomb threat

Identify reactions to a bomb threat

Identify school-specific bomb threat preparedness and prevention actions

Identify office-specific bomb threat preparedness and prevention actions

Identify medical facility-specific bomb threat preparedness and prevention actions

Identify sports venue-specific bomb threat preparedness and prevention actions

#### Other Prerequisites:

N/A

# **Primary Core Capability:**

**Planning** 

### Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- · Public Information and Warning
- Screening, Search, and Detection

#### Mission Area(s):

Prevent

#### Discipline(s):

Law Enforcement

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# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

**Bicycle Crowd Control Teams** 

AWR-913-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

# **Course Description:**

Examines the use of bicycle crowd control teams in providing public order policing for protests and riots. Addresses basic bicycle crowd control concepts to include team structure, formations, application of formations, formation transitions, and logistical considerations.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the size and roles of a bicycle crowd control team
- Describe bicycle crowd control team formations, application, and transitions
- Describe crowd control techniques using bicycles
- Describe unique logistical considerations for bicycle crowd control teams

# **Other Prerequisites:**

n/a

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

Personal Protective Equipment Considerations for Infectious Agents AWR-914-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 5.0 Community Lifeline(s): Health

and Medical

**Duration (in Days):** 

# **Course Description:**

Examines barrier precautions and personal protective equipment (PPE) requirements for infectious agents. Addresses transmission of an infectious agent, use of PPE in preventing infection, standard and transmission-based barrier precautions, the proper donning, operating in, and doffing of PPE, emergency care for an incapacitated provider or responder wearing PPE, respiratory protection program requirements, training requirements for personnel using PPE, exposure management and reporting requirements, and strategies for managing shortages of PPE items

# **Course Objectives:**

At the end of this course, participants will be able to:

Describe element of the transmission of an infectious agent

Explain the reasons PPE is used to prevent infection

Explain standard and transmission-based barrier precautions

Describe the proper donning, operating in, and doffing of PPE items

Explain the considerations for emergency care for an incapacitated provider or responder wearing PPE

Explain respiratory protection program requirements

Explain training requirements for personnel using PPE

Describe exposure management and reporting requirements for infectious agents

Explain strategies for managing shortages of PPE items

# Other Prerequisites:

n/a

#### **Primary Core Capability:**

# Environmental Response/Health and Safety

# Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

Respond

# Discipline(s):

Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Response Considerations During an Outbreak or Pandemic

AWR-915-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Health

and Medical

**Duration (in Days):** 

#### **Course Description:**

Examines the procedures and considerations for responding to and during an infectious disease outbreak or pandemic. Addresses transmission of an infectious agent, indications of an infectious outbreak, viral outbreak or pandemic response activities to include assessing risks, managing risks through interventions and countermeasures, monitoring all activities, and communicating risks, transporting persons with known or suspected exposure, considerations and requirements for environmental disinfection, exposure management and reporting, and considerations for using hazardous materials personnel protective equipment or structural firefighting equipment as barrier precautions for infectious agents.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Describe the transmission of an infectious agent

Describe indications of an infectious outbreak

Explain viral outbreak or pandemic response activities to include assessing risks, managing risks through interventions and countermeasures, monitoring all activities, and communicating risks

Describe considerations for the transport of a person with known or suspected exposure

Explain considerations and requirements for environmental disinfection

Explain exposure management and reporting requirements

Describe considerations for using hazardous materials personnel protective equipment or structural firefighting equipment as barrier precautions for infectious agents

#### Other Prerequisites:

n/a

# **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- · Health and Social Services

# Mission Area(s):

Respond

# Discipline(s):

· Health Care

# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: mchael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

Bomb-Making Materials Awareness Employee Training

AWR-921-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

#### **Course Description:**

The course teaches participants how to recognize suspicious purchasing behaviors in a retail setting that might indicate Bomb-Making activity and what to do when a suspicious incident occurs.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Describe the Bomb-Making Materials Awareness Program (BMAP)

Recognize your role in preventing bombing attacks

Recognize the types of people who build bombs

Recognize commercially available products used to make homemade explosives (HME) and build improvised explosive devices (IEDs)

Recognize suspicious purchases and related behavior

Explain how to report a suspicious incident

#### Other Prerequisites:

N/A

#### **Primary Core Capability:**

**Planning** 

## **Secondary Core Capability(s):**

- Environmental Response/Health and Safety
- Interdiction and Disruption
- Public Information and Warning
- Screening, Search, and Detection

#### Mission Area(s):

Prevent

## Discipline(s):

Law Enforcement

#### **Training Certificates:**

Training Partner's Certificate of Completion

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#### Course POC:

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

**Course Schedule:** 

https://cdp.dhs.gov/find-training

Environmental Health Training in Emergency Response: Awareness AWR-922-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 8.0 Continuing Education Units:

IACET: 0.8

Duration (in Days): Course Description:

The course provides
environmental health responders
with knowledge required to
address environmental health
issues brought about by a
disaster or emergency. These
issues include potable water,
food safety, wastewater
management, building
assessment, vector control and
management, solid waste
management, and the safety and
monitoring of mass care facilities.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Define the roles and responsibilities of environmental health professionals in preparing for, responding to, and recovering from disasters and emergencies

Recognize key emergency preparedness initiatives and activities at the Federal state, local, tribal, and territorial levels

Identify safety and health steps taken by environmental health responders prior to and during field deployment

Describe the role of environmental health in protecting potable water supplies and ensuring safe drinking water during disasters and emergencies

Describe the role of environmental health in ensuring food safety during disasters and emergencies

Describe the role of environmental health in addressing wastewater issues during disasters and emergencies

Describe the role of environmental health in conducting building assessments during disasters and emergencies

Describe challenges, effective strategies, and procedures for controlling and managing vectors and pests during disasters and emergencies

Describe the role of environmental health in addressing solid waste and debris issues during disasters and emergencies

Describe the role of environmental health in establishing, monitoring, and ensuring safety and health in mass-care facilities during disasters and emergencies

# **Other Prerequisites:**

None

# **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

- Housing
- Mass Care Services
- Situational Assessment
- Threats and Hazard Identification

# Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- · Hazardous Material
- · Health Care
- Public Works
- · Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michaeal.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Health and Medical Topics Collection

**AWR-934** 

Course Level: Awareness Delivery Type(s): Virtual

Duration (in Hours): Community Lifeline(s): Health

and Medical

**Duration (in Days):** 

# **Course Description:**

AWR-934-V1 ¿ Crisis Standards of Care and Treatment Decision Making, 1.5 hours, Defines and explores the potential causes resulting in crisis standards of care, discusses potential situations resulting in prioritization of care, and explores legal, moral, and ethical considerations and mechanisms for making care decisions based on limited resources or capabilities.

AWR-934-V2 ¿ Mass Casualty Incident Response, 1.5 hours, Provides mass casualty triage education and practical experience in the application of the SALT (Sort, Assess, Lifesaving Interventions, Treatment/Transport) Mass Casualty Triage Algorithm.

AWR-934-V3 ¿ Special Needs Population Considerations During Emergency Response, 1.25 hours, Provides an overview of the requirements, capabilities, and considerations necessary to ensure special needs population requirement are addressed during planning, preparedness, response, and recovery.

AWR-934-V4 ¿ Medical Surge Management; 2 hours, Examines the process for medical management of the immediate response phase of a mass trauma event. Explores considerations and challenges of establishing triage and life-saving interventions at the scene, transition of patients to healthcare facilities, and the prioritization and providing of emergency, life-saving treatment at a healthcare facility to do the most-good for the most patients.

AWR-934-V5 ¿ Federal, State, and Local Roles in Medical Emergency Response, 1 hour, Explores the roles of local, state, and Federal governments and entities in supporting and enabling effective community-based response and recovery to a health or medical emergency.

AWR-934-V6 ¿ Healthcare Facility Emergency Planning, 3 hours, Addresses the nine steps for the effective creation of a comprehensive healthcare facility emergency management program.

AWR-934-V7- Hospital Incident Command System, 2 hours, Introduction to the National Incident Management System and the National Response Framework and explores the Hospital Incident Command System as a methodology for effectively applying the incident command system in a healthcare environment.

AWR-934-V8 ¿ Healthcare Facility Preparedness, 1 hour, Examines the requirements and considerations for preparing a community and associated healthcare facilities to capably respond to and recover from a health or medical emergency.

AWR-934-V10 ¿ Case Tracking and Epidemiology Tools, 1 hour, Provides an examination of the importance of case tracking in collecting data necessary to determine the cause of an illness and to lessen its impact on a population.

AWR-934-V11 ¿ Contact Tracing for Infectious Disease, 1.5 hours, Provides an examination of the importance of contact tracing in reducing the spread of an infectious disease in a population. Addresses the procedures and considerations for effectively conducting contact tracing and explores the public health actions taken as a result of contact tracing.

AWR-934-V13 ¿ Fatality Management for Mass Casualty Events, 1.25 hours, Examines planning and preparedness considerations and explores the procedures and considerations for mass fatality management in a healthcare facility.

AWR-934-V16 ¿ Community Point of Distribution Operations, 1.24 hours, Provides a detailed discussion of point of distribution operations, to include dispensing of medical countermeasures, during a disaster or emergency.

# **Course Objectives:**

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

# **Other Prerequisites:**

N/A

# **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

# Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

Respond

# Discipline(s):

- Health Care
- Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: (866) 213-9553

#### **Course Schedule:**

VILT - Center for Domestic Preparedness (dhs.gov)

<sup>\*\*</sup>Duration of courses varies

#### Hazardous Materials Virtual Topics Collection

**AWR-935** 

Course Level: Awareness

**Duration (in Hours):** 

**Delivery Type(s):** Virtual

Community Lifeline(s): Safety and Security, Health and Medical, Hazardous Material

**Duration (in Days):** 

# **Course Description:**

Collection of topics related to Hazardous Materials Incident Response. Topics are described below.

AWR-935-V1 ¿ Hazardous Materials Response Planning and Management, 2 hours, An examination of the task organization, process, and procedures for tactical planning and management of a hazardous materials incident response.

AWR-935-V2, Hazardous Materials Personal Protective Equipment Determination and Considerations, 1 hour, A comprehensive examination of the requirements and considerations for determining appropriate personal protective equipment (PPE) for a hazardous materials response

AWR-935-V3 ¿ Hazardous Materials Decontamination Determination and Operations, 1.5 hours, A discussion of the capabilities, requirements, and considerations for determining appropriate decontamination methods and means for a hazardous materials response.

AWR-935-V4 ¿ Planning, Response, and Management of Radiological and Nuclear Incidents, 2 hours, An examination of the requirements, considerations, and tools for managing a radiological or nuclear event in a community.

AWR-935-V5 ¿ Planning, Response, and Management of a Biological Pathogen or Agent Incident, 1 hour, Discussion of the requirements and considerations for managing a response to a biological agent or pathogen.

AWR-935-V6 ¿ Target Hazard Analysis and Community Planning for Hazardous Materials, 2 hours, Explores requirements, processes, and considerations for analyzing and developing prepared response plans for hazardous materials hazards and threats in a community.

AWR-935-V7 ¿ Monitoring, Detection, and Sampling of Hazardous Materials, 2 hours, Addresses monitoring, detection, and sampling activities performed during hazardous materials incident response.

AWR-935-V8 ¿ Determining Product Behavior Using the General Behavior Model (GEBMO), 1 hour, Examines the General Hazardous Materials Behavior Model as a method to be used to assess hazardous materials containers and predict the behavior of the product within based on container shape and other factors.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

\*Course(s) duration varies.

#### **Other Prerequisites:**

n/a

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Secondary Core Capability(s):

Environmental Response/Health and Safety

#### Mission Area(s):

Respond

#### Discipline(s):

Hazardous Material

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

#### **Course Schedule:**

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Find Training - Center for Domestic Preparedness (dhs.gov)

# **Public Order Policing Virtual Topics Collection**

**AWR-936** 

Course Level: Awareness Delivery Type(s): Virtual

Duration (in Hours): Community Lifeline(s): Safety

and Security

**Duration (in Days):** 

# **Course Description:**

Collection of topics related to Hazardous Materials Incident Response. Topics are described below.

AWR-936-V1 ¿ Survey of Community Policing, 1 hour, A review of historical attributes of community policing, understanding how community policing has evolved over the last century, recognizing the Six Pillar Framework of 21st Century policing, and discussing how various aspects of 21st Century community policing can be applied in individual agencies.

AWR-936-V2 ¿ The Right to Protest and Law Enforcement Response, 1 hour, An overview of the legal rights and Constitutional protections of protestors and the effective planning for arrests and necessary use of force to ensure physical and legal protection of law enforcement officers. Additionally, the topic explores the evolution of the Right to Protest and Law Enforcement Response in the United States.

AWR-936-V3 ¿ Social Media Strategies for Law Enforcement, 1 hour, Addresses how law enforcement may use social media strategies to communicate during a large-scale protest, to conduct intelligence gathering and information collection, to monitor social media use by protestors and/or protest leaders, to formulate post-event strategies for social media use, and to define considerations for the law enforcement social media presence.

AWR-934-V4 - Law Enforcement Response to Protect Movements Key Findings and Lessons Learned, 1.5 hours, Explores the evolution of key findings and lessons learned in recent protestor movements.

AWR-935-V5 - Understanding Crowd Dynamics for Mitigation and De-escalation of Large-Scale Events, 1 hour, Examines the group and individual behaviors that make up the dynamics of a large crowd and the development of effective policies for de-escalation and for mitigation tactics and strategies.

