# **Course Listings**

# State-Sponsored Courses

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CA-009-COMM	Emergency Operations Center (EOC) Department Operations Center (DOC) Coordination Training Course	CA	24
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CA-046-PREV	Radicalization and Social Media	CA	58
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CA-047-RESP	Environmental Health Training in Emergency Response (EHTER) Introductory Level	CA	61
CA-048-RESP	Public Information Officer/Joint Information Center Training Course	CA	62
CA-049-RESP	Functional Assessment Service Team (FAST)	CA	63
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# Federal-Sponsored Courses

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# State Sponsored Courses

# Course Details Awareness Courses

### IED Awareness for First Responders

Sponsoring State: AZ Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

### **Course Description:**

This is a 4-hour Awareness-Level course designed to provide awareness and knowledge on explosives, incendiaries, IED precursor materials, destructive effects, environmental considerations, bomber psyche, IED characteristics, IED incident safety, IED incident security, current IED trends in Iraq and IED statistical data. SCOPE: Fundamentals of response to suspect IED incidents; basic procedures for identification of hazards and hazardous materials related to IEDs.

### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Protect

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

# **Course POC:**

Kopcik, Ron POC Work Phone: (602) 231-6210 POC Work Email: ron.kopcik@azdema.gov

Course Active?: Yes

AZ-003-RESP

CA-001-COMM

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

Provide basic information on how to prepare for and respond to a disaster and /or flu pandemic if one should occur. Assist community members in developing, practicing and maintain personal emergency plans. Course topics will include the following: Basic Preparedness, Flooding, Terrorism Awareness, Family Preparedness, Hazardous Materials, Animal/Pet Preparedness, Earthquakes, Sheltering in Place, Fires, Evacuations, Severe Weather, Avian Influenza. Small group discussions and a table top exercise are part of the training.

Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

NA

#### Mission Area(s):

Common

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

SF

# WMD Awareness for Public Safety Dispatchers

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-001-PROT

#### **Course Description:**

This is an 8-hour Awareness Level course. POST has statutory requirement under SB 1350 and Penal Code Section 13519.12 to develop a standardized course of instruction that meets or exceeds the G&T Dispatcher Tasks in the National Training Strategy and the additional 9 training elements that are required as part of any awareness curriculum by SB 1350 (California Law enacted by the Legislature and signed by the Governor in 2002). This standardized curriculum has been designed by POST and subject matter experts from California to be consistent with the standardized awareness course given to all sworn peace officer personnel and to provide dispatchers with the knowledge and skills needed to deter or to respond to a terrorist attack. This course was developed to meet both state and federal requirements for the training of approximately 6600 dispatchers that participate in the POST program.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

#### Mission Area(s):

Protect

# Discipline(s):

- Law Enforcement
- Public Safety Communications

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# WMD Awareness for Public Safety Dispatchers, Train-the-Trainer

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

This is a 16-hour Awareness Level course. POST has statutory requirement under SB 1350 and Penal Code Section 13519.12 to develop a standardized course of instruction that meets or exceeds the G&T Dispatcher Tasks in the National Training Strategy and the additional 9 training elements that are required as part of any awareness curriculum by SB 1350 (California Law enacted by the Legislature and signed by the Governor in 2002). This standardized curriculum has been designed by POST and subject matter experts from California to be consistent with the standardized awareness course given to all sworn peace officer personnel and to provide dispatchers with the knowledge and skills needed to deter or to respond to a terrorist attack. This course was developed to meet both state and federal requirements for the training of approximately 6600 dispatchers that participate in the POST program.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

#### Mission Area(s):

Prevent

# Discipline(s):

- Law Enforcement
- Public Safety Communications

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Course Active?: Yes

CA-002-PROT

# IS 700: An Introduction to the National Incident Management System CA-003-COMM

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

#### **Course Description:**

This 3 hour course provides training and resources for personnel who require an introductory understanding of the National Incident Management System (NIMS). The objectives for this course are based on the NIMS 5 Year Plan and the participants will be able to describe key concepts and principles underlying the NIMS, Identify the benefits of using ICS, be able to describe when it is appropriate to to institute an area command, mulitagency coordination system, Joint Information System. Identify how NIMS affects preparedness, resources, common communications, technology and systems.

Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

### Mission Area(s):

Common

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Law Enforcement Response to Terrorism (on-line)

Sponsoring State: CA Delivery Type(s): Online/Distance Learning Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-003-PREV

### **Course Description:**

This online interactive course offers practice in spotting terrorist activities and identifying preincident indicators, familiarizing officers with their role in collecting, evaluating, and sharing critical pre and post-incident information. Officers also practice identifying terrorist groups and their motives, and responding safely to WMD/CBRNE/Terrorist incidents. Meets the requirements of SB 1350 and is in full compliance with training mandates in PC13519.12 The course meets or exceeds all California and Federal training requirements as of the submission date. This course is the online version of the resident training approved by DHS Approval #041223-01 or CA-005-RESP &CA-006-RESP

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

Prevent

# Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Community College Emergency Preparedness Course

Sponsoring State: CA Delivery Type(s): Online/Distance Learning Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

#### **Course Description:**

This 4 hour Web-Based course combines all course objectives for the Standardized Emergency Management System (SEMS), Introduction to the Incident Command System (ICS) for Higher Education, Incident Command System for Single Resources and Initial Action Incidents, and Introduction to the National Incident Management System (NIMS) into one standardized course for community college personnel. Overview: The purpose of this course is to provide a basic understanding of the key concepts within the Standardized Emergency Management System (SEMS), the Incident Command System (ICS), and the National Incident Management System (NIMS) in a web-based format. This course has been tailored to discuss many of the unique challenges community college personnel face during incidents where SEMS. ICS, and NIMS will be utilized. The web-based format is intended to enable greater access to this training material by allowing community college faculty, staff, and administrators the flexibility of completing the required courses at their own availability. Scope: The scope of this course is to provide awareness level training on the Standardized Emergency Management System, and cover each of the 22 course objectives of the ICS-100 for Higher Education, ICS-200 for Single Resources and Initial Action Incidents, and the National Incident Management System courses as identified in the National Incident Management System: Five-Year NIMS Training Plan. Module One: Introduction to the Web-Based Training Console and System Test - Student System Test and Setup -Navigation Instruction - Course Introduction Module Two: Standardized Emergency Management System (SEMS) & Introduction to Incident Command System for Community Colleges - It's Academic - Higher Ed Disaster Preparedness Video - Welcome and Interactive Web-Based Training - History of ICS &SEMS, Introduction to SEMS - ICS Overview - Basic Features of ICS -Incident Commander & Command Staff Functions - General Staff Functions - ICS Facilities -Common Responsibilities - Module Two Review Exam Module Three: Incident Command System for Community Colleges - Leadership and Management - Delegation of Authority & Management by Objectives - Functional Areas & Positions - Briefings - Organizational Flexibility - Transfer of Command - Module Three Review Exam Module Four: National Incident Management System for Community Colleges - Understanding NIMS - NIMS Components - Module Four Review Exam

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care

CA-004-COMM

SF

- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

The overall goal is to provide participants with knowledge skills and abilities that will enable them to assess the behavior of passengers in order to report suspicious behavior to the proper authorities. Course Objectives Course Goal: The goal of this course is to provide the participants with the skills knowledge and abilities to apply the Transit Oriented Screening of Passengers by Observational Techniques (TO SPOT) while accomplishing their transit duties. Required Student Learning Activities Terminal Learning Objective: At the conclusion of this course, participants will be ale to apply TO SPOT as an integral component of the protection scheme for transit systems. Enabling Learning Objectives: At the conclusion of this course, participants will be able to: 1. Discuss the requirements for transit threat and vulnerability analyses and how they can be used to improve transit security. 2. Describe the components of effective transit system defense. 3. Identify indicators of a potential terrorist attack against a transit target 4. Explain major considerations in isolating incident scenes and conducting evacuations during a transit terrorist incident. 5.Discuss media relations for a transit CBRNE incident. Students will also participate in a practical exercise which will require them to demonstrate the skills they have learned. Participant Qualifications Participants are welcome from all areas of the transit system. In particular, front line transit employees these front line employees may include bus operators, custodial staff, maintenance personnel and any other transit system employees who interact with the general public on a regular basis.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

Prevent

# Discipline(s):

- Law Enforcement
- Other

# **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Taming the Wild Zebra-Responding to Bio Terrorism

Sponsoring State: CA Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

### Course Description:

This course provided classroom training in response to bio terrorism events.

#### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None Specified

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Health Care
- Public Health
- Public Safety Communications

#### Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-004-RESP

# Sunni Extremists Beyond Al Qaeda (Advanced)

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-005-COMM

#### **Course Description:**

This class/presentation will cover trends, tactical doctrines, strategic doctrines, and finally, tactical Modus Operandi of various involved groups. The following modules are covered as part of the instruction: Module 1: Introduction to Advanced Sunni Extremism and International Terrorism Module 2: September 11, 2001 Case Study Module 3: Correcting Misconceptions Module 4: Jihad Module 5: Groups and Organizations posing the continuous threat to the USA (Beyond Al Qaeda) Module 6: Radicalization Process Module 7: Mussallas vs. Safehouses Module 8: Srie Command and Control Module 9: Command and Control Schematics Module 10: Case studies and lessons learned Module 11: Terrorism Liaison Officer/Law Enforcement Organization-Community Relations Module 12: Summary

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

CA-014-PREV TLO 8hr Course CA-011-PREV TLO 24hr Course

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Transit Oriented Screening of Passengers by Observational Techniques (T-t-T)

CA-005-PREV

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

This course is the Train-the-Trainer version of the TO SPOT course. The following description is from the direct delivery course: The overall goal is to provide participants with knowledge skills and abilities that will enable them to assess the behavior of passengers in order to report suspicious behavior to the proper authorities. Course Objectives Course Goal: The goal of this course is to provide the participants with the skills knowledge and abilities to apply the Transit Oriented Screening of Passengers by Observational Techniques (TO SPOT) while accomplishing their transit duties. Required Student Learning Activities Terminal Learning Objective: At the conclusion of this course, participants will be ale to apply TO SPOT as an integral component of the protection scheme for transit systems. Enabling Learning Objectives: At the conclusion of this course, participants will be able to: 1. Discuss the requirements for transit threat and vulnerability analyses and how they can be used to improve transit security. 2. Describe the components of effective transit system defense. 3. Identify indicators of a potential terrorist attack against a transit target 4. Explain major considerations in isolating incident scenes and conducting evacuations during a transit terrorist incident. 5. Discuss media relations for a transit CBRNE incident. Students will also participate in a practical exercise which will require them to demonstrate the skills they have learned. Participant Qualifications Participants are welcome from all areas of the transit system. In particular, front line transit employees these front line employees may include bus operators, custodial staff, maintenance personnel and any other transit system employees who interact with the general public on a regular basis.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None specified

#### Mission Area(s):

Prevent

#### Discipline(s):

- Law Enforcement
- Other

#### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Law Enforcement Response to Terrorism, Train the Trainer

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 32.0 Duration (in Days):

#### **Course Description:**

This course is designed to provide attendees with the background information and instruction tools needed to present the eight hour Law Enforcement Response to Terrorism course that provides the basic terrorism awareness training mandated by Government Code Section 8588.10 and Penal Code Section 13519.12.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

• Respond

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Course Active?: Yes

CA-005-RESP

# Hezbollah-Shi'a Extremism - Hamas-Palestinian Extremism

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-006-COMM

#### **Course Description:**

This class will cover the history of Hamas and its genesis. Hamas leadership, its Charter and funding. How Hamas is organized and structured and its mission and goals and how they relate to the United States. The following modules are covered as part of instruction: Module 1: Hamas Introduction Module 2: History of Hamas Module 3: The Charter of Hamas Module 4: Hamas Funding Module 5: Hamas Organization-as a terrorist organization and mass social, political and religious movement Module 6: Hamas-Political &Government Endeavors Module 7: Hamas in the USA Module 8: Palestinian Resistance/Terrorist Organizations Module 9: Conclusion

Course Objectives:

No Objectives Defined.

Other Prerequisites: CA-014-PREV TLO 8hr Course CA-011-PREV TLO 24hr Course

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-006-PREV

### **Course Description:**

The course focuses on the national maritime regulations of Title 33, chapter 1, parts 101-106 and other maritime transportation security acts, regulations and guidance associated with the knowledge and responsibilities of a company security officer. The course of instruction has 11 major components: Maritime Security Policy, Security Responsibilities, Vessel/Facility Security Assessment, Security Equipment, Vessel/Facility Security Plan, Threat Identification and Recognition, Vessel/Facility Security Actions, Emergency Preparedness, Security Administration, and Security Training. This awareness level course is an 3 day, classroom-based, course intended for front-line personnel with supervisory/management responsibilities in and around a maritime environment, such as the assistant vessel or facility security officer, security supervisor, law enforcement shift supervisor, terminal FSO and middle management.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Law Enforcement Response to Terrorism 8 hour course

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-006-RESP

#### **Course Description:**

The 8 hour Law Enforcement Response to Terrorism course provided the basic terrorism awareness training mandated by Government Code Section 8588.10 and Penal Section 13519.12. Topics include: California as a Terrorist Target, The Role of Local Law Enforcement in Fighting Terrorism, Current Terrorist Threats, Counter Terrorism Concepts, Threat and Vulnerability Assessments, The Role of the Terrorism Liaison Officer, Information Sharing, Weapons of Mass Destruction, WMD Incident Response, Standardized Emergency Management System, Incident Command System, National Incident Management System.

#### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None Specified

### Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# **Basic Maritime Security Awareness**

Sponsoring State: CA Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-007-PREV

### **Course Description:**

This course is intended to ensure that the requirements of relevant domestic legislation, and other pertinent guidance are addressed through standards of knowledge and the acquisition of specific understanding through education and training. This course constitutes a base-level curriculum for maritime security education and training that includes those subjects listed in MTSA Regulation 33 CFR Chapter 1, Subchapter H, Secs. 109 (b)(2), 104.225, and 105.215. particularly with respect to those personnel without specific security duties. Additionally, this course specifically covers CBNE/WMD. Course Objectives: Those who successfully complete the course will be able to demonstrate sufficient knowledge to support the implementation of relevant maritime security plans. They will be able to: 1. Identify key aspects of MTSA regulations and the ISPS Code; 2. List the meaning and the consequential requirements of the different security levels; 3. Identify aspects that demonstrate knowledge of emergency procedures and contingency plans; 4. Recognize a weapons, dangerous substances, and devices (including WMD/CBRNE), along with common techniques for their detection; 5. How to recognize, on a non-discriminatory basis, of characteristics and behavioral patterns of persons who are likely to threaten security; 6.Common techniques used to circumvent security measures; 7. Identify key components of California's Maritime Security doctrine: 8. Identify their role in maritime security emergency preparedness drills and exercises.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Preparing the Public Safety Dispatcher, Next Terrorist/WMD Event

Sponsoring State: CA Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:** Two years experience as a dispatcher/call taker

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

Two years experience as a dispatcher/call taker

# Mission Area(s):

Respond

# Discipline(s):

Public Safety Communications

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Course Active?: Yes

#### CA-007-RESP

Basic First Responder Operational Maritime Security (FROMS)

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-008-PREV

#### **Course Description:**

This course will provide military, first responder, and law enforcement personnel in California jurisdictions with an operational understanding of security in the maritime arena and the unique circumstances and operational conditions that prevail therein. The course will be constructed in such a way as to be generalized for delivery to jurisdictions outside of California. Those who successfully complete the course should better be able to undertake their duties and responsibilities as military, first responder, emergency medical, and law enforcement personnel in the port, maritime, and intermodal context, which will include, but are not limited to: Maritime Transportation System Facilities Vessels Vessel &Port Operation Conditions Threat Identification including Terrorists and WMD Maritime Security Policy Vessel and Facility Security Planning Readiness Measures Maritime Incident Response Recovery Of Maritime Operations

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# First Responder Terrorism Consequence Management

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

CA-008-RESP

#### **Course Description:**

This course is geared towards first responders who have working knowledge of hazardous materials first responder operational and emergency medical training. This training program is also intended for first responders to learn how to initiate corrective actions during the first twenty minutes of response to a terrorist incident.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

# Discipline(s):

• Emergency Management

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

*Emergency Operations Center Situational Awareness and Common Operating Picture Training* 

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

CA-009-COMM

#### **Course Description:**

This course addresses the fundamentals of Situational Awareness (SA) and Common Operating Picture (COP) for emergency management and includes detailed instruction covering concepts, theory, capabilities, tools, and techniques for achieving a more effective SA and COP system in support of emergency operations. The course supports the Communications and Information Management component of the National Incident Management System (NIMS). Individuals and organizations at all levels of response have a responsibility to both contribute to and use reliable information as a part of incident response efforts. Despite the importance of maintaining SA and COP for all types of incidents, there are few resources available for individuals and teams to improve their capabilities in this arena. This course is designed to build the SA/COP skills, knowledge, and capabilities of individuals, teams, and organizations involved in all-hazards, allphases of emergency preparedness, response and recovery. Upon course completion participants will be able to: Explain the role of SA and COP in the Integrated Emergency Management System, Explain the five layers of the SA/COP system, Describe capabilities essential SA/COP for the SA/COP system, Understand accepted criteria for assessing the effectiveness of participant EOC's SA and COP systems, Explain the relationship between information and effective critical decision-making.

#### **Course Objectives:**

No Objectives Defined.

#### Other Prerequisites:

ICS-100, ICS-200, IS 700

#### Mission Area(s):

• Common

# Discipline(s):

Law Enforcement

#### Course POC:

Britt, Timothy POC Work Phone: (916) 845-8750 POC Work Email: timothy.britt@caloes.ca.gov

CA-009-COMM

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

#### **Course Description:**

This course introduces students to a framework of best practices-standards, processes, tools and procedures for the EOC/DOC Management Section's staff consistent with SEMS and NIMS requirements. The program of instruction offered in this course describes these tools, techniques and structured processes. In addition to reinforcing the Management Section's role in both coordinating EOC/DOC operational cohesion and steering EOC/DOC unity of effort, this course describes the Management Section's responsibilities, concept of operations, decision-making tools, processes and best practices. The course contains jurisdictionally relevant disaster-related examples, activities and case studies designed to prepare the EOC/DOC Management Section's ability to activate, direct, coordinate and plan in case of an incident.

### **Course Objectives:**

At the end of this course, participants will be able to:

 This course introduces students to a framework of best practices-standards, processes, tools and procedures for the EOC/DOC Management Section's staff consistent with SEMS and NIMS requirements.

# Other Prerequisites:

ICS-100, ICS-200, IS 700

#### Mission Area(s):

Common

# Discipline(s):

Law Enforcement

Course POC: Britt, Timothy

POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

Course Active?: Yes

SF

# **CBRNE: Emergency Preparedness for Healthcare Providers**

Sponsoring State: CA Delivery Type(s): Online/Distance Learning Course Level: Awareness Duration (in Hours): Duration (in Days):

### **Course Description:**

This interactive CD-ROM will help prepare healthcare personnel for CBRNE emergencies. This program is designed for everyone: care providers, support personnel and administrators in hospitals, clinics, EMS, public health, MD offices and other medical and health providers. It covers the threats likely to cause a CBRNE emergency, preparedness actions and safety measures that all staff should know in the event of a CBRNE emergency. This program can be stylized as First Responder Awareness (FRA) training as defined by OSHA.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Public Safety Communications

#### Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-010-RESP

# CBRNE: Emergency Preparedness for Medical Care Providers CA-011-RESP

Sponsoring State: CA Delivery Type(s): Online/Distance Learning Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:** California

# Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

• Other

## Course POC: Cabassa, Alex

POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Terrorism Liaison Officer (TLO)

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

CA-014-PREV

#### **Course Description:**

This is a 4-hour operations level course. This one-day standardized course is designed for personnel statewide that are working in an intelligence assignment within their local agency or as part of a TEWG specifically assigned to this function in a regional area. The course has been designed to develop a trained, coordinated and connected cadre of personnel that will serve as the first layer of information management for every law enforcement agency in California, and eventually nationwide. As designed, the TLO will be trained to work with the community, other governmental agencies, the private sector, California Regional Terrorism Threat Assessment Centers, Joint Regional Information Centers in a cooperative and collaborative effort to gather information that will be forwarded to the appropriately designated intelligence organization. Conversely, the TLO will also be the designated recipient of information and intelligence coming from all other intelligence sources.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 227-3560 POC Work Email: alex.cabassa@ca.ngb.army.mil

## Deviation Assessment Response Training (DART)

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-015-PREV

## **Course Description:**

This course will focus on terrorist behavior indicators; surveillance and planning detection; deception detection during verbal exchanges; and the recognition of and response to suspicious/unattended items utilizing the British Transport Police process known as the hidden, obviously suspicious, or typically encountered (H.O.T.) process.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications
- Other

#### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## **Disaster Planning Course**

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 40.0 Duration (in Days):

CA-016-PREV

### **Course Description:**

Developing an all-hazard plan for protecting lives and property may seem like an extremely difficult challenge; it need not be. Emergency operations planning need not start from scratch. Those tasked with writing an emergency operations plan should take advantage of others' experiences. The Disaster Planning course at CSTI guides you through a number of processes to make your planning process easier and more successful. The public expects emergency managers to take immediate action to minimize the impact caused by disasters and emergencies. Those actions are most successful when planned. In this course, participants will learn the tools and techniques for developing or enhancing an all-hazard emergency operations plan. The following key topics are discussed: - The Planning Process, Using SWOT Analysis Tools - Situation Assessment - Hazard Threat and Risk Analysis - Using SEMS as a Guide for Written Plans - Planning for: Business - Volunteer and Service Organizations - Terrorism Planning - Emergency Medical Planning - How Disasters in Other Countries Affect California - Mitigation and Recovery Exercises, - California Emergency Planning Guidance Recovery Issues - Case Studies from Local Government

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

NIMS/SEMS Introductory Course or completion of the SEMS Introductory

#### Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 227-3560 POC Work Email: alex.cabassa@ca.ngb.army.mil

## Inmate Radicalization Awareness Course

Sponsoring State: CA Delivery Type(s): Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-019-PREV

#### **Course Description:**

The training goals are to provide line-level guards the trainingnecessary to recognize inmate radicalization indicators and to build the confidence ofguards to pass on information to the appropriate investigative authority. The course willcover topics including Islam fundamentals, the radicalization process, fundamentalistconvert groups, and associated indicators.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Governmental Administrative
- Law Enforcement
- Other

#### Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## WMD & Terrorism Awareness for Security Professionals

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

CA-020-RESP

#### **Course Description:**

This is a 4-hour awareness level course that is mandated for all newly-hired security officers in California. This half-day course is customized to meet the specific needs for security officers protecting property and critical infrastructure locations in California. The course is designed to meet all existing Government Code sections and to provide basic awareness level information that is contained in training that is provided for all sworn peace officer first responders in California.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

## Discipline(s):

Law Enforcement

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Emergency Response to WMD Incidents with Med Plus

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-021-RESP

#### **Course Description:**

This course was developed under the direction of the California Emergency Medical Services Authority to improve awareness, notification, coordination, response and recovery from a chemical, biological, radiological, nuclear, or explosive event. Senate Bill 1350, passed in 2002, directed California EMS providers to undergo terrorism awareness training that exceeds that of the federal Office of Domestic Preparedness WMD Response Training Guidelines. This enhanced medical curriculum focuses on the specific signs and symptoms of various CBRNE agents. This course refers to this enhanced medical content as Med-Plus.

### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

### Mission Area(s):

Respond

## Discipline(s):

Emergency Medical Services

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## First Responder Decontamination

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-023-RESP

#### **Course Description:**

This is a 8-hour hands on course. Participants will don and doff Level B personal protective equipment and will perform decontamination in functional areas. The FRO-Decon course is designed to train First Responder Operations level personnel to perform technical decontamination during a response to a hazardous materials incident. In this course you will learn the principles of decontamination, how to set up a decontamination corridor and how to don and doff chemical protective clothing.

#### **Course Objectives:**

No Objectives Defined.

Other Prerequisites: CA-016-RESP First Responder Awareness

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Interoperable Communications: Basic Training Course

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

CA-024-PREV

#### **Course Description:**

Module 1 Terminal Learning Objective (TLO): Participants will be able to describe the interoperable communications program. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Describe the background of the interoperable communications program - Describe mandates of interoperable communications projects -Describe the various programs and plans that are part of the interoperable program Module 2 Terminal Learning Objective (TLO): Participants will be able to describe the ICS organization and COMT role. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Describe the Management and General staffs - State where in the ICS organization the Communications Unit is positioned - Describe the basic roles and duties of the COML -Describe the role of the COMT and Incident Communications Center Manager (ICCM) Module 3 Terminal Learning Objective (TLO): Participants will be able to describe the communications systems and equipment that facilitate interoperable communications. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Describe the various 'bands' utilized in frequency allocation - Describe the Cal-IFOG - Describe the fixedequipment infrastructure of a communications system - Coverage Issues - Systems - Local Overview (Jurisdiction specific information added by representative) Module 4 Terminal Learning Objective (TLO): Participants will be able to state methods for facilitating interoperable communications. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Describe radio swapping. - Describe caching of radios. - Describe frequency patching. - Describe what a gateway is. - Describe frequencies for law enforcement mutual aid. Module 5: Review & POST Test

#### **Course Objectives:**

No Objectives Defined.

**Other Prerequisites:** 

ICS 100/200, IS 700

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications

- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Sovereign Citizen Extremist

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-029-PREV

### **Course Description:**

This course will examine the origin and ideology of the sovereign citizen extremist movement and discuss the tactics utilized by sovereign citizen extremists, including violence and gpaper terrorismh. Criminal activities of sovereign citizen extremists will be analyzed, including numerous types of fraudulent schemes. Different sovereign citizen extremist groups currently operating in the United States will be evaluated. In addition, recognizable behavioral indicators of sovereign citizen extremists will be identified. Finally, the course will discuss the evolving and serious threat sovereign citizen extremists pose to law enforcement and government officials and offer strategic tactics to counter this threat. - Explain the origin and ideology of the sovereign citizen extremists - Identify various methods of gpaper terrorismh employed by sovereign citizen extremists - Identify the different types of fraud schemes engaged in by some sovereign citizen extremists - Identify the different types of sovereign citizen extremist groups currently operating in the United States - Evaluate the threat posed by sovereign citizen extremists to law enforcement and government officials, including the potential for spontaneous violence, and identify specific strategic tactics to counter this threat.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

ICS 100/200, IS 700, TLO Basic Course

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Inmate Radicalization and Recruitment Awareness: Intermediate Course

CA-030-PREV

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

## **Course Description:**

The State of California Inmate Radicalization Working Group, a collaborative effort among numerous local, state and federal agencies, developed the nexus product for this course. This course provides an intermediate of level awareness. It is designed to provide corrections and law enforcement personnel with information regarding the ongoing presence of inmate radicalization and recruitment. It will also provide the participants with the knowledge that resources exist to mitigate the impact of radicalized behavior. Target Audience This course is developed for law enforcement and corrections professionals. The entire course, although unclassified, is for official use only and is considered law enforcement sensitive. Module 1: Introduction, Pre-test and Refresher - Information Sensitivity - Course Overview - Objectives - Asymmetric Threat - Pre-test -Basic Course Refresher Module 2: Important Reports and Case Studies - Blurring the Line Between Prison and Society - Reports/Studies Review - Recent Indictments Review Module 3: Correctional Intelligence Initiative - Best Practices - Correctional Intelligence Initiative (CII) Objectives/Overview - Corrections in America - Defining the Problem/Challenge - CII Mission and Goals - CII Program Elements Module 4: American Radical Islamist-Inmate Convert (ARI-IC) - 4th Generation Warfare and the ARI-IC Threat - ARI-IC Characteristics - Identifying ARI-IC Groups/Individuals - ARI-IC Group Profiles Module 5: Investigating the ARI-IC - ARI-ICSs vs Gangs - Source Development for ARI-ICs - Interviewing Techniques for ARI-ICs Module 6: Intelligence-Led Policing in the Correctional Environment - Intelligence-Led Policing Concept -Indicators and Warnings - Assessment - Information Sharing and Networking Module 7: Conclusion and Post-test - Course Review - Additional Resources - Post-test

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

Successful completion of the Inmate Radicalization and Recruitment-Basic CourseRecommended Training: Terrorism Liaison Officer (basic or intermediate)

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Law Enforcement at Urban Interface Fires

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-032-PREV

#### **Course Description:**

This module introduces participants to fire behavior, provides a historical and geographic study of Wildland Urban Interface Fires, introduces law enforcement is primary duties at such events, identifies fire disciplines resources, and discusses the concept of ¿Fire Jihad.¿Terminal Learning Objectives (TLO) The participants will be able to identify fire behavior and history, summarize law enforcement; s role in an Urban Interface Fire environment, and infer the possibility of terrorist participation in large-scale fires. This module provides an opportunity for participants to review the Incident Command System (ICS), an introduction to the fire services rank structure, a comprehensive review of fire influences and fire response, and identifies allied agency support and mutual aid issues. Terminal Learning Objectives (TLO) The participants will be able to summarize the eight major functions of ICS, define the fire services; rank and structure along with their tactics, and outline the mutual aid process. Scope Statement This module provides an opportunity for participants to discuss the need and process for pre-incident planning, and to associate the roles and responsibilities of the Emergency Operations Center (EOC), Department Operations Center (DOC), and Command Post (CP). Terminal Learning Objectives (TLO) The participants will be able to assess the value of pre-planning in both relationships and threat assessment, and will be able to contrast the roles at the Emergency Operations Center (EOC), Department Operations Center (DOC), and the Command Post (CP). Scope Statement This module provides an opportunity for participants to view a fire safety video, develop evacuation plan(s), identify applicable laws and regulations pertaining to evacuations and road closures, and investigate evacuation stages. Terminal Learning Objectives (TLO) Participants will be able to outline the process of conducting an evacuation, recognize applicable laws and limitations, and summarize the stages of an evacuation. Scope Statement This module provides an opportunity for participants to review in detail the previous fire safety video using examples for each acronym, and discuss fire safety equipment. Terminal Learning Objectives (TLO) Participants will be able to recite the meaning of the safety acronym ¿LCES; and will be able to discuss factors which affect officer safety.

#### **Course Objectives:**

No Objectives Defined.

**Other Prerequisites:** None

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement

• Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Automated License Plate Reader (ALPR) Technology and Procedures

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CA-034-PREV

## **Course Description:**

Use of ALPRs and accompanying technology is becoming commonplace in many Law Enforcement agencies throughout the State of California. Training to the most effective, responsible, and legal guidelines is an identified training gap for the CCIC Region. There are no known courses that deliver training on this skill outside of what software vendors offer customer agencies. The instructors that will deliver this course are uniquely gualified to present this material and more importantly, able to answer questions by students based upon the practical experience they have gained utilizing License Plate Reader (LPR) technology and databases. The primary instructor has consulted numerous law enforcement agencies on best practices when establishing an LPR program and has instructed numerous classes in it diverse uses. This course is designed to inform the student of all aspects of the diverse use of License Plate Reader (LPR) technology. This class will cover License Plate Reader (LPR) technology available to law enforcement with the best practices for its deployment, legal guidelines, and Civil Rights/Civil Liberties concerns. This course will demonstrate all features of LPR technology utilizing real world scenarios. Students will be shown an alternative to deploying the traditional law enforcement LPR model highlighting the integration of certain Private Sector LPR data. Since LPR technology is in its infancy this course will identify best practices in using the data covering the legal aspects. While this course is designed to cover the use of all LPR systems, the use of Vigilant Solutions Law Enforcement Archival Reporting Network (LEARN) will be the basis for best practices examples. Attendees will see the effect of using a robust analytical tool within LEARN to maximize investigative efforts in almost every facet of the job. The diversity of the LEARN program will be demonstrated in both areas of field enforcement and investigations. Course Content: -How LPR technology works -How to maximize your agencies LPR fleet -Legal aspects of LPR -LPR Investigative resources -Private LPR data and how it is used -LPR hotlists-creation, deployment and training -Alternatives to traditional LPR systems

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None

### Mission Area(s):

Prevent

#### Discipline(s):

• Other

**Course POC:** 

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Targeting, Sabotage and Disruption of Public Utilities Sites

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

CA-035-PREV

### **Course Description:**

This 8 hour course on Targeting, Sabotage and Disruption of Public Utilities course provides the student, through case studies, with an overview and history of threats and acts from local to international incidents. The modus operandi of known suspects and suspected groups is discussed leading to the consequences of these actions. Specific infrastructure knowledge is outlined in those areas vulnerable to attack, redundancy capabilities and limitations as well as information regarding communication sites. The potential impacts of active procedures are identified including area checks, traffic stops, and calls for service analysis, theft reports, arrests and citations, vandalism reports and field interviews to deter acts in critical areas. The course concludes with the topics of recovery and mitigation measures through developing Continuity of Operations (COOP) and Multi-Year Strategy and Program Management Plans (MYSPMP) that are in compliance with Preparedness Circular 65 (FPC 65).

### **Course Objectives:**

At the end of this course, participants will be able to:

Understand history of threats and acts from local to international incidents.

Other Prerequisites: Terrorism Liaison Officer (TLO) basic. IS 700, IS 800

#### Mission Area(s):

• Prevent

Discipline(s):Law Enforcement

Course POC: Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

# Pandemic Preparedness Awareness Sponsoring State: CA Delivery Type(s):

Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-036-RESP

#### **Course Description:**

: Pandemic Influenza Preparedness and Response is a one-day, eight-hour course that provides first responders, health department information specialists, health care workers, and others with an overview of the threat pandemic influenza poses, its challenges, clinical aspects, its relationship to current avian influenza virus (H5N1), and the planning assumptions addressed in the Implementation Plan for the National Strategy for Pandemic Influenza. Successful completion of the course provides participants with basic understanding of and tools to address the many facets of an effective planning and preparedness program. Course Objectives: At the conclusion of this course, participants will be able to: Explain the difference between seasonal influenza and pandemic influenza. Describe the potential seriousness (morbidity and mortality) of pandemic influenza. Identify why avian influenza is in the news. Outline what the federal government has done to prepare. Describe the National Incident Management System (NIMS), the Incident Command System (ICS), and California's Standardized Emergency Management System (SEMS). Identify what communities can do to prepare for and the steps that may be taken within communities to respond to pandemic influenza. Describe what faith-based communities and businesses can do to prepare. Identify potential difficulties (e.g., social disruption, spot shortages of goods and services, interruptions in basic services, etc.) individuals and families should plan for in the event of pandemic influenza. List the kinds of foods, medical supplies, and other resources individuals and families should have on hand to shelter in place for at least two weeks in preparation for and response to pandemic influenza. Outline what health care facilities can do to prepare to cope with a pandemic. -Describe the type of personal protective equipment first responders and health care workers should use when caring for patients with suspected or confirmed Pandemic Influenza.

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Human Trafficking Awareness

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident CA-037-PREV

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

### **Course Description:**

This entry level overview will aid in establishing a culture of response to Human Trafficking (HT) as well as application of victims' rights when an HT victim is refusing, or not requesting services and help. Specific HT victim response skills will be covered, with exercises that will illustrate the full spectrum of HT from labor to sex trafficking, as well as domestic and international. Attendees will be encouraged to conduct an "HT audit" in the first hour, by answering a few guestions about themselves and their agencies. They will identify possible responses to common problems and situations. Participants will also answer the question, "What does a victim centered approach look like in my field?" I. INTRODUCTION A. Intro by Carissa Phelps, CEO of Runaway Girl, FPC a company with purpose B. Why and how RG is "Creating Empowerment Opportunities" for survivor leaders in local communities. C. Introduce and establish the RG team and our partners from CAST D. Overview of topics and format for the training workshop; E. Stages of community building F. A-B-C framework G. Awareness-Belief-Capacity II. AWARENESS A. Participants and trainers explore what it means to be "Aware"? B. Definitions and overview of Modern Day Slavery; HT 101; CSE-C; Labor Trafficking; our levels of awareness C. A brief legislative history over the last 5 years; and what has changed for local law enforcement since Prop 35's mandate by voters to change our approach to child "prostitution" in California.III. MEDIA INFLUENCE A. The influence media plays on youth psychology with respect to trafficking. B. Presented by Rachel founder of Sowers Education Group IV. HIDDEN - WHERE? A. From our trainers; what to watch for; what to be aware of; how to identify B. Presenters are Alexandra, CAST team, and Juanetta founder of Walking in Splendor V. BELIEF A. "Belief" regarding the abuse and/or harm that trafficking causes. B. INTRO TO MIND CONTROL AND UNDUE INFLUENCE IN CSEC AND HT - Copresented by Tashina, Steve and CodyVI. CAPACITY A. Capacity building; personal and professional. Co-presenters Carissa, Autumn, and presentations by CAST team B. Reality, when services and programs are not available. C. CAST in labor trafficking and moving beyond to CSEC D. Related fields to draw protocols, best practice and experts from; such as DV, Sexual Assault, peer support networks, veterans groups (successful programs empower veterans as mentors and find community liaisons for vets) E. Capacity building models; F. Grassroots efforts such as The GRACE Network; Neet's Sweets; Sowers Education Group VII PANEL and Wrap-up A. Experts explore A-B-C's with participants, via panel. B. Questions are taken from participants C. Close with one message from each trainer and survivor.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Participants will be able to state the course purpose and explain the relevance and importance of covering all forms of human trafficking in this course.
- Participants will have an enhanced understanding of the laws and policies related to human trafficking across jurisdictions
- Participants will be able to identify the eight acts in most human trafficking laws, and explain how and when the acts are used in different stages of human trafficking
- Participants will be able to summarize the means used and challenges that arise when the means are not clear to the victim or the public.

• Participants will be able to quickly identify any form of human trafficking. Red flags and indicators, as well as the profit driven nature of the crime will be examined.

- Participants will have an enhanced understanding of the global and local impact of trafficking in persons.
- Participants will be able to explain the key indicators and tactics used by traffickers, as well as the various contexts in which human trafficking may occur.
- Participants will be introduced to local resources, tools for responding and connecting victims to services, as well as successful outcomes in their own community
- Participants will complete the eight hours of training with a command of key indicators of all forms of human trafficking, and at every stage of trafficking. Participants will also have tools to shift beliefs and culture toward a victim-centered approach to human trafficking.
- Participants' desires to learn more and take action will be met in this module with specific ways for participants to take action moving forward

# Other Prerequisites:

IS-700

## Mission Area(s):

Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

## Course Active?: Yes

SF

## Behavioral Threat Assessment: Preventing the Active Shooter

CA-038-PREV

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

## **Course Description:**

This 8 hour Behavioral Threat Assessment: Preventing the Active Shooter course is designed to equip law enforcement and security stakeholders with the skills and tools necessary to proactively identify potentially violent individuals, assess the risk these individuals pose of engaging in violence, manage the risk and prevent violent attacks such as mass shootings. This course specifically addresses the fundamentals of behavioral threat assessment, including a discussion of targeted violence. The course also addresses the "threat calculus" of violence risk and the warning behaviors associated with individuals who are on the "pathway to violence" and intend to carry out a violent attack. Participants will also be presented effective threat management strategies, including criminal and civil statutes, which can be used to proactively manage the risk posed by a potentially violent individual and prevent violent attacks. Concluding with the application of behavioral threat assessment operational and investigative techniques in a variety of contexts, including (1) in public venues: (2) in the workplace; and (3) at schools and on campuses. Terrorism-specific material in this course includes the radicalization processes and indicators that may point toward the potential that the individual of attention may be moving down the road of acting on violent extremist ideologies. The scope of the course covers both domestic and international incidents.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Participants will be able to identify and explain the core concepts of behavioral threat assessment and targeted violence.
- By being able to identify the warning behaviors discussed in this module, participants will be able to recognize if an individual poses a threat to carry out a violent attack or active shooter event and proactively intervene to prevent such an attack.
- Participants will have an enhanced understanding of how to assess whether someone who has made a threat intends to carry it out and how "grievance" operates as the impetus for violent attacks.
- Following this module, participants will understand the different types of warning behaviors typically exhibited by K-12 school active shooters and campus shooters and how to intervene to prevent violent attacks in K-12 schools and in Institutes of Higher Education.
- Following this module, participants will understand the different types of warning behaviors typically exhibited by active shooters who choose to perpetrate their attacks in public venues such as shopping malls, movie theaters, and other public gathering places and how to intervene to prevent these violent attacks.
- Following this module, participants will understand the high risk and significant factors for workplace violence risk and the different types of warning behaviors typically exhibited by active shooters who choose to perpetrate their attacks in the workplace environment.

#### **Other Prerequisites:**

Terrorism Liaison Officer (TLO) Basic, IS 700, IS 800

## Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

Countering Violent Extremism: Fusion Center Outreach and Liaison Course

CA-039-PREV

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days): 1.0

#### **Course Description:**

This 16 hour course identifies TLO/FLO key roles and prepares the participants to effectively share information with the goal of preventing terrorism and multi-jurisdictional crime. The CVE FCOL course provides training on the capabilities, intentions, modus operandi and tactics, techniques, and procedures of domestic and international terrorist groups. Additionally the training emphasizes on Pre-Incident Indicators, collection and reporting, information sharing, networking and public/private community partnerships. The course consist of 7 modules covering subjects in the area of Domestic Terrorist Groups and Movements, Homegrown Violent Jihadist Threats and Jail Radicalization, Al Qaeda Doctrine, Human Skills, Pre-Incident Indicators and a final exam.

### **Course Objectives:**

At the end of this course, participants will be able to:

- Participants will be able to state the course purpose and explain the importance of understanding, developing/enhancing counterterrorism intelligence and operational strategies.
- Participants will be able to identify pre-incident indicators of a potential terrorist attack or threat.
- Participants will be able to discern key domestic terrorist groups from one another based on each group's history, goals and objectives, leaders, attacks and modus operandi.
- Participants will be able to discern key domestic terrorist groups from one another based on each group's history, goals and objectives, leaders, attacks and modus operandi.
- Participants will have an enhanced understanding of AI-Qaeda capabilities, intentions, tactics, techniques, and procedures to conduct terror attacks on U.S. targets
- Participants will have an enhanced understanding of proven techniques and advanced approaches for collecting relevant, accurate, and validated information using interpersonal interaction with human sources in support of investigations and intelligence operations.
- Participants will be able to perform duties of an intermediate TLO/FLO.

#### **Other Prerequisites:**

Terrorism Liaison Officer 8 &24 hour course.

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Concepts and Procedures for Recognizing and Mitigating Suicide Bomber Threats

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

CA-040-PREV

#### **Course Description:**

This course is part of the TLO Professional Development Series: Overview Participants learn about suicide terrorism from several perspectives including adversary modus operandi; threat awareness; anti-terrorism doctrines; incident response, and pro-active methods to prevent an attack. The participants will be able to take the concepts and tools taught during the course back to their different units and examine how they can be used for preparing to meet the threat of suicide terrorism Scope The ¿Recognizing and Mitigating Suicide Bomber Threats, ¿ course includes a series of four modules, each toughing on a different aspect of the phenomenon of suicide terrorism. Lectures will provide participants with insights into the characteristics of modern suicide terrorism examining key motivating factors and the development of adversary capabilities and trends with a relevant emphasis on both global and local suicide terror. The course will further seek to elucidate upon proper response procedures by law enforcement to suicide terror threats. Lectures will offer best practices based on actual field experience to enable effective incident response and a strong focus on case studies of terror attacks to demonstrate required lessons to be learnt. The course will also include a module on behavioral pattern recognition as a significant proactive tool for possible early identification of a suspect suicide bomber.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Participants will be able to explain the characteristics of a modern terrorist attack and be able to convey a full understanding of the nature of local and global threat. Participants will understand the nature, main characteristics, trends and strategic goals of suicide terrorism as well as the principles used for combating the threat. Participants will be able to describe and explain the four basic phases/objectives of first responders after a mass casualty and be able to explain complications and complexities that can arise from a suicide terror attack. Participants will have a full understanding of behavioral pattern recognition and will be better able to identify persons who exhibit behavior suggesting intent to deceive.

