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IS2600	National Protection Framework, An Introduction	Emergency Management Institute	591
IS2700	National Mitigation Framework, An Introduction	Emergency Management Institute	593
IS2900.a	National Disaster Recovery Framework (NDRF) Overview	Emergency Management Institute	595
IS2901	Introduction to Community Lifelines		597
IS2905	Coordinating Health and Social Services Recovery	Emergency Management Institute	599
K0136	Master Exercise Practitioner Capstone Course	Emergency Management Institute	601
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K0610	Introduction to Instructional Design Methods	Emergency Management Institute	604
L0260	Dam Security and Protection Technical Seminar	Emergency Management Institute	606
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L0311	Hurricane Readiness	Emergency Management Institute	610
L0320	Hurricane Preparedness for Decision-Makers-State Specific	Emergency Management Institute	611
L0324	Hurricane Preparedness for Decision-Makers	Emergency Management Institute	613
L0329	Mitigation Planning for States	Emergency Management Institute	615
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L0552	Continuity of Operations for Tribal Governments	Emergency Management Institute	619
L0583	Emergency Management Overview for Tribal Leaders	Emergency Management Institute	621
L1000	Just-In-Time (Short-Term) Recovery Management Training for Local Governments		623
L1001	Just-In-Time (Intermediate-Term) Recovery Management Training for Local Governments		625
L1002	Just-In-Time (Long-Term) Recovery Management Training for Local Governments		627
L2455	Two-Day Community Dam Safety Preparedness and Mitigation Course	Emergency Management Institute	629
L8540	Basic Interagency Logistics Seminar/Logstic Center Tour	Emergency Management Institute	631
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EMI Courses

Course Details

National Disaster Recovery Framework Leadership Workshop **E0089**

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 22.0
Continuing Education Units: General: 2.2
Duration (in Days): 3.5

Course Description:
To enable more effective collaboration among Federal, state, local, and tribal recovery partners pre- and post-disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The audience for this course is state, tribal and local recovery leadership as well as regional/district federal recovery partners. This course is regionally-based and invitation only.

Course Objectives:
At the end of this course, participants will be able to:
- Describe National Disaster Recovery Framework (NDRF) core principles and key concepts.
- Describe the elements that make disaster recovery complex.
- Explain the value of pre-disaster recovery planning.
- Demonstrate the nature of coordination and communication between Federal recovery staff and state, local, and tribal leadership pre- and post-disaster.

Prerequisite(s):
- IS2900.a: National Disaster Recovery Framework (NDRF) Overview

Other Prerequisites:
Recommended: Participants are expected to be familiar with the NDRF and the National Response Framework documents. The Regional FDRC invites regional participants to the class.

Primary Core Capability:
N/A - None

Mission Area(s):
- Recover

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses.schedules.aspx

Course Active?: Yes

Foundations of Emergency Management E0101

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 40.0
Continuing Education Units: General: 4.0
Duration (in Days): 5.0

Course Description:
FEMA recognizes the need to tie training programs to an established set of emergency management competencies and to a Career Development Program through a progressive training and education system that includes the entry-level Academy, called the National Emergency Management Basic Academy. Training objectives for this course are based on the newly established emergency manager competencies that the National Emergency Management Association; the International Association of Emergency Managers; and state, local, territorial, and tribal emergency management professionals have established in coordination with EMI.

The following topics in emergency management are covered in this course: history; legal issues; intergovernmental and interagency context; influencing and organizing; social vulnerability issues; managing stress; collaboration, preparedness, and team-building; mitigation, response, prevention, and protection; ethical decision-making; recovery; technology; administration; and the future.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for newly appointed emergency managers from Federal, state, local, tribal, territorial, and emergency management agencies, and prospective professionals transferring from another discipline to emergency management.

ACE: Level: Upper Division

ACE: Credit Hours: 6

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Describe the foundations of emergency management in the United States, including its history, doctrine, and principles, and the role of the emergency manager.
- Identify and explain legal issues in emergency management, including legal authorities for emergency management, potential legal issues, and strategies for avoiding legal risk.
- Describe the intergovernmental and interagency context of emergency management, including the roles of Federal, state, local, tribal, and territorial government organizations, individuals and households, the private sector, and Non-Governmental Organizations (NGOs) in the emergency

management network.
- Explain key factors in serving the whole community, including trends that contribute to disaster complexity, demographic characteristics that influence the disaster needs of community members, and strategies for building the resilience of the whole community.
- Describe how to employ stress management techniques in an organization; both routinely and during or after an incident or period of organizational change.
- Explain the function of collaboration in emergency management, including benefits of and challenges to collaboration in emergency management, strategies and tools for building collaborative relationships, and a process for collaborative problem-solving.
- Explain the relationship between whole community preparedness and achieving Core Capabilities in the Prevention, Protection, Mitigation, Response, and Recovery Mission Areas.
- Describe key aspects of the Prevention and Protection Mission Areas, including the nature of the missions, guiding principles, and planning issues.
- Describe key aspects of the Mitigation Mission Area, including:

- How Mitigation supports Preparedness.

- Roles and contributions of Mitigation partners at all levels.

- The Mitigation planning process.

- Strategies for building local support for Mitigation.
- Describe key aspects of the Response Mission Area, including emergency operations planning, initial response actions, resource management, and managing complex incidents.
- Describe key aspects of the Recovery Mission Area, including disaster recovery operations, Federal recovery programs, and emotional recovery strategies for the community.
- Describe the use of technology in support of emergency management, including:

- Communications technologies.

- Technologies for enhancing emergency management.

- Technologies for communicating with the public.
- Describe administration in emergency management, including staffing, budgeting and accounting for resources, and information management.
- Apply emergency management knowledge, team-building, and people management skills in a simulated environment.

Prerequisite(s):
- IS0240.c: Leadership and Influence
- IS0241.c: Decision Making and Problem Solving
- IS0242.c: Effective Communication
- IS0244.B: Developing and Managing Volunteers
- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0120.c: An Introduction to Exercises
- IS0200.c: Basic Incident Command System for Initial Response
- IS0230.e: Fundamentals of Emergency Management
- IS0700.b: An Introduction to the National Incident Management System
- IS0800.d: National Response Framework, An Introduction
- IS0235.C: Emergency Planning

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Science for Disasters E0102

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 24.0

Continuing Education Units: General: 2.4

Duration (in Days): 3.0

Course Description:

This course provides the participants with an overview of scientific principles and concepts that shape our increasingly dangerous world. The contents of the course include the following:

- Introduction to Science of Disaster provides a definition and benefits of science.
- Earth Science describes how the Earth's design sets the stage for the world's natural hazards including earthquakes, volcanic eruptions, tsunamis, and landslides/sinkholes.
- Climatology describes the scientific basis of common atmospheric hazards including convective storms, tropical cyclones, and other hazardous weather.
- Chemical and biological basics identifies the scientific basis of chemical and biological threats.
- Explosive, radiological, and nuclear fundamentals identifies the scientific basis of those threats.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for newly appointed emergency managers from Federal, state, local, tribal, and territorial emergency management agencies, and prospective professionals transferring from another discipline to emergency management.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Indicate how earth science principles and processes influence natural hazards, including earthquakes, volcanic eruptions, tsunamis, ground failures, and floods.
- Indicate how climatological principles and processes influence natural hazards, including convective storms, tropical cyclones, nor’easters, winter storms, temperature extremes, and droughts.
- Indicate how chemical and biological principles and processes influence natural and human-caused hazards and impact society.
- Indicate the scientific basis for explosive, radiological, and nuclear hazards and their impact on society.
- Indicate how scientific understanding can improve emergency preparedness.

Other Prerequisites:

Recommended: IS 0100.b, Introduction to the Incident Command System, ICS 120.a., An Introduction to Exercise; IS 0200.b., ICS for Single Resources and Initial Action Incidents; IS

0230.d, Fundamentals of Emergency Management; IS 0700.a, National Incident Management System, An Introduction; and IS 0800.b, National Response Framework, An Introduction

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Planning: Emergency Operations E0103

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 16.0
Continuing Education Units: General: 1.6
Duration (in Days): 2.0

Course Description:
This course is designed to give basic concepts and planning steps to those new to the field of emergency management so that they may apply planning discipline and skills to challenges in their jobs. The course content includes Emergency Management Planning doctrine and steps to take to accomplish writing plans and using them to deal with special events, which are common challenges for all jurisdictions.

The content also derives from the Comprehensive Preparedness Guide 101, Developing and Maintaining State, Territorial, Tribal and Local Government Emergency Plans, and its six-step planning process and inclusive whole community philosophy. Likewise, doctrine from the Comprehensive Preparedness Guide 201, Threat and Hazard Identification and Risk Assessment (THIRA), is included in the course. Special event planning is then explained in the course, and table group activities to analyze plans for special events are conducted.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for newly appointed emergency managers from Federal, state, local, tribal, territorial, and emergency management agencies, and prospective professionals transferring from another discipline to emergency management.

ACE: Level: Lower Division / Associate

ACE: Credit Hours: 1

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Explain the relationships among preparedness, THIRA, and emergency operations planning.
- Identify the steps in the emergency planning process and their expected outcomes.
- Describe the purpose and components of an Emergency Operations Plan.
- Apply the emergency planning principles and process in evaluating an Emergency Operations Plan.

Prerequisite(s):
- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0120.c: An Introduction to Exercises
- IS0200.c: Basic Incident Command System for Initial Response

- IS0230.e: Fundamentals of Emergency Management
- IS0700.b: An Introduction to the National Incident Management System
- IS0800.d: National Response Framework, An Introduction

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Public Information Basics E0105

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 3.0

Course Description:
To equip participants with the skills needed to be full or part-time PIOs, including oral and written communications; understanding and working with the media; and basic tools and techniques to perform effectively as a PIO, both in the proactive/ advocacy times and crisis/emergency response.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for newly appointed emergency managers from Federal, state, local, tribal, territorial, and emergency management agencies, and prospective professionals transferring from another discipline to emergency management.

ACE: Level: Upper Division

ACE: Credit Hours: 1

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Using the strategic communications planning model, develop a public awareness campaign (95%)
- Using the strategic communications planning model, develop an incident communications strategy (5%)
- Indicate the purpose of a public awareness campaign
- Identify the steps in developing a public awareness campaign
- Develop a strategy for an awareness campaign on a selected topic
- Change the method of developing a plan to follow the 8-step StratCom process
- Demonstrate the role and function of the PIO in both day-to-day emergency environments
- Compare actions PIOs can take to work with the news media during day-to-day and emergency situation
- Describe different public information written products
- Apply effective news release writing guidance
- Adapt or repurpose written media products for social media
- Describe what types of impressions specific body language might convey during an interview
- Identify elements of an interview the PIO should consider ahead of time
- Identify steps a PIO needs to take to prepare for and conduct a news interview
- Demonstrate effective techniques for on-camera interviews

Prerequisite(s):
- IS0029.a: Public Information Officer Awareness

Primary Core Capability:

Public Information and Warning

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Basic Academy Train the Trainer E0110

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 40.0
Continuing Education Units: General: 4.0
Duration (in Days): 5.0

Course Description:

The purpose of the Train-the-Trainer for E/L0101 through E/L0105 course is to provide a sound and consistent basis for training instructors to teach foundational concepts of Emergency Management and entry-level skills in planning, exercises, and public information and warning.

The goal of providing standardized curriculum is to tie training programs to an established set of emergency management core competencies and to establish a career development training program for the emergency management profession. The Academy provides shared classrooms of adult learners and skillful instructors resulting in a solid foundation upon which to build further studies and sound decisions.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for those emergency managers and trainers from Federal, state, local, tribal, and territorial emergency management agencies who have extensive background in emergency management and experience in training adults.

- Minimum 3 years of classroom training experience in Adult Learning.
- Minimum 5 years experience in emergency management (recommended to be current practitioners).
- Proven and proficient capability to deliver and facilitate training (EMI resume/recommendation review).
- Minimum 3 years of classroom training experience in Adult learning.
- Demonstrated knowledge of the fundamental systems, concepts, and current practices in emergency management.
- Resume detailing responsibilities, authority and length of time in profession.
- Effectiveness teaching emergency management to adults.
- Documentation of at least three years¿ experience teaching emergency management to adults

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Apply learning theory to address the needs of adult learners
- Use effective instructional practices to engage the learner
- Present course content as a subject matter expert
- Facilitate rich discussion and engaging activities to enable learning
- Integrate peer and instructor feedback to improve training skills

Prerequisite(s):

- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0120.c: An Introduction to Exercises

- IS0200.c: Basic Incident Command System for Initial Response
- IS0230.e: Fundamentals of Emergency Management
- IS0700.b: An Introduction to the National Incident Management System
- IS0800.d: National Response Framework, An Introduction
- IS0235.C: Emergency Planning
- IS0240.c: Leadership and Influence
- IS0241.c: Decision Making and Problem Solving
- IS0242.c: Effective Communication
- IS0244.B: Developing and Managing Volunteers

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Management Standard Training E0122

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential

Duration (in Hours): 18.0

Continuing Education Units: General: 1.8

Duration (in Days): 2.5

Course Description:

The purpose of this training is to provide emergency management, preparedness, and homeland security personnel with information that will assist them in assessing their jurisdiction's or agency's Emergency Management Program using the Emergency Management Standard by EMAP. The training also provides participants with the appropriate qualification to learn how to assess other Applicant Emergency Management Programs using the Emergency Management Standard by EMAP.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Must be a public sector employee.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Obtain a basic understand of EMAP including the steps involved in the EMAP Accreditation Process.
- Examine the 2016 Emergency Management Standard and explore the need and application of standards.
- Understand the responsibilities and expectations of an Accreditation Manager, Assessor, and Assessment Team Leader.
- A brief tutorial on how to use the online EMAP Program Assessment Tool to document Emergency Management Program rationales and Assessor findings.

Other Prerequisites:

EMAP Overview Webinar & Quiz after registration is accepted.

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Exercise Evaluation and Improvement Planning E0131

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 4.0

Course Description:

Improve national preparedness by preparing exercise professionals to effectively and systematically apply the exercise evaluation and improvement planning process consistent with HSEEP.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Individuals with substantial involvement in the exercise evaluation and improvement planning function within their jurisdiction or organization. Specifically, this course is recommended for individuals with responsibilities in exercise programs, including emergency program managers, exercise training officers, security managers, and emergency services personnel in the public, private, and non-profit sectors.

CECs: 12

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:

At the end of this course, participants will be able to:

- Describe the need for a systematic approach to exercise evaluation and why it is important.
- Demonstrate effective exercise evaluation and improvement planning behaviors.
- Apply the principles of a systematic exercise evaluation and improvement planning process to a multi-year exercise program.

Prerequisite(s):

- IS0130.a: How to be an Exercise Evaluator
- IS0120.c: An Introduction to Exercises

Primary Core Capability:

Risk Management for Protection Programs and Activities

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Exercise Foundations, Program Management, Design and Development E0132

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:

The Master Exercise Practitioner Program is a series of two classroom courses (E0132, E0133) focusing on advanced program management, exercise design and evaluation practices in each phase of the Homeland Security Exercise and Evaluation Program (HSEEP).

MEPP is designed for mid-level exercise practitioners with a minimum of three (3) years experience in an emergency management (EM) exercise design. Participants refine and practice skills critical to performing the phases of the HSEEP cycle, such as exercise program management, MSEL writing and evaluation data analysis. Candidates apply the key learning concepts from the MEPP curriculum relative to their organizations and their own jurisdictional environments.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Ideal candidates will have 3-5 years experience designing and conducting emergency management exercises consistent with the HSEEP Doctrine. This experience should include the development of discussion-based and operations-based exercises and experience in a Simulation Cell (SIMCELL). Candidates are expected to have overall experience with exercise program management as well as individual experience in the following roles:

- Exercise Director
- Exercise Planning Team Leader
- Facilitator
- Controller/Simulator
- Evaluator

ACE: Level: Upper Division

ACE: Credit Hours: 2

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate proficiency in the principles and associated resources of the Homeland Security Exercise and Evaluation Program (HSEEP) as they relate to discussion-based exercises.
- Demonstrate proficiency with a progressive exercise program and exercise design and development.

Prerequisite(s):
- IS0200.c: Basic Incident Command System for Initial Response
- IS0230.e: Fundamentals of Emergency Management
- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0120.c: An Introduction to Exercises
- IS0235.b: Emergency Planning
- IS0700.b: An Introduction to the National Incident Management System
- IS0130.a: How to be an Exercise Evaluator
- IS0775: Emergency Operations Center Management and Operations
- IS0800.d: National Response Framework, An Introduction
- K0146: Homeland Security Exercise and Evaluation Program (HSEEP) Training Course

Primary Core Capability:

N/A - None

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Exercise Conduct, Evaluation and Improvement Planning E0133

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 25.0

Continuing Education Units: General: 2.5

Duration (in Days): 4.0

Course Description:

- Advanced Facilitation Strategies
- Exercise Conduct: Sharing best practices
- Where do Critical Tasks come from
- Importance of Root Cause Analysis
- Teach Back: Case study in Corrective Action Programs
- Analysis from home/come prepared with the following documents for peer review and best practice discussion: EEG, Participant Briefings, Hot Wash

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participation in this course is limited to EMI Resident MEPP Candidates who have successfully completed E0132, Exercise Foundations, Program Management, Design and Development. Courses must be taken in a series.

ACE: Level: Upper Division

ACE: Credit Hours: 1

CECs:12

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate proficiency with the principles of the Homeland Security Exercise and Evaluation Program as they relate to exercise conduct, evaluation and improvement planning.

Prerequisite(s):

- E0132: Exercise Foundations, Program Management, Design and Development

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

Course Active?: Yes

Exercise Design and Development E0139

Course Level: N/A

Duration (in Hours): 13.5

Duration (in Days): 2.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units: General: 1.4

Course Description:

The purpose of the course is to: Expand the concepts of exercise design and development that were introduced in HSEEP; Provide participants with techniques and tools for developing simple and complex exercises, conduct exercise planning meetings, and develop the foundations for exercise evaluation. Challenge participants to gain a higher skill set in preparation for the Master Exercise Practitioner Program and increase the value of individual exercise programs.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Assess and demonstrate the application of a comprehensive exercise program, building upon the foundation of the HSEEP, within the current course unit.
- Explore and assemble an Exercise Planning Team (EPT), as a foundational component of the HSEEP design process, within the current course unit.
- Compare and compose SMART exercise objectives to align with core capabilities, building upon

organizational priorities, within the current course unit.
- Demonstrate an understanding of how exercise types and mechanisms work together to meet exercise objectives, within the current course unit.
- Following HSEEP doctrine, review and complete exercise design and development documents based on the target audience and purpose of the documentation by the completion of the current course unit.
- Following HSEEP doctrine, integrate exercise enhancements based on discussion- or operational-based exercises by the completion of the current course unit.
- Demonstrate the knowledge of the information covered in the course by active participation in each of the Unit Activities and the Culminating Activity.

Prerequisite(s):
- E0146: Homeland Security Exercise and Evaluation Program Training Course
- IS0120.c: An Introduction to Exercises

Primary Core Capability:

Planning

Secondary Core Capability(s):
- N/A - Exercises

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Instructional Presentation and Evaluation Skills E0141

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 22.5

Continuing Education Units: General: 2.3

Duration (in Days): 3.0

Course Description:

To provide participants with knowledge related to training adults, skills to present, facilitate and evaluate training, and an opportunity to apply this knowledge during classroom exercises.

A minimum passing score of 75% is required on the final exam to pass the course and receive the IACET CEUs.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate the ability to establish a conducive learning environment during an effective 20-minute presentation.
- Demonstrate effective instructional presentation skills.
- Demonstrate skills for facilitating classroom interactions.
- Describe ways to manage the learning process.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Situational Awareness E0142

Course Level: N/A

Duration (in Hours): 32.0

Duration (in Days): 4.0

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units:
General: 3.2

Course Description:
This course is designed to build skills, knowledge and capabilities necessary for individuals, teams and organizations involved in emergency preparedness, response and recovery to provide situational awareness that enhances critical decision making at all levels.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:
- Explain how data can be collected, information analyzed, and information disseminated.
- Identify partner organizations.
- Explain the importance of relationship building.
- Define sensitive information.
- Develop an outline of an information management plan.
- Ensure all CIRs/EEIs are developed in a clear, concise and measurable way.

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Homeland Security Exercise and Evaluation Program Training Course E0146

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 16.0

Continuing Education Units: General: 1.6

Duration (in Days): 2.0

Course Description:

This is an intermediate-level course designed to provide a set of guiding principles, standardized methodology, available resources and practical skill development, which will assist in developing an HSEEP consistent exercise program. This course describes a common approach to exercise program management, design and development, conduct, evaluation, and improvement planning.

The learner must achieve a minimum passing score of 75% on final knowledge assessment to earn the IACET CEU.

Selection Criteria: The target audience for this training are those involved in planning, program management, design and development, conduct, evaluation, and improvement planning of HSEEP consistent exercises.

Course Objectives:

At the end of this course, participants will be able to:

Understand the role of HSEEP in National Preparedness, and how HSEEP exercise principles and methodology support efforts across the whole community to improve our national capacity to build, sustain, and deliver core capabilities.

Prerequisite(s):

- IS0120.c: An Introduction to Exercises

Other Prerequisites:

Recommended: IS0130, Exercise Evaluation and Improvement Planning

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

ArcGIS for Emergency Managers E0190

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 28.0

Continuing Education Units: General: 2.8

Duration (in Days): 4.0

Course Description:

This course teaches new GIS users how to apply the ArcGIS for Desktop software to support disaster mitigation, response, recovery, and risk management. ArcGIS for Desktop allows users to analyze their data and create geographic knowledge to examine relationships, test predictions, and ultimately make better decisions. Course participants complete numerous hands-on activities that help them learn to develop informative maps as well as to use tools that answer questions based on where things are located and what is known about them. It also develops a variety of skills that can be used to create, edit, manage, and analyze both spatial and tabular data. While this course does not provide hands-on instruction specifically on Hazus, all activities use Hazus inventory and analysis outputs.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, state, local, and tribal emergency managers as well as specialists responsible for risk assessment, response, recovery, and other emergency management-related activities that have an interest in using ArcGIS to support their needs.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 6

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Learn how GIS can be used by emergency management professionals.
- Develop a working knowledge of the most commonly used ArcGIS tools—particularly those related to creating maps and asking questions.
- Identify examples of advanced GIS tools and techniques that are available for exploration outside of this course.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Planning
- Risk Management for Protection Programs and Activities

Mission Area(s):

- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Operations Center/Incident Command System Interface E0191

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 7.3
Continuing Education Units: General: 0.7
Duration (in Days): 1.0

Course Description:
NOTE- This course is delivered by individual agencies/jurisdictions and is NOT delivered by FEMA. Please contact your state Office of Emergency Management (OEM) for details on dates, location, and course delivery options. Distance Learning indicates Instructor Led Training (ILT) in a virtual format.

The goal of this professional development course, E/L/K 0191 Emergency Operations Center/Incident Command System Interface, is to enable the students to develop an effective interface between the Incident Command/Unified Command and the Emergency Operations Center by applying National Incident Management System principles.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU. G courses do not receive IACET CEUs.

Selection Criteria: The intended audience(s) are federal, state, tribal, territorial, local level, private industry, volunteer and nongovernmental emergency management personnel who are active in a community¿s ICS and EOC activities. This course works best when delivered to combined audience of ICS and EOC personnel. The materials were developed with the assumption that audience members may have little or no actual experience as a member of an Incident Command Post staff or an EOC Staff.

Course Objectives:
At the end of this course, participants will be able to:

Demonstrate, through activities and discussion, the interface of Incident Command System operations with Emergency Operations Center support to include:
- Explain the course structure and potential ICS/EOC interface challenges.
- Explain key NIMS concepts, command and coordination systems, and structures.
- Analyze given scenarios to determine commonalities and potential interface issues between ICS and EOCs.
- Explain the respective roles and interconnectivity of the NIMS command and coordination systems in coordination.
- Contrast the typical role and functions of the Incident Command and the EOC during emergency operations.
- Analyze given scenarios to apply ICS/EOC interface concepts.

- Develop an ICS/EOC interface action plan for your community.
- Summarize the course objectives.

Other Prerequisites:

Prior to enrolling in E/L/G 0191, students must complete:· IS-0100 An Introduction to the Incident Command System, ICS 100· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), An Introduction· IS-0200 Basic Incident Command System for Initial Response, ICS 200 or · IS-2200 Basic Emergency Operations Center Functions

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions Office

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced Floodplain Management Concepts E0194

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 26.0

Continuing Education Units: General: 2.6

Duration (in Days): 4.0

Course Description:

This course provides a dynamic and interactive instruction that covers the following four topics in detail:

- Local Floodplain Manager Roles and Responsibilities (1 day)
- National Flood Insurance Program Floodplain Rules and Regulations in Depth (1 day)
- Letter of Map Change Procedures for Applying and Floodplain Management Implications (1 day)
- Preparing for Post-Disaster Responsibilities (1 day)

Each topic is designed to be discussed and reviewed in greater detail than the basic course. Developed and real-life scenarios will be examined and activities will be conducted in each section to make sure participants not only understand the rules and regulations but also why they are in place and how to apply them in the particular topic areas. This course is activity-rich and participants can expect to be engaged throughout the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU. G courses do not receive IACET CEUs.

Selection Criteria: Certified floodplain managers or community officials with 2 years of full-time floodplain management experience. Federal, State, local, Territorial and Tribal officials will take precedence.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe activities and programs that can be used to promote floodplain planning and mitigation measures.
- Identify National Flood Insurance Program (NFIP) requirements for structures, floodway and encroachment standards, common problems encountered during the construction of various building types, and ways to address these problems.
- Describe NFIP requirements that apply to approximate A zones, agricultural and accessory structures, fuel tanks, and recreational vehicles.

- Explain the basic purpose and procedures of Letters of Map Change (LOMCs) and describe the role of the local official. Evaluate the floodplain management implications of LOMCs.
- Describe the elements of pre-disaster planning needed to prepare for substantial damage operations.
- Identify contents of Standard Operating Procedure (SOP) for post-disaster operations. Outline steps to carry out substantial damage responsibilities.
- Describe methods to obtain compliance with substantial damage determinations.
- List possible sources of funding to assist with substantial damage losses.

Other Prerequisites:

Recommended: Letter Of Map Amendment (LOMA), Letter of Map Revision - Fill, Tutorials at https://www.fema.gov/letter-map-amendment-letter-map-revision-f-tutorial-series-choose-tutorial

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Debris Management Planning for State, Tribal, Territorial and Local Officials E0202

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 24.0

Continuing Education Units: General: 2.4

Duration (in Days): 4.0

Course Description:

This course provides an overview of issues and recommended actions necessary to plan for, respond to, and recover from a major debris-generating event with emphasis on state, local, and tribal responsibilities. Developed from a pre-disaster planning perspective, the course includes debris staff organizations; compliance with laws and regulations; contracting procedures; debris management site selection; volume-reduction methods; recycling; special debris situations; and supplementary assistance.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: State, local, tribal, and territorial emergency management personnel, including public works and waste management staffs, who are responsible for planning and/or implementing debris removal and disposal actions.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Apply knowledge of planning for, implementing, and managing debris activities.
- Address debris planning, response, and recovery concepts.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Infrastructure Systems

Mission Area(s):

- Prevent
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

State Coordinating Officer E0208

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 32.0
Continuing Education Units: General: 3.2
Duration (in Days): 4.0

Course Description:

This course provides key state staff with updated information on the disaster assistance process and programs. The focus is on management issues the State Coordinating Officer (SCO) may face in relationship with Federal, state, local, and tribal partners in the Joint Field Office (JFO) and Emergency Operations Center (EOC).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: State and FEMA staff who have disaster management responsibilities such as an SCO, Deputy SCO, Tribal Coordinating Officer, Governor¿s Authorized Representative, Federal Coordinating Officer (FCO), and Deputy FCO.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
- Establish priorities through joint action planning with disaster response and recovery partners.
- Implement and manage state and Federal disaster response and recovery organizations.
- Build partnerships among the state and other disaster response and recovery organizations.
- Apply interpersonal skills to develop positive working relationships.
- Supervise state staff in the JFO or state EOC during a disaster response.
- Manage the state’s role in long-term recovery.

Prerequisite(s):
- IS0293: Mission Assignment Overview
- IS0393.b: Introduction to Hazard Mitigation
- IS0403: Introduction to Individual Assistance
- IS0405: Mass Care/Emergency Assistance Overview
- IS0634: Introduction to FEMA's Public Assistance Program
- IS0772.a: Individual Assistance Preliminary Damage Assessment Orientation

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions
POC Work Phone: 301-447-1035

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

State Recovery Planning and Coordination E0209

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:

This course focuses on the scope and complexity of recovery; federal preparedness guidance and resources; the importance of pre-disaster recovery planning; and pre-disaster planning concepts, doctrine and linkages. The course is designed to provide participants with a step-by-step review of their roles in state recovery planning and on the strengths and weaknesses of their current state recovery plans or framework. A key dynamic throughout the course is the on-going review of the participants' existing state recovery plans, and the key outcome of the course will be the participants' action plans to return to their respective agencies and organizations to update and improve their state recovery plans.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for personnel from various States and Tribes who are involved, or could be involved, with recovery planning and coordination.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe the process of pre-disaster recovery planning.
- Discuss critical stakeholders and partners in recovery planning.
- Articulate to state agencies and organizations their role in recovery planning and implementation.
- Describe considerations in selecting a State Disaster Recovery Coordinator and developing a state Recovery Support Function (RSF) structure.
- Describe how states can support local recovery planning pre- and post-disaster.
- Develop an approach to engage and maintain recovery partner relationships.
- Explain how to identify, coordinate and manage recovery resources.
- Develop or refine a state recovery plan.

Prerequisite(s):

- IS2900.a: National Disaster Recovery Framework (NDRF) Overview

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Recovery from Disaster: The Local Community Role E0210

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:

This resident course is designed for local disaster recovery teams consisting of emergency managers, city/county administrators, public works directors, building inspectors, and community planners. The course focuses on the roles and responsibilities of each team member, and provides guidance on developing a local disaster recovery plan. Best practices in disaster recovery are summarized in a toolkit included in the course materials. Participants are given the opportunity to develop an outline of their own recovery plan during the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:
- Local elected official (Mayor, City/County Council Member)
- Tribal Leaders
- City/County Manager / Staff
- City / County Planners/Staff
- Regional Planning Commissions
- Economic Development Districts
- Finance Director/Assessor
- Emergency Manager/Staff
- Public Works Director/Staff
- Building Inspector/Staff
- Floodplain Manager/Staff
- Health Care Administrator or Planner
- Public Information Officer
- Housing Director or Planner/Staff
- Voluntary Agency Coordinator or Unmet Needs Committee Coordinator
- Business Organization Representative
- Administrative Director/Manager
- State Recovery Staff and Partners (so they can be tuned into recovery at the local level)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 3

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
- Understand local community responsibilities and challenges associated with disaster recovery.

- Discuss lessons learned in disaster recovery at the local level.
- Develop and implement a pre-disaster recovery plan.

Other Prerequisites:

Recommended: IS2900.a: National Disaster Recovery Framework (NDRF) OverviewICS 100.c: Introduction to the Incident Command System

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Hazard Mitigation Assistance: Developing Quality Application Elements E0212

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:

The purpose of this course is to educate students in the process of developing quality mitigation planning and project grant application elements for the Unified Hazard Mitigation Assistance (HMA) grant programs.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The course is intended for personnel of state and local governments, tribal governments, and private non-profit organizations that are eligible applicants or sub-applicants under HMA grants; and FEMA employees assigned to HMA grant activities.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:
- Identify the role of mitigation and its benefits to society.
- Identify and describe mitigation planning and project activities.
- Identify and describe the Unified HMA grant programs.
- Identify and describe the phases of the Unified HMA Federal Award life cycle.

Prerequisite(s):
- IS0393.b: Introduction to Hazard Mitigation

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):
- Community Resilience
- Planning

Mission Area(s):
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Hazard Mitigation Assistance: Application Review and Evaluation E0213

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 15.0
Continuing Education Units: General: 1.5
Duration (in Days): 2.0

Course Description:

This course equips participants with the knowledge and skills required to effectively review and evaluate HMA subapplications, and provide a general overview of how a subaward is issued.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course are personnel of state and tribal mitigation staffs responsible for assisting Hazard Mitigation Assistance (HMA) sub-applicants; FEMA employees who assist state mitigation staff and/or who are responsible for reviewing HMA applications and/or monitoring HMA grant awards; and staffs of public or private sector organizations that offer consulting services to HMA grant applicants. The secondary audience for this course includes tribal liaisons, mission support personnel, Grants Program Directorate staff, and fiscal managers.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Explain the subapplication review and evaluation process.
- Conduct a subapplication minimum eligibility and completeness review.
- Conduct a subapplication technical review.
- Explain Request for Information (RFI) process and timelines.
- Explain the selection, notification, and appeals or reconsideration process for subapplications, issue a Large Project Notification (LPN) when required, and issue a subaward package.

Prerequisite(s):

- E0212: Hazard Mitigation Assistance: Developing Quality Application Elements

Other Prerequisites:

Recommended: E0276, Benefit-Cost Analysis: Entry-Level

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Hazard Mitigation Assistance: Project Implementation and Closeout E0214

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 13.0
Continuing Education Units: General: 1.3
Duration (in Days): 2.0

Course Description:
This course will provide course participants with the knowledge and skills required to effectively implement and closeout a Hazard Mitigation Assistance grant project.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course includes personnel of local jurisdictions, tribal governments, and private non-profit organizations that are eligible applicants for Unified Hazard Mitigation Assistance (HMA) grants; state mitigation staffs responsible for assisting Unified HMA sub-applicants; FEMA employees who assist state mitigation staff and/or who are responsible for monitoring Unified HMA grant awards; and staffs of public or private sector organizations that offer consulting services to Unified HMA grant applicants. The secondary audience for this course includes state and tribal liaisons, environmental planning and historical preservation staff, Federal Coordinating Officers, and Grants Program Directorate staff.

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Explain the project activities that occur in the three phases of project implementation (i.e., Initiation and Planning, Execution and Monitoring, and Closeout) and apply the regulatory requirements and best practices that will help them successfully accomplish each phase.
- Explain the seven project management principles that support the three phases of project implementation and apply those principles through the use of best practices, tools, and templates.

Prerequisite(s):
- E0212: Hazard Mitigation Assistance: Developing Quality Application Elements
- E0213: Hazard Mitigation Assistance: Application Review and Evaluation

Primary Core Capability:
Long-term Vulnerability Reduction

Secondary Core Capability(s):
- Community Resilience
- Planning

Mission Area(s):
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Planning Process Theory and Application E0237

Course Level: N/A

Delivery Type(s): Residential

Duration (in Hours): 34.25

Continuing Education Units:
General: 3.4

Duration (in Days): 4.0

Course Description:
The Planning Practitioner Program (PPP) is a series of two classroom courses, E0237: Planning Process Theory and Application and E0238: Planning Integration and Contemporary Issues, focusing on operational planning, advanced project management and program management, along with each phase of the six-step planning process. K0243: Planning Practitioner Capstone, is a virtual course covering an individual project capstone, which is completed within 1 year after the E0238.

PPP candidates work within a collaborative environment on operational planning challenges and establish a network of peers. Candidates are selected from diverse professional backgrounds where they can demonstrate their expertise at all levels of operational planning through in-class teach-backs and the individual Planning Practitioner Capstone Project. Participants refine and practice skills critical to performing the phases of the planning process, such as mapping the planning landscape, stakeholder selection and engagement, risk analysis, forming solutions, and addressing programmatic issues. Candidates apply the key

learning concepts from the PPP curriculum relative to their organizations and their own jurisdictional environments.

If accepted into the program, candidates must complete the courses with their assigned cohort in this order without exception: E0237, E0238, K0243. The learner must achieve a minimum passing score of 75% on final knowledge assessments and demonstrate mastery on performance assessments or research assignments.

E0237: Planning Process Theory and Application course will address: comprehensive planning theories that support their daily work, skills and abilities that are required as a lead planner to facilitate a planning team in solving wicked problems, project management applications in emergency management planning, systems thinking and the creation of a complex adaptive system map for the fictional jurisdiction of Central City, application of tools and techniques that support the 6-Step planning process within the context of Central City.

Selection Criteria: The Planning

Practitioner Program series is designed for experienced individuals with significant responsibility in operational planning programs. Student should have ongoing planning requirement within their current role. Ideal candidates will have at least 5 years of experience in emergency management planning activities, including:

- Appointed emergency management staff from local, state, tribal, territorial, and Federal emergency management offices with operational planning responsibilities.
- Public safety or political appointees who conduct operational planning within the emergency management field.
- Personnel serving in various emergency management disciplines (e.g., private sector, law enforcement, fire, public works, and public health) who have a substantial operational planning responsibility.

If accepted into the program, candidates must complete the courses with their assigned cohort in this order without exception: E0237, E0238, K0243.

Course Objectives:

At the end of this course, participants will be able to:

- Recall the planning process and useful resources.
- Apply key lead planner skills to various planning theories.
- Apply the project management skills to effectively lead a planning team through the planning process.
- Apply an adaptive system thinking approach to create a network model of a jurisdiction to support forming a planning team.
- Analyze community risk and capabilities to understand the situation of a given scenario.
- Determine operational priorities, well-written goals, and SMART objectives.
- Demonstrate decision-making behaviors that enable the development of relevant courses of

action.
- Demonstrate behaviors for successfully leading the preparation of a plan for the approval process.
- Demonstrate the ability to successfully lead the implementation and maintenance of a plan.

Other Prerequisites:

Required:
- IS-100: Introduction to the Incident Command System (ICS)
- IS-200: Basic Incident Command System for Initial Response
- IS-230: Fundamentals of Emergency Management
- IS-235: Emergency Planning
- IS-700: An Introduction to the National Incident Management System (NIMS)
- IS-800: National Response Framework (NRF), An Introduction
- IS-240: Leadership and Influence
- IS-241: Decision Making and Problem Solving
- IS-242: Effective Communication

OR, graduation from the EMI Basic Academy, during or after 2018.Recommended: Completion of one of the following courses: IS0328, Plan Review for Local Mitigation Plans, IS0329 State Hazard Mitigation Planning, or IS0350 Mitigation Planning for Tribal Communities

Primary Core Capability:

Planning

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Managing Floodplain Development through the National Flood Insurance Program E0273

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 26.0

Continuing Education Units: General: 2.6

Duration (in Days): 4.0

Course Description:

This course provides local, state, tribal, territorial, and Federal officials with the knowledge and skills to administer and enforce floodplain management regulations. The course focuses on the NFIP and concepts of floodplain management, flood maps and studies, ordinance administration, and the relationship between floodplain management and flood insurance.

The course is designed to provide new floodplain administrators with the information and communication techniques to explain the impact of floodplain management decisions on insurance, public safety, and health. The course includes an overview of the natural conditions that form floodplains, the history of floodplain management, and the creation of the NFIP. Prefacing the use of FISs and maps to determine the flood hazard risk is an explanation of the forces of water and types of floods. The course provides an overview of NFIP minimum floodplain management regulations based on the types of flood hazards identified, Substantial Improvement (SI)/Substantial Damage (SD), and describes the use of a permitting process as a floodplain management oversight and compliance tool. Appropriate Letters of Map Change (LOMCs) for specific circumstances and the LOMC forms and possible flood hazard mitigation solutions are also identified. The course explains the roles and responsibilities of a floodplain administrator prior to and after a disaster event.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Local officials responsible for administering local floodplain management ordinances, including but not limited to floodplain management administrators, building inspectors, code enforcement/zoning officers, planners, city/county managers, attorneys, engineers, and public works officials. Federal/state/regional floodplain managers also are encouraged to attend. The course is designed for those officials with limited floodplain management experience.

Attendance will be limited to two participants from any state for each offering. Participants should have less than 3 years of full-time experience in the field of floodplain management.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Use a Flood Insurance Study (FIS) and a Flood Insurance Rate Map (FIRM) to determine the Base Flood Elevation (BFE) and the flood zone.
- Describe and facilitate local jurisdictional compliance with the minimum requirements to participate in the NFIP.
- Describe the components of an effective Floodplain Management program to reduce the loss of life and property and identify and remedy violations and deficiencies.
- Prepare for post-event activities including implementing an effective Substantial Improvement/Substantial Damage (SI/SD) process.
- Explain basic concepts of flood insurance rating and how Floodplain Management decisions affect the cost of flood insurance.

Other Prerequisites:

Recommended: Participants unfamiliar with NFIP maps and studies are HIGHLY encouraged to complete the following online tutorials immediately prior to attending the course at http://www.fema.gov/online-tutorials (under ¿Other Tutorials¿ tab)· Flood Insurance Rate Map tutorial· Flood Insurance Study tutorialSuggested Additional Pre or Post course resources:IS1100, Increased Cost of ComplianceIS1102, The Theory of Elevation RatingIS1103, Elevation Certificate for SurveyorsIS1113, Coastal Barrier Resources ActThe following online tutorials are also recommended: http://www.fema.gov/online-tutorials(under "NFIP Revisions and Amendments" tab)· Letter of Map Amendment (LOMA) Tutorial· Letter of Map Amendment - Fill (LOMR-F) Tutorial

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Threats and Hazard Identification

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Understanding Floodplain Data through Geographic Information Systems (GIS) E0274

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 11.26

Continuing Education Units: General: 0.7

Duration (in Days): 1.5

Course Description:

This course is designed to provide information to floodplain administrators on how to use Geographic Information Systems (GIS) data to support floodplain management. This course will teach participants how to analyze their data and create GIS maps and how to examine relationships and trends in the data to make better informed decisions. This will help them understand how to leverage GIS to better serve their local communities. Local community floodplain administrators need to understand GIS and how it works so they can explain their maps to their communities and can better interface with their contractors when their maps are updated.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Understand basic GIS terminology and functions to communicate with GIS analysts, local officials, and members of the public
- Access available datasets and incorporate new data
- Perform simple GIS analyses to obtain insight from the intersection of spatial features from different datasets
- Create a map that conveys a clear message to a target audience

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 3014471035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

National Flood Insurance Program/Community Rating System E0278

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
This course covers the Community Rating System (CRS), a nationwide initiative of FEMA¿s National Flood Insurance Program (NFIP). It describes activities eligible for credit under the 2017 CRS Coordinator¿s Manual, how a community applies, and how a community modifies an application to improve its classification.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for a wide range of participants including FEMA regional office staff, NFIP state coordinators, regional planning officials, local and tribal government officials, those who perform floodplain services for local governments, and others interested in learning about the CRS in order to provide technical assistance to communities seeking to apply for CRS credit. Attendance will be limited to two participants from any one community in any fiscal year.

CECs: 12 (CORE)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:
- Describe activities eligible for CRS credit.
- Understand how a community joins the CRS program.
- Identify how to modify an application to improve classification.

Other Prerequisites:
Must be a Certified Floodplain Manager, or have completed E0273, Managing Floodplain Development Through the National Flood Insurance Program, or be a full-time floodplain manager with more than 2 years of full-time floodplain management experience, as demonstrated through work in a floodplain management, codes enforcement, or building code field and through work specifically related to floodplain management. Participants must have an understanding of the NFIP and floodplain management principles. The course material will be difficult to follow without a participant being well-versed in basic concepts of floodplain management.Recommended: E0273,

Managing Floodplain Development through the National Flood Insurance Program

Primary Core Capability:

N/A - None

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Retrofitting Flood-Prone Residential Buildings E0279

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 28.0

Continuing Education Units: General: 2.8

Duration (in Days): 4.0

Course Description:

This course provides engineering and economic guidance to architects, engineers, and local code enforcement officials in retrofitting existing 1- to 4-family residential structures situated in flood-prone areas. The retrofitting measures presented are creative, practical, compliant with applicable floodplain regulations, and satisfactory to most homeowners.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

CECs: 12 (CORE)

ACE: Level: Upper Division

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify basic retrofitting methods that are appropriate for residential structures in flood-prone areas.
- Identify National Flood Insurance Program (NFIP) policy, regulations, building codes, and standards that govern retrofitting projects.
- Evaluate the suitability of retrofitting measures for individual residential structures in terms of technical parameters; homeowner preferences; and Federal, state, and local regulations.
- Understand the analyses that are necessary to determine flood- and non-flood-related forces and other site-specific characteristics that control the design of retrofitting measures.
- Apply basic analysis and design methods to implement the following retrofitting techniques:
- Elevation of structures (buildings) on solid perimeter walls or open foundations such as posts, columns, piles, or piers
- Relocation of existing structures outside the floodplain
- Placement of small floodwalls, levees, or berms to protect individual structures (including the installation of temporary or permanent closures for openings)
- Strengthening of foundations, walls, and floors to make them resist flood and flood-related loads
- Installation of temporary or permanent shields or sealants over exterior elements to make structures watertight

- Making building components, including utilities, structural and non-structural components, and contents, water- and damage-resistant during periods of internal flooding of the structure
- Conduct a detailed Benefit-Cost Analysis (BCA) of retrofitting alternatives in order to select an alternative that is both cost-effective and technically feasible.

Other Prerequisites:

Recommended: Participants should complete IS0279, Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures; and IS0386.a, Introduction to Residential Coastal Construction. Taking these courses should also help potential participants establish whether they have the necessary level of building science knowledge to take the more advanced resident courses.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced Floodplain Management Concepts II E0282

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 4.0

Course Description:
This course is aimed at providing community floodplain managers training in four floodplain management modules: 1) Higher standards in floodplain management, 2) Manufactured homes and the NFIP, 3) NFIP flood insurance principles, 4) Hydrology and hydraulics concepts.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Certified floodplain managers or community officials with 2 years of full-time floodplain management experience. Federal, state, local, and tribal officials will take precedence.

CECs: 12

ACE: Level: Vocational Certificate

ACE: Credit Hours: 1

Course Objectives:
At the end of this course, participants will be able to:

This course is designed to provide participants with the requisite knowledge to more effectively address issues concerning:
- Placement of manufactured homes and recreational vehicles in the floodplain;
- National Flood Insurance Program flood insurance principles for the floodplain manager;
- Higher standards in floodplain management; and
- Hydrology and hydraulics for the floodplain manager.

Prerequisite(s):
- IS1101.b: Basic Agent Tutorial

Other Prerequisites:
Recommended: IS1102 Theory of Elevation Rating, and E0273 Managing Floodplain Development Through the National Flood Insurance Program

Primary Core Capability:
Long-term Vulnerability Reduction

Secondary Core Capability(s):
- Planning

Mission Area(s):
- Prevent
- Protect
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced Floodplain Management Concepts III E0284

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 26.0
Continuing Education Units: General: 2.6
Duration (in Days): 4.0

Course Description:

This advanced floodplain management course is a dynamic and interactive instruction that covers the following five topics in detail:

- Floodway Standards (1 day)
- Disconnects between National Flood Insurance Program Regulations and Insurance (1 day)
- Common Noncompliance Issues (½ day)
- Digital Flood Insurance Rate Maps (DFIRMs) (½ day)
- Substantial Improvement/Substantial Damage (1 day)

Each topic is designed to be discussed and reviewed in greater detail than the basic course. Developed and real-life scenarios will be examined and activities will be conducted in each section to make sure participants not only understand the rules and regulations but also why they are in place and how to apply them in the particular topic areas. This course is activity-rich and participants can expect to be engaged throughout the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Certified floodplain managers or community officials with 2 years of full-time floodplain management experience. Federal, state, local, and tribal officials will take precedence.

CECs: 12 (CORE)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explain floodway concept and purpose.
- Identify regulatory requirements including higher standards.
- Describe methodologies to comply with no-rise certification requirements and map change options for floodway modifications.
- Identify basic rating elements including Lowest Floor Elevation and Base Flood Elevation (LFE/BFE).
- Identify compliance and rating elements for enclosures, A-Zones without BFEs, and floodproofing.
- Identify common floodplain management compliance issues.
- Describe effective messages, administration, and enforcement measures to gain compliance.
- Identify resources that the local floodplain manager (FPM) can use to resolve noncompliance

issues.
- Describe floodplain mapping purpose, process, and coordination.
- Demonstrate how DFIRMs and backup data can be used.
- Describe map change processes, impact, and cost consequences.
- Explain Substantial Improvement and Substantial Damage (SI/SD) regulations, roles, and responsibilities under the NFIP.
- Describe how to administer SI/SD in participating communities.
- Identify resources for SI/SD and mitigation assistance.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development Through the National Flood Insurance Program

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Local Volunteer and Donations Management E0288

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days): 1.5

Course Description:

The course is designed to strengthen the abilities of local jurisdictions to successfully prepare for and handle volunteer and donations management issues that may arise. The course content and activities may also serve as a template, thereby enhancing uniformity in addressing areas of donated unsolicited goods, unaffiliated volunteers, and undesignated cash. This training also provides information regarding the state's volunteer and donations management responsibilities, which are designed to help build relationships between government and non-governmental organizations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Local emergency managers and representatives of voluntary organizations

CECs: 10

Course Objectives:

At the end of this course, participants will be able to:

- Develop an effective public education and information structure to support the successful management of unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify how to effectively manage the surge of unsolicited goods.
- Gather information from organizations, agencies, volunteers, media, and others for donations intelligence purposes.
- Facilitate the matching of unaffiliated volunteers with appropriate organizations or agencies during program implementation.
- List the planning considerations for cash donations.
- Incorporate technology needed to successfully manage information on unaffiliated volunteers and unsolicited goods.
- Relate volunteer and donations management program responsibilities to the planning components of the annex.
- Identify key organizations and individuals who have a role in managing unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify specific agencies and organizations and how they collaborate to form a Volunteer and Donations Coordination Team (VDCT).

Other Prerequisites:

Recommended: IS0100.b; IS0288.a; IS0700.a

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

State Volunteer and Donations Management E0289

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 25.0
Continuing Education Units: General: 2.5
Duration (in Days): 3.5

Course Description:

This course teaches the components of a volunteer and donations management program to be administered at the state level during a large-scale disaster. Course participants will be equipped to prepare a program for their state to effectively manage unaffiliated volunteers, unsolicited donations of goods, and offers of undesignated cash. The course content and activities also serve as a plan template, thereby increasing continuity among states and their voluntary agency partners. This training also provides information regarding FEMA¿s volunteer and donations management responsibilities and helps build relationships between government and non-profit organizations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Priority will be given to states that send a team of participants: the state Volunteer/Donations Coordinator and leading stakeholders of statewide voluntary organizations. Each FEMA region is invited to send a human services staff member. Other invitees include Federal, state, tribal, and territorial emergency managers.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Gather information from organizations, agencies, volunteers, media, and others for donations intelligence purposes.
- Facilitate the matching of unaffiliated volunteers with appropriate organizations or agencies during program implementation.
- List the planning considerations for cash donations.
- Incorporate technology needed to successfully manage data and information on unaffiliated volunteers and unsolicited goods.
- Relate volunteer and donations management program responsibilities to the planning components of the annex.
- Identify key organizations and individuals who have a role in managing unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify specific agencies and organizations and how they collaborate to form a Volunteer and Donations Coordination Team (VDCT).
- Develop an effective public education and information structure to support the successful management of unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify how to effectively manage the surge of unsolicited goods.