# **Course Objectives:**

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

\*Course(s) duration varies

# **Other Prerequisites:**

N/A

## **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

# Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

#### **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

The Basics of WEBEOC AWR-942-W

Course Level: Awareness Delivery Type(s): Online/Distance

Learning

Duration (in Hours): 1.0 Community Lifeline(s):

Communications

**Duration (in Days):** 

#### **Course Description:**

Provides an overview of the purpose, uses, and procedures for using the WEBEOC application to support emergency management. The program provides a basic introduction to WEBEOC, procedures for logging in and out of the application, and types, purposes, and entry procedures for boards and activity logs.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the purpose and uses of WEBEOC
- Explain the procedures for logging in and out of WEBEOC
- Explain the types, purposes, and entry procedures for WEBEOC boards
- Explain the purpose and entry procedures for WEBEOC activity logs

## **Other Prerequisites:**

N/A

#### **Primary Core Capability:**

**Operational Communications** 

#### **Secondary Core Capability(s):**

Situational Assessment

## Mission Area(s):

Respond

# Discipline(s):

Public Safety Communications

#### **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Mike Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Field Force Commandand Planning for Executives

MGT-300-C

**Training Provider:** Center for Domestic Preparedness

**Delivery Type(s):** Mobile/Non-Resident, Virtual

Community Lifeline(s): Safety and Security

Course Level: Management

**Duration (in Hours):** 8.0

**Continuing Education Units:** 

General: 0.1

Duration (in Days): 1.0

#### **Course Description:**

A seminar that provides management management-level responders with insight into serving as a member of an incident management team during a civil action or disorder. The course addresses incident management and the unique considerations for overseeing a response to a civil action or disorder. The course also addresses the develop of incident action plans for a civil action or disorder and implementing response actions from the management level.

# **Course Objectives:**

At the end of this course, participants will be able to:

Apply lessons learned to current and future incidents involving civil actions/disorders

Develop tactical plans for special events, civil disorders, and public assemblages

Describe the tactics protest groups use during a civil action/disorder event that require a law enforcement response

Associate and apply legal principles and applicable case and statutory law to the jurisdiction¿s planning and execution of the management of civil actions or disorders

Apply available force multiplier options based on the purposes and circumstances surrounding deployment

Differentiate various riot control agents and less lethal munitions and determine usage based on potential liabilities and limitations

Describe the equipment that could be used during a civil action/disorder to provide body and respiratory protection from chemicals

#### Other Prerequisites:

ICS (IS) 100: Introduction to the Incident Command SystemICS (IS) 200: ICS for Single Resources and Initial Action IncidentsICS 300: Intermediate ICIS-700: Introduction to National Incident Management System (NIMS)

## **Primary Core Capability:**

# On-scene Security, Protection, and Law Enforcement

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Infrastructure Systems
- Intelligence and Information Sharing
- Interdiction and Disruption
- Operational Communications
- Operational Coordination
- Physical Protective Measures
- · Public Information and Warning
- · Risk Management for Protection Programs and Activities
- Situational Assessment

#### Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

# Discipline(s):

- Emergency Management
- Governmental Administrative
- Law Enforcement
- Public Safety Communications
- · Security and Safety

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Incident Command: Capabilities, Planning, and Response Actions for All Hazards

**MGT-360** 

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 3.2, CDPH: 32.0

Duration (in Days): 3.0

#### **Course Description:**

The course prepares participants to serve as a member of an incident management team. The course provides participants with the ability to evaluate the threat to the jurisdiction, identify and prioritize probable targets, measure required capabilities, and execute the incident response planning and incident action planning processes. The course culminates with participants engaging in a real-time, scenario-driven tabletop exercise to plan for and manage emergency response resources.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Overview of the Incident Management System
- Describe the roles and responsibilities of a preparedness planning team
- Conduct a threat hazard analysis
- Conduct a target analysis and associated vulnerability and risk assessment
- Conduct a CBRNE incident capability assessment
- Develop an incident response plan
- Develop an incident action plan
- Command and control a response to an incident

#### Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response FrameworkCompletion of ICS-300 Intermediate ICS for Expanding Incidents is recommended but not required

#### **Primary Core Capability:**

**Planning** 

#### Secondary Core Capability(s):

- Community Resilience
- Critical Transportation
- Infrastructure Systems

- Operational Communications
- Operational Coordination
- · Public Information and Warning
- · Risk and Disaster Resilience Assessment
- Situational Assessment
- Threats and Hazard Identification

# Mission Area(s):

- Protect
- Respond
- Mitigation

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Works
- Security and Safety
- Search & Rescue
- Transportation

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguliar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguiliar@fema.dhs.gov

POC Information: Resident - Micheal Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.gov Non-resident - Clayton Calkins, Phone: 256-231-1028, Email:

Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Mass Antibiotics Dispensing, Train-the-Trainer

MGT-442-1

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential Duration (in Hours): 21.3

**Duration (in Days):** 3.0

# **Course Description:**

The goal of the DSNS Mass Antibiotic Dispensing Train-the-Trainer (MADT) is to train participants in the systematic planning and implementation of amass dispensing training and prepare them to teach others using the SNS Mass Antibiotic Dispensing curriculum.

# **Course Objectives:**

At the end of this course, participants will be able to:

- To identify and discuss major components of training adults and how it differs from pedagogy
- Provide a thorough description of the pre-planning that goes into implementing a MAD course.
- Address the methodologies and techniques for teaching this module.
- · To identify effective and ineffective learning objective
- Review the Points of Dispensing (POD) Design & Set-up Activity module highlighting instructor tips, hints, and key transition points.
- Review important factors in the effective presentation of material in front of an audience. Investigate the appearance, audience repartee, and conveyance of effective messaging.

# Other Prerequisites:

· Graduate from the DSNS Mass Antibiotic Dispensing (MAD) course, or the SNS Preparedness course, or the DSNS Mobile Preparedness Course (MPC)· Responsible for SNS training to state, local, or other partners· A background in public health preparedness, including knowledge of SNS operations, incident command, the National Response Framework (NRF), and the Homeland Security Exercise and Evaluation Program (HSEEP)

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

# **Secondary Core Capability(s):**

- Infrastructure Systems
- Operational Communications
- Operational Coordination
- Planning
- Situational Assessment

# Mission Area(s):

- Prevent
- Protect
- Respond
- Recover

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- · Health Care
- Public Health

Course POC: - 59 -

Michael Aquilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

**Course Schedule:** 

https://cdp.dhs.gov/find-training

#### REP Plan Review 24 hour MGT-445

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 1.6

Duration (in Days): 2.0

## **Course Description:**

The Radiological Emergency Preparedness (REP) REP Plan Review Course (RPPR) is a three day course which focuses on the review of REP emergency plans, specifically the NUREG 0654 planning standards that address the public's health and safety.

## **Course Objectives:**

At the end of this course, participants will be able to:

This revised REP Plan Review Course will include training based on the Comprehensive Preparedness Guide (CPG) -101, familiarization of Hostile Action Based (HAB) plan review, annual plan review, and the Annual Letter of Certification Review process. \*Required: Each student should bring a copy of their OROs REP Plan for use during the classroom exercises, to include the NUREG Cross-reference. (Electronic or otherwise).

# **Other Prerequisites:**

· Have successfully completed IS-100.b, Introduction to the Incident Command System· Have successfully completed IS-200.b, ICS for Single Resources and Initial Action Incidents.· Have successfully completed IS-700.a, National Incident Management System (NIMS), An Introduction.· Have successfully completed IS-800.b, National Response Framework (NRF), An Introduction. Any version of the IS-100, 200, 700, and 800 courses are acceptable for the prerequisite requirements.· Have successfully completed IS-3, Radiological Emergency Management (FEMA Independent Study Course) or the Fundamental Course for Radiological Response (PER909 or G320).· Meet the requirements and standards of Hazardous Waste Operations and Emergency Response (HAZWOPER), 29 C.F.R. § 1910.120(q)(6)(ii), (2009) and/or National Fire Protection Association (NFPA) 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents, Chapters 5 and 6.7.

#### **Primary Core Capability:**

Environmental Response/Health and Safety

# Mission Area(s):

- Protect
- Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- · Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

• Information Technology

# **Course POC:**

Michael Aguilar

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# Bomb-Making Materials Awareness Program (BMAP) Community Liaison Course

**MGT-450** 

Course Level: Management Delivery Type(s): Mobile/Non-

Resident, Indirect

Duration (in Hours): 7.0 Community Lifeline(s): Safety

and Security

Continuing Education Units: IACET: 0.7 Duration (in Days): 1.0

# **Course Description:**

The course provides prepares Community Liaisons by familiarizing the participants with explosive precursor chemicals and common household products used in the manufacturing of Homemade Explosives (HME) and construction of improvised explosive devices (IEDs), and provides participants with the knowledge, skills, and abilities to recognize suspicious purchasing behaviors, identify available BMAP resources, and implement outreach strategies within their communities.

# **Course Objectives:**

At the end of this course, participants will be able to:

Describe the Bomb-Making Materials Awareness Program

Recognize commercially available products used in the construction of Improvised Explosive Devices

Recognize suspicious purchasing of bomb- making materials and related behaviors

Review BMAP resources

Recognize how to effectively develop and deliver successful BMAP outreach events in their community

#### Other Prerequisites:

AWR-921NSI SAR: Explosive Precursors Point of Sale TrainingIS-912: Retail Security Awareness: Understanding the Hidden Hazards

# **Primary Core Capability:**

Interdiction and Disruption

### Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

#### Mission Area(s):

Prevent

#### Discipline(s):

Law Enforcement

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#### **Training Certificates:**

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Bomb-Making Materials Awareness Program (BMAP) Administrator Training Course

MGT-450-1

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 14.9

Duration (in Days): 2.5

# **Course Description:**

The purpose of this BMAP Administrators Training course is to provide supervisors, trainers, and other select representatives with the information and skills required to instruct the Bomb-Making Materials Awareness Program (BMAP) Outreach Officers course.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Given a question, learners will correctly identify the characteristics of an adult learner.
- Given a presentation, learners will describe the major instructional methodologies used in adult learning and their application to various learning styles.
- Using the MGT-450 BMAP Outreach Officers Course Instructional Packet, learners will prepare to teach an assigned section of the course to a group of peers.
- Using the MGT-450 BMAP Outreach Officers Course Instructional Packet, learners will
  effectively deliver a portion of the BMAP Outreach Officers Course to a peer group.
- Given a specific type of audience, learners will prepare for a MGT-450 BMAP Outreach Officers Course delivery.

#### **Other Prerequisites:**

To be eligible to attend the course, a student must: Have a requirement or responsibility to teach the Bomb-Making Materials Awareness Program Outreach Officer course. Have completed IS-912, Retail Security Awareness Independent Study course. Have completed the Bomb-Making Awareness Program Outreach Officer course. Have completed the required pre-requisite reading of Preparing to Train Adults. Be physically capable of completing all learning activities and exercises.

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Mission Area(s):

- Prevent
- Protect

#### Discipline(s):

- Law Enforcement
- Security and Safety

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

#### **Bomb Threat Management Planning**

MGT-451

Training Provider: Center for Domestic Preparedness Course Level: Management

**Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours):** 7.5

**Duration (in Days): 1.0** 

#### **Course Description:**

This course provides students foundational knowledge on the DHS risk management process and bomb threat management procedures and gives students the opportunity to apply this knowledge to the evaluation of a bomb threat management plan.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Given a question, as a table group and through general discussion, learners will correctly identify the key concepts from the prerequisite courses.
- Given an environmental venue, learners will apply the DHS risk management process.
- Given a BTM plan, learners will describe the roles and responsibilities of each member of the bomb threat management (BTM) response team.
- Using knowledge of the key components of a BTM plan, learners will determine appropriate recommendations for improving a mock plan.
- Using knowledge of the key components of a BTM plan and feedback from their peers, learners will evaluate and revise a BTM plan for a given venue.

#### **Other Prerequisites:**

FEMA ICS IS-100 seriesResponse to Suspicious Behaviors and Items VILT (Office for Bombing Prevention)

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Threats and Hazard Identification

#### Mission Area(s):

- Prevent
- Protect

#### Discipline(s):

- Emergency Management
- Law Enforcement

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-1016

POC Work Email: Michael.Aguilar@fema.dhs.gov

#### REP Post-Plume Plan Review Course

MGT-453

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 20.0

**Duration (in Days): 2.5** 

#### **Course Description:**

This course focuses on the review of offsite response organizations' radiological emergency preparedness (REP) plans and implementation procedures utilizing the 16 planning standards (from 44 CFR Part 350 and 10 CFR § 50.47) and associated evaluation criteria (from NUREG 0654 FEMA-REP-1, Rev.1) which address protecting the health and safety of the public when responding during the post-plume phase of a radiological emergency at an NRC-licensed commercial nuclear power plant. The scenario-driven classroom exercises will focus on the participants' organization Post-Plume (Intermediate) Phase plans and implementation procedures for response activates related to Relocation, Reentry, Return using EPA Protective Action Guidelines and the Ingestion Pathway protective actions following FDA guidelines.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Identify the skills needed to develop a properly formatted emergency operation plan and implementation procedures.
- Describe the responsibilities for plan development, review, and for distribution of emergency plans as detailed in NUREG-0654/FEMA-REP-1, Rev. 1 Planning Standard "P" and the Evaluation Criteria.
- Assess their Offsite Response Organization's (OROs) Radiological Emergency Response plans implementation procedures (RERP), to ensure the plan meets the intent of the NUREG-0654 FEMA-REP-1, Rev.1 Planning Standards and Evaluation Criteria.
- Assess the anticipated effectiveness of the emergency response plan section and applicable implementation procedures in meeting the demonstration criteria used during a Radiological Emergency Preparedness (REP) Program exercise.
- Propose revisions to their OROs RERP, to ensure the plan meets the intent of the NUREG 0654 FEMA-REP-1, Rev.1 Planning Standards and Evaluation Criteria.