#### **Other Prerequisites:**

IS 700, TLO 8hr

**Primary Core Capability:** Intelligence and Information Sharing

#### Secondary Core Capability(s):

- Interdiction and Disruption
- Operational Coordination

Mission Area(s):

SF

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Introduction to Emergency Management: Earthquake

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 40.0 Duration (in Days): 5.0

CA-040-RESP

### **Course Description:**

This course teaches the entire municipal organization how to plan for and organize a response to a catastrophic emergency event at the Emergency Operations Center (EOC). This includes: an analysis of vulnerabilities; evaluation of departmental capabilities and skills; analysis of the response organization under SEMS/NIMS/ICS; analysis of how to order, track, utilize and demobilize needed resources through the Operational Area, Region, State and Federal assistance levels; and an understanding of the Recovery process.

#### **Course Objectives:**

At the end of this course, participants will be able to:

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Alex Cabassa POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Human Engineering

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

CA-042-PREV

#### **Course Description:**

This eight hour course will examine the science, tools and techniques necessary to approach and ultimately elicit rapport, trust, and cooperation from any individual. Case studies and practical experiential exercises will be presented with specific emphasis on the social psychology of influence. In addition, recognizable behavioral indicators of trust will be identified, discussed, and ultimately evaluated based upon the live exercises. This course will further examine the panpsychological techniques of influence and relationship building with a focus on establishing rapid rapport and trust. The course will develop practical tools through live practical exercises and team interactions. TLO Specific course content allows students to master techniques and methodologies necessary for effective community outreach and networking and developing a substantive and lasting information sharing environment (ISE). For law enforcement this course is putting rigor and process to the core concepts and goals of Community Oriented Policing and alignment with the White House' Countering Violent Extremism initiative. Concepts taught in this course are critical towards assisting public safety personnel identify early homegrown violent extremists in our community, to include foreign inspired (i.e. ISIL and Al Qaeda), anti-government, single issue or hate based. Module 1: Introduction to Personality Assessment, Module 2: Communication Style Inventory (CSI), Module 3: Ten Techniques for Rapid Rapport, Module 4: Five Step Engagement Planning and Module 5: Engagement Planning Practical Exercises

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Participants will be able to explain what components make up each humans personal context of the world.
- Attendees will be able to identify their own preferred communication style. Additionally, attendees will be able to recognize how they respond under stress and recognize the style of others. Most notably, attendees will be able to adjust their own style to that of others as appropriate.
- By understanding the basis for developing trust and rapport, participants will be able to develop strategies for effectively engaging individuals they chose.
- By understanding the basis for developing rapid trust, rapport, and engagement planning, the participant will be able to construct an engagement action plan for approaching individuals and building strong bonds and influence.
- By understanding the basis for developing rapid trust, rapport, influence planning, and ultimately developing an engagement plan, the participant will be able to approach individuals and build strong bonds and develop leadership.

Other Prerequisites: ICS 100, ICS 200, IS 700 IS 800

#### Mission Area(s):

• Prevent

Discipline(s):

Law Enforcement

## **Course POC:**

Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

## Radicalization and Social Media

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

#### **Course Description:**

This eight hour course is designed to raise the awareness of students to the Social Media Radicalization (SMR) phenomenon as it pertains to Radicalization and Conversion in the contemporary world. This course will familiarize the TLO with the methods used on social media to radicalize and inspire various malefactors to act so that if information/intelligence within this realm appears on a TLO's radar, then potential investigative action might be enhanced. Online Radicalization now occurs with regard to a wide range of extremist causes within the USA, many of which are not religious based. It should be noted that other Toxic Radical ideologies involving White Hate, Racism, Right Wing, Sovereign Citizens, and Eco-Terror all employ and greatly benefit from aggressive SMR. For the purposes of this course, however, contemporary events will scrutinize the toxic message and efforts of Radical Islam - specifically ISIS and Al Qaeda - and how that message can be so effectively and efficiently delivered to, in particular, impressionable youth worldwide. This course will also examine the rapidly increasing threat of Lone Offender violent extremism within the USA and how SMR facilitates that dynamic to flourish. Areas contained in the outlined are forms of electronic communication, (as Web sites for social networking and micro blogging) through which users create online communities to share information, ideas, personal messages, and other content, Five Hypotheses/Theories Relating to Social Media Radicalization, "Self Radicalization", International case studies, Dark Web thousands of websites that use anonymity tools like Tor and I2P to hide their IP address, Defining the Radicalization Process, Toxic Islamic Radicalization Sites and Entities ISIS and the AL QAEDA FRANCHISES and Precursors/Red Flags/Indicators of SMR.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Identify the methods used on social media to radicalize and inspire various malefactors

Other Prerequisites: ICS 100, ICS 200, IS 700

#### Mission Area(s):

• Prevent

Discipline(s):

Law Enforcement

Course POC: Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov



## School Violence and the Active Shooter

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 6.0 Duration (in Days): 1.0

CA-047-PREV

#### **Course Description:**

This six hour course is designed for school faculty, to include superintendents, principals, school and district administrators, teachers and staff with responsibilities for emergency preparedness and response to address the threat of an active shooter, terrorism and other violent critical incidents on school (K-12) and college campuses. It is a fact that the actions of school faculty during a critical incident will save more lives than emergency first responders. Statistically once a shooting starts a life is taken every 15 seconds. It is imperative that school faculty act quickly when implementing a response to school violence. During this course attendees will receive informative presentations on the history and dynamics of school shootings, awareness-preparation and response tactics for educators, behaviors of concern and reporting strategies, defensive classroom mindset and the law enforcement response.

#### **Course Objectives:**

At the end of this course, participants will be able to:

This six hour course is designed for school faculty, to include superintendents, principals, school and district administrators, teachers and staff with responsibilities for emergency preparedness and response to address the threat of an active shooter, terrorism and other violent critical incidents on school (K-12) and college campuses. It is a fact that the actions of school faculty during a critical incident will save more lives than emergency first responders. Statistically once a shooting starts a life is taken every 15 seconds. It is imperative that school faculty act quickly when implementing a response to school violence. During this course attendees will receive informative presentations on the history and dynamics of school shootings, awareness-preparation and response tactics for educators, behaviors of concern and reporting strategies, defensive classroom mindset and the law enforcement response.

**Other Prerequisites:** IS 700

#### Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

#### **Course POC:**

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Environmental Health Training in Emergency Response (EHTER) Introductory Level

Sponsoring State: CA

**Delivery Type(s):** 

Course Level: Awareness Duration (in Hours): Duration (in Days):

CA-047-RESP

#### **Course Description:**

This 2.5 day introductory course consist of 10 modules covering the basic environmental health concerns that result from emergencies and disasters. The 10 modules covered in this course are: food safety, potable water, wastewater, shelters, vector control, responder safety, building assessment, disaster management, and solid waste/hazmat.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Public Information Officer/Joint Information Center Training CourseCA-CSponsoring State: CACourse Level: AwarenessDelivery Type(s):Duration (in Hours):Duration (in Days):Duration (in Days):

#### **Course Description:**

---Design, organization and function of a Joint Information Center (JIC) - Participants develop confidence in their ability to serve within a multi-agency joint information center by actively performing the various functions, such as gathering, analyzing, organizing, writing and disseminating emergency public information during simulated crisis scenarios based upon local issues; ---Public Information Officer (PIO) team training - The Lead Information Officer sees the big picture and oversees the workings of the JIC. The Field Information Officers represent the JIC to the public. The Information Officers working within the JIC may be responsible for writing news releases, producing audio &video tapes and doing interviews with the media. Participants come to appreciate that a JIC is successful when the people in these roles understand the separate but complementary roles required. ---ICS/SEMS/NIMS design - This workshop was created specifically with these emergency response standards in mind. ---The Real World - Adults learn by doing. This workshop gets participants out of their seats and simulating the real world situations they're most likely to face in a crisis. At the end of this 2-day workshop, the classroom looks like a real JIC, with informational charts surrounding the room, news releases on desks and a mock website projected on the wall.

CA-048-RESP

# **Course Objectives:**

No Objectives Defined.

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Functional Assessment Service Team (FAST)

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days): 2.0

# **Course Description:**

This 16 hour course will train personnel to provide staff to conduct a fucntional assessment of People with Disabilities and Elderly (PWD/E) as they arrive at shelters. FAST team members will be deployed as shelters are opened and remain in the shelters until closed. FAST team members will receive training on condensed shelter operations, american red cross shelter simulations, documenting and reporting procedures, tracking and mapping of PWD/E, deployment procedures, establishing work stations, functional needs section, shelter intake procedures, determining additional resources/vendors, obtaining necessary equipment/medical supplies, coordinating with other federal/state and local agencies and personal assistant integration.

# **Course Objectives:**

At the end of this course, participants will be able to:

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health
- Other

# Course POC:

Alex Cabassa POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-049-RESP

Force Encounters Analysis: Understanding Human Performance during Critical Incidents

CA-058-RESP

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 24.0 Duration (in Days): 3.0

# **Course Description:**

SF

Force Encounters Analysis: Understanding Human Performance during Critical Incidents is a 24 hour course that has been developed for Field Force Incident Teams, Terrorist Incident Response Trainers, DHS, Sworn Officers &SWAT, Force Investigators, Managers and Supervisors, Use-of-Force Trainers, Critical Incident teams, Police Psychologists, Internal Affairs, City Attorneys, POA Reps, Civilian Review Board Members, and Oversight Committees. An active shooter incident is a personal attack often generated by one male. A terrorist attack may involve one or more individuals dedicated to a common belief to intimidate or coerce the government, the civilian population, or any segment thereof, in furtherance of political or social objectives. Irrespective of the definition, law enforcement officers are called upon to respond often without knowledge of the individual's intent. Force Encounters Analysis may be the most important LE educational course available today. It is a dynamic, participant-centered training based on the latest, unbiased scientific evidence pertaining to officer-involved use of force. The findings delivered in this class have been directly credited with saving officer lives on the street, and preventing some officers from being unfairly convicted of criminal use of deadly force. The use of force, its application, and its very definition are controversial issues that have evaded researchers and police departments for the better half of two centuries. While we may never be able to fully capture the total number of police use of force incidents, we are now able to analyze a multitude of related factors using sound scientific principles. With the affirmation of Graham v. Conner (1989) by the Supreme Court, we currently have a legal standard dictating that "police force at any level can be justified so long as the officer is acting like other reasonable officers given the same set of circumstances." The question still remains: What is reasonable? This course will train you to apply multiple human factor principles in any high stress or use of force situation. The course work will identify physical and psychological phenomena associated with human behavior and demonstrate how it can impact performance under stress. Course work covers the science of human dynamics in the midst of a high-stress encounter and will help build a bridge between the latest academic research and the law enforcement environment. Force Encounters Analysis will expand knowledge of clearcut, scientific evidence to include biomechanical and cognitive elements and will strengthen his or her analytical skills.

# **Course Objectives:**

At the end of this course, participants will be able to:

Force Encounters Analysis will expand knowledge of clear-cut, scientific evidence to include biomechanical and cognitive elements and will strengthen his or her analytical skills.

**Other Prerequisites:** IS-700

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

# **Course POC:**

Britt, Timothy POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

# **Community Awareness Program**

Sponsoring State: CO Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

CO-001-PREV

# **Course Description:**

The Community Awareness Program (CAP) was developed for the general public to recognize the 8 signs of terrorism, define and provide examples of suspicious behavior, understand the role of the fusion center (Colorado Information and Analysis Center - CIAC) and determine when it is time to call emergency services. The participants will also learn how to be informed about the steps and actions they can take to prepare should a terrorist attack occur in their community.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

# Mission Area(s):

• Prevent

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC: Knappe, Robyn POC Work Phone: (720) 852-6617 POC Work Email: robyn.knappe@state.co.us

# WMD Terrorism for the First Responder

Sponsoring State: CO

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 40.0 Duration (in Days):

CO-001-RESP

# **Course Description:**

This course is specifically designed for First Responders and other emergency response personnel. The course provides the participants with knowledge and competencies in the following: CBRNE hazards, methods for detecting and sampling; selection of personal protective equipment; use of self contained breathing apparatus and air-purifying respirators; decontamination procedures, and Incident Command System.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

# Mission Area(s):

Respond

# Discipline(s):

- Fire Service
- Hazardous Material

# **Course POC:**

Knappe, Robyn POC Work Phone: (720) 852-6617 POC Work Email: robyn.knappe@state.co.us

# **Basic Animal Emergency Services**

Sponsoring State: CO Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

# **Course Description:**

This course and manual were developed to educate people who will be involved in animal rescue and sheltering in the event of a disaster. Animal emergency response is a complex rescue and sheltering field that requires specific skills and expertise. This course is designed to be a basic introduction to the components of animal emergency response, and not a step-by-step resource guide for rescue and sheltering. The course terminal objective is: To develop the basic knowledge and skills to respond with an animal rescue and sheltering operation during or after a disaster, whether at the local or national level.

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

None

# Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# Course POC:

Knappe, Robyn POC Work Phone: (720) 852-6617 POC Work Email: robyn.knappe@state.co.us

Course Active?: Yes

CO-002-RESP

# Colorado Interoperability Web-Based Training

Sponsoring State: CO Delivery Type(s): Online/Distance Learning Course Level: Awareness Duration (in Hours): 5.0 Duration (in Days):

CO-003-RESP

# **Course Description:**

This course provides information on communications interoperability including the availability and proper use of resources. Futhermore, the course will identify the various components that create public safety networks that follow all the elements of comunications interoperability as defined by the Department of Homeland Security.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None.

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: OHalloran, Patricia POC Work Phone: (720) 852-6608 POC Work Email: patricia.ohalloran@state.co.us

# Colorado Interoperability Training Instructor Led Training

Sponsoring State: CO Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

CO-004-RESP

# **Course Description:**

The course is designed to cover additional public safety radio interoperability issues and lessons beyond already discussed in the 3 web modules of the Colorado Interoperability Training.

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

None required but the 3 modules of Colorado Interoperability Training Course (web based) training is highly recommended

#### Mission Area(s):

• Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Knappe, Robyn POC Work Phone: (720) 852-6617 POC Work Email: robyn.knappe@state.co.us

# Legal Issues & Disasters: Things You Should Know

Sponsoring State: DC Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

DC-001-COMM

# **Course Description:**

This course is a survey of selected legal issues that typically arise during emergencies. The goal of the course is to enhance the ability of state, local, and tribal governments, emergency managers and planners, first responders, and VOADs to identify potential legal issues that can arise during a disaster so that necessary adjustments to planning, policies or procedures can be developed prior to a disaster. At the end of this course, participants will be able to: - Identify the most common legal issues associated with planning and understand general procedures to avoid the associated liability - Understand the legal issues and potential liability areas that can arise as governmental units attempt - Evacuate a segment of the population before an impending disaster, or as a result of one - Identify the most common legal issues associated with utilizing volunteers and employees - Identify the most common legal issues associated with federal financial assistance and reimbursement, with a particular emphasis on the debris management public assistance program, and also understand general procedures to avoid the associated liability To register for this course please contact your State SAA. For a listing of SAA's, please visit:

https://www.firstrespondertraining.gov/content.do?page=howToTakeTraining

Course Objectives: No Objectives Defined.

Other Prerequisites:

None

# Mission Area(s):

Common

# Discipline(s):

- Emergency Management
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Public Safety Communications
- Other

Course POC:

Quarrelles, Jamie POC Work Phone: (202) 481-3078 POC Work Email: Jamie.Quarrelles@dc.gov

# Emergency Response to Terrorism

Sponsoring State: FL Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

FL-001-RESP

# **Course Description:**

This course is designed for first responders, especially emergency medical personnel, and emphasizes the practical hands-on and communication skills needed to respond to a terrorist incident. The 5 global course objectives are, 1.) to recognize a potential terrorist incident and initiate incident operations, 2.) to implement personal and public safety protective measures, 3.) to perform appropriate decontamination, 4.) to implement the incident and unified command systems and perform effective intra and interagency communication, and 5.) to provide emergency medical care specific to incident or patient type.

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

None specified

# Mission Area(s):

Respond

# Discipline(s):

- Fire Service
- Hazardous Material

#### Course POC: Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

# Law Enforcement Analyst Program

Sponsoring State: FL Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): Duration (in Days):

FL-002-PREV

# **Course Description:**

To introduce students to the theory and practice of intelligence, intelligence reporting, analysis protocols, products, tools used to produce graphical results of analyzed data involving the use of computers, processes used to analyze data, work methodology in analysis, teamwork, investigative planning for major investigations, and the role of analysis in crime specific investigations.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

# Discipline(s):

- Governmental Administrative
- Law Enforcement

#### Course POC: Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

# Georgia Agro-Security: Protecting Food and Agriculture

Sponsoring State: GA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

GA-001-RESP

# **Course Description:**

This course is designed for first responders, especially emergency medical personnel, and emphasizes the practical hands-on and communication skills needed to respond to a terrorist incident. The 5 global course objectives are, 1.) to recognize a potential terrorist incident and initiate incident operations, 2.) to implement personal and public safety protective measures, 3.) to perform appropriate decontamination, 4.) to implement the incident and unified command systems and perform effective intra and interagency communication, and 5.) to provide emergency medical care specific to incident or patient type.

Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None specified

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Training Point of Contact, Georgia POC Work Phone: (478) 993-4260 POC Work Email: training@gema.ga.gov

# Distributed Attack Response Tactics (DART)

Sponsoring State: GA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 40.0 Duration (in Days): 5.0

GA-002-RESP

#### **Course Description:**

Distributed Attack Response Tactics (DART), formerly MACTAC, is training developed to deal with multiple deadly force incidents that occur simultaneously or a terrorist incident involving explosives, small arms, or a hostage situation where armed persons are using deadly force on other persons. Such circumstances may overwhelm conventional law enforcement tactics and conventional active shooter doctrine, requiring more advanced tactics, techniques, and procedures that comprise DART.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Deal with multiple deadly force incidents that occur simultaneously or a terrorist incident involving explosives, small arms, or a hostage situation where armed persons are using deadly force on other persons.

#### **Other Prerequisites:**

Peace Officer Standards and Training (P.O.S.T) Certification; Full time Police Officer compliant with department physical standards.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Law Enforcement

Course POC: Marc T. Vincent POC Work Phone: 404-272-7301 POC Work Email: marc.vincent@gema.ga.gov

# Improvised Explosive Devices (IEDs) Awareness Course

Sponsoring State: ID

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

The awareness of improvised explosive devices by law enforcement is of major importance to our homeland security within the United States. Graduates of this course will learn Improvised Explosive Device identification and first responder techniques. This course thoroughly covers: Improvised Explosive Device identification, types of Improvised Explosive Devices, effects of explosives; types of initiation systems; and first responder procedures. At the conclusion of this course, students will have the basic skills, abilities, and knowledge to effectively identify and begin first responder procedures for an Improvised Explosive Device incident. Students will be familiar with Explosive Ordinance Disposal operations and their role in assistance during an incident. This course consists of 3 hours of lecture on Improvised Explosive Devices and 2.5 hours of practical exercises that expose students to inert Improvised Explosive Devices.

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# **Course POC:**

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

Course Active?: Yes

ID-008-RESP

Countering Targeted Violence Against our Communities: Law Enforcement Officers

Sponsoring State: IL

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days): 1.0

IL-001-PREV

#### **Course Description:**

The CTVAC Law Enforcement Officers' Course aims to provide frontline officers with tactics for countering targeted violence while improving officer safety and enhancing community resiliency. Developed in partnership with the International Association of Chiefs of Police and utilizing mediarich case studies as well as first-hand interviews with former violent extremists, community leaders, and law enforcement from across the country who share challenges, successes and lessons learned, the interactive, four-hour course provides officers with an overview of the threat of targeted violence, an awareness of indicators that may be apparent in day to day operations, and proven tactics to counter the threat while ensuring officer safety. The course identifies common tactics that can be employed regardless of the type or method of targeted violence; cases presented vary include white supremacists, sovereign citizens, foreign fighters, active shooters and more. Participants complete the course with tactics that will not only improve the officer's ability to address the threat of targeted violence, but will enhance the officer's safety in day to day operations, regardless of the threat.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Participants complete the course with tactics that will not only improve the officer's ability to address the threat of targeted violence, but will enhance the officer's safety in day to day operations, regardless of the threat.

# **Other Prerequisites:**

N/A

# Mission Area(s):

Prevent

Discipline(s):Law Enforcement

# **Course POC:**

Felchner, Gene POC Work Phone: 217-557-4791 POC Work Email: gene.felchner@illinois.gov

Statewide WMD Response Hazardous Materials Awareness

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

IL-001-RESP

# **Course Description:**

The goal of this 8-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all members of Statewide WMD Response Teams (The intended audience is Statewide Mutual Aid Special Operations Teams, Law Enforcement, Fire, Emergency Medical Service, Emergency Management, and Public Works). Students are trained per the Office of Domestic Preparedness Emergency Responder Guidelines for the Awareness Level. Specifically the responder will recognize hazardous material incidents and know the protocols used to detect the potential presence of WMD agents or materials. The student shall know and follow self protection measures for WMD events and hazardous materials events. The student shall know and follow agency/organization scene security and control procedures for WMD and hazardous materials events. The students shall possess and know how to properly use equipment to contact dispatcher or higher authorities to report information collected at the scene and to request additional assistance or emergency response personnel.

#### Course Objectives:

No Objectives Defined.