Prerequisite(s):
- IS0288.a: The Role of Voluntary Organizations in Emergency Management

Other Prerequisites:

Recommended: IS 0100.b, Introduction to the Incident Command System; IS 0230.d, Fundamentals of Emergency Management; and IS 0700.a, National Incident Management System, An Introduction

Primary Core Capability:

Planning

Mission Area(s):
- Prevent
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Community Dam Safety, Preparedness and Mitigation E0291

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
Dam safety is not just the responsibility of the owner and operator of the dam. The best way to reduce, mitigate, or eliminate the risks of flooding resulting from normal dam operations and dam failure is for the entire community to work together to reduce the effects of a potential dam failure by increasing preparedness, reducing potential consequences, improving communications, and land use planning.

This course will teach dam owners; emergency service providers; emergency planners and managers; land use and transportation planners; community leaders; and other members of the community to work together through upfront planning to reduce the risks and mitigate the consequences resulting from a dam failure, and to recover more effectively in the event of a failure.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for stakeholders in communities that could be affected by a dam breach or failure. Applicants should have experience in one or more of the following areas: dam ownership, dam operations, emergency action planning, emergency response, land use planning, or transportation planning.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 4

CECs: 12 (CORE)

Course Objectives:
At the end of this course, participants will be able to:
- Identify the steps necessary for an effective Dam Safety Emergency Action Planning Process.
- Identify the key stakeholders, their roles and responsibilities in contributing to effective Dam Safety Emergency Action Planning, and community resilience to dam flood risk. (Key stakeholders include but may not be limited to dam owners, dam safety officials, emergency managers, first responders, local officials, land use professionals, and planners.)
- Recognize the importance of the National Incident Management System and its role within Dam Safety Emergency Action Planning, Response Planning, and Recovery Planning.
- Recognize the importance that effective monitoring and emergency level determination have on

local emergency response activities.
- Identify tools and resources commonly available to the local dam safety community, emergency management community, and local government officials to identify populations and critical infrastructure and resources at risk from dam-related flooding.
- Recognize how information from dam inundation studies and dam risk assessments is used to identify populations and critical infrastructure at risk from dam-related flooding as well as to inform evacuation planning, shelter-in-place strategies, and response and recovery planning efforts.
- Develop an evacuation plan based on information drawn from dam inundation studies and dam risk assessments.
- Recognize the importance of effective dam safety tabletop and functional Emergency Action Plan activities.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):
- Planning

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

ICS 300: Intermediate Incident Command System for Expanding Incidents E0300

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 21.0

Continuing Education Units: General: 2.1

Duration (in Days): 3.0

Course Description:

NOTE- This course is delivered by individual agencies/jurisdictions and is only delivered by FEMA for FEMA employees. Please contact your state Office of Emergency Management (OEM) for details on dates, location, and course delivery specifics.

Distance Learning version of this course is delivered over a 5 day period (6.5 hours per day). Distance Learning indicates Instructor Led Training (ILT) in a virtual format.

This course provides training for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in the ICS 100 and ICS 200 courses.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU. G courses do not receive IACET CEUs.

Selection Criteria: Individuals who may assume a supervisory role in incidents. Note: During a Type 3 incident, some or all of the Command and General Staff positions may be activated, as well as Division/Group Supervisor and/or Unit Leader level positions. These incidents may extend into multiple operational periods.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the National Incident Management System Command and Management component supports the management of expanding incidents.
- Describe the Incident/Event Management process for supervisors and expanding incidents as prescribed by the ICS.
- Implement the Incident Management process on a simulated Type 3 incident.
- Develop an Incident Action Plan for a simulated incident.

Other Prerequisites:

Participants must have successfully completed:- IS0100, Introduction to the Incident Command System;- IS0200, Basic Incident Command System for Initial Response;- IS0700, National Incident Management System, An Introduction;- IS0800, National Response Framework, An IntroductionRecommended: Experience using concepts and principles from ICS 100, ICS 200, and use of skills in a response or exercise.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Fundamentals of Building Science E0312

Training Provider: Emergency Management Institute
Delivery Type(s): Mobile/Non-Resident, Residential
Continuing Education Units: General: 2.8
Course Level: N/A
Duration (in Hours): 28.0
Duration (in Days): 4.0

Course Description:

This course is designed to present information on the risks posed by natural hazards, and the basic scientific and engineering concepts for hazard-resistant buildings and facilities. The course reviews information pertaining to impacts of wind, flood, earthquake, and wildland/urban interface fire on the constructed environment, and explains key performance and construction issues related to floods, wind, wildfires, and earthquakes.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

CECs: 12 (CORE)

Course Objectives:

At the end of this course, participants will be able to:

- Understand the characteristics of each hazard.
- Identify sources of information concerning critical properties of each hazard; e.g., hazard size and intensity classification systems.
- Recognize the damage risk to the constructed environment for each hazard.
- Recognize hazard-resistant design provisions in the model building codes for each hazard.
- Identify mitigation options and technologies for each hazard.
- Identify current and emerging critical issues for each hazard.
- Identify resources of technical information helpful in developing and evaluating proposed mitigation strategies for each hazard.
- Describe FEMA Building Sciences Branch roles and responsibilities in advancing hazard-resilient communities, its programs, and activities for pre- and post-disaster hazard mitigation.
- Recognize key issues of wind, flood, earthquake, and wildland/urban fire hazards and respective hazard mitigation.
- Describe potential risk synergies present in multi-hazard environments, key issues in recognizing and managing risk associated with multi-hazard environments.

Other Prerequisites:

Recommended: Basic knowledge of natural hazards, building science, and hazard area designations.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Local Hazard Mitigation Planning E0318

Course Level: N/A

Duration (in Hours): 10.5

Duration (in Days): 2.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units:
General: 1.1

Course Description:
This course provides plan developers with the information necessary to prepare and implement a local Hazard Mitigation Plan.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Local government officials, state officials, and others who are involved in the development of a local Mitigation Plan.

Course Objectives:

At the end of this course, participants will be able to:
- Define hazard mitigation and identify the benefits of mitigation planning.
- Develop or update a local mitigation plan.
- Identify resources and guidance available for mitigation planning and plan implementation.

Primary Core Capability:

Planning

Mission Area(s):
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Posting Integrated Financial Management Information System Transactions E0337

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 9.0

Continuing Education Units: General: 0.8

Duration (in Days): 1.5

Course Description:

This course trains participants to post financial transactions to the Integrated Financial Management Information System (IFMIS). Classes are conducted using the computer laboratory. Participants will be instructed by an expert system user about transactions for the following: commitments, obligations, invoices, expenditures, reports, and more. For each type of transaction, participants will be guided through an activity, and then given a similar activity to perform on their own. Successful completion of the course is required before access to the system will be granted.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Required for any FEMA financial staff member who needs to record transactions to the accounting system as part of his or her duties. Reservists who have the course on their FEMA Qualification Sheet have first priority.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the organization, processes, and capabilities of IFMIS.
- Recall how to access and navigate IFMIS.
- Complete IFMIS transactions using FEMA and other Standard Forms as input documents.
- Describe the reporting capabilities of IFMIS.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Orientation to Mission Assignments for FEMA Staff and Interagency Partners E0348

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units: General: 1.4

Course Description:

This course is intended to provide FEMA and its partners with the knowledge of how to request Federal assistance through the Resource Request and Mission Assignment (MA) processes including reimbursement, billing, and close-out.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: FEMA Regional staff, Other Federal Agency staff, and state emergency management staff.

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate the process of requesting Federal assistance using the resource request process.
- Describe the MA roles, responsibilities, and authorities.
- Provide a working knowledge of the MA process and MA types.
- Identify reporting requirements.
- Identify steps in billing, reimbursement, and closeout.

Other Prerequisites:

Completion of IS0293, Mission Assignment Overview, or at the approval of the FEMA Headquarters/Region or EMI Course Manager.

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Crisis Counseling Assistance and Training Program Training State Trainers E0352

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential

Duration (in Hours): 24.0

Continuing Education Units: General: 2.4

Duration (in Days): 4.0

Course Description:

This course provides states, U.S. territories, or federally recognized tribal organizations with a cadre of trainers who have the knowledge and tools necessary to conduct standardized trainings for the Crisis Counseling Assistance and Training Program (CCP). After this class, participants will train grant-supported crisis counselors to carry out individual and group crisis counseling, basic education and support, referral, community networking, and public education for disaster survivors and affected communities.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Individuals who are selected by or who are state and territory Disaster Behavioral Health Coordinators. These individuals should be experienced trainers and knowledgeable and experienced in the CCP. Final selection will be jointly authorized by FEMA and the Substance Abuse and Mental Health Services Administration.

Course Objectives:

At the end of this course, participants will be able to:

- Recognize ways in which traditional classroom approaches differ from approaches that support adult learning.
- Describe ways in which trainers can prepare a training environment that supports the learning process.
- Identify five principles of adult learning.
- Describe auditory, visual, and kinesthetic learning styles.
- Explain the key concepts of the CCP Model.
- Describe your roles and responsibilities as a CCP trainer.
- Demonstrate knowledge of the Trainer¿s Toolkit components.
- Describe the CCP data collection forms and how they are used.
- Identify Level One and Level Two of evaluation in the CCP Trainer¿s Toolkit.
- Demonstrate the use of principles and techniques of adult learning in delivering Immediate Services Program (ISP) and the Regular Services Program (RSP) training content.

Primary Core Capability:

Health and Social Services

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Crisis Counseling Program (Grants Training) for State Mental Health Authorities E0354

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential

Duration (in Hours): 24.0

Continuing Education Units: General: 2.4

Duration (in Days): 4.0

Course Description:

This course provides mental health departments of states, U.S. territories, or federally recognized tribal organizations with the knowledge and tools necessary to successfully complete the Crisis Counseling Program (CCP) Grant applications in order to manage a CCP during a Presidentially declared disaster. Training topics include the CCP Grant application process, grant reporting requirements, disaster mental health concepts, and organizational aspects of disaster response.

Note: This course does not provide instruction on crisis counseling or stress management techniques.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

During the course, the participants will learn about:

- Who is a Crisis Counseling Assistance and Training Program (CCP) qualified applicant;
- The Immediate Services Program (ISP) application; and
- Responsibilities of the State Mental Health Authority (SMHA) after a disaster.

Primary Core Capability:

Health and Social Services

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Health Care
- Public Health

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

State Individual Assistance Operations E0357

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 32.0
Continuing Education Units: General: 3.2
Duration (in Days): 4.0

Course Description:

This course is designed for state-level staff responsible for coordinating and administering individual assistance (IA) to those affected by emergencies or disasters. It is intended to enable participants to coordinate state response and recovery operations for individuals and families.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Target audience are for state personnel who will perform the role of State Individual Assistance Officer (or back-up) during disaster operations.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Define IA operations during response to and recovery from Presidentially declared emergencies and disasters.
- Differentiate between short- and long-term disaster assistance.
- Describe IA programs and administration requirements.
- Demonstrate program authority and eligibility.
- Demonstrate the sequence of service delivery.
- Highlight partnerships and information-sharing.

Other Prerequisites:

Recommended: IS 0403, Introduction to Individual Assistance; IS 0405, Mass Care/Emergency Assistance Overview

Primary Core Capability:

Economic Recovery

Secondary Core Capability(s):

- Housing
- Mass Care Services
- Operational Coordination

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions
POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

State Public Assistance Operations E0376

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 4.0

Course Description:
This course provides state, local, and tribal staff with an overview of FEMA¿s Public Assistance (PA) Program, process, and policies. Course topics include introduction to program laws, regulations, and policies; PA process; grants management; eligibility; hazard mitigation in the PA Program; compliance with other Federal laws and regulations; and project formulation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: State, local, and tribal government personnel responsible for administering PA grants

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Identify, explain, and apply PA Program laws, regulations, and policies.
- Describe the milestones of the PA Program process and explain the Grantee’s role.
- Demonstrate basic knowledge of PA eligibility.

Prerequisite(s):
- IS0634: Introduction to FEMA's Public Assistance Program

Primary Core Capability:
Operational Coordination

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Residential Coastal Construction E0386

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
This course is designed to train participants to effectively use FEMA P 55, Coastal Construction Manual (4th Edition). The course and publication provide a comprehensive approach to planning, siting, designing, constructing, and maintaining homes in the coastal environment.

The course contains in-depth descriptions of design, construction, and maintenance practices that, when followed, will increase the durability of residential buildings in the harsh coastal environment and reduce economic losses associated with coastal natural disasters.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and those from the private sector, such as engineering firms, may also apply.

CECs: 12 (CORE)

ACE: Level: Upper Division

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:
- Understand the basic principles of designing in a coastal environment: design premise, design framework, constraints, defining a “successful” building.
- Understand the differences in design requirements and expected performance between coastal construction and inland construction.
- Understand the significance and “lessons” of historical events at the coast.
- Describe minimum requirements and “best practices” for coastal construction.
- Identify coastal hazards at potential building sites and identify where to obtain pertinent information.
- Understand how to calculate design loads and conditions.
- Understand the continuous load path principle.
- Identify siting, design, construction, and maintenance defects that result in vulnerable buildings.

Other Prerequisites:

Recommended: Participants should complete IS 0279.a, Introduction to Retrofitting Flood-Prone Residential Buildings; and IS 0386.a, Introduction to Residential Coastal Construction. Taking these courses should also help potential participants establish whether they have the necessary level of building science knowledge to take the more advanced resident courses.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced Public Information Officer E0388

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 38.0

Continuing Education Units: General: 3.8

Duration (in Days): 5.0

Course Description:

The National Response Framework (NRF) and the National Incident Management System (NIMS) devote significant attention to the importance of emergency public information. Public information is one-third of one-fifth of NIMS under Command and Management, placing public information at the same level as the Incident Command System (ICS).

With public information included as a function within NIMS and ICS, it is critical to address and provide training for this important element of emergency management.

EMI's Public Information Officer (PIO) training curriculum includes courses delivered at the awareness, basic, intermediate, advanced and master levels. The awareness, basic and intermediate level courses were developed by EMI and are managed by state emergency management trainers who teach basic skills and techniques for use during small, localized, single-agency responses; preparedness campaigns; and escalating localized responses.

The advanced level course is the fourth in the public information training series. It teaches participants additional skills for use during escalating incidents, including strategic communications and incident action planning as it relates to Joint Information Center (JIC) operations.

The goal of this course is to:

- Provide participants with the knowledge and skills to establish, manage and work within a JIC through multimedia lectures and individual and group activities.
- Provide participants the opportunity to apply advanced public information skills during a multi-day functional exercise (FE) designed to test the participants¿ abilities to analyze, coordinate, process and create information in a fast-paced, realistic environment.
- Through a tabletop exercise (TTX), encourage participants to evaluate their processes to help them generate new ideas, products, or ways of viewing challenges or situations.
- Encourage participants to improve their processes and ensure every action has a measurable relevance for each identified audience, including senior leadership.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Full-time public information personnel who have completed the prerequisites.
- Participants must have a minimum of 2 full years of full-time public information experience
- Students who have not attended this training in the previous five years may also apply.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
- Relate the exercise scenario to their primary area of responsibility within the functional exercise by verbalizing their primary exercise role during the introductions. (Unit 1)
- Apply current crisis communications methodologies to community audiences during an incident by completing three table group activities. (Unit 2)
- Analyze the characteristics of the changing American family and how the media and fear play a role in shaping communication goals and messages by participating in a group discussion and an activity. (Unit 3)
- Conduct an analysis of their personal and organizational disaster readiness based on current disaster readiness guidance. (Unit 4)
- Relate the Incident Action Planning (IAP) process to the External Affairs 8-Step Strategic Communications Model by completing a multi-level activity. (Unit 5)
- Demonstrate the ability to work in a JIC by actively contributing to exercise tasks and products as specified in the exercise objectives through functional exercise play. (Unit 6)
- Draft an 8-step strategic communication plan for each TTX scenario. (Unit 7)
- Share lessons learned during a whole class debriefing, and create individual professional development goals based on class experiences. (Unit 8)

Other Prerequisites:

Course Prerequisites:

· IS-29.a: Public Information Officer Awareness· IS-42: Social Media in Emergency Management· IS-100.b: Introduction to Incident Command System (ICS) (or ICS course for specific specialty: healthcare, public works, etc.)· IS-200.b: ICS for Single Resources and Initial Action Incidents (or discipline specific course)· IS-201: Forms Used for the Development of the Incident Action Plan (Waived if ICS-300 completed)· IS-247.a: Integrated Public Alert and Warning System (IPAWS) (or either IS-248 Integrated Public Alert and Warning System (IPAWS) for the American Public or IS-251 Integrated Public Alert and Warning System (IPAWS) for Alerting Authorities· IS-700.a: National Incident Management System (NIMS), an Introduction· IS-800.b: National Response Framework, An Introduction· E/L/K 0105 - Public Information Basics

Recommended Prerequisites:

· ICS-300: Intermediate Incident Command System for Expanding Incidents· IS-120.a: An Introduction to Exercises· IS-242.b: Effective Communication· IS-650.a: Building Partnerships with

Tribal Governments· IS-660: Introduction to Public-Private Partnerships· IS-909: Community Preparedness: Implementing Simple Activities for Everyone

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Master Public Information Officer - Implementing Communications Strategies for Whole Community Leadership E0389

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Virtual

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 4.0

Course Description:

The Master Public Information Officer Program (MPIOP) is the final component of the public information training series.

MPIOP is a three-course series that prepares public information officers for an expanded role in delivering public information and warning using a strategic whole community approach.

The program reinforces the qualities needed to lead whole community public information/external affairs programs, provides relevant management theories and concepts, and uses case studies to enhance public information/external affairs skill sets.

MPIOP participants work within a collaborative environment on projects and establish a network of peers and contribute to the body of knowledge for emergency management related public information. This includes evaluation of leadership, group dynamics and functional best practices of joint information centers by monitoring student activity during advanced public information officer course offerings.

The goals of the MPIOP are to:

- Develop leaders who will advocate and be change agents for Public Information issues in their community and profession
- Contribute to the Public Information body of knowledge through research
- Develop leaders who will provide support, perspective and mentorship to PIOs around the country

The objectives of the MPIOP are to:

- Increase the number of Public Information leaders, advocates and influencers in our communities
- Grow the body of knowledge of Public Information issues within the emergency management community by institutionalizing and promoting research
- Create an active network of experts in Public Information to provide support and perspective to Public Information leaders around the country
- Advocate for diversity in the Public Information field

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: A formal application process will be published on the EMI Web site in the spring.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe how to use networking to influence programs, organizations and environments (Unit 1);
- Describe how to explain to stakeholders the importance of engaging community executives in communications planning (Unit 2);
- Discuss science-based research methods available to grow the Public Information body of knowledge (Unit 3);
- Discuss leadership lessons by participating in a group Executive Reading session (Unit 4);
- Apply the basic concepts of Disaster Behavioral Health by analyzing a case study (Unit 5);
- Promote training and exercises in the organization and community (Unit 6);
- Apply strategic and executive concepts to a public information case study (Unit 7); and
- Describe the next steps of the Master Public Information Officer course (Unit 8)

Other Prerequisites:

Follow this application process during the announced period. Usually April through June.Applicants should direct questions to the Master Public Information Officer mailbox:FEMA-Master_PIO_Program@FEMA.DHS.GOV.Email completed application packets in the order listed below to:netcadmissions@fema.dhs.govHow to Apply:Each application must include the following eight (8) items submitted in order 1-8:1. A cover letter from the applicant requesting admission to the program and specifying the applicant's qualifications and perceived expectations of the program (no required format).2. An essay of no more than 500 words that explains why you would like to be considered for admission into this course. This essay should outline:a. Your sphere of influence within your community. This sphere would include local committee membership, special projects involving other community groups and volunteer agency board memberships. Indicate length of time you've been involved with these organizations.b. If you are an instructor of basic PIO courses, list the courses as well as the length of time you've been instructing and the number of students you taught in the last two (2) years.3. Certificate of Completion for the 0388 Advanced Public Information Officer course.4. A General Admissions Application FEMA Form 119-25-1 (Item 9a on the form should state "Master Public Information Officer Program"). This form will require signature of the FEMA Regional Training Manager (RTM) or the appropriate State Training Officer (STO).5. The applicant's signed statement indicating their commitment to complete the entire program of three (3) resident courses (E0389, E0393 and E0394) at EMI and the Research Project during the coming fiscal year.6. A resume not to exceed two (2) pages in length (no required format).7. Recommendations (at least three) from a supervisor and/or a peer. Recommendations should address the following:a. Why the applicant should be considered for admission into this course.b. What the applicant will gain from the course.c. What the applicant will contribute to the course.d. What the applicant's potential impact on his/her organization will be.8. A letter of support from their agency. This letter must recognize the student must attend three (3) sessions at EMI during the fiscal year in order to complete the course.Recommended: E0952,

NIMS ICS All-Hazards Public Information Officer Course; E0300, ICS 300, Intermediate Incident Command System for Expanding Incidents; ICS 400, Advanced Incident Command System for Command and General Staff—Complex Incidents; IS 0241.a, Decision-Making and Problem-Solving; and IS 0250.a, Emergency Support Function (ESF) #15—External Affairs: A New Approach to Emergency Communication and Information Distribution

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Master Public Information Officer - Applying Advanced Concepts in Public Information and Communications E0393

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Virtual

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 5.0

Course Description:

The Master Public Information Officer Program (MPIOP) is the final component of the public information training series.

MPIOP is a three-course series (E389/E393/E394) that prepares public information officers for an expanded role in delivering public information and warning using a strategic whole community approach.

The program reinforces the qualities needed to lead whole community public information/external affairs programs, provides relevant management theories and concepts, and uses case studies to enhance public information/external affairs skill sets.

MPIOP participants work within a collaborative environment on projects and establish a network of peers and contribute to the body of knowledge for emergency management related public information. This includes evaluation of leadership, group dynamics and functional best practices of joint information centers by monitoring student activity during advanced public information officer course offerings.

The goals of the MPIOP are to:

- Develop leaders who will advocate and be change agents for Public Information issues in their community and profession
- Contribute to the Public Information body of knowledge through research
- Develop leaders who will provide support, perspective and mentorship to PIOs around the country

The objectives of the MPIOP are to:

- Increase the number of Public Information leaders, advocates and influencers in our communities
- Grow the body of knowledge of Public Information issues within the emergency management community by institutionalizing and promoting research
- Create an active network of experts in Public Information to provide support and perspective to Public Information leaders around the country
- Advocate for diversity in the Public Information field

During this second part of the MPIOP series, participants will attend an on-campus offering of the 0388 Advanced Public Information Officer course to evaluate an active Joint Information Center (JIC).

Using an objective driven evaluation plan, participants will review the organization, personnel management and interpersonal relationships of the JICs created during a functional exercise.

At the beginning of the third part of the MPIOP (E0394), participants will compare after-action reports and develop a best practices report for inclusion in the Public Information Officer body of knowledge project.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: See criteria for E0389, Master Public Information Officer.

Course Objectives:

At the end of this course, participants will be able to:

- Discuss organizational analysis in preparation for analysis of a joint information center functional exercise;
- Discuss techniques for analyzing interpersonal relationships within a Joint Information Center during a functional exercise;
- Design a process for analyzing a joint information center functional exercise;
- Analyze a functional exercise for personnel management trends, best practices leadership practice;
- Evaluate interpersonal relationships as they pertain to joint information center practice during a functional exercise;
- Design a report outlining results of the functional exercise analysis that will contribute to the public information body of knowledge

Prerequisite(s):

- E0389: Master Public Information Officer - Implementing Communications Strategies for Whole Community Leadership

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Master Public Information Officer - Mastering Public Advocacy Plans to Create an Effective Community of Stakeholders E0394

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 4.0

Course Description:

The Master Public Information Officer Program (MPIOP) is the final component of the public information training series.

MPIOP is a three-course series (E0389/E0393/E0394) that prepares public information officers for an expanded role in delivering public information and warning using a strategic whole community approach.

The program reinforces the qualities needed to lead whole community public information/external affairs programs, provides relevant management theories and concepts, and uses case studies to enhance public information/external affairs skill sets.

MPIOP participants work within a collaborative environment on projects and establish a network of peers and contribute to the body of knowledge for emergency management related public information. This includes evaluation of leadership, group dynamics and functional best practices of joint information centers by monitoring student activity during advanced public information officer course offerings.

The goals of the MPIOP are:

- To develop leaders who will advocate and be change agents for public information issues in their community and profession
- To contribute to the public information body of knowledge through research
- To develop leaders who will provide support, perspective and mentorship to PIOs around the country

At the begining of this third part of the MPIOP, participants will compare after-action reports from observations conducted during MPIO part two (E0393) and develop a best practices report for inclusion in the public information officer body of knowledge project.

Also during this final segment of the MPIOP, participants will continue reviewing various factors to be considered when developing whole community strategic communications plans.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: See E0389, Master Public Information Officer

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Develop body of knowledge report through consolidated review of multiple joint information center functional exercise analysis reports.
- Propose how strategic PIO leaders coordinate the actions of stakeholders and emergency management agencies to achieve a common purpose.
- Design, develop and implement a research project to contribute to the public information body of knowledge.

Prerequisite(s):

- E0389: Master Public Information Officer - Implementing Communications Strategies for Whole Community Leadership
- E0393: Master Public Information Officer - Applying Advanced Concepts in Public Information and Communications

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

ICS 400: Advanced Incident Command System for Command and General Staff - Complex Incidents **E0400**

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 15.0

Continuing Education Units: General: 1.5

Duration (in Days): 2.0

Course Description:

NOTE- This course is delivered by individual agencies/jurisdictions and is NOT delivered by FEMA. Please contact your state Office of Emergency Management (OEM) for details on dates, location, and course delivery specifics.

Distance Learning version of this course is delivered over a 5 day period (6.5 hours per day). Distance Learning indicates Instructor Led Training (ILT) in a virtual format.

This course provides training for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in ICS 100 through ICS 300 courses, which are prerequisites for the ICS 400 course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU. G courses do not receive IACET CEUs.

Selection Criteria: The target audience for this course is senior personnel who are expected to perform in a management capacity in an Area Command or Multi-Agency Coordination Entity.

Course Objectives:

At the end of this course, participants will be able to:

- Explain how major incidents engender special management challenges.
- Describe the circumstances in which an Area Command is established.
- Describe the circumstances in which Multi-Agency Coordination Systems are established.

Other Prerequisites:

Participants must have successfully completed:- IS0100, Introduction to the Incident Command System;- IS0200, Basic Incident Command System for Initial Response;- ICS 300 (E/L/G0300), Intermediate Incident Command System for Expanding Incidents;- IS0700, National Incident

Management System, An Introduction;- IS0800, National Response Framework, An IntroductionRecommended: Experience using concepts and principles from ICS 100, ICS 200, and ICS 300, and use of skills in an operational environment.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Mass Care - Emergency Assistance Planning and Operations **E0418**

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Virtual

Duration (in Hours): 17.5

Continuing Education Units: General: 1.7

Duration (in Days): 3.0

Course Description:

The purpose of this course is to prepare Mass Care/Emergency Assistance (MC/EA) Coordinators and their teams to develop MC/EA plans to support and/or coordinate MC/EA disaster responses.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe MC/EA activities.
- Identify key MC/EA planning steps.
- Describe the roles and responsibilities of the Mass Care Coordinator and team.
- Define the scale of the disaster and estimate needed resources to support a MC/EA disaster operation.
- Discuss the primary elements of MC/EA Information Management.

Other Prerequisites:

Recommended: IS0405, Mass Care/Emergency Assistance Overview

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Mass Care - Emergency Assistance Shelter Field Guide Training for States and Local Communities E0419

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days): 8.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units:
General: 0.8

Course Description:
This course was developed by the American Red Cross and FEMA to train participants in sheltering practices and techniques. It is designed for use with its companion piece, the Shelter Field Guide.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:
- Identify the 7 different roles involved in sheltering
- Explain the resources available to shelters
- Use the Shelter Field Guide to open, operate and close a shelter
- Prepare for shelter operations

Primary Core Capability:

Mass Care Services

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Building a Roadmap to Resilience: A Whole Community Training E0426

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 18.0
Continuing Education Units: General: 1.8
Duration (in Days): 3.0

Course Description:

This interactive course focuses on implementing inclusive emergency management principles in local communities, and how that approach can increase a community's ability to mitigate, prepare for, respond to, and recover from a disaster. This course will provide tools to help community groups move beyond basic awareness and onto engaging activities that truly move the needle on resiliency. Students are expected to be active participants in this course to enhance their level of knowledge. As a course outcome, students will develop a roadmap to resiliency customized for their community, to include proven best practices for engagement and tested preparedness activities.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The target audience for this course includes community stakeholders interested in disaster resilience, as well as junior emergency management professionals who support or implement inclusive emergency management, community disaster planning, preparedness activities, and community outreach at the state and local levels. For the purposes of this course, junior emergency management professionals are considered those with less than three years of experience.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Introduce recent research linking social capital to Whole Community resiliency and then look for markers of both in students' home communities.
- Examine the state of preparedness of the individual citizen, to include common motivations and barriers to getting prepared.
- Develop strategies to leverage Citizen Corps and other structures, such as interfaith councils, civic associations, chambers of commerce, and parent-teacher associations in order to facilitate community resiliency gains on the local and regional level. Consider the equities of each structure and the ancillary benefits that come from furthered resiliency.
- Build a roadmap to move each student's community beyond awareness and toward action to increase levels of preparedness.

Other Prerequisites:

Students should have a basic understanding of the fundamentals of emergency management and

community preparedness.

Primary Core Capability:

N/A - None

Mission Area(s):

- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Community Emergency Response Team Program Manager E0427

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 14.0
Continuing Education Units: General: 1.4
Duration (in Days): 2.0

Course Description:

This course prepares participants to establish and sustain an active local Community Emergency Response Team (CERT) program. The responsibilities of a local CERT Program Manager are various. This course defines the core components of a local CERT program and focuses on effective practices for:

- Planning and interacting with a broad range of stakeholders;
- Managing program resources;
- Sustaining the program course topics, including:
- Developing local CERT program goals and a related strategic plan;
- Promoting a local CERT program;
- Orienting, managing, and retaining CERT members;
- Recruiting, funding, managing, and retaining CERT trainers;
- Acquiring and managing program resources;
- Delivering and managing effective training and exercises;
- Developing policies and procedures for operating a local CERT program; and
- Evaluating and sustaining the program.

The CERT Program Manager course is delivered at EMI sequentially during the same week with E0428, Community Emergency Response Team Train-the-Trainer. Participants who wish to take both courses must submit a separate application for each course. Although either course may be taken separately, EMI encourages participants to take both courses the same week.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Professionals and volunteers who are designated to be or are interested in being appointed a local CERT Program Manager and those who are already in the CERT Program Manager position.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:

At the end of this course, participants will be able to:

- Define the purpose and core components of a local CERT program.
- Use strategic planning to define the mission and goals for a local CERT program.
- Describe the purposes and strategies for promoting a local CERT program.
- Establish a process for working with volunteers.

- Establish a process for working with instructors.
- Establish a process for acquiring and managing program resources.
- Build a plan for delivering and managing safe training and exercises.
- Describe the role of policies and procedures in operating a local CERT program.
- Develop a process for evaluating a local CERT program.
- Describe how to sustain a local CERT program.

Other Prerequisites:

1. A referral from a CERT-sponsoring agency, typically a local, regional, or state government agency. 2. If you are not a first responder, the CERT Basic Training is required3. For current first responders the CERT Basic Training or IS 317: Introduction to CERT(http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=IS-317) is required.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination
- Risk Management for Protection Programs and Activities

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Community Emergency Response Team Train-the-Trainer E0428

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 18.46

Continuing Education Units: General: 1.9

Duration (in Days): 3.0

Course Description:

This course prepares participants to deliver FEMA's Community Emergency Response Team (CERT) Basic Training course. This Train-the-Trainer course focuses on preparing instructors to:

- Deliver CERT Basic Training.
- Convey the messages and intent of the CERT program (e.g., safety, teamwork, place in overall community Emergency Operations Plan).
- Assure that participants achieve the objectives of CERT Basic Training.
- Create a comfortable yet managed learning environment.

Course topics include:

CERT history, program purpose, and values.

- Materials and requirements for the CERT Basic Training course.
- Roles of the CERT instructor.
- Effective presentation of CERT Basic Training content.
- Effective coaching and demonstration of skills in the classroom.
- Practices to maximize learning.
- Effective evaluation of CERT training participants.

The CERT Train-the-Trainer course is delivered at EMI sequentially during the same week with E0427, Community Emergency Response Team Program Manager. Participants who wish to take both courses must submit a separate application for each course. Although either course may be taken separately, EMI encourages participants to take both courses the same week.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Individuals who will serve as the Course Manager for the CERT Basic Training course and be CERT Basic Training course instructors.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate knowledge of the CERT Basic Training course.
- Demonstrate the ability to present an assigned portion of the course (teach-back).

- Communicate the core values of the program.
- Demonstrate classroom management techniques.
- Demonstrate effective teaching techniques.
- Model appropriate behavior as an instructor.

Other Prerequisites:

1. A referral from a CERT-sponsoring agency, typically a local, regional, or state government agency. 2. If you are not a first responder, the CERT Basic Training is required3. For current first responders the CERT Basic Training or IS 317: Introduction to CERT(http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=IS-317) is required.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Understanding the Emergency Management Assistance Compact E0431

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential, Virtual
Duration (in Hours): 16.0
Continuing Education Units: General: 2.4
Duration (in Days): 2.0

Course Description:

This course enables emergency management personnel and response and recovery personnel from all political jurisdictions to more effectively understand, activate, implement, and use the Emergency Management Assistance Compact (EMAC) system. This course introduces participants to the EMAC process and assists them in gaining familiarity and competency with the EMAC system so that when an event occurs that requires activation of the EMAC system, they know how to proceed, and what documentation and sources of information to use for guidance in order to maximize use of all available resources.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management personnel and response and recovery personnel from all political jurisdictions who can be legally deployed through the EMAC system; persons officially responsible for requesting and providing EMAC assistance; and those individuals desiring a more comprehensive working knowledge of the EMAC system.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe and apply the legal authorizations and stipulations in the EMAC law.
- Describe the EMAC governance structure and member states' roles and responsibilities.
- Apply the processes for requesting and offering assistance through the EMAC system.
- Implement the mission-ready packaging and cost-estimation methodology.
- Apply the recommended actions during each phase of the EMAC process.
- Explain the EMAC levels of operation and EMAC Operations Management System.
- Apply the processes and procedures for reimbursing Resource Providers.

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Incident Command System Curricula Train-the-Trainer E0449

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 34.0
Continuing Education Units: General: 3.4
Duration (in Days): 5.0

Course Description:

This course is a capstone course for ICS instructors. Students must have a working knowledge of the ICS core curriculum. The goal of this 40-hour course, E 0449 Incident Command System (ICS) Curricula Train-the-Trainer, is designed to advance instructors knowledge and ability to deliver Incident Command System Curricula related training courses.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Participants must have successfully:

- Completed the prerequisite courses
- Completed recognized training to achieve qualifications in techniques of instruction and adult education methodologies
- Must qualify as either a Lead or Unit instructor as noted in the NIMS Training Program

The student must demonstrate a working knowledge of ICS principles. They must have worked as an Incident Commander, in a Command or General Staff position(s) on incidents, planned events, or exercises that went longer than one operational period or involved a written incident action plan and involved multiple agencies and/or jurisdictional coordination.

State, Territorial, Tribal and Local Applicants for this Train the Trainer course require endorsement from the State Training Officer or equivalent to attend this course.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Explain the background of ICS training development.
- Identify key requirements and elements within the NIMS Training Program that relate to ICS training courses.
- Identify appropriate instructional techniques for the delivery of ICS curricula and facilitation of course activities.

- Identify critical teaching points, participant challenges, and desired outputs for each of the ICS training courses.
- Explain how to coordinate and execute course deliveries.

Other Prerequisites:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Participants must have successfully completed (the most current version(s):- ICS 0100 (IS-0100), Introduction to the Incident Command System;- ICS 0200 (IS-0200), Basic Incident Command System for Initial Response;- ICS 300 (E/L/G0300), Intermediate Incident Command System for Expanding Incidents;- ICS 400 (E/L/G0400), Advanced ICS for Complex Incidents;- IS 0700, National Incident Management System, An Introduction;- IS 0800, National Response Framework, An Introduction;- ELG 0191, Emergency Operations Center/ICS Interface- Formal instructor training such as M-410, National Wildland Coordinating Group Facilitative Instructor, EMI Master Trainer Program, Fire Instructor I&2, ASTD, CTTI, POST, FLETC, college, private industry, E0141, Instructional Presentation and Evaluation Skills, Office for Domestic Preparedness Instructor Course, valid teaching certificate, or equivalent.Include with your application: Copies of all course completion certificates or transcripts and a separate document describing, in detail, your operational experience and teaching experience.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced I: Application of Advanced Individual Concepts in EM E0451

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 35.0
Continuing Education Units: General: 3.5
Duration (in Days): 5.0

Course Description:

The goal of E0451, Advanced I: Application of Advanced Individual Concepts in EM, the first course of the National Emergency Management Advanced Academy curriculum, is to provide EM professionals with critical skills that are needed to perform responsibilities such as program management oversight, effective communication, research resources, applicable laws, policy considerations, collaboration, and strategic thinking. Advanced I is designed to provide participants with the skills to manage EM programs and will be essential to building the foundation for collaboration by bringing EM professionals together to share their experiences and establish a network.

The E0451 Advanced I course provides knowledge in management qualities, management styles, strategic thinking, decision making, problem solving, evaluation, strategic planning, budgeting, vision and mission statements, research methodology, laws, policy considerations, program risk management, collaboration and communication, and change management, in addition to personal application and reflection. Sharing best practices, lessons learned, tools, and documentation provides a firm understanding of Federal, State, Tribal, territorial and local EM programs, as well as how those programs can be effectively leveraged to support community needs and requirements.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participants are only admitted to the four course Academy series through the annual Advanced Academy selection process conducted in June each year. For more details, visit the EMPP Advanced Academy web page at http://training.fema.gov/empp/advanced.aspx .

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate an understanding of the following emergency management concepts: strategic thinking, problem-solving, decision-making, strategic planning, budgeting, mission/ vision statements, resource and risk management, stakeholder communication /collaboration/coordination, public advocacy/communication, and change management.

- Based on the instruction and research paper review, begin to draft a problem statement and outline for the research project.

Other Prerequisites:

Three or more years in an Emergency Management role or position.Recommended: Application Selection Criteria:Applications will be evaluated based on recommended prerequisites to include:· At least three (3) years in an EM position· Project and working group in EM· Substantial continuing service commitment· Whole community representation

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced II: Assessment of Teams in Professional Emergency Management E0452

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units: General: 3.5

Course Level: N/A

Duration (in Hours): 35.0

Duration (in Days): 5.0

Course Description:

The goal of E0452, Advanced II: Assessment of Teams in Professional Emergency Management, is to provide EM professionals with critical skills that are needed to be able to apply personal management styles in the context of EM. Advanced II will provide participants with the essential skills needed to lead EM programs at the mid-manager's level and will be essential to building the foundation for collaboration by bringing EM professionals together to share their experiences and establish a network. Advanced II will enable participants to gain knowledge necessary for understanding and developing themselves as mid-level managers, develop critical thinking and decision-making skills, develop personal influence and communication skills, work through resiliency, and motivate and manage others. In addition, Advanced II will provide an opportunity to explore the importance of ethics, values, and accountability. Sharing best practices, lessons learned, tools, and documentation to have a firm understanding of Federal, State, and local EM programs, as well as how those programs can be effectively leveraged to support State and local needs and requirements.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participants are only admitted to the four course Academy series through the annual Advanced Academy selection process conducted in June each year. For more details, visit the EMPP Advanced Academy web page at http://training.fema.gov/empp/advanced.aspx .

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate a continued understanding of the cross-cutting EM concepts from E0451 Advanced I: Application of Advanced Individual Concepts in EM, and apply during this course.
- Demonstrate an understanding of the followingEM concepts: organizational management; organizational planning; decision-making and problem-solving; consensus building; collaboration and communication; private sector/NGO interfaces; resource management, planning, analysis, and evaluation; and ethics as related to all of the above.
- Based on work in E0541, Supervising in a Temporary Workplace, continue to build and refine ResearchProject thesis.

Other Prerequisites:

Three or more years in an Emergency Management role or position.Application Selection Criteria:Applications will be evaluated based on recommended prerequisites to include:· At least three (3) years in an EMposition· Project and working group on EM· Substantial continuing service commitment· Whole community representation

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced III: Contemporary Issues in the Emergency Management Organization E0453

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 35.0

Continuing Education Units: General: 3.5

Duration (in Days): 5.0

Course Description:

E/L0453 Contemporary Issues in the Emergency Management Organization (Advanced III) is a 5-day course designed to introduce the participants to skills critical to engage the leadership challenges associated with the local emergency management organization and immediate local community. The course begins with strategies for balancing priorities when managing and developing an organization, followed by the application of emergency management leadership skills when analyzing a case study. The course then shifts to the use of performance measures to monitor and improve organizational effectiveness, then cover creating an organizational climate that fosters innovation. The course moves to the strategic planning process and how it is applied to the local organization. After that, the course will cover strategies for managing change and conflict in an organization. Participants will then explore the economics of disaster, including identifying the financial vulnerability of their community. Participants will share their NEMAA research paper findings with their table groups and will work on the presentations for the E/L0454 course. Finally, the participants will take a graded final exam and then finish with the course conclusion and preparation for subsequent attendance to Advanced Academy IV.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participants are only admitted to the four course Academy series through the annual Advanced Academy selection process conducted in June each year. For more details, visit the EMPP Advanced Academy web page at http://training.fema.gov/empp/advanced.aspx .

ACE: Level: Upper Division

ACE: Credit Hours: 3

Course Objectives:

At the end of this course, participants will be able to:

At the end of this course, participants will be able to demonstrate the following objectives by taking a test and completing individual and group activities:

- Lead organizational management within the emergency management environment, including assessing an organization¿s strengths, weaknesses, threats and challenges
- Implement strategies to close the gap between Federal funding and the actual costs of recovery

and how mitigation can reduce the effects of future disasters
- Assess different conflict management styles and use appropriate conflict resolution techniques
- Implement the strategic planning cycle to create, evaluate, and promote an organization's strategy

Prerequisite(s):
- E0451: Advanced I: Application of Advanced Individual Concepts in EM
- E0452: Advanced II: Assessment of Teams in Professional Emergency Management

Other Prerequisites:

Application Selection Criteria:Applications will be evaluated based on recommended prerequisites to include:· At least three (3) years in an EM position· Project and working group in EM· Substantial continuing service commitment· Whole community representation

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced IV: Advanced Concepts and Policy in the EM Profession E0454

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.25
Continuing Education Units: General: 2.8
Duration (in Days): 5.0

Course Description:

The E/L0454: Advanced Concepts and Policy in the Emergency Management Profession (Advanced IV) is a 5-day course designed to introduce the participants to the leadership challenges faced by emergency management professionals in the broader emergency management community and profession. The course includes the following topics: a deep level discussion on community resilience and capacity to include regional and national coordination and considerations; an exploration of emerging issues in emergency management; advanced leadership concepts such as influence, motivation, and leading during disaster and non-disaster times; professional development strategies and planning for the emergency manager; an original case study capstone activity; and the research paper class presentations. The course concludes with a graduation ceremony from the NEMAA program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explore emerging issues impacting emergency management and create strategies to address those issues
- Assess whole community strategies to address emergency management issues and challenges associated with community capacity
- Design strategies for influencing the development of legislation, regulations and standards
- Create a presentation of emergency management issues and challenges, and identify the capabilities necessary to address the issues

Other Prerequisites:

Application Selection Criteria:Applications will be evaluated based on recommended prerequisites to include:· At least three (3) years in an EM position· Project and working group in EM· Substantial continuing service commitment· Whole community representation

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Management of Spontaneous Volunteers in Disasters E0489

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 7.0
Continuing Education Units: General: 0.7
Duration (in Days): 1.0

Course Description:
This course introduces the skills and planning considerations required to manage large numbers of people who are not affiliated with an experienced relief organization, but who want to help in disasters. These helpers or ¿spontaneous volunteers¿ are generally well motivated and sincerely want to help, but if their efforts and resources are not coordinated effectively, they could be counterproductive, wasteful, and often place a strain on the disaster area.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency managers and voluntary organizations responsible for the management of spontaneous volunteers

CECs: 7

Course Objectives:
At the end of this course, participants will be able to:
- Identify issues and challenges in the management of spontaneous volunteers.
- Identify the elements of a spontaneous Volunteer Management Plan.
- Identify best practices for the management of spontaneous volunteers in disasters.
- Develop and implement a spontaneous Volunteer Management Plan.
- Explain the role of the Volunteer Reception Center (VRC) and virtual VRC in the transition from response to recovery.

Other Prerequisites:
Recommended: All course participants should be familiar with their own state and local government Emergency Operations Plan Annex, if one exists, on the use of spontaneous volunteers and volunteers affiliated with relief organizations. In addition, the individuals should have a working knowledge of the Incident Command and National Incident Management Systems (IS 0100.b, Introduction to the Incident Command System; IS 0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS 0700.a, National Incident Management System, An Introduction; and IS 0800.b, National Response Framework, An Introduction).

Primary Core Capability:
Planning
Secondary Core Capability(s):
- Operational Coordination

Mission Area(s):
- Common

Discipline(s):
- Emergency Management
- Citizen/Community Volunteer

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Emergency Management Framework for Tribal Governments E0580

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 4.0

Course Description:

This 4-day course will provide tribal representatives with the information and strategies to develop or improve emergency management programs and systems within their tribal community. The course promotes the integration of all aspects of emergency management from preparedness, response, recovery, and mitigation into the planning process. The course will provide the knowledge and skills needed to improve the overall response to emergencies regardless of hazard, size, or complexity, and improve the sustainability of their tribal community and better protect tribal citizens, lands, culture, and sovereignty.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The target audience for this course includes, but may not be limited to:

- Tribal personnel who are responsible for overseeing the emergency planning and emergency management processes.
- Tribal personnel who may be assigned to a leadership or support position in emergency management or operations.
- Tribal council members, tribal leaders, and others who are responsible for the safety and security of the tribal population.

The course will be limited to federally or state-recognized tribal government representatives. Exceptions are authorized by the Course Manager only.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe the legal and financial responsibilities for emergency planning and management.
- Identify each emergency management phase and describe the tasks that are appropriate for each phase.
- Describe how each emergency management phase fits into the emergency planning process.
- Conduct a hazard analysis to quantify the risk to the tribe from the most common hazards.
- List critical capabilities required to minimize the risk to tribal members from identified hazards.
- Develop a list of areas in their emergency management systems that require updating based on the information and strategies presented in the course.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National

Incident Management System, An Introduction; and IS0800.b, National Response Framework, An Introduction

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Operations for Tribal Governments E0581

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 4.0

Course Description:

This 4-day course will provide tribal representatives with the information, skills, and strategies to improve overall emergency operations and make tribal governments more capable and self-sufficient during emergency operations. The course also promotes the integration of emergency operations across all functional lines in order to enhance the tribes' overall response for all emergencies, regardless of hazard, size, or complexity.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The target audience for this course includes, but may not be limited to:

- Tribal personnel who are responsible for overseeing the emergency planning and emergency management processes.
- Tribal personnel who may be assigned to a leadership or support position in emergency management or operations.
- Tribal council members, tribal leaders, and others who are responsible for the safety and security of the tribal population.

The course will be limited to federally or state-recognized tribal government representatives. Exceptions are authorized by the Course Manager only.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe the advantages of developing and implementing an integrated emergency management and operations program.
- Describe operational activities for each phase of emergency management.
- Identify the key players in each operational activity and the role that each would have.
- Explain the process for implementing critical operational components of the Emergency Operations Plan (EOP).
- List the principles of the Incident Command System (ICS) and give one example of how each is applied.
- Describe the NIMS standard for resource management.

Prerequisite(s):

- E0580: Emergency Management Framework for Tribal Governments

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; and IS0800.b, National Response Framework, An

Introduction

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Mitigation for Tribal Governments E0582

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 24.0
Continuing Education Units: General: 2.4
Duration (in Days): 4.0

Course Description:

This 4-day course will provide tribal representatives with an understanding of mitigation opportunities and techniques, examples of mitigation success stories to reduce future losses from natural or other hazards, and an overview of available FEMA mitigation programs. Primary emphasis is on helping tribal emergency managers and planners recognize a successful planning process, identify planning team members, identify mitigation planning requirements and effective mitigation opportunities to improve the sustainability of their tribal community, and better protect tribal citizens, lands, culture, and sovereignty.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Tribal representatives involved in emergency management, planning, economic development, and tribal leaders/elected officials. The course will be limited to federally or state-recognized tribal government representatives. Exceptions are authorized by the Course Manager only.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Identify and organize technical experts and mitigation stakeholders to participate in the mitigation planning process.
- Identify hazards that pose a threat to the tribe and determine the probable degree of damage from each.
- Develop a tribal mitigation plan that prioritizes hazards and identifies, evaluates, and prioritizes mitigation actions and activities.
- Prepare an implementation strategy, implement the mitigation plan, and monitor its effectiveness over time.

Prerequisite(s):

- E0580: Emergency Management Framework for Tribal Governments

Other Prerequisites:

Recommended: E0581, Emergency Operations for Tribal Governments

Primary Core Capability:

Planning

Mission Area(s):

- Recover
- Mitigation

Discipline(s):
- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Examining Emergency Management Policy and Doctrine E0680

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Virtual

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 4.0

Course Description:

EMI, partnering with our Nation's best and brightest, will convey cutting edge models and approaches to the core competencies areas of systems thinking for emergency management, leading complex systems, methodologies to take ideas from inception to innovation, net centric visioning and designing, presenting for impact. The course is highly interactive and includes relevant case studies and realistic simulation exercises for emergency management executives.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Formal acceptance into the Executive Academy is required.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Lead and coordinate across jurisdictions, agencies, public, non-profit, and private sectors in order to significantly enhance the ability to prepare for, protect against, respond to, recover from, and mitigate all hazards using the Whole Community systems approach.
- Shape emergency management policy, decision-making, and execution by providing subject matter expertise and other specialized advice and analysis to those higher in the chain of command.
- Hone individual executive critical thinking, understand and practice approaches for effective innovation implementation and presentation for impact reports.
- Assess unique challenges facing the emergency response system to enhance situational awareness during an emergency.
- Understand one’s reactions to an emergency and that of other people in order to effectively manage the fast-changing, emotionally charged situations in a major crisis and direct oneself and others toward meaningful response activity.
- Identify and assess complex relationships among organizations with competing interests and develop policies, strategies, and processes to resolve disputes and better coordinate mutually interdependent activities.
- Apply different levels of “connectivity” (integrated, parallel, and competitive) and models such as the meta-leadership model to enhance organizational and inter organizational performance.