# **Other Prerequisites:**

Complete MGT-445 REP Plan Review Course (RPPR) and its prerequisites. Complete IS-836 Nuc/Rad Incident Annex

#### **Primary Core Capability:**

**Planning** 

#### Mission Area(s):

- Prevent
- Protect

## Discipline(s):

Emergency Management

## **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: Michael.Aguilar@fema.dhs.gov

#### Healthcare Coalition Response Leadership Course

MGT-454

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 24.0

Continuing Education Units: IACET: 2.4, ABN: 24.0, CPCE: Duration (in Days): 3.0

24.0, ENA: 24.0

# **Course Description:**

The course provides instruction and facilitated discussion for best practices and lessons learned in establishing an effective health care coalition framework; conducting health care coalition planning and achieving preparedness; development of indicators, triggers, and tactics for proactive health care coalition action; and approaches, techniques, and considerations for health care coalition response and recovery leadership. Additionally, the course provides extensive practical experience in health care coalition leadership team response through a series of progressive exercises designed to emulate realistic community and regional public health and medical emergencies.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Determine lessons learned and best practice methods and means for building a healthcare coalition
- Determine lessons learned and best practice methods and means for preparing to respond as a health care coalition
- Develop indicators, triggers, and tactics for proactive, healthcare coalition response
- Manage a response to a public health and medical emergency as a leadership team member for a health care coalition

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#### Other Prerequisites:

To be eligible to attend the course, a healthcare coalition must apply and be accepted as a cohort

#### **Primary Core Capability:**

**Planning** 

#### Secondary Core Capability(s):

- Community Resilience
- Environmental Response/Health and Safety
- Operational Coordination
- · Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

#### Mission Area(s):

- Protect
- Respond
- Mitigation

#### Discipline(s):

- Emergency Management
- Emergency Medical Services

- Health Care
- Public Health
- Public Safety Communications

# **Course POC:**

Dr. Richard Hunt

POC Work Phone: 202-245-0760

POC Work Email: Richard.Hunt@hhs.gov

POC Information: Dr. Richard Hunt, HHS, Assistant Secretary for Preparedness and Response,

Healthcare Preparedness Programs

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Healthcare Leadership for Mass Casualty Incidents

MGT-901

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: ACCME: 32.0, IACET: 3.2, ABN: Duration (in Days): 4.0

3.2, CDPH: 32.0

#### **Course Description:**

The course prepares healthcare facility leaders to execute the functions of incident command to plan, prepare for, respond to, and recover from disasters and emergencies requiring a surge of healthcare facility operations.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Conduct a healthcare facility threat and hazard analysis
- Develop a healthcare facility emergency operations plan
- Execute and command and control healthcare facility plans, policies, and procedures in support of medical surge operations
- Make critical healthcare facility response decisions during a medical surge to a disaster or emergency
- Manage and secure needed healthcare facility resources to support medical surge operations
- Plan the recovery of a healthcare facility in order to return to normal operations

#### **Other Prerequisites:**

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Basic Incident Command System for Initial ResponseCompleted IS-700 National Incident Management SystemCompleted IS-800 National Response FrameworkCompletion of ICS-300 Intermediate ICS for Expanding Incidents is recommended but not required.

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

#### Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Infrastructure Systems
- Operational Communications
- Operational Coordination
- Planning
- Public Information and Warning
- Situational Assessment

#### Mission Area(s):

Respond

# Discipline(s):

Emergency Management

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- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Public Works

# **Course POC:**

Michael Aguilar

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# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Managing Public Information for All Hazards Incidents

MGT-902

Training Provider: Center for Domestic Preparedness

Course Level: Management

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: IACET: 3.2 Duration (in Days): 4.0

#### **Course Description:**

The course prepares personnel who are assigned or may be designated to perform public information duties during a community response to a disaster or emergency. The course addresses public information requirements for disasters and emergencies, interpersonal skills for public information officers, emergency communication methods, design and development of public messaging, media relations and press conferences, risk communication, and strategic communications and planning. The course culminates in an public information exercise ran from a simulated joint information center.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Explain the public information requirements for a disaster or emergency
- Demonstrate the interpersonal skills required of a public information officer
- Determine emergency communication methods appropriate to the disaster or emergency situation
- Design and develop public messaging
- Incorporate risk considerations into public messaging
- Perform media relations and press conferences
- Plan and coordinate strategic communications

#### **Other Prerequisites:**

Completed IS-100 Introduction to the Incident CommandCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response Framework

# **Primary Core Capability:**

Public Information and Warning

#### Secondary Core Capability(s):

- Community Resilience
- Intelligence and Information Sharing
- Operational Communications

## Mission Area(s):

Common

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works
- Agriculture
- Animal Emergency Services
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Managing Public Information Virtual Topics Collection

MGT-902-V

Course Level: Management

**Duration (in Hours):** 

**Delivery Type(s):** Virtual

Community Lifeline(s):

Communications

**Duration (in Days):** 

## **Course Description:**

Collection of topics related to Managing Public Information for All-Hazards Incidents. Topics are described below.

MGT-902-V1 Public Information for All hazards incidents, 2 hours, Addresses the responsibilities of the Public Information Officer and the media's role in disseminating public information during emergencies to include crisis and emergency risk communication planning.

MGT-902-V2 Emergency Management and the Public Information Officer, 1 hour, Provides the responder with an overview of the national emergency response system, which includes the National Incident Management System, the Incident Command System, and the relationship between these systems.

MGT-902-V3 Emergency Communication Methods, 2.5 hours, Addresses risk, crisis, and Crisis and Emergency Risk Communication messages, the public's perception of risk, and key components of content and delivery of a crisis and emergency risk message.

MGT-904-V4 Media Relations and Press Conferences, 1 hour, Explains the public information officer responsibility to effectively plan for media reaction during routine as well as emergency situations, including how to contact local, regional, and national media outlets that can be instrumental in reaching the public with emergency information. Further explains how to prepare speakers for a press conference.

MGT-902-V6 Interpersonal Skills for Public Information Officers, 1.5 hours, Provides the responder with an understanding of the dynamics of working with others and obtaining the best from other

people. Discusses handling day-to-day relationships, self- awareness, interpersonal skills, motivation, conflict styles, and how to use this knowledge to perform the mission as a public information officer. Further explains methods of recognizing and dealing with stress reactions.

MGT-902-V7 Communicating Effectively in an Emergency, 1.5 hours, Addresses aspects associated with communicating with the public during emergencies. These aspects include the mapping of critical messages, debunking myths, and the needs of the media. The requirements of public information officers are also examined, along with the personnel and equipment they may need for the successful completion of their function.

MGT-902-V8 Writing Exercises, 2 hours, Addresses different types and styles of written products use for public information. Participant¿s practice writing a message map and a press release as practical application.

MGT-902-V9 Legal Issues in Public Information, 1 hour, Addresses legal issues associated with public information and information release. By understanding laws such as the Freedom of Information Act (FOIA); open records and the Health Insurance Portability and Accountability Act (HIPAA), the person in charge of managing public information can take precautions to protect his or her organization and act appropriately to provide information during an emergency.

MGT-902-V10 Public Information Functions, 1.5 hours, Addresses the Joint Information System and its working entity, the Joint Information Center, which is used during a unified response to an emergency or disaster. It further defines the roles and responsibilities of the members of the Joint Information Center and how each is related to reaching the public with vital emergency information.

## **Course Objectives:**

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives

\*Course(s) duration varies

#### Other Prerequisites:

n/a

# **Primary Core Capability:**

**Public Information and Warning** 

# Secondary Core Capability(s):

• Operational Communications

# Mission Area(s):

Respond

# Discipline(s):

• Public Safety Communications

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Virtual Instructor Lead Training Support

POC Work Phone: 256-231-0128

POC Work Email: VILTSupport@cdpemail.dhs.gov

POC Information: 866-213-9553

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

# Disaster Related Exposure Assessment and Monitor

MGT-908

Course Level: Management **Delivery Type(s):** Residential **Duration (in Hours): 32.0** 

Community Lifeline(s): Health

and Medical

Duration (in Days): 4.0 Continuing Education Units: IACET: 3.2

## **Course Description:**

The course provides knowledge and practical experience in the use of epidemiological tools to assess, monitor, and track the health effects of emergency responders and community members before, during, and after an emergency or disaster. The course includes specific knowledge and skill in the use of Emergency Responder Health Monitoring and Surveillance (ERHMS) ¿, Assessment of Chemical Exposure (ACE), and Epi CASE (Case Assessment Symptom and Exposure) tools developed by the U.S. Agency for Toxic Substances and Disease Registry (ATSDR) and the Centers for Disease Control and Prevention (CDC) National Institute for Occupational Safety and Health (NIOSH).

# **Course Objectives:**

At the end of this course, participants will be able to:

Identify disaster epidemiologic tools that collect and analyze information on health effects

Explain the benefits of rostering during and after an incident using the Epi CASE toolkit, and other disaster Epi tools

Develop proficiency in the gathering information from citizens and responders using the Epi CASE form

Describe the important factors that support the development of a registry and use of the Decision Support Tool

Demonstrate the use of the Epi Info data base and its basic functions

Describe the four pre-deployment activities and their purpose

Describe the deployment activities and their purpose

Describe the post-deployment activities and their purpose

Demonstrate the usage of the ERHMS Info Manager system

Apply the ERHMS, Epi CASE, and ACE toolkit materials in response to an incident with potential exposure to the community and responders

Monitor responder and community health before, during, and after an emergency or disaster

#### **Other Prerequisites:**

Complete IS-100 Introduction to the Incident Command System or any of the available ICS-100 series Complete IS-200 ICS for Single Resources and Initial Action Incidents or any of the available ICS-200 series Complete IS-700 An Introduction to the National Incident Management System Complete IS-800 An Introduction to the National Response Framework Complete IS-930 or AWR 932-W Emergency Responder Health Monitoring and Surveillance (ERHMS) Complete ACE Training: Available at:

http://cdc.train.org/DesktopModules/eLearning/CourseDetails/CourseDetailsForm.aspx?courseId= 1060828

#### **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# The Interagency Security Committee (ISC) Risk Management Process and Facility Security Committee (RMP & FSC) Training

**MGT-909** 

Course Level: Management Delivery Type(s): Mobile/Non-

Resident

Duration (in Hours): 3.5 Community Lifeline(s): Safety

and Security

Continuing Education Units: IACET: 0.3 Duration (in Days): 0.5

#### **Course Description:**

The course covers the history and organization of the ISC, ISC documents, Facility Security Levels, the Risk Management Process, FSC Chair and Member roles and responsibilities, and overview of the ISC-Compliance System. Practical exercises in determining FSL, and in applying the Risk Management Process to establish the appropriate Level of Protection are also provided.

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#### **Course Objectives:**

At the end of this course, participants will be able to:

**Understand History of ISC** 

Identify ISC Standards, Policies and Recommendations

Identify Facility Security Level

Apply Levels of Protection (LOP) and Application of Design-Basis Threat

(DBT) Report

Chair or participate as a member of a FSC

Introduction to the ISC-Compliance System

# Other Prerequisites:

N/A

# **Primary Core Capability:**

Interdiction and Disruption

#### **Secondary Core Capability(s):**

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

#### Mission Area(s):

Prevent

## Discipline(s):

- Emergency Management
- Emergency mana

Security and Safety

# **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Field Force Operations PER-200

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 2.4, IADLEST: 24.0

Duration (in Days): 3.0

#### **Course Description:**

The course provides knowledge and skills required to maintain public order and manage crowds for planned and unplanned gatherings and events. The course provides instruction in protest types and actions, legal considerations, responsibilities of public order and crowd management teams, crowd management formations and techniques, and arrest team procedures. The course culminates in a series of hands-on activities designed to practice all learned skills in realistic public order and crowd management situations.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Identify characteristics and considerations for protest situations
- Explain legal precedence essential to protecting the civil rights and civil liberties of the public
- Explain appropriate use of force related to various unlawful situations
- Perform basic baton techniques appropriate to crowd management
- Execute a position in a crowd management formation
- Perform assigned function in a mass arrest team to apprehend, search, and detain a person performing an unlawful act

#### Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resource and Initial Action IncidentsBe physically capable of standing, walking, and marching for prolonged periodsBe capable of performing basic baton techniques in the performance of crowd management techniquesBe capable of lifting and carrying individuals as a member of a team to facilitate simulated arrests

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

#### Secondary Core Capability(s):

- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- Operational Communications
- Physical Protective Measures
- Public Information and Warning
- Screening, Search, and Detection

Situational Assessment

# Mission Area(s):

- Prevent
- Respond

# Discipline(s):

· Law Enforcement

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Mike Aguilar

POC Work Phone: 256-231-0231

POC Work Email: Michael.Aguilar@fema.dhs.gov

POC Information: Resident: Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident: Clayton Calkins, Phone: 256-231-1028, Email:

Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Field Force Operations Refresher

PER-200-C

Course Level: Performance

Resident

Duration (in Hours): 8.0 Duration (in Days): 1.0

#### **Course Description:**

Delivery Type(s): Mobile/Non-

The course provides refresher training in the knowledge and skills required to maintain public order and manage crowds for planned and unplanned gatherings and events. The course provides refresher training in protest types and actions, legal considerations, responsibilities of public order and crowd management teams, and crowd management formations and techniques, and arrest team procedures. The course culminates in a series of handson activities designed to practice all skills in realistic public order and crowd management situations.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Identify characteristics and considerations for protest situations
- Explain legal precedence essential to protecting the civil rights and civil liberties of the public
- Explain appropriate use of force related to various unlawful situations
- Perform basic baton techniques appropriate to crowd management
- Execute a position in a crowd management formation
- Perform assigned function in a mass arrest team to apprehend, search, and detain a person performing an unlawful act

#### **Other Prerequisites:**

Completed PER-200 Field Force OperationsBe physically capable of standing, walking, and marching for prolonged periodsBe capable of performing basic baton techniques in the performance of crowd management techniquesBe capable of lifting and carrying individuals as a member of a team to facilitate simulated arrests

# **Primary Core Capability:**

Interdiction and Disruption

# Secondary Core Capability(s):

- · On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

#### Mission Area(s):

- Prevent
- Respond

#### Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications
- Security and Safety
- · Search & Rescue

#### **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Clayton Calkins

POC Work Phone: 256-231-1028

POC Work Email: Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Evidence Collection in a Hazardous Materials Environment

PER-201

Training Provider: Center for Domestic Preparedness

Course Level: Performance
Delivery Type(s): Residential

Continuing Education Units: IACET: 3.2, CDPH: 3.2

Duration (in Days): 4.0

#### **Course Description:**

The course provides instruction in hazardous materials evidence preservation and sampling, field screening, evaluation of physical evidence, responsibilities of evidence collection teams, and methods for evidence documentation and packaging. The course includes a series of hands-on activities that allow responders to practice all learned skills in a realistic context to include a culminating exercise in a toxic agent environment.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Plan a response to a criminal hazardous materials incident
- Don and doff personal protective equipment
- Conduct preliminary survey of a crime scene
- Document a crime scene
- Screen evidence for corrosivity, flammability, oxidation, radioactivity, and volatile organic compounds
- Collect hazardous evidence
- Release a crime scene

#### Other Prerequisites:

Completed PER-322 Hazardous Materials Operations or other National Fire Protection Association- 472 or Occupational Safety and Health Administration conformant operations-level trainingCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodsBe physically and mentally capable of operating in personal protective equipment to include wearing a respirator that conforms tightly to the face and/or that encapsulates the head and body

#### **Primary Core Capability:**

Intelligence and Information Sharing

#### Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Forensics and Attribution
- Intelligence and Information Sharing
- Interdiction and Disruption

- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

# Mission Area(s):

Prevent

# Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Field Force Extrication Tactics

**PER-202** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 2.4

Duration (in Days): 3.0

#### **Course Description:**

The course provides instruction and practical experience in the defeat of commonly used protestor devices. The course provides instruction in understanding common protestor devices and situations, legal considerations for protestor device defeat, responsibilities of extrication team members, and extrication techniques required to defeat many common protester devices. The course culminates in a series of hands-on activities that allow responders to practice defeating common protester devices as a member of an extrication team in realistic situations.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the procedures required before removing a protestor from a device
- Plan a response to a protester device defeat situation
- Defeat a protester device (e.g. locking devices, sleeping dragons, tar dragons, tripods, etc.)
- Operate an extrication saw
- Operate an angle grinder
- Operate a reciprocating saw
- Operate a jackhammer
- Operate a rotary hammer
- Operate a hand tools
- Operate a rebar cutter
- Operate a rotary tool

#### Other Prerequisites:

Be physically capable of lifting 60 pounds while bending at the knees and waistBe capable of operating the following power tools while bending downward and forward at the waist: extrication saw, angle grinder, reciprocating saw, jackhammer, rotary hammer, rebar cuter, and rotary tool

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

## Secondary Core Capability(s):

- Interdiction and Disruption
- Operational Coordination
- Physical Protective Measures
- Public Information and Warning
- Screening, Search, and Detection
- Situational Assessment

# Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

#### **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident: Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident: Clayton Calkins, Phone: 256-231-1028, Email:

Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Field Force Extrication Tactics - Refresher

PER-202-C

Course Level: Performance

**Duration (in Hours):** 8.0

Duration (in Days): 1.0

Delivery Type(s): Mobile/Non-

Resident

# **Course Description:**

The course provides refresher training for students that have previously completed the full Field Force Extrication Tactics course. The training reviews instruction in understanding common protestor devices and situations, legal considerations for protestor device defeat, responsibilities of extrication team members, and extrication techniques required to defeat many common protester devices. The course culminates in a series of hands-on activities that allow responders to refresher their skills in defeating common protester devices as a member of an extrication team.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Describe the procedures required before removing a protestor from a device

Plan a response to a protester device defeat situation

Defeat a protester device (e.g. locking devices, sleeping dragons, tar dragons, tripods, etc.)

Operate an extrication saw

Operate an angle grinder
Operate a reciprocating saw
Operate a jackhammer
Operate a rotary hammer
Operate a hand tools
Operate a rebar cutter
Operate a rotary tool
Other Prerequisites: Completed PER-202 Field Force Extrication TacticsBe physically capable of lifting 60 pounds

Completed PER-202 Field Force Extrication TacticsBe physically capable of lifting 60 pounds while bending at the knees and waistBe capable of operating the following power tools while bending downward and forward at the waist: extrication saw, angle grinder, reciprocating saw, jackhammer, rotary hammer, rebar cuter, and rotary tool

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Secondary Core Capability(s):

• On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

Respond

# Discipline(s):

Course POC:

- Law Enforcement
- Security and Safety

#### **Training Certificates:**

Training Partner's Certificate of Completion

Clayton Calkins

POC Work Phone: 256-231-1028

POC Work Email: Clayton.Calkins@fema.dhs.gov

**Course Schedule:** 

https://cdp.dhs.gov/find-training

#### Basic Emergency Response Training

**PER-260** 

Course Level: Performance Delivery Type(s): Residential

Duration (in Hours): 24.0 Community Lifeline(s): Safety

and Security, Health and Medical, Hazardous Material

Continuing Education Units: IACET: 2.4 Duration (in Days): 3.0

#### **Course Description:**

This course provides instruction and practical experience in the skills required to safely support mass casualty incident operations during hazardous materials or weapons of mass destruction incidents. Course content includes knowledge and practical experience in the recognition of hazardous materials and weapons of mass destruction clues, identification of hazardous materials, determination of protective actions for hazardous materials and weapons of mass destruction, performance of patient triage and lifesaving interventions, techniques for patient movement and basic rescue, operating in personal protective equipment, the conduct of emergency and tiered patient decontamination, and a survey of select hazardous materials detection instruments. The course culminates in the conduct of a simulated mass casualty incident operation based on a realistic hazardous materials or weapons of mass destruction scenario. The course was designed for those individuals who have no previous training in hazardous materials response and who do not work as hazardous materials responders within their community.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Recognize clues of a hazardous material and weapon of mass destruction threat

- Operate in personal protective equipment level C
- Perform emergency decontamination procedures
- Perform patient decontamination procedures
- Perform triage and lifesaving interventions
- Perform basic rescue procedures
- Identify hazardous materials
- Determine awareness level protective actions
- Perform basic functions with select monitoring and detection instruments

#### **Other Prerequisites:**

- Be capable of standing and walking for prolonged periods
- Be capable of bending at the waist and kneeling
- As an individual, be capable of lifting up to 50 pounds and, as a member of a team, larger loads consistent with Occupational Safety and Health Administration (OSHA) recommendations

• Be capable of donning, operating in, and doffing PPE to include being physically and mentally

capable of wearing a respirator that conforms tightly to the face

# **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

# Secondary Core Capability(s):

• Mass Care Services

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Hazardous Material
- Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

Hazardous Materials Technologies: Sampling, Monitoring, and Detection PER-261

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Residential **Duration (in Hours):** 40.0

Continuing Education Units: IACET: 4.0, CDPH: 40.0 Duration (in Days): 5.0

#### **Course Description:**

The course provides technician-level hazardous materials response personnel with the knowledge, skills, and abilities required to effectively operate sampling and monitoring equipment in hazardous materials environments. Students receive instruction in hazardous materials detection and monitoring technologies and perform advanced, practical application in the identification of hazardous materials using a variety of sampling and monitoring equipment and techniques while wearing PPE appropriate to the associated scenario.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Operate a MultiRAE®
- Operate an ALTAIR 5X®
- Operate a Lightweight Chemical Detector
- Select biological sampling technology
- Use a Pro Strips; 5 Rapid Screening System
- Use a BioCheck; Powder Screening Test Kit
- Operate a Rapid Analyte Measurement Platform® System
- Operate a Nano-Intelligent Detection System ¿
- Select radiological monitoring technology
- Operate a Ludlum 2241-2
- Operate a SAM 940 Isotope ID
- Operate a RAD 60 Dosimeter
- Select explosives monitoring technology
- Operate a Fido® Explosives Trace Detector
- Operate an XD-2i Explosives Trace Detector

- Perform hazardous materials operations in personal protective equipment
- Perform solid sampling procedures
- Perform liquid sampling procedures
- Perform gas sampling procedures

#### Other Prerequisites:

Completed PER-272 Hazarouds Materials Technician or other National Fire Protection Association or Occupational Safety and Health Administration conformant hazardous materials technician courseCompleted IS-100 Introduction to the Incident CommandCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response FrameworkBe physically and mentally capable of operating in personal protective equipment that conforms tightly to the face or encapsulates the body

# **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Public Information and Warning
- Situational Assessment

# Mission Area(s):

Respond

#### Discipline(s):

- Fire Service
- · Hazardous Material

#### **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Hands-On Training for CBRNE Incidents

**PER-262** 

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential

**Duration (in Hours): 16.0** 

Course Level: Performance

**Duration (in Days):** 2.0

#### **Course Description:**

The course provides response personnel with the knowledge and skill required to support mass casualty incident operations for a chemical, biological, radiological, or nuclear (CBRN) incident. The course addresses scene survey and safety procedures, provides a survey of CBRN detection technologies, donning and doffing of personal protective equipment, triage and basic rescue of mass exposure victims, and the procedures for performing patient decontamination.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient triage, rescue, and decontamination

#### Other Prerequisites:

Be physically capable of stand and walking for prolonged periodsBe capable of lifting 40 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

#### **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

- Infrastructure Systems
- Operational Communications
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works

# **Training Certificates:**

# **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Respiratory Protection: Program Development and Administration PER-263

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 2.4, CDPH: 24.0

Duration (in Days): 3.0

#### **Course Description:**

The course provides the knowledge and skill required to administer a respiratory protection program for a department or jurisdiction. The course provides instruction on Occupational Safety and Health Administration respiratory protection regulations; qualitative and quantitative fit testing procedures; inspection, maintenance, storage, and use of respirators; air quality standards and requirements; requirements for atmosphere-suppling respirators; and administrative requirements for the design, development and sustainment of a respiratory protection program consistent with all laws, regulations, and best practices associated with respiratory protection.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Perform qualitative fit testing procedures for respiratory protection devices
- Perform quantitative fit testing procedures for respiratory protection devices
- Ensure air quality standard compliance for supplied-air respiratory protection devices
- Develop a respiratory protection programs for a department or jurisdiction in accordance with regulations and guidelines
- Administer a respiratory protection programs for a department or jurisdiction in accordance with regulations and guidelines

#### Prerequisite(s):

PER-322: Hazardous Materials Operations

#### Other Prerequisites:

 PER-322 Hazardous Materials Operations or Equivalent National Fire Protection Association or Occupational Safety and Health Administration conformant hazardous materials operations training as a prerequisite.