Other Prerequisites:

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

# **Course POC:**

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Countering Targeted Violence Against Our Communities: Community Leaders

IL-002-PREV

Sponsoring State: IL Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days): 1.0

# **Course Description:**

The CTVAC Community Leaders' Course aims to provide community leaders with strategies and mechanisms for countering targeted violence while enhancing the safety and resiliency of houses of worship and other communal spaces. Utilizing media-rich case studies as well as first-hand interviews with former violent extremists, community leaders, and law enforcement from across the country who share challenges, successes and lessons learned, the interactive, four-hour course provides community leaders with an overview of the threat of targeted violence and an awareness of indicators that an individual may be on the path or violence or that a communal institution may be at risk of attack. The course identifies common strategies and practices that can be employed regardless of the type or method of targeted violence; cases presented vary include white supremacists, sovereign citizens, foreign fighters, active shooters and more. Participants complete the course with practical solutions that will enhance the security of communal facilities and their members and thereby allow for safer and more secure communities.

# **Course Objectives:**

At the end of this course, participants will be able to:

• Participants complete the course with practical solutions that will enhance the security of communal facilities and their members and thereby allow for safer and more secure communities.

# **Other Prerequisites:**

N/A

# Mission Area(s):

• Prevent

# Discipline(s):

• Other

Course POC: Felchner, Gene POC Work Phone: 217-557-4791 POC Work Email: gene.felchner@illinois.gov

# Statewide WMD Response: Hazardous Materials Awareness (online)

Sponsoring State: IL

Delivery Type(s): Online/Distance Learning

Course Level: Awareness Duration (in Hours): Duration (in Days):

IL-002-RESP

# **Course Description:**

The goal of this self-paced on-line course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all members of a Statewide WMD Teams (The intended audience is Statewide Mutual Aid Special Operations Teams, Law Enforcement, Fire, Emergency Medical Service, Emergency Management, and Public Works). Students are trained per the Office of Domestic Preparedness Emergency Responder Guidelines for the Awareness Level. Specifically, the responder will recognize hazardous material incidents, and know the protocols used to detect the potential presence of WMD agents or materials. The student shall know and follow self protection measures for WMD events and hazardous materials events. The student shall know and follow agency/organization's scene security and control procedures for WMD and hazardous materials events. The students shall possess and know how to properly use equipment to contact dispatcher or higher authorities to report information collected at the scene and to request additional assistance or emergency response personnel During this program the students will: Identify what hazardous substances are and the risks associated with them in an incident; Recognize the presence of hazardous substances in an emergency; Understand the role of the emergency responder at the awareness level, including site security and control; Have understanding of the U.S. Department of Transportation Emergency Guidebook; Realize the need for additional resources, and make appropriate notifications to the community; Analyze, compare and differentiate between hazardous substances and incidents involving acts of terrorism. Understand the risks associated with chemical, biological, radiological and nuclear, explosive (CBRNE) WMD Events, including those of mass destruction; Reduce vulnerabilities to terrorism, deter and respond to terrorist acts, and have capabilities to prevent and manage the consequences of terrorist use of CBRNE weapons, including those of mass destruction; Demonstrate through written evaluation and asynchronous exercises that they have an understanding of the U.S. Department of Transportation Emergency Guidebook; Initiate a command structure as outlined in the national incident management system (NIMS); Simulate notifications to the community as outlined by the State of Illinois Plan. This is a program designed to address knowledge acquisition.

Course Objectives:

No Objectives Defined.

Other Prerequisites: None specified

# Mission Area(s):

• Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Works

# **Course POC:**

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Countering Targeted Violence Against Our Communities: Law Enforcement Executives

Sponsoring State: IL

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days): 1.0

IL-003-PREV

#### **Course Description:**

The CTVAC Law Enforcement Executives' Course aims to provide law enforcement executives with strategies for countering targeted violence, improving officer safety and enhancing community resiliency. Developed in partnership with the International Association of Chiefs of Police and utilizing media-rich case studies as well as first-hand interviews with former violent extremists, community leaders, and law enforcement from across the country who share challenges, successes and lessons learned, the interactive, four-hour course provides police executives with an overview of the threat of targeted violence as it relates to both officers and community members and offers proven strategies and tactics to build partnerships of trust with local communities. The course identifies common strategies and tactics that can be employed regardless of the type or method of targeted violence; cases presented vary include white supremacists, sovereign citizens, foreign fighters, active shooters and more. Participants complete the course with a better understanding of the threat facing their communities and a way forward to ensuring safer and more secure communities.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Participants complete the course with a better understanding of the threat facing their communities and a way forward to ensuring safer and more secure communities

Other Prerequisites: N/A

#### Mission Area(s):

• Prevent

Discipline(s):

Law Enforcement

Course POC: Felchner, Gene POC Work Phone: 217-557-4791 POC Work Email: gene.felchner@illinois.gov

Statewide WMD Response: Technical Rescue Awareness

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

IL-003-RESP

# **Course Description:**

The goal of this 8-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a technical rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 1 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for technical rescue in spaces consistent with NFPA 1670, 2004 Edition, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, and 11.2. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, 'Training All First Responders' and 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats' respectively. During this program the student shall accomplish the following terminal objectives: Identify the need for special training prior to response to Structural Collapse, Rope, Confined Space, Vehicle and Machinery, Water, Wilderness, and Trench Rescue emergencies; Assess the local community for the potential for the aforementioned technical rescue responses. This is a program designed to address knowledge acquisition. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to technical rescue. Written testing is conducted at the completion of the course. This course meets the awareness level of NFPA 1670, 2004 Edition, Chapters 5-11, NFPA 1006, Chapter 3.3 Definitions, and the Illinois Office of the State Fire Marshall Requirements for Technical Rescue Awareness.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# Course POC: Felchner, Gene POC Work Phone: (217) 557-4791

POC Work Email: gene.felchner@illinois.gov

# Statewide WMD Response: Technical Rescue Awareness (online)

Sponsoring State: IL

Delivery Type(s): Online/Distance Learning

Course Level: Awareness Duration (in Hours): Duration (in Days):

IL-004-RESP

# **Course Description:**

The goal of this self-paced on-line course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a technical rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 1 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for technical rescue in spaces consistent with NFPA 1670, 2004 Edition, 5.2, 6.2, 7.2, 8.2, 9.2, 10.2, and 11.2. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, 'Training All First Responders' and 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats' respectively. This is the first technical rescue program being offered in an online format to better accommodate working schedules and to minimize the transportation costs associated with direct delivery. During this program the student shall accomplish the following terminal objectives: Identify the need for special training prior to response to Structural Collapse, Rope, Confined Space, Vehicle and Machinery, Water, Wilderness, and Trench Rescue emergencies; Assess the local community for the potential for the aforementioned technical rescue responses. Furthermore, the student will apply knowledge from each of the 7 subject areas to his or her specific response area within the state as well as part of a state-wide plan. This is a program designed to address knowledge acquisition. In the on-line classroom (synchronous sessions) and via chat/discussion boards and email (asynchronous sessions) the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to technical rescue and directly applying them to their local and statewide response potentials. Written testing is conducted at the completion of the course. This course meets the awareness level of NFPA 1670, 2004 Edition, Chapters 5-11, NFPA 1006, Chapter 3.3 Definitions, and the Illinois Office of the State Fire Marshall Requirements for Technical Rescue Awareness.

#### Course Objectives: No Objectives Defined.

Other Prerequisites: None specified

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Public Works

# Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

# Agro-Terrorism Awareness

Sponsoring State: KY Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days):

KY-001-RESP

# **Course Description:**

The Kentucky Injury Prevention and Research Center (KIPRC), part of the University of Kentucky College of Public Health, has collaborated with the Kentucky Department of Agriculture (KDA) and the UK College of Agriculture to create a computer-based course on agroterrorism awareness. The course illustrates the potential for terrorist attacks on crops, livestock, and the U.S. food supply. The agroterrorism course is available on CD-ROM to provide extra bandwidth for interactive features. Students will learn from videos, animation, and interactive exercises. Quizzes and course examinations test students' comprehension of the topics. Certification allows graduates to demonstrate their proficiency. The Agroterrorism Awareness course includes five modules: Introduction to Agroterrorism; Natural and Intentional Events; Crops; Livestock; and Prevention and Preparedness. They will be available, free of charge, on one CD-ROM. To inquire about the courses or order a free CD-ROM visit the TRAP web site at www.kiprc.uky.edu/trap/agro

# Course Objectives:

No Objectives Defined.

# Other Prerequisites: NA

# Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

# **Course POC:**

Arnold, Thomas POC Work Phone: (502) 564-2081 ext. POC Work Email: tom.arnold@ky.gov

# WMD/Hazardous Materials Law Enforcement Refresher Course

Sponsoring State: MA

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

MA-002-PROT

#### **Course Description:**

This 8-hour course provides an annual refresher in WMD/HazMat content and practical skills for students who have previously completed the initial training. It introduces students to historical disasters in an effort to give students a perspective on how disaster response has evolved. It reviews: the assessment of CBRNE hazards; the use of PPE; the need for decontamination; and the importance of adhering to required policies and procedures for responder safety. The Hazards Module highlights current threats, which will evolve to reflect emerging local conditions. The FBI 12-step WMD crime scene management technique is covered. During 4 hours of practical exercise, students perform actions resembling those they would fulfill at an actual incident, such as evidence collection.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

# Mission Area(s):

• Prevent

#### Discipline(s):

• Law Enforcement

# **Course POC:**

Tapis, Stephen POC Work Phone: (617) 725-3326 POC Work Email: stephen.tapis@state.ma.us

# Maritime Security Awareness for Military, First Responder and Law Enforcement Personnel

ME-001-PROT

Sponsoring State: ME

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

# **Course Description:**

Maritime Security Awareness for Military, First Responder and Law Enforcement Personnel is for all persons responding to or responsible for maritime venue anti-terrorism and catastrophic security measures.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

# Mission Area(s):

• Protect

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

# Course POC:

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

# Tactical Boat Operations for Maritime Security and LE personnel

Sponsoring State: ME

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

ME-003-PROT

# **Course Description:**

The purpose of this course is to provide the first-response, waterbourne community an on the water based program of how best to integrate thier common, prevent, protect and respond efforts in a maritime security, all hazards environment. In order to meet the requirements of the National Response Framework, MTSA, and the Safe Port Act, this course was developed to assist the Maritime Law Enforcement community.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

# Mission Area(s):

• Protect

# Discipline(s):

- Governmental Administrative
- Law Enforcement
- Other

# Course POC:

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

# **Confined Space Rescue Technician**

Sponsoring State: MO Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 24.0 Duration (in Days):

# **Course Description:**

This course, Confined Space Rescue: Technician is a 24 hour course designed to meet Chapter 9 of NFPA 1006. Throughout this course, students will participate in various classroom activities and exercises to reinforce the presented material. The Confined Space Rescue: Technician student, upon successful completion of this course, shall be able to perform all rescue actions stated in Chapter 9 (Confined Space Rescue) of NFPA 1006.

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

# Discipline(s):

• Fire Service

# **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

# Course Active?: Yes

MO-001-RESP

# Introduction to Technical Rescue

Sponsoring State: MO Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

MO-003-RESP

# **Course Description:**

This course is a 16 hour course designed to meet NFPA 1006 Standard for Rescue Technician Professional Qualification. Throughout this course students will participate in various classroom activities and exercises to reinforce the presented material. The introduction to Technical Rescue student, upon successful completion of this course, shall be able to perform support operations for technical rescue incidents, in a safe and efficient manner, including site operations, victim management, maintenance, and rope rigging. This student, upon completion of this course, shall be able to develop an incident action plan and explain key features of rescue incident operations; direct the use of personal protective equipment, assist in the removal of affected individuals from the incident site, and search and extract victims from the incident site; identify resource requirements for rope rescue and conduct recovery operations; and perform key skills noted in NFPA 1006 (2003 edition), Chapter 5 (Professional Job Requirements).

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

None specified

# Mission Area(s):

Respond

# Discipline(s):

Fire Service

# **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

# Critical Incident Management

Sponsoring State: NH Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

NH-001-RESP

# **Course Description:**

From the introduction, the main purpose of this course is to expose police personnel to the goals and objectives of each potential agency arriving at the scene of a large-scale incident, and to understand their respective area of responsibility. Furthermore, to have them combine and interface their tactics of operations with the other services to accomplish each discipline's goal and objectives in bringing the incident to a successful, safe conclusion.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

Recover

# Discipline(s):

Law Enforcement

# **Course POC:**

Pargoff, Robert POC Work Phone: (603) 271-2661 POC Work Email: rpraghoff@safety.state.nh.us

# Situational Awareness for School Bus Drivers

Sponsoring State: NJ Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): Duration (in Days):

NJ-001-COMM

#### **Course Description:**

This course will be utilized to enhance terrorism awareness of New Jersey's school bus drivers, transportation supervisors, and school administrators as it specifically relates to transportation of students in all situations using an 'all hazards' approach. The information gained will give this specialized audience the ability to recognize and report suspicious activity as well as respond to crisis situations specific to school mass transportation. In addition, they will be supplied with procedures for reporting suspicious activity and contact information for reporting their observations and concerns.

#### Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

NA

#### Mission Area(s):

• Common

# Discipline(s):

• Other

# **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# **Terrorism Awareness and Prevention**

Sponsoring State: NJ Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): Duration (in Days):

NJ-001-PREV

# **Course Description:**

The Terrorism Awareness and Prevention course is an awareness and prevention tool that will inform citizens on Understanding What Terrorism Is, Goals of Terrorism, Recognizing Suspicious Activities and Their Role. It enables citizens to be force-multipliers to law enforcement and how to use the Counter Terrorism Watch line for the Office of Homeland Security and Preparedness.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

# Discipline(s):

- Fire Service
- Law Enforcement
- Public Health
- Public Works

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# Level I: First Responder Awarenss (FRA) 06007

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

NJ-001-PROT

# **Course Description:**

Training for those persons who, in the course of their duties, may witness or come upon a scene of a hazardous materials incident (e.g., police, firefighters, EMS personnel, public works field inspectors and OEM personnel not familiar with HazMat response). The course covers basic recognition, proper defensive actions that need to be taken and use of the DOT Emergency Response Guidebook (ERG). The course covers the basic laws and regulations in New Jersey as well as how and when to call for assistance. This course provides compliance in the OSHA regulations and the New Jersey PEOSH requirements. This course is the prerequisite for all the other courses in the program.

# **Course Objectives:**

No Objectives Defined.

# Other Prerequisites:

NA

# Mission Area(s):

• Protect

# Discipline(s):

Law Enforcement

# Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# Enhancing Public-Private Partnerships in Public Safety

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 5.0 Duration (in Days):

NJ-002-COMM

#### **Course Description:**

This training consists of five hours of instruction to support implementing the National Infrastructure Protection Plan through strengthened information sharing and collaboration between public sector agencies and private-sector organizations. Students will receive an overview of the goals of the NIPP and its common relationship between varied stakeholders. Understanding the pitfalls of information silos and how to bridge communication gaps will be presented to attendees with an emphasis on the development of and maintaining cross sector/agency/organization relationships. Additionally, this training will introduce and develop an All Play mindset that fosters public/private sector collaboration for the purpose of facilitating alignment with National Preparedness Guidelines. Participants will be taught to develop strategies and exercises that produce cross-sector collaboration by sharing best practices, promoting communication, and building integrated Critical Infrastructure Protection Programs that include Federal Universal Task List (UTL) concepts and tools for strengthening information sharing capabilities. At the end of this course, participants will be better equipped to work within public-private relationships and strengthen New Jersey's intelligence-led approach to public safety.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all public safety professionals and private security professionals.

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# Pro Active Terrorist Recognition and Interdiction Operations Tracking (PATRIOT), Train-the-Trainer

NJ-002-PREV

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

This course will allow the participants to identify persons who may be high security risks in high security public places based on behavior and appearance; they will be able to conduct a brief non-custodial interview and determine if a person is high risk or low risk; and take appropriate risk mitigating action.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

NA

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Interoperability Communications Train-the-Trainer

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

NJ-003-COMM

#### **Course Description:**

This four-hour awareness course provides the State of New Jersey first responders with the basic skills on radio and interoperability communication. This course of instruction will provide an overview of radio operation and procedures along with basic skills of interoperability communication. The instruction in this course focuses on four critical areas of interoperability communication: radio system design, radio procedures, what is interoperability and what capabilities exist in the State of New Jersey. This course of train-the-trainer will provide an interactive question and answer style training with the information provided by a PowerPoint presentation. The level of knowledge is for those advanced presenters that have more than a basic knowledge. This training style will allow different instructors an understanding of the material, which in turn allow these instructors to present to a different level of participants. The course will provide oversight into some critical procedures and operational situations that affect the safety of every first responder and every person that may communicate within the first responder community. The State of New Jersey interoperability communication plan is complex and a basic understanding of how to operate a radio and provide interoperability communication in an effective manner will be provided. This training will also include a review of key documents from the federal, state and local level that affect communication and will provide what assets are available during a critical incident. At the end of this course, participants will better understand radio operation, how to communicate effectively and what resources are available within the State of New Jersey. This will allow the core group of instructors to provide the basic oversight of interoperability communication.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for communication services personnel that have some experience in communication. The trainers should have a basic understanding of interoperability communication.

#### Mission Area(s):

Common

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

SF

- Public Safety Communications
- Public Works
- Other

#### Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

SF

## Government Agency Maritime Security Awareness Program (GAMSAP)

NJ-003-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 24.0 Duration (in Days):

## **Course Description:**

GAMSAP is an awareness program that focuses on understanding the commercial Maritime Industry and Maritime Security and the organizations and regulations involved. It presents and analyzes the key elements of marine transportation and Maritime Domain Awareness. This includes the global supply chain, vessel and intermodal operations, as well as port and terminal operations. The inherent threats and vulnerabilities in the maritime segment are examined as well. They include the various natural and man-made hazards that the maritime world faces, along with criminal activity and terrorist attack. Participants are challenged during break out sessions and exercise scenarios and will gain first-hand experience with the components of NIMS and utilize them as response mechanisms in their solutions to the problems encountered during maritime incidents.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites: NA

INA

#### Mission Area(s):

Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Interoperability Communications ILT

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

NJ-004-COMM

#### **Course Description:**

This four-hour awareness course provides the State of New Jersey first responders with the basic skills on radio and interoperability communication. This course of instruction will provide an overview of radio operation and procedures along with basic skills of interoperability communication. The instruction in this course focuses on four critical areas of interoperability communication: radio system design, radio procedures, what is interoperability and what capabilities exist in the State of New Jersey. This course of in person instruction will provide an interactive question and answer style training with the information provided by a PowerPoint presentation. The level of knowledge and expertise varies among all levels of the participants and this style of training will allow the instructor to provide a basic understanding of the material. The course will provide oversight into some critical procedures and operational situations that affect the safety of every first responder and every person that may communicate within the first responder community. The State of New Jersey interoperability communication plan is complex and a basic understanding of ¿How to; operate a radio and provide interoperability communication in an effective manner will be provided. This training will also include a review of key documents from the federal, state and local level that affect communication and will provide what assets are available during a critical incident. At the end of this course, participants will better understand radio operation, how to communicate effectively and what resources are available within the State of New Jersey.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all first responders and allied agencies that use a radio for communication.

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## **Terrorism Awareness & Prevention for Fire & EMS**

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

#### **Course Description:**

This is a three hour course that will enable fire fighters and EMS to identify the definition of terrorism, identify examples of recent terrorists events, trends and indicators, potential tools or means used by terrorists.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Medical Services
- Fire Service

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Course Active?: Yes

NJ-004-PREV

# Improving Public Safety Through Critical Thinking

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

NJ-005-COMM

## **Course Description:**

This one-day course is designed to develop the decision making competencies of public safety decision makers and better contribute to New Jersey's intelligence-led approach to public safety. In this one-day course, public safety personnel will be exposed to critical thinking techniques that can improve their decision making and improve their delivery of public safety duties. The goal throughout this course is to be focused on the practical application of critical thinking techniques with respect to real-world policing problems. At the end of this course, participants will be able to use various critical thinking techniques to make better public safety decisions.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all law enforcement and homeland security personnel, especially managers.

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Terrorism Awareness & Prevention for Fire and EMS Train-the-Trainer (TTT)

NJ-005-PREV

Sponsoring State: NJ

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 5.0 Duration (in Days):

#### **Course Description:**

This five hour course will enable fire fighters and EMS to identify the definition of terrorism, identify examples of recent terrorists events, trends and indicators, potential tools or mean used by terrorists.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

N/A

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Medical Services
- Fire Service

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Basic Information Collection Course for Frontline Law Enforcement Personnel

NJ-006-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

#### **Course Description:**

In this course, police officer recruit trainees will learn about their key role as information collectors. As law enforcement personnel they will review New Jersey¿s statewide intelligence system and outline critical steps in accurately acquiring and disseminating critical information throughout New Jersey. Officers will also outline principles for evaluating information sources, with an emphasis on civil liberties protection in the aggregation of law enforcement information.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is required for all police officer trainees at New Jersey Police Training Commission (NJ PTC) certified police academies in the State of New Jersey.

#### Mission Area(s):

• Prevent

Discipline(s):

Law Enforcement

#### Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## **RIA Analyst Leadership**

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

#### **Course Description:**

This three-day awareness course provides public safety intelligence analysts within the State of New Jersey with instruction on how to develop their skills so they can be effective leaders within the public safety community. The instruction in this course focuses on three thematic areas critical to the progression of analysts in their career development. These thematic areas include leadership in intelligence, public safety planning, and impacting the operating environment. The leadership instruction on the first day of this course focuses on how analysts can develop the leadership competencies to be effective leaders in their organizations. Participants are introduced to the concept that they must understand their own behavioral styles as well as the behavioral styles of others to maximize their effectiveness as leaders. This understanding is enhanced when leadership powers and styles are understood in the context of the leader-follower relationship. The public safety planning instruction on the second day of training focuses on examining the basic concepts of planning and introduces a planning methodology for law enforcement and homeland security organizations. The three levels of planning (strategic, operational and tactical) are introduced and discussed using practical examples relative to tactical and operational planning. The basic concepts of strategic planning are introduced to afford participants the opportunity to assess organizational capabilities and conduct long term planning. The third day of this course focuses on how analysts can impact their operating environments. This part of the course develops the participants' abilities to understand the dynamics of stakeholders and to build relationships with and among key agency stakeholders to facilitate longer term strategic development. Since a large part of impacting the operating environments of analysts may involve managing change, the concept that organizational change is a manageable and predictable process is introduced to the participants. Finally, the use of persuasion as a means of influencing decision makers and policy formulation is introduced to the participants. At the end of this course, participants will be better equipped to assume leadership positions within New Jersey's intelligence-led approach to public safety.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all public safety intelligence analysts with a minimum of five years intelligence analytical experience.