Other Prerequisites:

Acceptance into the National Emergency Management Executive Academy

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Leading Complex Systems E0682

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Virtual

Duration (in Hours): 32.0

Continuing Education Units: General: 3.2

Duration (in Days): 4.0

Course Description:

This course provides the emergency management leader current research and experiential activities to refine the competency areas of critical thinking, applying decision making models and theory, continuous learning, emergency management ethics, conflict management, leadership and collaboration and social intelligence. Participants to further develop critical thinking skills and novel problem-solving techniques when dealing with the complexity and pressures that are associated with emergency management executive-level decision-making, specifically applying these competency areas to the program final project.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Formal acceptance into the Executive Academy is required.

Course Objectives:

At the end of this course, participants will be able to:

- Apply emergency management historical knowledge to better build, sustain, and improve the capability to prepare for, protect against, respond to, recover from, and mitigate all hazards.
- Leverage knowledge of economic factors, demographic drivers, political considerations, and emerging issues to shape emergency management policy and decision-making.
- Assess and apply societal factors, including sociology and social responsibility, when developing emergency management policies and strategies for disaster preparedness, mitigation, protection, response, and recovery.
- Establish communication strategies for developing and maintaining high-value partnerships across disciplines and sectors.
- Evaluate and apply concepts of complexity and strategy to address disasters and disaster preparedness.

Other Prerequisites:

Acceptance into the National Emergency Management Executive Academy

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Interpreting the Contemporary Emergency Management Environment E0684

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 29.0
Continuing Education Units: General: 2.9
Duration (in Days): 4.0

Course Description:

This course will focus on the tools and techniques for understanding and managing emergencies and disasters by examining the executive level competencies areas of disaster risk management, scientific, geographic and sociocultural considerations and emerging technology application and adoption. In addition, work on the capstone project will continue and project teams will brief the cohort on their progress.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Formal acceptance into the Executive Academy is required.

Course Objectives:

At the end of this course, participants will be able to:

- Understand risk analysis, decision-making theory and application.
- Understand the special requirements of infrequent, cascading, ill-characterized, long-lived, and escalating events.
- Recognize ways to improve popular perceptions of risk and influence public behavior during hazard crises.
- Describe how science/technology is communicated and interpreted within the scientific community.
- Describe how emergency management executives can leverage science and technology to prepare for, prevent, protect against, mitigate, respond to, and recover from the threats and hazards that pose the greatest risks.
- Identify, prioritize, engage, and use scientific and technology resources to enhance policy and decision-making in all key emergency management mission areas.
- Apply scientific and predictive modeling, data collection and analysis techniques, and technology to policy and decision-making.
- Tailor science and technology-based messaging to various segments of the Whole Community.
- Interpret and communicate science and technology information in a way that effectively informs and influences senior officials and other decision makers at the Federal, state, local, tribal, and global levels.

Prerequisite(s):

- E0680: Examining Emergency Management Policy and Doctrine
- E0682: Leading Complex Systems

Other Prerequisites:

Acceptance into the National Emergency Management Executive Academy

Primary Core Capability:

Planning

Secondary Core Capability(s):
- Risk Management for Protection Programs and Activities

Mission Area(s):
- Protect
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Creating the Emergency Management Stakeholder Community E0686

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential
Duration (in Hours): 32.0
Continuing Education Units: General: 3.2
Duration (in Days): 4.0

Course Description:

This course will cover the executive level core competencies of facilitating community risk ownership, civics/governance considerations, political skills and influence skills. Management and leadership behaviors, including policy and strategic-level decision making, are emphasized throughout the week. Final culminating academy projects will be presented during this final course to high-level emergency management and/or homeland security officials.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Formal acceptance into the Executive Academy is required.

CECs: 2.5

Course Objectives:

At the end of this course, participants will be able to:

- Lead and coordinate using a Whole Community emergency management approach towards risk management.
- Establish, maintain, interpret, and apply situational awareness in political situations and effectively exercise influence.
- Manage emotionally charged situations.
- Implement effective strategies for leading up, down, and across organizational boundaries.
- Apply critical thinking, innovation, and adaptive strategies to solve problems as demonstrated in final academy project product and presentation.

Prerequisite(s):

- E0680: Examining Emergency Management Policy and Doctrine
- E0682: Leading Complex Systems
- E0684: Interpreting the Contemporary Emergency Management Environment

Other Prerequisites:

Acceptance into the National Emergency Management Executive Academy

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Risk Management for Protection Programs and Activities

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Fundamentals of Grants Management Train the Trainer E0704

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.0

Course Description:

To provide participants with knowledge related to training adults, skills to present and facilitate training, and an opportunity to apply this knowledge during classroom activities.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

This course provides FEMA Grants Management subject matter experts with the skills they need to effectively present units in the E/L705 Fundamentals of Grants Management course.

The target audience for this course are FEMA GPD subject matter experts who will be responsible for delivering the E/L-0705 Fundamentals of Grants Management course.

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate the ability to establish a conducive learning environment during an effective 20-minute presentation of a Fundamentals of Grants Management unit.
- Demonstrate effective instructional presentation skills.
- Demonstrate skills for facilitating classroom interactions.
- Deliver one instructional presentation from the Fundamentals of Grants Management course.

Other Prerequisites:

Attend E705 Fundamentals of Grants Management. Teach back assignments for the participants will be made prior to or during the E705 Fundamentals of Grants Management course.

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Fundamentals of Grants Management E0705

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 24.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:

This course is designed for FEMA grantees and sub-grantees. It includes discussion and activities to improve the ability of FEMA grantees to administer Federal grant funding.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participants must be FEMA grantees or sub-grantees ONLY. Invitations and course announcements are sent to grantees directly from the Grants Programs Directorate.

NOTE: NO STIPEND OR TRAVEL REIMBURSEMENT WILL BE PROVIDED FOR THIS COURSE. Students must be grant recipients, and are allowed to use Management and Administrative (M&A) grant funds for training with approval from Program Analyst (Headquarters or Region).

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Improve collaboration across disciplines to integrate grants management functions.
- Review applicable cost principles and navigate and apply the FEMA Code of Federal Regulations and FEMA Information Bulletins.
- Apply sound business practices to increase efficiency and meet grants management priorities.
- Develop or revise policies, procedures, and practices in critical areas of grants management.
- Prepare for Federal monitoring and conduct sub-grantee monitoring.

Other Prerequisites:

Participants must be FEMA grantees or sub-grantees.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Procurement Under Grants E0708

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.5

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 0.8

Course Description:
This course is designed to strengthen students' understanding of the federal requirements when purchasing under a FEMA award in order to improve grant outcomes for FEMA award recipients and subrecipients. It includes lectures, discussion, small group activities, and individual practice activities.

Selection Criteria: Invitations and course announcements are sent to grantees directly from the Grants Programs Directorate. The target audience for this course is state, territorial, tribal, and local governments and private non-profits who are recipients or subrecipients of FEMA awards, and FEMA staff working with award recipients or subrecipients, including Grants Program Staff, Public Assistance Staff, OCC Staff, CRC Staff, and JFO Staff.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Distinguish between state and non-state entities and understand the federal regulations that apply to each entity type.
- Evaluate if a recipient or subrecipient's actions are restrictive of competition.
- Assess an entity's procurement need to determine the appropriate method of procurement and the federal requirements for using that method.
- Determine which contract provisions apply to a given contract.
- Review a procurement contract and identify areas of non-compliance with the federal regulations.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

IEMC/Community-Specific E0930

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 3.2

Course Level: N/A

Duration (in Hours): 32.0

Duration (in Days): 4.0

Course Description:

Community-Specific IEMCs place emphasis on a specific jurisdiction¿s risks, response capability, Core Capabilities, and short-term recovery issues. They are tailored to fit the jurisdictions and are based on a selected hazard scenario. Course methodologies include classroom instruction, group planning sessions, and exercises that allow for structured decision-making in a learning environment. A key outcome of this IEMC is to provide participants with the awareness and skills to carry out emergency plans, policies, and procedures related to disaster response and assist with making the transition from response activities to short-term recovery.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Analyze community emergency plans, policies, and procedures.
- Identify additional planning needs.
- Clarify roles and responsibilities.
- Improve teams and coordination.
- Improve response/recovery capabilities.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; and IS0775, Emergency Operations Center Management and Operations

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement

- Public Health

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Communications Unit Leader Train-the-Trainer E0949

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential, Virtual
Duration (in Hours): 21.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:
The NIMS ICS All-Hazards Position Specific (AHPS) Train the Trainer (TtT) course is designed to assist the student in his or her preparation to function effectively as under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s First Responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified COML; completed Position Task Book (PTB)
- Have documented experience serving as a COML on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Teach the All-Hazards Position-Specific Communications Unit Leader course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.
- Review and conduct an exploration of the objectives of the E/L0969 course. The objectives of the course are to:
- Explain the background of ICS training development.
- Identify key requirements and elements within the NIMS. Training Program that relate to AHPS training courses.
- Identify appropriate instructional techniques for the delivery of ICS curricula and facilitation of course activities.
- Identify critical teaching points, participant challenges, and desired outputs for each of the ICS training courses.
- Explain how to coordinate and execute course deliveries.

Other Prerequisites:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0969 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Operational Communications

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Incident Commander Course **E0950**

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential

Duration (in Hours): 30.0

Continuing Education Units: General: 3.0

Duration (in Days): 5.0

Course Description:

The goal of this professional development course is to provide local and state-level emergency responders with an overview of key duties and responsibilities of an Incident Commander within the ICS structure and specifically for a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. This criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Upper Division

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify course objectives and position-specific resource materials for the position of Incident Commander.
- Describe how to lead and manage an Incident Management Team (IMT) through an understanding of the interactions between the Incident Commander and the individual members of the IMT.
- Describe the Incident Commander¿s responsibilities in IMT administration and readiness.
- Identify the components of a typical Incident Commander Go-Kit.
- Describe the purpose and function of command, agency oversight, support, and coordination as they relate to incident management and the role of the Incident Commander.
- Describe command and coordination structures from the Incident Commander¿s standpoint.
- Describe the interaction and cooperation that occurs between the Agency Administrator/Executive and the Incident Commander for the successful management of an incident.
- Describe the considerations and procedures an Incident Commander should follow to ensure effective and safe transfer of command.
- Describe effective communication practices for addressing audiences internal and external to the management of an incident.

- Define leader¿s intent, priorities, incident objectives, strategies, and tactics as they are utilized by the Incident Commander for effective incident management.
- Describe the Incident Commander¿s responsibilities for the various plans and meetings in which he or she participates.
- Describe the staffing responsibilities and considerations of the Incident Commander.
- Describe how the Incident Commander can identify and manage a special situation that occurs within an incident.
- Describe the financial management responsibilities of the Incident Commander and the role of the Finance/Administration Section.
- Describe the agreements that the Incident Commander may encounter while managing incidents.
- Describe effective personal documentation practices for the position of Incident Commander.
- Describe the role and responsibilities of the Incident Commander as they pertain to the demobilization process, returning an incident to local management, and the performance evaluations of the Command and General Staff.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100 Introduction to the Incident Command System, ICS 100· IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (US Fire Administration)

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Incident Commander Train-the-Trainer E0951

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 35.0
Continuing Education Units: General: 3.5
Duration (in Days): 5.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Bea fully qualified IC; completed Position Task Book (PTB)
- Have documented experience serving as a IC on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Incident Commander course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0950 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
Planning
Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Public Information Officer Course E0952

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 31.0
Continuing Education Units: General: 3.1
Duration (in Days): 5.0

Course Description:
The goal of this professional development course is to provide federal, state, tribal, and local-level emergency responders with an overview of key duties and responsibilities of a Public Information Officer in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. This criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:
- Describe the role and importance of the Public Information Officer position in incident operations, especially as it pertains to initial incident operations.
- Describe the fundamentals of information operations during incident management.
- Develop a communications strategy for disseminating incident information.
- Explain the importance of effective media relations, including social media, and the role of the Public Information Officer in developing and maintaining such relationships.
- Describe the roles and responsibilities of Assistant Public Information Officers.
- Describe how the Public Information Officer may establish and leverage effective community relations.
- Describe the role of the Public Information Officer as it pertains to handling special situations within incidents.
- Describe how Public Information Officers can keep themselves, and those they escort and work with, safe in the incident environment.
- Define the Public Information Officer¿s roles and responsibilities during incident transition and demobilization.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100 An Introduction to the Incident Command System, ICS 100 · IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-0700 An Introduction to the National Incident Management System · IS-0800 National Response Framework (NRF)Recommended: O-305, Type 3 AHIMT Training course (delivered by USFA)

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Public Information Officer Train-the-Trainer E0953

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 35.0
Continuing Education Units: General: 3.5
Duration (in Days): 5.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as a fully qualified IC and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal

and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified PIO; completed Position Task Book (PTB)
- Have documented experience serving as a PIO on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

Teach the All-Hazards Public Information Officer course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0952 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:0305 AHIMT CourseNational Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Safety Officer Course E0954

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.75
Continuing Education Units: General: 2.9
Duration (in Days): 5.0

Course Description:

The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Safety Officer in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. This criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explain the Occupational Safety & Health Administration (OSHA) regulations and National Fire Protection Association (NFPA) standards to response operations.
- Explain the role and responsibilities of the Safety Officer in assuming the position and creating an attitude of safety on an incident.
- Identify the information that the Safety Officer must obtain when beginning work on an incident and potential source for obtaining that information.
- Contrast between a hazard and a safety risk.
- Identify techniques used to prioritize hazards for mitigation, as well as several types of mitigation and accident prevention.
- Develop an ICS Form 215A, Incident Action Plan Safety Analysis, given a scenario.
- Create an ICS Form 208 HM, Site Safety and Control Plan.
- Apply multiple methods of communicating safety risks and mitigations through the Incident Safety Plan, Assistant Safety Officers, Safety Messages, and Safety Briefings.
- Explain the Safety Officer's interactions with the Logistics Section (and its various sub-units) to ensure that personnel needs are safely met.
- Identify common unsafe actions, operations, situations, and safety risks during an incident.
- Explain the Safety Officer's responsibility in managing accidents and special situations that may occur during an incident.
- Explain the Safety Officer's role in disbanding the Safety Unit during incident demobilization and

Closeout.

Other Prerequisites:
The required prerequisites to this course are:· IS-0100 An Introduction to the Incident Command System, ICS 100 · IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-0700 An Introduction to the National Incident Management System · IS-0800 National Response Framework (NRF)Other recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (National Fire Academy)

Primary Core Capability:
Operational Coordination
Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Safety Officer Train-the-Trainer E0955

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential, Virtual
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified SOFR; completed Position Task Book (PTB)
- Have documented experience serving as a SOFR on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Divsion/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the NIMS ICS All-Hazards Safety Officer Course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0954 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
Planning
Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Liaison Officer Course E0956

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 13.0
Continuing Education Units: General: 1.3
Duration (in Days): 2.0

Course Description:
The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Liaison Officer (LOFR) in a Type III All Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:
At the end of this course, participants will be able to:

Explain the roles and responsibilities of the LOFR as a member of the Command Staff.

Explain the roles and responsibilities of an Agency Representative.

Explain the roles and responsibilities of the Liaison Officer with regards to Stakeholders.

Explain types of communication and work-location requirements for a given incident.

Identify the process and relevant parties involved in incident information flow, including the role of Assistant Liaison Officers.

Identify the Liaison Officer's contributions to the NIMS incident action planning process.

Explain the proper steps to follow in the event of a special situation.

Identify the demobilization process as it relates to the duties of the LOFR.

Other Prerequisites:
The required prerequisites to this course are:· IS-100 Introduction to the Incident Command System, ICS 100 · IS-200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-700 An Introduction to the National Incident Management System · IS-800 National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (US Fire Administration)

Primary Core Capability:
Operational Coordination
Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Liaison Officer Train-the-Trainer E0957

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 14.0
Continuing Education Units: General: 1.4
Duration (in Days): 2.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified LOFR; completed Position Task Book (PTB)
- Have documented experience serving as a LOFR on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Liaison Officer course by preparing through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0956 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
Operational Coordination
Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Operations Section Chief Course E0958

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 22.0
Continuing Education Units: General: 2.2
Duration (in Days): 4.0

Course Description:

The purpose of this professional development course is to prepare local, state, tribal, and Federal emergency responders to function in the role of a T-III OSC after obtaining adequate experience. The OSC will be part of an all-hazards T-III IMT Operations Section Chief (OSC) Type III in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe how to gather, organize, communicate, and share information necessary to perform as an Operations Section Chief.
- Describe the purpose of the Strategy, Tactics, and Planning Meetings and the Operations Section Chief¿s roles and responsibilities in developing the Operational Planning Worksheet (ICS Form 215) and the Incident Action Plan.
- Describe the principles of supervision, delegation, and communication as they relate to the position of the Operations Section Chief.
- Identify key strategies for managing and adjusting the Operations Section.
- Describe the Operations Section Chief¿s role in developing and maintaining relations with people internal and external to the ICS Team.
- Describe the Operations Section Chief¿s roles and responsibilities for risk assessment and safety management.
- Describe the need and process for contingency planning for an all-hazards incident.
- Describe the Operations Section Chief¿s roles and responsibilities for demobilization.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100: Introduction to the Incident Command

System (ICS), ICS 100· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (US Fire Administration)

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Operations Section Chief Train-the-Trainer E0959

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified OSC; completed Position Task Book (PTB)
- Have documented experience serving as a OSC on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Operations Section Chief course by preparing through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0958 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
N/A - None

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Division/Group Supervisor Course E0960

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 18.45
Continuing Education Units: General: 1.9
Duration (in Days): 3.0

Course Description:

The goal of this professional development course, E/L0960 Division/Group Supervisor (DIVS), is to provide emergency responders from local, Tribal, State, Federal and private-organizations with an overview of key duties and responsibilities of a Division/Group Supervisor within an Incident Command structure for all incident types (Type 4 - Type 1).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the function and components of the Operations Section.
- Describe the role and responsibilities of the Strike Team Leader/ Resource Team and Task Force Leader.
- Describe the leadership, supervision, and personnel management responsibilities of the Division/Group Supervisor.
- Describe the information gathering and dissemination responsibilities of the Division/Group Supervisor.
- Describe the role of the Division/Group Supervisor in the Planning Process.
- Describe the risk management and safety responsibilities of the Division/Group Supervisor.
- Describe the interactions with the Command and General Staff and other ICS functional areas that are required to perform the Division/Group Supervisor's job.

Other Prerequisites:

The required prerequisites to this course are:· IS-100 Introduction to the Incident Command System (ICS), ICS 100 · IS-200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-700 An

Introduction to the National Incident Management System (NIMS)· IS-800 National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (National Fire Academy)

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Planning Section Chief Course E0962

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 25.0
Continuing Education Units: General: 2.5
Duration (in Days): 4.0

Course Description:

This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Planning Section Chief on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: 1) managing the planning cycle, and 2) tracking resources and incident status. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify course objectives and position-specific resource materials for the position of Planning Section Chief.
- Describe the function of the Planning Section and the roles and responsibilities of the Planning Section Chief.
- Describe the function of the Resources Unit and the roles and responsibilities of the Resources Unit Leader (RESL).
- Describe the function of the Situation Unit and the roles and responsibilities of the Situation Unit Leader (SITL).
- Describe the information gathered from the initial meetings, briefings and documents.
- Describe the purpose, timing and structure of each of the meetings, briefings and documents in the Operational Period Planning Cycle.
- Identify key strategies for interacting with members of the Planning Section, members of the IMT, and personnel outside of the IMT.
- Describe the responsibilities of the Documentation Unit and Demobilization Unit Leaders and the purpose of the Final Incident Package.

Other Prerequisites:

· IS-0100: An Introduction to the Incident Command System· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· E/L/G 0400: Advanced Incident Command System for Complex Incidents· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionRecommended:· G 0191: Emergency Operations Center/ Incident Command System Interface (Emergency Management Institute)· O 305: Type 3 AHIMT Training Course (US Fire Academy)· 337: Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Planning Section Chief Train-the-Trainer E0963

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 4.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation's first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified PSC; completed Position Task Book (PTB)
- Have documented experience serving as a PSC on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Planning Section Chief course by preparing through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0962 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
N/A - None

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Situation Unit Leader Course E0964

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 31.25
Continuing Education Units: General: 3.1
Duration (in Days): 5.0

Course Description:

This course helps participants establish the essential core competencies required for performing the duties of the Situation Unit Leader (SITL) in an all-hazards incident. This course addresses all responsibilities appropriate to an SITL operating in a local- or state-level All-Hazards Incident Management Team (AHIMT). These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring participants to bring an SITL Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of an SITL.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify the course objective and position-specific resource materials for the position of Situation Unit Leader.
- Describe the organization and functions of the Planning Section.
- Describe the function of the Situation Unit and the roles and responsibilities of the Situation Unit Leader.
- Identify how to obtain, analyze, and disseminate necessary incident information.
- Identify how to select and use appropriate methods to display incident information.
- Demonstrate how to use advanced technology to develop and display incident information.
- Explain how to effectively establish and maintain the Situation Unit.
- Demonstrate the ability to complete the required documents to support the incident.
- Participate in a Planning Meeting and Operational Briefing.

Other Prerequisites:

· IS-0100 An Introduction to the Incident Command System, ICS 100· IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), An IntroductionRecommended: · E/L/G 0191 Emergency Operations Center/Incident Command System Interface· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:

Situational Assessment

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Resources and Demobilization Unit Leaders Course E0965

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 2.4

Course Level: N/A

Duration (in Hours): 23.5

Duration (in Days): 4.0

Course Description:

This courses provides federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Resources Unit Leader and a Demobilization Unit Leader in a Type 3 All Hazards Incident Management Team (AHIMT).

Exercises/simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explain the organization and functions of the Planning Section.
- Explain the purpose of the Resources Unit and the Demobilization Unit.
- Create an ICS Form 211 Incident Check-in List.
- Create an ICS Form 219 Resource Status Card.
- Create the Resources Unit Leader¿s portion of the ICS Form 215 Operational Planning Worksheet.
- Create the required forms, documents, and components to support the incident.
- Create the required forms and documents to facilitate resource demobilization.

Other Prerequisites:

· IS-0100: An Introduction to the Incident Command System· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800:

National Response Framework (NRF), An IntroductionRecommended:· G 0191: Emergency Operations Center/ Incident Command System Interface (Emergency Management Institute)· E/L/G 0400: Advanced Incident Command System for Complex Incidents· O 305: Type 3 AHIMT Training Course (US Fire Academy)· O 337: Command & General Staff Functions for Local Incident Management Team (US Fire Academy)· 0305 AHIMT Course

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Logistics Section Chief Course E0967

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 30.0
Continuing Education Units: General: 3.0
Duration (in Days): 5.0

Course Description:

This course provides local- and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective Logistics Section Chief on an All-Hazards Incident Management Team (AHIMT). These responsibilities fall into two categories: responding to the incident and effectively fulfilling the position responsibilities of a Logistics Section Chief on an AHIMT. Exercises, simulations, discussions, and a final exam enable participants to process and apply their new knowledge.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify the course objective and position-specific resource materials for the position of Logistics Section Chief.
- Describe the responsibilities of the Logistics Section Chief in relationship to the responsibilities of Unit Leaders within the Section.
- Describe how the responsibilities of the Facilities Unit Leader support the overall goals of unit.
- Describe how the responsibilities of the Ground Support Unit Leader support the overall goals of unit.
- Describe how the responsibilities of the Supply Unit Leader support the overall goals of unit.
- Describe how the responsibilities of the Food Unit Leader support the overall goals of unit.
- Describe how the responsibilities of the Medical Unit Leader support the overall goals of unit.
- Describe how the responsibilities of the Communications Unit Leader support the overall goals of unit.
- List the priorities of the Logistics Section Chief upon initial activation, describing how the Logistics Section Chief translates these priorities into action.
- Describe considerations in activating, briefing, and assessing the capabilities of each Unit.

- Identify the Logistics Section Chief's coordination and communication with the Command and General Staff.
- Identify techniques for successfully managing personnel and demobilizing the Logistics Section.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100: Introduction to the Incident Command System (ICS), ICS 100· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Academy)· O 337 Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

Logistics and Supply Chain Management

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Logistics Section Chief Train-the-Trainer E0968

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 35.0
Continuing Education Units: General: 3.5
Duration (in Days): 5.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively as under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation's first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified LSC; completed Position Task Book (PTB)
- Have documented experience serving as a LSC on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Logistics Section Chief course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0967 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
N/A - None

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Communications Unit Leader E0969

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 25.0
Continuing Education Units: General: 2.5
Duration (in Days): 4.0

Course Description:

This course helps participants establish the essential core competencies required for performing the duties of the Communications Unit Leader (COML) in an all-hazards incident. This course addresses all responsibilities appropriate to a COML operating in a local- or state-level All-Hazards Incident Management Team (AHIMT). These responsibilities include the collection, processing, and dissemination as needed to facilitate Operations of Command, General Staff, and Unit Leaders within the confines of a Type 3 AHIMT. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

Course Objectives:

At the end of this course, participants will be able to:

- Identify course objectives and position-specific resource materials for the position of COML.
- Describe the function and components of the Logistics Section and the Communications Unit within the context of the Incident Command System (ICS).
- Describe the function and components of the Communications Unit and qualification process for the Communications Unit Leader.
- Identify methods for the application, coordination, and use of interoperable communications.
- Identify methods and standards relating to frequency regulations and use.
- Describe the Communications Unit Leader responsibilities in establishing an incident radio communications system.
- Create and publish a properly constructed ICS Form 205 Incident Radio Communications Plan and a Form 217A Communications Resource Availability Worksheet.
- Identify COML responsibilities in establishing an Incident Communications Center (ICC) as well as manage all incident communications needs, personnel, and the ICC.
- Describe requirements of personnel management.
- Describe the Communications Unit Leader roles and responsibilities for demobilization/transition from an incident.
- Demonstrate mastery of the key concepts presented in the course.

Other Prerequisites:

IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)Recommended: G0191 Emergency Operations Center/ Incident Command System Interface (Emergency Management Institute); E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Operational Communications

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Supply Unit Leader Course E0970

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 31.5
Continuing Education Units: General: 3.2
Duration (in Days): 5.0

Course Description:
The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Supply Unit Leader Type III in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:
- Identify course objectives and position-specific resource materials.
- Identify the function and components of the Logistics Section and the Supply Unit.
- Identify the actions and considerations necessary to mobilize the unit and gain situational awareness.
- Explain the ordering process.
- Develop an ICS Form 213, General Message Form.
- Develop an ICS Form 260, Resource Order.
- Develop an ICS Form 219, Resource Status Card, for received and reconciled items.
- Develop an inventory maintenance order.
- Design a physical layout for the Supply Unit.
- Explain how to demobilize incident and Unit resources.

Other Prerequisites:
The required prerequisites to this course are:· IS-0100: Introduction to the Incident Command System (ICS), ICS 100· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency

Operations Center/Incident Command System Interface· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Facilities Unit Leader Course E0971

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 30.0
Continuing Education Units: General: 3.0
Duration (in Days): 5.0

Course Description:

The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of a Facilities Unit Leader Type III in a Type III All Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify course objectives and position-specific resource materials.
- Describe the function and components of the Logistics Section and the Facilities Unit.
- Describe the information gathered and preparation needed during the pre-incident, dispatch/mobilization, and arrival phases.
- Describe required facilities-related incident services.
- Explain the infrastructure requirements for incident facilities.
- Describe the layout of incident facilities.
- Describe the implementation and maintenance responsibilities of the Facilities Unit Leader throughout the incident.
- Describe the roles and responsibilities of the Facilities Unit Leader in ensuring safety on the incident.
- Identify the supervisory actions of the Facilities Unit Leader.
- Explain the demobilization of resources that are the responsibility to the Facilities Unit Leader.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100: Introduction to the Incident Command System (ICS), ICS 100· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· IS-0700: An Introduction

to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Finance/Administration Section Chief Course E0973

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 18.0
Continuing Education Units: General: 1.8
Duration (in Days): 3.0

Course Description:

The goal of this professional development course, E/L0973 Finance/Administration Section Chief, is to provide Federal, State, and local-level emergency responders with an overview of key duties and responsibilities of a Finance/Administration Section Chief in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:

At the end of this course, participants will be able to:

- Explain the information collection and distribution methods of an effective Finance/Administration Section Chief.
- Explain the roles and responsibilities of a Finance/Administration Section Chief as they apply to planning, supervision, and coordination.
- Identify key strategies for interacting with personnel internal and external to the Incident Management Team.
- Explain the Finance/Administration Section Chief¿s responsibilities in relation to development, review, and implementation of the Demobilization Plan.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100: An Introduction to the Incident Command System· IS-0200: Basic Incident Command System for Initial Response· E/L/G0300: Intermediate Incident Command System for Expanding Incidents· E/L/G0400: Advanced Incident Command System for Command and General Staff - Complex Incidents· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· G0191: Emergency Operations

Center/ Incident Command System Interface (Emergency Management Institute)· O305: Type 3 AHIMT Training Course (U.S. Fire Administration)· O337: Command & General Staff Functions for Local Incident Management Team (National Fire Academy)

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Operational Communications

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Finance/Administration Train-the-Trainer E0974

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 21.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively as under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation's first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified FASC; completed Position Task Book (PTB)
- Have documented experience serving as a FASC on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the All-Hazards Finance/Administration Section Chief Leader course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0973 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
N/A - None

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Finance/Administration Unit Leader Course E0975

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 19.0
Continuing Education Units: General: 1.9
Duration (in Days): 3.0

Course Description:
The goal of this professional development course is to provide federal, state, and local-level emergency responders with an overview of key duties and responsibilities of the four Finance/Administration Unit Leader Type III positions in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Explain the purpose and function of the Finance/Administration Section.

Identify information exchange strategies and appropriate communication skills when interacting with incident personnel.

Identify the Time Unit Leader's roles and responsibilities for an all-hazard incident.

Identify the Procurement Unit Leader's roles and responsibilities for an all-hazards incident.

Identify the Compensation/Claims Unit Leader's roles and responsibilities for an all-hazards incident.

Identify the Cost Unit Leader's roles and responsibilities for an all-hazards incident.

Explain a Finance/Administration Unit Leader's management and administrative responsibilities that are integral to the Finance/Administration Unit.

Other Prerequisites:
The required prerequisites to this course are:· IS-0100 Introduction to the Incident Command System, ICS 100· IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), an IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:
Operational Coordination
Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Situation Unit Leader Train-the-Trainer E0978

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 35.0
Continuing Education Units: General: 3.5
Duration (in Days): 5.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation¿s first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:

- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified SITL; completed Position Task Book (PTB)
- Have documented experience serving as a SITL on Type 3, Type 2 or Type 1 AHIMT(S)

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:
At the end of this course, participants will be able to:

Teach the SITL course through the use of lecture, interactive discussion, guided exercises and activities, and practice student teaching.

Other Prerequisites:
Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0964 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:
Situational Assessment
Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

NIMS ICS All-Hazards Task Force/Strike Team Leader E0984

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 19.0
Continuing Education Units: General: 1.9
Duration (in Days): 3.0

Course Description:

The goal of this professional development course, E/L 984 Task Force/Strike (Resource) Team Leader, is to provide training designed to support all-hazards competencies and behaviors within a Type III Incident Management Team (IMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:

At the end of this course, participants will be able to:

- Describe the function and components of the Incident Management Organization/Team and the Operations Section.
- Describe the responsibilities of the Task Force/Strike (Resource) Team Leader at the pre-response, response, operational, demobilization, and post-incident phases of an incident.
- Describe the information gathering and dissemination responsibilities of the Task Force/Strike (Resource) Team Leader.
- Describe the leadership and personnel supervision responsibilities of the Task Force/Strike (Resource) Team Leader.
- Describe the risk management and safety responsibilities of the Task Force/Strike (Resource) Team Leader.
- Describe the tasks a Task Force/Strike Team Force Leader is required to complete during an Operational period for an incident.

Other Prerequisites:

The required prerequisites to this course are:· IS-0100: Introduction to the Incident Command System (ICS), ICS 100· IS-0200: Basic Incident Command System for Initial Response· E/L/G 0300: Intermediate Incident Command System for Expanding Incidents· IS-0700: An Introduction to the National Incident Management System (NIMS)· IS-0800: National Response Framework

(NRF), An IntroductionOther recommended courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Air Support Group Supervisor E0986

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 22.0
Continuing Education Units: General: 2.2
Duration (in Days): 3.0

Course Description:

The purpose of this professional development course is to provide local and State level emergency responders with an overview of key duties and responsibilities of an Air Support Group Supervisor (ASGS) in a Type III All-Hazards Incident Management Team (AHIMT).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the function and components of the ICS Organization and the Operations Section.
- Describe the general roles and responsibilities of the ASGS.
- Discuss the key responsibilities of the ASGS during the pre-incident planning and preparation stage of an incident.
- Describe the key responsibilities of the ASGS during the initial response stage of an incident.
- Describe the key responsibilities of the ASGS during ongoing incident management.
- Discuss the key responsibilities of the ASGS during demobilization from an incident.
- Demonstrate the knowledge and skills required to assume the role of an ASGS trainee.

Other Prerequisites:

- IS 100: Incident Command System (ICS), An Introduction
- IS 200: ICS for Single Resource and Initial Action Incidents
- E/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)
- E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)
- IS 700: National Incident Management System (NIMS), An Introduction
- IS 800: National Response Framework (NRF)

Other recommended (not required) courses:

- E/L/G 0191 Emergency Operations Center/Incident Command System Interface
- O 305 Type 3 AHIMT Training Course (US Fire Administration)
- O 337 Command & General Staff Functions for Local Incident Management Team (National Fire Academy)

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Introduction to Air Operations E0987

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 15.5
Continuing Education Units: General: 1.6
Duration (in Days): 3.0

Course Description:
The goal of this professional development course, E/L 0987 Introduction to Air Operations, is to provide local and State-level emergency responders with the basic concepts of to ensure safe and effective air operations that might be encountered in a Type III All-Hazards incident.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NIMS ICS Position Specific training shall be completed by personnel who will be required to gain a certificate of training and the credentials to function in an ICS Organization, such as an IMT, as a member of the Command, General Staff or as a Unit Leader. These criteria will be verified on the student enrollment request by endorsement of the Authority Having Jurisdiction (AHJ) such as the State/Tribal Training Officer or the course manager.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 1

Course Objectives:
At the end of this course, participants will be able to:
- Describe and differentiate between public and civil aircraft.
- Explain the purpose of Notices to Airmen (NOTAMs) and Advisory Circulars (ACs).
- Identify and describe the various regulations and policies governing air operations.
- Describe the risk management and safety aspects of air operations.
- Apply the knowledge and skills required for conducting basic air operations to a given scenario.

Other Prerequisites:
The required prerequisites to this course are:· IS-0100 Introduction to the Incident Command System, ICS 100· IS-0200 Basic Incident Command System for Initial Response, ICS 200· E/L/G 0300 Intermediate Incident Command System for Expanding Incidents, ICS 300· E/L/G 0400 Advanced Incident Command System for Complex Incidents, ICS 400· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), An IntroductionOther recommended (not required) courses:· E/L/G 0191 Emergency Operations Center/Incident Command System Interface· O 305 Type 3 AHIMT Training Course (US Fire Administration)· O 337 Command & General Staff Functions for Local Incident Management Team (National Fire Academy)

Primary Core Capability:

Critical Transportation

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Air Group Supervisor Train-the-Trainer E0988

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 21.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively as under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation's first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:
- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified ASGS; completed Position Task Book (PTB)
- Have documented experience serving as a ASGS on Type 3, Type 2 or Type 1 AHIMT(S)

Course Objectives:

At the end of this course, participants will be able to:
- Describe basic air operations concepts including policies, aircraft, risk management, and safety.
- Define the ASGS role as it relates to fixed wing, rotor, wing, and military operations.
- Demonstrate a mastery of the concepts presented in the course by passing a written final examination.

Other Prerequisites:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0986 and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

N/A - None

Mission Area(s):
- Protect
- Respond
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

NIMS ICS All-Hazards Introduction to Air Operations Train-the-Trainer E0989

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 14.0
Continuing Education Units: General: 1.4
Duration (in Days): 2.0

Course Description:
This course is designed to assist the student in his or her preparation to function effectively under the NIMS/Incident Command System.

Personnel selected to serve as instructors for this course will teach in the field to personnel representing the Nation's first responders and allied professions from various Federal, state, and local organizations.

The audience for the course includes people functioning within the environment of an Incident Management Team (IMT) as fully qualified and have a significant instructional delivery background.

The use of qualified, knowledgeable, and experienced instructors is an important aspect in the successful delivery of AHPS training. The learning experience is heightened when the instructors have real-world experience and have served in the capacity for which they are providing instruction. This experience should include service on a variety of incidents during major operations, planned events, and/or full scale Homeland Security Exercise Evaluation (HSEEP) compliant exercises as determined by the local authority having jurisdiction (AHJ).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course. This is required because the State or equivalent AHJ determines who meets their instructor qualification standards.

All applicants for admission into the All-Hazards Position-Specific (AHPS) Train-the-Trainer (TtT) program must:
- Have completed the course they desire to teach prior to applying for acceptance into the Train-the-Trainer program
- Be a fully qualified ASGS; completed Position Task Book (PTB)
- Have documented experience serving as a ASGS on Type 3, Type 2 or Type 1 AHIMT(S)

Course Objectives:

At the end of this course, participants will be able to:
- Describe basic air operations concepts including policies, aircraft, risk management, and safety.
- Define the ASGS role as it relates to fixed wing, rotor, wing, and military operations.
- Demonstrate a mastery of the concepts presented in the course through a demonstrated student teaching process.

Other Prerequisites:

Endorsement from the State Training Officer or equivalent is required for State, Territorial, Tribal and Local applicants to attend this Train-the-Trainer course.Completion of the E/L0986, E/L0987and:The most current versions of:IS 100: Incident Command System (ICS), An IntroductionIS 200: ICS for Single Resource and Initial Action IncidentsE/L/G 0300: Intermediate Incident Command System for Expanding Incidents (ICS 300)E/L/G 0400: Advanced Incident Command System for Command and General Staff - Complex Incidents (ICS 400)IS 700: National Incident Management System (NIMS), An IntroductionIS 800: National Response Framework (NRF)In conjunction with the above requirements, instructor candidates must also provide documentation that demonstrates successful completion of formal adult education and/or instructor training to include at least one of the following or its equivalent:- National Fire Academy¿s (NFA) Educational Methodology course- National Wildfire Coordinating Group¿s (NWCG) Facilitative Instructor (M-410) course- Center for Domestic Preparedness (CDP) Instructor Training Certification Course- Equivalents (i.e. FEMA E/L/0141, Instructional Presentation and Evaluation Skills, Total Army Instructor Training Course (TAITC); Small Group Instructor Training Course (SGITC); G265 Basic Instructional Skills course, etc.)- State Certified Level II or higher Fire, Rescue, and/or EMS Instructor (NFPA 1041 ¿ Level II)- State Certified Teaching Certificate- Advanced degree in education, educational psychology, technical education, or a related programRecommended:National Wildland Coordinating Group (NWCG) S-420 or S-520Integrated Emergency Management Course (IEMC)National Association of State Foresters (NASF) Complex Incident Management Course (CIMC)National Fire Academy (NFA) Command & Control or Command & Control of Natural and Manmade Disasters coursesNFA O-337, Command & General Staff courseNFA O-305, All-Hazards Incident Management Team course; U.S. Fire AdministrationNFA O-337, Command & General Staff Functions for Local Incident Management Team (US Fire Academy)

Primary Core Capability:

N/A - None

Mission Area(s):
- Protect
- Respond
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Continuity Planning E1301

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units:
General: 1.4

Course Description:
The goal of this course is to help continuity practitioners understand continuity roles and responsibilities, and provide the knowledge sets, skills, and tools necessary to help develop and maintain a viable continuity plan for their organization and community.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe National Continuity Policy, continuity guidance, directives, and background.
- Identify the roles and responsibilities of key personnel involved in developing and maintaining a continuity plan.
- Describe the essential function identification process.
- Describe how to conduct a Business Process Analysis (BPA) and Business Impact Analysis (BIA).
- Identify mitigation options to reduce an organization¿s risk and key planning elements to support those options.
- Demonstrate knowledge of key concepts and strategies for developing and maintaining a viable continuity plan.

Other Prerequisites:

IS-1300: Fundamentals of Continuity

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:
NETC Admissions
POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Continuity of Operations Program Management E1302

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Continuing Education Units:
General: 1.4

Course Description:
The goal of this course is to provide continuity planners and program managers the knowledge, skills, and tools necessary to help them develop a holistic continuity capability.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the groundwork for establishing a continuity program.
- Explain the plans and procedures useful in developing a holistic continuity program.
- Identify strategies for gaining or increasing leadership buy-in for a continuity program.
- Identify the benefits of and methods for conducting continuity test, training, and exercise activities.
- Review program evaluation methodologies to identify areas of improvement in your continuity program and how to implement program improvement activities.
- Demonstrate knowledge of key concepts and strategies for developing a continuity program through scenario driven exercises.

Prerequisite(s):

- E1301: Continuity Planning

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admission

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

FEMA Operational Planning Manual E2002

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

This course teaches local, state, and Federal government planners to understand and apply the concepts and principles in the FEMA Operational Planning Manual. The course emphasizes that the successful development and implementation of emergency operations plans depends on these skills.

Course Objectives:

At the end of this course, participants will be able to:

Completion of this course will provide students with the skills and understanding to conduct FEMA operational planning activities with key stakeholders in accordance with the FEMA Operational Planning Manual (FOPM). Students will understand that a standardized approach to operational planning maximizes interoperability. Students will be able to describe:

- Common types of planning,
- The operational planning method,
- The use of the operational planning method,
- How to use the planning process for deliberate and crisis action planning, and
- How to transition plans from the planners to those who execute plans.

Prerequisite(s):

- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0200.c: Basic Incident Command System for Initial Response
- IS0235.b: Emergency Planning

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Intermediate Emergency Operations Center Functions E2300

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 24.0
Continuing Education Units: General: 22.5
Duration (in Days): 3.0

Course Description:
The E/L/G 2300 Intermediate Emergency Operations Center Functions is a three-day course with the goal of assisting individuals and jurisdictions who desire to develop or improve their Emergency Operation Centers (EOC). By the end of the course, students will be able to demonstrate, through activities and a Final Exam, the managerial and operational roles of the modern-day EOC as a NIMS Command and Coordination functional group operating within a Multiagency Coordination System (MACS).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The intended audience(s) are federal, state, tribal, territorial, local level, business and nongovernmental emergency management personnel who may be designated to support an Emergency Operations Center (EOC) within their jurisdiction or organization. The materials were developed with the assumption that audience members may have little or no actual experience as a member of an EOC Staff.

The audience may include students from a variety of agencies, organizations and functional disciplines, including fire service, law enforcement, emergency management, public works departments, as well as public health organizations, medical emergency teams, and hospitals, businesses and non-governmental organizations

National Incident Management System (NIMS) Emergency Operations Center training should be completed by personnel who are regularly assigned to positions within an EOC or by those persons who desire to seek qualification and certification in an EOC position or function.

Course Objectives:
At the end of this course, participants will be able to:
- Explain the EOC’s critical link to the other NIMS Command and Coordination Structures.
- Identify EOC staffing solutions by aligning EOC Skillsets to common EOC structures.
- Explain the planning, operational and resourcing functions of the EOC.
- Using a scenario, identify the essential elements of information (EEI) that support EOC decision making and information sharing.
- Using a scenario identify changes in EOC activation level, staffing, resources and information requirements for an expanding incident.

- Identify the role of an EOC during the transition to recovery.
- Explain the location, design, equipment and technology considerations for the EOC.

Other Prerequisites:

IS-0100, An Introduction to the Incident Command System, ICS 100IS-2200, Basic Emergency Operations Center FunctionsIS-0700, An Introduction to the National Incident Management SystemIS-0800,National Response Framework, An IntroductionRecommended:E/L/G 0191, Emergency Operations Center/Incident Command System InterfaceIS-0200, Basic Incident Command System for Initial Response, ICS 200

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Operations Center (EOC) Leaders Skillset Course E2302

Course Level: N/A

Duration (in Hours): 30.0

Duration (in Days): 5.0

Delivery Type(s): Mobile/Non-Resident, Residential

Continuing Education Units: General: 3.0

Course Description:

The purpose of this course is to provide the participants practice around the EOC Skillsets with experiences on how to activate and run an effective and efficient EOC. This will enable EOC leaders to understand the importance of multiple EOC positions and responsibilities, gathering and analyzing data, maintaining continuity of the organization, and delivering information to the appropriate agencies and individuals, as well as the confidence in making decisions to protect life and property.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Establish and manage an effective and efficient Emergency Operations Center (EOC).
- Create a Position Task Book (PTB) to staff an activated EOC.
- Assess processes and procedures within an EOC and formulate improvements.
- Apply the Leadership Skillset during an EOC activation.
- Devise strategies, plans, and tasks to support EOC objectives, ensuring the EOC¿s operational rhythm.

Prerequisite(s):

- IS2200: Basic Emergency Operations Center Functions
- E2300: Intermediate Emergency Operations Center Functions

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Operational Communications

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Operations Center Planning Skillsets **E2304**

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 22.0

Continuing Education Units: General: 2.2

Duration (in Days): 3.0

Course Description:
An advanced Emergency Operations Center (EOC) Planning Support training course that teaches to the EOC Skillsets does not exist and has been identified as essential training, providing learners with the knowledge to successfully support EOC planning activities of varying complexities. This advanced, performance-based course will provide learners with the ability to perform specific skills and tasks aligned with the skillsets needed for planning support, leading to knowledge that will enable personnel to support EOC planning, no matter the organizational structure, incident level, or role.

The primary goal of this course is to provide participants a practical learning experience on the EOC Skillsets associated with planning support tasks. This training will provide individuals in planning roles with a greater understanding of the responsibilities and processes involved in EOC planning, the development of essential documentation, and the continual management of information across multiple agencies and personnel as it relates to effective EOC operations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments

or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the National Qualification System (NQS), the National Incident Management System (NIMS), and Emergency Operations Centers (EOCs).
- Perform various tasks within the identified skillsets for Planning Support.
- Develop action plans and other EOC documentation.
- Devise plans and accomplish tasks to support EOC planning activities and the operational rhythm of an EOC.
- Facilitate expectations and policy decisions within the appropriate channels, internally and externally.
- Manage a variety of planning processes and procedures and contribute to ongoing document improvement processes.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Situational Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Advanced Building Science E2460

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential, Virtual
Duration (in Hours): 28.0
Continuing Education Units: General: 2.8
Duration (in Days): 3.0

Course Description:
This advanced-topics course addresses the everchanging challenges faced from flood and wind risk, through a comprehensive approach of planning, compliance, best-practice mitigation, and funding.

The four-day course is comprised of six (6) half- and full-day modules:

1. Flood Provisions of the I-Codes and ASCE-24 (full-day)

2. Incorporating Future Conditions into Flood Design (half-day)

3. Strategies for Maximizing Floodproofing Success (half-day)

4. Steps to a Successful Elevation (full-day)

5. Wind Mitigation for Buildings: Policies & Procedures for Successful Recovery (half-day)

6. Critical Building Performance for Wind (half-day)

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:
At the end of this course, participants will be able to:

Module 1: Flood Provisions of the I-Codes and ASCE-24
- Identify and understand the flood provisions of the 2018 I-Codes
- Identify and understand the primary provisions of ASCE 24-14
- Explain how flood provisions of building codes and standards satisfy the NFIP requirements for buildings
- Discuss various methods of compliance, including dry floodproofing

Module 2: Incorporating Future Conditions into Flood Design
- Understanding of Sources of Future Conditions: Participants will understand how future increased flood conditions can impact buildings and what factors may increase future flood conditions
- Application Applied Data: Participants will be able to find and apply data to current and future flood conditions with regards to risk reduction and will be able to approximate a future flood protection level they could recommend to a client

- Risk Communications: Participants will be able to inform a building owner of the potential increase in flood risk and by incorporating increased flood protection into a building they may achieve return on investment, avoid flood damage, and potentially reduce flood insurance premiums.
- The participants can then property document their assumptions and convey those assumptions to a building owner.

Module 3: Strategies for Maximizing Floodproofing Success
- Floodproofing objectives and flood risk assessment
- Dry floodproofing regulations, codes, and standards
- Dry floodproofing design considerations for new and existing nonresidential buildings
- Floodproofing operation and maintenance considerations

Module 4: Steps to a Successful Elevation
- Demonstrate knowledge of community goals and the laws and regulations that govern elevation projects
- Identify important community and candidate building information to acquire prior to field investigations (site visits)
- Demonstrate knowledge of design requirements for elevation projects, beginning with organizing field investigations of candidate homes
- Demonstrate knowledge of elevation project management responsibilities related to project schedule, budget, and potential grant funding
- Examine and compare elevation methods and comprehensive construction challenges and solutions
- Demonstrate knowledge of the benefits and challenges of successful elevation projects

Module 5: Wind Mitigation for Buildings: Policies & Procedures for Successful Recovery
- Wind provisions of consensus codes and reference standards
- Pre- and Post-Disaster FEMA Programs and Policies that require implementation of wind provisions
- Requirements for developing a FEMA wind hazard mitigation project
- Benefits of wind hazard mitigation

Module 6: Critical Building Performance for Wind
- Wind provisions of consensus codes and reference standards
- Pre- and Post-Disaster FEMA Programs and Policies that require implementation of wind provisions
- Requirements for developing a FEMA wind hazard mitigation project
- Benefits of wind hazard mitigation

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Cooperating Technical Partners: Special Topics E8241

Training Provider: Emergency Management Institute

Delivery Type(s): Residential, Virtual

Course Level: N/A

Duration (in Hours): 28.0

Duration (in Days): 4.0

Course Description:

This course is specifically designed for communities and regional and state agencies that are participating in the Cooperating Technical Partners (CTP) Programs. The course is designed and tailored based on partners¿ needs, and its goal is to address specific areas of the CTP Program that are complex or involve new technology in order to give the partners a more advanced level of specific technical training. Examples of topics include topographic data development; base mapping and digital flood maps; and map production and processing procedures. The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, state, and local staff responsible for implementing and overseeing the CTP initiative. The course is intended for current CTP members who are active mapping partners, and who are responsible for administering the CTP Program for a state or regional agency, or local community partner, and/or managing the technical aspects of mapping activities.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate an understanding of the technical aspects of the CTP.
- Demonstrate an understanding of FEMA guidance and standards for NFIP flood maps.

Other Prerequisites:

Participants must have signed a Partnership Agreement and Mapping Activity Statement with FEMA to be eligible to attend this course. Only those approved by the FEMA Headquarters Point of Contact will be considered for the course.