#### **Primary Core Capability:**

Environmental Response/Health and Safety

# **Secondary Core Capability(s):**

Planning

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous MaterialLaw Enforcement

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- Public Safety Communications
- Public Works
- Security and Safety

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

# **Course POC:**

Michael Aguilar

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POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Law Enforcement Protective Measures for CBRNE Incidents

**PER-264** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: IACET: 0.8

Duration (in Days): 1.0

#### **Course Description:**

The course provides law enforcement officers with the knowledge and skills required to safely perform law enforcement roles during an active threat situation involving hazardous materials. The course provides instruction in responding to an incident involving hazardous materials; employing weapons, retaining weapons, and apprehending suspects while wearing personal protective equipment; preserving hazardous evidence; collaborating with hazardous materials personnel to monitor and detect hazard levels and maintain safety, and moving and communicating tactically wearing PPE to apprehend an active human threat in a hazardous materials environment.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Assume initial command of a chemical, biological, radiological, nuclear, or explosive incident
- Handle a weapon while wearing personal protective equipment
- Perform weapon retention techniques while wearing personal protective equipment
- Apply restraint devices while wearing personal protective equipment
- Don and doff personal protective equipment
- Clear a room as a member of a team while wearing personal protective equipment
- Apprehend a suspect as a member of a clearing team while wearing personal protective equipment

#### Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in personal protective equipment as a member of a security or clearing team

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

# Mission Area(s):

- Prevent
- Respond

# Discipline(s):

- Emergency Management
- Hazardous Material
- Law Enforcement

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Law Enforcement Protective Measures for CBRNE Incidents, Train-the-Trainer

PER-264-1

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Residential **Duration (in Hours):** 8.0

Duration (in Days): 1.0

#### **Course Description:**

This course provides knowledge and validation of skill required to successfully plan, coordinate, conduct, and administer the PER-264-2 Law Enforcement Protective Measures for CBRNE Incidents (LEPM) course. The course reviews LEPM learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course requires the successful completion of a performance examination to validate the trainer candidate; s skill in presenting an instructional module. The course also reviews key CDP's instructional policies and introduces handouts outlining additional policies and information for using CDP instructional materials.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Plan, coordinate, conduct, and administer the LEPM course in accordance with the LEPM plan
of instruction and associated instructional materials

#### Prerequisite(s):

PER-264: Law Enforcement Protective Measures for CBRNE Incidents

#### Other Prerequisites:

Completed instructor qualification/certification requirements for your agency, jurisdiction, or organization

#### **Primary Core Capability:**

Interdiction and Disruption

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

#### Mission Area(s):

- Prevent
- Respond

#### Discipline(s):

Law Enforcement

#### **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguilar

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https://cdp.dhs.gov/find-training

# Law Enforcement Response Actions for CBRNE Incidents

**PER-265** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 8.0

**Duration (in Days):** 1.0

#### **Course Description:**

The course provides law enforcement personnel an opportunity to receive advanced instruction and to apply the knowledge and skills learned through PER-264, Law Enforcement Protective Measures for CBRNE Incidents in realistic incident response scenarios involving an active human threat in a hazardous materials/weapon of mass destruction environment. Students receive practical experience in establishing initial command for a hazardous materials/weapon of mass destruction incident and identification of hazardous materials and weapons of mass destruction to include emplaced threats and illicit laboratories. The course culminates with groups of officers responding to and apprehending an active human threat in a set of complex coordinated attack scenarios.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Assume initial command of the scene
- Task organize team to achieve all mission requirements
- Don PPE to prevent unnecessary exposure to known or suspected hazards
- Secure the area to provide a sufficient safety zone given the hazard(s), deny entry of unauthorized personnel, and to ensure containment of active threats
- Enter buildings at the safest, most appropriate point or points
- Identify hazards as they are encountered and take appropriate precautions and/or actions
- Clear each room within a building/facility to eliminate the presence of suspicious personnel
- Apprehend and restrain suspects
- Identify and preserve, as appropriate, any potential evidence encountered with the building, facility, or immediate area
- Process all personnel, weapons, and evidence out of the scene through technical decontamination

#### Prerequisite(s):

PER-264: Law Enforcement Protective Measures for CBRNE Incidents

#### **Other Prerequisites:**

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single

Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in personal protective equipment as a member of a security or clearing team

## **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

## **Secondary Core Capability(s):**

- Infrastructure Systems
- Interdiction and Disruption
- Screening, Search, and Detection
- Situational Assessment

## Mission Area(s):

- Prevent
- Respond

# Discipline(s):

- · Hazardous Material
- Law Enforcement

## **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

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Clayton.Calkins@fema.dhs.gov

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Instructor Training Course

**PER-266** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0

Duration (in Days): 5.0

## **Course Description:**

The course provides responders with relevant subject matter expertise in a practical topic(s) the knowledge, skills, and abilities necessary to train the topic to an audience of various size. The course addresses adult learning concepts and principles, development of an instructional strategy using available resources, development of basic instructional products to guide and enhance learning, performance of a training risk assessment, and practical skill in the delivery of instruction and the management of learners and the learning environment.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Describe essential adult learning concepts and principles
- Develop a training strategy based upon available training resources
- Develop an instructional materials that addresses the cognitive (knowledge) and psychomotor (performance) domains
- · Conduct a training risk assessment
- Deliver a lesson that provides for the cognitive and psychomotor needs of the topic
- Demonstrate the ability to manage learners and the learning environment

#### Other Prerequisites:

Possess the interpersonal and public speaking skills necessary to delivery instruction to an audiencePossess expertise in the topic or topic expected to be trained by the jurisdiction or community

## **Primary Core Capability:**

Threats and Hazard Identification

## Mission Area(s):

- Prevent
- Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

#### CDP

- Public Safety Communications
- Public Works
- Agriculture
- Citizen/Community Volunteer
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Education

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

## **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

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#### **Course Schedule:**

https://cdp.dhs.gov/find-training

## **Emergency Medical Operations for CBRNE Incidents**

**PER-267** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance
Delivery Type(s): Residential

Continuing Education Units: IACET: 3.2, ABN: 32.0, CPCE:

Duration (in Days): 4.0

32.0

## **Course Description:**

The course prepares responders to effectively respond to a chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty incident by establishing an emergency treatment area, triage and treating prehospital CBRNE exposure patients, and coordinating and managing patient transportation to appropriate healthcare facilities.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Conduct an assessment of the situation and establish an emergency treatment area
- Triage mass trauma patients and provide essential lifesaving interventions
- Perform basic rescue procedures to minimize further patient exposure or injury
- Perform and manage patient tracking and transport from the scene to an appropriate healthcare facility
- Observe relevant barrier precautions
- Don and doff required personal protective equipment
- Process or support processing of CBRN exposure patients through decontamination
- Determine access and functional needs considerations appropriate to a mass trauma situation

#### Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 pounds and larger loads as a member of a teamBe capable of standing and walking for prolonged periodsBe capable of donning, operating in, and doffing PPE to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or equipment that encapsulates the headCompletion of AWR-358 Hazardous Materials Awareness Course or another National Fire Protection Association or Occupational Safety and Health Administration consistent awareness-level hazardous materials training program is recommended

## **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health

# **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

### **Course POC:**

Michael Aguilar

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POC Information: Commission on Accreditation for Prehospital Continuing Education (CAPCE),

32 CEUs

#### **Course Schedule:**

https://cdp.dhs.gov/find-training

## Incident Complexities - Responder Actions for CBRNE Incidents

**PER-268** 

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours):** 8.0

**Duration (in Days):** 1.0

## **Course Description:**

The course provides entry-level response personnel with the knowledge and skill required to support mass casualty incident operations for a chemical, biological, radiological, or nuclear (CBRN) incident. The course addresses scene survey and safety procedures, an introduction to CBRN detection technologies, donning and doffing of personal protective equipment, basic rescue of CBRN exposure victims, and the procedures for performing patient decontamination.

# **Course Objectives:**

At the end of this course, participants will be able to:

- · Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient rescue and decontamination

#### **Other Prerequisites:**

Be physically capable of stand and walking for prolonged periodsBe physically capable of lifting 50 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

## **Primary Core Capability:**

Environmental Response/Health and Safety

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### **Training Certificates:**

Center for Domestic Preparedness Certificate of Completion

## **Course POC:**

Michael Aguilar

CDP

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POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-Resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

## Emergency Medical Response Awareness for CBRNE Incidents

PER-271

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Mobile/Non-Resident, Residential, Virtual **Duration (in Hours):** 8.0

Continuing Education Units: IACET: 0.8, ABN: 8.0, CDPH: 0.8, Duration (in Days): 1.0

**CPCE: 8.0** 

## **Course Description:**

The course provides knowledge and practical experience in the triage and treatment of chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty victims. Students receive a review of the CBRNE threat and associated symptoms; on-site and hospital triage and treatment of victims; and perform scenario-based triaging decision games to provide experience in the critical thinking abilities required to quickly triage and treat CBRNE mass casualty victims.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the procedures for performing SALT Triage and associated lifesaving interventions
- Identify treatment protocols for victims of chemical exposure
- Identify treatment protocols for victims of biological agent exposure
- Identify treatment protocols for victims of radiation exposure
- Identify treatment protocols for explosive blast and trauma victims

#### Other Prerequisites:

Posses basic skills in routine triage and treatment procedures

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

# **Secondary Core Capability(s):**

Mass Care Services

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Health Care

#### **Course POC:**

Clayton Calkins

POC Work Phone: 256-231-1028

POC Work Email: Clayton.Calkins@fema.dhs.gov

## **Course Schedule:**

https://cdp.dhs.gov/find-training

Course Active?: Yes

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## Emergency Medical Response Awareness for CBRNE Incidents

PER-271-W

Course Level: Performance Delivery Type(s): Mobile/Non-

Resident, Residential, Virtual

Duration (in Hours): 8.0 Community Lifeline(s): Health

and Medical

Continuing Education Units: IACET: 0.8, ABN: 8.0, CDPH: 0.8, Duration (in Days): 1.0

**CPCE: 8.0** 

## **Course Description:**

The course provides knowledge and practical experience in the triage and treatment of chemical, biological, radiological, nuclear, or explosive (CBRNE) mass casualty victims. Students receive a review of the CBRNE threat and associated symptoms; on-site and hospital triage and treatment of victims; and perform scenario-based triaging decision games to provide experience in the critical thinking abilities required to quickly triage and treat CBRNE mass casualty victims.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the procedures for performing SALT Triage and associated lifesaving interventions
- Identify treatment protocols for victims of chemical exposure
- Identify treatment protocols for victims of biological agent exposure
- Identify treatment protocols for victims of radiation exposure
- Identify treatment protocols for explosive blast and trauma victims

# **Other Prerequisites:**

Possess basic skills in routine patient triage and treatment procedures

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

#### Secondary Core Capability(s):

On-scene Security, Protection, and Law Enforcement

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health

## **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Mike Auilar

POC Work Phone: 256-231-0106

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## **Course Schedule:**

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#### Hazardous Materials Technician

**PER-272** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Duration (in Hours): 40.0

Continuing Education Units: IACET: 4.0, CDPH: 40.0 Duration (in Days): 5.0

## **Course Description:**

The course provides instruction and hands-on experience in the knowledge and skill required of a technician-level hazardous materials responder as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The course includes knowledge and skill in planning a response to a hazardous materials incident, identification of hazardous materials and associated response requirements; identification of hazardous materials properties; identification of the behavior of hazardous material containers; knowledge and hands-on experience in determining requirements for and donning, operating in, and doffing personal protective equipment; determining requirements for and leading emergency, self, mass and technical for responders and victims; monitoring, detecting, and sampling hazardous materials; and the performance of offensive product control techniques to include various means for controlling leaks in hazardous materials containers.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Plan a response to a hazardous materials incident
- Identify hazardous material container damage
- Identify hazardous materials
- Estimate size of an endangered area
- Don and doff personal protective equipment level A
- Perform decontamination operations (emergency, mass, and technical)
- Perform monitoring, detection, and sampling of hazardous materials using various technologies and instruments
- Perform offensive product control techniques (stop a leak in various highway and rail container valves, plug and patch drums, stop a leak in a compressed gas cylinder, etc.)
- Terminate an incident

## Prerequisite(s):

PER-322: Hazardous Materials Operations

CDP

## Other Prerequisites:

Complete PER-322 Hazardous Materials Operations or other National Fire Protection Association or Occupational Safety and Health Administration conformant state or jurisdiction operations level hazardous materials trainingCompleted IS 100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodsBe physically and mentally capable of operating in personal protective equipment that conforms tightly to the face or encapsulates the body

# **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

- Housing
- Mass Care Services
- Physical Protective Measures
- Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Hazardous Material
- Public Works

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: michael.aguilar@fema.dhs.gov

## **Course Schedule:**

https://cdp.dhs.gov/find-training

# Environmental Health Training in Emergency Response Operations PER-309

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: IACET: 4.0, CDPH: 40.0 Duration (in Days): 4.0

## **Course Description:**

The course provides practical experience in the knowledge and skills required to respond to community environmental health issues during a disaster or emergency. The course addresses assessment, recommendations, countermeasures and interventions for drinking water safety, safe wastewater containment and disposal, health and safety of mass feeding facilities and operations, helath and safety of mass shelter operations, and re-occupancy of facilities during and/or following a disaster or emergency.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Assess drinking water safety and recommend alternatives, interventions, and countermeasures to restore drinking water to Environmental Protection Agency (EPA) standards
- Assess a failed wastewater containment system and make recommendations to disinfect the site, prevent further contamination, and provide safe wastewater disposal
- Assess a mass feeding facility to identify environmental health and safety considerations and propose interventions
- Use the CDC Environmental Health Assessment Form for Shelters to assess a shelter and recommend interventions to ensure environmental health and safety of the shelter population
- Identify environmental health and safety issues, recommend remediation actions, and advise on the re-occupancy of structures
- Recommend key information regarding environmental health restoration for dissemination to the general public following a disaster event

#### Prerequisite(s):

AWR-922-W: Environmental Health Training in Emergency Response: Awareness

## **Primary Core Capability:**

Environmental Response/Health and Safety

## Secondary Core Capability(s):

- Mass Care Services
- Natural and Cultural Resources
- Situational Assessment

## Mission Area(s):

- Respond
- Recover

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative

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## CDP

- Public Works
- Agriculture
- Security and SafetyTransportation

# **Course POC:**

Michael Aguilar

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# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Strategic National Stockpile Preparedness Course

**PER-310** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 2.4

Duration (in Days): 3.0

## **Course Description:**

The Strategic National Stockpile Preparedness Course is a 3 day course designed to give federal, state, and local officials information on how to best plan and prepare for a public health emergency and how to use and manage the Strategic National Stockpile in response to a terrorist attack, natural disaster, or technological accident.