#### Mission Area(s):

Prevent

Discipline(s):Law Enforcement

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Port Awareness and Prevention Training

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

NJ-008-RESP

#### **Course Description:**

Port Security training course that will allow all First Responder agencies to understand the functions and workings of the port community and to inform the participants about the functions of the federal, state, county and local responding agencies of their role in responding to a CBRNE event. The UASI Tasks Forces will be included as part of this training. The training course will be 3 days long, the first two days will be classroom instruction, third day will be a port visit followed by a tabletop exercise that will include all of the participants participating in a unified command exercise.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Fire Service
- Law Enforcement
- Public Works

## **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

SF

# Psychological and Behavioral Management of Disasters, Mass Violence and Public Health Emergencies

NJ-010-RESP

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

This training will address the public's anticipated reaction to catastrophic events. This training on human factors within the scope of emergency management will help to prepare decision-makers and responders to prepare and respond for the likely behavioral reactions to events and to incorporate appropriate countermeasures. This training would focus on the individual as well as crowd behaviors that influence tactical and operational decision making.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

N/A

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# **RIA Scenario-Based Analyst Training Course**

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

NJ-011-PREV

#### **Course Description:**

This two-day awareness course has been designed to complement the skills learned by analysts during previous training programs such as the Intermediate Fusion Center Analyst Training Program (IFCAT). This two-day course utilizes an integrated scenario simulating true intelligence operations through which analysts can practice skills learned during previous coursework. Additionally, this scenario requires analysts to work as an integrated team to develop intelligence analysis, intelligence products, and briefings for law enforcement and homeland security leaders. Course participants work in groups consisting of four analysts required to coordinate their analysis at different points. Each of these groups will have a group leader whom will provide the direction for the group¿s analysis and briefing preparation. Groups will practice writing and briefing skills throughout the two-day exercise, as all members of the group will be required to present their intelligence analysis at different times during the two-day exercise.

Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all public safety intelligence analysts with a minimum of five years intelligence analytical experience.

#### Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# Understanding and Operationalizing Intelligence Products

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 5.0 Duration (in Days):

NJ-012-PREV

#### **Course Description:**

This executive level training program looks to complement the existing knowledge, skills, and abilities of today's law enforcement and homeland security executives by examining both the craft of analytic report production and methods for operationalizing the report content into executable inputs for devising improved policing approaches. The program begins with an overview of analytic product types, their key structural components and their intended purposes. After analyzing differing analytic products through discussion and class exercises, program participants will delve into methods for using analytic product content to improve law enforcement at a local level. This discussion will help executives utilize incoming information to generate their own local information dissemination.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all public safety executives.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Developing an Understanding of Business Intelligence and Its Value

NJ-013-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

## **Course Description:**

This one-day awareness course provides private sector personnel with an introduction to business intelligence and provides capabilities to develop and leverage private sector intelligence programs to improve organization planning efforts and improve intelligence-driven decision making. The instruction in this course focuses on two thematic areas: foundations of private sector intelligence programs and developing private sector intelligence programs. At the end of this course, participants will better understand the tools available to assist the private sector with their intelligence needs and how to develop a private sector intelligence program

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all private sector safety and security personnel, especially in the Critical Infrastructure/Key Resources domain.

## Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Understanding How Gangs & Extremist Use the Internet and Social Media

NJ-014-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

#### **Course Description:**

This training program will focus on how gangs and extremists use the internet and social media. In this one-day course, public safety personnel will be exposed to the various means by which gangs and extremists use the internet and social media. The goal of this course is to provide an understanding of how extremists use the internet and social media so public safety personnel can proactively examine the scope of these individuals that may be operating in their jurisdictions. At the end of this course, participants will be able to examine the scope of gangs and extremists that may be operating in their agency's jurisdiction.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all law enforcement and homeland security personnel.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Improvised Explosive Devices (I.E.D), Package Inspection and Mail Room Procedures

Sponsoring State: NJ

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): Duration (in Days):

#### **Course Description:**

The use of Improvised Explosive Devices (IED) during the wars in Iraq and Afghanistan has heightened the concern Emergency Responders and Security Professionals have about the use of IEDs as a legitimate threat. Suicide/Homicide Bombers are prevalent in the Middle East, Europe, and Asia, and have attempted to detonate themselves on flights into the U.S. Package Bombs have been detonated world-wide and letters containing biological weapons were mailed throughout the U.S. after the September 11, 2001 attacks. According to the ATF Bomb Data Center, there have been more than 2,300 bomb threats and suspicious packages in the U.S. since 2004. Experts agree it is not a matter of if, but a matter of when terrorists will deploy IEDs in the United States. This course was designed to be delivered in four configurations, and can be delivered in a one, two, or three day course based upon the needs of the course participant. Section one can be a standalone course delivered in one day. Section one is a prerequisite to section two and/or section three. The first section provide Emergency Responders and Private Sector Security Professionals with a basic knowledge of Explosives, Improvised Explosive Devices and Booby Traps; how to recognize them and what to do when they encounter them. In addition, responders and Security Professionals are taught how to recognize suspicious packages, package handling and mail handling procedures and what to do when they encounter a suspicious package. Lastly, they are taught about Bomb Threats, from receipt to clearing the bomb threat. The second section of the course focuses on Vehicle Borne Improvised Explosive Devices and relies upon the basic concepts taught during the first section of the course. This section provides case studies of VBIEDs including the attack on the Alfred P. Murrah Building in Oklahoma City; VBIED construction and indicators; vehicle search techniques and procedures; and includes a practical exercise. The third section of the course focuses on using X-Ray technology to recognize suspicious items and improvised explosive devices; this section is also reliant upon the concepts taught during the first section of the course. This section provides an overview of X-Ray technology; images produced by X-Ray, recognition of typical construction of items that will commonly be X-Rayed, such as laptop computers, cell phones, cameras, GPS and music players; images that suggest indicators of an IED; and includes several practical exercises using the participant's X-Ray technology, when the course is held on site, or using slides when held in a facility that does not have access to an X-Ray technology.

#### Course Objectives:

No Objectives Defined.

**Other Prerequisites:** n/a

#### Mission Area(s):

• Prevent

#### Discipline(s):

Emergency Management

NJ-016-PREV

SF

- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## **Collaborative Intelligence Analysis**

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

NJ-017-PREV

#### **Course Description:**

This three-day awareness course has been designed to complement the skills learned by analysts and investigators during previous training programs (such as the Intermediate Fusion Center Analyst Training Program). This three-day course is delivered via collaborative web portal (webinar training platform) on two days and on the third and final day the training is delivered in a classroom environment. During this course, law enforcement and homeland security analysts and investigators will learn to collaboratively (synchronously and asynchronously) analyze a threat. The threat to be examined for this program is the threat of homegrown violent extremists and lone wolf violent actors. Overview In this course, participants will learn about working as a team on a public safety threat. Course participants will collaboratively utilize the web portal to discuss and share various open source information on homegrown violent extremists and lone wolf violent actors. The course will yield an analytical compilation and actionable recommendations for law enforcement executives working to mitigate the threat of extremism and lone wolf violence in their jurisdictions. Scope This three-day awareness course is designed to develop the analytic competencies of intelligence analysts and investigators working synchronously and asynchronously on a web portal. The participants of this course will utilize a web portal as well as collaborative analytic tools as a means to study a public safety threat to improve public safety planning and impact operating environments to better facilitate New Jersey's intelligence-led approach to public safety.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all public safety intelligence analysts and investigators with a minimum of five years intelligence analysis/homeland security experience.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Prediction Methods for State and Local Public Safety Agencies

NJ-018-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

## **Course Description:**

This training program will focus on ways to predict future law enforcement and homeland security trends. In this one-day course, public safety personnel will be exposed to methods to generate qualitative and quantitative predictions in a consistent fashion to render alternative predictions of future law enforcement and homeland security trends. At the end of this course, participants will be able to mitigate forces that may adversely impact future public safety trends.

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all law enforcement and homeland security personnel.

#### Mission Area(s):

Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Integrating Intelligence into Strategic Planning for State and Local Public Safety Agencies

NJ-019-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

#### **Course Description:**

This training program will focus on ways to incorporate intelligence-led approaches into the strategic planning process within public safety agencies, especially law enforcement and homeland security organizations. In this one-day course, senior-level public safety commanders and chief executive officers will learn how to utilize intelligence-led approaches to increase their ability to identify threats/risks and how to more effectively deploy their ever diminishing resources to support organizational goals.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all senior-level public safety personnel.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

NJ-020-PREV

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

## **Course Description:**

This awareness-level training program will focus on ways to plan intelligence collection efforts within state and local public safety agencies.

In this one-day course, public safety personnel will be exposed to methods for planning intelligence collection efforts focusing on fulfilling intelligence requirements (IRs). This methodology supports intelligence-led efforts to improve public safety utilizing efficient resource allocation efforts.

At the end of this course, participants will be able to efficiently and effectively implement intelligence collection plans to fulfill intelligence requirements in an effort to improve public safety.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is recommended for all law enforcement and homeland security personnel.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Law Enforcement
- Other

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Terrorism Liaison Officer

Sponsoring State: NV Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

The mission of aTerrorism Liaison Officer (TLO) is to serve as a conduit of information between members of the public safety community, public/private sector, citizenry and the US Government, in the fight against terrorism and multi-jurisdictional crime. The eight hour Nevada Basic TLO course is designed to demonstrate the applied learning skills necessary to carry out the TLO mission and instructs the students in the role of the TLO Officer; Fusion Center Functionality; Information Sharing and the Role of Intelligence; Pre-incident Indicators; the Role of the U.S. Attorney in Terrorism Investigations as well as an overview of Domestic and International Terrorism Threats.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

N/A

#### Mission Area(s):

Prevent

#### Discipline(s):

Law Enforcement

## Course POC:

Candee, Michele POC Work Phone: (775) 687-0320 POC Work Email: mcandee@dps.state.nv.us

Course Active?: Yes

NV-001-PREV

## Maritime Infrastructure Protection

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

NY-001-PREV

#### **Course Description:**

Participants will gain the skills they need to conduct a vulnerability assessment of a port in order to identify, detect, disrupt and prevent a potential terrorist attack. The Department of Homeland Security Community Assessment Model will be utilized as a guide to identify vulnerabilities of a specified port. The vulnerability assessment emphasizes the importance of port security and the access control procedures, closed circuit television cameras, lighting, bomb blast mitigation, surveillance detection, and the Physical Security Process. Terrorist activity may involve ballistic or stand off weapons, or an improvised explosive device against the Port's facility, individuals, or a vessel docked at the port. This instruction will elevate the participant's knowledge on port security within their geographical area of employment for the purpose of identifying, or disrupting an attack of a port. The course of instruction will also prepare the participants to conduct a mock assessment and present their findings and recommendations.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Prepare the participants to conduct a mock assessment and present their findings and recommendations.

#### **Other Prerequisites:**

NA

#### Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Course POC: Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

# Safeboat Operators

Sponsoring State: NY Delivery Type(s): Residential Continuing Education Units: General: 1.6 Course Level: Awareness Duration (in Hours): Duration (in Days):

NY-001-PROT

#### **Course Description:**

Officers operating Safeboats conducting maritime law enforcement, and anti-terrorism patrols in our large ports and harbors must be highly trained vessel operators. This course will provide Safeboat operators with instruction in vessel composition, nomenclature, boat handling, and tactical high speed maneuvers.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Provide Safeboat operators with instruction in vessel composition, nomenclature, boat handling, and tactical high speed maneuvers.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Protect

#### Discipline(s):

Law Enforcement

## Course POC:

Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

#### Managing the Psycho-social Consequences of Chemical, Biological, Nuclear, and Radiological (CBNR) Terrorism

NY-001-RECV

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 1.0 Duration (in Days):

#### **Course Description:**

Managing the Psycho-social Consequences of Chemical, Biological, Nuclear and Radiological (CBNR) Terrorism is a full-day workshop for mental health professionals and others who may be called upon to provide early psychological intervention in the wake of a CBNR attack.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Managing the Psycho-social Consequences of Chemical, Biological, Nuclear and Radiological (CBNR) Terrorism is a full-day workshop for mental health professionals and others who may be called upon to provide early psychological intervention in the wake of a CBNR attack.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Recover

#### Discipline(s):

• Public Health

#### **Course POC:**

Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

SF

## Human Factor in the Wake of Unconventional Terrorism

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 6.0 Duration (in Days):

#### **Course Description:**

Scope Statement - Managing the Psychosocial Consequences of Chemical, Biological, Nuclear, and Radiological (CBRNE) Terrorism is a full-day workshop for mental health professionals and others who may be called upon to provide early psychological intervention in the wake of a CBRNE attack. The program addresses the critical knowledge areas and skill sets that will allow the mental health professional to work with the public health system in addressing the impact of such events.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

• Other

## Course POC:

Creamer, Thomas POC Work Phone: (518) 485-8461 POC Work Email: tcreamer@security.state.ny.us

Course Active?: Yes

NY-001-RESP

## Tactical Escorts and Security Zones

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 24.0 Duration (in Days):

NY-002-PREV

#### **Course Description:**

This course of instruction is designed to provide members of the maritime law enforcement community with the training required to safely and effectively provide security for high valued vessels or structures in the maritime environment.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• This course of instruction is designed to provide members of the maritime law enforcement community with the training required to safely and effectively provide security for high valued vessels or structures in the maritime environment.

#### **Other Prerequisites:**

Active Maritime Law Enforcement Officers/ Small Boat operators

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

Course POC: Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

# Phase III First Line of Defense Training

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 3.0 Duration (in Days):

#### **Course Description:**

The third in a series of awareness based courses specifically designed for "first contact" MTA Transit employees. The course is designed to provide information to those employees to help them deter and prevent, and if necessary, mitigate 4 individual terrorism related scenarios.

#### **Course Objectives:**

At the end of this course, participants will be able to:

The third in a series of awareness based courses specifically designed for "first contact" MTA Transit employees. The course is designed to provide information to those employees to help them deter and prevent, and if necessary, mitigate 4 individual terrorism related scenarios.

#### **Other Prerequisites:**

Participants must be MTA Employees identified by their individual supervisors and who have attended Phase I training.

#### Mission Area(s):

• Protect

#### Discipline(s):

Public Works

Course POC: Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

Course Active?: Yes

NY-003-PROT

# Indicators of Terrorist Attack Cycle: Awareness

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

## **Course Description:**

Participants will be able to explain the Attack Phase in terms of terrorist activities emergency responders could potentially observe and initial response strategies emergency responders could take.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Course POC: Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

NY-004-PREV

# Counter Terrorism for Law Enforcement Professionals

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

### **Course Description:**

This course will provide participants with and understanding of the types and applications of skill sets required to successfully idenetify, investigate, disrupt and prevent a potential terrorist attack and/or organization

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

Law Enforcement

# Course POC:

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

NY-005-RESP

### Vehicle Screening Course - NYPD Counterterrorism Division

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

### **Course Description:**

This course of instruction is designed to provide patrol level officers a basic understanding of vehicle screening checkpoints and their function in those checkpoints. Patrol officers, including line supervisors, of any background are an ideal participant in this training. Particularly, officers who are employed in an urban environment will benefit most from this course of instruction.

Additionally, executive staff and ranking officials would benefit from this course. It will give them a better understanding of the impending threat and allow them to form policies and procedures to better suit the needs of the responding officer.

This course provides participants with an awareness level knowledge base of vehicle screening checkpoints. The vehicle Screening course (VSC) will prepare uniformed members of the service to operate a vehicle checkpoint in order to detect and deter a vehicle-borne attack. The vehicle screening course will expose participants to the many facets of vehicle borne-attacks. The course reviews case studies and a cursory overview of explosives and their effects. Additionally, vehicle screening procedures and screening techniques are discussed and small group hands on activities will allow the skills and knowledge learned to be practiced in a controlled environment.

### **Course Objectives:**

At the end of this course, participants will be able to: Terminal learning Objectives

Module 1 At the completion of this module, participants will identify all requirements for the successful completion of the Vehicle Screening Course.

Module 2At the completion of this module, participants will understand the definition of a VBIED, why a terrorist would choose this method of attack and pertinent case studies from the past.

Module 3At the completion of this module, participants will be able to analyze a situation with a possible I.E.D. involved and respond accordingly. Participants will recognize portions of improvised explosive devices and recognize their importance to the explosive device.

Module 4At the completion of this module, participants will understand the different types of checkpoints, how to establish them in a hasty manner, and what roles must be filled.

Module 5At the completion of this module, participants will be able to summarize the proper screening procedures and recall different interview techniques.

Module 6At the completion of this module, participants will understand why technology should be utilized at checkpoints and how countermeasures may assist with detection.

This course will provide participants with competency in the following areas:

§ Home-made explosive component identification

NY-008-PREV

- § Vehicle Screening Checkpoint types
- § Vehicle Screening Checkpoint assignments and duties
- § Vehicle Screening Technique utilizing available technology
- § Rapid interview techniques
- § Effective communication methods for checkpoints
- § Checkpoint emergency procedures

#### **Other Prerequisites:**

There are no prerequisite courses required. All participants should be uniformed members of the service. All information disseminated in this course is for Official use only. Personnel outside the NYPD must have prior approval from the Police Commissioner's Office before attending.

**Primary Core Capability:** Screening, Search, and Detection

#### Secondary Core Capability(s):

- On-scene Security, Protection, and Law Enforcement
- Screening, Search, and Detection

#### Mission Area(s):

- Prevent
- Protect

### Discipline(s):

- Law Enforcement
- Security and Safety

### Course POC:

John Thomsen POC Work Phone: 518-292-2361 POC Work Email: oem.training@dhses.ny.gov

# Active Shooter Post-Engagement Strategies for Law Enforcement

Sponsoring State: NY

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

NY-010-RESP

### **Course Description:**

This course will define the proper techniques and tactics for post-incident scenarios in an urban setting. Establishment and security of the casualty collection point, the use of a bunkering technique, proper firearm control and communication between responding teams are among the skills that will be demonstrated and described during the course. This course will also give students the ability to properly provide care for themselves, their partner, and civilians in an active shooter scenario. The three different levels of care as defined by the Tactical Emergency Casualty Care (TECC) protocols will be defined. Students will learn how to properly use the Simple Triage and Rapid Treatment system and prioritize victims in a tactical combat environment. By the conclusion of the course, students will be able to identify the proper situation for tourniquet application, hemostatic agent application, trauma bandage usage and other life-saving techniques. A cursory understanding of blast injuries, burns, lacerations and fractures will allow the student to effectively care for a casualty during, and after an active shooter incident. The participants will be introduced to proper extraction techniques for injured victims, which then can be applied to proper Contained Threat Rescue techniques. Students will be put into life-like scenarios in which their knowledge and understanding of the skills taught will be tested. They will be required to deal with a simulated mass-casualty incident, with and without possible threats still in the scenario. Students will demonstrate the use of a casualty collection point and immediate action plans. They will be able to demonstrate the application of life-saving techniques under simulated stressful events and also utilize proper triage and contained threat rescue methods.

### **Course Objectives:**

At the end of this course, participants will be able to:

- Define the proper techniques and tactics for post-incident scenarios in an urban setting.
- Demostrate ability to properly provide care for themselves, their partner, and civilians in an active shooter scenario.

### **Other Prerequisites:**

Prospective students must be uniformed members of service currently working in a law enforcement capacity to attend this course. It is required that any prospective student attend the ALERRT 2-day training cycle prior to attending this class. Prior training in CPR and first aid is advantageous but not necessarily required. Personnel outside the NYPD must have prior approval from the Police Commissioner's Office before attending.

### Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

# Hazardous Materials and WMD Awareness for the First Responder

OH-002-RESP

Sponsoring State: OH Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 6.0 Duration (in Days):

### **Course Description:**

This 6-hour course was developed by the State of Ohio Homeland Security Task Force, subcommittee for training and approved by the Office of Domestic Preparedness (ODP). This course is designed to meet NFPA, OSHA, EPA and ODP standards/guidelines, and the needs of multiple disciplines (Fire, Law Enforcement, EMS, Healthcare Providers, and Public Works) that may be involved with incidents involving hazardous materials or weapons of mass destruction.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

Law Enforcement

### **Course POC:**

Nunley, David POC Work Phone: (614) 799-3677 POC Work Email: dbnunley@dps.state.oh.us

### Awareness Level Response for WMD-HAZMAT Emergencies

Sponsoring State: OK

Delivery Type(s): Residential

Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days):

OK-001-RESP

#### **Course Description:**

This 8-hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120, NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. Instruction provides students with information concerning extremely hazardous chemicals, explosives, and other materials and devices that could be used as terrorist weapons.

#### **Course Objectives:**

At the end of this course, participants will be able to:

The objectives of this 8-hour course are: an understanding of what hazardous materials are, and the risks associated with them; an understanding of the potential outcomes associated with hazardous materials emergencies; the ability to recognize possible incidents of terrorism and the presence of hazardous materials; and the ability to use the current edition of the Emergency Response Guideboo

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

Course Active ?: Yes

SF

### Rope Rescue Operations - Part 1

Sponsoring State: OK Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

OK-004-RESP

#### **Course Description:**

Rope Rescue Operations, Part I This course is designed by Oklahoma Fire Service Training to meet the growing demand for rescue technicians. The course meets specific objectives from the National Fire Protection Association (NFPA) 1006, Standard on Rescue Technician Professional Qualifications, 2003 Edition, enabling emergency responders to recognize hazards, provide victim management, and control the rescue scene. Rope Rescue Operations - Part 1 provides basic knowledge and skills necessary for the participants to operate at the Operations level at rope rescue incidents.