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Emergency Management Higher Education Symposium E8510

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Residential, Conference or Symposium
Duration (in Hours): 32.0
Continuing Education Units: General: 3.2
Duration (in Days): 4.0

Course Description:

The primary purpose of this symposium is to encourage and support inter-school dialogue on a variety of issues and topics related to hazard, disaster, and emergency management higher education, as well as to facilitate direct dialogue between the Emergency Management Higher Education Program and representatives of colleges and universities with emergency management programs to improve program quality. A secondary purpose of the symposium is to provide information to the faculty and administrators of emergency management collegiate programs that could be used in the development of new emergency management college courses and programs or in the modification of existing courses¿akin to an ¿educate the educator¿ posture.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Faculty and administrators with colleges and universities which:
- Have a hazard, disaster, or emergency management academic program in place;
- Are investigating or developing a hazard, disaster, or emergency management academic program; or
- FEMA is seeking to interest in developing such a program.

In addition, a small number of participants are FEMA Emergency Management Higher Education Program materials developers and representatives of stakeholder organizations.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
- Describe current issues, problems, and potential solutions related to hazard, disaster, emergency management, and homeland security higher education.
- Discuss information which could be used in the development and quality improvement of new emergency management courses or programs or the modification of current courses or programs.
- Discuss recent changes to laws, policies, and regulations affecting emergency management.
- Discuss the latest developments in emergency management and homeland security research.
- Describe the skills, knowledge, and abilities graduates will need in order to build a more disaster-resistant and resilient nation.

Primary Core Capability:

Community Resilience

Mission Area(s):
- Common

Discipline(s):
- Other

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Cybersecurity Symposium E8515

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Conference or Symposium, Virtual

Duration (in Hours): 24.0

Duration (in Days): 4.0

Course Description:

This annual symposium highlights new training and exercise initiatives and best practices, lessons learned, and case studies related to cybersecurity.

Selection Criteria: Cybersecurity professionals from state, local, territorial, and tribal government, as well as private sector organizations supporting emergency management operations.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the best practices for improving cybersecurity capabilities through training and exercise.
- Identify and access available training and exercise programs to bridge cybersecurity capability gaps identified in the National Preparedness Report (NPR) and in State Preparedness Reports (SPRs).
- Identify lessons learned in building and sustaining cybersecurity processes and program capability that apply to bridging existing gaps.

Primary Core Capability:

Cybersecurity

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

FEMA/State Hazard Mitigation Seminar (HMA Stakeholder Workshop) E8530

Course Level: N/A

Delivery Type(s): Conference or Symposium, Virtual

Duration (in Hours): 32.0

Duration (in Days): 4.0

Course Description:
The purpose of this workshop is to provide an environment for information exchange and discussion of success stories and challenges associated with the delivery of the Hazard Mitigation Assistance (HMA) programs. It will also promote enhanced understanding and capacity to address floodplain management, HMA program requirements, and provide tools and guidance to support decision-making at all levels.

Selection Criteria: HMA Staff from FEMA Headquarters, Regions and Recovery Offices, State Hazard Mitigation Offices (SHMO), Territories, Tribal Offices and supporting FEMA Headquarters contractor staff

Course Objectives:
At the end of this course, participants will be able to:

This workshop will provide a valuable and influential opportunity for Federal, State, Territorial, and Tribal officials to come together to advance mitigation opportunities, promote floodplain management, add value to existing partnerships, forge new strategic relationships, and enhance HMA credibility, all of which are critical to reducing risks from natural hazards nationwide.

Primary Core Capability:

N/A - None

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

National Dam Safety Program Technical Seminar E8535

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Residential, Conference or Symposium, Virtual

Duration (in Hours): 20.0

Continuing Education Units: General: 2.0

Duration (in Days): 4.0

Course Description:

The purpose of this workshop is to provide an environment for information exchange and discussion of success stories and challenges associated with the delivery of the Hazard Mitigation Assistance (HMA) programs. It will also promote enhanced understanding and capacity to address floodplain management, HMA program requirements, and provide tools and guidance to support decision-making at all levels. A topic is selected by the training subcommittee of the National Dam Safety Review Board (NDSRB) that highlights relevant issues in dam safety engineering and safety.

Selection Criteria: The audience for this seminar is limited to professional staff of dam safety programs at the Federal, state, territorial, and tribal. Professional staff of dam safety programs at the local level of government who are nominated to represent their state by their state Dam Safety Officer, and also those from the private sector, such as engineering firms. Student Travel Stipend funding is only available for one State Dam Safety Officer designated public employee per state.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
Describe the topic(s) that is selected by the training subcommittee of the NDSRB that highlights relevant issues in dam safety engineering and safety.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

Course Active?: Yes

FEMA/State Public Assistance Seminar E8555

Training Provider: Emergency Management Institute

Delivery Type(s): Residential

Course Level: N/A

Duration (in Hours): 21.0

Duration (in Days): 3.0

Course Description:

This course is designed for FEMA Public Assistance (PA) staff and State and tribal PA Officers responsible for implementing the PA program at the Federal or State level. This workshop includes a forum for identifying, discussing, and/or resolving PA Program issues.

Selection Criteria: FEMA PA staff and State/tribal/territorial PA Officers. One per State/tribe/territory as determined by the respective PA Officer.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

Identify relevant Public Assistance policy and guidance and demonstrate the ability to apply it to program-specific situations.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Tribal Curriculum Train the Trainer Seminar E8585

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Residential, Virtual

Duration (in Hours): 5.0

Duration (in Days): 0.6

Course Description:
The purpose of the Tribal Curriculum Train the Trainer Seminar is to develop a nationwide cadre of Tribal curricula instructors. This seminar is a rapid development effort that will both begin to expand the instructor pool for the Tribal Curriculum, and validate the need for and design of a future Tribal Curriculum Train the Trainer Course.

Selection Criteria: The target audience for this seminar is individuals who:

- Have a working knowledge of and experience in Tribal Emergency Management.
- Have experience delivering adult training.
- Have completed relevant EMI training (it is not a requirement that participants will have completed all of the Tribal courses).
- Have an interest in delivering the EMI Tribal Curriculum courses.

Course Objectives:
At the end of this course, participants will be able to:

By the end of this seminar, participants will be able to develop and deliver team presentations that outline the key concepts, potential pitfalls, and presentation techniques for each course.

Other Prerequisites:

¿ Training and experience in Tribal Emergency Management¿ Training and experience in the delivery of adult training

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Community Mass Care and Emergency Assistance G0108

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

This course provides training for local communities to prepare for and manage the Mass Care/Emergency Assistance (MC/EA) functions effectively. The goal is to prepare community agencies, organizations, and businesses to work together in coordination with Emergency Management and traditional MC providers to plan and provide MC/EA services to those affected by disaster.

Selection Criteria: This course is intended for MC coordinators, management staff, non-governmental organization leaders, private sector, and other emergency management staff that are a part of the team and have a responsibility for effective MC/EA preparedness and response.

There are several options for the composition of a class. One is the State MC Coordinator and his/her team; a local MC Coordinator and his/her team; or a State MC Coordinator and local MC Coordinators from the state.

Course Objectives:

At the end of this course, participants will be able to:

- Define the four primary MC/EA services as discussed in this course.
- Describe how to determine their community's MC/EA service resource requirements.
- Identify providers that exist in their community or can be called upon from a nearby community to meet the requirements for MC/EA.
- Name planning and operational actions that can affect how services will be provided.
- List action items to use resources and providers to meet MC/EA requirements in their community.

Primary Core Capability:

Mass Care Services

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 111-111-1111

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Exercise Evaluation and Improvement Planning G0131

Course Level: N/A

Duration (in Hours): 23.21

Duration (in Days): 4.0

Delivery Type(s): Indirect

Course Description:

Improve national preparedness by preparing exercise professionals to effectively and systematically apply the exercise evaluation and improvement planning process consistent with HSEEP.

Selection Criteria: To support individuals with substantial involvement in the exercise evaluation and improvement planning function within their jurisdiction or organization. Specifically, this course is recommended for individuals with responsibilities in exercise programs, including emergency program managers, exercise training officers, security managers, and emergency services personnel in the public, private, and non-profit sectors.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the need for a systematic approach to exercise evaluation and why it is important.
- Demonstrate effective exercise evaluation and improvement planning behaviors.
- Apply the principles of a systematic exercise evaluation and improvement planning process to a Multi-year Exercise Program.

Prerequisite(s):

- IS0120.c: An Introduction to Exercises
- IS0130.a: How to be an Exercise Evaluator

Primary Core Capability:

Risk Management for Protection Programs and Activities

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Your State Training Officer
POC Work Phone: 000-000-0000
POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Instructional Presentation and Evaluation Skills G0141

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 18.0

Duration (in Days): 3.0

Course Description:

This 3-day course addresses the practicalities of conducting successful interactions, managing the classroom experience, and making presentations. It covers the basics of adult learning and of training evaluation for those wanting more experience in this area.

Participants have several opportunities to practice presentation and instructional skills, first as spokespersons for small groups, then during short duo presentations, 3-minute individual presentations, and, finally, 20-minute individual presentations, using material related to their own programs or functions. Detailed feedback is provided.

A large number of job aids are provided to help in the application of training skills. To prepare for the 20-minute presentation, participants should come to class with materials from a pre-existing course that is related to their work.

Selection Criteria: Federal, State Tribal and local staff designated to train in various EM subject areas. Also, subject matter experts who have the responsibility to deliver training.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Establish a conducive learning environment.
- Demonstrate effective instructional presentation skills.
- Demonstrate skills for facilitating classroom interactions.
- Describe ways to manage the learning process.
- Apply skills to measure training results.
- Deliver three instructional presentations, using guidelines from the course assessment checklist, and participate in their evaluations.

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Situational Awareness G0142

Course Level: N/A

Duration (in Hours): 32.0

Duration (in Days): 8.0

Delivery Type(s): Indirect

Course Description:
The E/L/G 0142 Situational Awareness course is designed to build skills, knowledge and capabilities necessary for individuals, teams and organizations involved in emergency preparedness, response and recovery to provide situational awareness that enhances critical decision making at all levels.

Course Objectives:

At the end of this course, participants will be able to:
- Explain how data can be collected, information analyzed, and information disseminated.
- Identify partner organizations.
- Explain the importance of relationship building.
- Define sensitive information.
- Develop an outline of an information management plan.
- Ensure all CIRs/EEIs are developed in a clear, concise and measurable way.

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Homeland Security Exercise and Evaluation Program (HSEEP) Training Course G0146

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.0

Delivery Type(s): Indirect

Course Description:
This is an intermediate-level course designed to provide a set of guiding principles, standardized methodology, available resources and practical skill development, which will assist in developing an HSEEP consistent exercise program. This course describes a common approach to exercise program management, design and development, conduct, evaluation, and improvement planning.

Selection Criteria: The target audience for this training are those involved in planning, program management, design and development, conduct, evaluation, and improvement planning of HSEEP consistent exercises.

Course Objectives:
At the end of this course, participants will be able to:

Understand the role of HSEEP in National Preparedness, and how HSEEP exercise principles and methodology support efforts across the whole community to improve our national capacity to build, sustain, and deliver core capabilities.

Prerequisite(s):
- IS0120.c: An Introduction to Exercises

Other Prerequisites:
Recommended: IS0130, Exercise Evaluation and Improvement Planning

Primary Core Capability:
Threats and Hazard Identification

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Emergency Operations Center/Incident Command System Interface G0191

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Indirect

Duration (in Hours): 7.3

Duration (in Days): 1.0

Course Description:

The goal of this professional development course, E/L/G 0191 Emergency Operations Center/Incident Command System Interface, is to enable the students to develop an effective interface between the Incident Command/Unified Command and the Emergency Operations Center by applying National Incident Management System principles.

Selection Criteria: The intended audience(s) are federal, state, tribal, territorial, local level, private industry, volunteer and nongovernmental emergency management personnel who are active in a community's ICS and EOC activities. This course works best when delivered to combined audience of ICS and EOC personnel. The materials were developed with the assumption that audience members may have little or no actual experience as a member of an Incident Command Post staff or an EOC Staff.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the course structure and potential ICS/EOC interface challenges.
- Explain key NIMS concepts, command and coordination systems, and structures.
- Analyze given scenarios to determine commonalities and potential interface issues between ICS and EOCs.
- Explain the respective roles and interconnectivity of the NIMS command and coordination systems in coordination.
- Contrast the typical role and functions of the Incident Command and the EOC during emergency operations.
- Analyze given scenarios to apply ICS/EOC interface concepts.
- Develop an ICS/EOC interface action plan for your community.
- Summarize the course objectives.

Other Prerequisites:

Prior to enrolling in E/L/G 0191, students must complete:· IS-0100 An Introduction to the Incident Command System, ICS 100· IS-0700 An Introduction to the National Incident Management System· IS-0800 National Response Framework (NRF), An Introduction· IS-0200 Basic Incident Command System for Initial Response, ICS 200 · or · IS-2200 Basic Emergency Operations Center Functions

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Advanced Floodplain Management Concepts G0194

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 26.0

Duration (in Days): 4.0

Course Description:

This course provides a dynamic and interactive instruction that covers the following four topics in detail:

- Local Floodplain Manager Roles and Responsibilities (1 day)
- National Flood Insurance Program Floodplain Rules and Regulations in Depth (1 day)
- Letter of Map Change¿Procedures for Applying and Floodplain Management Implications (1 day)
- Preparing for Post-Disaster Responsibilities (1 day)

Each topic is designed to be discussed and reviewed in greater detail than the basic course. Developed and real-life scenarios will be examined and activities will be conducted in each section to make sure participants not only understand the rules and regulations but also why they are in place and how to apply them in the particular topic areas. This course is activity-rich and participants can expect to be engaged throughout the course.

G courses do not receive IACET CEUs.

Selection Criteria: Certified Floodplain Managers (CFM) or community officials with 2 years of full-time floodplain management experience. Federal, State, local, Territorial and Tribal officials will take precedence.

ACE: Level: Lower Division/Associate

ACE: Credit Hours: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe activities and programs that can be used to promote floodplain planning and mitigation measures.
- Identify National Flood Insurance Program (NFIP) requirements for structures, floodway and encroachment standards, common problems encountered during the construction of various building types, and ways to address these problems.
- Describe NFIP requirements that apply to approximate A zones, agricultural and accessory structures, fuel tanks, and recreational vehicles.
- Explain the basic purpose and procedures of Letters of Map Change (LOMCs) and describe the role of the local official.
- Evaluate the floodplain management implications of LOMCs.
- Describe the elements of pre-disaster planning needed to prepare for substantial damage operations.
- Identify contents of Standard Operating Procedure (SOP) for post-disaster operations.
- Outline steps to carry out substantial damage responsibilities.

- Describe methods to obtain compliance with substantial damage determinations.
- List possible sources of funding to assist with substantial damage losses.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development Through the National Flood Insurance ProgramIS-242.B: Effective CommunicationIS-212.B: Introduction to Unified Hazard Mitigation Assistance (HMA)IS-1100.A: Increased Cost of ComplianceLetter Of Map Amendment (LOMA), Letter of Map Revision - Fill, Tutorials at https://www.fema.gov/letter-map-amendment-letter-map-revision-f-tutorial-series-choose-tutorial

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

National Flood Insurance Program Rules and Regulations in Depth G0194.2

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to review Section 60.3 of Title 44 of the Code of Federal Regulations (CFR) and other rules and regulations that impact floodplain management. Participants will be led through discussions and interactive exercises that explore the details of the interpretations of the various regulations. Topics covered include: floodway and encroachment requirements; new residential building requirements; development in approximate A Zones; accessory and agricultural buildings; anchoring fuel storage tanks; regulating recreational vehicles; environmental and historical regulations; and typical compliance problems.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Describe NFIP floodway and encroachment standards and how they are implemented.
- Identify NFIP requirements for residential buildings, the common problems encountered during the construction of various building types, and ways to address these problems.
- Describe NFIP requirements that apply to approximate A zones, agricultural and accessory structures, fuel tanks, and recreational vehicles.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Economic Recovery
- Long-term Vulnerability Reduction
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Letters of Map Change G0194.3

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the Letter of Map Change (LOMC) process and forms and actions necessary to get LOMC reviewed and approved or denied. Letters of Map Amendment, Letters of Map Amendment based on Fill, Letters of Map Revision, Conditional Letters of Map Revision, and other topics will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the basic purpose and procedures of LOMCs.
- Describe the role of the local official in the LOMC process.
- Identify No Adverse Impact (NAI) initiatives and best practices relating to LOMCs.
- Evaluate the floodplain management implications of LOMCs.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction
- Natural and Cultural Resources

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Preparing for Post-Disaster Responsibilities G0194.4

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the issues surrounding getting teams started for work in the post-disaster environment.

Topics include: Identifying partners and resources; creating post-disaster standard operating procedures (SOPs); introduction to post-disaster SOPs; introduction to post-disaster operations; initial sweeps and public information; detailed substantial damage inspections; substantial damage declarations and posting; permitting documentation; and compliance and funding sources.

Selection Criteria: This course has in-depth discussion of the topics and exercises to help floodplain managers prepare for post-disaster activities and is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the elements of pre-disaster planning needed to prepare for substantial damage operations.
- Identify the content that should be in an SOP for post-disaster operations.
- Outline the steps that should take place post-disaster to carry out substantial damage responsibilities.
- Describe possible methods to obtain compliance with substantial damage determinations.
- List the possible sources of funding that can assist with post-disaster substantial damage losses.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Public Information and Warning
- Risk and Disaster Resilience Assessment
- Threats and Hazard Identification

Mission Area(s):

- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer
POC Work Phone: 000-000-0000
POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Recovery from Disaster: The Local Community Role G0205

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 17.0

Duration (in Days): 2.5

Course Description:

This course is the condensed version of the 4-day E0210 resident course. This course covers foundational concepts in disaster recovery and the latest guidance on recovery planning. Participants will either assess their own recovery plan or a sample against this national planning guidance. Following that, participants will discuss how a disaster recovery effort can be organized, managed, and led along with the types of challenges faced by recovery managers. Scenario activities throughout the course give participants the opportunity to target information strategies, and address local capabilities and challenges. They will also analyze lessons learned from Joplin, Missouri. While this is normally a 2.5 day course, in time of disaster, it can be shortened for immediate need in training the basics of recovery based on local need and covers the roles and responsibilities of local recovery team members.

G courses do not receive IACET CEUs.

Selection Criteria: This course is designed for local elected officials (mayor, city/county council member), tribal leaders, city/county manager/staff, city/county planners/staff, regional planning commissions, economic development districts, finance director/assessor, emergency manager/staff, public works director/staff, building inspector/staff, floodplain manager/staff, health care administrator or planner, public information officer, housing director or planner/staff, voluntary agency coordinator or unmet needs committee coordinator, business organization representative, administrative director/manager, state recovery staff and partners (so they can be tuned into recovery at the local level)

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate an increased knowledge of local government responsibilities and challenges associated with disaster recovery.
- Explain the need to develop, revise, and/or implement a pre-disaster recovery plan.
- Apply an increased understanding of recent "lessons learned" in disaster recovery at the local level.

Other Prerequisites:

Recommended: ICS 100 is a suggested prerequisite.IS2900, National Disaster Recovery Framework (NDRF) Overview is strongly recommended, but not required.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Economic Recovery

- Health and Social Services
- Housing
- Infrastructure Systems
- Natural and Cultural Resources
- Operational Coordination
- Public Information and Warning

Mission Area(s):

- Prevent
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Emergency Planning G0235

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.0

Course Description:

This course offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop the capability for effective participation in the all-hazard emergency operations planning process to save lives, protect property and the enviornment threatened by disaster.

Selection Criteria: This course is designed for emergency management personnel who are involved in developing an effective emergency planning system.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how recent disasters have changed the way governments at all levels should plan.
- Explain how the Comprehensive Preparedness Guide (CPG) 101 helps state, local, and tribal governments determine and structure their planning requirements.
- Relate emergency planning to National Incident Management System (NIMS) compliance and integration.
- Associate planning principles and concepts to the overall planning process.
- Identify how the steps in the planning process can improve both deliberate and crisis action planning.
- Implement the planning process model for future planning efforts.
- Determine which Emergency Operations Plan (EOP) format is best suited to their jurisdictions.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

WEM Amateur Radio Resources G0251

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

This 3- to 4-hour course will provide state and local elected officials, emergency managers, and other public officials with an understanding of how these volunteer communication groups can help in supplementing telecommunication and warning systems.

Selection Criteria: State and local elected officials, emergency managers, and other public officials; amateur radio operators.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the importance of amateur radio for emergency communications.
- Describe the amateur radio groups that can provide emergency communications.
- Explain the capabilities of amateur radio resources.
- Explain how to achieve a successful Radio Amateur Civil Emergency Services (RACES) organization.
- Determine a strategy for coordinating with amateur radio resources in the community.

Other Prerequisites:

Class is made up of the following professional groups:· Emergency managers· State and local elected officials· Road and bridge supervisory personnel· Office of Emergency Management personnel· City planning director· Emergency Operations Center Team· Supervisors

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management
- Public Safety Communications

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Expedient Flood Training G0270.3

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 0.75

Duration (in Days): 0.1

Course Description:

This 45-minute module provides training for volunteers, emergency management, and emergency responder personnel on flood response techniques using sandbags and other materials. This course may be used to train key personnel prior to a flood emergency on the basic procedures and methods used to construct a sandbag levee or may be used to train an expedient citizen work force for flood control operations.

Selection Criteria: The primary audience for the course will include volunteers, emergency management personnel, and emergency responder personnel who are preparing to participate in a flood response effort.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the resources needed to effectively handle a flood threat.
- Explain safety considerations for flood workers.
- Identify the basic operations necessary during flood response.
- Working with a group, demonstrate how to properly fill a sandbag using a filling station.
- Explain the importance of using polyethylene on every emergency levee.
- Demonstrate how to properly stack sandbags for levee construction.
- Describe special considerations when constructing and managing emergency levees.
- Describe the safety considerations and duties of the flood patrol.
- Train key personnel prior to a flood emergency on the basic procedures and methods used to construct a sandbag levee.
- Train an expedient citizen workforce for flood control operations.

Primary Core Capability:

Physical Protective Measures

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Hazardous Weather and Flooding Preparedness G0271

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 17.5

Duration (in Days): 2.5

Course Description:

This course provides training for local and state emergency managers who respond to hazardous weather events, while promoting partnership and coordination between the National Weather Service (NWS) and emergency managers. The goal of this course is to enhance emergency managers' ability to recognize potentially hazardous weather and flooding situations so they are equipped to plan appropriately and to coordinate effective responses.

Selection Criteria: The audience for the course will encompass primarily the following professional groups:

- Local emergency managers (i.e., county, city, parish, or other jurisdiction)
- State emergency management personnel
- Voluntary agency representatives
- Private sector emergency managers

Course Objectives:

At the end of this course, participants will be able to:

- Analyze how the components of weather interact to create hazardous weather.
- Anticipate the impact of hazardous weather events to enhance preparedness.
- Evaluate actions taken by emergency managers to prepare for and respond to actual hazardous weather events.
- Interpret information contained in NWS forecast and warning products and other weather resources.
- Assess your community's state of readiness for hazardous weather and flooding events.
- Evaluate the effectiveness of emergency response actions for a given scenario.

Other Prerequisites:

Recommended: IS0271.a, Anticipating Hazardous Weather and Community Risk, 2nd Edition

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Intelligence and Information Sharing
- Planning

Mission Area(s):

- Prevent
- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Warning Coordination G0272

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 12.0

Duration (in Days): 1.5

Course Description:

This course is the latest in the hazardous weather series of courses produced in partnership with the National Weather Service (NWS). Every year, the United States experiences more severe weather than any other country in the world. In order to reduce deaths, injuries, and property losses, emergency managers must work closely with the NWS and the news media to provide effective warnings that can be received and understood by people at risk. This course is intended to help facilitate that process. Course topics include: The Social Dimensions of Warning Response; Developing Effective Warning Messages; Developing an Effective Community Warning Process; and Working with the News Media to Create a Weather Warning Partnership. In addition to lecture and discussion, the course includes case studies, exercises, and an opportunity for interaction with representatives of the local news media.

Selection Criteria: Intended for local emergency managers

Course Objectives:

At the end of this course, participants will be able to:

- Predict how people in the community may respond to different types of warnings based on certain social factors.
- Develop a hazardous weather warning message based on a specific event and the threat it poses to the community.
- Explain the interlocking sets of activities that work together to form an effective community warning system.
- Propose improvements to a community's warning system based on identified breakdowns in coordination and communication.
- Develop warning messages for a given scenario that are targeted for delivery by a particular media type.
- Develop a warning coordination and communication strategy for a given scenario.

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Residential Coastal Construction G0277

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

This course is designed to train participants to effectively use FEMA P-55, Coastal Construction Manual (Fourth Edition). The course and publication provide a comprehensive approach to planning, siting, designing, constructing, and maintaining homes in the coastal environment.

The course contains in-depth descriptions of design, construction, and maintenance practices that, when followed, will increase the durability of residential buildings in the harsh coastal environment and reduce economic losses associated with coastal natural disasters.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

Course Objectives:

At the end of this course, participants will be able to:

- Understand the basic principles of designing in coastal environment: design premise, design framework, constraints, defining a “successful” building.
- Understand the differences in design requirements and expected performance between coastal construction and inland construction.
- Understand the significance and “lessons” of historical events at the coast.
- Describe minimum requirements and “best practices” for coastal construction.
- Identify coastal hazards at potential building sites and identify where to obtain pertinent information.
- Understand how to calculate design loads and conditions.
- Understand the continuous load path principle.
- Identify siting, design, construction, and maintenance defects that result in vulnerable buildings.

Other Prerequisites:

Recommended: Participants should complete IS0279.a, Introduction to Retrofitting Flood-Prone Residential Buildings. Taking IS0279.a should also help potential participants establish whether they have the necessary level of building science knowledge.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

National Flood Insurance Program/Community Rating System G0278

Course Level: N/A

Duration (in Hours): 28.0

Duration (in Days): 4.0

Delivery Type(s): Indirect

Course Description:
This course covers the Community Rating System (CRS), a nationwide initiative of FEMA¿s National Flood Insurance Program (NFIP). It describes activities eligible for credit under the 2017 CRS Coordinator¿s Manual, how a community applies, and how a community modifies an application to improve its classification.

Selection Criteria: This course is intended for a wide range of participants including FEMA regional office staff, NFIP state coordinators, regional planning officials, local and tribal government officials, those who perform floodplain services for local governments, and others interested in learning about the CRS in order to provide technical assistance to communities seeking to apply for CRS credit. Attendance will be limited to two participants from any one community in any fiscal year.

Course Objectives:

At the end of this course, participants will be able to:
- Describe activities eligible for CRS credit.
- Understand how a community joins the CRS program.
- Identify how to modify an application to improve classification.

Other Prerequisites:

Must be a Certified Floodplain Manager, or have completed E0273, Managing Floodplain Development Through the National Flood Insurance Program, or be a full-time floodplain manager with more than 2 years of full-time floodplain management experience, as demonstrated through work in a floodplain management, codes enforcement, or building code field and through work specifically related to floodplain management. Participants must have an understanding of the NFIP and floodplain management principles. The course material will be difficult to follow without a participant being well-versed in basic concepts of floodplain management.Recommended: E0273 - Managing Floodplain Development through the National Flood Insurance Program.

Primary Core Capability:

N/A - None

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Retrofitting Flood-Prone Residential Buildings G0279

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 28.0

Duration (in Days): 4.0

Course Description:

This course provides engineering and economic guidance to architects, engineers, and local code enforcement officials in retrofitting existing 1- to 4-family residential structures situated in flood-prone areas. The retrofitting measures presented are creative, practical, compliant with applicable floodplain regulations, and satisfactory to most homeowners.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

Course Objectives:

At the end of this course, participants will be able to:

- Identify basic retrofitting methods that are appropriate for residential structures in flood-prone areas.
- Identify National Flood Insurance Program (NFIP) policy, regulations, building codes, and standards that govern retrofitting projects.
- Evaluate the suitability of retrofitting measures for individual residential structures in terms of technical parameters; homeowner preferences; and Federal, state, and local regulations.
- Understand the analyses that are necessary to determine flood- and non-flood-related forces and other site-specific characteristics that control the design of retrofitting measures.
- Apply basic analysis and design methods to implement the following retrofitting techniques:
- Elevation of structures (buildings) on solid perimeter walls or open foundations such as posts, columns, piles, or piers
- Relocation of existing structures outside the floodplain
- Placement of small floodwalls, levees, or berms to protect individual structures (including the installation of temporary or permanent closures for openings)
- Strengthening of foundations, walls, and floors to make them resist flood and flood-related loads
- Installation of temporary or permanent shields or sealants over exterior elements to make structures watertight
- Making building components, including utilities, structural and non-structural components, and contents, water- and damage-resistant during periods of internal flooding of the structure

Conduct a detailed Benefit-Cost Analysis (BCA) of retrofitting alternatives in order to select an alternative that is both cost-effective and technically feasible.

Other Prerequisites:

Recommended: Participants should complete IS 0279, Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures; and IS 0386.a, Introduction to Residential Coastal Construction. Taking these courses should also help potential participants establish whether they

have the necessary level of building science knowledge to take the more advanced resident courses.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Advanced Floodplain Management Concepts II G0282

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 24.0

Duration (in Days): 4.0

Course Description:

This course is aimed at providing community floodplain managers training in four floodplain management modules: 1) Higher standards in floodplain management, 2) Manufactured homes and the NFIP, 3) NFIP flood insurance principles, 4) Hydrology and hydraulics concepts

Selection Criteria: Certified floodplain managers or community officials with 2 years of full-time floodplain management experience. Federal, state, local, and tribal officials will take precedence.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

This course is designed to provide participants with the requisite knowledge to more effectively address issues concerning:

- Placement of manufactured homes and recreational vehicles in the floodplain;
- National Flood Insurance Program flood insurance principles for the floodplain manager;
- Higher standards in floodplain management; and
- Hydrology and hydraulics for the floodplain manager.

Prerequisite(s):

- IS1101.b: Basic Agent Tutorial

Other Prerequisites:

Recommended: IS1102, Theory of Elevation Rating and E0273, Managing Floodplain Development Through the National Flood Insurance Program

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Higher Standards in Floodplain Management G0282.1

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the concept of higher standards and implementation of higher standards specifically related to freeboard, critical facilities, detailed base flood elevation determinations in approximate A zone areas, subdivision requirements, prohibition of fill, and enclosure limitations. The No-Adverse Impact concept is examined. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Advocate for higher standards through outreach.
- Explain how floodplains affect the environment.
- Explain why to plan for future conditions.
- Recommend provisions to build higher and farther back.
- Describe Community Rating System (CRS) participation advantages.
- Describe measures to promote higher standards.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Manufactured Homes and the National Flood Insurance Program G0282.2

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Indirect

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the requirements for manufactured homes and recreational vehicles under the National Flood Insurance Program (NFIP). The 2008 changes in the Department of Housing and Urban Development (HUD) rules related to manufactured home installation and inspection are discussed in detail. The analysis of the site review process, foundation design, installation concerns, and enforcement of NFIP regulations and HUD regulations, and consideration of recreational vehicles in the floodplain are also discussed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Recommend/Implement measures to reduce damages to manufactured homes.
- Identify and apply applicable/current rules and standards.
- Coordinate with other regulatory agencies.
- Plan for evacuation of existing manufactured homes.
- Advocate for higher standards to gain Community Rating System (CRS) credits.
- Recommend/Implement measures to reduce damages to recreational vehicles, park models, and modular homes.
- Explain insurance consequences of manufactured home placement.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

National Flood Insurance Program Flood Insurance Principles G0282.3

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the flood insurance aspects of the National Flood Insurance Program (NFIP). The basics of flood insurance backed by the NFIP, including NFIP coverage, rating, NFIP policy information, rate and rule changes, and opportunities for flood insurance outreach, will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the relationship between floodplain management and flood insurance.
- Explain basic underwriting and rating criteria.
- Identify Increased Cost of Compliance (ICC) coverage eligibility requirements, triggers, and coverage components.
- Describe claim procedures, including ICC.
- Describe the relationship between ICC and FEMA grant programs.
- Explain the insurance benefits of higher floodplain management standards.
- Discuss the importance of flood insurance in outreach efforts.
- Identify areas of technical assistance.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Prevent
- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Hydrology and Hydraulics Concepts G0282.4

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the hydrology and hydraulics aspects of the Flood Insurance Studies (FISs) prepared under the National Flood Insurance Program. The basics of both hydrology and hydraulics (H&H) are discussed as well as the fundamentals of the FIS and Flood Insurance Rate Map. The flood profiles, regulatory floodways, special considerations in the mapping process, and FIS interpretation are also discussed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the properties of water and the concept of a watershed.
- Explain the basis for H&H methods and studies.
- Explain how H&H data and methods are used to develop an FIS.
- Identify when to involve an H&H expert in floodplain management decisions.
- Provide tools to explain H&H consequences of development to elected officials.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction
- Planning

Mission Area(s):

- Prevent
- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Advanced Floodplain Management Concepts III G0284

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 26.0

Duration (in Days): 4.0

Course Description:

This advanced floodplain management course is a dynamic and interactive instruction that covers the following five topics in detail:

- Floodway Standards (1 day)
- Disconnects between National Flood Insurance Program Regulations and Insurance (1 day)
- Common Noncompliance Issues (½ day)
- Digital Flood Insurance Rate Maps (DFIRMs) (½ day)
- Substantial Improvement/Substantial Damage (1 day)

Each topic is designed to be discussed and reviewed in greater detail than the basic course. Developed and real-life scenarios will be examined and activities will be conducted in each section to make sure participants not only understand the rules and regulations but also why they are in place and how to apply them in the particular topic areas. This course is activity-rich and participants can expect to be engaged throughout the course.

G courses do not receive IACET CEUs.

Selection Criteria: Certified floodplain managers or community officials with 2 years of full-time floodplain management experience. Federal, state, local, and tribal officials will take precedence.

Course Objectives:

At the end of this course, participants will be able to:

- Explain floodway concept and purpose.
- Identify regulatory requirements including higher standards.
- Describe methodologies to comply with no-rise certification requirements and map change options for floodway modifications.
- Identify basic rating elements including Lowest Floor Elevation and Base Flood Elevation (LFE/BFE).
- Identify compliance and rating elements for enclosures, A-Zones without BFEs, and floodproofing.
- Identify common floodplain management compliance issues.
- Describe effective messages, administration, and enforcement measures to gain compliance.
- Identify resources that the local floodplain manager (FPM) can use to resolve noncompliance issues.
- Describe floodplain mapping purpose, process, and coordination.
- Demonstrate how DFIRMs and backup data can be used.
- Describe map change processes, impact, and cost consequences.
- Explain Substantial Improvement and Substantial Damage (SI/SD) regulations, roles, and responsibilities under the NFIP.
- Describe how to administer SI/SD in participating communities.
- Identify resources for SI/SD and mitigation assistance.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development Through the National Flood Insurance Program

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Floodway Standards G0284.1

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with floodway concept and purpose, higher floodway standards, regulatory requirements, methods to comply with no-rise certification requirements, and map change options for floodway modifications. Other topics will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Explain floodway concept and purpose.
- Explain the concept of higher floodway standards.
- Identify regulatory requirements.
- Identify methodologies to comply with no-rise certification requirements.
- Describe various map change options for floodway modifications.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Disconnects Between the National Flood Insurance Program Regulations and Insurance G0284.2

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to allow participants to identify basic rating elements and explain the difference between lowest floor and base flood.

Compliance and rating of enclosures will be discussed and issues with A zones without base flood elevations will be identified. The benefits and implications of dry floodproofing and other compliance factors affecting insurance rates will be described. Resources for flood insurance outreach and updates will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:
- Identify basic rating elements.
- Explain the differences between lowest floor elevation and base flood elevation (LFE/BFE).
- Identify compliance and rating elements for enclosures.
- Explain rating differences in A zones without BFEs.
- Describe the benefits and implications of floodproofing.
- Describe other compliance factors affecting insurance rates.
- Identify resources for outreach and updates.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):
- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):
- Mitigation

Discipline(s):
- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Common Noncompliance Issues G0284.3

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

This course is designed to familiarize participants with common floodplain management compliance issues. Administration, enforcement, and effective messaging to achieve compliance will be discussed. Ways to eliminate noncompliance and resources to resolve noncompliance issues will be identified. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Identify common floodplain management compliance issues.
- Describe effective messages to achieve compliance.
- Describe administration and enforcement measures to gain compliance.
- Identify ways to eliminate noncompliance.
- Identify resources that the local floodplain manager (FPM) can use to resolve noncompliance issues.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Digital Flood Insurance Rate Maps G0284.4

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

This course is designed to familiarize participants with floodplain mapping purposes and process. The impact and cost consequences of map updates, coordination of the map process, gaining public and political support, using Digital Flood Insurance Rate Maps (DFIRMs) and backup data, and other topics will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Describe floodplain mapping purpose and process.
- Describe how to coordinate the mapping process.
- Identify how to gain public and political support for floodplain mapping.
- Demonstrate how DFIRMs and backup data can be used.
- Describe map change processes, impact, and cost consequences.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction
- Planning

Mission Area(s):

- Prevent
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Substantial Improvement/Substantial Damage G0284.5

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course is designed to familiarize participants with the substantial improvement and substantial damage regulations under the NFIP. Roles and responsibilities, administration and enforcement, the significance of making determination and other topics will be discussed and reviewed. Interactive exercises and in-depth discussions will aid participants in learning this information.

Selection Criteria: This course is designed for floodplain managers with at least 2 years of floodplain management experience or who have the Certified Floodplain Manager credential.

Course Objectives:

At the end of this course, participants will be able to:

- Explain substantial improvement and substantial damage (SI/SD) regulations under the NFIP.
- Explain SI/SD roles and responsibilities.
- Describe how to administer SI/SD in participating communities.
- Explain the significance of making SI/SD determinations.
- Identify resources for SI/SD and mitigation assistance.

Other Prerequisites:

Recommended: E0273, Managing Floodplain Development through the NFIP

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning

Mission Area(s):

- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Local Volunteer and Donations Management G0288

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Indirect

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days): 1.5

Course Description:

The course is designed to strengthen the abilities of local jurisdictions to successfully prepare for and handle volunteer and donations management issues that may arise. The course content and activities may also serve as a template, thereby enhancing uniformity in addressing areas of donated unsolicited goods, unaffiliated volunteers, and undesignated cash. This training also provides information regarding the state's volunteer and donations management responsibilities, which are designed to help build relationships between government and non-governmental organizations.

Selection Criteria: Local emergency managers and representatives of voluntary organizations

Course Objectives:

At the end of this course, participants will be able to:

- Develop an effective public education and information structure to support the successful management of unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify how to effectively manage the surge of unsolicited goods.
- Gather information from organizations, agencies, volunteers, media, and others for donations intelligence purposes.
- Facilitate the matching of unaffiliated volunteers with appropriate organizations or agencies during program implementation.
- List the planning considerations for cash donations. Incorporate technology needed to successfully manage information on unaffiliated volunteers and unsolicited goods.
- Relate volunteer and donations management program responsibilities to the planning components of the annex.
- Identify key organizations and individuals who have a role in managing unaffiliated volunteers, unsolicited goods, and undesignated cash donations in disasters.
- Identify specific agencies and organizations and how they collaborate to form a Volunteer and Donations Coordination Team (VDCT).

Other Prerequisites:

Recommended: IS0288.a, The Role of Voluntary Organizations in Emergency Management; IS0700.a, National Incident Management System, An Introduction; and IS0100.b, Introduction to the Incident Command System

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer
POC Work Phone: 000-000-0000
POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

Basic Public Information Officers Course G0290

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

Public information consists of the processes, procedures and systems to communicate timely, accurate and accessible information to affected audiences. Armed with good information, people are empowered to make better decisions and thus contribute to the overall response goal of saving lives and protecting property. Personnel tasked with gathering, verifying, coordinating and disseminating public information at the federal, state, tribal, local and territorial levels bear this considerable responsibility concurrently with other job assignments. These Public Information Officers (PIOs) must be provided with the opportunity to learn and practice the skills they will use on the job.

The Basic Public Information Officer Course (G0290) is designed to provide participants with the opportunity to start applying basic concepts underlying the Public Information Officer (PIO) role. This course can provide a basic understanding of the PIO function for those new to the position.

This is the second course in the Public Information Training Series. This course is delivered at the state, local, tribal and territorial governments. Other courses are conducted as resident courses at the Emergency Management Institute (EMI). The courses build on each other enhancing students¿ skills further at each level. This course uses Bloom¿s Taxonomy as a guide to focus the course material to augment the knowledge and comprehension for new PIOs.

This course will consider the value of communication before, during and after an incident. It will help PIOs identify critical audiences, both internal and external.

G courses do not receive IACET CEUs.

Selection Criteria: The primary audience for this training is individuals who have public information

responsibilities as their main job or as an auxiliary function at the federal, state, local, tribal or territorial level of government, and in the private and nongovernmental sectors.

Course Objectives:

At the end of this course, participants will be able to:

- Explain why emergency public information is important during an incident. (Unit 1)
- Recognize the functional needs and challenges of different audiences. (Unit 1)
- Demonstrate the role and function of the PIO in both day-to-day and emergency environments. (Unit 2)
- Compare actions PIOs can take to work with the news media during day-to-day and emergency situations. (Unit 2)
- Using the strategic communications planning model, develop a public awareness campaign (95%). (Unit 3)
- Using the strategic communications planning model, develop an incident communications strategy (5%). (Unit 3)
- Explain the news briefing cycle. (Unit 4)
- Outline media needs at the scene. (Unit 4)
- Describe the difference between media briefings and press conferences. (Unit 4)
- Describe different public information written products. (Unit 5)
- Apply effective news release writing guidance. (Unit 5)
- Adapt or repurpose written media products for other purposes. (Unit 5)
- Describe what types of impressions specific body language might convey during an interview. (Unit 6)
- Identify elements of an interview the PIO should consider ahead of time. (Unit 6)
- Identify steps a PIO needs to take to prepare for and conduct a news interview. (Unit 6)
- Demonstrate effective techniques for on-camera interviews. (Unit 6)
- Given an emergency scenario, apply public information skills. (Unit 7)
- Recall course key points. (Unit 8)

Prerequisite(s):

- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0702.a: National Incident Management System Public Information Systems
- IS0909: Community Preparedness: Implementing Simple Activities for Everyone
- IS0029.a: Public Information Officer Awareness

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Joint Information System/Center Planning for Tribal, State, and Local Public Information Officers G0291

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 7.0

Duration (in Days): 1.0

Course Description:

Public information consists of the processes, procedures, and systems to communicate timely, accurate, and accessible information to affected audiences. Armed with good information, people are better able to make good decisions and, by doing so; contribute to the overall response goal of saving lives and protecting property. Personnel tasked with gathering, verifying, coordinating, and disseminating public information at the federal, state, tribal, local, and territorial levels bear this considerable responsibility concurrently with other job assignments. These Public Information Officers (PIOs) must be provided with the opportunity to learn and practice the skills they will use on the job.

This course is designed for PIOs with experience in the field who will be working in a JIS/JIC. This is the third course in the Public Information Training Series. This course is delivered at the state, local, tribal, and territorial governments. Other courses are conducted as resident courses at the Emergency Management Institute (EMI). The courses build on each other enhancing students' skills further at each level. This course uses Blooms Taxonomy as a guide to focus the course material to augment the knowledge and comprehension for new PIOs.

(This course is equivalent to E/L0387)

This course will outline the communications needed for different incidents and define the roles of the PIO within ICS.

Selection Criteria: The primary audience for this training is individuals who have public information responsibilities as their main job or as an auxiliary function at the federal, state, local, tribal, or territorial level of government, and in the private and nongovernmental sectors.

Course Objectives:

At the end of this course, participants will be able to:

- State the course purpose and objectives. (Unit 1)
- Describe why public information officers train at this level. (Unit 1)
- Define NIMS, and explain where public information fits in. (Unit 2)
- Define ICS and the role of the PIO within ICS. (Unit 2)
- Analyze the communications needs of a single-PIO incident. (Unit 2)
- Given a 5% scenario, analyze the actions and barriers to communications in an expanding incident. (Unit 3)
- Describe the advantages and challenges of working with multiple PIOs. (Unit 3)
- Differentiate between the JIS and the JIC. (Unit 4)

- Describe triggers for JIC activation. (Unit 4)
- Describe the preparedness activities for establishing and maintaining a JIC. (Unit 4)
- Describe flexible and scalable structures for organizing a JIC based on incident needs. (Unit 4)
- Describe circumstances when state and Federal partners might be integrated into the JIS/JIC. (Unit 5)
- Describe the State JIC organizational structures and resources. (Unit 5)
- Describe the Federal ESF #15 organizational structures and resources. (Unit 5)
- Identify strategies for building partnerships at all levels. (Unit 5)
- Given a 5% scenario, demonstrate organizing a JIC. (Unit 6)
- Recall course key points. (Unit 7)

Other Prerequisites:

The prerequisite for taking the G0291 course is the G0290 course. In addition, participants should have taken the following online courses offered through the Independent Study section of the FEMA website: · IS-100.c: Introduction to Incident Command System (or ICS course for specific specialty: healthcare, public works, etc.)· IS-909: Community Preparedness: Implementing Simple Activities for Everyone· IS029.a Public Information Officer Awareness

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

ICS 300: Intermediate Incident Command System for Expanding Incidents G0300

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 21.0

Duration (in Days): 3.0

Course Description:

This course provides training for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in the ICS 100 and ICS 200 courses.

Selection Criteria: Individuals who may assume a supervisory role in incidents. Note: During a Type 3 incident, some or all of the Command and General Staff positions may be activated, as well as Division/Group Supervisor and/or Unit Leader level positions. These incidents may extend into multiple operational periods.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the National Incident Management System (NIMS) Command and Management component supports the management of expanding incidents.
- Describe the incident/event management process for supervisors and expanding incidents as prescribed by the Incident Command System (ICS).
- Implement the incident management process on a simulated Type 3 incident.
- Develop an Incident Action Plan for a simulated incident.

Other Prerequisites:

Participants must have successfully completed:- IS0100, Introduction to the Incident Command System;- IS0200, Basic Incident Command System for Initial Response;- IS0700, National Incident Management System, An Introduction;- IS0800, National Response Framework, An IntroductionRecommended: Experience using concepts and principles from ICS 100, ICS 200, and use of skills in a response or exercise.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Local Hazard Mitigation Planning G0318

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 10.5

Duration (in Days): 2.0

Course Description:

This course provides plan developers with the information necessary to prepare and implement a local Hazard Mitigation Plan.

Selection Criteria: Local government officials, state officials, and others who are involved in the development of a local Mitigation Plan.

Course Objectives:

At the end of this course, participants will be able to:

- Define hazard mitigation and identify the benefits of mitigation planning.
- Develop or update a local mitigation plan.
- Identify resources and guidance available for mitigation planning and plan implementation.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Evacuation and Re-Entry Planning Course G0358

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.0

Course Description:

This 12-hour course provides participants with the knowledge and skills needed to design and implement an evacuation and re-entry plan for their jurisdictions. It uses a community's vulnerability analysis and evacuation plan. It also addresses evacuation behavior and recommends methods to make evacuation and re-entry more efficient. This course does not address the decision to evacuate or re-enter.

Selection Criteria: The persons responsible for planning, implementing, and carrying out evacuations within a jurisdiction. This includes, but is not limited to, state and local government emergency program managers, emergency planners, and response personnel.

Course Objectives:

At the end of this course, participants will be able to:

- Describe types of situations that necessitate evacuation.
- Describe the types of modeling tools for evacuation planning.

Primary Core Capability:

Public Information and Warning

Secondary Core Capability(s):

- Situational Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Flood Fight Operations G0361

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.5

Course Description:

This course is for emergency managers, public works officials, levee district representatives, and others responsible for planning, preparing, and managing the response to a flood. Using a combination of lectures, discussions, activities, and exercises, the course will take participants through the complete process from well before the flood to clean-up afterwards. Officials from every community at risk of flooding should take this training.

While this training emphasizes how to conduct a flood fight, it provides information to help communities decide if a flood fight is possible and worth the effort and cost. Diagrams with materials lists and equipment and labor requirements to construct various types of temporary flood protection can be used to help determine if there is enough time and resources to protect the community. If the whole community cannot be protected, then officials must decide where to concentrate their efforts to protect some areas and/or evacuate and relocate what they can. If a flood fight is undertaken, it should be done the right way or the effort will be wasted. Instructors should be experienced in flood fighting.

It is recommended that the U.S. Army Corps of Engineers be part of the instructional team to discuss the methods and techniques it will use in your region and to explain what assistance it may be able to provide.

Selection Criteria: Federal, state, local, and tribal officials responsible for planning, preparing, and managing response to floods.

Course Objectives:

At the end of this course, participants will be able to:

- Summarize the basic concepts related to riverine flooding.
- Analyze flood threats for a given scenario.
- Determine how to coordinate with multiple agencies, groups, and organizations to plan for riverine flooding.
- Explain the advantages and disadvantages of expedient flood works.
- Develop a flood emergency plan for a given scenario.
- Summarize the considerations involved in managing a volunteer workforce.
- Describe the processes, equipment, and considerations for monitoring flood works.
- Explain the challenges and resources associated with the recovery process.
- Evaluate the actions taken during a riverine flood event, for a given scenario.
- List sources of recovery information.
- List the challenges faced by a community after a flood.
- Describe the role of community and social agencies during the recovery process.

Other Prerequisites:

Recommended: Some states may decide to add the 45-minute Expedient Flood Training (G0270.3) course to offerings of this course and may also do a field activity to build a sandbag wall. If participants will be asked to fill and place sandbags, they should be told to bring appropriate clothing.

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

WEM: Partnerships for Creating and Maintaining Spotter Groups G0365

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 5.0

Duration (in Days): 0.5

Course Description:

This workshop emphasizes the valuable service that spotter groups provide to protect lives during hazardous weather and flooding. This activity is intended to promote the creation and enhancement of spotter groups across the country. It includes a wide variety of tools and approaches to help make spotter groups a key part of effective community warning systems. This workshop should be delivered jointly by emergency management and National Weather Service (NWS) staff.

Selection Criteria: State and local emergency managers and NWS staff

Course Objectives:

At the end of this course, participants will be able to:

- Describe the importance of spotters as an integral part of emergency management.
- Explain the need for spotters to complement NWS technology.
- List factors leading to the success of a local spotter program.
- Describe advantages and disadvantages of several different ways that spotter groups could be organized.
- Explain specific actions that can be taken to increase an emergency manager’s involvement in operating a spotter group.
- List operational considerations for spotter group planning.
- Explain methods for recruiting potential spotters.
- List best practices for conducting the first group meeting for new spotters.
- Describe the training that should be provided for each local group.
- List methods for maintaining interest among members of a spotter group.
- Formulate ideas for creating or improving spotter groups in the local community.

Primary Core Capability:

Situational Assessment

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Emergency Planning for Campus Executives G0367

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days): 0.25

Course Description:

This 2-hour overview of emergency planning serves as a briefing for executives of institutions of higher education (IHEs). It provides them with insights into multi-hazard emergency planning and their role in protecting lives, property, and operations. The course consists of seven modules which can be delivered independently so that executives can tailor it to fit their schedules and needs. The seven modules are:

- Emergency Management: What Is It? Why Do It?
- Executive-Level Support
- Developing Your Emergency Operations Plan (EOP)
- Evaluating Your EOP
- Your Emergency Operastions Center (EOC)
- Managing Your Campus EOC
- Capstone Activity

Selection Criteria: The audience for this course consists of presidents, vice presidents, provosts, chancellors, deans and other leadership positions at institutions of higher education.