## **Course Objectives:**

At the end of this course, participants will be able to:

- The DSNS Program, the levels of support provided by the DSNS, and the response concepts of the DSNS.
- Planning considerations and operational requirements for receiving, distributing and dispensing of DSNS material.
- Threat agents and those antibiotics and vaccines in the DSNS Formulary that are either FDA approved or used under an investigational new drug (IND) for those agents
- Emergency Use Authorization (EUA), its intent, how it is obtained, its use and limitations.
- Major considerations for designing a system to quickly dispense prophylactic medications to the public to protect it from a biological attack
- The responsibilities and tasks associated with opening, running, and closing the Points of Dispensing (POD)

#### **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

- Prevent
- Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Public Health
- Education

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

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#### Course Schedule:

http://cdp.dhs.gov/training/schedule/

# Vehicle-Borne Improvised Explosive Device Course

**PER-312** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 8.0

Continuing Education Units: General: 0.8 Duration (in Days): 1.0

## **Course Description:**

The Vehicle Borne Improvised Explosive Device Detection (VBIED) course is a one day course which provides response personnel with the knowledge and skills in the improvised explosive device (IED) threat, identification of components and devices, methods for reacting to IEDs, and the procedures for inspecting vehicles to detect vehicle-borne IEDs. The course includes an overview of the vehicle-borne IED threat, fundamentals of IED and explosive effects, means for creation of homemade explosive devices, vehicle-borne IED clues, vehicle inspection procedures, and a comprehensive exercise for inspecting vehicles and identifying vehicle-borne IED threats.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Identify the threats, tactics, methods of employment, historical and current threats in accordance with: The Car Bomb
- Identify explosive hazards and safety precautions for the first responder
- Prevent, detect, protect against and respond to the illegal use of explosives
- Inspect a vehicle in order to prevent, detect, identify and react to any found explosive threat, hazards or prohibited items

#### **Other Prerequisites:**

· IS-100.b, Introduction to the Incident Command System or any of the available ICS-100 series; IS-200.b, Incident Command System for Single Resources and Initial Action Incidents or any of the available ICS-200 series; and IS-914: Surveillance Awareness: What You Can Do. Be physically capable of completing all learning activities and exercises.

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Mission Area(s):

Respond

#### Discipline(s):

- Law Enforcement
- · Security and Safety

# **Course POC:**

Michael Aguilar

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#### Course Schedule:

http://cdp.dhs.gov/training/schedule/

Course Link: https://cdp.dhs.gov/training/courses/vbied

Intermediate Hands-On Training for CBRNE Incidents: Law Enforcement PER-313

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Residential **Duration (in Hours):** 8.0

**Duration (in Days):** 1.0

## **Course Description:**

The course provides law enforcement personnel an opportunity to apply the knowledge and skills learned in PER-264 Law Enforcement Protective Measures for CBRNE Incidents in practice and in realistic incident response scenarios. An incident response exercise is performed to allow law enforcement officers to practice task organization; don personal protective equipment; to determine and secure a perimeter; to enter and search for suspects, hazards, casualties, and evidence; to apprehend suspects; preserve evidence; and process out of the incident through technical decontamination. A second exercise is conducted in a live, toxic agent environment and allows responders to develop confidence in their personal protective equipment while functioning as a law enforcement team supported by a hazardous materials expert to clear a building, to identify and manage hazards, and to preserve hazardous evidence, and apprehend an active human threat in a contaminated environment.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Assume initial command of a hazardous materials or weapon of mass destruction incident
- Handle a weapon while wearing personal protective equipment
- Perform weapon retention techniques while wearing personal protective equipment
- Apply restraint devices while wearing personal protective equipment
- Don and doff personal protective equipment
- Clear a room as a member of a team while wearing personal protective equipment
- Identify and preserve potential evidence
- Apprehend a suspect as a member of a clearing team while wearing personal protective equipment

#### Other Prerequisites:

Completed PER-264, Law Enforcement Protective Measures for CBRNE IncidentsCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 Incident Command System for Single Resources and Initial Action IncidentsBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyBe physically capable of moving tactically in

personal protective equipment as a member of a security or clearing team

# **Primary Core Capability:**

Threats and Hazard Identification

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement
- · Screening, Search, and Detection

# Mission Area(s):

- Prevent
- Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works
- · Security and Safety

#### **Course POC:**

Michael Aguilar

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# **Course Schedule:**

https://cdp.dhs.gov/find-training

#### REP Exercise Evaluator **PER-314**

**Training Provider:** Center for Domestic Preparedness Course Level: Performance **Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours): 28.0** Continuing Education Units: General: 2.8 Duration (in Days): 3.5

## **Course Description:**

This course provides knowledge and practical application in the procedures, techniques, regulations, and guidelines for evaluating REP exercises. Exercise evaluation practical application includes the observation of video vignettes of REP exercises or the observation of a live exercise activity and the development of exercise narratives for submission using the REP Exercise Evaluation Tool. This course fulfills the credentialing training requirements for becoming a Type III REP Exercise Evaluator.

## **Course Objectives:**

At the end of this course, participants will be able to: http://cdp.dhs.gov/training/courses/reec

## **Other Prerequisites:**

CDP 004-14 Radiological Core Concepts Course, and IS-331 Introduction to Radiological Emergency Preparedness (REP Exercise Evaluation). Recommended: IS-100, IS-120.a, IS-200, IS-302, IS-331, IS 700, IS-800.b, IS-812, L-146 (HSEEP)

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- **Emergency Medical Services**
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Education

## **Course POC:**

Michael Aguilar

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# **Course Schedule:**

http://cdp.dhs.gov/training/schedule/

Course Link: https://cdp.dhs.gov/training/courses/reec

## Radiological Accident Assessment

**PER-316** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 4.0

Duration (in Days): 5.0

## **Course Description:**

This course addresses radiological consequences of accidents involving radiological materials. This includes accidents or incidents involving commercial power reactors, lost sources, dispersion devices, and transportation. The focus of the course is concepts involved in formulating protective action recommendations following a radiological accident, such as dose quantities, atmospheric dispersion, dose projection, protective action guides, and derived intervention levels. Participants engage in problem-solving sessions and a tabletop exercise.

## **Course Objectives:**

At the end of this course, participants will be able to:

Formulate protective action recommendations following a radiological accident, such as dose quantities, atmospheric dispersion, dose projection, protective action guides, and derived intervention levels

# **Primary Core Capability:**

Threats and Hazard Identification

# Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Information Technology
- Security and Safety
- · Search & Rescue
- Transportation

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov

## **Course Schedule:**

http://cdp.dhs.gov/training/schedule/

# Barrier Precautions and Controls for Highly Infections Disease

PER-321

Training Provider: Center for Domestic Preparedness

**Delivery Type(s):** Residential

Community Lifeline(s): Health and Medical

Course Level: Performance

Duration (in Hours): 32.0

**Continuing Education Units:** 

ACCME: 32.0, IACET: 3.2, ABN:

32.0, CDPH: 32.0

Duration (in Days): 4.0

# **Course Description:**

The course provides best practice knowledge and skills for triaging, transporting, transferring, treating, and managing a person with a highly infectious disease. Students participate in a guided discussion of best practices for managing and treating persons with a highly infectious disease from identification or presentation through conclusion and final outcome of treatment. Students conduct a series of patient management and treatment exercises to include patient self-presentation or ambulance transport/transfer, treatment in a healthcare facility emergency department and/or isolation ward, and transfer or discharge from a healthcare facility to include the handling of infectious human remains.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Determine infection control barrier precautions and guidelines for specific diseases
- Manage risk of transmission for a highly infectious disease
- Don and safely doff barrier precautions
- Transfer a patient with a highly infectious disease to or from a healthcare facility
- Process infectious human remains
- Handle infectious and/or bio-hazardous waste
- Disinfect patient treatment area and equipment

## Other Prerequisites:

Possess training and/or education in basic barrier precautions and infection control requirements and proceduresPossess training and/or education in medical triage and treatment protocolsBe physically capable of assisting in the transfer and movement of a patient weighing up to 200 poundsBe physically and mentally capable of wearing personal protective equipment that conforms tightly to the face or encapsulates the body.

## **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Fatality Management Services
- Public Health, Healthcare, and Emergency Medical Services
- Situational Assessment

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- · Health Care
- Public Health

## **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

POC Work Email: Michael.Aguillar@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

## Highly Infectious Disease Virtual Topics Collection

**PER-321-V** 

Course Level: Performance Delivery Type(s): Virtual

Duration (in Hours): Community Lifeline(s): Health

and Medical

**Duration (in Days):** 

## **Course Description:**

Collection of topics related to Barrier Precautions and Controls for Highly Infectious Disease. Topics are described below.

PER-321-V1 ¿ Barrier Precautions and Controls, 1.75 hours, Addresses key infectious disease terms, standard barrier precautions and associated procedures, airborne barrier precautions and associated procedures, contact barrier precautions and associated procedures, droplet barrier precautions and associated procedures, and determination of specific barrier precautions and procedures for a designated disease.

PER-321-V2 ¿ Pathogens of Special Concern, 1.25 hours, Examines patient management guidelines and considerations for persons effected by select pathogens of special concern based on disease mortality and morbidity.

PER-321-V3 ¿ Patient Management: Receiving a Highly Infectious Disease Patient, 1. 75 hours, Discussion of infectious disease patient management processes for effectively receiving patients who are self-presenting, transported by EMS, or transferred from a community health provider.

PER-321-V4 ¿ Patient Management: Management of a Highly Infectious Disease Patient in a Healthcare Facility, 3 hours, Discussion of the critical processes, procedures, and considerations for safely managing a highly infectious disease patient in a healthcare facility.

## **Course Objectives:**

At the end of this course, participants will be able to:

Varies dependent upon topic. Please visit CDP website for specific topic objectives.

\*Course(s) duration varies.

# **Other Prerequisites:**

N/A

## **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services **Secondary Core Capability(s):** 

• Public Health, Healthcare, and Emergency Medical Services

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- · Health Care
- · Public Health

# **Training Certificates:**

Training Partner's Certificate of Completion

## **Course POC:**

Virtual Instructor Lead Training Support

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#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

## **Hazardous Materials Operations**

**PER-322** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

## **Course Description:**

The course provides instruction and hands-on experience in the knowledge and skills required of an operations-level hazardous materials responder as defined by NFPA 472: Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and NFPA 1072: Standards for Hazardous Materials/Weapons of Mass Destruction Emergency Response Personnel Professional Qualifications. The course includes knowledge and skill in the identification of hazardous material and the associated response requirements; identification of hazardous materials properties; identification of the behavior of hazardous material containers; knowledge and hands-on experience in the donning, operating in, and doffing of personal protective equipment; conduct of emergency, mass, and technical decontamination; and performance of defensive product control techniques to include absorption, adsorption, damming (static, overflow, underflow), diking, diversion, retention, dilution, vapor dispersion, vapor suppression (rain down and roll on), and remote valve shutoff.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Identify hazardous materials containers
- Identify sources of hazardous materials response information
- Identify types of hazardous materials
- Identify properties of hazardous materials
- · Identify behaviors of hazardous materials
- Perform response planning for hazardous materials incidents
- Respond to a hazardous materials incident
- Don and doff personal protective equipment levels B and C
- Perform decontamination operations (emergency, mass, and technical)
- Perform absorption product control procedures
- Perform adsorption product control procedures

- Perform damming product control procedures
- Perform diking product control procedures
- Perform dilution product control procedures
- Perform diversion product control procedures
- Perform retention product control procedures
- Perform remote valve shutoff product control procedures
- Perform vapor dispersion product control procedures
- Perform vapor suppression product control procedures

## Prerequisite(s):

AWR-358: Hazardous Materials Awareness

## **Other Prerequisites:**

Completed PER-358 Hazardous Materials Operations or other National Fire Protection Association or Occupational Safety and Health Administration consistent awareness-level hazardous materials training programCompleted IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsBe capable of lifting tools and equipment up to approximately 50 poundsBe capable of standing and walking for prolonged periodBe capable of donning, operating in, and doffing PPE to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or equipment that encapsulates the head

## **Primary Core Capability:**

Environmental Response/Health and Safety

## Secondary Core Capability(s):

Threats and Hazard Identification

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- · Health Care
- Public Health
- Public Safety Communications
- Public Works
- Search & Rescue
- Transportation

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0231

CDP

**Course Schedule:** 

https://cdp.dhs.gov/find-training

# Radiological and Nuclear Concepts, Tactics, and Integration

**PER-323** 

**Training Provider:** Center for Domestic Preparedness Course Level: Performance **Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours): 24.0** Continuing Education Units: General: 2.4 Duration (in Days): 3.0

## **Course Description:**

RCTIC is designed to integrate federal, state, local and tribal radiation detection assets responding to the threat of a radiological or nuclear event. Participants are representative of deployable law enforcement or regulatory control personnel who would serve in a "search, locate and identify" capacity. Employment and conduct of these search activities would include urban, suburban and remote environments possessing structures, vessels, aircraft, rail or other transportation venues which may be used to conceal or transport a radiation threat. The primary focus of this training includes the use of organizationally maintained radiological and nuclear technology applied in unified employment with specifically determined search tactics.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Respond to the threat of a radiological or nuclear event.
- Serve in a radiological "search, locate and identify" capacity
- Employ and conduct radiological search activities inurban, suburban and remote environments possessing structures, vessels, aircraft, rail or other transportation venues which may be used to conceal or transport a radiation threat.
- Maintain radiological and nuclear technology