#### **Course Objectives:**

At the end of this course, participants will be able to:

· Recognize hazards, provide victim management, and control the rescue scene

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works
- Other

Course POC: Curtis Driscoll POC Work Phone: 405-425-7295 POC Work Email: cdriscol@dps.state.ok.us

# Rope Rescue Operations - Part II

Sponsoring State: OK Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): Duration (in Days):

OK-005-RESP

### **Course Description:**

This course addresses the job performance requirements of emergency responders outlined within National Fire Protection Association (NFPA) 1006, Standard on Rescue Technician Professional Qualifications, 2003 Edition and National Fire Protection Association (NFPA) 1670, Standard on Operations and Training for Technical Search and Rescue Incidents, 2004 Edition. Participants are provided the knowledge essential for the safety of both personnel who may respond to an emergency and for the general public who may be in involved in the emergency event. The course is very intensive and primarily focused toward skills development. The majority of class time is spent in hands-on training that will develop and test the skills of all participants involved.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Gain the knowledge essential for the safety of both personnel who may respond to an emergency and for the general public who may be in involved in the emergency event.

#### **Other Prerequisites:**

Rope Rescue I

#### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Works
- Other

### Course POC:

Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# **CORE Disaster Life Support**

Sponsoring State: OK Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 4.0 Duration (in Days): 1.0

OK-006-RESP

#### **Course Description:**

The Core Disaster Life Support (CDLS) course is targeted to multiple disciplines to develop a commonality of approach and language in the health care community, improving care and coordination of response to disasters and public health emergencies. Emphasis is placed on an all-hazards approach to mass casualty incident management and facilitates ongoing qualitative and quantitative assessment. The CDLS course is a review of the all-hazards topics including natural and accidental man made events; traumatic and explosive events; nuclear and radiological events; biological events; and chemical events. Also included, is information on such critical areas as the health care professional's role in the public health and incident management systems, community mental health, and special needs of underserved and vulnerable populations.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Approach a mass casualty incident management and facilitates ongoing qualitative and quantitative assessment.

#### **Other Prerequisites:**

None

#### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### **Course POC:**

Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# **Basic Disaster Life Support**

Sponsoring State: OK Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 8.0 Duration (in Days): 1.0

OK-008-RESP

### **Course Description:**

The Basic Disaster Life Support (BDLS) course is targeted to multiple disciplines to develop a commonality of approach and language in the health care community, improving care and coordination of response in Weapon of Mass Destruction (WMD) disasters and public health emergencies. Emphasis is placed on an all-hazards approach to mass casualty incident management and facilitates ongoing qualitative and quantitative assessment . (Meets CFR 1910.120 requirement for Hazardous Materials Awareness). The BDLS course is a review of the all-hazards topics including natural and accidental man made events; traumatic and explosive events; nuclear and radiological events; biological events; and chemical events. Also included is information on such critical areas as the health care professional's role in the public health and incident management systems, community mental health, and special needs of underserved and vulnerable populations.

### **Course Objectives:**

At the end of this course, participants will be able to:

• Place emphasis on an all-hazards approach to mass casualty incident management and facilitates ongoing qualitative and quantitative assessment

### **Other Prerequisites:**

None

### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

### Course POC:

Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# Water Rescue for the First Responder (Awareness Level)

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: Awareness Duration (in Hours): 2.0 Duration (in Days):

PA-006-RESP

### **Course Description:**

-Emergency services personnel who respond to water incidents must recognize risks and dangers and take appropriate action to ensure personal, team and scene safety. -This course will address the need for water, search and rescue scene safety, assessment and management, activation of the Emergency response System, training and resources needed to perform water operations, and rescue vs. recovery operations. -Course content meets NFPA 1670 - Standards on Operations and Training for Technical Rescue Incidents - Water Search and Rescue - Awareness Level.

### **Course Objectives:**

No Objectives Defined.

### Other Prerequisites:

Water Rescue for the First Responder (Awareness Level)

#### Mission Area(s):

Respond

### Discipline(s):

Law Enforcement

#### Course POC: Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

# Foundations in Intelligence Analysis Training

Sponsoring State: WV Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 5.0 Duration (in Days):

### **Course Description:**

This course focuses on fundemental criminal intellegence analysis methodology.

# Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

### Mission Area(s):

• Prevent

### Discipline(s):

Law Enforcement

# Course POC:

Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

# Course Active?: Yes

#### WV-001-PREV

# Secure Techniques for Onsite Preview (STOP)

Sponsoring State: WV Delivery Type(s): Residential Course Level: Awareness Duration (in Hours): 16.0 Duration (in Days):

WV-002-PREV

### **Course Description:**

The primary purpose of this course is to expose professionals in law enforcement, criminal justice, and regulatory agencies to the unique skills and methodology necessary to assist in the handling, investigation and prosecution of cases involving computer-based evidence. This class focuses on using a Linux-based bootable CD to preview a suspect's computer system for potential evidence in a forensically sound manner.

### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

NA

### Mission Area(s):

Prevent

### Discipline(s):

Law Enforcement

### **Course POC:**

Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

Sponsoring State: CA Delivery Type(s): Residential Course Level: Management Duration (in Hours): Duration (in Days):

### **Course Description:**

At the conclusion of the Incident Commander - Weapons of Mass Destruction(IC WMD) Class, the participants will be able to better recognize the presence of WMD, including Nuclear, Biological, Chemical and Explosive (NBC+E) weapons, and address the unique issues associated with managing an (NBC+E) hazardous materials incident, in order to better protect responders and the public from the effects of NBC+E weapons. This is a "Specialty" class that compliments CSTI's "Hazardous Materials Incident Commander" (IC) Course.

### **Course Objectives:**

At the end of this course, participants will be able to:

At the conclusion of the Incident Commander - Weapons of Mass Destruction(IC WMD) Class, the participants will be able to better recognize the presence of WMD

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

### Course POC:

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

California Office of Homeland Security (OHS) Exercise and Evaluation Program (HSEEP) Training

CA-002-COMM

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 32.0 Duration (in Days):

#### **Course Description:**

This course gives state, tribal, and local governments in California the tools and resources needed to build and maintain self-sustaining exercise programs. This course builds knowledge throughout the 4 days, following the CA HSEEP chronological progression. It begins with exercise management, transitions into foundation, then address exercise design and development, conduct, evaluation, and improvement planning in sequence. The course is built in modular components and is designed to be delivered as a complete unit, separately, or in combination with other modules. This flexibility gives the opportunity to use the course to meet many different needs and audiences. The course is divided into 9 modules: Introduction, Exercise program management, Foundation, General exercise design and development, improvement planning, discussion based exercise, developing a table top exercise, conducting a table top exercise, and operations based exercise.

#### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

NA

### Mission Area(s):

Common

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

At the Point of the Spear: Leading and Preparing Emergency Response Units

CA-002-PREV

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 36.0 Duration (in Days):

### **Course Description:**

This 36- to 38-hour response unit leader development program is designed to enable first-line leaders to better build, prepare, and maintain high-functioning teams that will be error resilient, adaptive, and cohesive when conducting emergency operations. The program presents core cultural attitudes and behaviors needed for fostering effective high-risk operations, and focuses on building an effective response unit culture through leadership. Realistic application opportunities are provided to enable students to exercise new skills and techniques. This program is principles-based, and is patterned after established U.S. military programs. At the Point of the Spear: Leading and preparing emergency response units is the title for a set of leadership development programs that share the same content and objectives, but have been adapted to specific audiences by modifying the context through which the content is presented. These versions run under different titles and contexts, making the program more effective with specific responder types. Fire Service Leadership, designed for municipal firefighting, is an example of one of these contextual versions.

#### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# NIMS/SEMS Course for Responder Personnel

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

CA-002-RESP

### **Course Description:**

This one day standardized course for all peace officer personnel statewide is customized to blend in all of the federal ODP requirements with existing California government Code sections mandating the use of SEMS/ICS. The course is designed to augment the skills and the deployment of peace officers with a standardized incident management system that will be utilized on all critical incidents involving terrorism or WMD in California. The course curriculum meets all of the current NIMS requirements (March2004) as well as the specific curriculum required by California Government Code Section 8607 which requires agencies to use SEMS/ICS as an integrated tool for responding to critical incidents. The proposed course will meet both federal and state requirements in one course that can be delivered at local agencies or in one of 23 regional training facilities.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# NIMS/SEMS Train the Trainer Course for Responder Personnel

CA-003-RESP

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 3.0 Duration (in Days):

### **Course Description:**

This is a 24-hour operational level course for peace officers that will be trained to deliver the 8-hour NIMS/SEMS/ICS training statewide. This three-day train-the-trainer course has been designed to provide experienced instructors with all of the materials needed to effectively deliver the 8-hour standardized curriculum. The course is developed to meet the unique need of blending federal NIMS requirements with California SEMS/ICS requirements that are mandated in Government Code 8607. Instructors that successfully complete the course will be certified to deliver the 8-hour NIMS/SEMS/ICS course. This instructor course was designed to meet specific training that is statutorily required in California law. This course and its 8-hour standardized course were designed under the auspices of Senate Bill 1350 and Penal Code 13519.12, which directs the Commission to develop terrorism related courses.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Public Works

### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Crisis Communication and Media in WMD Events: Level 1

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): Duration (in Days):

CA-004-PROT

### **Course Description:**

This basic course addresses dealing with the news media during a crisis such as a natural or human-caused disaster such as a WMD event. It contains content heavy lectures as well as practical application workshops and exercises.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None

### Mission Area(s):

Protect

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Terrorism I: International Terrorism

Sponsoring State: CA Delivery Type(s): Residential Course Level: Management Duration (in Hours): 8.0 Duration (in Days): 1.0

CA-005-PROT

### **Course Description:**

Terrorism I - International Terrorism: Concentrates on understanding the various aspects of international and transnational terrorism and Homegrown Violent Extremism (HVE) and developing effective strategies to counter the threat posed by contemporary international terrorist operating against, or within the United States.

#### **Course Objectives:**

At the end of this course, participants will be able to: Topics include:

The History of Transnational Terrorism

The Shadow War on Terrorism

Fourth Generation Warfare

The Rise of Al-Qaeda

Analyzing Contemporary International Terrorist Groups

Overview of the Middle East

Introduction to Islam and the Evolution of Radical Islam

Arab Cultural Awareness and Arabic Names Analysis

The Emergence of Homegrown Violent Extremists (HVE)

Inside the Radicalization Process

**Emerging International Threats** 

Case Studies in International Terrorism

### **Other Prerequisites:**

None

### Mission Area(s):

• Protect

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# SEMS EOC Action Planning

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 20.0 Duration (in Days):

CA-007-COMM

### **Course Description:**

The CSTI EOC Action Planning Course has been developed for the purpose of meeting the need of the emergency management community in the State of California for developing EOC Action Plans as part of a broad based emergency management training curriculum. This curriculum delivers an overview of EOC Action Planning for emergency managers, other EOC staff members, and assorted first responder personnel, to help them apply the knowledge of the Standardized Emergency Management System (SEMS), the National Incident Management System (NIMS), and Emergency Operations Centers (EOCs). In addition, it will educate course participants in various aspects of EOC planning and the necessary elements required to develop an Action Plan.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

ICS 100, 200 IS 700 Standardized Emergency Management (SEMS) Basic Course

### Mission Area(s):

Common

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

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# Crisis Communication and Media: Level 2

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): Duration (in Days):

CA-007-PROT

### **Course Description:**

It is an intermediate course on dealing with the news media in a crisis such as a natural or humancaused (WMD) disaster. It contains mid-level content heavy lectures as well as more complex practical application workshops and exercises.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

40 Hours

### Mission Area(s):

Protect

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# All Hazards Emergency Operations Center Team

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

CA-008-COMM

### **Course Description:**

The target audience for this course is personnel who may work as an EOC Manager or an EOC Management or General Staff Coordinator position in an EOC organization that follows the ICS configuration Unit 1: Introduction and Overview Unit 2: Introduction to the EOC Team Concepts, Roles, and Responsibilities Review of the relationship between Command, Coordination, Support and Agency Oversight Unit 3: EOC Team Member Functions Unit 4: Team Dynamics and Decision Making Unit 5: The EOC ICS Planning Process Unit 6: EOCT Operations in a Class Simulation Unit 7: EOCT Operations in a Custom Simulation

Course Objectives:

No Objectives Defined.

### Other Prerequisites:

ICS 100/200/300/400, IS 700

### Mission Area(s):

Common

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Crisis Communications and the Media Level 3

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

CA-008-PROT

### **Course Description:**

Crisis Communications and the Media Level 3 is developed as an advanced public information, public administrator and emergency manager course as a broad based advanced approach to the field of crisis communications. This is accomplished through the writing of and presentation of a research paper as well as building on applied knowledge of NIMS/SEMS/EOC/JIS/JIC operations to the public information and emergency management communities.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

Crisis Communications and the Media Levels 1 &2, ICS 100/200, IS 700, IS 800

### Mission Area(s):

• Protect

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Incident Leadership: Applying the Art of Command and Control in Changing Environments

CA-010-PREV

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

### **Course Description:**

This 40-hour program is critical for leaders transitioning from leading at the leader-of-people level to the leader-of-leaders level. Incident Leadership is also beneficial for unit leaders who work at the leader-of-leaders level during an incident. In addition, operations and unit leader personnel working on Type 2 and Type 1 teams will find this program a valuable refresher and tune-up opportunity. This experiential, high-intensity leadership program helps participants learn strategies for issues associated with quickly building operational synergy in temporary teams: managing diverse resources, interfacing with community cooperators, and leading operational planning extending into a strategic timeframe. The program centers on a multi-day, 16-hour simulation mirroring, in real time, the progression of a growing emergency incident. Through several learning cycles, participants team together and learn from each other as they work through problems and issues in a time-critical environment. Participants come away with firsthand experience in the human behaviors required to put ICS into practice. They gain confidence in their ability to hit the ground running as an incident commander or as part of an incident management team. This program builds new trigger points and recognition skills that are directly transferable to future operations and incidents.

Course Objectives: No Objectives Defined.

**Other Prerequisites:** 

None specified

### Mission Area(s):

Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Terrorism Liaison Officer 24 Hour

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 24.0 Duration (in Days):

CA-011-PREV

### **Course Description:**

This is a 24-hour course designed to support the anticipated duties and responsibilities fo the Terrorism Liaison Officer (TLO). It addresses some of the problems uncovered after the attack of September 11, 2001 concerning the collection, sharing, and disseminatin of information and intelligence to help prevent another such attack. Program components include The Terrorist Threat, Fourth Generation Warfare, International and Domestic Terrorism, Understanding Militant Islam, Intelligence and Operational Security. The course also provides the TLO with information with regard to resources that will allow the TLO to maintain his/her expertise and knowledge with regard to terrorism and related issues.

### **Course Objectives:**

At the end of this course, participants will be able to:

This is a 24-hour course designed to support the anticipated duties and responsibilities fo the Terrorism Liaison Officer (TLO).

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### **Course POC:**

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# Terrorism II

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 32.0 Duration (in Days):

CA-012-PREV

### **Course Description:**

Graduates of our original comprehensive course can add to their knowledge and skills by enrolling in CSTI's new Terrorism II course. Where Terrorism I concentrated on understanding the threat, Terrorism II focuses on applying that advanced knowledge to intelligence issues and response considerations. This 5-day, 40-hour course will provide an update on current events and threats as well as introducing new topics and case studies. Topics include: Evolving Threats, Evolving Challenges, Fourth Generation Warfare: Implications for Law Enforcement, Environmental and Animal Liberation Extremists, Agroterrorism, Terrorism and the Media, Legal Aspects of Intelligence, Radicalization in the Prison Systems, Community Information Networking, Protecting Key Assets, Case Studies, Threat Forecast

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

Terrorism I or consent of course manager. While Terrorism I concentrated on International Terrorism, Terrorism II focuses on understanding and countering the threat from domestic terrorism and domestic terrorist groups

### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

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# Terrorism III

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 32.0 Duration (in Days):

CA-013-PREV

### **Course Description:**

This is the capstone course in CSTI's terrorism curriculum. Each presentation will contain a review of current terrorist incidents worldwide and current political events and trends. Students will develop and present case studies of specific incidents and/or best practices in antiterrorism and counterterrorism. Each iteration will also focus on a single seminar topic such as in-depth study of a geographic region and its problems, new developments in technology, sociopolitical issues or other advanced study areas.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

Terrorism I and Terrorism II or consent of course manager. This course is designed for graduates of Terrorism I and Terrorism II to apply the knowledge and skills obtained in those courses to developcounterterrorism strategies in simulated war games.

### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Enhanced Exercise Design, Conduct & Evaluation (EEDCE)

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): Duration (in Days):

CA-017-PREV

### **Course Description:**

Description of Course: 4-day/32-hr. course This course provides participants with the in-depth knowledge and skills necessary for effective exercise design for WMD /Terrorism events. Intended for the jurisdiction, agency, and organizational exercise design teams, this course is conducted on a host basis using an actual Emergency Operations Center. Design teams develop, conduct and evaluate a functional terrorism exercise for the host jurisdiction or organization. The functional exercise, designed by the students, will be held the last half-day for the host's emergency management personnel.

### Course Objectives:

No Objectives Defined.

### Mission Area(s):

Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# Terrorism Intelligence Analysis

Sponsoring State: CA Delivery Type(s): Course Level: Management Duration (in Hours): Duration (in Days):

CA-018-PREV

### **Course Description:**

This course is designed to enhance counter-terrorist, counter-drug and anti-crime efforts by providing participants: An understanding of the intelligence cycle and analysis process. Greater recognition of the role of analysis in law enforcement and crime prevention.Understanding the roles played by each participant in the intelligence cycle. The appreciation for continuous communication between the analyst and the users of analysis (decision makers and frontline personnel).; An enhanced capability to form threat assessments using the analytic process.

### **Course Objectives:**

No Objectives Defined.

### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

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## First Receiver Operations and Decontamination for Healthcare

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 16.0 Duration (in Days):

CA-018-RESP

## **Course Description:**

This course provides Health Care Workers with an improved capability to respond to Hazmat events or receive patients in a safe and competent manner. The course also trains hospital receivers to properly establish decontamination and command and control techniques at a hospital. Decontamination is based on NFPA Level B and C. Competencies at the OSHA 29 CFR 1910.120 q, Operations level, will be met. This is a 16 hour course.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Other

#### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Critical Incident Response for Supervisors and Managers

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-021-PREV

## **Course Description:**

This four day course is designed to give the law enforcement field patrol supervisors and managers a comprehensive four-step Critical Incident Response Plan that they can utilize to manage any large-scale criminal events, man-made disasters or natural disasters during the vital starting minutes and hours of the incident. The course then moves into showing the students the application of this same plan that they will use on a daily basis, to the complex and wide variety of terrorist incidents. Case studies of various critical incident response events will be used to highlight the points of instruction. After mastering the concepts of the Critical Incident Response Plan, the students then move into application of the plan through a series of practical tabletop exercises. These exercises will increase in both the level of scope and difficulty and will be conducted in both individual and group formats. These exercises will allow the students to formulate priorities, develop plans and manage a wide variety of emergency incidents, including terrorist events.

## **Course Objectives:**

No Objectives Defined.

# Mission Area(s):

• Prevent

# Discipline(s):

- Emergency Management
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Works

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# The Public Information Officer: Avoiding a Second Disaster

CA-022-PREV

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 16.0 Duration (in Days):

## **Course Description:**

16 hour course provides training and resources for personnel who may be tasked with serving as a Public Information Officer or otherwise interacting with the media. Overall course objectives--the participant will learn the basics of understanding and working effectively and positively with the news media. Participants will understand the laws relating to media access and release of information, learn to effectively communicate messages in a natural and effective manner, learn to control the image of the organization in a positive light, learn to effectively deal with crisis communications & management, learn to realistically convey information in accordance with the ICS/NIMS/SEMS guidelines.

## Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

ICS 100/200/700/800

#### Mission Area(s):

Prevent

#### Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Interoperable Communications: Advanced Users Course

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

Module 1 Terminal Learning Objectives (TLO): Participants will be able to describe the various interoperable communication initiatives. Enabling Learning Objectives (ELO): At the conclusion of the module, Participants will able to: - Describe the need for effective interoperable communication - Define interoperability - Describe the Interoperable Communication Continuum - Define CALSCIP's definition of interoperability - Describe the National Emergency Communication Plan -Describe a Tactical Interoperability Communication Plan - Describe the Incident Command System - Describe the Communication Leader role Module 2 Terminal Learning Objectives (TLO): Participants will be able to describe the various levels of governance. Enabling Learning Objectives (ELO): At the conclusion of this module. Participants will be able to describe: - Levels -Administrative - Operation & maintenance - Working groups Module 3 Terminal Learning Objectives (TLO): Participants will be able to describe various interoperable communication technology concepts. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Describe the various frequency band characteristics - Describe the programming of the system & the tones that emit from their radio - Activate and clear emergency button activations - Describe their systems layout & equipment - Describe redundancy modes &how to respond to them - Describe their interoperable communication resources Module 4 Terminal Learning Objectives (TLO): Participants will be able to more effectively utilize their radios, fleetmaps/channel guides and CALIFOGs. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to utilize: - Radios - Fleetmaps/channel guides - CAL IFOG Module 5 Terminal Learning Objectives (TLO): Participants will be able to create interoperable communication solutions for planned and unplanned events. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Create communication solutions to plan for planned & unplanned events. Module 6 Terminal Learning Objectives (TLO): Participants will be able to describe the different levels of SOPs. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to describe: -Levels - Agency specific - Equipment - Discipline Specific Module 7 Terminal Learning Objectives (TLO): Participants will be able create interoperable communication solutions for unplanned events. Enabling Learning Objectives (ELO): At the conclusion of this module, Participants will be able to: - Utilize their channel guide/fleet map - Utilize their CAL and Regional IFOG - Create interoperable communication solutions for unplanned events. - Create interoperable communication solutions for unplanned events when all else fails. Module 8: Course Review and **POST Test** 

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

ICS 100/200, IS 700 and the Interoperable Communications Basic Course

#### Mission Area(s):

Prevent

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Intermediate Fusion Center Analyst Training-Strategic Analysis and Oral Briefings

CA-025-PREV

Sponsoring State: CA
Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 26.0 Duration (in Days):

### **Course Description:**

This 8-hour online and 26-hour classroom module addresses effective intelligence product writing, oral briefing protocols and concludes with a capstone learning activity designed to measure the cognitive abilities required of intelligence analysts. Learners will be placed in a realistic intelligence analysis environment to demonstrate effective analytic writing; reasoned judgment; and collaboration and communication with analysts, collectors, and consumers; and deliver oral briefings. Learners will demonstrate the ability to gather, process, analyze, and coordinate dissemination of intelligence information through an established community of practice networks.

## Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

Prerequisite: CA-028-PREV

#### Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Intermediate Fusion Center Analyst Training Analysis and Terrorism Prevention

CA-026-PREV

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

In this 40-hour online presentation, learners are given instruction on terrorism and counterterrorism awareness, personal leadership, the key role of the Liaison Officer (LO) in building a network of field intelligence collectors, the role of the ISC or fusion center, the criticality of information sharing and teamwork, and the skills to apply innovative problem-solving methods.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Intermediate Fusion Center Analyst Training-Liaison Officer Community Outreach Program

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

This 4-hour program supports fusion centers by providing their Liaison Officers with training and an adjustable 'tool kit' to assist them in building community partnerships. It is designed for Liaison Officers who are ready to enhance information sharing and reporting within their communities. The program provides Liaison Officers with training materials needed to begin their community outreach program.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-027-PREV

Intermediate Fusion Center Analyst Training- Critical Thinking & Analytic Techniques

CA-028-PREV

Sponsoring State: CA
Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 26.0 Duration (in Days):

#### **Course Description:**

This is a 8-hour hands on course. Participants will don and doff Level B personal protective equipment and will perform decontamination in functional areas. The FRO-Decon course is designed to train First Responder Operations level personnel to perform technical decontamination during a response to a hazardous materials incident. In this course you will learn the principles of decontamination, how to set up a decontamination corridor and how to don and doff chemical protective clothing.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

CA-016-RESP First Responder Awareness

#### Mission Area(s):

• Prevent

Discipline(s):

Law Enforcement

#### Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Incident Command System 300 & 400 Basic Course for Law Enforcement CA-030-RESP

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

This is a 16-hour combined course of instruction which will provide comprehensive information and descriptions of the responsibilities of the organizational elements within each section of the ICS and describe the general duties of each organizational element including staffing considerations and reporting relationships. In addition, the course will expand on and explain each command and general staff position in terms of principle responsibilities and importance to the organization. It will include guidelines for activation of the command and general staff positions and the role of the deputies and assistants are discussed. Relationships and duties are covered for each command staff member and for agency representatives. The course is divided into four modules that include the following topical areas: 1) Introduction/Course Overview, 2) Incident Command System Review, 3) Incident Action Planning, 4) Incident Command System Organization, 5) Final Table Top Exercise, 6) Course Review, and 7) Course Final Examination. The course contains five (5) table-top practice exercises and a final comprehensive table-top. The course is designed for and will be presented in an instructor-led format. Those persons attending this course must have successfully completed IS-700, ICS-100, and ICS-200 courses as a prerequisite. The course meets or exceeds all California and federal training requirements as of the submission date.

#### **Course Objectives:**

No Objectives Defined.

**Other Prerequisites:** Sucessfully completed IS-200, ICS-100, and ICS-200

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 32.0 Duration (in Days):

CA-031-RESP

## **Course Description:**

This intense, hands-on and interactive workshop uses actual "inside the command post" video footage, helmet camera footage, radio traffic and post-incident analysis to meet learning objectives. In addition, simulation software is used and will streamline the components of Strategy/Tactics, SOG's and ICS. We synthesize these 3 key ingredients to help students drastically improve the way they command their next incident, or fulfill the role of division/group supervisor, branch director, unified incident commander, etc.

Actual incident video and simulations that span Type 1-5 incidents will be utilized, including residential, multi-family, apartment, commercial, big box, strip mall, high rise, wildland, and wildland/urban interface fires, as well as hazardous material, multi-casualty, active shooter, and terrorist acts (CBRNE/WMD incidents). Students will participate in approximately 25 simulation exercises, including Type 1-3 incidents in which an area command, EOC (emergency operations center), multiple ICP's (incident command post), and a JIC (joint information center) are utilized by the students.

With the advent of the National Incident Management System (NIMS), the safe, effective and efficient use of ICS has continued to be a challenge for most agencies across the United States. The complexity of CBRNE incidents makes them particularly difficult to apply ICS in the multidisciplinary environment required for the response and recovery of these incidents. While agencies intend on using ICS on a daily basis, proper preparation for more significant incidents requires in-depth practical training, application and evaluation processes.

To ensure successful command and control at complex/multi-disciplinary incidents (WMD/CBRNE), training and application must be initiated at the Type 4-5 incident level. The use of ICS on a daily basis (on Type 4-5 incidents) will strengthen the understanding and use of the Incident Command System and improve the outcome of a sentinel event (Type 1-3 incidents) in the future.

Most agencies do not have the resources required for in-depth training and preparation of ICS for complex incidents. Incident command skills must be developed and maintained to ensure proper application. Training that utilizes "inside the command post" video of actual incidents, helmet camera footage of task and tactical levels of operation, post incident analysis, and in-depth simulations is rare, yet is extremely effective.

In addition, the key points of integrating multiple-operational (fire, medical, law, hazardous material, etc.) objectives into one incident action plan, utilizing ICS, are critical. Incident operations will become more safe, effective, and efficient, thus resulting in more civilian lives saved with less injury to our responders.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• To ensure successful command and control at complex/multi-disciplinary incidents (WMD/CBRNE), training and application must be initiated at the Type 4-5 incident level.

#### **Other Prerequisites:**

ICS 100/200 IS 700

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Incident Command System 300 & 400 for Law Enforcement Response Personnel, Train-the-Trainer

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-031-RESP

#### **Course Description:**

Description of Course: The ICS-300/ICS-400 train-the-trainer course is designed to meet or exceed both the California SEMS and the NIMS requirements for supervisory and management personnel and to prepare instructors to deliver the 16-hour 300-400 Basic Course. It will provide comprehensive information and descriptions of the responsibility of the organizational elements within each section of the Incident Command System (ICS). It will also described and illustrate the general duties of each organizational element, terminology, staffing considerations, and reporting relationships. This 20-hour train-the-trainer course is designed to be delivered in eight (8) modules. The topical areas for this course include: 1) Introduction/Course Overview, 2) Trainer Orientation, 3) Incident Command System Review, 4) Incident Action Planning, and 5) Incident Command System Organization, 6) Comprehensive Table-Top Exercise, 7) Course Review, and 8) Course Final Examination. The course contains a total of eight (8) table-top exercises and the final comprehensive table-top exercise. Participants must have successfully completed the POST 24-hour train-the-trainer course as a prerequisite requirement or have prior equivalent experience that included training in IS-700 &IS-800, ICS-100, and ICS-200. This course meets or exceeds all California and federal training requirements as of the date of submission.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC:

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# Tactical Science for Law Enforcement

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

## **Course Description:**

This course is not about tactics, but rather the fundamental doctrinal principals from which tactics are derived. It defines and describes time honored concepts such as tempo, initiative, density, deconfliction, fog, and friction and their impact on successful resolutions for tactical operations of all types. Methods for conducting a terrain analysis, envisioning and achieving an end state developing and employing asymmetric strategies and buildings an effective tactical response are also covered.it is intended to be challenging and intensive and will require demonstrations of mastery, to include practical applications and written examinations. Consequently it should be undertaken only by students who seek to better understand and apply these fundamental doctrinal concepts in developing effective and efficient strategies and tactics. Effectively responding to civil disturbances (field force) terrorist attacks, barricaded suspects and hostage situations as well as natural disasters such as earthquakes, floods and fires are part of the training program.

## Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

ICS 100/200, IS 700

#### Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

# **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Course Active?: Yes

CA-033-PREV

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-035-PREV

### **Course Description:**

There is no readily available advanced incident management course to train and exercise Type I level command team members in California who are responsible to manage human-caused and natural-disaster incidents. The intent of the proposed training program is to improve coordination and communication for all incident command and general staff including: first-response agencies, public works agencies and private industry that provide and protect critical infrastructures. following modules will make up course: Mod 1-Incident Management Team responsibilities for incident managment. Mod 2-Incident Management Team roles and responsibilities of the incident command staff positions. Mod 3-Unfied Cmd, describe the complex roles and reporting under unified cmd or multijurisdiction condtions. Mod 4-Applications of Incident Management. Mod 5-Managing Resources at complex incidents. Mod 6-Command Level Team Building. Mod 7-Incident Action Planning. Mod 8-Field exercises.

## **Course Objectives:**

No Objectives Defined.

### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

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# SEMS/NIMS/ICS

Sponsoring State: CA

Delivery Type(s):

CA-035-RESP

Course Level: Management Duration (in Hours): Duration (in Days):

## **Course Description:**

SEMS and NIMS require that certain courses be completed by all who may be tasked during an emergency; response through recovery. OES has developed this 12 hour SEMS/NIMS/ICS, A Combined Course. This comprehensive course compares and contrasts SEMS, NIMS, and ICS. Your trainers may conduct one course that will meet the requirements of SEMS Introductory Course, ICS 100, and the NIMS Awareness course by using this curriculum. Target audience's needs and prior training and experience are taken into account when deciding which pieces of this curriculum you choose to use. This Combined Course fulfills all objectives of the Standardized Emergency Management System (SEMS) Introduction Course, the Incident Command System (ICS) 100 and the National Incident Management System NIMS - IS700, participants will receive credit for each of the three courses. This course differs from other courses in that it teaches in depth emergency operations center and state operations center roles and responsibilities. It is intended for all disciplines and all hazards and includes comprehensive modules on EOC processes including action planning, advance planning, situation analysis, executive responsibilities, the five functions roles and responsibilities.

## Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Common

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

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# Advanced All-Hazards Incident Management (AAIM)

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 48.0 Duration (in Days): 6.0

CA-036-PREV

## **Course Description:**

The AAIM course is designed to provide All-Hazards Incident Management Teams (AHIMT) Command and General Staff training in effectively engaging various government entities during all-hazards incidents. The course includes over 75 hours of pre-course assignments and 48 hours of instructional information with three realistic scenarios to reinforce course content. The precourse work is obtained from the FEMA Independent Study program and can be adjusted to fit the IMT preparing for the AAIM Course.

The target audience of AAIM is established AHIMT or individual Incident Commanders and Command and General Staff members working together as an AHIMT. AAIM uses the classroom to present and discuss current incident management tools and processes through instruction from all-hazards subject matter experts. Using a series of three 8 to 24 hour all-hazards exercises, participants will then exercise what they've learned. The AAIM course is intended to strengthen the AHIMT's capabilities of all public safety agencies including fire, law enforcement and emergency medical agencies in collaboration with local, state and federal governments, emergency managers and emergency operations centers public health, public works, transportation, utility, and non-governmental organizations (NGO).

Students will be given an opportunity to obtain and demonstrate knowledge of agencies, entities and plans, command and coordination, and risk management issues that are used in an allhazards response. Students will also learn and demonstrate knowledge of how internal and external influences and fiscal considerations impact all-hazards responses. During scenarios, students will evaluate options and determine the best solution using methods for interagency coordination under the National Response Framework. Students will also perform as an Incident Management Assistance Team (IMATs) and oversee Points of Distribution (PODs) during allhazards incidents.

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Manage human-caused and natural-disaster incidents
- Describe the complex roles and reporting under unified CMD or multijurisdictional conditions

#### **Other Prerequisites:**

Minimum student qualifications for AAIM include completion of S-420 –Command and General Staff and/or USFA O-305 Type 3 Incident Management Team Course, Command and General Staff training, I-100 to I-400, IS 700a, IS 800b and other required training specific to their IMT position.

#### Mission Area(s):

Respond

#### Discipline(s):

SF

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: Alex Cabassa POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Sponsoring State: CA Delivery Type(s): Course Level: Management Duration (in Hours): Duration (in Days):

CA-037-RESP

## **Course Description:**

To provide participants with an increased capability to assume the role of an Incident Commander, as well as any other Command or General Staff Incident Command System (ICS) positions, during a Hazardous Materials event, with the emphasis on personnel safety and management. Define 'hazardous materials', cite the primary risks and negative outcomes hazardous material incidents present, state how hazardous materials incidents are different from other emergency responses and identify the role of the Incident Commander (IC) at hazardous materials incidents: Recognize a hazardous materials event through basic clues, warning signs, placards, labels, shipping papers and Materials Safety Data Sheets (MSDSs); cite the need for a positive safety attitude; and describe a mental safe approach tactic upon recognition of the hazardous materials event; Describe basic First Responder and Incident Commander actions, citing need for safety, isolating/denying entry, and making required notifications to begin a safe and effective response to a hazardous materials incident; Explain purpose, need and elements of Command/Scene Management: describe implementation of ICS at hazardous materials incidents: cite the need for Unified Command and demonstrate capability to implement ICS at a hazardous materials incident; Explain identification and hazard assessment techniques to aid the IC in action planning for a hazardous materials event: Explain need for, types, selection criteria, hazards, risks and limits of protective equipment used in hazardous materials events; and cite the IC's role regarding protective equipment; Identify and select appropriate response objectives.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Protect

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### Course POC:

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# Emergency Operations Center (Local Government)

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-038-RESP

## **Course Description:**

This course provides the local government the concepts, procedures and methodology for developing managing and operating a Local Government emergency operations center (EOC). Understand essential NIMS/SEMS terms related to an EOC as well as response levels. Understand the essential principles associated with disaster managment, functions responsibilities and procedures for EOC activation at all levels including checklist for activation, operations and demobilization phases during an emergency.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# SEMS/NIMS Executive Course for Administrators and Policy Makers

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-039-RESP

## **Course Description:**

Description of Course: This 4-hour course provides agency/organization command staff and Executive/Senior Executives with an overview of the various incident management systems available in California and nationally. Upon completion of this course the participants will be able to assess their organizational emergency management programs and their individual responsibilities as managers and will have met the requirements of the California SEMS Executive Course, the federal ICS-402 Overview for Executives/Senior Officials, the IS-700 Course (Introduction to NIMS), and the IS-800 Course (National Response Plan Orientation). This course will be delivered in an instructor-led classroom training session and is designed to provide a basic understanding of ICS, Unified Command, and Multi-agency coordination for those persons responsible for establishing or implementing policy, but who normally are NOT part of an on-scene ICS organization. The course has been designed using twenty (20) enabling objectives. Objectives 1-4 are from the California Approved Course of Instructions' Executive Course; objectives 5-14 are from the DHS IS-700 Course; and objectives 14-20 are from the DHS IS-800 Course. The course includes the following topics: 1) Course Introduction/Overview, 2) Why Emergency Plans Fail, 3) SEMS/NIMS/ICS, 4) Case Study, and 5) Course Review. This course meets or exceeds all California and federal training requirements as of the date of submission.

#### **Course Objectives:**

No Objectives Defined.

# Mission Area(s):

• Prevent

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# Introduction to Emergency Management: Earthquake

Sponsoring State: CA

Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-040-RESP

## **Course Description:**

This course teaches the entire municipal organization how to plan for and organize a response to a catastrophic emergency event at the Emergency Operations Center (EOC). This includes: an analysis of vulnerabilities; evaluation of departmental capabilities and skills; analysis of the response organization under SEMS/NIMS/ICS; analysis of how to order, track, utilize and demobilize needed resources through the Operational Area, Region, State and Federal assistance levels; and an understanding of the Recovery process.

## **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# Policing Violent Extremism

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 8.0 Duration (in Days): 1.0

CA-041-PREV

#### **Course Description:**

A comprehensive overview of the role of local law enforcement investigators in the global war on terror and local law enforcement s understanding and integration of criminal information and intelligence. An in-depth examination of criminal acts committed in support of terrorism, terrorism indicators and warning signs. Students will explore ways to access available investigative resources to better assess an emerging situation. Multiple terrorism case studies with the focus being on recent homegrown Islamic terrorist plots and Islamic radicalization. Many of these case studies are derived from local incidents Which highlight terrorism indicators and how local law enforcement recognized and reported them

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Following completion, students will have a basic understanding of Islam, the rise of Islamic Fundamentalism, the goals of Islamic terrorist groups and how to recognize indicators of violent extremism.
- Participants will learn the goals, tactics and reasons for terrorism against the United States. They will learn the value of intelligence and how local law enforcement plays a vital role in both gathering and accessing intelligence in the global war on terror.
- Following completion students will be able to understand and recognize indicators of terrorist activities in their daily work assignments and will learn how to report their findings.

#### **Other Prerequisites:**

**TLO Basic** 

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

Course POC: Cabassa, Alex POC Work Phone: 916-227-3560 POC Work Email: alex.cabassa@ca.ngb.army.mil

Incidnet Command System 300: Intermediate ICS Sponsoring State: CA Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

#### **Course Description:**

This is a 20-hour course of instruction which is a modification to an existing course CA-030-RESP. The course has been completely reviewed and contains all required information and course content based on federal requirements for ICS 300. The course describes the general duties of each organizational element including staffing considerations and reporting relationships. In addition, the course will expand on and explain each command and general staff position in terms of principle responsibilities and importance to the organization. It will include guidelines for activation of the command and general staff positions and the role of the deputies and assistants are discussed. Relationships and duties are covered for each command staff member and for agency representatives. The course is divided into seven modules that include the following topical areas: 1) Introduction/Course Overview, 2) Incident Command System Review, 3) Unified Command, 4) Resource management, 5) Incident Action Plan, 6) Demobilization and Transfer of Command, and 7) Course Final Examination. The course contains ten (10) table-top practice exercises to give participants an opportunity to participate in hands-on activities.. The course is designed for and will be presented in an instructor-led format. Those persons attending this course must have successfully completed IS-700, ICS-100, and ICS-200 courses as a prerequisite. The course meets or exceeds all California and federal training requirements as of the submission date.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Governmental Administrative
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

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Course Active ?: Yes

CA-042-RESP

# Incident Command System 400: Advanced ICS

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 16.0 Duration (in Days):

CA-043-RESP

## **Course Description:**

The course describes the general duties of each organizational element including staffing considerations and reporting relationships. In addition, the course will expand on and explain each command and general staff position in terms of principle responsibilities and importance to the organization. It will include guidelines for activation of the command and general staff positions and the role of the deputies and assistants are discussed. Relationships and duties are covered for each command staff member and for agency representatives. The course is divided into seven modules that include the following topical areas: 1) Introduction/Course Overview, 2) ICS Command and General Staff, 3) Incident and Event Planning, 4) Unified Command, 5) Area Command, 6) Multiagency Coordination Systems, and Entities 7) Course Final Examination. The course contains five (5) table-top practice exercises to give participants an opportunity to participate in hands-on activities. The course is designed for and will be presented in an instructor-led format. Those persons attending this course must have successfully completed IS-700, ICS-100, ICS-200 and ICS 300 courses as a prerequisite.

## Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

Those persons attending this course must have successfully completed IS-700, ICS-100, ICS-200 and ICS 300 courses

#### Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# In the Edge of Chaos: Response to Critical Incidents Part 1

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 40.0 Duration (in Days): 5.0

CA-044-PREV

### **Course Description:**

This 40 hour course In the Edge of Chaos: Response to Critical Incidents Part 1 is comprised of an on-line MOODLE-type environment where students will participate in discussion threads and writings as well as in-class time for both theoretical instruction and participation in reality-based scenario training. The course is designed to improve the student's ability to function within the initial phase of chaos, or "golden hour," inherent in all critical incidents - that initial response period during which the crisis may still be fluid, meaningful information is difficult to obtain and situational awareness seemingly impossible to establish. By identifying the missing piece of NIMS the student will be presented strategies and exercises to improve the ability to apply intuitive sense-making strategies and primed decision making while working through chaos and toward the implementation of productive, operational incident command.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Improve the ability to apply intuitive sense-making strategies and primed decision making while working through chaos and toward the implementation of productive, operational incident command.

#### **Other Prerequisites:**

IS 700, IS 800

# Primary Core Capability:

Situational Assessment

#### Secondary Core Capability(s):

- Cybersecurity
- Economic Recovery
- Intelligence and Information Sharing
- Interdiction and Disruption
- Operational Coordination
- Planning
- Situational Assessment
- Threats and Hazard Identification

#### Mission Area(s):

- Prevent
- Respond
- Common
- Mitigation

#### Discipline(s):

SF

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Agriculture
- Animal Emergency Services
- Citizen/Community Volunteer
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Other
- Education

## Course POC:

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# Incident Command System 200: Basic ICS Training for First Responders CA-044-RESP

Sponsoring State: CA

**Delivery Type(s):** 

Course Level: Management Duration (in Hours): Duration (in Days):

### **Course Description:**

This 8 hour course provides training and resources for personnel who require a basic understanding of the Incident Command System (ICS). The course is designed to enable personnel to operate efficiently during and incident or event within the ICS. Objectives for this course are based on the National Incident Management System: 5-Year Training Plan - upon completion the participants will have an understanding of Leadership, Management, Delegation of Authority, Management by Objectives, Functional Areas and Positions, Briefings, Ogranizational Flexibility and Transfer of Command.

## **Course Objectives:**

No Objectives Defined.

## Mission Area(s):

Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

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# In the Edge of Chaos: Response to Critical Incidents Part 2

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 40.0 Duration (in Days): 5.0

CA-045-PREV

### **Course Description:**

This 40 hour course In the Edge of Chaos: Response to Critical Incidents Part 2 is comprised of an on-line MOODLE-type environment where students will participate in discussion threads and writings as well as in-class time for both theoretical instruction and participation in reality-based scenario training. The course is designed to improve the student's ability to function within the initial phase of chaos, or "golden hour," inherent in all critical incidents. Participant interviews of subordinates and respective Chief or sheriff regarding a critical incident involving ICS will be debriefed. Specific types of incidents and events will be outlined. The relevant use of Incident Command during initial response efforts will be discussed to include the introduction of the concepts Failing Forward and Leverage Points. The course concludes with managing and using technology during the initial phase of critical incidents.