Course Objectives:

At the end of this course, participants will be able to:

Provide executives of IHEs with insights into multi-hazard emergency planning and their role in protecting lives, property, and operations.

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Other

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Mass Fatalities Incident Response Course G0386

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

This course prepares state and local response personnel and other responsible agencies and professionals to handle mass fatalities effectively and to work with the survivors in an emergency or disaster.

This course covers incident management; mass fatalities; planning before and operations during an incident; establishing the morgue; family assistance support operations; and assistance from the Federal government. The course concludes with a tabletop exercise.
Participants will learn to identify the characteristics of a mass fatality incident and identify the roles and responsibilities of key personnel in the incident. In addition, the instructor will describe the steps required to respond to a mass fatalities incident, including catastrophic numbers of fatalities and contaminated remains, and help participants determine their jurisdiction's preparedness for a mass fatalities event.

Selection Criteria: The target audience for this course is local responders who may have responsibility for the recovery, handling, identification, and return of remains following a mass fatalities incident.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the critical operational activities:
- Notification
- Staging
- Search and recovery
- Morgue operations
- Media relations
- Family assistance
- Explain how the Family Assistance Center is used to support families and to aid identification of the deceased.
- Identify the requirements to ensure that the psychological needs of morgue personnel are addressed.
- Recognize the importance of Critical Incident Stress Debriefings for responders at a mass fatalities incident.
- Identify the resources that are available during a mass fatalities incident and describe their roles and responsibilities.
- Apply the principles of ICS to a simulated incident.

Primary Core Capability:

Fatality Management Services

Secondary Core Capability(s):

- Fatality Management Services

- Forensics and Attribution
- Operational Communications
- Operational Coordination
- Planning

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Mitigation for Emergency Managers G0393

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 19.0

Duration (in Days): 3.0

Course Description:

This course is designed to enable the non-technical emergency worker to acquire skills in the use of mitigation. The course provides training in how to perform mitigation activities fundamental to reducing and eliminating long-term risk from hazards. It addresses the important roles of the emergency program manager (or other local government representative) in mitigation: motivator, coordinator, and monitor in local implementation of the National Mitigation Strategy.

Selection Criteria: State, local, and tribal government emergency program managers, other emergency management staff, and other local government employees responsible for mitigation. The secondary audience includes Federal emergency management personnel and employees of federal, state, and local governments who work in the emergency management field.

Course Objectives:

At the end of this course, participants will be able to:

- Analyze reasons for differences between optimal and actual mitigation roles of the emergency program manager.
- Determine strategies to build support for mitigation planning in your community.
- Analyze hazard risks for a given scenario.
- Propose a mitigation strategy for a particular hazard.
- Develop a mitigation plan implementation strategy for a given scenario.
- Evaluate the effectiveness of a community's mitigation planning efforts.
- Recommend actions to optimize the mitigation role of the emergency program manager.

Other Prerequisites:

Recommended: Completion of IS0393.b, Introduction to Hazard Mitigation, prior to enrollment

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction
- Planning
- Risk and Disaster Resilience Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov
Course Active?: Yes

ICS 400: Advanced Incident Command System for Command and General Staff-Complex Incidents G0400

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 15.0

Duration (in Days): 2.0

Course Description:

This course provides training for personnel who require advanced application of the Incident Command System (ICS). This course expands upon information covered in ICS 100 through ICS 300 courses, which are prerequisites for the ICS 400 course.

Selection Criteria: The target audience for this course is senior personnel who are expected to perform in a management capacity in an Area Command or Multi-Agency Coordination Entity.

Course Objectives:

At the end of this course, participants will be able to:

- Explain how major incidents engender special management challenges.
- Describe the circumstances in which an Area Command is established.
- Describe the circumstances in which Multi-Agency Coordination Systems are established.

Other Prerequisites:

Participants must have successfully completed:- IS0100,Introduction to the Incident Command System;- IS0200, Basic Incident Command System for Initial Response;- ICS 300 (E/L/G0300), Intermediate Incident Command System for Expanding Incidents;- IS0700, National Incident Management System, An Introduction;- IS0800, National Response Framework, An IntroductionRecommended: Experience using concepts and principles from ICS 100, ICS 200, and ICS 300 and use of skills in an operational environment.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses.@fema.dhs.gov

Course Active?: Yes

National Incident Management System Overview for Senior Officials (Executives, Elected, & Appointed) G0402

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

The purpose of this course is to familiarize Senior Officials (executives, elected and appointed officials, city/county managers, agency administrators, etc.) with their role in supporting incident management within the National Incident Management System (NIMS).

G courses do not receive IACET CEUs.

Selection Criteria: Executives and senior officials, including elected officials, city/county managers, agency administrators, etc.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the National Incident Management System.
- Explain the NIMS Management Characteristics, the organizational structure of the Incident Command System, and the role of the Command and General Staff.
- Explain the attributes and purpose of Emergency Operations Centers.
- Explain the interconnectivity between the MAC Group, EOCs, the Joint Information System and Incident Command.
- Explain the Senior Official¿s role in preparedness.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Mass Care/Emergency Assistance Planning and Operations G0418

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 13.2

Duration (in Days): 2.0

Course Description:

The purpose of this course is to prepare Mass Care/Emergency Assistance (MC/EA) Coordinators and their teams to develop MC/EA plans to support and/or coordinate MC/EA disaster responses.

Course Objectives:

At the end of this course, participants will be able to:

- Describe MC/EA activities.
- Identify key MC/EA planning steps.
- Describe the roles and responsibilities of the Mass Care Coordinator and team.
- Define the scale of the disaster and estimate needed resources to support a MC/EA disaster operation.
- Discuss the primary elements of MC/EA Information Management.

Other Prerequisites:

Recommended: IS0405, Mass Care/Emergency Assistance Overview

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Mass Care Services
- Operational Coordination
- Logistics and Supply Chain Management

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 111-111-1111

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Building a Roadmap to Resilience: A Whole Community Training G0426

Course Level: N/A

Delivery Type(s): Indirect

Duration (in Hours): 18.0

Duration (in Days): 3.0

Course Description:
This interactive course focuses on implementing inclusive emergency management principles in local communities, and how that approach can increase a community¿s ability to mitigate, prepare for, respond to, and recover from a disaster. This course will provide tools to help community groups move beyond basic awareness and onto engaging activities that truly move the needle on resiliency. Students are expected to be active participants in this course to enhance their level of knowledge. As a course outcome, students will develop a roadmap to resiliency customized for their community, to include proven best practices for engagement and tested preparedness activities.

Selection Criteria: The target audience for this course includes community stakeholders interested in disaster resilience, as well as junior emergency management professionals who support or implement inclusive emergency management, community disaster planning, preparedness activities, and community outreach at the state and local levels. For the purposes of this course, junior emergency management professionals are considered those with less than three years of experience.

Course Objectives:

At the end of this course, participants will be able to:

- Introduce recent research linking social capital to Whole Community resiliency and then look for markers of both in students¿ home communities.
- Examine the state of preparedness of the individual citizen, to include common motivations and barriers to getting prepared.
- Develop strategies to leverage Citizen Corps and other structures, such as interfaith councils, civic associations, chambers of commerce, and parent-teacher associations in order to facilitate community resiliency gains on the local and regional level. Consider the equities of each structure and the ancillary benefits that come from furthered resiliency.
- Build a roadmap to move each student¿s community beyond awareness and toward action to increase levels of preparedness.

Other Prerequisites:

Students should have a basic understanding of the fundamentals of emergency management and community preparedness. There are no required training prerequisites before taking this course.

Primary Core Capability:

N/A - None

Mission Area(s):

- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Community Emergency Response Team Program Manager G0427

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

This course prepares participants to establish and sustain an active local Community Emergency Response Team (CERT) program. The responsibilities of a local CERT Program Manager are various. This course defines the core components of a local CERT program and focuses on effective practices for:

- Planning and interacting with a broad range of stakeholders;
- Managing program resources;
- Sustaining the program course topics, including:

- Developing local CERT program goals and a related strategic plan;

- Promoting a local CERT program;

- Orienting, managing, and retaining CERT members;

- Recruiting, funding, managing, and retaining CERT trainers;

- Acquiring and managing program resources;

- Delivering and managing effective training and exercises;

- Developing policies and procedures for operating a local CERT program; and

- Evaluating and sustaining the program.

Selection Criteria: Professionals and volunteers who are designated to be or are interested in being appointed a local CERT Program Manager and those who are already in the CERT Program Manager position.

Course Objectives:

At the end of this course, participants will be able to:

- Define the purpose and core components of a local CERT program.
- Use strategic planning to define the mission and goals for a local CERT program.
- Describe the purposes and strategies for promoting a local CERT program.
- Establish a process for working with volunteers.
- Establish a process for working with instructors.
- Establish a process for acquiring and managing program resources.
- Build a plan for delivering and managing safe training and exercises.
- Describe the role of policies and procedures in operating a local CERT program.
- Develop a process for evaluating a local CERT program.

- Describe how to sustain a local CERT program.

Other Prerequisites:

1. A referral from a CERT-sponsoring agency, typically a local, regional, or state government agency. 2. If you are not a first responder, the CERT Basic Training is required3. For current first responders the CERT Basic Training or IS 317: Introduction to CERT(http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=IS-317) is required.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination
- Risk Management for Protection Programs and Activities

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Community Emergency Response Team Train-the-Trainer G0428

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 18.46

Duration (in Days): 3.0

Course Description:

This course prepares participants to deliver FEMA's Community Emergency Response Team (CERT) Basic Training course. This Train-the-Trainer course focuses on preparing instructors to:

- Deliver CERT Basic Training.
- Convey the messages and intent of the CERT program (e.g., safety, teamwork, place in overall community Emergency Operations Plan).
- Assure that participants achieve the objectives of CERT Basic Training.
- Create a comfortable yet managed learning environment.

Course topics include:

- CERT history, program purpose, and values.
- Materials and requirements for the CERT Basic Training course.
- Roles of the CERT instructor.
- Effective presentation of CERT Basic Training content.
- Effective coaching and demonstration of skills in the classroom.
- Practices to maximize learning.
- Effective evaluation of CERT training participants.

Selection Criteria: Individuals who will serve as the Course Manager for the CERT Basic Training course and be CERT Basic Training course instructors.

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate knowledge of the CERT Basic Training course.
- Demonstrate the ability to present an assigned portion of the course (teach-back).
- Communicate the core values of the program.
- Demonstrate classroom management techniques.
- Demonstrate effective teaching techniques.
- Model appropriate behavior as an instructor.

Other Prerequisites:

1. A referral from a CERT-sponsoring agency, typically a local, regional, or state government agency. 2. If you are not a first responder, the CERT Basic Training is required3. For current first responders the CERT Basic Training or IS 317: Introduction to CERT(http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=IS-317) is required.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Management of Spontaneous Volunteers in Disasters G0489

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 7.0

Duration (in Days): 1.0

Course Description:

This course introduces the skills and planning considerations required to manage large numbers of people who are not affiliated with an experienced relief organization, but who want to help in disasters. These helpers or “spontaneous volunteers” are generally well motivated and sincerely want to help, but if their efforts and resources are not coordinated effectively, they could be counterproductive, wasteful, and often place a strain on the disaster area.

Selection Criteria: Emergency managers and voluntary organizations responsible for the management of spontaneous volunteers

Course Objectives:

At the end of this course, participants will be able to:

- Identify issues and challenges in the management of spontaneous volunteers.
- Identify the elements of a spontaneous Volunteer Management Plan.
- Identify best practices for the management of spontaneous volunteers in disasters.
- Develop and implement a spontaneous Volunteer Management Plan.
- Explain the role of the Volunteer Reception Center (VRC) and virtual VRC in the transition from response to recovery.

Other Prerequisites:

All course participants should be familiar with their own state and local government Emergency Operations Plan Annex, if one exists, on the use of spontaneous volunteers and volunteers affiliated with relief organizations. In addition, the individuals should have a working knowledge of the Incident Command and National Incident Management Systems (IS 0100.b, Introduction to the Incident Command System; IS 0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS 0700.a, National Incident Management System, An Introduction; and IS 0800.b, National Response Framework, An Introduction).

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Local Damage Assessment G0556

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 12.0

Duration (in Days): 1.5

Course Description:

This course will equip local officials with the knowledge, understanding, and skills they need to be able to conduct rapid and effective needs and damage assessments in order to save lives and protect property.

Selection Criteria: State and local officials who are responsible for assessing, collecting, and reporting damages during and after any event that causes damage of private, public, and critical infrastructure.

Course Objectives:

At the end of this course, participants will be able to:

- Define the purpose of damage assessment.
- Define the basic terms related to damage assessment.
- List critical infrastructure and key resources in a community.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; IS0800.b, National Response Framework, An Introduction; IS0120.a, An Introduction to Exercises; and IS0130, Exercise Evaluation and Improvement Planning

Primary Core Capability:

Economic Recovery

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Rapid Needs Assessment G0557

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days): 1.0

Course Description:

This course provides information and resources that will enable participants to plan an effective Damage Assessment Program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.

Selection Criteria: Local officials who are responsible for assessing, collecting, and reporting damages during and after any event that causes damage of private, public, and critical infrastructure.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the need and purpose of a Rapid Needs Assessment.
- Describe the starting point for planning for a Rapid Needs Assessment.
- Describe the process for staffing a Rapid Needs Assessment.
- Describe the basic tools required to support the Rapid Needs Assessment process.
- Describe the importance of planning data collection.
- Describe the importance of redundant data transmission systems and means.
- Describe the importance of analyzing and reviewing data.
- Describe additional data sources available to support analysis.
- Describe the training requirements for the Rapid Needs Assessment Program.
- Describe how Rapid Needs Assessment plans and actions can be exercised in the community.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; IS0800.b, National Response Framework, An Introduction; IS0120.a, An Introduction to Exercises; and IS0130, Exercise Evaluation and Improvement Planning

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Economic Recovery

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Intermediate Emergency Operations Center Functions G2300

Training Provider: Emergency Management Institute

Delivery Type(s): Indirect

Course Level: N/A

Duration (in Hours): 24.0

Duration (in Days): 3.0

Course Description:

The E/L/G 2300 Intermediate Emergency Operations Center Functions is a three-day course with the goal of assisting individuals and jurisdictions who desire to develop or improve their Emergency Operation Centers (EOC). By the end of the course, students will be able to demonstrate, through activities and a Final Exam, the managerial and operational roles of the modern-day EOC as a NIMS Command and Coordination functional group operating within a Multiagency Coordination System (MACS).

Selection Criteria:

The intended audience(s) are federal, state, tribal, territorial, local level, business and nongovernmental emergency management personnel who may be designated to support an Emergency Operations Center (EOC) within their jurisdiction or organization. The materials were developed with the assumption that audience members may have little or no actual experience as a member of an EOC Staff.

The audience may include students from a variety of agencies, organizations and functional disciplines, including fire service, law enforcement, emergency management, public works departments, as well as public health organizations, medical emergency teams, and hospitals, businesses and non-governmental organizations

National Incident Management System (NIMS) Emergency Operations Center training should be completed by personnel who are regularly assigned to positions within an EOC or by those persons who desire to seek qualification and certification in an EOC position or function.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the EOC’s critical link to the other NIMS Command and Coordination Structures.
- Identify EOC staffing solutions by aligning EOC Skillsets to common EOC structures.
- Explain the planning, operational and resourcing functions of the EOC.
- Using a scenario, identify the essential elements of information (EEI) that support EOC decision making and information sharing.
- Using a scenario identify changes in EOC activation level, staffing, resources and information requirements for an expanding incident.
- Identify the role of an EOC during the transition to recovery.
- Explain the location, design, equipment and technology considerations for the EOC.

Other Prerequisites:

IS0100, An Introduction to the Incident Command System, ICS 100IS2200, Basic Emergency Operations Center FunctionsIS0700, An Introduction to the National Incident Management SystemIS0800,National Response Framework, An IntroductionRecommended:E/L/G 0191, Emergency Operations Center/Incident Command System InterfaceIS0200, Basic Incident Command System for Initial Response, ICS 200

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Your State Training Officer

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

Emergency Operations Center (EOC) Leaders Skillset Course G2302

Course Level: N/A

Delivery Type(s): Indirect

Duration (in Hours): 30.0

Duration (in Days): 5.0

Course Description:

The purpose of this course is to provide the participants practice around the EOC Skillsets with experiences on how to activate and run an effective and efficient EOC. This will enable EOC leaders to understand the importance of multiple EOC positions and responsibilities, gathering and analyzing data, maintaining continuity of the organization, and delivering information to the appropriate agencies and individuals, as well as the confidence in making decisions to protect life and property.

Course Objectives:

At the end of this course, participants will be able to:

- Establish and manage an effective and efficient Emergency Operations Center (EOC).
- Create a Position Task Book (PTB) to staff an activated EOC.
- Assess processes and procedures within an EOC and formulate improvements.
- Apply the Leadership Skillset during an EOC activation.
- Devise strategies, plans, and tasks to support EOC objectives, ensuring the EOC¿s operational rhythm.

Prerequisite(s):

- E2300: Intermediate Emergency Operations Center Functions
- IS2200: Basic Emergency Operations Center Functions

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Operational Communications

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

POC Work Phone: 000-000-0000

POC Work Email: FEMA-G-Courses@fema.dhs.gov

Course Active?: Yes

An Introduction to Hazardous Materials IS0005.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days):

Course Description:

This Independent Study course is intended to provide a general introduction to hazardous materials that can serve as a foundation for more specific studies in the future. This course does not meet hazardous materials response requirements identified in HAZWOPER standard¿29CFR1910.120(q)(6)(i). The course has five units. No prior knowledge of the subject is required or assumed.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: General population

Course Objectives:

At the end of this course, participants will be able to:

- Explain the roles of Federal, state, local, and tribal governments in reducing hazardous materials risks through health and environmental regulations.
- Discuss the two major hazardous materials identification systems used within the United States.
- Identify possible terrorist targets of opportunity in the use of toxic industrial chemicals as weapons of mass destruction.
- Identify locations where hazardous materials are commonly found and how to determine their potential health effects.
- Describe basic terms that pertain to exposures to hazardous materials.
- Read and interpret a Materials Safety Data Sheet.
- Explain how hazardous materials enter the body and contaminate the environment.
- Describe what communities can do to increase their emergency preparedness to respond to hazardous materials incidents.
- Identify steps individuals and communities can take to protect themselves during a hazardous materials release.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-5.a
Course Active?: Yes

Building for the Earthquakes of Tomorrow: Complying with Executive Order 12699 IS0008.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days):

Course Description:

This course provides the participant with the background necessary to understand the effects of Executive Order (EO) 12699, signed by President Bush in 1990. In the wake of the Loma Prieta earthquake of October 1989, this EO requires all federally owned, leased, or financed new buildings to comply with strict earthquake building design set forth in the National Earthquake Hazards Reduction Plan (NEHRP) Recommended Building Provisions. The NEHRP has provided a base for all national building codes for seismic design.

The course is a non-technical discussion of earthquakes, building design, and the requirements of the EO. It is for local officials including mayors, city managers and commissioners, local council persons, building inspectors, zoning officials, building designers, and others concerned with this topic. The materials for this course can NOT be downloaded.

¿The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Building officials, planners, and local government leaders

Course Objectives:

At the end of this course, participants will be able to:

- Describe the intent and implications of the Executive Order and the consequences of noncompliance.
- Describe how the Executive Order will affect the built environment.
- Describe the theory and practice of the Executive Order, hazard mitigation, and the need/rational for including seismic provisions in the building codes.
- Develop a plan of action to achieve compliance if local codes do not comply with the Executive Order.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-8.a
Course Active?: Yes

Animals in Disasters: Awareness and Preparedness IS0010.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course is intended to help animal owners, care providers, and industries to understand Incident Management.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Animal owners and care providers

CEC's: 4

Course Objectives:

At the end of this course, participants will be able to:

- Increase awareness and preparedness among animal owners and care providers.
- Describe how typical hazards affect animals and what can be done by responsible owners to reduce the impact of disasters.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-10.a

Course Active?: Yes

Animals in Disasters: Community Planning IS0011.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course provides information for groups to meet and develop meaningful and effective plans that improve the care of animals, their owners, and the animal-care industries in disasters.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management officials, and animal owners, care providers, and industries

CEC's: 4

Course Objectives:

At the end of this course, participants will be able to:

- Learn how to develop a community plan for managing animals in an emergency.
- Identify hazards and threats most likely to affect your community and ways to minimize their impact on animals.
- Indicate how communities use the Incident Command System to respond effectively to an incident involving animals.
- Describe resources available to help communities recover from a disaster.
- Develop community support for a disaster preparedness plan involving animals.

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-11.a

Course Active?: Yes

Special Events Contingency Planning for Public Safety Agencies IS0015.b

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 4.0
Continuing Education Units: General: 0.4
Duration (in Days):

Course Description:
This 4-hour web-based course will provide public safety agency personnel with information related to pre-event planning, forming the Planning Team, event hazard analysis, and responding to incidents during special events in their community. Though relevant special events statutes/ordinances and codes must be considered by public safety agency personnel engaged in special event planning, an extensive job aid manual is included in the course and available for download on the course web site.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management planners and other emergency management officials who deal with special or planned events

Course Objectives:
At the end of this course, participants will be able to:

This course is a discussion-based course, focused on the development of an Emergency/Incident Action Plan. Participants are encouraged to bring a scenario they are real-world planning in their community and complete most of the required documents during the course.

Primary Core Capability:
Planning
Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:
Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-15.b
Course Active?: Yes

FEMA EEO Employee Course 2022 IS0018.22

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course presents the underlying principles of equal employment opportunity and recognizes FEMA¿s commitment to ensuring equal employment opportunity (EEO) for all current and prospective FEMA employees.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open Enrollment

Course Objectives:

At the end of this course, participants will be able to:

- Describe how diversity benefits FEMA.
- Explain FEMA¿s commitment to equal rights.
- Recognize actions that constitute discrimination.
- Identify laws that protect Federal employees.
- Describe the EEO complaint process.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-18.21

Course Active?: Yes

FEMA EEO Supervisor Course 2022 IS0019.22

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course presents the underlying principles of equal employment opportunity and recognizes FEMA¿s commitment to ensuring equal employment opportunity (EEO) for all current and prospective FEMA employees.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open Enrollment

Course Objectives:

At the end of this course, participants will be able to:

- Describe how diversity benefits FEMA.
- Explain FEMA¿s commitment to equal rights.
- Identify supervisors¿ responsibilities in preventing and dealing with discrimination and harassment.
- Identify laws that protect Federal employees.
- Describe the EEO complaint process.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-19.22

Course Active?: Yes

Diversity Awareness Course 2022 IS0020.22

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course recognizes the benefits of diversity in our workforce and FEMA¿s commitment to valuing diversity of its employees and customers. By the end of this course, participants will be able to: define what is meant by diversity, describe how diversity benefits us individually and collectively, and describe the actions you can take to optimize diversity.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open Enrollment

Course Objectives:

At the end of this course, participants will be able to:

- Define what is meant by diversity.
- Describe how diversity benefits us individually and collectively.
- State FEMA¿s Vision of Diversity.
- Describe the agency¿s commitment to diversity as stated in the Diversity Action Plan.
- Describe how culture influences our interactions with others.
- Describe the actions you can take to optimize diversity.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-20.22

Course Active?: Yes

Civil Rights and FEMA Disaster Assistance 2022 IS0021.22

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course provides an orientation to civil rights, including the laws that govern civil rights and strategies that will help FEMA employees protect the civil rights of those we serve.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open Enrollment

Course Objectives:

At the end of this course, participants will be able to:

- Identify the purpose of the FEMA Civil Rights program and the protections it offers.
- Identify strategies to ensure the civil rights of FEMA customers.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-21.22

Course Active?: Yes

Guide to Points of Distribution IS0026

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This Guide was developed to support the Points of Distribution (PODs) overview video and provide an in-depth look into the Planning, Operations, and Demobilization stages of a POD mission. The lessons detail the staffing and procedures any state will need to plan for, execute, and shut down POD operations. The Guide also includes key lessons such as safety, equipment, and resources accountability, and informs the reader about the ¿Adopt a POD¿ program being used by the State of Washington.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Primarily logistics personnel, state National Guard, and other emergency management staff

Course Objectives:

At the end of this course, participants will be able to:

- Describe Points of Distribution.
- Explain how Points of Distribution are set up and operated.
- Understand how to supervise a Point of Distribution Staff.

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-26

Course Active?: Yes

Orientation to FEMA Logistics IS0027

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

This course provides an overview of all field logistics functions and organizational relationships within logistics (roles, responsibilities, accountability). The participant will gain a baseline knowledge of the standard practices for FEMA Logistics operations from initial Presidential disaster declaration to closeout of FEMA field offices.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All new Logistics hires and Logistics staff that work in the field offices. Also, all FEMA cadres, governmental (state, local, tribal), and private sector partners who interface with FEMA Logistics during disaster response and recovery.

Course Objectives:

At the end of this course, participants will be able to:

- Explain FEMA Headquarters logistics preparations in support of the Agency's mission.
- Describe FEMA regional and field logistics preparedness, response, and recovery operations.
- Describe FEMA logistics branches within the Incident Command System (ICS) structure.
- Describe units within the branches and the roles and responsibilities within the units.

Other Prerequisites:

Recommended: IS0026, Guide to Points of Distribution

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-27

Course Active?: Yes

Public Information Officer Awareness IS0029.a

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.7

Course Level: N/A

Duration (in Hours): 7.35

Duration (in Days):

Course Description:

The Public Information Officer Awareness Course (IS0029) is designed to familiarize participants with the concepts underlying the PIO role. This course can provide a basic understanding of the PIO function for those new to the position. Additionally, it can provide those in executive level roles the necessary knowledge of PIO roles and responsibilities during an emergency.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for new or less experienced state, local, tribal and territorial PIOs or those who have this role as a secondary function.

Course Objectives:

At the end of this course, participants will be able to:

- Define emergency public information and the importance of being proactive. (Unit 1)
- Describe the role and functions of the PIO. (Unit 2)
- Describe the types of written products used in public information activities. (Unit 3)
- Recall preparation techniques that contribute to a successful media interview. (Unit 3)
- List the steps of the 8-Step Model for Strategic Communications. (Unit 4)
- Given a scenario, apply the 8-Step Model to a public awareness campaign. (Unit 4)
- Apply public information techniques to a 5% scenario. (Unit 5)

Other Prerequisites:

Recommended: The participant will benefit from participating in entry-level incident command system training prior to taking this course.

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-29
Course Active?: Yes

Mitigation eGrants System for the Subgrant Applicant IS0030.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.45

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course is part of the comprehensive training program for the FEMA egrants system. It is the first in a series of Independent Study (IS) courses for the eGrants and will address the functions in the eGrants External System used by Subapplicants.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Complete a subapplication in eGrants
- Review a subapplication in eGrants
- Submit a subapplication to an Applicant using eGrants
- Check the status of a subapplication in eGrants
- Revise a subapplication in eGrants

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-30.b

Course Active?: Yes

Mitigation eGrants for the Grant Applicant IS0031.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.25

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course is part of the comprehensive training program for the FEMA eGrants system. This course is the second in the series of Independent Study (IS) courses for eGrants and will address the functions in the eGrants External System used by Applicants.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Manage eGrants administrative functions.
- Enter paper "intake" subapplications into eGrants.
- Review subapplications.
- Complete, update, submit, and review the status of Applicant acting as Subapplicant subapplications.
- Complete, update, submit, and review the status of applications.
- View and print award packages.
- Submit Quarterly Performance Reports.

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-31.b

Course Active?: Yes

Mitigation eGrants Internal System IS0032.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course is part of the comprehensive training program for the FEMA egrants system. It is the third in a series of Independent Study (IS) courses for the eGrants and will address the functions in the eGrants Internal System used by FEMA Regional and Headquarters (HQ) staff to administer the Hazard Mitigation (HMA) grant programs.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the eGrants System and workflows.
- Describe the process for accessing the eGrants Internal System.
- Describe the process for reviewing, approving, and denying pending external eGrants Applicant user registrations.
- Describe all of the Program Office's review and approval processes for applications and subapplications.
- Describe the process of monitoring federal awards through the review of quarterly reports.

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-32.a

Course Active?: Yes

FEMA Safety Orientation 2022 IS0035.22

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

This course is designed to help you understand your safety rights, responsibilities, and what you can do to safeguard your own well-being on the job - both in your regular workplace and during deployments.

New FEMA employees are required to successfully complete this course within 90 days of their FEMA appointment. In addition, if the FEMA employer is a Reservist, he/she must successfully complete the training one time every calendar year. Full-Time Employees will complete this course as their required training.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify safety roles and responsibilities in the workplace.
- Identify workplace hazards.
- Identify ways to maximize personal safety at the regular workplace and when deployed.
- Identify procedures for responding to emergencies in the workplace.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-35.22

Course Active?: Yes

Preparedness for Child Care Providers IS0036.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The purpose of this course is to give child care providers, in a variety of settings and situations, the information they need to identify, assess, and plan for disasters or other emergencies that could impact their ability to provide services or endanger the children in their care.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Child care providers can include any or all of the following settings:

- Early childhood education facilities
- Nursery schools
- Preschools
- Home-based child care programs
- Before and after school programs
- Summer youth programs
- Faith-based child care programs
- Camps
- Scouts
- Sports programs

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe why it is important to be prepared.
- Identify hazards and threats that impact your childcare site.
- Describe how to prevent or mitigate the impact of likely and high-consequence hazards and threats.
- Describe procedures for when an emergency occurs.
- Identify how your childcare site will recover from an emergency.
- Describe how to develop and maintain your plan.
- Describe how you will communicate, train, and practice your preparedness procedures.
- Identify the emergency preparedness information you will share with your community.
- Describe when to update your plan.

Primary Core Capability:

Community Resilience

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-36.a
Course Active?: Yes

Managerial Safety and Health 2022 IS0037.22

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

The Occupational Safety and Health Administration (OSHA) mandates that all Federal employers who supervise or manage employees have the ability to provide a safe and healthful work place for all FEMA personnel. This course provides the training needed to comply with OSHA regulations for supervisors and managers of FEMA staff.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU

Selection Criteria: Any FEMA personnel placed in the role of supervising or managing other FEMA personnel

Course Objectives:

At the end of this course, participants will be able to:

- Identify the roles, responsibilities, and OSHA regulations required for a safe and healthy workplace.
- Identify the organization that requires supervisors to ensure employees have a safe working environment.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-37

Course Active?: Yes

Fraud Awareness and Prevention IS0038

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course provides a basic understanding of internal and external fraud within FEMA and the Federal government. In addition, the course covers your reporting responsibilities as a FEMA employee.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All FEMA employees

Course Objectives:

At the end of this course, participants will be able to:

- Identify the internal fraud indicators.
- Identify the external fraud indicators.
- Explain your reporting responsibility as a FEMA employee.

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- N/A - FEMA Employee Training

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-38

Course Active?: Yes

Social Media in Emergency Management IS0042.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The purpose of this course is to provide the participants with best practices including tools, techniques and a basic roadmap to build capabilities in the use of social media technologies in their own emergency management organizations (state, local, tribal) in order to further their emergency response missions.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Explain why social media is important for emergency management.
- Describe the major functions and features of common social media sites currently used in emergency management.
- Describe the opportunities and challenges of using social media during the five mission areas of emergency management.
- Describe best practices for using social media during the five mission areas of emergency management.
- Describe the process for building social media capabilities and sustaining the use of social media in emergency management organizations (state, local, tribal, territorial).

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-42.a

Course Active?: Yes

Continuous Improvement (CI) Overview IS0045

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

The course is designed to provide state, local, tribal, territorial (SLTT), and other preparedness partners with an introduction to Continuous Improvement. This course provides an overview of the Continuous Improvement process, reviews frequently used data collection methods, and provides guidance for building an effective Continuous Improvement Program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Define Continuous Improvement and understand its importance.
- Understand the Continuous Improvement Process and its four phases.
- Describe what makes a Continuous Improvement Program effective.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-45
Course Active?: Yes

The Homeland Security Geospatial Concept-of-Operations (GeoCONOPS) for Planners and Decision Makers IS0060.B

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.5

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

The Homeland Security Geospatial Concept-of-Operations (GeoCONOPS) is a mission blueprint that supports emergency managers, incident commanders and geospatial practitioners to identify points of collaboration, best practices, technical capabilities and authoritative data sources to improve the effectiveness of geospatial information and tools that support incident management. The three courses are designed to provide users with information explaining the importance and relevance of the GeoCONOPS to the broader homeland security community to encourage engagement and participation in the continued enhancement and expansion of the content of the GeoCONOPS.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the adoption of the GeoCONOPS into federal doctrine
- Explain how the GeoCONOPS is a resource for the achievement of the National Preparedness Goal
- Describe how the GeoCONOPS encompasses the whole geospatial community

Primary Core Capability:

Intelligence and Information Sharing

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-60.b

Course Active?: Yes

The Homeland Security Geospatial Concept-of-Operations (GeoCONOPS) In Depth IS0061.B

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.5

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course has been designed to present the four basic values of the GeoCONOPS to users from several perspectives:

- Points-of-Collaboration
- Technical Capabilities
- Sources for Authoritative Data
- Best Practices

These perspectives include technical, policy and doctrine and professional. The module ¿GeoCONOPS In-Depth¿ focuses on the GeoCONOPS relevance and importance to federal policy and doctrine for emergency management with a focus on the National Preparedness Directive ¿ PPD-8 and the National Incident Management System (NIMS). At the conclusion of this module, students will be familiarized with the importance of the four key values of the GeoCONOPS to the National Preparedness System, NIMS and the Incident Command System (ICS).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the purpose of the GeoCONOPS
- Describe the adoption of the GeoCONOPS into federal doctrine
- Explain how the GeoCONOPS is used throughout the emergency management lifecycle

Primary Core Capability:

Intelligence and Information Sharing

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-61.b

Course Active?: Yes

The Homeland Security Geospatial Concept-of-Operations (GeoCONOPS) In Use IS0062.B

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.5

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course has been designed to present the four basic values of the GeoCONOPS to users from several perspectives:

- Points-of-Collaboration
- Technical Capabilities
- Sources for Authoritative Data
- Best Practices

These perspectives include professional, technical and policy, and doctrine. The module ¿GeoCONOPS In Practice¿ focuses on the importance of the GeoCONOPS to the professional roles of emergency manager, incident commander and geospatial practitioner. This module presents the content of the GeoCONOPS using one of two scenarios that are incorporated into the GeoCONOPS. At the conclusion of this module, students will be familiarized with the four key values of the GeoCONOPS in support of the different roles that are critical to emergency management.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the GeoCONOPS can be used to find geospatial resources including stakeholders, GeoData, capabilities, tradecraft, and best practices.
- Describe how the GeoCONOPS can be used to find real world emergency scenarios to help geospatial professionals.
- Describe how the GeoCONOPS supports the PPD-8 mission areas.

Primary Core Capability:

Intelligence and Information Sharing

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?=IS-62.b
Course Active?: Yes

Geospatial Information Infrastructure (GII) IS0063.B

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

The DHS GII is an array of managed geospatial data services, tools and capabilities that support the full range of mission within the Department. This course will familiarize the student with the content, tools and capabilities of the GII and will provide instructions how students can best connect to the rich content of the GII.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Recognize the capabilities available through the GII platform
- Describe the GII platform features
- Describe the procedure for accessing the GII platform
- Define the data content available in the GII
- Explain how to securely connect the GII platform to mission systems via a token-based security model
- Describe how to author a web map in the GII platform
- Describe how to use the GII geocode service
- Describe how to use the GII to share data
- Describe how to use the GII platform to create geospatial products in support of your mission

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-63.b

Course Active?: Yes

DHS Common Operating Picture Application IS0064.A

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course will familiarize the learner with the controls and functions of the DHS Common Operating Picture (COP) application. Upon completion of this course, the learner will have a general understanding of how to leverage the DHS COP application.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the purpose and value of the DHS COP application to DHS missions
- Describe how to access the DHS COP application
- Describe the DHS COP application's interface and data display
- Describe how to navigate the DHS COP application's incident tools
- Explain how to use the DHS COP application's visualization capabilities
- View the DHS COP application to help with decision-making during disaster response and recovery phases
- Add and modify information in the DHS COP application to help with decision-making during a disaster
- Contribute to the DHS COP application to help with decision-making during a suspicious incident

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-64.a

Course Active?: Yes

Military Resources in Emergency Management IS0075

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
This course will provide participants with an overview of the U.S. military resources potentially available to assist civilian authorities, and the procedures for obtaining and integrating military resources into disaster response and recovery operations.

The goal is to provide emergency managers at every jurisdictional level an overview of military resources; their capabilities and limitations; and how to access and integrate them in their respective jurisdiction¿s disaster response and recovery operations in order to save lives, mitigate human suffering, and mitigate significant property and/or environmental damage.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is developed in a flexible delivery format. A facilitator¿s guide and visuals are available for delivery in a classroom setting.

CECs: 2

Course Objectives:
At the end of this course, participants will be able to:
- Define key terms related to military resources for emergency management.
- Plan for military resources in emergency management.
- Identify differences, including legal authority and status, between the following military reserves: Active Duty Military, Military Reserves, and National Guard.
- Describe available and special capabilities provided by military resources.
- Explain levels of military response available to civilian emergency management authorities.
- Describe the integration of military resources in accordance with the National Response Framework (NRF) and National Incident Management System (NIMS).

Prerequisite(s):
- IS0700.b: An Introduction to the National Incident Management System
- IS0800.d: National Response Framework, An Introduction

Primary Core Capability:
Planning

Mission Area(s):
- Protect
- Respond

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-75
Course Active?: Yes

An Introduction to the Incident Command System, ICS 100 IS0100.c

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

EMI has revised the ICS 100 course to reflect lessons learned and the NIMS 2017 doctrine.

Note: IS-100.c is an updated version of the IS-100.b course. If you have successfully completed IS-100 or IS-100.a, you may want to review the new version of the course. For credentialing purposes, the courses are equivalent.

ICS 100, Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS).

The Emergency Management Institute developed its ICS courses collaboratively with:
- National Wildfire Coordinating Group (NWCG)
- U.S. Department of Agriculture
- United States Fire Administration's National Fire Programs Branch

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:
- Explain the principles and basic structure of the Incident Command System (ICS).
- Describe the NIMS management characteristics that are the foundation of the ICS.
- Describe the ICS functional areas and the roles of the Incident Commander and Command Staff.
- Describe the General Staff roles within ICS.
- Identify how NIMS management characteristics apply to ICS for a variety of roles and discipline areas.

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Respond
- Recover

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-100.c
Course Active?: Yes

Preparing for Federal Disaster Operations: FEMA Response Partners IS0102.c

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course is designed to help prepare participants for deployment as a FEMA response partner to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment¿s notice. This course provides personnel with practical tips and advice for incident deployment.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: FEMA¿s response partners

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack.
- Check in when arriving at the assigned location.
- Acclimate to the working and living conditions at the assigned incident facility.
- Take care of themselves during deployment.
- Maintain standards for accountability.
- Complete the check-out process.

Other Prerequisites:

Recommended: IS0700.a, National Incident Management System, An Introduction; and IS0800.b, National Response Framework, An Introduction

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-102.c
Course Active?: Yes

Livestock in Disasters IS0111.a

Training Provider: Emergency Management Institute
Delivery Type(s): Online/Distance Learning
Continuing Education Units: General: 0.4
Course Level: N/A
Duration (in Hours): 4.0
Duration (in Days):

Course Description:
This course combines the knowledge of livestock producers and emergency managers to present a unified approach to mitigate the impact of disasters on animal agriculture.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management officials and livestock owners

CEC's: 4

Course Objectives:
At the end of this course, participants will be able to:
- Understand issues that arise when disasters affect livestock.
- Determine a farm's susceptibility to hazards.
- Identify actions to reduce economic losses and human and animal suffering in disasters.

Primary Core Capability:
Risk and Disaster Resilience Assessment
Secondary Core Capability(s):
- Fatality Management Services
- Planning

Mission Area(s):
- Prevent
- Mitigation

Discipline(s):
- Agriculture

Course POC:
Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-111.a
Course Active?: Yes

An Introduction to Exercises IS0120.c

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course introduces the basics of emergency management exercises. It also builds a foundation for subsequent exercise courses, which provide the specifics of the Homeland Security Exercise and Evaluation Program (HSEEP).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management and homeland security professionals who require an introduction to exercises

Course Objectives:

At the end of this course, participants will be able to:

- Develop a baseline knowledge of exercise fundamentals.
- Identify the tasks necessary to complete each phase of the exercise process.
- Define how exercises complete the preparedness process.
- Identify the role of exercises in validating capabilities.
- Identify phases of exercise evaluation and the improvement planning process.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- N/A - Exercises

Mission Area(s):

- Common

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-120.a

Course Active?: Yes

How to be an Exercise Evaluator IS0130.a

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 2.75

Duration (in Days):

Course Description:

This course is a new offering that introduces the basics of emergency management exercise evaluation and improvement planning. It also provides the foundation for exercise evaluation concepts and practices as identified in the Homeland Security Exercise and Evaluation Program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Define roles and responsibilities of an exercise evaluator.
- Discover the tools necessary to support the exercise evaluator for a successful exercise evaluation.
- Identify the necessary tasks in conducting an exercise evaluation.
- Recognize methods of analyzing exercise data.

Prerequisite(s):

- IS0120.c: An Introduction to Exercises

Primary Core Capability:

N/A - Exercises

Mission Area(s):

- Common

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-130

Course Active?: Yes

Telecommunicators Emergency Response Taskforce (TERT) Basic Course IS0144.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This online course is intended to provide guidance to 9-1-1 operators, call takers, and dispatchers on what to expect when being deployed to a disaster site.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management communications personnel

ACE: Level: Vocational Certificate

ACE: Credit Hours: 3

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Recognize the importance of adequate preparation in deploying to a disaster area.
- Mentally prepare for deployment to a disaster area.
- Physically prepare for deployment to a disaster area.
- Describe the role of interpersonal communication in a disaster area.
- Prepare to work as a telecommunicator in a disaster area.

Prerequisite(s):

- IS0700.b: An Introduction to the National Incident Management System
- IS0100.c: An Introduction to the Incident Command System, ICS 100

Primary Core Capability:

Environmental Response/Health and Safety

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-144.a
Course Active?: Yes

Building Design for Homeland Security for Continuity of Operations IS0156

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 8.0

Continuing Education Units: General: 0.8

Duration (in Days):

Course Description:

This course provides guidance to the building sciences community working for public and private institutions, including Continuity of Operations (COOP) planners/managers, building officials, etc. It presents tools to help decision-makers assess the performance of their buildings against terrorist threats and to make recommendations. Decision-makers will decide which types of threats they wish to protect against and then determine their level of risk against each threat. Those decision-makers who consider their buildings to be at high risk can use this guidance as necessary.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal/state department or agencies¿ COOP Program Office, Facility Management, and Security Management sections

Course Objectives:

At the end of this course, participants will be able to:

- Explain the basic components of the assessment methodology.
- Perform an assessment for a building by identifying and prioritizing threats, consequences, and vulnerabilities, and by calculating risks.
- Identify available mitigation measures applicable to the site and building envelope.

Primary Core Capability:

Risk Management for Protection Programs and Activities

Mission Area(s):

- Prevent
- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-156

Course Active?: Yes

Basic Incident Command System for Initial Response IS0200.c

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course reviews the Incident Command System (ICS), provides the context for ICS within initial response, and supports higher level ICS training. This course provides training on, and resources for, personnel who are likely to assume a supervisory position within ICS. The Emergency Management Institute developed its ICS courses collaboratively with:

- National Wildfire Coordinating Group (NWCG)
- U.S. Department of Agriculture
- United States Fire Administration¿s National Fire Programs Branch

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

Describe the course objectives and summarize basic information about the Incident Command System (ICS) and National Incident Management System (NIMS):

- Describe how the NIMS Management Characteristics relate to Incident Command and Unified Command.
- Describe the delegation of authority process, implementing authorities, management by objectives, and preparedness plans and objectives.
- Identify ICS organizational components, the Command Staff, the General Staff, and ICS tools.
- Describe different types of briefings and meetings.
- Explain flexibility within the standard ICS organizational structure.
- Explain transfer of command briefings and procedures.
- Use ICS to manage an incident or event.

Other Prerequisites:

Recommended: IS-100.c Incident Command System (ICS), An Introduction

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-200.c
Course Active?: Yes

Forms Used for the Development of the Incident Action Plan IS0201

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
This is a web-based training course with a flexible delivery format to include stand-alone modules as needed on the National Incident Management System (NIMS) Incident Command System (ICS). The purpose of this course is to provide first responders with an opportunity to reinforce their knowledge of and skill in using the standard ICS forms during the Incident Action Planning process for significant incidents or events.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management and response personnel who may be called upon to function in a Command, General Staff, or Unit Leader position during a significant incident or event, and who may be called upon to help prepare some portion of the Incident Action Plan.

CECs: 3

Course Objectives:
At the end of this course, participants will be able to:

Provide the participant with an overview of the most frequently used forms employed by the NIMS ICS.

Prerequisite(s):
- IS0700.b: An Introduction to the National Incident Management System
- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0200.c: Basic Incident Command System for Initial Response
- IS0800.d: National Response Framework, An Introduction

Other Prerequisites:
Recommended: E/L/G0300, Intermediate Incident Command System for Expanding Incidents (ICS 300)

Primary Core Capability:
Planning

Secondary Core Capability(s):
- Mass Search and Rescue Operations
- Operational Communications
- Operational Coordination
- Planning
- Logistics and Supply Chain Management
- Fire Management and Suppression

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-201

Course Active?: Yes

Fundamentals of Emergency Management IS0230.e

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.6

Course Level: N/A

Duration (in Hours): 6.0

Duration (in Days):

Course Description:

The goal of this course is to provide all FEMA employees with basic information to prepare them for incident management and support activities. Additionally, this course will provide an overview of FEMA; introduce basic emergency management concepts; and provide a high-level look at how FEMA meets its mission.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 6

Course Objectives:

At the end of this course, participants will be able to:

- Describe the principles and authorities that are the foundation of emergency management.
- Explain how different partners contribute to emergency management in your community.
- Explain how the core capabilities support the mission areas to ensure preparedness.
- Describe the roles of each partner in emergency management.
- Explain the steps and resources necessary for developing a comprehensive emergency operations plan.
- Explain how to plan, manage, and coordinate resources for an efficient and effective response.
- Explain the functions of emergency management in emergency and day-to-day situations.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-230.e

Course Active?: Yes

Emergency Planning IS0235.C

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course is designed for emergency management personnel who are involved in developing an effective emergency planning system. It offers training in the fundamentals of the emergency planning process, including the rationale behind planning. It will develop your capability for effective participation in the all-hazards emergency operations planning process to save lives and protect property threatened by disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 5

Course Objectives:

At the end of this course, participants will be able to:

- Identify doctrine and guidance for emergency planning.
- Indicate the relationship between preparedness and planning.
- Identify the purpose and components of an emergency operations plan.
- Identify the steps in the planning process.
- Determine the status of your jurisdiction's emergency planning.

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-235.c

Course Active?: Yes

Leadership and Influence IS0240.c

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

The goal of this course is to improve your leadership and influence skills. This course addresses: Leadership from within; How to facilitate change; How to build and rebuild trust; Using personal influence and political savvy; and Fostering an environment for leadership development.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Explain what leadership means for emergency personnel.
- Explain why effective leadership begins with personal insight and development.
- Identify your leadership capabilities and areas for personal development.
- Describe a change management model and the process for planning, communicating, and implementing change.
- Describe how to build and rebuild trust in an organization.
- Use personal influence and develop political savvy to network and influence people effectively.
- Develop strategies for creating a positive work environment that fosters leadership and a commitment to continuous improvement in others.

Other Prerequisites:

Recommended: IS0700.b and IS0800.d

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1035

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-240.c

Course Active?: Yes

Decision Making and Problem Solving IS0241.c

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The goal of this course is to enable participants to improve their decision-making skills.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe how decisions made before an emergency affect decision making and problem solving during an emergency.
- Identify attributes associated with an effective decision maker.
- Describe the steps in the problem-solving model.
- Describe strategies for effective group decision making.
- Describe crisis decision making and strategies for applying the problem-solving model.
- Describe ethical decision making.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-241.c

Course Active?: Yes

Effective Communication IS0242.c

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.8

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days):

Course Description:

This course is designed to improve your communication skills. It addresses: Basic communication skills; How to communicate in an emergency; How to identify community-specific communication issues; Using technology as a communication tool; Effective oral communication; How to prepare an oral presentation

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 8

Course Objectives:

At the end of this course, participants will be able to:

- Identify factors that contribute to and detract from effective communication.
- Develop a strategy for ensuring that emergency communications meet the needs of the whole community, including those with access and functional needs.
- Identify strategies for communicating effectively in emergency situations.
- Identify strategies for improving your oral presentation skills.

Primary Core Capability:

Operational Communications

Mission Area(s):

- Prevent
- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-242,b

Course Active?: Yes

Developing and Managing Volunteers IS0244.B

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course is for emergency managers and related professionals who work with all types of volunteers and coordinate with voluntary organizations. It will provide procedures and tools for building and working with voluntary organizations. Topics include benefits and challenges of working with volunteers; building a volunteer program; writing job descriptions; developing volunteers through recruitment; coordinating with voluntary and community-based organizations; and special issues such as spontaneous volunteers, liability, and stress.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency managers

CECs: 4

Course Objectives:

At the end of this course, participants will be able to:

- Identify situations in which volunteers can be a useful addition to response and recovery operations.
- Define skill and knowledge requirements for volunteers.
- Develop a volunteer program that includes strategies for recruiting and managing volunteers within the whole community.
- Develop a plan for setting up a volunteer reception center.
- Identify special issues involving the use of volunteers.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-244.b
Course Active?: Yes

Introduction to the Federal Priorities and Allocations System IS0245.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course introduces the Federal Priorities and Allocations System (FPAS), a regulation to help ensure the priority performance of contracts and orders for the timely delivery of critical materials and services to meet program requirements. The course describes how the FPAS supports the FEMA mission.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- How DPAS supports timely procurement of materials and services.
- How program officials use DPAS.
- FEMA and contractor responsibilities under DPAS.
- Procedures for placing priority-rated contracts and orders (rated orders).
- Limitations on use of rated orders.
- Procedures for resolving DPAS issues.

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Prevent
- Protect
- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-245.b

Course Active?: Yes

Implementing the Federal Priorities and Allocations System (FPAS) IS0246.22

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course describes specific procedures for using Federal Priorities and Allocations System (FPAS) priority ratings for contracts and orders that support FEMA programs. The course emphasizes the critical role FPAS plays in support of FEMA¿s mission. The course describes FPAS priority ratings, the placement of rated orders, the roles of FEMA employees in the FPAS process, and how to address FPAS challenges.