#### **Other Prerequisites:**

Contact the course POC to obtain prerequisite details

#### **Primary Core Capability:**

Threats and Hazard Identification

#### Mission Area(s):

- Protect
- Respond

## Discipline(s):

- **Emergency Management**
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- **Public Safety Communications**
- Security and Safety
- Transportation

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

POC Work Email: michael.aguilar@fema.dhs.gov133 -

# Healthcare Emergency Response Operations for CBRNE Incidents

**PER-324** 

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Residential **Duration (in Hours):** 8.0

Continuing Education Units: ACCME: 8.0, IACET: 0.8, ABN: Duration (in Days): 1.0

8.0, CDPH: 8.0, CPCE: 8.0

## **Course Description:**

The course provides instruction in the means for providing care to CBRNE mass casualty victims; knowledge and practical experience in the safe donning, operating in, and doffing of PPE; basic knowledge of the procedures for decontaminating CBRNE victims and responders; and practical experience in the execution of triage and treatment protocols for mass casualty victims of a CBRNE incident.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Perform triage and lifesaving interventions for mass trauma patients
- Interpret triage tags
- Perform treatment protocols for patients with chemical, biological, or radiation exposure or blast injuries
- Don and doff personal protective equipment
- Process through technical decontamination

#### Prerequisite(s):

PER-271: Emergency Medical Response Awareness for CBRNE Incidents

## **Other Prerequisites:**

Completed PER-271 Emergency Medical Response Awareness for CBRNE Incidents Possess basic skill in routine triage and treatment procedures Be physically capable of assisting, moving, triaging, and treating simulated victims of a CBRNE incident Be physically and mentally capable of operating in personal protective equipment that fully covers the head or conforms tightly to the face

# **Primary Core Capability:**

Environmental Response/Health and Safety

## **Secondary Core Capability(s):**

Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Health Care

Course POC: - 135 -

Clayton Calkins

CDP

POC Work Email: clayton.calkins@fema.dhs.gov

**Course Schedule:** 

https://cdp.dhs.gov/find-training

Protective Measures Course PER-336

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours):** 7.0

Duration (in Days): 1.0

## **Course Description:**

This course provides learners the foundational knowledge to identify risks and vulnerabilities to a facility, venue, or event and to identify various types of protective measures to mitigate an IED threat. Learners have the opportunity to apply concepts introduced throughout the course with hands-on activities.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Learners will describe the consequences of an explosion.
- Learners will describe the DHS risk management process.
- Learners will discuss how the different types of physical and procedural protective measures can be leveraged to interrupt terrorist/criminal activity.
- Learners will identify appropriate protective measures.
- Learners will plan the security for a special event/public gathering.

## **Other Prerequisites:**

Learners are not required to complete the below courses before attending the instructor-led course; however, they are recommended prerequisites. DHS AWR-337: IED Explosive Effects Mitigation. IS-156: Building Design for Homeland Security For Continuity of Operations. FEMA ICS IS-100 series. FEMA ICS IS-200 series – (whichever one is most applicable to the learner). IS-15.b: Special Events Contingency Planning for Public Safety Agencies

#### **Primary Core Capability:**

**Physical Protective Measures** 

#### Mission Area(s):

Protect

#### Discipline(s):

- Emergency Management
- Law Enforcement
- Public Safety Communications
- Security and Safety

#### **Course POC:**

Michael Aquilar

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## Improvised Explosive Device (IED) Search Procedures Course

**PER-339** 

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours):** 7.6

**Duration (in Days): 1.0** 

## **Course Description:**

This course provides learners foundational knowledge on search safety procedures and gives learners the opportunity to practice live searches of a facility, an area, and a route.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Learners will describe the components of the search section.
- Learners will correctly identify the key concepts from the prerequisite courses.
- Learners will describe the general procedures to conduct a safe and legal IED search, based on identified priorities.
- Learners will describe the search procedures for each type of location.
- · Learners will execute a facility search in pairs.
- Learners will execute an area search in pairs.
- Learners will execute a route search in pairs.

## **Other Prerequisites:**

· AWR-333: Improved Explosive Device (IED) Construction and Classification · AWR-337: Improved Explosive Device (IED) Explosive Effects Mitigation · AWR-338: Homemade Explosive (HME) and Precursor Awareness

## **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

## Mission Area(s):

- Prevent
- Protect
- Respond

## Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

#### **Course POC:**

Michael Aguilar

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Surveillance Detection PER-346

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 21.0

**Duration (in Days):** 3.0

## **Course Description:**

The Surveillance Detection for Law Enforcement & Security Professionals Course provides the participant instruction on how to detect hostile surveillance by exploring surveillance techniques, tactics, and procedures from a hostile perspective. These skills enhance counter-IED capabilities of law enforcement and security professionals to detect, prevent, protect against, and respond to IED threats.

## **Course Objectives:**

At the end of this course, participants will be able to:

Upon completion of this course, the students will have the knowledge to apply surveillance detection fundamentals and develop surveillance detection operations capable of protecting critical infrastructure and key resources during elevated threats.

# **Other Prerequisites:**

To be eligible to attend the course, a student must: Have completed IS-914, Surveillance Awareness Independent Study course. Be physically capable of completing all learning activities and exercises.

## **Primary Core Capability:**

Infrastructure Systems

# Mission Area(s):

Protect

## Discipline(s):

- Law Enforcement
- Public Safety Communications
- Security and Safety

## **Course POC:**

Michael Aguilar

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## Intermediate Hands-On Training for CBRNE Incidents

**PER-900** 

Training Provider: Center for Domestic Preparedness

**Delivery Type(s):** Residential **Duration (in Hours):** 8.0

**Duration (in Days):** 1.0

Course Level: Performance

## **Course Description:**

The course provides scenario-based practical application in scene survey and safety, an introduction to chemical, biological, radiological, or nuclear (CBRN) detection technologies, the donning and doffing of personal protective equipment, and performance of victim triage, basic rescue, and decontamination procedures.

## **Course Objectives:**

At the end of this course, participants will be able to:

- · Don and doff personal protective equipment
- Perform scene survey and safety procedures
- Perform assigned duties in response to a CRBN incident involving mass casualties to include patient triage, rescue, and decontamination

# **Other Prerequisites:**

Be physically capable of stand and walking for prolonged periodsBe capable of lifting 40 pounds and larger loads as a member of a teamBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the body

## **Primary Core Capability:**

Environmental Response/Health and Safety

## Secondary Core Capability(s):

Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### **Course POC:**

Michael Aguilar

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## Course Schedule:

CDP

https://cdp.dhs.gov/find-training

# Hospital Emergency Response Training for Mass Casualty Incidents PER-902

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: ACCME: 24.0, IACET: 2.4, ABN:

Duration (in Days): 3.0

24.0, CDPH: 24.0, CPCE: 24.0

#### **Course Description:**

This course provides healthcare facility personnel with the knowledge and skills required to perform decontamination operations for mass trauma patients exposed to a chemical, biological, radiological, and nuclear hazard. The course addresses healthcare facility patient decontamination operation requirements, set up and operation of a healthcare facility patient decontamination capability, operating in required personal protective equipment, and the performance of patient triage and lifesaving interventions.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Describe the requirements and procedures for performing healthcare facility patient decontamination
- Set up a healthcare facility patient decontamination capability
- Don and doff personal protective equipment
- Perform ambulatory patient decontamination procedures
- Perform triage and lifesaving interventions

#### Other Prerequisites:

Capable of standing and walking for prolonged periodsCapable of bending at the waist and kneelingCapable of lifting up to 50 pounds and larger loads as a member of a teamCapable of donning, operating in, and doffing personal protective equipment to include being physically and mentally capable of wearing a respirator that conforms tightly to the face or encapsulates the bodyCompletion of AWR-358 Hazardous Materials Awareness or other hazardous materials awareness-level training program is recommended but not required

#### **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

- · Health and Social Services
- Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Health Care

Michael Aguilar

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POC Information: Resident - Michael Aguilar, Phone: 256-231-0231, Email:

michaeal.aguilar@fema.dhs.govNon-resident - Clayton Calkins, Phone: 256-231-1028,Email:

Clayton.Calkins@fema.dhs.gov

# **Course Schedule:**

https://cdp.dhs.gov/find-training

#### Radiological Emergency Response Operations

**PER-904** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

#### **Course Description:**

The course provides the knowledge and skill required to serve as a member of radiological/nuclear field monitoring team. The course addresses radiological concepts, radiological response team operations, instrumentation, nuclear power plant operations and hazards, surveying and monitoring of radiation, personal protective equipment and decontamination, reception center operations, and radiological transportation hazards. The course culminates with a team and final exercise integrating the emergency response operations skills and training learned during the course.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Identify radiological terms, hazards, methods of protection, and the physiological effects of radiation
- Describe the operations of a radiological response team
- Recommend appropriate radiological instruments for use in the field
- Perform operational checks for dosimeters and radiation equipment
- Explain the workings of a nuclear power plant including the nuclear fuel cycle
- Survey and monitor for radiation, collect samples for analysis, and complete associated forms
- Don and doff personal protective equipment
- Perform radiological decontamination procedures
- Describe the purposes of a reception center and associated personnel duties
- Assess packages for radioactive material contents
- Describe radiological technologies that can assist in response decision making

#### Other Prerequisites:

Completed IS-100 Introduction to the Incident Command SystemCompleted IS-200 ICS for Single Resources and Initial Action IncidentsCompleted IS-700 An Introduction to the National Incident Management SystemCompleted IS-800 An Introduction to the National Response

FrameworkCompleted IS-3 Radiological Emergency ManagementCompleted IS-301 Radiological Emergency ResponseCompleted Fundamental Course for Radiological Response or equivalentComplete PER-322 Hazardous Materials Operations of other equivalent hazardous materials operations-level training programBe physically capable of stand and walking for prolonged periodsBe physically capable of operating in personal protective equipment that fits tightly to the face and/or encapsulates the bodyCompletion of IS-300 Intermediate ICS for Expanding Incidents is recommended but not required

## **Primary Core Capability:**

Environmental Response/Health and Safety

# Secondary Core Capability(s):

- Infrastructure Systems
- Public Health, Healthcare, and Emergency Medical Services
- Threats and Hazard Identification

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Hazardous Material
- Public Health
- Security and Safety

#### **Course POC:**

Michael Aguilar

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#### **Course Schedule:**

https://cdp.dhs.gov/find-training

# Advanced Radiological Incident Operations

**PER-905** 

Training Provider: Center for Domestic Preparedness

Course Level: Performance

Delivery Type(s): Residential

Continuing Education Units: IACET: 4.0, CDPH: 40.0

Duration (in Days): 5.0

#### **Course Description:**

This course provides advanced skills necessary to safely lead radiation field monitoring teams and advise incident command during a nuclear incident. The course addresses advanced radiological emergency response operations including identification of terrorism threats, responding to a commercial nuclear power facility incident, developing an incident action plan for a nuclear incident, selecting and operating radiological detection instruments, and leading radiation field monitoring teams.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Describe advance radiological concepts, radiological hazards, methods of protection, and physiological effects of radiation
- Select radiation detection instruments in response to a radiological incident
- Describe the response roles and functions of agencies responding to a commercial nuclear power plant incident
- Describe the actions required within plans and procedures during the Intermediate/Ingestion Phase of a nuclear power plant incident
- Develop an incident action plan for a radiological incident in accordance with National Incident Management System
- Assess packages for radioactive material contents
- Describe radiological technologies that can assist in response decision making during an incident involving radiological materials
- Implement the four phases of response to a radiological incident

#### Prerequisite(s):

PER-904: Radiological Emergency Response Operations

# Other Prerequisites:

Complete PER-240 WMD Radiological/Nuclear Responder Operations Course or PER-241 WMD Radiological/Nuclear Course for HazMat Technicians

# **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

Situational Assessment

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#### Mission Area(s):

# Discipline(s):

- Emergency Management
- Governmental Administrative
- Hazardous Material
- Law Enforcement

# **Course POC:**

Michael Aguilar

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# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Initial Law Enforcement Response to Suicide Bombing Attacks

**PER-907** 

Training Provider: Center for Domestic Preparedness Course Level: Performance

**Delivery Type(s):** Mobile/Non-Resident, Residential **Duration (in Hours):** 8.0

Continuing Education Units: General: 0.8 Duration (in Days): 1.0

## **Course Description:**

Initial Law Enforcement Response to Suicide Bombing Attacks (ILERSBA) is an eight-hour performance level course sponsored by the Federal Emergency Management Agency, a division of the United States Department of Homeland Security. The training course is designed for state, local, and tribal law enforcement officers and provides them with knowledge and skills needed to effectively interdict and respond to an imminent suicide bombing attack.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Recognize tactics and techniques employed by suicide bombers and how these attacks affect the initial emergency response effort.
- Employ preventive measures to protect themselves from the negative impact of a detonation.
- Select appropriate response actions when responding to a suicide-bombing incident.
- Respond effectively and accurately to a person-borne improvised explosive device.
- Apply legal principles in determining probable cause and use of force options in suicidebombing incidents.

#### Other Prerequisites:

• Participants must have completed basic law enforcement training and, where applicable, on-the-job training under the supervision of a departmental training officer. All participants must have demonstrated successful performance as a patrol officer in a U.S. state or local law enforcement agency. All participants must have sufficient tenure remaining in their current or future position to allow for the application of course material upon their return.