Note: This course code contains a ¿calendar-year¿ extension in order to allow FEMA staff to retake the course as a recurring requirement.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

This course is mandatory for FPAS Officers - FEMA personnel who are designated by FEMA management to fulfill FPAS Officer functions. The course is also strongly recommended for:

- Program officials responsible for directing the placement of FPAS-rated orders and making FEMA program and procurement policy and decisions.
- Contracting Officers/Specialists who will be primary points of contact with prime contractors on FPAS issues and who may be responsible for determining FPAS activity eligibility.
- Anyone interested in learning more about FPAS.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the roles and interactions between key parties involved in implementing FPAS.
- Describe the FPAS process and procedures at a FEMA program level, including how to place rated orders, address problems if they arise, and comply with FPAS reporting requirements.

Prerequisite(s):

- IS0245.b: Introduction to the Federal Priorities and Allocations System

Primary Core Capability:

Logistics and Supply Chain Management

Secondary Core Capability(s):

- Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-246.22
Course Active?: Yes

Integrated Public Alert and Warning System (IPAWS) for Alert Originators IS0247.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The goal of this course is to provide authorized public safety officials with increased awareness of the benefits of using Integrated Public Alert and Warning System (IPAWS) for effective alerts and warnings; skill to draft more appropriate, effective, and accessible alert and warning messages; the importance of training, testing, and exercising with IPAWS; and best practices in the effective use of IPAWS to reach members of the public.

This course provides information on Integrated Public Alert and Warning Systems (IPAWS) for Alert Originators. The course is designed to provide guidance to those becoming authorized Alert Originators for IPAWS by:

- Increased awareness of the benefits of using Integrated Public Alert and Warning System (IPAWS) for effective alerts and warnings
- Improved skills to draft more appropriate, effective, and accessible alert and warning messages
- Increased understanding of the importance of training, testing, and exercising with IPAWS
- Best practices in the effective use of IPAWS to reach members of the public

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for authorized Alert Originators responsible for crafting, approving and/or sending alert and warning messages through IPAWS.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the background of IPAWS
- Identify IPAWS Components
- Describe the user roles of IPAWS
- Recognize possible pathways of the IPAWS Architectural Diagram
- Identify the function of Open Platform for Emergency Networks (OPEN)
- Describe the purpose of the Common Alerting Protocol (CAP
- Describe the process for becoming an Alerting Authority
- Identify the benefits of IPAWS
- Compare IPAWS to mass notification systems
- Identify benefits of stakeholder relationships
- Identify the actions that initiate the Integrated Public Alert and Warning System (IPAWS) alert or message process
- Describe the basic requirements for creating alert and warning messages

- Compare dissemination methods available via IPAWS
- Describe the processes for message maintenance including monitoring, updating, canceling, and logging
- Describe the characteristics of an effective and actionable message
- Identify factors that may prevent messages from reaching the public effectively
- Examine factors that may influence public response to alert and warning messages
- Describe the purpose of the IPAWS Lab
- Describe the process for obtaining an IPAWS Lab certificate
- Identify the various methods to train and practice using the IPAWS Lab

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Prevent
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-247.a

Course Active?: Yes

Integrated Public Alert and Warning System (IPAWS) for Alerting Administrators IS0251.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides information on Integrated Public Alert and Warning Systems (IPAWS) for Alerting Administrators. The goal of this course is to provide guidance to those becoming authorized Alerting Administrators for IPAWS by:

- Developing effective policies, plans, and procedures
- Defining the approval process
- Defining the importance of training, practice, and exercising with IPAWS
- Illustrating best practices and effective use of IPAWS to reach members of the public

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for agency representatives responsible for the acquisition, planning, authorization, and/or approval processes to implement IPAWS.

CECs: 1.5

Course Objectives:

At the end of this course, participants will be able to:

- Define the roles and types of Alerting Authorities
- Define IPAWS aggregator and the Common Alerting Protocol (CAP) format
- Define IPAWS dissemination pathways
- Identify the policies, laws, and regulations applicable to IPAWS
- Identify the training, practicing, and exercising requirements for becoming an Alerting Authority
- Identify the importance of a Memorandum of Agreement
- Categorize the authorization and coordination required to establish IPAWS Public Alert Authority
- Identify the need to acquire a Compatible Alerting Software
- Examine the outcome of the IPAWS Application Process
- Determine the importance of the development and use of internal plans, policies, and procedures for alert and warning
- Identify considerations for internal stakeholders when developing plans, policies, and procedures for alert and warning
- Identify considerations for external stakeholders when developing plans, policies, and procedures for alert and warning
- Identify considerations for Alerting Administrators (e.g., public outreach, social media and education campaigns) when developing plans, policies, and procedures for alert and warning
- Recognize the need for vendor training and the need for 24/7/365 support
- Determine the importance of security and access control
- Identify the elements of an effective alerting tool
- Compare factors that influence public response to alert and warning messages

- Identify how culture, demographics, location, and hazards affect IPAWS messages
- Identify the process of validating message templates through testing
- Identify message pathways
- Contrast relationship between event codes and handling codes
- Select the constraints that broadcast partners and alerting situations impose on IPAWS
- Define training, practice, and exercises for Alerting Administrators
- Categorize the benefits of training, practice, and exercises for Alerting Administrators
- Identify the considerations for frequency of training, practicing, and exercising for Alerting Administrators
- Identify how the IPAWS Training and Demonstration Environment can be incorporated into training, practice, and exercises for Alerting Administrators

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Prevent
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-251

Course Active?: Yes

Overview of FEMA's Environmental and Historic Preservation Review IS0253.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This interactive computer-based course provides an overview of FEMAs environmental and historic preservation compliance responsibilities. The course is designed to help the user understand FEMAs environmental and historic preservation compliance responsibilities.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: New FEMA EHP personnel

CECs: 4

Course Objectives:

At the end of this course, participants will be able to:

- Describe the basic elements of Federal EHP laws, regulations, and Executive Orders.
- Describe key roles and responsibilities in the EHP process.
- Identify activities that trigger EHP review.
- Explain the consequences of non-compliance with EHP requirements.

Primary Core Capability:

Natural and Cultural Resources

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-253.a

Course Active?: Yes

Anticipating Hazardous Weather and Community Risk, 2nd Edition IS0271.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 9.0

Continuing Education Units: General: 0.9

Duration (in Days):

Course Description:

This course provides emergency managers and other decision-makers with background information about weather, natural hazards, and preparedness. It offers web-based content designed to address topics covered in the multi-day Hazardous Weather and Flood Preparedness course offered by FEMA and the National Weather Service (NWS). The module also complements other onsite courses by those agencies. This training module covers:

- Weather basics
- Weather forecasting
- Threats analysis and hazards planning
- Fact sheets for weather and non-weather-related hazards
- Warning partnership information
- Human behavior and community response
- A desktop activity allowing you to apply what you¿ve learned

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, state, local, and tribal emergency managers who respond to hazardous weather events

CECs: 9

Course Objectives:

At the end of this course, participants will be able to:

- Explain the basic processes that cause and/or signal hazardous weather.
- List the main weather hazards and factors that determine community risk.
- Describe the basic weather forecasting process and its limitations.
- Discuss various techniques for communicating information about weather hazards.
- Identify the NWS forecast information that is appropriate in various situations.
- Analyze various sources of information about hazards that could threaten your community.
- Develop a hazards plan for use in drills and real life.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-271.a
Course Active?: Yes

How to Read a Flood Insurance Rate Map (FIRM) IS0273

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.5

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The purpose of this course is to provide the participants with the knowledge and skills required to use Flood Insurance Rate Maps (FIRMs) to determine the potential flood risks for a specific property to determine if a property should be protected against flood loss. Participants will learn about various types of flood maps, explain the elements on the map, and demonstrate how to use a flood map to obtain information for a specific property location.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is local Floodplain Administrators. The course will be made available to the whole community. Some audience members may not have the level of prerequisite knowledge as the Floodplain Administrators. Resources and references will be included with the course to mitigate gaps between assumptions of user knowledge and actual knowledge.

Course Objectives:

At the end of this course, participants will be able to:

- Recognize various flood map formats
- Recognize the elements and symbols shown on FIRMs
- Read and use FIRMs to identify flood hazards

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-273

Course Active?: Yes

How to Use a Flood Insurance Study (FIS) IS0274

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 1.6

Duration (in Days):

Course Description:

The purpose of this course is to provide the participants with the knowledge and skills required to access and properly use a FIS to determine the flood risk for a property, and allow participants to take actions that may prevent flood disasters or insure against losses caused by floods.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify information contained in the Flood Insurance Study (FIS)
- Explain what the information in the FIS means
- Describe how to use the information in the FIS

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-274

Course Active?: Yes

Introduction to Retrofitting Flood-Prone Residential Buildings IS0279.A

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.25

Continuing Education Units: General: 10.0

Duration (in Days):

Course Description:

This course is designed to provide essential, non-technical information about retrofitting existing flood-prone residential structures as presented in the 3rd edition of FEMA Publication 259, Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures (FEMA 2012).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

CECs: 10

Course Objectives:

At the end of this course, participants will be able to:

- Identify the following basic retrofitting methods that are appropriate for 1- to 4-family residential buildings in flood-prone areas (except Zone V)
- Elevation
- Relocation
- Flood Walls and Levees
- Wet Floodproofing
- Dry Floodproofing
- Identify National Flood Insurance Program policy, regulations, building codes, and standards that govern retrofitting projects.
- Evaluate the suitability of retrofitting measures for individual residential buildings.
- Understand the factors, both flood-related and non-flood-related, that control the design and selection of a retrofitting measure.

Primary Core Capability:

N/A - None

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-279.a
Course Active?: Yes

Overview of: Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures, FEMA Publication 259, 3rd Edition IS0280

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.5

Continuing Education Units: General: 2.0

Duration (in Days):

Course Description:

This course serves as an overview of the contents of the revised FEMA Publication 259, Engineering Principles and Practices for Retrofitting Flood-Prone Residential Structures.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is engineers and architects. Floodplain managers and building code officials are also encouraged to attend. Hazard mitigation, planning, zoning, public works, and other building officials with building science knowledge and also those from the private sector, such as engineering firms, may also apply.

CEC's: 1.5

Course Objectives:

At the end of this course, participants will be able to:

- Understand regulatory requirements that apply to retrofit projects.
- Describe the technical, regulatory, and site-specific parameters to consider in flood protection design.
- Determine flood and other hazards present at the site that would impact design.
- Understand the basic parameters of each retrofitting measure and the associated design practices.

Primary Core Capability:

Housing

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-280

Course Active?: Yes

Using the Substantial Damage Estimator 3.0 Tool IS0284.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course will enable learners to successfully use the Substantial Damage Estimator 3.0 tool. Successful use is defined as accurately populating the electronic forms within the tool; saving individual-structure and community-wide data; running all reports available in the tool; and importing and exporting data to other formats, such as Excel. Learners must download, install and use the SDE 3.0 Software to complete the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for Federal, state, and local staff that will use the SDE 3.0 tool to comply with floodplain management regulations and/or to identify opportunities for flood hazard mitigation.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Install and navigate the Substantial Damage Estimator (SDE) Tool 3.0 user interface.
- Use the SDE Tool 3.0 to collect, store, manage, and review data from residential and non-residential substantial damage assessments.
- Generate SDE reports or export SDE data in formats appropriate for the situation.

Primary Core Capability:

Housing

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-284

Course Active?: Yes

Substantial Damage Estimation for Floodplain Administrators IS0285

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This training is designed to help assist tribal, local, and State officials in making substantial damage determinations in accordance with the NFIP using the FEMA Substantial Damage Estimator (SDE) software.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the purpose of conducting substantial damage assessments
- Recognize the features of the FEMA SDE Tool and how to use them
- Recall the substantial damage assessment processes for residential and non-residential structures

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-285

Course Active?: Yes

NFIP Community Enrollment IS0287

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

This course is for Regional and State FEMA internal staff who will be assisting and enrolling new communities into the National Floodplain Insurance Program. Topics include the roles and responsibilities of those involved, the NFIP enrollment process, and application package requirements.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the roles and responsibilities of those involved during the NFIP community enrollment process
- Summarize the requirements and procedures for community enrollment in the NFIP
- Describe and identify required regulations in a community¿s adopted floodplain management regulations
- Identify common higher standards that communities may use in floodplain management regulations

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-287

Course Active?: Yes

The Role of Voluntary Organizations in Emergency Management IS0288.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days):

Course Description:

This course is intended to educate the reader about the vital role that voluntary organizations play as key partners in providing disaster relief services throughout the entire emergency management cycle (i.e., mitigation, preparedness, response, and recovery). It can be downloaded from the Independent Study web site and the test can be completed and submitted online.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, state, tribal, and local emergency managers, members of voluntary organizations, and the general public who are involved in emergency management activities and require an understanding of the roles of voluntary organizations throughout the disaster cycle.

CECs: 10

Course Objectives:

At the end of this course, participants will be able to:

- Describe the unique capabilities of voluntary organizations.
- Identify important historical milestones in the development of the role of disaster mission oriented voluntary organizations in emergency management in the United States.
- Identify the roles and services that voluntary organizations, both those with a disaster program as well as those without a disaster program, may provide throughout the functions of emergency management.
- Explain the importance of collaboration and coordination amongst voluntary organizations and between voluntary organizations and their emergency management partners.
- Describe the entities that foster government/voluntary organization coordination throughout all functions of emergency management.
- Discuss the evolving role of voluntary organizations in emergency management.
- Discuss emerging organizations and develop contingency plans for collaborating with these organizations.

Primary Core Capability:

Logistics and Supply Chain Management

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-288.a
Course Active?: Yes

Voluntary Agency Liaison (VAL) Overview IS0289

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.6

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:
This course will familiarize participants with the role of the VAL and provide a basic understanding of the VAL responsibilities and their importance in coordinating with partners across the disaster spectrum in support of survivor needs. The course will also help cadres within FEMA, State, Local, Tribal and Territorial partners, non-profit organizations, and the private sector understand how to work with the VAL.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:
- Define the Voluntary Agency Liaison (VAL).
- Identify the VAL positions within government.
- Outline the VAL relationships with non-governmental organizations (NGOs).
- Define the VAL role in the four phases of emergency management.
- Outline the VAL Knowledge, Skills, and Abilities.
- Identify ways to connect and learn with non-governmental organizations (NGOs).

Other Prerequisites:

Recommended:
- IS0288.a: The Role of Voluntary Organizations in Emergency Management
- IS0244.b: Developing and Managing Volunteers

- IS0405: Mass Care/Emergency Assistance Overview
- IS0505: Religious and Cultural Literacy and Competency in Disaster

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent
- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-289

Course Active?: Yes

Mission Assignment Overview IS0293

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course is intended to provide basic training on the concept of the Resource Request and Mission Assignment (MA) process beginning with the Request for Federal Assistance to MA issuance, execution, billing, and closeout.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The course is open to all FEMA/DHS, state, local, tribal, and other Federal agency program and financial staff who have a role or interest in the MA process.

Course Objectives:

At the end of this course, participants will be able to:

- Define the Request for Federal Assistance and authorities.
- Define the Resource Request process and Resource Request Form.
- Define Mission Assignments, types, and relationship to disaster operations.
- Describe the roles and responsibilities of the key staff involved in the Resource Request and MA process including FEMA, state, tribal, and other Federal agencies.
- Describe the various elements of the MA phases for MA issuance, MA execution to MA billing, reimbursement, and closeout.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-293

Course Active?: Yes

CERT and the Incident Command System (ICS) **IS0315.a**

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
This Independent Study (IS) course introduces you to the Community Emergency Response Team (CERT) relationship to the Incident Command System (ICS), a proven management system used by emergency managers to help maintain the safety of disaster workers, provide clear leadership and organizational structure, and improve the effectiveness of rescue efforts. This program educates any Community Emergency Response Team (CERT) program manager, CERT trainer, or emergency responder who may manage and/or coordinate with a CERT about the CERT¿s potential roles in a disaster or emergency situation. The course includes four instructional lessons: Lesson 1: ICS Review, briefly summarizes the components and principles of the Incident Command System. Lesson 2: CERT as Part of ICS, describes CERT general operations roles with the ICS level. It also discusses ways to integrate CERT programs into your response framework. Lesson 3: Working with Volunteers, focuses on effective volunteer utilization, best practices for managing volunteers, how VOADs (Voluntary Organizations Active in Disaster) differ from CERTs, and how to effectively integrate spontaneous volunteers. Lesson 4: CERT ICS Communications, discusses how you, as a CERT sponsor or emergency responder, can define and implement effective communication processes with the CERT. This lesson also explains why NIMS (National Incident Management System) terminology is used by all agencies involved in a disaster and how best to communicate with the media.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: CERT Members

CECs: 3

Course Objectives:
At the end of this course, participants will be able to:
- List the principles of ICS.
- Identify components of ICS.
- Identify CERT general operations within the ICS level.
- Determine how to integrate CERT programs into the response framework for an area.
- Identify volunteer motivations.
- List (at least) three (3) ways to utilize volunteers effectively.
- Describe special considerations for managing/directing volunteers.
- Define VOADs and their application.
- Identify means of interacting with VOADs.

- Identify means to effectively integrate spontaneous volunteers.
- Describe effective communication skills and techniques for CERT/ICS communications.
- Identify how to best communicate with public, media, and responders/emergency management.

Prerequisite(s):
- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0317.a: Introduction to Community Emergency Response Team (CERT)

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):
- Community Resilience

Mission Area(s):
- Respond
- Recover
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-315.a

Course Active?: Yes

Introduction to Community Emergency Response Team (CERT) IS0317.a

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
This Independent Study (IS) course is an introduction to the Community Emergency Response Team (CERT) program for those interested in learning about the CERT program for their own knowledge or as a pre-requisite for completing the CERT Basic classroom training that may be available in your community.

The course includes three lessons: Introduction to CERT; What CERTs Do; and, Becoming Involved. In Lesson 1, Introduction to CERT, you will learn what a CERT is, the origin of the national CERT program, examples of local CERT volunteer organizations, and the general and national purpose of CERT. Lesson 2: What CERTs Do, describes CERT roles and responsibilities, how CERTs work with formal emergency response organizations, how CERTs integrate into an Incident Command System (ICS) structure, and what CERTs do and do not do. The lesson describes various CERT volunteer organizations and offers examples of how CERT programs have been implemented around the country and for different communities. You will also learn about case study examples of how CERT programs are helping various communities. Lesson 3: Becoming Involved, discusses the required training to become a CERT volunteer, the benefits of being a CERT volunteer, and what you may be asked to do as part of a CERT. This lesson identifies ways in which you, as a CERT volunteer, can serve your community during emergencies and how the CERT organization can provide for your effective participation in disaster response.

Remember: It is important to understand that completion of this Independent Study course is not equivalent to, and cannot be used in place of, the classroom delivery of the CERT Basic training. To become a CERT volunteer, you must complete the classroom training offered by a local government agency such as the emergency management agency, fire or police department. Contact your local emergency manager to learn about the local education and training opportunities available to you.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Prospective CERT members

Course Objectives:

At the end of this course, participants will be able to:
- Define and describe CERT program.
- Identify ways a CERT helps national resilience.
- Identify ways CERT members can help their community.
- List CERT member roles and responsibilities.
- Identify benefits of being a CERT member.
- List components of the CERT training program.

Primary Core Capability:

Planning

Secondary Core Capability(s):
- Community Resilience

Mission Area(s):
- Respond
- Mitigation

Discipline(s):
- Emergency Management
- Citizen/Community Volunteer

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-317.a

Course Active?: Yes

Mitigation Planning for Local and Tribal Communities IS0318

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 12.0

Continuing Education Units: General: 1.2

Duration (in Days):

Course Description:

This course (also referred to as Hazard Mitigation Planning) is for plan-writers and reviewers and will assist participants in undertaking the Hazard Mitigation Plan development process. This plan will meet the needs of participants¿ communities and fulfill the requirements for local plans, as described in 44 Code of Federal Regulations (CFR) 201.6, or for tribal plans, as described in 44 CFR 201.7. In addition, this course will help Federal and state plan reviewers interpret the regulations to inform the review of local or tribal Hazard Mitigation Plans.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course meets the needs of diverse audiences, including: local or tribal government officials; community managers; community staff, including planners; state, local, or tribal government emergency management agencies; Councils of Government or Regional Planning Commissions; first responders; state hazard mitigation officers; or other state mitigation staff. Representatives from private or non-profit organizations may want to participate in the training if they have a role in developing mitigation plans or participating in mitigation planning processes. These organizations may include: special utility districts or rural utility cooperatives; special districts, such as watershed management districts; hospital campuses; and universities or school districts.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

Plan Writers:

- Understand requirements of the Robert T. Stafford Disaster Relief and Emergency Assistance Act.
- Identify and profile hazards and estimate potential losses.
- Develop a mitigation strategy that evaluates and prioritizes mitigation actions.
- Initiate the plan review process and understand terminology.

Plan Reviewers:

- Provide consistent interpretation of regulations.
- Provide recommendations to meet the plan requirements.
- Provide guidance on updating an existing mitigation plan.
- Provide guidance in developing a local or tribal mitigation plan.

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-318

Course Active?: Yes

Community Hurricane Preparedness IS0324.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 10.0

Continuing Education Units: General: 1.0

Duration (in Days):

Course Description:

This course provides people involved in the decision-making process for hurricane preparedness with basic information about:

- How hurricanes form
- The hazards they pose
- How the National Weather Service forecasts future hurricane behavior
- What tools and guiding principles can help emergency managers prepare their communities

Note: This course is on a non-Federal government web site operated by the Cooperative Program for Operational Meteorology, Education, and Training.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency managers in communities threatened by tropical cyclones

CECs: 10

Course Objectives:

At the end of this course, participants will be able to:

- Identify the characteristic features of a hurricane.
- List ways in which meteorologists monitor hurricane development.
- Describe hazards from hurricanes.
- Discuss the basic hurricane forecasting process and its limitations.
- Identify the correct forecast product to use at various stages in an event.
- Analyze various sources of information about a hurricane and formulate a plan for dealing with the potential disaster.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-324.a
Course Active?: Yes

Earthquake Basics: Science, Risk, and Mitigation IS0325

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course presents basic information on earthquake science, risk, and mitigation. It also discusses techniques for structural and non-structural earthquake mitigation. Although certification is not a part of the course, short quizzes are included to enhance interactivity and to boost retention.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is targeted to a wide range of audiences, including homeowners; business owners; the private sector; Federal, state, tribal, and local government workforce at all levels; first responders; non-profit organizations; volunteers; and community-based organizations.

CEC's: 1

Course Objectives:

At the end of this course, participants will be able to:

Raise awareness of earthquake risk and mitigation strategies for life-saving planning.

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Protect
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-325

Course Active?: Yes

Community Tsunami Preparedness IS0326

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 6.0

Continuing Education Units: General: 0.6

Duration (in Days):

Course Description:

This module is designed to help emergency managers prepare their communities for tsunamis. Lessons include basic tsunami science, hazards produced by tsunamis, regional U.S. tsunami risks, the tsunami warning system, the importance of public education activities, and how to craft good emergency messages and develop tsunami response plans. Additional content provides video interviews of lessons learned by public officials in Crescent City, California, after the March 11, 2011, tsunami that originated in Japan. The module also contains links to extensive Reference and Resources sections. The latter includes tsunami PowerPoint presentations for each major U.S. region (Atlantic Coast, Gulf Coast, West Coast, Hawaii and Pacific Islands, Alaska, and Caribbean) that can be downloaded and customized for a particular location or need.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Coastal emergency managers

CECs: 6

Course Objectives:

At the end of this course, participants will be able to:

- Explain the causes of tsunamis, how the wave propagates through the ocean, and why wave height increases as it approaches the coast.
- Describe the factors that influence coastal inundation.
- Discuss the hazards associated with tsunamis.
- Assess community risk.
- Describe the components of an effective tsunami response plan that encompasses hazard mitigation strategies and disaster management tactics.

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-326
Course Active?: Yes

Plan Review for Local Mitigation Plans IS0328

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course provides state and FEMA staff that review local mitigation plans with the information and training they will need to determine if a plan meets Federal mitigation planning requirements. Updated May 2018.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for new and experienced state and FEMA plan reviewers. Plan reviewers may be full or part-time, FEMA Disaster Assistance Reservists, FEMA contract plan reviewers, or state contract plan reviewers.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Explain the purpose and intent of reviewing local mitigation plans.
- Determine whether a local mitigation plan meets Federal mitigation planning requirements.
- Describe how to use the Local Hazard Mitigation Plan Review Guide, Plan Review Tool to communicate the results of the review to a state or local community.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-328

Course Active?: Yes

State Hazard Mitigation Planning IS0329

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.5

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course provides state officials an opportunity to understand the policies and procedures for updating State Hazard Mitigation Plans (as outlined in the 2015 State Plan Review Guide), and effectively use the planning process to advance mitigation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the purpose and intent of state hazard mitigation planning.
- Present guiding principles for state-level mitigation planning.
- Describe the requirements for standard and enhanced state hazard mitigation plans.
- Describe the submittal and review procedures.
- Know where to find additional resources.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-329

Course Active?: Yes

Posting Integrated Financial Management Information System Transactions IS0337

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course trains participants to post financial transactions to the Integrated Financial Management Information System (IFMIS). Participants learn about transactions for the following: commitments, obligations, invoices, expenditures, reports, and more. Participants will view transaction demonstrations and be guided through questions to ensure their understanding of each transaction. Successful completion of the course is required before access to the system will be granted.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the organization, processes, and capabilities of IFMIS.
- Recall how to access and navigate IFMIS.
- Complete IFMIS transactions using FEMA and other Standard Forms as input documents.
- Describe the reporting capabilities of IFMIS.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-337

Course Active?: Yes

Preparing for Mass Casualty Incidents: A Guide for Schools, Higher Education, and Houses of Worship IS0360

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course provides leading practices and resources to assist elementary and secondary schools, institutions of higher education, and houses of worship in developing emergency plans for preparing for, responding to, and recovering from mass casualty incidents.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Whole community partners

Course Objectives:

At the end of this course, participants will be able to:

Identify key considerations and strategies for preparing for mass casualty incidents, including:

- Understanding the threats and challenges.
- Establishing planning processes.
- Assessing and mitigating vulnerabilities.
- Establishing response procedures.
- Planning for recovery.
- Staying prepared.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Community Resilience
- Operational Coordination

Mission Area(s):

- Prevent
- Respond
- Recover

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-360
Course Active?: Yes

Multi-Hazard Emergency Planning for Schools IS0362.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course covers basic information about developing, implementing, and maintaining a school Emergency Operations Plan (EOP). This course provides participants with an understanding of the importance of schools having an EOP and basic information on how an EOP is developed, exercised, and maintained. The topics addressed in this course include: understanding Incident Management; forming the Planning Team; understanding the situation; developing a school EOP; incorporating Incident Command System principles and roles in the school EOP; and training, exercising, and maintaining the school EOP.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Describe the activities related to the key areas of incident management.
- Describe how the school EOP fits into district, community, and family/personal emergency plans.
- Identify school staff to participate on the school planning team.
- Identify community members who should be on the school planning team.
- Identify natural, technological, and human-caused hazards.
- Identify and assess hazards likely to impact your school.
- Describe each of the components of the traditional EOP.
- Identify the steps to approve and disseminate the school EOP.
- Describe the Incident Command System (ICS) principles and organization.
- Identify the ICS roles included in the school EOP.
- Explain the benefits of training and exercising the school EOP.
- Identify the types of exercises available to exercise the school’s plan.
- Describe steps for developing effective exercises.
- Describe how exercise results are used to improve school preparedness efforts.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Respond
- Recover
- Mitigation

Discipline(s):

- Other

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-362.a

Course Active?: Yes

Introduction to Emergency Management for Higher Education IS0363

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The goal of this course is to provide Institutions of Higher Education (IHEs) with knowledge and planning strategies to protect lives, property, and the environment by supporting operations more effectively within the context of comprehensive emergency management.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Define comprehensive emergency management.
- Identify the importance of emergency planning as it relates to the unique needs of an Institution of Higher Education (IHE).
- Identify hazards that present risks for IHEs and the impacts of those hazards.
- Identify the process and benefits of conducting a risk assessment.
- Identify and create a partnership with internal and external stakeholders.
- Define the characteristics of a planning team.
- Develop or revise a multi-hazard Emergency Operations Plan (EOP).
- Describe strategies for training and testing the EOP.
- Create a Recovery Plan.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Operational Coordination
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-363

Course Active?: Yes

Planning for the Needs of Children in Disasters IS0366.A

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 6.0
Continuing Education Units: General: 0.6
Duration (in Days):

Course Description:

This course enables participants to improve their community¿s Mitigation and Emergency Operations Plan (EOP) specifically regarding the needs of children. The course will provide participants with the information needed to address the unique needs of children prior to, during, and following disasters. It will also provide them guidance and direction on how to form coalitions and how to become advocates for the unique needs of children in all aspects of emergency management.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The target audience for this course is state and local emergency managers and planners, child services agencies, non-governmental organizations, childcare providers, schools, and faith-based organizations.

CECs: 6

Course Objectives:

At the end of this course, participants will be able to:

- Articulate the importance of providing for the needs of children in disasters in their community's current emergency management plan.
- Explain what is required to keep children safe in emergencies and why those needs are unique.
- Explain the assumptions, concept of operations, and organization and assignment of responsibilities that address the unique needs of children prior to, during, and following disasters.
- Explain the planning components necessary to address the unique needs of children prior to, during, and following disasters.
- Create an annex to a community's EOP, addressing the unique needs of children in disasters.
- Identify stakeholders and organizations that can assist in preparing for the needs of children in disasters.
- Initiate steps to form coalitions and build teams that have a stake in keeping children safe in disasters.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- N/A - Training and Education

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-366.a

Course Active?: Yes

Including People with Disabilities and Others with Access and Functional Needs in Disaster Operations IS0368

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course increases awareness and understanding of the need for full inclusion of disaster survivors and FEMA staff who have disabilities or access and functional needs.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open to all enrollees

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explain the importance of including people with disabilities and others with access and functional needs in disaster operations at the JFO and field locations.
- Describe how JFO and field staff can support and include people with disabilities and others with access and functional needs in disaster operations.
- Describe principles and FEMA initiatives that provide a foundation for the integration of people with disabilities and others with access and functional needs in disaster operations.
- Describe the history of the treatment of and services for people with disabilities.
- Identify laws that provide the legal foundation for issues related to people with disabilities and others with access and functional needs.
- Describe the function of the Disability Integration Advisor.

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-368

Course Active?: Yes

Introduction to Hazard Mitigation IS0393.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.5

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

Mitigation means taking action to reduce or eliminate long-term risk from hazards and their effects. FEMA has produced a series of courses intended to train those who have responsibility for, or simply interest in, reducing hazard risks in their states, communities, or tribes. This course provides an introduction for those who are new to emergency management and/or hazard mitigation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: State, local, and tribal government emergency program managers, other emergency management staff, and other local government employees responsible for mitigation. The secondary audience includes Federal emergency management personnel and employees of Federal, state, and local governments who work in the emergency management field.

CECs: 10

Course Objectives:

At the end of this course, participants will be able to:

- Define hazard mitigation and the importance of hazard mitigation in sustainable communities.
- List the main components of each phase of the local hazard mitigation planning process.
- Identify hazard mitigation measures that are applicable to your community's hazard risk problems.
- Identify resources for projects that reduce hazards.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction
- Risk and Disaster Resilience Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-393.a
Course Active?: Yes

Protecting Your Home or Small Business from Disaster IS0394.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.5

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course will address different types of hazards and describe specific measures that you can take to protect your home and place of business. It is intended to provide protective measures that can reduce negative consequences of disasters to homes or small businesses.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify the different types of hazards and the likelihood they will affect their community.
- Explain the hazards of water damage and methods to protect personal property.
- Explain the hazards of wind damage and the methods to protect personal property.
- Explain the hazards of fire damage and the methods to protect personal property.
- Explain the hazards of earthquakes and the methods to protect personal property.

Primary Core Capability:

Physical Protective Measures

Secondary Core Capability(s):

- Long-term Vulnerability Reduction
- Threats and Hazard Identification

Mission Area(s):

- Protect
- Mitigation

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-394.a

Course Active?: Yes

FEMA Risk Assessment Database IS0395

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

This course is designed to train on the FEMA 452, Risk Assessment, and FEMA 455, Rapid Visual Screening (RVS) for Buildings, components of the Building Design for Homeland Security course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is the building sciences and design professional community (architects, engineers, security personnel, and facility planners) working for private institutions, and building owners, managers, and Continuity of Operations communities working for public (Federal, state, local, and tribal) and private institutions.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Prepare risk assessments using the database, including how to download and install the database.
- Conduct FEMA 452 risk assessments.
- Conduct FEMA 455-based RVS.
- Perform assessment program management and system administrative functions.

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Prevent
- Protect
- Mitigation

Discipline(s):

- Emergency Management
- Governmental Administrative
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-395
Course Active?: Yes

Introduction to Individual Assistance IS0403

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides FEMA personnel and partners with a basic knowledge of the Individual Assistance (IA) Program and activities that help individuals and households recover following a disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience is state IA Officers and FEMA IA staff.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify the authorities that govern FEMA¿s disaster operations.
- Explain the Declaration Process.
- Identify the components of the Individual Assistance programs.
- Explain the Sequence of Delivery of the Individual Assistance programs.
- Explain Individual Assistance field organizational structure.
- List the Individual Assistance activities performed at various locations.

Primary Core Capability:

Housing

Secondary Core Capability(s):

- Operational Coordination
- Planning

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-403

Course Active?: Yes

Mass Care/Emergency Assistance Overview IS0405

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides an introduction to Mass Care and Emergency Assistance (MC/EA) support, with a focus on Whole Community, by outlining the importance of collaboration and coordination between government, non-profit, public, and private sectors.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: FEMA, state, tribal, local, and voluntary agency personnel assigned to MC/EA functions during disaster operations

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Explain the importance of the National Incident Management System, the National Response Framework, and the Whole Community approach to emergency management.
- Identify MC/EA activities.
- Describe a suggested sequence of support for MC/EA.
- Explain the importance of thinking about MC/EA activities in an interoperable way.

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Mass Care Services

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-405

Course Active?: Yes

Introduction to Homeland Security Planning IS0453

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 2.5

Duration (in Days):

Course Description:

This course serves as an introduction to, and overview of, homeland security planning. It is meant to act as an awareness tool for employees who may or may not have a direct homeland security planning job function. For those who do have job functions that require additional training in planning, this course is meant to be a gateway to the 3-day Introduction to Homeland Security/Homeland Defense course or the 5-day National Planner's course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All DHS employees

Course Objectives:

At the end of this course, participants will be able to:

- Describe homeland security planning.
- Describe characteristics of effective planning.
- Recognize how the planning process and tools lead to increased homeland security preparedness.
- Describe the planning considerations associated with the National Preparedness Mission Areas: Prevention, Protection, Mitigation, Response, and Recovery.
- Apply knowledge of homeland security preparedness to a given scenario.

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-453

Course Active?: Yes

Religious and Cultural Literacy and Competency in Disaster IS0505

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 4.0
Continuing Education Units: General: 0.4
Duration (in Days):

Course Description:
Religious and cultural communities are key partners in building a culture of preparedness. Faith-based and community organizations also offer a wide variety of human and material resources that can prove invaluable during and after an incident. Collaborating with these vital community members will allow emergency managers to access a multitude of local resources and ensure members of the whole community can contribute to disaster resilience efforts.

The DHS Center for Faith & Opportunity Initiatives works to support partnerships between the emergency managers, first responders and faith-based and community organizations to more effectively serve Americans in need.

As part of this effort, in partnership with the University of Southern California Center for Risk and Economic Analysis of Terrorist Events (CREATE), this course and its companion tip sheet resources have been developed with the University of Southern California Center for Religion and Civic Culture (CRCC) and the National Disaster Interfaiths Network. In addition, FEMA personnel assisted the development of the course by providing their relevant expertise responding to disasters. The course provides emergency management professionals and faith and community leaders active in disaster with the religious literacy and competency tools needed to learn how to effectively engage religious and cultural groups and their leaders throughout the disaster lifecycle.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 5

Course Objectives:
At the end of this course, participants will be able to:
- Explain why we engage religious and cultural communities in disaster, and how religious and cultural diversity and practice is not only protected by law but how it strengthens emergency management's capabilities.
- Define the meaning of religious and cultural literacy and competency in disaster management.
- Describe how religious and cultural language differs from government culture and language.
- Identify the skills needed to competently engage religious and cultural leaders and groups in the field.
- Describe each step in the six step "LEADER" process.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-505

Course Active?: Yes

Introduction to Continuity of Operations Planning for Pandemic Influenzas IS0520

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course introduces participants to the characteristics of a pandemic influenza, the effects that a pandemic influenza can have on every facet of our society, and the steps their organizations can take to minimize the effects of a pandemic. The primary audiences for this course are personnel at any level of government, representatives from non-governmental organizations, or representatives from private industry who may have a need for a basic understanding of pandemic influenza and the impacts that they can expect should a widespread pandemic occur in the United States.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participation is open to Federal, state, local, territorial, and tribal government employees responsible for COOP.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the differences between seasonal influenza and pandemic influenza.
- Relate the effects of a pandemic influenza to daily organizational operations and basic services.
- Describe strategies for resolving continuity challenges presented in a pandemic situation.

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management
- Citizen/Community Volunteer

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-520

Course Active?: Yes

Reconstitution Planning & Implementation Course IS0545

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course is based on the guidance to the Federal Executive Branch departments and agencies (D/A) for developing Continuity of Operations (COOP) plans and programs. The purpose of the Reconstitution Planning and Implementation course is to instruct Federal D/As, state, local, tribal, and territorial jurisdictions on the importance of developing effective and comprehensive Reconstitution Plans.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participation is open to Federal, state, local, tribal, and territorial government employees responsible for COOP and Reconstitution planning.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the role of reconstitution within continuity operations.
- Identify the federal requirements for organizations to have a reconstitution program.
- Describe the elements and sub-phases of reconstitution.
- Identify the roles, and functions of a reconstitution team, the team leader and the reconstitution manager and other team members.
- Identify the seven elements of reconstitution plans.
- Identify and describe the process of developing reconstitution plans.

Other Prerequisites:

Participants must have knowledge of COOP Programs and the Federal Continuity Directives 1 and 2.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Economic Recovery
- Infrastructure Systems
- Long-term Vulnerability Reduction
- Risk and Disaster Resilience Assessment
- Threats and Hazard Identification

Mission Area(s):

- Protect
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-545

Course Active?: Yes

Continuity of Operations Devolution Planning IS0551

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides participants with the tools and practical knowledge necessary to develop their organization's devolution plans and procedures.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Participation is open to Federal, state, local, territorial, and tribal government employees responsible for COOP.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the conditions under which devolution would be appropriate for your organization.
- Describe the activation protocols for devolution.
- Tailor the devolution template to meet your organization’s needs.
- Identify special considerations for devolution planning.

Prerequisite(s):

- IS0547.a: Introduction to Continuity of Operations
- IS0546.a: Continuity of Operations Awareness

Other Prerequisites:

E/L 0548, Continuity of Operations Program Manager

Primary Core Capability:

Planning

Mission Area(s):

- Prevent
- Respond
- Recover

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-551
Course Active?: Yes

The Public Works Role in Emergency Management IS0552

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides an introduction to the role of public works departments in community emergency management. The training is intended to help communities improve their emergency management efforts regarding the functions of public works agencies prior to, during, and after disasters.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Public works professionals, urban planners, local government officials, and elected officials

Course Objectives:

At the end of this course, participants will be able to:

- Define the roles of local, state, and federal governments as they relate to an understanding of what agency/locale will have authority and responsibility.
- Develop administrative practices and procedures.
- State the importance of effective communication.
- Identify the components that make up the emergency response system.
- Prepare an after-action evaluation and review.

Other Prerequisites:

Recommended: IS0700.a, National Incident Management System, An Introduction; IS0800.b, National Response Framework, An Introduction; and IS0860.a, National Infrastructure Protection Plan

Primary Core Capability:

Planning

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-552
Course Active?: Yes

Coordination Between Water Utilities and Emergency Management Agencies IS0553.a

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Duration (in Days):

Course Description:
This course seeks to enhance the knowledge and skills of emergency management agencies (EMAs) and drinking water and wastewater utilities (water sector) to enable more effective cross-sector relationships.

Course Objectives:

At the end of this course, participants will be able to:
- Identify and define key actors in the water and emergency services sectors.
- Understand the landscape for both drinking- and wastewater utilities.
- Identify water or wastewater service disruptions and possible impacts.
- Understand recommended preparedness and coordination activities based on AWIA.
- Understand the benefits of relationship building between sectors.
- Identify immediate action items to improve the overall response effort of drinking water and wastewater utilities and EMAs.
- Understand the importance of increasing coordinating between drinking water and wastewater utilities and EMAs.
- Identify key actors and action items for improving preparedness and response before and during an emergency.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-553.a

Course Active?: Yes

Emergency Planning for Public Works IS0554

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course explains how public works prepares and plans for emergencies.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Public works professionals, urban planners, local government officials, and elected officials

Course Objectives:

At the end of this course, participants will be able to:

- Explain the relationships between public works activities and emergency planning.
- Describe how to establish a planning team.
- Explain how risk and vulnerability assessments are used in public works planning.
- Explain how to plan for each activity in the emergency management process.
- Explain basic principles for implementing and maintaining a public works emergency plan.

Prerequisite(s):

- IS0552: The Public Works Role in Emergency Management

Other Prerequisites:

Recommended: IS0552, Public Works Role in Emergency Management

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management
- Public Works
- Transportation

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-554

Course Active?: Yes

Damage Assessment for Public Works IS0556

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course will build local capacity for damage assessment by enabling the development or refinement of a damage assessment program for the public works agency.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Public works professionals, urban planners, local government officials, and elected officials

Course Objectives:

At the end of this course, participants will be able to:

- Explain basic concepts related to damage assessment.
- Use risk and vulnerability assessment information for public works damage assessment planning.
- Explain how public works is involved in planning the damage assessment program for both the community and the agency.
- Use training and exercises to enhance the damage assessment program.
- Describe basic operations of local damage assessment.
- Analyze damage assessment after-action information.

Other Prerequisites:

Recommended: IS0552, Public Works Role in Emergency Management; IS-0554, Emergency Planning for Public Works

Primary Core Capability:

Risk and Disaster Resilience Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-556
Course Active?: Yes

Public Works and Disaster Recovery IS0558

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course will explain how public works is involved in disaster recovery.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Public works professionals, urban planners, local government officials, and elected officials

Course Objectives:

At the end of this course, participants will be able to:

- Explain the role of public works during the recovery period.
- Explain how and why public works should plan for recovery.
- Describe the primary areas that should be included when public works is planning for recovery.
- Describe effective communication and coordination practices during the recovery period.
- Select a course of action based on information in a recovery plan.
- Identify opportunities for achieving recovery goals.

Other Prerequisites:

Recommended: IS0552, Public Works Role in Emergency Management; IS0554, Emergency Planning for Public Works; IS0556, Damage Assessment for Public Works

Primary Core Capability:

Community Resilience

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Works

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-558
Course Active?: Yes

Local Damage Assessment IS0559

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides information and resources that will enable participants to plan an effective damage assessment program and conduct rapid and effective damage assessments in order to save lives, protect property and the environment, and begin the process of recovery and mitigation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Local officials who are responsible for assessing, collecting, and reporting damages during and after any event that causes damage of private, public, and critical infrastructure

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Explain basic concepts related to damage assessment.
- Describe how risk and vulnerability assessment information is used for damage assessment planning.
- Explain the process for planning the damage assessment program.
- Describe how training and exercises are used to enhance the damage assessment program.
- Describe basic operations of local damage assessment.
- Describe damage assessment after-action activities.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; IS0800.b, National Response Framework, An Introduction; IS0120.a, An Introduction to Exercises; and IS0130, Exercise Evaluation and Improvement Planning

Primary Core Capability:

Risk and Disaster Resilience Assessment

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:
Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-559
Course Active?: Yes

Introduction to Debris Operations IS0632.a

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

This course is designed to familiarize participants with general debris removal operations and identify critical debris operations issues.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All audiences

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- List the eligibility criteria for participation in the Public Assistance Program.
- Identify the organizational structure for managing debris removal operations.
- Describe the types of debris generated by disasters.
- Explain strategies for debris removal.
- Describe procedures for debris removal.
- Discuss the special issues associated with debris removal operations.

Other Prerequisites:

Recommended: IS0634, Introduction to FEMA's Public Assistance Program

Primary Core Capability:

Environmental Response/Health and Safety

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-632.a

Course Active?: Yes

Debris Management Plan Development IS0633

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.6

Course Level: N/A

Duration (in Hours): 6.0

Duration (in Days):

Course Description:

This course familiarizes students with the concepts of a debris management plan and the process and components involved in developing a comprehensive debris management plan.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the importance of a debris management plan.
- Describe the debris management plan development process.
- Describe the elements of a comprehensive debris management plan.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: https://training.fema.gov/is/courseoveriew.aspx?code=IS-633

Course Active?: Yes

Building Partnerships with Tribal Governments IS0650.b

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides a basic understanding of tribal governments in the United States, the history of the relationship between the Federal Government and tribes, and general information about tribal governance and cultures that will influence emergency management practices so that effective working relationships can be formed and evolve.

This course has been updated to align with the Sandy Recovery Improvement Act of 2013.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify some of the basic historical, cultural and governance attributes of tribal governments that influence effective working relationships.
- Use the information in the course to begin building effective partnerships with tribal governments to help enhance tribal community resilience.
- Work in concert with tribal governments to protect people and property against all types of hazards.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-650.b
Course Active?: Yes

Introduction to Public-Private Partnerships IS0660

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides an introduction to the role of public-private partnerships in emergency preparedness and planning. The goal of this training is to establish a common vocabulary for public sector agencies and private sector organizations interested in using partnerships to improve response, recovery, and resilience.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management professionals involved in public-private partnerships

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Clarify roles and responsibilities.
- Improve teams and coordination.
- Improve operational coordination.
- Expedite economic recovery.

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-660

Course Active?: Yes

Improving Preparedness and Resilience through Public-Private Partnerships IS0662

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This online Independent Study course describes how to establish and sustain public-private partnerships, as well as how to communicate and share resources in a partnership.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Emergency management planners and others interested in public-private partnerships

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Clarify roles and responsibilities.
- Improve teamwork and coordination.
- Improve operational coordination.
- Improve operational communications.
- Improve economic recovery.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Logistics and Supply Chain Management

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-662

Course Active?: Yes

An Introduction to the National Incident Management System IS0700.b

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 3.5
Continuing Education Units: General: 0.4
Duration (in Days):

Course Description:

This course provides an overview of the National Incident Management System (NIMS). The National Incident Management System defines the comprehensive approach guiding the whole community - all levels of government, nongovernmental organizations (NGO), and the private sector - to work together seamlessly to prevent, protect against, mitigate, respond to, and recover from the effects of incidents. The course provides learners with a basic understanding of NIMS concepts, principles, and components.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The course is intended for a wide audience of personnel which includes government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners, senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials and other individuals with emergency management responsibilities including prevention, protection, response, recovery and mitigation.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Describe and identify the key concepts, principles, scope, and applicability underlying NIMS.
- Describe activities and methods for managing resources.
- Describe the NIMS Management Characteristics.
- Identify and describe Incident Command System (ICS) organizational structures.
- Explain Emergency Operations Center (EOC) functions, common models for staff organization, and activation levels.
- Explain the interconnectivity within the NIMS Management and Coordination structures: ICS, EOC, Joint Information System (JIS), and Multiagency Coordination Groups (MAC Groups).
- Identify and describe the characteristics of communications and information systems, effective communication, incident information, and communication standards and formats.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-700.b

Course Active?: Yes

National Incident Management System Resource Management IS0703.b

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 3.5
Continuing Education Units: General: 0.4
Duration (in Days):

Course Description:

The goal of the National Incident Management System Resource Management course is to introduce federal, state, local, tribal, and territorial emergency managers, first responders, and incident commanders from all emergency management disciplines to NIMS Resource Management. This includes private industry and volunteer agency personnel responsible for coordination activities during a disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The target audience is federal, state, local, tribal, and territorial emergency managers, first responders, and incident commanders from all emergency management disciplines. This includes private industry and volunteer agency personnel responsible for coordination activities during a disaster.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:
- Define the four resource management tasks in preparation for incident response.
- Identify the six primary tasks of resource management during an incident.
- Describe the use of mutual aid in incidents.

Other Prerequisites:

Recommended: IS0700.b, National Incident Management System, An Introduction

Primary Core Capability:

Operational Coordination

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-703.b
Course Active?: Yes

National Incident Management System Intrastate Mutual Aid - An Introduction IS0706

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This online course provides an introduction to National Incident Management System (NIMS) intrastate mutual aid and assistance. Participants will learn about the purpose and benefits of mutual aid and assistance, and the emphasis that NIMS places on mutual aid and assistance. The course explains how to develop mutual aid and assistance agreements and mutual aid operational plans.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for state, local, and tribal emergency response and coordination personnel.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the purpose, benefits, and uses of mutual aid and assistance.
- Explain how mutual aid and assistance agreements relate to NIMS.
- Identify what information should be included in a mutual aid and assistance agreement.
- Explain the process for developing mutual aid and assistance agreements.
- Identify the elements of a mutual aid and assistance operational plan.

Prerequisite(s):

- IS0700.b: An Introduction to the National Incident Management System

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-706
Course Active?: Yes

Individual Assistance Preliminary Damage Assessment Orientation IS0772.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides an overview of the process for completing an Individual Assistance (IA) Preliminary Damage Assessment (PDA) and better prepares students if called upon to participate in a joint IA PDA.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Personnel who will be collecting information for PDAs

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify the basis of FEMA¿s authority to conduct IA PDAs.
- Define the steps in the declaration process.
- Describe logistics of conducting IA PDAs.
- Explain the roles and responsibilities of IA PDA team members.
- Define the steps in the IA PDA process.
- Recognize basic construction components and different types of damage.