#### **Primary Core Capability:**

Infrastructure Systems

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Michael Aguilar

POC Work Phone: 256-231-0106

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#### Radiological Series, Train the Trainer

PER-908-1

Training Provider: Center for Domestic Preparedness

Delivery Type(s): Residential Duration (in Hours): 32.0

Duration (in Days): 4.0

Course Level: Performance

# **Course Description:**

The course provides the knowledge and practical experience needed to plan, administer, teach, conduct, and evaluate FEMA's radiological training series courses which includes: G320 - Fundamentals Course for Radiological Response, the associated independent study courses in the series, G346 - Hospital Emergency Department Management of Hazardous Materials, and the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training. The course is designed to strengthen the capacity of trainers by applying principles of adult learning and a variety of training methodologies and facilitation skills, in addition to practice training sessions.

# **Course Objectives:**

At the end of this course, participants will be able to:

- Conduct the G320-Fundamentals Course for Radiological Response course
- Conduct the G346-Hospital Emergency Department Management of Hazardous Materials course
- Conduct the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training course

# **Other Prerequisites:**

Completion of IS 301-Radiological Emergency Response recommendedCompletion of G320 - Fundamentals Course for Radiological Response recommendedCompletion of G346 - Hospital Emergency Department Management of Hazardous Materials course recommendedCompletion of the U.S. Department of Energy Modular Emergency Response Radiological Transportation Training course recommendedCompletion of G265 - Instructional Delivery Skills or equivalent adult education course recommended

# **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

- Natural and Cultural Resources
- Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

Respond

# Discipline(s):

- Hazardous Material
- Education

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POC Work Email: michaeal.aguilar@fema.dhs.gov

**Course Schedule:** 

https://cdp.dhs.gov/find-training

## Fundamentals Course for Radiological Response

PER-909-2

Course Level: Performance

Delivery Type(s): Indirect

Duration (in Hours): 24.0

Community Lifeline(s):

Community Lifeline(s): Hazardous Material

Duration (in Days): 3.0

## **Course Description:**

Provides fundamental instruction in the requirements, considerations, and procedures managing a radiological incident and for providing pre-hospital and medical treatment for radiological casualties. Provides a fundamental explanation of radiation, its effects on the human body, detection and measurement, radiological incident management considerations, emergency response equipment and procedures, and diagnosis and treatment of radiological injuries.

## **Course Objectives:**

At the end of this course, participants will be able to:

Explain the characteristics of ionizing radiation.

List the units used to measure both radiation and radioactivity.

Specify the factors that will affect biological response to radiation and describe the risk in various types of radiation incidents.

Identify environmental pathways of radionuclide transport.

Describe the basic principles of exposure limits and guidelines, including the guidelines established by the Code of Federal Regulations (CFR), Regulatory Guides, and EPA Protective Actions Guides (PAGs).

Identify common sources of radiation and review the shipment of radioactive material.

Identify hazards for radioactive material using fixed facility postings, package labels, placards, shipping papers, and the Emergency Response Guidebook (ERG).

Analyze the guidance provided by the Emergency Response Guidebook and locate the response guides for radioactive material within the ERG.

Explain the features of the National Incident Management System (NIMS) and the Incident Command System (ICS) and its functions.

Define the radiological response roles and responsibilities of responders within the framework of both the ICS and the radiological field response plan.

Identify the differences between survey and contamination meters. Use, care for, and accurately read instruments and dosimeters.

Use the table, Response of Radiation Monitoring Instruments to Normalized Risk Quantities of Radionuclides, and knowledge of radiological instruments to select and use radiological instruments for assessment of hypothetical radiation incidents.

Describe the difference between radiation exposure and contamination and the control methods applicable to each.

List basic protective actions or measures used to limit and prevent the spread of contamination.

Given descriptions of radiation hazards, develop strategies for exposure control, contamination control, and decontamination actions in hypothetical radiation incidents.

Describe the proper methods to properly handle, treat, and transport a potentially contaminated patient.

Explain measures that can be taken to minimize ambulance contamination when transporting a potentially contaminated patient.

Demonstrate proficiency in the application of skills learned through practical exercise/simulation and tabletop exercises.

#### Other Prerequisites:

IS-3 Radiological Emergency Management

#### **Primary Core Capability:**

Environmental Response/Health and Safety

#### Secondary Core Capability(s):

Environmental Response/Health and Safety

#### Mission Area(s):

Respond

#### Discipline(s):

· Hazardous Material

#### **Training Certificates:**

Training Partner's Certificate of Completion

#### **Course POC:**

Mike Aguilar

POC Work Phone: 256.231.0106

POC Work Email: michael.aguilar@fema.dhs.gov

#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (shs.gov)

## Radiological Training for Hospital Personnel

PER-910-2

Course Level: Performance Delivery Type(s): Indirect

Duration (in Hours): 6.5 Community Lifeline(s): Health

and Medical

Duration (in Days): 0.75

# **Course Description:**

Provides basic instruction in the requirements, considerations, and procedures for providing prehospital and medical treatment for radiological casualties. Provides a fundamental explanation of radiation, its effects on the human body, emergency response equipment and procedures, and diagnosis and treatment of radiological injuries.

# **Course Objectives:**

At the end of this course, participants will be able to:

Identify the basic components of an atom.

Define ionizing radiation, radioactivity, radioactive material, and radioactive contamination.

Identify the four basic types of ionizing radiation.

Distinguish between radiation and contamination.

Identify the method by which radiation causes damage to the human body.

Identify the potential health effects of radiation exposure.

Define acute and chronic radiation doses.

Identify three types of radiation injuries.

Describe the method for preparing the radiation emergency area (REA) to receive a patient.

Describe the procedures for handling contamination found after patient admission.

Identify the suggested makeup of a radiation emergency response team.

Describe appropriate dress-out for the response effort.

Identify two categories of radiological survey instruments.

State the proper application and limitation of contamination survey instruments.

State the proper application and limitation of radiation exposure survey instruments.

Identify commonly used dosimetry devices.

Identify how personnel, equipment, and patients can become contaminated with radioactive

material.

Identify the goals of radioactive decontamination.

Identify decontamination procedures for wounds and portals of entry.

Identify decontamination procedures for intact skin.

Identify specimens that should be collected during decontamination.

Discuss the health effects of radiation.

Discuss the factors affecting the radiosensitivity of different cell types.

Describe stages of the Acute Radiation Syndrome (ARS).

Discuss the clinical manifestations of the ARS.

Identify the steps in patient assessment and triage.

Discuss methods of diagnosis for internal contamination.

Discuss methods of treatment of internal contamination.

Discuss methods for dose estimation.

# **Other Prerequisites:**

n/a

#### **Primary Core Capability:**

Mass Care Services

#### Secondary Core Capability(s):

Environmental Response/Health and Safety

#### Mission Area(s):

Respond

## Discipline(s):

Course POC:

• Emergency Medical Services

#### **Training Certificates:**

Training Partner's Certificate of Completion

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Mike Aguilar

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# **Course Schedule:**

FEMA's Premier All-Hazards Training Center - Center for Domestic Preparedness (dhs.gov)

# Multi-Jurisdiction Improvised Explosive Device Security Planning (MJIEDSP) Workshop

**PER-916** 

Course Level: Performance Delivery Type(s): Mobile/Non-

Resident

Duration (in Hours): 7.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 1.0

## **Course Description:**

The program is a systematic process that fuses counter-IED capability analysis, training, and planning to enhance urban area IED prevention, protection, mitigation, and response capabilities. It provides participants with the opportunity to collectively identify roles, responsibilities, capability gaps and resource needs within a multi-jurisdictional planning area in response to a complex-coordinated IED attack.

## **Course Objectives:**

At the end of this course, participants will be able to:

Work as a group to identify potential IED threats and the resulting effects of improvised explosive devices detonation within their community

Work as a group through the prevention, protection, mitigation, and response to a complexcoordinated IED attack within their community

#### Other Prerequisites:

N/A

# **Primary Core Capability:**

**Planning** 

# Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Infrastructure Systems
- Interdiction and Disruption
- · On-scene Security, Protection, and Law Enforcement
- Physical Protective Measures
- Screening, Search, and Detection

#### Mission Area(s):

- Prevent
- Protect
- Respond
- Mitigation

#### Discipline(s):

Law Enforcement

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#### **Training Certificates:**

# **Course POC:**

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# **Course Schedule:**

https://cdp.dhs.gov/find-training

# Integrating Communication, Assessment, and Tactics

**PER-922** 

Course Level: Performance Delivery Type(s): Mobile/Non-

Resident, Residential

Duration (in Hours): 12.0 Community Lifeline(s): Safety

and Security

**Duration (in Days):** 1.5

#### **Course Description:**

Provides first responding police officers with the tools, skills, and options they need to successfully and safely defuse a range of critical incidents. Developed by the Police Executive Research Forum (PERF), Integrating Communications, Assessment, and Tactics (ICAT) takes the essential building blocks of critical thinking, crisis intervention, communications, and tactics, and puts them together in an integrated approach to training. ICAT is designed especially for situations involving persons who are unarmed or are armed with weapons other than firearms, and who may be experiencing a mental health or other crisis. The training program is anchored by the Critical Decision-Making Model that helps officers assess situations, make safe and effective decisions, and document and learn from their actions. ICAT incorporates different skill sets into a unified training approach that emphasizes scenario-based exercises, as well as lecture and case study opportunities

#### **Course Objectives:**

At the end of this course, participants will be able to:

Given a situation, apply critical thinking, problem-solving, and communications skills to de-escalate a situation involving a person in crisis who is unarmed or armed with a weapon other than a firearm while also providing for the safety of the public, fellow responders, and the person perceived to be a threat.

#### **Other Prerequisites:**

N/A

#### **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

## Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

Mike Aguilar

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# Course Schedule:

Find Training - Center for Domestic Preparedness (dhs.gov)

Integrating Communication, Assessment, and Tactics Train the Trainer

PER-922-1

Course Level: Performance Delivery Type(s): Mobile/Non-

Resident, Residential

Duration (in Hours): 4.0 Community Lifeline(s): Safety

and Security

Duration (in Days): 0.5

#### **Course Description:**

Provides the knowledge and skill required to successfully plan, coordinate, conduct, and administer an Integrating Communication, Assessment, and Tactics (ICAT) class. The course reviews ICAT learning objectives, instructional strategies, subject matter, and key teaching points for each module and activity. The course also reviews key CDP¿s instructional policies and introduces a guide outlining additional policies and administrative procedures. The course concludes with a summary and open forum intended to ensure all student questions are addressed and that student learning requirements are met.

# **Course Objectives:**

At the end of this course, participants will be able to:

Conduct a Center for Domestic Preparedness Course

#### Other Prerequisites:

- Have a requirement or responsibility to train responders in the knowledge and skills of the ICAT course
- Have successfully completed and received a certificate of completion for the ICAT course the day(s) prior
- Have successfully completed the instructor qualification/certification requirements for the trainer; agency, jurisdiction, or organization

# **Primary Core Capability:**

On-scene Security, Protection, and Law Enforcement

# Mission Area(s):

Respond

#### Discipline(s):

- Law Enforcement
- Security and Safety

#### **Training Certificates:**

Training Partner's Certificate of Completion

# **Course POC:**

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Find Training - Center for Domestic Preparedness (dhs.gov)

# Health Sector Emergency Preparedness II: Planning, Response, and Recovery

**PER-924** 

Course Level: Performance Delivery Type(s): Mobile/Non-

Resident, Virtual

Duration (in Hours): 16.0 Community Lifeline(s): Health

and Medical

Continuing Education Units: IACET: 1.6 Duration (in Days): 2.0

## **Course Description:**

The purpose of the course is to prepare designated staff members from the seventeen healthcare providers and suppliers designated by the Center for Medicare and Medicaid Services to plan, prepare for, respond to, and recover from disasters and emergencies in their communities. The course addresses the intent and requirements of the 2016 Center for Medicare and Medicaid Services Final Rule, conduct of a hazard vulnerability analysis, determination of detailed requirements for an emergency operations plan and the conduct of incident action planning, emergency communications planning and stakeholder communication and messaging, planning and execution of emergency management training and exercises, and responding to and recovering from a disaster or emergency as an integrated member of a community health system. The course concludes with a culminating exercise that walks through the requirements and considerations for responding to and recovering from a disaster or emergency as an integrated member of a community health system.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Describe the intent, four core elements, and additional requirements of the 2016 Center for Medicare and Medicaid Services Final Rule as amended

Conduct a hazard vulnerability assessment

Apply key considerations and best practices to the conduct of emergency operations and incident action planning

Determine requirements and considerations for creating a communication plan

Determine requirements and considerations for establishing and maintaining a provider or supplier training and exercise program

Determine the requirements and considerations for responding to and recovering from a community event

Make decisions necessary to command and control the response and recovery of a healthcare provider or supplier

# Other Prerequisites:

Be an individual with emergency preparedness and incident command responsibility from any of the seventeen healthcare providers and suppliers identified in the Center for Medicare and Medicaid Services; Emergency Preparedness Rule.

# **Primary Core Capability:**

Public Health, Healthcare, and Emergency Medical Services

#### Mission Area(s):

- Respond
- Recover
- Mitigation

#### Discipline(s):

- · Emergency Management
- Emergency Medical Services

#### **Course POC:**

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#### **Course Schedule:**

Find Training - Center for Domestic Preparedness (dhs.gov)

Course Link: AWR-336 Health Sector Emergency Preparedness