Primary Core Capability:

Planning

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-772.a

Course Active?: Yes

National Response Framework, An Introduction IS0800.d

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The goal of the IS-0800.d, National Response Framework, An Introduction, is to provide guidance for the whole community. Within this broad audience, the National Response Framework focuses especially on those who are involved in delivering and applying the response core capabilities, including:

- Private sector partners
- Non-governmental organizations (NGOs)
- Government officials
- Community leaders
- Emergency management practitioners
- First responders

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:

The National Response Framework is intended to provide guidance for the whole community. Within this broad audience, the National Response Framework focuses especially on those who are involved in delivering and applying the response core capabilities, including:

- Private sector partners
- Non-governmental organizations (NGOs)
- Government officials
- Community leaders
- Emergency management practitioners
- First responders

Course Objectives:

At the end of this course, participants will be able to:

- Describe the purpose, scope, organization, and underlying doctrine of the National Response Framework.
- Describe the roles and responsibilities of response partners.
- Describe core capabilities for response and actions required to deliver those capabilities.
- Describe coordinating structures and operational planning used to support emergency response.
- Describe how the stabilization of the seven Community Lifelines reduces threats to public health and safety, or economic security.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-800.b

Course Active?: Yes

ABCs of Temporary Emergency Power IS0815

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The goal of this course is to acquaint members of various communities of practice (emergency management, public works, water/wastewater, healthcare, etc.) with requirements related to provision of temporary emergency power to their facilities following disruption of the commercial power grid.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify the the types of facilities local community personnel believe could be critical to response and recovery activities
- Describe various mitigation and best practices related to facility generator requirements
- Describe preparedness and best practice's to determine facility generator requirements
- Describe the required activities related to the installation of a generator
- Describe the required activities related to the sustainment of generator operations
- Describe the required activities related to de-installation and demobilization of a generator
- Describe the safety requirements and activities related to generator installation and operations

Primary Core Capability:

Public Health, Healthcare, and Emergency Medical Services

Secondary Core Capability(s):

- Community Resilience
- Economic Recovery
- Health and Social Services
- Infrastructure Systems
- Operational Coordination
- Physical Protective Measures
- Public Health, Healthcare, and Emergency Medical Services

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverivew.aspx?code=is-815
Course Active?: Yes

Fundamentals of Management and Support Coordination of Federal Disaster Operations IS0822

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course is designed to provide the fundamental knowledge for FEMA and other Federal emergency management personnel to assist with disaster operations with incident management or support roles. The course content is based upon FEMA¿s authorities and doctrine. This awareness-level course provides the learner a good starting point to further training in his/her specific FQS position.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All FEMA employees who are assigned to a FEMA Qualification System position in incident management or incident support

CECs: 4

Course Objectives:

At the end of this course, participants will be able to:

- Identify key FEMA authorities and doctrine that guide the organization’s actions.
- Summarize the FEMA disaster declaration process.
- Describe the relationships among FEMA partners in response to a disaster.
- Identify the key principles and concepts of FEMA doctrine as they apply to disaster response and recovery operations.
- Differentiate the different roles and responsibilities between FEMA (and Federal) incident management and incident support coordination.
- Describe the Individual Assistance, Public Assistance, and Hazard Mitigation programs.
- Describe how the National Response Framework (NRF) and the National Incident Management System (NIMS) are applied at the FEMA incident management level.
- Identify the different types of planning.
- Describe the resource requirements process.

Other Prerequisites:

Recommended: IS0100.b, Introduction to the Incident Command System, ICS 100; IS0200.b, Incident Command System for Single Resources and Initial Action Incidents; IS0700.a, National Incident Management System, An Introduction; and IS0800.b, National Response Framework, An Introduction

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-822

Course Active?: Yes

NEMIS HMGP System: Overview and Startup IS0841.A

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.5

Course Level: N/A

Duration (in Hours): 0.917

Duration (in Days):

Course Description:

The NEIMS HMGP System: Overview and Startup course provides a way to administer Hazard Mitigation Grant Program (HMGP) information and grant application.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Log into and navigate the NEMIS HMGP System.
- Manager disaster information.
- Enter mitigation plan information.
- Manage the HMGP funding estimate.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema/gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-841.a

Course Active?: Yes

NEMIS HMGP System: Enter the HMGP Application IS0842.b

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 1.5

Duration (in Days):

Course Description:

This course will provide NEMIS HMGP users with the basic information they need to enter HMGP applications in the system, review application information, and verify and submit HMGP applications to FEMA.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Create and manage project amendments
- Create and submit allocations, obligations, deobligations and deallocations

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-842.b

Course Active?: Yes

NEMIS HMGP System: Project Eligibility Determination IS0843.A

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 0.5

Duration (in Days):

Course Description:

The NEIMS HMGP System: Project Eligibility Determination course provides NEMIS HMGP users with the basic information about the HMGP applications process.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Access and execute work eligibility packets receipt and delegate tasks.
- Review HMGP applications.
- Approve HMGP applications.
- Search for updated NEMIS HMGP resources.

Primary Core Capability:

Logistics and Supply Chain Management

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-843.a

Course Active?: Yes

NEMIS HMGP System: Managing Project Tasks IS0844.A

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.5

Course Level: N/A

Duration (in Hours): 0.5

Duration (in Days):

Course Description:

The NEIMS HMGP System: Managing Projects course provides a way to administer Hazard Mitigation Grant Program (HMGP) information and grant applications.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Create and manage project amendments.
- Create and submit allocations, obligations, deobligations and deallocations.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-844.a

Course Active?: Yes

NEMIS HMGP System: Oversight and Closeout IS0845.A

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 0.5

Duration (in Days):

Course Description:

The NEIMS HMGP System: Oversight and Closeout course provides a way to administer Hazard Mitigation Grant Program (HMGP) information and grant applications.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Perform project and program oversight tasks.
- Complete project closeout entries.
- Perform the final project closeout.
- Perform program closeout in NEMIS HMGP.
- Generate standard HMGP reports.

Primary Core Capability:

Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-845.a

Course Active?: Yes

The National Infrastructure Protection Plan, An Introduction IS0860.C

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

Ensuring the security and resilience of the critical infrastructure of the United States is essential to the Nation¿s security, public health and safety, economic vitality, and way of life. The purpose of this course is to present an overview of the National Infrastructure Protection Plan (NIPP). The NIPP provides the unifying structure for the integration of existing and future critical infrastructure security and resilience efforts into a single national program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open to anyone

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe NIPP 2013 key concepts across the entire critical infrastructure community - including private sector and government at all levels.
- Describe the core tenets and the values and assumptions considered when planning for critical infrastructure security and resilience.
- Identify activities critical partners may implement to achieve national goals aimed at enhancing critical infrastructure security and resilience put forward in the NIPP 2013 Call to Action.
- Describe ways to apply these concepts to support security and resilience within your community or area of responsibility.

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Risk and Disaster Resilience Assessment

Mission Area(s):

- Protect
- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-860.c
Course Active?: Yes

Dams Sector: Crisis Management IS0870.a

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
This is the first course in the Dams Sector web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management.

This course addresses crisis management activities as an important component of an overall risk management program and provides dam and levee stakeholders with recommendations to assist in the development of various plans focused on enhancing preparedness, protection, recovery, and resilience capabilities. The training course describes the purpose and basic elements of emergency action plans, recovery plans, and continuity plans; and addresses the basic elements of an effective exercise program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All Dams Sector facility owners and operators, with emphasis on owners and operators seeking the fundamentals of the crisis management elements of a risk management program

ACE: Level: Vocational Certificate

ACE: Credit Hours: 2

CECs: 2

Course Objectives:
At the end of this course, participants will be able to:
- Describe the mission and characteristics of the Dams Sector.
- Identify the elements of risk management related to the Dams Sector.
- Describe the purpose and elements of emergency action, recovery, and continuity plans.
- Describe the purpose and elements of pandemic preparedness.
- Describe the purpose and types of exercises.
- Identify the elements of risk management, including consequence, vulnerability, and threat.
- Describe the purpose and elements of emergency action plans, recovery plans, and continuity plans.
- Describe the purpose and types of exercises, including discussion-based and operations-based exercises.

Primary Core Capability:

Planning

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-870.a

Course Active?: Yes

Dams Sector: Security Awareness IS0871.a

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:
Dams Sector: Security Awareness is the second course in the Dams Sector web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management.

This course explains how security awareness is an important component of an overall risk management program. In addition, it provides owners and operators with information that assists in identifying security concerns, coordinating proper response, and establishing effective partnerships with local law enforcement and first responders.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All Dams Sector facility owners and operators, with emphasis on owners and operators seeking the fundamentals of the crisis management elements of a risk management program

ACE: Level: Vocational Certificate

ACE: Credit Hours: 2

CECs: 2

Course Objectives:
At the end of this course, participants will be able to:
- Describe the mission and partners of the Dams Sector.
- Identify the common characteristics of dams.
- Describe the consequences of dam failures.
- Describe common security vulnerabilities and interdependencies that affect the Dams Sector.
- Describe potential terrorist threats and targets related to the Dams Sector.
- Identify terrorist surveillance objectives and methodologies.
- Identify indicators of surveillance and other suspicious activities.
- Identify indicators of weapons, explosives, chemical, biological, and radiological threats.
- Describe the process for reporting incidents.
- Identify the strengths and weaknesses in a sample report narrative.

Prerequisite(s):
- IS0870.a: Dams Sector: Crisis Management

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-871.a

Course Active?: Yes

Dams Sector: Protective Measures IS0872.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

Dams Sector: Protective Measures is the third course in the Dams Sector web-based training series. The purpose of this series of courses is to provide owners and operators with information pertaining to security awareness, protective measures, and crisis management. This course provides owners and operators with information regarding protective programs used to reduce and manage risk within the Dams Sector.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: All Dams Sector facility owners and operators, with emphasis on owners and operators seeking the fundamentals of the crisis management elements of a risk management Program

ACE: Level: Vocational Certificate

ACE: Credit Hours: 2

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the mission and partners of the Dams Sector.
- Describe the steps for establishing a protective program.
- Identify the elements of the risk management model.
- Describe strategies for reducing risk.
- Identify the general categories of protective measures.
- Describe how protective measures relate to threat levels.
- Select potential protective measures to address a threat when given a scenario.

Prerequisite(s):

- IS0870.a: Dams Sector: Crisis Management
- IS0871.a: Dams Sector: Security Awareness

Primary Core Capability:

N/A - None

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-872.a
Course Active?: Yes

Introduction to Seepage and Internal Erosion and the Emergency Response to Seepage-Related Dam Risks IS0874

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units:
General: 0.5

Duration (in Days):

Course Description:
This course will introduce the concepts of identifying, monitoring, and addressing seepage and internal erosion at dams. This course is also designed to build a foundation for emergency response personnel to seepage-related dam risks.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:
- Summarize the identified process of steps to identify, evaluate, and monitor seepage.
- Examine visual and non-visual detection methods
- Examine non-visual detection and investigation methods
- Examine seepage collection and measurement
- Examine seepage monitoring

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):
- Long-term Vulnerability Reduction
- Operational Coordination

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-874
Course Active?: Yes

Identifying, Monitoring and Addressing Seepage and Internal Erosion at Dams IS0875

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course will introduce the concepts of identifying, monitoring, and addressing seepage and internal erosion at dams. This course is also designed to build a foundation for emergency response personnel to seepage-related dam risks.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Summarize the identified process of steps to identify, evaluate, and monitor seepage.
- Examine visual and non-visual detection methods.
- Examine non-visual detection and investigation methods.
- Examine seepage collection and measurement.
- Examine seepage monitoring.

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Long-term Vulnerability Reduction
- Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-875
Course Active?: Yes

Evaluation and Analysis of Internal Erosion and Seepage Conditions at Dams IS0876

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course will help participants build competency in the investigation and analysis of seepage and internal erosion at dams. This course is also designed to build a foundation for emergency response personnel and engineers to seepage conditions as they pertain to risk-based systems.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Examine dam design and seepage control practices over the known history of dam construction and evaluate how the improvements led to the accumulation of general rules and scientific approaches to dam design and construction.
- Interpret and summarize the significance of seepage as related to the failures of embankment dams.
- Summarize the identified process of steps to identify, evaluate, and monitor seepage.
- List and demonstrate the phases of failure mode progression resulting from internal erosion.
- Evaluate, select, and apply the most appropriate method of seepage analysis to be applied.
- Evaluate, select, and apply long-term remediation methods.

Primary Core Capability:

Infrastructure Systems

Secondary Core Capability(s):

- Long-term Vulnerability Reduction
- Operational Coordination
- Planning

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-876

Course Active?: Yes

Active Shooter Prevention: You Can Make a Difference IS0904

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

We all play a critical role and the choices you make will have lasting ramifications on you and those around you. This course focuses on the actions you can take to help reduce the likelihood of an active shooter incident in your workplace. While we can't prevent these incidents 100% of the time, we can reduce the likelihood of an incident and prevent some incidents from occurring, thereby saving lives. During this course, we will share tools and perspectives you may use to reduce the likelihood of an active shooter incident.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Recognize indicators that someone is on pathway to violence, including the role that stressors play and the importance of addressing concerning behaviors
- Identify potential concerning behaviors, how to recognize them, and when to take appropriate action
- Identify common pre-attack indicators demonstrated by active shooters and how to recognize them
- Identify empathy and compassion techniques to reduce the likelihood an event will escalate into an active shooter incident

- Identify situations where professional help could be used to prevent an incident escalating into a violent situation
- Identify traits of a connected and supportive work environment
- Recognize the characteristics of productive conflict and destructive conflict

Primary Core Capability:

N/A - None

Secondary Core Capability(s):

- Mass Care Services
- Physical Protective Measures

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-904

Course Active?: Yes

Workplace Security Awareness IS0906

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course provides guidance to individuals and organizations on how to improve workplace security.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Staff at Critical Infrastructure and Key Resources (CIKR) locations

Course Objectives:

At the end of this course, participants will be able to:
- Identify potential risks to workplace security.
- Describe measures for improving workplace security.
- Determine the actions to take in response to a security situation.

Primary Core Capability:

On-scene Security, Protection, and Law Enforcement

Secondary Core Capability(s):
- Risk Management for Protection Programs and Activities
- Threats and Hazard Identification

Mission Area(s):
- Protect
- Respond
- Mitigation

Discipline(s):
- Citizen/Community Volunteer

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-906

Course Active?: Yes

Active Shooter: What You Can Do IS0907

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

All employees can help prevent and prepare for potential active shooter situations. This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation. This course is not written for law enforcement officers but for non-law enforcement employees. The material may provide law enforcement officers information on recommended actions for non-law enforcement employees to take should they be confronted with an active shooter situation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Describe actions to take when confronted with an active shooter and responding law enforcement officials.
- Recognize potential workplace violence indicators.
- Describe actions to take to prevent and prepare for potential active shooter incidents.
- Describe how to manage the consequences of an active shooter incident.

Primary Core Capability:

N/A - None

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-907

Course Active?: Yes

Emergency Management for Senior Officials IS0908

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course introduces senior officials to the important role they play in emergency management. The responsibility for preparing for, responding to, and recovering from incidents, both natural and manmade, begins at the local level with individuals and public officials in the county, city, or town affected by the incident. This course presents simple steps officials can take to become acquainted with their emergency management role, authorities, and team members. The course includes video presentations sharing lessons learned from officials of the city of Baton Rouge, East Baton Rouge Parish, Louisiana.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Senior officials, including mayors, city managers, and county managers

Course Objectives:

At the end of this course, participants will be able to:

- Identify the emergency management role assumed by senior officials, describe emergency management authorities.
- Identify emergency management team members.
- Describe the purpose of an emergency operations plan, state the importance of resource management, training, and exercises.
- Identify the role of the senior official during a crisis, and describe the importance of involving the whole community in preparedness.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-908
Course Active?: Yes

Community Preparedness: Implementing Simple Activities for Everyone IS0909

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

Community members are the key to our Nation¿s preparedness and resilience. As such, we need to:

- Support the development of prepared, vigilant, and engaged communities.
- Foster strategic partnerships among:
- The private sector;
- Non-governmental organizations;
- Foundations;
- Community-based organizations.

This course presents a model program for community preparedness. In addition, it includes 16 Preparedness Modules ranging from 20 to 90 minutes that can be delivered to community groups. The modules (available in English and Spanish) provide information and activities on:

- Creating a no-cost or low-cost disaster kit.
- Developing a communications plan.
- Establishing a personal support network.
- Planning for and practicing an evacuation.
- Staying safe when evacuation is not an option.
- Practicing your disaster plan.
- Identifying and reducing home hazards.
- Identifying and reducing fire risks.
- Using a fire extinguisher.
- Implementing simple risk-reduction (mitigation) measures.
- Protecting important items and documents.
- Taking care of pets and service animals during a disaster.
- Starting a ¿Stay Healthy¿ Kit and plan.
- Preparing for utility outages.
- Planning for recovery from disaster.
- Understanding emergency management and response roles and getting involved.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify the definition of preparedness.
- Describe the role of individuals and households in preparedness.
- Identify community preparedness principles.
- Describe the purpose of community-based preparedness activities.
- Identify the steps for planning and conducting a community-based preparedness program.
- Identify resources for supporting community-based preparedness programs.

Primary Core Capability:

Planning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-909

Course Active?: Yes

Retail Security Awareness: Understanding the Hidden Hazards IS0912

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course will make persons involved in commercial retail operations aware of the actions they can take to identify and report suspicious purchases or thefts of products that actors could use in terrorist or other criminal activities. To achieve this goal, the course provides an overview of prevention steps aimed at identifying and monitoring high-risk inventory products and reporting suspicious activities to law enforcement agencies.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Identify steps they can take to help prevent their inventory from being used to manufacture or deploy homemade explosives.
- Describe the importance of identifying and reporting suspicious purchases and activities in the retail sector.
- Specify additional actions they can take to protect their inventory from misuse or theft.

Primary Core Capability:

Physical Protective Measures

Secondary Core Capability(s):

- Intelligence and Information Sharing
- Screening, Search, and Detection

Mission Area(s):

- Prevent
- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-912

Course Active?: Yes

Critical Infrastructure Security and Resilience: Achieving Results through Partnership and Collaboration IS0913.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The purpose of this course is to introduce the skills and tools to effectively achieve results for critical infrastructure security and resilience through partnership and collaboration. The course provides an overview of the elements of and processes to develop and sustain successful critical infrastructure partnerships.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the value of partnerships to infrastructure security and resilience.
- Identify strategies to build successful critical infrastructure partnerships.
- Describe methods to work effectively in a critical infrastructure partnership.
- Identify processes and techniques used to sustain critical infrastructure partnerships.
- Identify strategies and methods for achieving results through critical infrastructure partnerships.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-913.a

Course Active?: Yes

Surveillance Awareness: What You Can Do IS0914

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

The purpose of this course is to make critical infrastructure employees and service providers aware of actions they can take to detect and report suspicious activities associated with adversarial surveillance. To achieve this goal, the course provides an overview of surveillance activities and the indicators associated with them, as well as the actions that employees and service providers can take to report potential surveillance incidents.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Identify potential targets of adversarial surveillance.
- Describe the information obtained by surveillance that is of interest to adversaries.
- Recognize indicators of surveillance within the everyday environment.
- Identify actions that you can take to detect potential adversarial surveillance incidents.
- Describe the importance of identifying and reporting suspicious activities associated with adversarial surveillance.
- Specify actions you can take to report potential incidents of adversarial surveillance.

Primary Core Capability:

Screening, Search, and Detection

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-914

Course Active?: Yes

Protecting Critical Infrastructure Against Insider Threats IS0915

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides guidance to critical infrastructure employees and service providers on how to identify and take action against insider threats to critical infrastructure.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the threat that malicious insiders pose to critical infrastructure.
- Identify common characteristics and indicators associated with malicious insiders.
- Identify actions that can be taken against insider threats.

Primary Core Capability:

Screening, Search, and Detection

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-915

Course Active?: Yes

Critical Infrastructure Security: Theft and Diversion - What You Can Do IS0916

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course introduces critical infrastructure personnel to the information they need and the resources available to them to identify threats and vulnerabilities to critical infrastructure from the theft and diversion of critical resources, raw materials, and products that can be used for criminal or terrorist activities. The course also identifies actions that participants can take to reduce or prevent theft and diversion.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is designed for critical infrastructure personnel who: are responsible for the storage, sale, or transfer of materials or technologies of value; work at sites where products or raw materials are susceptible to theft or diversion, such as facilities covered under the Chemical Facility Anti-Terrorism Standards regulations; and desire to heighten their awareness regarding theft or diversion vulnerabilities and countermeasures.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the threat that theft and diversion pose to critical infrastructure protection and resilience.
- Recognize which of your resources, raw materials, products, or technologies are vulnerable to theft and diversion.
- Identify commonly used theft and diversion methods and schemes.
- Recognize suspicious behaviors and activities associated with theft and diversion.
- Identify measures for protecting against theft and diversion.

Other Prerequisites:

Recommended: Participants should take IS0906, Workplace Security Awareness, to provide a foundation for this course.

Primary Core Capability:

Physical Protective Measures

Secondary Core Capability(s):

- Infrastructure Systems
- Screening, Search, and Detection

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-916

Course Active?: Yes

Applications of GIS for Emergency Management IS0922.a

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

The goal of this course is to explore how GIS technology can support the emergency management community. Topics addressed in this course include: GIS fundamentals and history; how GIS is used in emergency management and tools available to enhance GIS usefulness.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for Federal, state, local, and tribal emergency managers; state, local, and tribal GIS specialists responsible for risk assessment activities; regional personnel responsible for mitigation and response activities; other Federal agencies with a need to conduct risk assessment; and state, local, and tribal planners.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 3

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Describe the types of products that Geospatial Information Systems (GIS) can produce.
- Explain the role that GIS plays in supporting emergency management through each mission area.
- Understand the types of technology options that are currently available, and equip you with a list of questions and issues that you should consider when choosing the best solution for your organization.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: Independent.Study@fema.dhs.gov-

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-922.a
Course Active?: Yes

DHS Radio Interoperability IS0951

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.0
Continuing Education Units: General: 0.2
Duration (in Days):

Course Description:

The intent of this course is to provide a mechanism for DHS employees in all related disciplines who utilize radio communications systems to understand the operation of portable/mobile radios, the basics of how radio systems work, and the principles and concepts of interoperable communications (especially within the National Incident Management System). Additionally, this training will provide instruction on how to locate and properly the DHS Common Interoperability Channels.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: DHS operational component members who utilize a radio as part of their first-line or collateral duty.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 2

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:
- Explain the capabilities of land mobile radios and radio systems.
- Determine which interoperability channels are programmed into DHS radios.
- Locate interoperability channels on portable and mobile radios.
- Identify when and how to use interoperability channels in an operational environment.

Other Prerequisites:

While there are no prerequisite courses required for the DHS Radio Interoperability Training, prior participation in/completion of a radio communications familiarity training course conducted during basic training, or by the employee's specific DHS component, is strongly encouraged.Recommended: ICS-100; ICS-200

Primary Core Capability:

Operational Communications

Secondary Core Capability(s):
- Interdiction and Disruption
- On-scene Security, Protection, and Law Enforcement

- Operational Coordination
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-951

Course Active?: Yes

Public Assistance Program and Eligibility IS1000

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.8

Course Level: N/A

Duration (in Hours): 8.0

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance project eligibility. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of Public Assistance Program and project eligibility.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, State, Local, Tribal, Territorial

Course Objectives:

At the end of this course, participants will be able to:

- Describe project eligibility for Public Assistance Program grants and supporting laws, regulations, statutes, and executive orders.
- Describe how to use the Public Assistance Program and Policy Guide as a tool in determining eligibility.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1000

Course Active?: Yes

The Public Assistance Delivery Model Orientation IS1001

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

This course provides an orientation to the changes and improvements of the ¿new¿ Public Assistance Delivery Model to more effectively deliver Public Assistance funding to impacted communities. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to describe the foundations and organizational structure for delivery of the Public Assistance Program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, State, Local, Tribal, Territorial

Course Objectives:

At the end of this course, participants will be able to:

- Explain baseline information regarding the organizational structure and foundation of the “new” Public Assistance Delivery Model.
- Describe the key components of the four phases of the “new” Public Assistance Delivery Model.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1001

Course Active?: Yes

FEMA Grants Portal - Transparency at Every Step IS1002

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.7

Course Level: N/A

Duration (in Hours): 7.0

Duration (in Days):

Course Description:

This course provides an in-depth look into the Grants Portal. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to discuss and use the Grants Portal software as it pertains to the Public Assistance program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate the benefits of transparency by using Grants Portal.
- Explain how the Recipient and the Applicant can use Grants Portal to review and manage projects throughout their life cycle.
- Describe the user-friendly approach to navigating Grants Portal.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1002

Course Active?: Yes

The FEMA Site Inspection Process IS1004

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

This course provides an in-depth look into the site inspection process. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to accurately prepare for and participate in a site inspection. They will know what to expect from FEMA in addition to their own responsibilities regarding Site Inspection. Additionally, Applicants and Recipients will be prepared for their role post-site inspection.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe the site inspection process.
- Explain the role of the Site Inspector and Applicant in regard to the site inspection process.
- Discuss expectations during and after the site inspection process.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1004

Course Active?: Yes

Public Assistance Alternative Procedures IS1005

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance Alternative Procedures Program. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of the Public Assistance Alternative Procedures Program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Inform Applicants about the Public Assistance Alternative Procedures Program.
- Address potential considerations to include pre-disaster planning and organization.
- Provide resources and tools to make informed decisions and ensure the Public Assistance Alternative Procedures are properly utilized to enhance disaster recovery.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is1005

Course Active?: Yes

Documenting Disaster Damage and Developing Project Files IS1006

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 8.0

Continuing Education Units: General: 0.8

Duration (in Days):

Course Description:

This course provides an overview of disaster-related damage documentation and project file development for the Public Assistance Program. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to document disaster-related damage, SOW, and costs, collect appropriate documentation, identify best practices for project file organization, and upload documentation into Grants Portal.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify documentation requirements to receive Public Assistance grant funding.
- Explain the Essential Elements of Information process and how documentation requirements are communicated by FEMA.
- Explain the Request for Information process and how documentation requirements are communicated by FEMA.
- Identify applicable resources and tools that allow Applicants to provide required documentation.
- Discuss various ways to document damage through annotated maps, photographs, and other documentation.
- Upload and organize documentation into Grants Portal.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1006

Course Active?: Yes

Detailed Damage Description and Dimensions IS1007

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.5

Course Level: N/A

Duration (in Hours): 5.0

Duration (in Days):

Course Description:

This course provides an overview of the Public Assistance Program detailed Damage Description and Dimensions for grant development and review for approval in Grants Portal. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand all required components of the Damage Description and Dimensions.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define and specify the components of a completed and detailed Damage Description and Dimensions.
- Explain how to review, verify, and sign a completed Damage Description and Dimensions form in the Grants Portal.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1007

Course Active?: Yes

Scope of Work Development (Scoping and Costing) IS1008

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course provides an overview of the Public Assistance Program scoping and costing processes. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to develop and review a Scope of Work and accurate cost estimate.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define Scope of Work and cost estimates for Public Assistance grants.
- Identify the necessary information for developing the Scope of Work and options for development.
- Identify necessary information for developing cost estimates.
- Explain the Scope of Work validation process and how an Applicant reviews, verifies, and approves the Scope of Work and cost estimate in Grants Portal.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1008

Course Active?: Yes

Conditions of the Public Assistance Grant IS1009

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.7

Course Level: N/A

Duration (in Hours): 7.0

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance Program compliance. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand conditions of Public Assistance Program grant.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify strategies to better enable Applicants to execute the Public Assistance Grant.
- Describe the Federal requirements for receipt of Federal funds.
- Inform Applicants of actions that may jeopardize Public Assistance grant funding and potential remedies for non-compliance.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1009

Course Active?: Yes

Emergency Protective Measures IS1010

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course provides an overview of Emergency Protective Measures. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to accurately capture emergency protective measures activities and document costs concerning actual overtime based on payroll policies, equipment usage, and reasonable materials purchases.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define emergency protective measures.
- Identify emergency protective measures eligible for FEMA public assistance program reimbursement.
- Describe routine documentation measures that support application for reimbursement of emergency protective measures.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1010

Course Active?: Yes

Roads and Culverts IS1011

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

This course provides an overview of Road and Culverts. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to differentiate maintenance work from disaster-related damages, describe the eligibility requirements for Public Assistance grants for roads and culverts, and identify tools for disaster-related damage documentation.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe Public Assistance work eligibility requirements for roads and culverts.
- Discuss factors specific to roads and culverts for scoping and costing.
- Explain how to maintain compliance with special considerations rules and regulations for work on roads and culverts.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1011

Course Active?: Yes

Direct Administrative Costs IS1012

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

This course provides an overview of Direct Administrative Costs reimbursement by the Public Assistance Program. By the end of the course, Recipients and Sub-recipients will understand regulatory guidance and policy concerning Direct Administrative Costs as well as considerations for tracking, reporting, and claiming Direct Administrative Costs directly tied to Public Assistance Grants.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define and identify requirements for project-specific Direct Administrative Costs reimbursement.
- Describe how to capture required information for Direct Administrative Costs.
- Describe the Direct Administrative Costs Pilot Program and criteria.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1012

Course Active?: Yes

Costing - Estimates and the Cost Estimating Format IS1013

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.6

Course Level: N/A

Duration (in Hours): 6.0

Duration (in Days):

Course Description:

The course provides an overview of costing and the Cost Estimating Format. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of costing and the Cost Estimating Format.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Differentiate between actual costs for Work Completed and estimated costs for Work to be Completed.
- Identify the tools used by the applicant agent for organizing documents into cost summary sheets for Labor, Equipment, Materials, and/or Contracts.
- Describe the Cost Estimating Format process and the structure of cost estimating in the FEMA Public Assistance Program.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1013

Course Active?: Yes

Integrating 406 Mitigation Considerations into Your Public Assistance Grant IS1014

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The course provides an overview of how to integrate Section 406 Hazard Mitigation into the Public Assistance grant application. By the end of this course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of Section 406 Hazard Mitigation of the Robert T. Stafford Act.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define Section 406 Hazard Mitigation
- Explain which types of projects are eligible for FEMA Public Assistance grant funding under Section 406 authority
- Identify the benefits and opportunities to reduce repetitive disaster losses by pursuing projects authorized under Section 406 hazard mitigation
- Discuss examples of potential mitigation work across damage Categories C through G (Permanent Work)
- Explain the various methods to determine cost effectiveness of hazard mitigation proposal eligibility

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1014

Course Active?: Yes

Insurance Considerations, Compliance, and Requirements IS1015

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The course provides an overview of the role of insurance in the Public Assistance process. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to understand most common insurance considerations, compliance, and requirements as it relates to the potential impacts of Public Assistance grant funding.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify the most common types of insurance coverage.
- Explain the importance of disclosing and documenting all existing insurance policies early in the disaster recovery process.
- Summarize the process for insurance reviews, including documentation requirements, key roles, and responsibilities.
- Discuss how insurance coverages can potentially affect funding and conditions of the grant award.
- Identify where in Grants Portal insurance documents, reviews, and conditions are retained.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1015

Course Active?: Yes

Environmental and Historic Preservation (EHP) Considerations/Compliance for Public Assistance Grants IS1016

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course provides an overview of environmental and historic preservation considerations that may affect Public Assistance projects. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will have a general understanding of environmental and historic preservation compliance.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Explain the role of FEMA's Environmental and Historic Preservation staff in conjunction with the Public Assistance Program.
- Explain the importance of early identification of environmental and historic preservation compliance considerations Applicants may face in the post-incident environment.
- Explain the relationship of environmental and historic preservation considerations in the decision-making process to develop compliant scopes of work.
- Identify key stakeholders and resources that Applicants will coordinate with to ensure compliance with environmental and historic preservation requirements.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1016

Course Active?: Yes

Scope Change Requests, Time Extensions, Improved/Alternate Project Requests IS1017

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance project eligibility. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to describe all aspects of scope change requests, time extensions, and Improved and Alternate Project requests.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify the different types of changes in scope of work that are considered under Public Assistance funding and how they can benefit Applicants.
- Describe the underlying requirements to change an established scope of work and the process for approving the requested change.
- Identify necessary efforts to request scope changes.
- Describe potential impacts if proper documentation is not obtained for requested changes to the scope of work.
- Explain why the period of performance and time extensions must be monitored.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1017

Course Active?: Yes

Determination Memorandums and Appeals IS1018

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance Determination Memorandums and the appeals process. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of Public Assistance Determination Memorandums and the appeals process.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Explain the FEMA Public Assistance determinations which may be appealed.
- Increase stakeholder knowledge of the Determination Memorandum and letter process, including key communication mechanisms and information included in the document.
- Identify the Request for Information process during field operations.
- Provide detailed information on the steps, timelines, and necessary documentation required for submitting a first and second level appeal.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1018

Course Active?: Yes

Codes and Standards IS1019

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.4

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days):

Course Description:

The course provides an overview regarding the application of Applicant-adopted and uniformly practiced codes and standards and how they are considered through Public Assistance Program grants. Americans with Disabilities Act considerations in disaster recovery is also addressed. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand how codes and standards and the Americans with Disabilities Act apply to disaster recovery within the Public Assistance Grant Program. This includes what documentation Applicants will need to show in supporting a codes and standards and/or American Disabilities Act repair claim for damaged elements.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define codes and standards considerations, policy, and applicability within the Public Assistance process.
- Explain the Americans with Disabilities Act, define policy, and identify the law's application within the Public Assistance Program.
- Identify required documentation for compliance with codes and standards policy and the Americans with Disabilities Act.
- Provide crosswalk regarding guidance and applicability for codes and standards and the Americans with Disabilities Act with regards to environmental and historic preservation, Section 406 hazard mitigation, and flood insurance grant compliance requirements.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1019
Course Active?: Yes

Public Assistance Donated Resources IS1020

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course provides an overview of processes using donated resources for disaster-related response activities to the Public Assistance Program. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to accurately document and effectively manage and coordinate donated resources.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Define donated resource as it relates to the Public Assistance Program.
- Describe strategies to document and track donated resource contributions.
- Explain how to use donated resources to offset the non-Federal cost share for Emergency Work and Direct Federal Assistance.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1020

Course Active?: Yes

Bridge Damage Considerations IS1021

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

The course provides an overview of bridge considerations regarding project eligibility. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to describe all bridge considerations for the Public Assistance Program and project eligibility.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe Public Assistance policy and guidance related to bridges.
- Identify the documentation requirements for bridges to receive Public Assistance grant funding.
- Discuss the eligibility considerations for Permanent Work on bridges to receive Public Assistance grant funding.
- Discuss the eligibility considerations for Emergency Work on bridges to receive Public Assistance grant funding.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1021

Course Active?: Yes

Substantiating Disaster-Related Damages to Buildings, Contents, Vehicles, and Equipment IS1022

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

The course provides an overview of Public Assistance project eligibility of Category E. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to explain eligibility requirement regarding buildings, contents, vehicles, and equipment.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify the information FEMA requires to document disaster-related damage for buildings, contents, vehicles, and equipment.
- Differentiate pre-existing and deferred maintenance conditions from disaster-related damages.
- Explain methods for costing disaster-related damage to buildings, contents, vehicles, and equipment.
- Describe considerations for buildings, contents, vehicles, and equipment within Public Assistance projects.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1022

Course Active?: Yes

Electrical Systems Considerations IS1023

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

The course provides an overview of electrical systems in the context of Public Assistance grant funded projects. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of electrical systems considerations and project eligibility.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe Public Assistance policy and guidance related to electrical systems.
- Identify common reasons why electrical systems projects are deemed ineligible for Public Assistance grant funding.
- Identify documentation considerations associated with electrical systems, including documenting damage prior to repair.
- Identify special considerations for eligible electrical systems projects.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1023

Course Active?: Yes

Water and Wastewater Treatment System Considerations IS1024

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

The course provides an overview of water and wastewater treatment systems considerations. By the end of the course, State, Local, Tribal, and Territorial Applicants and Recipients will be able to understand all aspects of water and wastewater treatment system considerations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe Public Assistance policy and guidance related to water and wastewater treatment systems.
- Identify common reasons why water and wastewater treatment systems projects are deemed ineligible for Public Assistance grant funding.
- Identify documentation considerations associated with water and wastewater treatment systems, including documenting damage prior to repair.
- Identify special considerations for eligible water and wastewater treatment systems projects.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1024

Course Active?: Yes

Grant Administration Decisions for Tribal Governments IS1025

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.6

Course Level: N/A

Duration (in Hours): 6.0

Duration (in Days):

Course Description:

This course provides an overview of Public Assistance as it relates to federally recognized Tribal governments when deciding to act as a Recipient. By the end of the course, participants will be able to explain the different processes and key administrative requirements a Tribe must undertake in its decision to apply for Public Assistance as a Recipient who manages (and may also apply as a Sub-recipient), or as a Sub-recipient who reports to a Recipient (State or Territorial government entity).

Participants will be able to identify the set of considerations that a Tribe must take into account when deciding to apply for Public Assistance as a Recipient or Sub-recipient.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Describe the process and considerations for deciding to manage FEMA's Public Assistance Program as a Recipient.
- Explain the general administrative requirements of Recipients to receive Public Assistance grant funding.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1025

Course Active?: Yes

Eligibility of Private Nonprofit Organizations IS1026

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 5.0

Continuing Education Units: General: 0.5

Duration (in Days):

Course Description:

This course provides an overview of FEMA¿s delivery of Public Assistance grant funding to private nonprofit organizations. By the end of the course, State, Local, Indian Tribal, and Territorial Applicants and Recipients will be able to understand eligibility requirements, process and documentation requirements, and special considerations for securing Public Assistance grant funding for private nonprofit organizations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate ability to identify private nonprofit organizations that might be eligible to receive Public Assistance grant awards.
- Explain how to meet the documentation requirements and process for private nonprofit organizations to be eligible to receive Public Assistance grant funding.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1026

Course Active?: Yes

Fire Management Assistance Grants (FMAG) IS1027

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course provides an overview of Fire Management Assistance Grant eligibility. By the end of the course, State, Local, Tribal, and Territorial prospective Applicants and Recipients will be able to understand all aspects of the Fire Management Assistance Grant Program.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Federal, SLTT

Course Objectives:

At the end of this course, participants will be able to:

- Identify what types of assistance can be provided through the Fire Management Assistance Grant.
- Summarize the criteria, steps, and sequencing of key activities needed to apply for a Fire Management Assistance Grant.
- Explain the documentation requirements that will need to be incorporated into a Fire Management Assistance Grant.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1027

Course Active?: Yes

Increased Cost of Compliance IS1100.A

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides student with Increased Cost of Compliance (ICC) information to assist and guide policyholders through the mitigation claims process after a flood loss, while collaborating with the local community. Increased Cost of Compliance course provides an overview of ICC coverage and eligibility and takes the learner through the claims process to gain a better understanding of this important coverage benefit.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Insurance agents, adjustors, floodplain managers, building code officials, local government officials and property owners.

CEC's: 1

Course Objectives:

At the end of this course, participants will be able to:

- Discuss ICC coverage, eligibility requirements, and exclusions.
- Define BFE, FEMA-provided ABFE, and Best Available Data.
- Define substantial damage determination.
- Explain the four eligible ICC compliance activities (FRED).
- Describe the steps a policyholder must take once the community has declared a building as substantially or repetitively damaged.
- Describe the steps a policyholder must take before ICC work can begin.
- State the timeframe for completing ICC work.
- Describe the steps the policyholder must take to obtain an ICC payment.
- Identify the documents that are necessary for ICC claim processing and payment.
- Identify the responsibilities of the team members who assist a policyholder through the ICC claim process.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Long-term Vulnerability Reduction

Mission Area(s):

- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1100.a
Course Active?: Yes

Basic Agent Tutorial IS1101.b

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course is intended to provide insurance agents an introduction to the National Flood Insurance Program (NFIP) and help them to gain an understanding of fundamental aspects of the program including general policy rules, regulations, flood map usage, proper rating methods and claims handling processes.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Apply knowledge of the National Flood Insurance Program in order to answer customer questions and resolve issues.
- Build an NFIP policy while taking the necessary community, building, coverage and rating options into consideration.
- Locate and use NFIP resources.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1100.b

Course Active?: Yes

The Theory of Elevation Rating IS1102

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 2.5
Continuing Education Units: General: 0.3
Duration (in Days):

Course Description:

This course is to guide insurance professionals, particularly agents, through the steps to properly determine the Lowest Floor Elevation for Post-FIRM Buildings in A or V zones as shown on the FEMA Elevation Certificate. Due to BW-12 legislation and HFIAA-14, elevation certificates play a more crucial role in determining a policyholder¿s premium rate.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria:The primary audience for this course is property and casualty insurance agents who are rating buildings and selling flood insurance.

CEC's: 2

Course Objectives:

At the end of this course, participants will be able to:

- Determine when an Elevation Certificate is necessary to properly rate a flood insurance policy.
- Describe the characteristics of, and differences between an A Zone and a V Zone.
- List the steps for accurately identifying the lowest floor in a building for rating purposes using the Elevation Certificate.
- Follow the basic steps for elevation rating.
- Determine when a building should be considered a “submit for rate”.
- Determine the lowest floor for rating for several types of non-elevated buildings using Elevation Certificate Building Diagrams 1 through 4.
- Determine the lowest floor for rating for several types of elevated buildings using Elevation Certificate Building Diagrams 5 through 9.
- Explain how rating in V Zones is different that rating in A Zones.
- Describe the NFIP requirements for proper flood openings and how proper floor openings affect rating.
- Describe how insect screening, lattice, or slats affect insurance rates.
- Describe how machinery and equipment affect insurance rates.
- Describe options for reducing NFIP flood insurance premiums.
- Locate online resources related to elevation ratings.

Other Prerequisites:

Recommended: IS1101, Basic Agent Tutorial and IS1105, EC Made Easy: Elevation Certificate Overview

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1102

Course Active?: Yes

Elevation Certificate for Surveyors **IS1103.a**

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides an in-depth look at the Elevation Certificate (EC) along with relevant resources to answer your questions. This is a four-lesson series for surveyors on how to accurately and thoroughly complete the EC, which helps agents determine the proper flood insurance premium rate. Properly completed ECs also aid local floodplain administrators in determining how high to elevate buildings located in the Special Flood Hazard Area to reduce flood risk.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this course is Land Surveyors and other licensed professionals who may be retained to produce an FEMA NFIP elevation certificate. The secondary audience for this course is floodplain management professionals.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Complete a basic FEMA Elevation Certificate.
- Describe the documents used to support the Elevation Certificate.
- Identify the Elevation Certificate's key components.
- Recognize the resources used in conjunction with the Elevation Certificate.

Other Prerequisites:

Recommended: IS1105,Elevation CertificateMade Easy (EC Made EZ); and IS1102, The Theory of Elevation Rating

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Long-term Vulnerability Reduction

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1103
Course Active?: Yes

NFIP Claims Review for Adjusters IS1104

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.5

Course Level: N/A

Duration (in Hours): 5.0

Duration (in Days):

Course Description:

New and experienced adjusters seeking the necessary knowledge and skill to adjust claims for the NFIP will find Claims Review for Adjusters essential for adjusting NFIP claims. This course defines the role, standards and necessary requirements to adjust claims within the NFIP. In addition, it offers an overview of the Standard Flood Insurance Policy through a step by step outline of the similarities and contrasts found in the Dwelling Form, General Property Form, and the Residential Condominium Building Association Policy. With a focus on providing excellent customer service, this course also identifies common errors and adjustment issues where special attention is needed to ensure a high level of quality in the claims settlement process.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Independent claims adjusters who want to become "NFIP Certified Adjusters" or maintain their "NFIP Certified Adjuster" status.

CECs: 5

Course Objectives:

At the end of this course, participants will be able to:

- Review Policy Form.
- Review Claims Manual.

Primary Core Capability:

Infrastructure Systems

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1104

Course Active?: Yes

EC Made Easy: Elevation Certificate Overview IS1105.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides a basic overview of the FEMA Elevation Certificate (FEMA Form 086-033, expires November 30, 2018)

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Property and casualty insurance agents, professional engineers and surveyors, financial institutions, floodplain management professionals, flood determination companies, flood claims adjusters, community officials and property owners

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the purpose of the FEMA Elevation Certificate.
- Detail how to obtain a FEMA Elevation Certificate.
- Locate a professional to complete or update a FEMA Elevation Certificate.
- Complete the FEMA Elevation Certificate.
- Interpret a completed FEMA Elevation Certificate.
- Locate a copy of a completed FEMA Elevation Certificate.

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1105.a

Course Active?: Yes

FEMA Mapping Changes IS1106.A

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This interactive course provides a practical look at how changes to FEMA flood maps affect property owners, insurance agents, lending institutions and others. FEMA Mapping Changes explores the impact of map changes through a series of self-guided interactive exercises designed to assist learners with how to navigate through mapping changes as they occur.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Insurance agents, property owners, floodplain managers, planners and other local officials who are assisting property owners with flood map changes or determinations.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Recognize three ways in which FEMA flood maps have evolved and understand an overview of the four-step mapping process
- Identify at least three resources for locating flood maps and affiliated materials
- Cite the benefits of updated flood maps and recount the basic impacts of new flood maps
- Point out key implementation issues that revised flood maps produce for both insurance agents and the lending community
- Specify at least three procedures that can be used to challenge flood maps or flood zone determinations

Other Prerequisites:

Recommended: IS1101, Basic Agent Tutorial

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience
- Planning
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1106
Course Active?: Yes

Adjuster-Customer Service IS1107

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

A flood might be one of the most traumatic events a person can experience. As one of the first people to interact with the policyholder after a flood, you, the adjuster, play a critical role in representing the National Flood Insurance Program. A customer-centric focus can result in claims being closed faster, with fewer appeals, and happier policyholders.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Claims adjusters (new and certified)

CECs: 3

Course Objectives:

At the end of this course, participants will be able to:

- Create and maintain customer-centric focus during every policyholder interaction.
- Build rapport using empathy, sincerity, likeability, integrity, and friendliness.
- Respond to and communicate effectively with policyholders.
- Project a professional image by being respectful, prepared, having a game-plan, and knowing the program.

Other Prerequisites:

Recommended: IS1112, Introduction to Flood Claims

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Indepedent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1107

Course Active?: Yes

Insuring Condominiums IS1108

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course reviews the different ways that condominiums can be written in the NFIP and what makes condominiums unique - in other words, what sets them apart from other building types that are written in the National Flood Insurance Program. Rich Slevin of NFIP Training will lead you through a series of video segments covering topics relevant to condominiums in the NFIP. Knowledge checks following the segments help you check your understanding and reinforce the subject matter.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NFIP insurance agents

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Define condominium according to the NFIP.
- Identify the different ways condominiums are written using the three Standard Flood Insurance Policy (SFIP) coverage forms.
- Explain the methods used for rating low-rise and high-rise condominium buildings.
- Recognize the coverage differences and distinct loss settlement procedures for condominiums insured under the RCBAP, Dwelling, and General Property Forms.

Other Prerequisites:

Recommended: IS1101, Basic Agent Tutorial

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1108
Course Active?: Yes

Understanding Basement Coverage IS1109.a

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course reviews key characteristics of basement buildings and discusses covered and non-covered building and personal property items located in basement buildings. The final section concludes with special adjustment issues.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Flood claims adjusters employed by a claims adjusting company, insurance companies that write NFIP flood insurance (WYO), or contracted to work through other adjusting companies, salvors, engineers, architects, building code officials, floodplain managers, local officials and the general public

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify characteristics of a basement
- Distinguish between covered and non-covered building and personal property items in basements
- Identify special adjusting issues related to a basement claim
- Explain coverage limitations associated with basements and document accordingly

Other Prerequisites:

Recommended: IS1102, The Theory of Elevation Rating; IS1107, Adjuster-Customer Service; IS1112, Introduction to Flood Claims

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1109
Course Active?: Yes

Writing Commercial Exposures IS1110

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.0

Duration (in Days):

Course Description:

This course provides an introduction to commercial exposures and how they are insured within the National Flood Insurance Program (NFIP).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Property and casualty agents

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Identify commercial exposures.
- Understand eligibility requirements for commercial buildings.
- Become familiar with how losses are settled for commercial buildings.
- Explain special considerations such as homeowner's associations and tenant's coverage.
- Provide better client consultation on NFIP commercial exposures.

Other Prerequisites:

Recommended: IS1101, Basic Agent Tutorial

Primary Core Capability:

Long-term Vulnerability Reduction

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1110

Course Active?: Yes

Introduction to Commercial Claims IS1111

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course provides an introduction to commercial claims. It covers small and large commercial claims, certification requirements and adjuster authority, the General Property Form, NFIP documentation requirements, and adjustment standards and requirements. Then case studies are used for the students to apply the information discussed.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Insurance agents, adjusters, floodplain managers, building code officials, local government officials and property owners.

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Understand the difference between a small commercial claim and a large commercial claim.
- Recognize the certification requirements and knowledge base required for commercial claims adjusters with emphasis on adjuster authority to make recommendations.
- Discuss the coverage provided by the General Property Form.
- Explain NFIP documentation requirements.
- Understand the adjustment standards and requirements involved in commercial claims.
- Apply key learning's to case studies involving policy limits and estimating the reserve.

Other Prerequisites:

Recommended: IS1112, Introduction to Flood Claims; IS1107, Adjuster Customer Service; and IS1104, NFIP Claims Review for Adjusters

Primary Core Capability:

N/A - Training and Education

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1111
Course Active?: Yes

Introduction to Flood Claims IS1112

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

During an active storm season, NFIP flood-certified adjusters can be in high demand to assist property owners with claims that meet the general condition of flood. This course is designed to introduce adjusters to the National Flood Insurance Program (NFIP). The first lesson reviews the necessary qualifications and process to become a flood adjuster and the resources available to help adjusters learn what they need to know to become flood certified. The second lesson discusses the history and organization of the NFIP, provides an overview of the Standard Flood Insurance Policy (SFIP) and use of its three forms, and defines key terms and concepts that flood claims adjusters must know in order to accurately handle flood claims.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Insurance adjusters (new and certified)

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Describe the NFIP Adjuster Database and the entities that use flood certified adjusters.
- Describe the necessary qualifications of a flood certified adjuster.
- Explain the process for becoming a flood certified adjuster.
- Discuss the five areas of authorization for an adjuster.
- Identify adjuster resources and links to FEMA resource pages.
- Discuss the history and organization of the NFIP.
- Define key NFIP terms: participating community, pre-FIRM and post-FIRM, flood, mudflow, and SFHAs and non-SFHAs.
- Differentiate between residential and non-residential buildings as relevant to the SFIP.
- Explain replacement cost loss settlement criteria.
- Explain what each of the SFIP forms covers.
- Define key building definitions: elevated building, enclosure, breakaway wall, and basement.

Primary Core Capability:

N/A - Training and Education

Secondary Core Capability(s):

- Community Resilience
- N/A - Training and Education

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1112

Course Active?: Yes

Coastal Barrier Resources Act IS1113

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course is designed to assist insurance agents with their understanding of the Coastal Barrier Resources System (CBRS) and Otherwise Protected Areas (OPAs). Agents must correctly identify buildings located in or near these protected areas to determine eligibility for flood insurance. In this course, we will review flood zones affected by the Act, describe the designation process, and discuss building eligibility in these designated areas on the NFIP flood insurance rate map.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Insurance agents, engineers, surveyors, planners, floodplain managers, building code officials and local officials who desire more information about Coastal Barrier Resources System (CBRS) and Otherwise Protected Areas (OPAs) on the Flood Insurance Rate Map

CECs: 1

Course Objectives:

At the end of this course, participants will be able to:

- Recognize Coastal Barrier Resources System (CBRS) and Otherwise Protected Areas (OPAs) on the Flood Insurance Rate Map (FIRM).
- Locate the CBRS and OPA designation dates.
- Utilize the CBRS mapper.
- Find the date of construction for a building.
- Determine building eligibility for NFIP flood insurance.
- Assist property owners with buildings in or near a CBRS boundary.

Primary Core Capability:

Environmental Response/Health and Safety

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1113
Course Active?: Yes

Adjusting RCBAP and Condo Unit Owner Claims IS1114

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

The Adjusting RCBAP and Condo Unit-Owner Claims course provides the Large Commercial and RCBAP authorized adjusters with the most challenging aspects of adjusting NFIP flood losses under the Residential Condominium Building Association Policy and the Dwelling Form, commonly referred to as the unit-owner policy. Flood losses to condominium buildings insured under the RCBAP and Dwelling Form are complex and must be thoroughly investigated to ensure proper claim handling. This course reviews specialized knowledge areas and adjustment concepts for consideration and use when adjusting these types of claims.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: NFIP Flood Adjusters

Course Objectives:

At the end of this course, participants will be able to:

- Identify Homeowner Associations (HOAs), townhomes, and other forms of ownership not eligible for coverage uner the RCBAP.
- Determine building value, insurance to value, and Replacement Cost Value.
- Compute coinsurance calculations using examples and case studies.
- Identify documentation associated with RCBAP and unit-owner policies (e.g. condominiums bylaws, appraisals and ownership verification).
- Explain coverage differences as applied to condominium and unit-owner policies insured under the RCBAP, General Property Form, and the Dwelling Form.
- Explain coverage for business units (General Property Form) located in condominium buildings.
- Describe condominium loss assessment and the Dwelling Form.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Long-term Vulnerability Reduction
- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema/gov/is/courseoverview.aspx?code=is-1114
Course Active?: Yes

Claims Process for Agents IS1115

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 0.25

Duration (in Days):

Course Description:

Geared towards insurance agents and their role in the flood insurance claims process. The course focuses on preparedness, customer service, and things to know before, during, and after a client experiences a flooding disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe your role in preparing your clients for a flood loss
- Discuss the steps you can take to ensure your clients have adequate flood coverage
- Explain the steps of the National Flood Insurance Program (NFIP) claims process to your clients
- Prepare to act as an advocate on behalf of your clients

Other Prerequisites:

Recommended: IS1101, Basic Agent Tutorial

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1115

Course Active?: Yes

Sales for Agents IS1116

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 0.19

Duration (in Days):

Course Description:

This course for insurance agents provides information on marketing to increase flood insurance policy sales and highlights FEMA and National Flood Insurance Program (NFIP) marketing resources. The course also provides agents with talking points and tips for overcoming common objections and flood insurance myths.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Summarize why an agent should sell flood insurance
- Describe ways for agents to grow their flood business
- Identify sales and marketing resources available to agents
- Provide agents with building blocks to start a conversation about the benefits of a flood insurance policy and overcome common objections

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1116

Course Active?: Yes

Severe Repetitive Loss for Agents IS1117

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 0.125

Duration (in Days):

Course Description:

Geared towards insurance agents and their ability to navigate the National Flood Insurance Program (NFIP) Severe Repetitive Loss (SRL) transfer process. The course includes an overview of the SRL program, rating ramifications, the appeals process, and a review of the agent's SRL Checklist.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Define a Severe Repetitive Loss property
- Describe the notification and underwriting requirements for a Severe Repetitive Loss property
- Explain the Severe Repetitive Loss property appeals process
- Explain how the Flood Mitigation Assistance Grant Program can help the owners of Severe Repetitive Loss properties

Primary Core Capability:

Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1117

Course Active?: Yes

Letters of Map Amendment (LOMAs) and Letters of Map Revision-Based on Fill (LOMR-Fs) IS1119

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 3.0

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course is designed to provide information to individuals interested in Letters of Map Change (LOMCs) with a focus on Conditional Letters of Map Amendment (CLOMAs); Letters of Map Amendment (LOMAs); Conditional Letters of Map Revision-Based on Fill (CLOMR-Fs); and Letters of Map Revision-Based on Fill (LOMR-Fs) on the applicant, community floodplain administrator, licensed professional, and FEMA levels.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Explain basic purpose and procedures of CLOMAs, LOMAs, CLOMR-Fs, and LOMR-Fs
- Describe roles and responsibilities in the LOMC process
- Understand the floodplain management and insurance implications of CLOMAs, LOMAs, CLOMR-Fs, and LOMR-Fs

Prerequisite(s):

- IS0273: How to Read a Flood Insurance Rate Map (FIRM)

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Threats and Hazard Identification

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1119

Course Active?: Yes

Letters of Map Revision (LOMRs) IS1120

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.1

Course Level: N/A

Duration (in Hours): 1.4

Duration (in Days):

Course Description:

This course is designed to provide basic information to individuals interested in Letters of Map Revisions (LOMRs) on the tribal or local community floodplain administrator, licensed professional, and FEMA levels.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain basic purpose and procedures of LOMRs.
- Describe roles and responsibilities in the LOMR process.
- Understand the floodplain management and insurance implications of LOMRs.

Other Prerequisites:

Participants unfamiliar with NFIP maps and studies are HIGHLY encouraged to complete the following online at http://www.fema.gov/online-tutorials(under ¿Other Tutorials¿ tab)· Flood Insurance Rate Map tutorial· Flood Insurance Study tutorial

Primary Core Capability:

Threats and Hazard Identification

Secondary Core Capability(s):

- Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1120

Course Active?: Yes

Blue Campaign Disaster Responder Training IS1151

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.125

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

In this 6-minute video for disaster response personnel you will learn how to recognize, and report suspected human trafficking. As someone trained in disaster response, you are in a unique position to spot potential instances of human trafficking. Human traffickers have their guard down during these times and suspicious activity may become more apparent.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Identify what human trafficking is.
- Identify the indicators of human trafficking.
- Identify how disaster response personnel can respond to suspected victims of human trafficking.

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1151
Course Active?: Yes

Blue Campaign First Responder Training IS1152

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.75

Duration (in Days):

Course Description:
This training for first responder personnel includes three lessons and a Post-Questionnaire. The entire program should take 45 minutes to one hour to complete. The lessons will help you understand what human trafficking is, who can become a victim, and how you can play a role in identifying and responding to suspected victims. As a first responder, you are often first on the scene in an emergency. This gives you the unique opportunity to notice signs of human trafficking.

Course Objectives:
At the end of this course, participants will be able to:
- Identify what human trafficking is.
- Identify who can potentially become a victim.
- Identify how first responders can respond to suspected victims of human trafficking.

Primary Core Capability:
N/A - None

Mission Area(s):
- Respond

Discipline(s):
- Emergency Management

Course POC:
Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1152

Course Active?: Yes

Introduction to the Interagency Security Committee (ISC) IS1170

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.45

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This is the first course in the Interagency Security Committee (ISC) web-based training series. This course provides an overview of the history of the ISC, its mission and organization, and a basic outline of the ISC Risk Management Process (RMP).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the history, vision, and mission of the ISC.
- Describe how the ISC is organized.
- Identify the Risk Management Process Standard.

Primary Core Capability:

Planning

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1170

Course Active?: Yes

Overview of Interagency Security Committee (ISC) Publications IS1171

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.5

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This is the second course in the Interagency Security Committee (ISC) web-based training series. This course provides an overview of ISC facility security standards and policies and other documents that support the Risk Management Process (RMP).

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Identify and describe the principles outlined in the publication “Risk Management Process for Federal Facilities: An Interagency Security Committee Standard” and associated appendices.
- Identify and describe the principles outlined in other relevant ISC standards and policies.
- Identify and describe other ISC documents and how they support the Risk Management Process (RMP).

Other Prerequisites:

Recommended: IS1170, Introduction to the Interagency Security Committee (ISC)

Primary Core Capability:

Planning

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training/fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1171

Course Active?: Yes

Risk Management Process for Federal Facilities: Federal Security Levels Determination IS1172

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This is the third course in the Interagency Security Committee (ISC) web-based training series. The purpose of this course is to provide Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency an overview of the process to determine the Facility Security Level (FSL) for a Federal facility.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the Facility Security Level (FSL) supports the Interagency Security Committee (ISC) Risk Management Process (RMP).
- Identify who is responsible for the final FSL determination.
- Identify when an FSL determination is required.
- Identify five factors used to determine an FSL.
- Explain intangible adjustments.

Other Prerequisites:

Recommended: IS1170, Introduction to the Interagency Security Committee; and IS1171, Overview of ISC Publications

Primary Core Capability:

Planning

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1172

Course Active?: Yes

Levels of Protection (LOP) and Application of the Design-Basis Threat (DBT) Report IS1173

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.25

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

The purpose of this For Official Use Only course is to provide Federal personnel with responsibilities for security-related policies, programs, projects, and/or operations for their department or agency an overview of the process to determine the Facility Security Level (FSL) for a Federal facility.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Explain how the Facility Security Level (FSL) determines the baseline Level of Protection (LOP).
- Explain the risk assessment methodology.
- Define the five levels of protection identified in the Risk Management Process.
- Explain how the Design-Basis Threat (DBT) Report supports the Risk Management Process.
- Describe the elements of each undesirable event.
- Define levels of protection.
- Define risk acceptance and the necessary documentation.

Other Prerequisites:

Recommended: IS1170,Introduction to the Interagency Security Committee; IS1171, Overview of Interagency Security Committee (ISC) Publications; IS1172, The Risk Management Process for Federal Facilities: Section 4 - Facility Security Level (FSL) Determination

Primary Core Capability:

Risk Management for Protection Programs and Activities

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1173
Course Active?: Yes

Facility Security Committees IS1174

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.25

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

The purpose of this course is to provide Federal personnel with an overview of Facility Security Committees (FSCs), including: their members, their roles and responsibilities, and policies and procedures for FSC operations and decision-making.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is open to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Define a Facility Security Committee (FSC).
- Identify FSC member roles and responsibilities.
- Explain the FSC business, funding, and decision processes.
- Explain the FSC voting process.
- Define risk acceptance and explain necessary documentation.
- Describe Interagency Security Committee (ISC) resources and training available to assist an FSC.

Other Prerequisites:

Recommended: IS1170, Introduction to the Interagency Security Committee; IS1171, Overview of Interagency Security Committee (ISC) Publications; IS1172, The Risk Management Process for Federal Facilities: Section 4 - Facility Security Level (FSL) Determination; IS1173, Levels of Protection (LOP) and Application of The Design-Basis Threat (DBT) Report

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-1174
Course Active?: Yes

National Oil & Hazardous Substances Pollution Contingency Plan (NCP) and the National Response System (NRS) IS1190

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units:
General: 0.4

Duration (in Days):

Course Description:
The goal of this course is to educate stakeholders and a larger audience on planning for and responding to environmental incidents, and to highlight how the NCP/NRS and the NRF/Stafford Act align.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the regulatory frameworks and other federal doctrine that guide planning for, the response to, and recovery from environmental incidents.
- Identify the planning and preparedness activities associated with the implementation of the NCP and preparing for a response to an environmental incident.
- Explain the similarities and differences between an NCP and NRF response to an environmental incident.
- Describe environmental incident disaster recovery guidance and damage assessment and recovery process.

Primary Core Capability:

Environmental Response/Health and Safety

Secondary Core Capability(s):

- Environmental Response/Health and Safety
- Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200
POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1190
Course Active?: Yes

TERT Team Leader Course IS1200

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This online course is intended to provide guidance to first line supervisors of 9-1-1 operators, call takers, and dispatchers on what to expect when being deployed to a disaster site.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: First line supervisor of emergency management communications personnel.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 4

CECs: 4

Course Objectives:

At the end of this course, participants will be able to:

- Clarify roles and responsibilities.
- Improve teams and coordination.
- Improve operational coordination.
- Improve operational communications.

Prerequisite(s):

- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0144.a: Telecommunicators Emergency Response Taskforce (TERT) Basic Course
- IS0700.b: An Introduction to the National Incident Management System
- IS0800.d: National Response Framework, An Introduction

Primary Core Capability:

Operational Communications

Secondary Core Capability(s):

- Community Resilience
- Operational Coordination
- Situational Assessment

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1200
Course Active?: Yes

Introduction to Continuity of Operations IS1300

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 0.75

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:

This course is intended to lay the foundation of knowledge for students who wish to increase their understanding of continuity and building a comprehensive continuity program in their organization or jurisdiction.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Define continuity.
- Describe the importance of continuity planning for organizations and communities.
- Recognize elements required for a continuity program in your organization.
- Describe the key elements of a continuity program.
- Explain the Whole Community approach to continuity planning.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1300
Course Active?: Yes

National Preparedness Goal and System Overview IS2000

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.0

Continuing Education Units: General: 0.2

Duration (in Days):

Course Description:

This course provides an overview of the National Preparedness Goal and the National Preparedness System. The foundation of this course is the National Preparedness Goal which identifies the Nation¿s core capabilities required for executing the five mission areas of Prevention, Protection, Mitigation, Response, and Recovery. This course also focuses on the National Preparedness System that builds on current efforts, many of which are based on the Post-Katrina Emergency Management Reform Act and other statutes. Implementing the National Preparedness System allows our Nation to work together to prepare for and address any threat or hazard. The goal of this course is to familiarize participants with the National Preparedness Goal and the six main components of the National Preparedness System.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Individuals with emergency management responsibilities including prevention, protection, mitigation, response, and recovery.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the core capabilities within the context of the National Preparedness Goal.
- Discuss the National Preparedness System.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Respond
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-1200

Course Active?: Yes

Introduction to FEMA Operational Planning IS2002

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days):

Course Description:

This course offers training in the fundamentals of how FEMA conducts operational planning activities. The goal of this training is to maximize planning interoperability within FEMA and the national and regional interagency and to ensure proper coordination with the state, local, and tribal planners.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Explain the purpose of planning and how the FOPM is organized.
- Explain that crisis action planning does not differ from deliberate planning in any way except for the environment in which it occurs.
- Identify and engage all appropriate entities that can contribute to the plan or who will be affected by or will use the finished plan.
- Conduct research and informational analysis and identify critical facts and assumptions to gain and maintain a common situational understanding.
- Use their common situational understanding to envision a desired end state and identify operational approaches to realize that end state.
- Develop and compare solutions in the form of Courses of Action (COAs).
- Write a deliberate plan using a FEMA standard format and use the FEMA criteria for assessing the quality of a draft plan in order to get a FEMA operational plan approved and to disseminate a FEMA operational plan.
- Conduct a training and exercise schedule, an implementation schedule, and a maintenance schedule to inform the response community of how to use the plan.
- Adapt deliberate plans to meet crisis action planning needs.
- Summarize the FEMA operational planning process.

Prerequisite(s):

- IS0100.c: An Introduction to the Incident Command System, ICS 100
- IS0200.c: Basic Incident Command System for Initial Response
- IS0235.b: Emergency Planning

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Access Control and Identity Verification
- Community Resilience
- Critical Transportation
- Environmental Response/Health and Safety
- Infrastructure Systems
- Intelligence and Information Sharing
- On-scene Security, Protection, and Law Enforcement

- Operational Coordination
- Physical Protective Measures
- Planning
- Risk Management for Protection Programs and Activities
- Situational Assessment
- Threats and Hazard Identification

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: https://training.fema.gov/is/courseoverview.aspx?code=IS-2002

Course Active?: Yes

Cooperating Technical Partners (CTP) 101 Beginner Training Course IS2101

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 2.5

Continuing Education Units: General: 0.3

Duration (in Days):

Course Description:

This course provides a broad overview of the CTP Program, including mission, activities, funding processes, and available tools and resources. Students should gain an understanding of how the program operates and how they can be successful FEMA partners.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 2

Course Objectives:

At the end of this course, participants will be able to:

- Identify key elements of the CTP Program.
- Identify key elements of the funding process from appropriation of program funds closeout.
- Match Flood Risk Project Production and Mapping/Activate to their definitions.
- Distinguish between a Corporative Agreement and a Contract.
- Define the Notice of Funding Opportunity (NOFO).

Primary Core Capability:

Community Resilience

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2101
Course Active?: Yes

Basic Emergency Operations Center Functions IS2200

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 4.0

Continuing Education Units:
General: 0.4

Duration (in Days):

Course Description:
The Basic Emergency Operations Center Functions course is designed to introduce the role, design, and function of the Emergency Operations Center (EOC) and the supportive relationship as a NIMS Command and Coordination component of the Multiagency Coordination System.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Describe the role EOCs play in overall multiagency coordination.
- Describe the processes and procedures for activating the EOC.
- Describe the factors involved in staffing and organizing the EOC.
- Describe factors for effective EOCs.
- Identify considerations for deactivating the EOC within the context of Recovery.
- Given a scenario-based incident, utilize key EOC concepts to successfully complete the scenario.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2200
Course Active?: Yes

National Prevention Framework, an Introduction IS2500

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.2

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days):

Course Description:

The course introduces participants to the concepts and principles of the National Prevention Framework. The goal of this course is to familiarize participants with the National Prevention Framework which provides guidance for all levels of government, private and nonprofit-sector partners, and individuals to prevent, avoid, or stop a threatened or actual act of terrorism.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials ¿ those who have a responsibility to provide for effective prevention.

All levels of government, the private and nonprofit sectors, and individuals that play a role in preventing terrorism.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the National Prevention Framework is applied to help prevent terrorist threats.
- Describe the purpose, scope, organization, and underlying doctrine of the National Prevention Framework.
- Describe the roles and responsibilities of prevention partners.
- Describe the core capabilities for prevention and actions required to deliver those capabilities.
- Describe the coordinating structures and operational planning used to support prevention.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2500
Course Active?: Yes

National Protection Framework, An Introduction IS2600

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course introduces participants to the concepts and principles of the National Protection Framework. The goal of this course is to familiarize participants with the National Protection Framework, which describes the way that the whole community safeguards against acts of terrorism, natural disasters, and other threats or hazards.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials ¿ those who have a responsibility to provide for effective protection.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the National Protection Framework is applied to help protect our Nation from acts of terrorism and other threats or hazards.
- Describe the purpose, scope, organization, and underlying doctrine of the National Protection Framework.
- Describe the roles and responsibilities of Protection partners.
- Describe the core capabilities for Protection and actions required to deliver those capabilities.
- Describe the coordinating structures used to support Protection.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Protect

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2600

Course Active?: Yes

National Mitigation Framework, An Introduction IS2700

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Continuing Education Units: General: 0.3

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days):

Course Description:

This course introduces participants to the concepts and principles of the National Mitigation Framework. The goal of this course is to familiarize participants with the National Mitigation Framework, which outlines how the nation can expand its commitment to mitigation and strengthen resilience.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials ¿ those who have a responsibility to provide for effective mitigation.

Course Objectives:

At the end of this course, participants will be able to:

- Describe how the National Mitigation Framework is applied to meet the challenge of building a society that is robust, adaptable and has the capacity for rapid recovery.
- Describe the purpose, scope, organization, and underlying doctrine of the National Mitigation Framework.
- Describe the roles and responsibilities of Mitigation partners.
- Describe the core capabilities for Mitigation and actions required to deliver those capabilities.
- Describe the coordinating structures used to support Mitigation.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Mitigation

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2700

Course Active?: Yes

National Disaster Recovery Framework (NDRF) Overview IS2900.a

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Online/Distance Learning
Duration (in Hours): 3.0
Continuing Education Units: General: 0.3
Duration (in Days):

Course Description:

The National Disaster Recovery Framework (NDRF), developed in conformance with Presidential Policy Directive-8, outlines the basis for a national approach to disaster recovery. The NDRF defines how we will work together to best meet the needs of individuals, families, communities and states in their ongoing efforts to prevent, protect, mitigate, respond to and recover from any disaster event.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This course is available to anyone.

Course Objectives:

At the end of this course, participants will be able to:

- Describe why the NDRF was developed and its purpose.
- Describe the timelines and associated recovery elements in the NDRF Recovery Continuum.
- Describe each of the NDRF's eight Guiding Principles.
- Describe how each of the NDRF's Guiding Principles applies to disaster recovery.
- Describe recovery success factors.
- Describe the respective recovery roles and responsibilities of different stakeholders among different sectors of the community.
- Describe the NDRF's Planning Principles.
- Describe local, state, tribal, and Federal recovery leadership roles and responsibilities.
- Define the term Recovery Support Function (RSF).
- Describe the mission of the RSFs.
- Explain how the RSF structure is flexible to meet different levels of post-disaster needs.

Primary Core Capability:

Planning

Secondary Core Capability(s):

- Community Resilience
- Economic Recovery
- Housing
- Natural and Cultural Resources
- Operational Coordination
- Public Information and Warning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office
POC Work Phone: 301-447-1200
POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:
https://training.fema.gov/is/crslist.aspx
Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-2900.a
Course Active?: Yes

Introduction to Community Lifelines IS2901

Course Level: N/A

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 1.0

Continuing Education Units: General: 0.1

Duration (in Days):

Course Description:
IS-2901, Introduction to Community Lifelines, introduces the Community Lifelines construct, an outcome-driven response structure used to achieve incident stabilization. This course provides an overview of the seven (7) Community Lifelines, including how they promote the importance of situational awareness, prioritization of response efforts, and decision-making processes during a disaster response to work toward incident stabilization.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:
At the end of this course, participants will be able to:

Define the Community Lifelines construct and its use in emergency management operations

Recognize the evolution of the lifelines construct based on a historical need to characterize incident impacts and prioritize emergency management efforts during a disaster response

Define the seven (7) Community Lifelines and its relationship with individual components and sub-components

Define the concept of incident stabilization and how lifelines are used to support stabilization efforts

Describe how Community Lifelines are applied to gain Situational Awareness, Status Reporting, Priorities, Planning, and Operational Decision Making

Assess and analyze components and or sub-components to determine the status of Community Lifelines

Assign priority to Community Lifelines based on greatest incident impacts toward incident stabilization

Recognize the tools and products that support Situational Awareness, Reporting, and Operational Decision Making that organizations use to present disaster impacts, stabilization goals, and status reports

Utilize lifeline status and priorities to develop operational strategies (lines of effort) in order to achieve incident stabilization

Apply an iterative process of lifeline reassessment based on changing incident conditions and progress of operational strategies

Primary Core Capability:

Situational Assessment

Secondary Core Capability(s):

- Planning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 301-447-1200

POC Work Email: independent.study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=is-2901

Course Active?: Yes

Coordinating Health and Social Services Recovery IS2905

Training Provider: Emergency Management Institute

Delivery Type(s): Online/Distance Learning

Course Level: N/A

Duration (in Hours): 0.375

Duration (in Days):

Course Description:

The purpose of this course is to provide an in-depth orientation to the Health and Social Services Recovery Support Function (HSS RSF) - one of the six recovery capabilities identified in the National Disaster Recovery Framework (NDRF). This course will describe the HSS RSF's mission and core activities; the federal role in HSS recovery operations; how local, state, tribal, territorial, and federal resources coordinate and collaborate during recovery efforts; and the process for executing a unified recovery effort.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Open to everyone

Course Objectives:

At the end of this course, participants will be able to:

- Identify each of the nine mission areas and their core functions
- Identify which public sector agencies support the nine core mission areas in a given scenario
- Identify the practices and capabilities associated with implementation of HSS recovery functions
- Outline the process and legal requirements for requesting federal HSS recovery assistance
- Describe the key features of a post-disaster impact assessment
- Determine the priority needs of a community following a disaster
- Outline strategies for coordinating recovery actions across local, state, and federal partners
- Identify best practices for coordination and implementation of the HSS RSF
- Identify the ways in which the HSS RSF interacts with and supports the other five RSFs

Primary Core Capability:

Health and Social Services

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

Independent Study Program Office

POC Work Phone: 3014471200

POC Work Email: Independent.Study@fema.dhs.gov

Course Schedule:

https://training.fema.gov/is/crslist.aspx

Course Link: http://training.fema.gov/is/courseoverview.aspx?code=IS-2905

Course Active?: Yes

Master Exercise Practitioner Capstone Course K0136

Training Provider: Emergency Management Institute

Delivery Type(s): Virtual

Course Level: N/A

Duration (in Hours): 2.0

Duration (in Days): 0.2

Course Description:

Candidates will have ONE YEAR to complete a full exercise package, either full-scale or functional (no TTX), and present their exercise to a review board of SME's. This will be conducted virtually, via VTC, FaceTime or Adobe Connect. Candidates should also include a video highlighting clips of their exercise being conducted.

Selection Criteria: The participant must have status as a current MEPP Candidate by completing E0132 and E0133.

ACE: Credit Hours: 1

ACE: Curriculum: Emergency Management

Course Objectives:

At the end of this course, participants will be able to:

Submit a full exercise package for review, receive a grade, and complete the program, receiving a "Master Exercise Practitioner" certificate.

Prerequisite(s):

- E0133: Exercise Conduct, Evaluation and Improvement Planning
- E0132: Exercise Foundations, Program Management, Design and Development

Primary Core Capability:

N/A - Exercises

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Virtual Instructor Presentation Skills K0140

Course Level: N/A

Duration (in Hours): 16.0

Duration (in Days): 2.0

Delivery Type(s): Virtual

Course Description:

This course will address the skills necessary to be virtual classroom instructors. The course will emphasize effective presentation skills, characteristics of effective presenters, presenting with enthusiasm, engaging without physical presence, webinar design tips, and technical skills for using common webinar software.

A minimum passing score of 75% is required on the final exam to pass the course and receive the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Demonstrate skills for facilitating and engaging students in a virtual synchronous or asynchronous environment.
- Describe the challenges of delivering instruction in a virtual environment
- Identify the technical skills necessary to successfully instruct in virtual environment.
- Describe the types of virtual learning environments.
- Describe the responsibility for learning continuum.
- Describe the roles of the instructor team in a virtual environment.
- Demonstrate the ability to manage the virtual learning environment.
- Demonstrate effective presentation skills in a virtual environment.

Prerequisite(s):

- E0141: Instructional Presentation and Evaluation Skills

Other Prerequisites:

Students must have completed E/L 0141 or similar course.

Primary Core Capability:

Planning

Mission Area(s):

- Prevent

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035
POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Introduction to Instructional Design Methods K0610

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Virtual

Duration (in Hours): 24.0

Continuing Education Units: General: 2.4

Duration (in Days): 3.0

Course Description:

This course provides participants an introduction to methods and theories used to develop and evaluate a training program effectively. Key topics include conducting a Performance and Needs Analysis, designing and developing courses, and evaluating a training program.

Selection Criteria: The primary audience for this course is composed of individuals assigned to curriculum design and development duties or positions.

ACE: Level: Upper Division

ACE: Credit Hours: 2

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe Instructional Design and explain the component parts of the Analysis, Design, Development, Implementation, and Evaluation (ADDIE) Model and how they relate to each other.
- Analyze performance problems and training needs.
- Using the job aids provided, discuss the appropriate interventions.
- Explain the components of a Plan of Instruction (POI).
- Evaluate POIs.
- Identify components of the training development process.
- Evaluate course materials.
- List the components that make up implementation of training.
- Explain the application of effective training evaluation.
- Describe how to manage classroom interactions.
- Discuss the importance of identifying training liabilities during the ADDIE process.

Primary Core Capability:

N/A - None

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Dam Security and Protection Technical Seminar L0260

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident
Duration (in Hours): 16.0
Continuing Education Units: General: 1.6
Duration (in Days): 2.0

Course Description:

This workshop presents basic concepts related to understanding risk and an overview of physical security and cybersecurity threats and attack vectors relevant to the Dams Sector. Participants learn about specific actions to consider, including how to identify and report suspicious activities, key components of a security program, and fundamentals of crisis management. The workshop combines traditional lectures with multiple group discussions and activities to reinforce the concepts learned during the course. A list of resources accompanies the course materials to enable self-guided learning after the workshop.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The audience for this course is limited to dam owners, professional staff of dam safety and security programs, and emergency managers at the Federal, state, local, tribal, and territorial levels, as well as dam safety, dam security, and incident management personnel from the private sector.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Discuss the purpose of risk assessment methodologies and results.
- Identify potential threats to the Dams Sector.
- Describe security programs and protective measures applicable to dams, levees, hydropower plants, and related critical infrastructure.
- Describe steps in designing and implementing a crisis management program.
- Describe the basic foundation of cybersecurity.
- Define risk.
- Identify threat, vulnerability, and consequence as elements of risk.
- Discuss the purpose of risk assessment results.
- Describe techniques and references for enhancing security awareness for individuals and organizations.
- Describe the characteristics of the Incident Command System.
- Describe available tools for designing and conducting activities.

Primary Core Capability:

Risk and Disaster Resilience Assessment

Secondary Core Capability(s):

- Risk Management for Protection Programs and Activities

Mission Area(s):
- Common

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Basic Public Information Officers Course L0290

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident

Course Level: N/A

Duration (in Hours): 14.0

Duration (in Days): 2.0

Course Description:

Public information consists of the processes, procedures and systems to communicate timely, accurate and accessible information to affected audiences. Armed with good information, people are empowered to make better decisions and thus contribute to the overall response goal of saving lives and protecting property. Personnel tasked with gathering, verifying, coordinating and disseminating public information at the federal, state, tribal, local and territorial levels bear this considerable responsibility concurrently with other job assignments. These Public Information Officers (PIOs) must be provided with the opportunity to learn and practice the skills they will use on the job.

The Basic Public Information Officer Course (G0290) is designed to provide participants with the opportunity to start applying basic concepts underlying the Public Information Officer (PIO) role. This course can provide a basic understanding of the PIO function for those new to the position.

This is the second course in the Public Information Training Series. This course is delivered at the state, local, tribal and territorial governments. Other courses are conducted as resident courses at the Emergency Management Institute (EMI). The courses build on each other enhancing students¿ skills further at each level. This course uses Bloom¿s Taxonomy as a guide to focus the course material to augment the knowledge and comprehension for new PIOs.

This course will consider the value of communication before, during and after an incident. It will help PIOs identify critical audiences, both internal and external.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience for this training is individuals who have public information responsibilities as their main job or as an auxiliary function at the federal, state, local, tribal or territorial level of government, and in the private and nongovernmental sectors.

Course Objectives:

At the end of this course, participants will be able to:

- Explain why emergency public information is important during an incident. (Unit 1)
- Recognize the functional needs and challenges of different audiences. (Unit 1)
- Demonstrate the role and function of the PIO in both day-to-day and emergency environments. (Unit 2)
- Compare actions PIOs can take to work with the news media during day-to-day and emergency situations. (Unit 2)
- Using the strategic communications planning model, develop a public awareness campaign (95%). (Unit 3)
- Using the strategic communications planning model, develop an incident communications strategy (5%). (Unit 3)
- Explain the news briefing cycle. (Unit 4)
- Outline media needs at the scene. (Unit 4)
- Describe the difference between media briefings and press conferences. (Unit 4)
- Describe different public information written products. (Unit 5)
- Apply effective news release writing guidance. (Unit 5)
- Adapt or repurpose written media products for other purposes. (Unit 5)
- Describe what types of impressions specific body language might convey during an interview. (Unit 6)
- Identify elements of an interview the PIO should consider ahead of time. (Unit 6)
- Identify steps a PIO needs to take to prepare for and conduct a news interview. (Unit 6)
- Demonstrate effective techniques for on-camera interviews. (Unit 6)
- Given an emergency scenario, apply public information skills. (Unit 7)
- Recall course key points. (Unit 8)

Prerequisite(s):

- IS0702.a: National Incident Management System Public Information Systems
- IS0909: Community Preparedness: Implementing Simple Activities for Everyone
- IS0029.a: Public Information Officer Awareness
- IS0100.c: An Introduction to the Incident Command System, ICS 100

Primary Core Capability:

Public Information and Warning

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Hurricane Readiness L0311

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident

Continuing Education Units: General: 0.7

Course Level: N/A

Duration (in Hours): 7.0

Duration (in Days): 1.0

Course Description:

This 1-day course is an introduction to the National Hurricane Center¿s (NHC¿s) forecast procedures and products and the National Hurricane Program¿s tools for how to incorporate them into planning and response. Topics include hurricane hazards, how forecasters use model guidance, readiness checklists, decision aids, and evacuation planning.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Local emergency staff from coastal state/communities that are involved in the hurricane decision-making process

CECs: 7

Course Objectives:

At the end of this course, participants will be able to:

- Describe the NHC forecast process and products.
- Explain the uncertainty of NHC forecasts that must be considered in emergency management decision-making.
- Explain how to use NHC storm surge information.
- Explain the components of the Hurricane Evacuation Studies and how to plan for the threat.
- Identify the resources available for evacuation decision-making.

Primary Core Capability:

Planning

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Hurricane Preparedness for Decision-Makers-State Specific L0320

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident
Duration (in Hours): 21.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:

This course, conducted onsite at state locations, instructs state and local emergency managers/planners on how to plan for and make decisions to implement and execute protective actions from hurricanes, particularly hurricane evacuations.

Participants receive comprehensive instruction from National Hurricane Center (NHC) Specialists on how to use hurricane forecasts and other NHC products to determine who and when they must evacuate from various types of approaching hurricanes. This includes how to interpret and use the Sea, Lake, and Overland Surge from Hurricanes numerical storm surge model to perform the hurricane hazard analysis of their coastal jurisdiction. The course then provides instruction from FEMA and U.S. Army Corps of Engineers Specialists on using data from their state and local Hurricane Evacuation Studies (HES) to formulate local evacuation plans. In addition, the course provides hands-on instruction on the use of the HURREVAC computer software decision-support tool for determining the optimum timing of their evacuation decisions and evacuation orders.

The course includes a demonstration of how the NHC Specialists track and forecast hurricanes and their potential impacts. The final course activity is a hurricane exercise to practice the tools and techniques presented in the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The state sponsoring the training selects the attendees that represent the target audience.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe the NHC forecast process and products.
- Describe the uncertainties of NHC forecasts that must be considered in emergency management decision-making.
- Describe how to use NHC storm surge information.
- Explain the components of HES and how to plan for the threat.
- Identify the resources available for evacuation decision-making.

Prerequisite(s):

- IS0324.a: Community Hurricane Preparedness

Primary Core Capability:

Planning

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Hurricane Preparedness for Decision-Makers L0324

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident
Duration (in Hours): 26.5
Continuing Education Units: General: 2.7
Duration (in Days): 4.5

Course Description:
This course, held at the National Hurricane Center (NHC) in Miami, Florida, instructs emergency managers on how to plan for and make decisions to implement and execute protective actions from hurricanes, particularly hurricane evacuations.

Participants receive comprehensive instruction from NHC Specialists on how to use hurricane forecasts and other NHC products to determine who and when they must evacuate from various types of approaching hurricanes. This includes how to interpret and use the Sea, Lake, and Overland Surge from Hurricanes (SLOSH) numerical storm surge model to perform the hurricane Hazard Analysis of their coastal jurisdiction.

The course then provides instruction from FEMA and U.S. Army Corps of Engineers Specialists on using data from their state and local Hurricane Evacuation Studies (HES) to formulate local evacuation plans. In addition, the course provides hands-on instruction on the use of the HURREVAC computer software decision-support tool for determining the optimum timing of their evacuation decisions and evacuation orders.

The course includes a behind-the-scenes tour of the NHC and a demonstration of how the NHC Specialists track and forecast hurricanes and their potential impacts. The final course activity is a hurricane exercise to practice the tools and techniques presented in the course.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The course is designed for:
- State and coastal local emergency managers that have hurricane evacuation decision-making authority.
- Elected officials that have hurricane evacuation decision-making authority.
- Hurricane evacuation planners and operations officers who have direct responsibilities for evacuation decision-making during a hurricane.

Participants will be selected based on their jurisdiction and responsibilities. To participate, all applicants must serve coastal communities. Applications from inland communities will not be accepted.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Describe various hurricane hazards including storm surge.
- Describe the NHC forecast process.
- Describe the impact of forecast uncertainties on emergency management decision-making.
- Describe the components of HES and how HES can be used to improve hurricane threat planning.
- List the available resources and real-time products for evacuation decision-making.
- During a hurricane simulation exercise, use HURREVAC and SLOSH and other knowledge learned during the course to make decisions to different scenarios.

Prerequisite(s):

- IS0324.a: Community Hurricane Preparedness

Other Prerequisites:

Recommended: Participation in Webinars in HURREVAC/HVX

Primary Core Capability:

Operational Coordination

Secondary Core Capability(s):

- Public Information and Warning

Mission Area(s):

- Protect
- Respond

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Mitigation Planning for States L0329

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Virtual
Duration (in Hours): 13.0
Continuing Education Units: General: 1.3
Duration (in Days): 2.0

Course Description:

The State Hazard Mitigation Plan training provides plan developers with the basic information that is necessary to prepare and implement a standard or enhanced state hazard mitigation plan; information on specific pull out sections that are highlighted in the State Mitigation planning key topics bulletins; and provides peer to peer exchange that involves the participation of a multidisciplinary group of federal, state and local public and private organizations that all have a roll in hazard mitigation planning and creating more resilient communities. The training process will encourage participants to create actions that enhance their community as well as support others.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: State Hazard Mitigation Officer (SHMO) and mitigation staff, State emergency management agency staff, State agencies that have a role in mitigation, State Mitigation Advisory Committee, and/or participated in previous State hazard mitigation plan updates, non-governmental agency stakeholders - public and private and Regional planning agencies/organizations

Course Objectives:

At the end of this course, participants will be able to:

- Provide an overview of hazard mitigation planning including an introduction to the legislative framework that identify state and federal responsibilities set out in the state mitigation plan review guide
- Understand the planning process and the importance of stakeholder contribution
- Describe the steps to update the risk assessment including changes in development and incorporate future conditions
- Describe the steps to evaluate state capabilities
- Understand the components of and describe the steps to update the state's mitigation strategy
- Understand the components of and describe the steps that are needed to qualify for enhanced plan status

Other Prerequisites:

Recommended: IS0329, State Hazard Mitigation Planning, as well as familiarity with State Hazard Mitigation Plan.

Primary Core Capability:

Planning

Mission Area(s):

- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 3014471035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Multi-Hazard Emergency Management for Higher Education L0363

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident, Residential
Duration (in Hours): 21.0
Continuing Education Units: General: 2.1
Duration (in Days): 3.0

Course Description:

The audience for this course consists of personnel from institutions of higher education and their community emergency management partners who have responsibilities for creating, reviewing, implementing, and exercising emergency operations plans (EOPs) for campuses.

The people who need to be trained are those who traditionally have experience in response strategies versus planning strategies, and who have minimal experience in emergency management planning, response support and/or recovery for institutions of higher education.

Secondary audiences include:
- Stakeholders from the surrounding community
- Administrators
- Faculty

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:
- Recognize the importance of an emergency plan that meets the unique needs of an institution of higher education.
- Identify hazards that present risks for institutions of higher education and the impact of those hazards.
- Identify the process and benefits of conducting a risk assessment.
- Identify the benefits of an effective Emergency Operations Center.
- Create a partnership with stakeholders.
- Identify and assemble a planning team.
- Develop or revise a multi-hazard EOP.
- Develop and implement a strategy for training and testing the EOP.
- Engage the academic community in the essential elements of emergency planning.

Other Prerequisites:

Recommended: IS-2200 Basic Emergency Operations Center Functions

Primary Core Capability:

Planning

Secondary Core Capability(s):
- Community Resilience
- Economic Recovery

- Operational Coordination
- Threats and Hazard Identification

Mission Area(s):

- Common

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Continuity of Operations for Tribal Governments L0552

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident
Duration (in Hours): 12.0
Continuing Education Units: General: 1.2
Duration (in Days): 2.0

Course Description:
This 2-day course provides tribal representatives with an understanding of how to develop and implement a Continuity of Operations Program to ensure continuity of community essential functions across a wide range of emergencies and events. Topics include legal basis for continuity, continuity planning, determining essential functions, vital records management, and pandemic flu implications for continuity operations.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: The primary audience is tribal leaders, tribal emergency managers, and tribal community response personnel. This course is only offered as an offsite delivery. Delivery must be requested through the EMI Preparedness Branch.

ACE: Level: Upper Division

ACE: Credit Hours: 1

CECs: 12

Course Objectives:
At the end of this course, participants will be able to:
- Explain the process for and benefits of completing an in-depth risk analysis.
- Describe the essential functions required for a viable continuity capability.
- Describe the continuity planning model.
- Apply the continuity planning model to their tribal continuity requirements.

Other Prerequisites:
Recommended: E0580, Emergency Management Framework for Tribal Governments; IS 0546.a, Continuity of Operations Awareness; or IS0547.a, Introduction to Continuity of Operations

Primary Core Capability:
Planning
Secondary Core Capability(s):
- Operational Coordination

Mission Area(s):
- Prevent
- Protect
- Respond
- Mitigation

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Emergency Management Overview for Tribal Leaders L0583

Training Provider: Emergency Management Institute

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 4.0

Continuing Education Units: General: 0.4

Duration (in Days): 0.5

Course Description:

This 4-hour course will provide elected and appointed tribal officials with the knowledge and skills necessary to prepare their communities to respond to and recover from incidents and help tribal leaders understand how effective emergency management can improve the sustainability of their tribal community and better protect tribal citizens, lands, culture, and sovereignty.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: Tribal elected officials; tribal council members; tribal chairs, presidents, governors, principal chiefs, and appointed officials

Course Objectives:

At the end of this course, participants will be able to:

- Describe the role that tribal leaders play in ensuring the safety and security of tribal members and others on tribal land.
- Define the legal and financial responsibilities that tribal leaders have for emergency management.
- Describe the relationships among Federal, state, local, and tribal governments for overall emergency preparedness.
- Explain the relationship between emergency management and operations.

Primary Core Capability:

Operational Coordination

Mission Area(s):

- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:
https://training.fema.gov/emicourses/schedules.aspx
Course Active?: Yes

Just-In-Time (Short-Term) Recovery Management Training for Local Governments L1000

Course Level: N/A

Delivery Type(s): Mobile/Non-Resident, Virtual

Duration (in Hours): 3.5

Duration (in Days): 0.04

Course Description:
Just-In-Time (Short-Term) Recovery Management Training for Local Governments is part of a series of coordinated disaster recovery management trainings provided to local governments at their location beginning 2 months after the incident happens. This training provides the local community leaders with the knowledge and skills that will allow them to undertake the necessary tasks at the appropriate time following a disaster.

Course Objectives:

At the end of this course, participants will be able to:

- Promote proven best practices, highlighting typical recovery pitfalls both within and between various local government departments at the 2 month post disaster period.
- Explain Local, State, Federal government roles in disaster recovery at 2 months post-disaster.
- Alert local government officials and staff to time-sensitive actions and opportunities.
- Encourage community peer-to-peer networking for best practices.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Just-In-Time (Intermediate-Term) Recovery Management Training for Local Governments L1001

Course Level: N/A

Duration (in Hours): 5.75

Duration (in Days): 0.6

Delivery Type(s): Mobile/Non-Resident, Virtual

Continuing Education Units: General: 0.6

Course Description:

Just-In-Time (Intermediate-Term) Recovery Management Training for Local Governments is part of a series of coordinated disaster recovery management trainings provided to local governments at their location in the 3 to 5 month period after the incident happens. This training provides the local community leaders with the knowledge and skills that will allow them to undertake the necessary tasks at the appropriate time following a disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Promote proven best practices, highlighting typical recovery pitfalls both within and between various local government departments at the 3 to 5 month post disaster period.
- Explain Local, State, Federal government roles in disaster recovery at 3 to 5 months post-disaster.
- Alert local government officials and staff to time-sensitive actions and opportunities.
- Encourage community peer-to-peer networking for best practices.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Just-In-Time (Long-Term) Recovery Management Training for Local Governments L1002

Course Level: N/A

Duration (in Hours): 3.0

Duration (in Days): 0.03

Delivery Type(s): Mobile/Non-Resident, Virtual

Course Description:

Just-In-Time (Long-Term) Recovery Management Training for Local Governments is part of a series of coordinated disaster recovery management trainings provided to local governments at their location in the recovery phase, from 6 months post incident. This training provides the local community leaders with the knowledge and skills that will allow them to undertake the necessary tasks at the appropriate time following a disaster.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Course Objectives:

At the end of this course, participants will be able to:

- Promote proven best practices, highlighting typical recovery pitfalls both within and between various local government departments at the 6 month post disaster period.
- Explain Local, State, Federal government roles in disaster recovery at 6 months post-disaster.
- Alert local government officials and staff to time-sensitive actions and opportunities.
- Encourage community peer-to-peer networking for best practices.

Primary Core Capability:

N/A - None

Mission Area(s):

- Recover

Discipline(s):
- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Two-Day Community Dam Safety Preparedness and Mitigation Course L2455

Training Provider: Emergency Management Institute
Course Level: N/A
Delivery Type(s): Mobile/Non-Resident
Duration (in Hours): 16.0
Continuing Education Units: General: 1.6
Duration (in Days): 2.0

Course Description:

This is a shortened version of E/L0291 Community Dam Safety, Preparedness and Mitigation. It is about how Dam Safety is not just the responsibility of the owner and operator of the dam. The best way to reduce, mitigate, or eliminate the risks of flooding resulting from normal dam operations and dam failure is for the entire community to work together to reduce the effects of a potential dam failure by increasing preparedness, reducing potential consequences, improving communications, and land use planning.

This two-day course will teach dam owners; emergency service providers; emergency planners and managers; land use and transportation planners; community leaders; and other members of the community to work together through upfront planning to reduce the risks and mitigate the consequences resulting from a dam failure, and to recover more effectively in the event of a failure.

The learner must achieve a minimum passing score of 75% on final knowledge assessments or demonstrate mastery on performance assessments or research assignments to earn the IACET CEU.

Selection Criteria: This two-day course is designed for stakeholders in communities that could be affected by a dam breach or failure. Applicants should have experience in one or more of the following areas: dam ownership, dam operations, emergency action planning, emergency response, land use planning, or transportation planning.

ACE: Level: Vocational Certificate

ACE: Credit Hours: 4

CECs: 12

Course Objectives:

At the end of this course, participants will be able to:

- Identify the steps necessary for an effective Dam Safety Emergency Action Planning process.
- Identify the key stakeholders, their roles and responsibilities in contributing to effective Dam Safety Emergency Action Planning, and community resilience to dam flood risk. (Key stakeholders include but may not be limited to dam owners, dam safety officials, emergency managers, first responders, local officials, land use professionals, and planners.)
- Recognize the importance of the National Incident Management System on and its role within Dam Safety Emergency Action Planning, Response Planning, and Recovery Planning.

- Recognize the importance that effective monitoring and emergency level determination have on local emergency response activities.
- Identify tools and resources commonly available to the local dam safety community, emergency management community, and local government officials to identify populations and critical infrastructure and resources at risk from dam-related flooding.
- Recognize how information from dam inundation studies and dam risk assessments is used to identify populations and critical infrastructure at risk from dam-related flooding as well as to inform evacuation planning, shelter-in-place strategies, and response and recovery planning efforts.
- Develop an evacuation plan based on information drawn from dam inundation studies and dam risk assessments.
- Recognize the importance of effective dam safety tabletop and functional Emergency Action Plan activities.

Primary Core Capability:

Community Resilience

Secondary Core Capability(s):

- Infrastructure Systems
- Long-term Vulnerability Reduction

Mission Area(s):

- Protect
- Respond
- Recover
- Mitigation

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Basic Interagency Logistics Seminar/Logstic Center Tour L8540

Training Provider: Emergency Management Institute

Delivery Type(s): Mobile/Non-Resident

Course Level: N/A

Duration (in Hours): 30.0

Duration (in Days): 4.5

Course Description:

This seminar-style course offers a whole government/community perspective for disaster/humanitarian relief logistics. The course is 4½ academic days long and is unclassified (no security clearance required). The Interagency Logistics (IL) Seminar focuses on national- and international-level logistics operations by providing military and civilian stakeholders with insights into interagency logistics planning and execution.

The objectives of the course are accomplished through the use of dynamic lectures provided by experts in the field of disaster operations and logistics with threaded discussions that are interspersed with mini and culminating case study activities. Current policy, doctrine, theory, and processes are addressed.

The IL Seminar provides participants with the opportunity to develop and define the authorities, attributes, needs, and perspectives of a National Logistics Coordinator as described in Emergency Support Function (ESF) #7, Logistics Management and Resource Support, of the National Response Framework (NRF). Additionally, this course provides insights and explores potential solutions necessary to manage logistics at the strategic, operational, and tactical levels during a national disaster/incident.

The course includes a number of guest lecturers from DHS/FEMA, Department of Defense (DOD), General Services Administration, states, non-governmental organizations, private sector, and other Federal departments and agencies. All material is non-testable. Participants will be granted access to the Interagency Logistics Portal for presentations and other relevant course material.

Selection Criteria: Participants should be mid-to-senior-level logistics managers from organizations such as DHS, FEMA, and the Military services (Active, Guard, Reserve). Military officers (O-4 through O-6), warrant officers (W-3 through W-5), senior non-commissioned officers (E-8 through E-9), or DOD civilians (GS-12 through GS-15 or equivalent) assigned to, or en route to, a position requiring Interagency logistics knowledge. Civilians from non-governmental and volunteer agencies are invited to attend. International Logistics Exchange Officers assigned to a U.S. joint level or multi-national staff billet are eligible to attend. All others not falling into one of the above categories by either rank or duties, but feel they may benefit from this course, may attend pending approval.

Course Objectives:

At the end of this course, participants will be able to:

- Familiarize participants with the logistics planning considerations of FEMA all-hazards and DOD Support of Civil Authorities (DSCA) missions.

Prerequisite(s):

- IS0800.d: National Response Framework, An Introduction

Other Prerequisites:

Recommended: Defense Support of Civil Authorities (DSCA Phase I/USARMYNORTH web site); ESF #7 Annex/FEMA EMI Action: FEMA/Link on Portal DSCA 3½-Day Course (EMI/Various locations CONUS and Hawaii Army Logistics University; Joint Logistics Course, Fort Lee, Virginia; Joint Humanitarian Ops Course (2-Day)/USAID, Alexandria, Virginia

Primary Core Capability:

N/A - None

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes

Virtual Tabletop Exercise V0001

Training Provider: Emergency Management Institute

Delivery Type(s): Virtual

Course Level: N/A

Duration (in Hours): 4.0

Duration (in Days): 0.5

Course Description:

The VTTX involves key personnel discussing simulated scenarios in an informal setting, and can be used to assess plans, policies, training, and procedures. The VTTX differs from other tabletop exercises in that it will be conducted using Video-Teleconference (VTC) technology (not a web based program), and is intended to provide an opportunity for responders across the Nation to simultaneously participate in a hazard-specific facilitated discussion. Lead facilitation for the exercise will be coordinated by EMI, with local facilitation provided by the participating agency. This format allows the common delivery of exercise materials, scenarios, modules, and discussion questions among those participating in the exercise.

Selection Criteria: Emergency management jurisdiction, organization, or agency

Course Objectives:

At the end of this course, participants will be able to:

- Effectively conduct all-hazards emergency response and recovery.
- Better coordinate response operations with counterparts from Federal agencies, state governments, local governments, private sector organizations, and non-governmental agencies.
- Share real-time disaster-related preparation, response, and recovery solutions with other participants/locations.

Other Prerequisites:

Recommended: ICS 100

Primary Core Capability:

Planning

Mission Area(s):

- Respond
- Recover

Discipline(s):

- Emergency Management

Course POC:

NETC Admissions

POC Work Phone: 301-447-1035

POC Work Email: netcadmissions@fema.dhs.gov

Course Schedule:

https://training.fema.gov/emicourses/schedules.aspx

Course Active?: Yes