#### **Course Objectives:**

At the end of this course, participants will be able to:

The course is designed to improve the student's ability to function within the initial phase of chaos, or "golden hour," inherent in all critical incidents.

#### **Other Prerequisites:**

IS 700, IS 800

#### Primary Core Capability:

Intelligence and Information Sharing

#### Secondary Core Capability(s):

- Intelligence and Information Sharing
- Operational Coordination
- Planning
- Situational Assessment

#### Mission Area(s):

- Prevent
- Protect
- Respond
- Common
- Mitigation

#### Discipline(s):

- Emergency Management
- Emergency Medical Services

SF

- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Agriculture
- Animal Emergency Services
- Citizen/Community Volunteer
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Other
- Education

# Course POC:

Alex Cabassa POC Work Phone: 916-439-3690 POC Work Email: alex.cabassa@caloes.ca.gov

# Mission Support Team Basic Level Sponsoring State: CA Delivery Type(s):

Course Level: Management Duration (in Hours): Duration (in Days):

CA-045-RESP

### **Course Description:**

The California Emergency Medical Services Agency (EMSA) will activate a state-run Mission Support Team (MST) to support deployed state medical response resources in state declared events. The MST provides management and coordination of state emergency medical response resources and technical expertise deployed for disaster response. Deployment of the MST will always be done in accordance with the SEMS system and guidelines. This course provides the guidelines for operation, organization, position descriptions, checklists, administrative information, and personal equipment for the supervision and support of medical assistance and specialty teams. This course is specifically designed to train MST members on their roles and responsibilities, operational policies and procedures, and requirements to effectively deploy staff, function and demobilize a Mission Support Team (MST) organization.

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Health Care
- Public Health
- Other

#### Course POC:

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# Jurisdiction/Section-Specified EOC Training Course

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 20.0 Duration (in Days):

CA-046-RESP

#### **Course Description:**

This 20 hour course has been designed to prepare EOC personnel to utilize NIMS and SEMS in emergency response to meet the training requirements of HLS PD-5, the NIMS: 5 Year Training Plan and for California jurisdictions, the Standardized Emergency Management System (SEMS). Day 1 is Operations Section and Planning Section Staff, Day 2 Logistics and Finance &Administration and Day 3 Management Staff and Section Coordinators. Each section combines lecture and discussion Tabletop exercises.

#### **Course Objectives:**

No Objectives Defined.

Other Prerequisites: Successful completion of ICS 100/200 and IS 700

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

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# Haz Mat/WMD Terrorism for the Technician/Specialist

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 2.0 Duration (in Days):

#### **Course Description:**

This is a course for those certified to the Hazardous Materials Technician and Specialist levels. The course is designed to involve students with an all risk approach to make tactical decisions during CBRNE incidents. This course is intended to be exercise and activity based to stimulate participants to exercise Risk/Threat/Benefit Analysis, interact and share experience. The course flow will follow the response from pre event intelligence to, Rescue, Decontamination of Victims, Treatment of Casualties, Types and challenges of CBRNE incidents, Mitigation Tactics, skills and Resources.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

Hazardous Material

# Course POC:

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Course Active?: Yes

CA-050-RESP

*Emergency Management Mutual Aid & Assistance Advanced EOC Training Course* 

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

Module 1: Course Introduction Module 2: Disaster Management Lessons Learned Module 3: California Emergency Management Mutual Aid & Assistance Plan - Participants will be able to describe the procedures of the California Emergency Management Aid & Assistance Plan. - The planning assumptions and considerations of the plan - The concepts of operations - The system maintenance Module 4: The Role of an Emergency Operations Center - Describe the five roles of an Emergency Operations Center - Describe the EOC Organizational structure Module 5: Concepts of Response Operations & Plans - The Standardized Emergency Management System -The National Response Framework - The Targeted Capabilities List - The Universal Task List -The National Planning Scenarios - The Cal EMA / FEMA Region IX Earthquake Readiness Plan for Northern and Southern California Module 6: Developing EOC Situational Analysis - The process of converting information into intelligence - Roles and responsibilities for situational analysis - Sources of information - Documenting situation information Module 7: Resource Management - The goals of resource management - The five NIMS principles of resource management - The four ICS principles of resource management - Issues related to donation management Module 8: EOC Information Management Systems - The Operational Area Satellite Information System (OASIS) - The Response Information Management System (RIMS) - WebEOC Module 9: EOC Action Planning - Describe the planning process - Develop 'SMART' Objectives, Strategies, and Tasks - Develop an EOC Action Plan and conduct an Operational Period Briefing Module 10: Providing Public Information - The role of the EOC Public Information Officer - The Joint Information System - The Joint Information Center Module 11: Mutual Aid - The California Master Mutual Aid Agreement - Discipline-Specific Plans - Emergency Management Assistance Compact - The SEMS process for managing Mutual Aid requests - Legal, liability, and fiscal issues - Utilization of the military Module 12: Leadership and Group Dynamics (3 hrs 30 min) - Leadership Qualities - Ethical and critical decision making - Leadership Techniques - Teamwork in stressful environments - Collaboration - Team Cohesion - Team Dynamics - Groupthink Examples -Adaptive Thinking Module 13: Stress and the EOC (1 hr) - Signs of Stress - Methods of Intervention - The role of the Safety Officer - Symptoms of Post-Traumatic Stress Disorder Module 14: Transfers and Demobilization - The reasons transfers may take place - Transition briefings -The roles and responsibilities for demobilization planning - The process of demobilization Module 15: Financial Considerations - Sources of State and Federal recovery funds - The process for accessing State and Federal funds Module 16: The EOC and Disaster Recovery - An organizational model within the EOC to facilitate recovery operations - Describe the concept, roles, and responsibilities of a Local Assistance Center Module 17: Table-Top Exercise - Challenges faced in supporting an EOC in another, unfamiliar jurisdiction Module 18: Course Review The Participant will be able to provide effective Emergency Operations Center support in an unfamiliar jurisdiction. - Successfully complete a written exam. Module 19: Post-Course Examination -Successfully answer Final Exam guestions. Module 20: Course Conclusion The Participant will be able to provide effective Emergency Operations Center support in an unfamiliar jurisdiction.

#### **Course Objectives:**

No Objectives Defined.

CA-051-RESP

#### **Other Prerequisites:**

NIMS, ICS 100/200

#### Mission Area(s):

• Respond

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Disaster Response Sign Language Interpreter

Sponsoring State: CA
Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): Duration (in Days):

CA-052-RESP

#### **Course Description:**

The program is based on the need, identified to prepare qualified interpreters to provide sign language interpreting services during an emergency or disaster response, including but not limited to evacuation shelters and media press conferences as designated by the California Emergency Management Agency. The customized training provides an overview of the State Emergency Management System (SEMS) and the National Incidence Management System (NIMS) as context for the roles and responsibilities of sign language interpreters including protocol for media events and shelters, and lessons learned from previous disasters. The training session is eight hours and includes the following: Review of case studies from previous disasters related to deaf and hard of hearing individuals access to information and shelters. Review the governmental structures. specifically the Standardized Emergency Management Systems (SEMS) and the National Incident Management Systems (NIMS), that are used to manage all aspects of an emergency and cover the types of disasters or emergencies that are possible in California. Provide overview of media relations and public information system, emergency communications, press conferences and media events protocol, and the role of Disaster Response Interpreter. This module includes a mock media exercise of a press conference and media interviews utilizing participatory dialogue and situational questions and answers. Provide overview of emergency shelters set-up, management, and recovery services, and the role of Disaster Response Interpreter. This module includes a mock shelter exercise of an assessment interview utilizing participatory dialogue and situational questions and answers. Provide an overview of the Disaster Response Interpreter program policies and procedures and discuss interpreter readiness and preparation for deployment. Conduct post test and course evaluation and close with concluding remarks. 2 1hr exercises are conducted as part of training.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Certified Sign Language Interpreters, ICS 100/200, NIMS

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

SF

- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Intent into Action: Advanced Leadership for the Command and General Staff

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 50.0 Duration (in Days):

#### **Course Description:**

Intent into Action: Advanced Leadership for the Command and General Staff (Intent into Action) is an executive-level training program for those serving on Command and General Staffs (C&G) of Incident Management Teams (IMTs) that respond to WMD, CBRNE, and other all-hazard incidents. The program offers critical training for the 'Respond Mission' of the National Response Plan, specifically for 'On-Site Incident Management-Develop and maintain training and exercise programs. Intent into Action offers students the tools and techniques necessary to integrate leadership and incident management acumen for strategic results in large-scale incidents. This course fosters the development of a Mission-Driven Culture as well as the professional staff ethos that underpins it. This training focuses on developing the critical capabilities that are key to an effective response to WMD or CBRNE terrorism. Specifically, it advances and reinforces the following C&G capabilities: ¿h Working as a cohesive and adaptive decisional team to manage complex incidents. ¿h Developing and projecting commander's intent throughout the incident organization. ¿h Organizing and prioritizing disparate and emerging problem sets to build concentric objectives and strategies to meet all response requirements. The chief component of the program is a simulation of emerging catastrophic events (including bombings and arson attacks against industry perpetrated by a terrorist cell) that precipitate a multitude of strategic problems. The natural command stresses produced by an act of terrorism event are fully represented but are focused through a strategic- or theater-level framework (in contrast to having a focus on tactics). Throughout the simulation, students act as a C&G to assess the political, security, economic, infrastructure, and information aspects of the unfolding situation and incorporate them into the development of objectives, strategies, and tactics. The program meets executive-level training requirements for IMTs that respond to WMD, CBRNE, or other all-hazard incidents. Within the context of the Target Capabilities List, A companion to the National Preparedness Guidelines, it focuses on training for the C&G of Type-2 IMTs, which puts the program squarely in 'On-Site Incident Management-Develop and maintain training and exercise programs,' a critical component of the Respond Mission.

#### **Course Objectives:**

No Objectives Defined.

# Other Prerequisites:

IS 100, IS 200, IS 700, ICS 300 ICS 400

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

CA-057-RESP

Britt, Timothy POC Work Phone: (916) 845-8750 POC Work Email: timothy.britt@caloes.ca.gov

# Statewide WMD Response: Unified Command

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

IL-011-RESP

#### **Course Description:**

The goal of this 8-hour course is to train emergency leaders and managers to operate together within the National Incident Management System at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event that is of a magnitude where the local NIMS-based IMS is augmented by a Unified Command System. The SAA goal of this course is to prepare local first responders to operate as a local member of regional response teams within the NIMS at a CBRNE WMD event requiring statewide response. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This course is designed for training participants with experience in incident to augment IMS with a Unified Command component. This common statewide incident management system will enable responders at all levels to work together more effectively and efficiently to manage domestic incidents no matter the size or complexity. During this course the students shall accomplish the following terminal objectives: Demonstrate use of a Joint Information System for public information; Demonstrate managing resources; Demonstrate common communication and information management systems; Identify ways in which NIMS affects preparedness and influences technology and technology systems; Participate as an agency representative in a mock incident that utilizes a local NIMS-based IMS that escalates into an incident requiring a Unified Command. The Unified Command Course has been developed and sponsored by the Illinois Terrorism Task Force as a critical component of the Illinois Homeland Security Training Strategy. It is based upon the principles of Incident Command as established in the National Incident Management System (NIMS) and is intended to meet the requirements of Homeland Security Presidential Directives (HSPD) 5, 7 and 8. Furthermore, this program meets the Universal Task List: Planning, Coordination, and Support tasks PCS 4-7; Incident Management tasks IM 1-IM 15, and Incident Prevention and Response tasks IPR 1- IPR 15. Course POC: Bill Farnum wfarnum@fsi.uiuc.edu 217.333.0660

#### Course Objectives:

No Objectives Defined.

# **Other Prerequisites:** NA

INA

#### Mission Area(s):

Respond

#### Discipline(s):

Emergency Management

SF

- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

**Course POC:** Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

# **Command Strategies and Tactics for Marine Emergencies**

Sponsoring State: ME

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): Duration (in Days):

ME-002-PROT

#### **Course Description:**

The purpose of this course is to provide an awareness and primary operations level training program for emergency responders and key agency stakeholders working as partners within the maritime domain. The responders will represent agencies that would be called upon to respond, communicate and integrate their common all-hazards, emergency response plans for incidents occurring within their jurisdictions. The intent of this program is to promote interoperability among responders to Maritime emergencies regardless of jurisdictional size or capability.

#### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

#### Mission Area(s):

• Protect

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Safety Communications
- Other

# Course POC:

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

### **MnIMS**

Sponsoring State: MN

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): Duration (in Days):

MN-001-RESP

#### **Course Description:**

A ICS course to replace the Minnesota Incident Management class that was widely used throughout our state. We updated the information to be NIMS compliant and yet build upon the earlier foundation that was widely accepted throughout the state.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Common

#### Discipline(s):

Law Enforcement

# Course POC:

Berg, Robert POC Work Phone: (651) 215-6948 POC Work Email: robert.m.berg@state.mn.us

# Statewide 800 MHz Radio End User Training

Sponsoring State: MN

Delivery Type(s): Residential

Course Level: Management Duration (in Hours): Duration (in Days):

MN-002-RESP

#### **Course Description:**

Today's technology has taken Public safetywireless communications far beyond the day's of pushing the button and talking. The ARMER statewide 800MHz system is a highly sophisticated system with a multitude of features and it provides unique operational flexibility to the Public Safety community. This sophistication in turn requires substantial and critical training before a user is prepared to operate on the system and/or use it to its full capabilities and thus solve interoperability gaps. Initial and ongoing user training is integral part of the entire communication system. This course will provide the mobile and portable user and the commmunication s center user with the understanding of the 800MHz system capabilies, procedural/protocal implications, equipment operations, equipment functions, and interoperability solving capabilities. Class room scenario based training will be focused on operational use of local specific equipment and the ARMER 800MHz system capabilities. In addition the scenario based training will address how the ARMER 800 MHz system facilitates the Incident Command System and how first responders can use in-the-field information resources more efficiently not only during daily operations but during prevention, responseto, and recovery from acts of terrrorism or castrophic events.

# **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

# Course POC:

Anderson, Lois POC Work Phone: (651) 201-7459 POC Work Email: lois.anderson@state.mn.us

# NIMS: Advanced ICS

Sponsoring State: MO Delivery Type(s): Residential Course Level: Management Duration (in Hours): 24.0 Duration (in Days):

#### **Course Description:**

This course NIMS: Advanced ICS, is a 24-hour course designed to meet NIMS. This course addresses the functions of command within an Incident Command System (ICS). The focus of this course is on activating the necessary elements on the prolonged incident and the various forms and documentation to assist in the incident. Discussion includes the responsibilities of each section chief and the various branch, division, group and unit leaders, and includes a short review of ICS and the National Incident Management System (NIMS). This course will provide a valuable command learning experience in a 'real-time' learning environment. The course is highly recommended for emergency response personnel interested in learning how to effectively operate within a fully functional incident command system.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

#### Course Active ?: Yes

#### MO-006-RESP

# NIMS: Command and General Staff

Sponsoring State: MO Delivery Type(s): Residential Course Level: Management Duration (in Hours): 24.0 Duration (in Days):

MO-007-RESP

#### **Course Description:**

The course NIMS: Command and General Staff is a 16 hour course designed to meet NIMS. This course builds upon the NIMS: Advanced ICS course. The emphasis of this class is on the roles and responsibilities of section chief functions at major incidents. Each IMS section, Incident Commander, Planning Section Chief, Operations Section Chief, Logistics Section Chief, and Finance/Administration Section Chief, will be discussed in detail. As part of this course, an intense activity designed to expand the incident management system to its full potential will be included.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

# Advanced Planning Concepts: Developing Incident Action Plans

NE-001-COMM

Sponsoring State: NE Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 16.0 Duration (in Days):

### **Course Description:**

Advanced Planning Concepts: Developing Incident Action Plans is a two- day course designed to immerse the participants in the usage and understanding of ICS forms, The Advanced Planning process, and several other critical advanced planning products and techniques. Participants work to develop an accurate, graded, Incident Action Plan and appropriate adjoining products and displays while encountering a variety of stimulus that is experienced in real world incidents. Course scenarios are based on the 15 national planning scenarios and address both targets and tasks as outlined by the Department of Homeland Security.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Participants should: Work in one of the ten OGT responder disciplines/services, Have completed ICS 300, and Have a strong understanding of ICS.

#### Mission Area(s):

Common

Discipline(s):

Law Enforcement

# Course POC:

Reisen, Dave POC Work Phone: (402) 471-7177 POC Work Email: dave.reisen@nebraska.gov

Simulation Based Training for Initial Response Personnel: A Unified Command All-Hazards Approach to NIMS/ICS, CBRNE, and WMD Incidents

Sponsoring State: NM

Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 24.0 Duration (in Days):

#### **Course Description:**

This program is a combination of classroom instruction and practical hands-on, which offer scenarios utilizing simulation exercises on a Model City Simulator the participant the opportunity to manage several types of critical incidents utilizing an 'All Hazards Approach.' Participants will work through a four phased 'Critical Incident, Event Activity Flow©' that tracks Event Characteristics, Agency Response, and Desired Outcomes for any incident. The course utilizes the National Incident Management System (NIMS/ICS) to build an effective 'Decision Making Team' to bring about a successful resolution to the event. Interaction through Unified Command with fire, emergency medical services, as well as other units of government, provides key decision makers with a framework in which to evaluate their community's readiness for a major incident. Pre-event planning utilizing the ICS model will also be developed and practiced. This program will be delivered at the client site, in twenty-four hours, over three-days. The program makes extensive use of simulation exercises, problem solving scenarios and case studies. Sessions will be interactive and will not only examine the topics identified, but will encourage participants to think introspectively. The program content focuses on a set of core ideas and concepts, which allow participants to relate them to actual work situations while enhancing their decision-making skills. The uniqueness of this program is that within a training environment participants will be provided a positive and emotionally charged simulated experience, which incorporates the management of a critical incident utilizing both the Model City Simulator and a fully functional Command Post.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

#### Course POC:

Warren, Kennie POC Work Phone: (505) 476-9690 POC Work Email: kennie.warren@state.nm.us

# **Critical Decision-Making During Crisis**

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

NY-006-RESP

#### **Course Description:**

On a daily basis, state and local public officials (including elected officials and state and local administrative/management personnel) are required to make decisions regarding issues, policy, and operations. Within the context of homeland security, these officials are required to render decisions on a day-to-day basis and find themselves in circumstances that necessitate critical decision making related to crises that affect the safety and security of the citizens for which they are responsible. Moreover, during protracted high consequence events, critical decisions are often made by decision-makers that are under a great deal of physical and mental stress. Finally, final decisions are often the result of group/team input, comments, and recommendations. The decision-maker is responsible for selecting the best course of action from a myriad of alternatives. In this course, participants explore the decision-making process for daily activities and crisis situations. Critical Decision Making during Crisis provides discussion regarding overcoming hindrances and obstacles to effective decision making. The course also uses problem-solution situations and scenario-based activities to address critical decision making under stress.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

ICS 100, 200, 300 target audience for this course includes decision-makers from state and local agencies, including elected officials, appointed officials, chiefs, managers, supervisors, and related positions.

#### Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

Course POC: Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

# Transformational Leadership in a Crisis

Sponsoring State: NY
Delivery Type(s): Mobile/Non-Resident

Course Level: Management Duration (in Hours): 32.0 Duration (in Days):

### **Course Description:**

This course will prepare emergency responder senior and mid-level managers in the prerequisite skills and attributes necessary to successfully plan, manage, and lead in a major crisis situation. The course includes practical applications, experiential learning learning activities, guest speakers, video case studies and observations of actual exercises. It is equally applicable for first responders, incident commanders, senior management teams, and those individuals preparing for higher levels of responsibility and leadership.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

ICS Training appropriate to function.Familiarity with Multi-Agency Coordination Systems (MACS).Previous Supervisory experience

#### Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Course POC: Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

NY-007-RESP

# Ambulance Strike Team/Medical Task Force Leader

Sponsoring State: OK Delivery Type(s): Mobile/Non-Resident Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

OK-009-RESP

#### **Course Description:**

This course will train the criteria required for Ambulance Strike Team Leader position required by NIMS Ambulance Strike Team Types I-IV. Recent large-scale catastrophes and terrorism incidents have demonstrated the need to apply the Strike Team concept (an organized group of personnel and equipment applied to an emergency response), first implemented during massive wildfire campaigns, to the Emergency Medical Services (EMS) response discipline. This course will train EMS personnel in leadership or management positions to serve in the role of Ambulance Strike Team/Medical Task Force Leader. Participants will be taught to prepare for, respond to, and recover from significant events while functioning in a supervisory role over trained personnel ambulances on Mutual Aid assignments to jurisdictions confronted with large numbers of patients requiring mass care or medical evacuation.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Prepare for, respond to, and recover from significant events while functioning in a supervisory role over trained personnel ambulances on Mutual Aid assignments to jurisdictions confronted with large numbers of patients requiring mass care or medical evacuation.

#### **Other Prerequisites:**

ICS-100, 200 &300 or equivalentAWR-160 or equivalent3 Years Supervisory experience

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health

Course POC: Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# Secured and Prepared Schools Training: Tier 2

Sponsoring State: TN Delivery Type(s): Residential Course Level: Management **Duration (in Hours):** Duration (in Days):

#### **Course Description:**

A multi-hazard approach including elements of terrorism for school emergency management (for teachers and staff)

# **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

NA

# Mission Area(s):

Common

#### Discipline(s):

• Other

#### **Course POC:** Evans, Beverly POC Work Phone: (615) 253-5849 POC Work Email: beverly.evans@tnema.org

#### Course Active?: Yes

TN-001-COMM

# Enhanced Emergency Operations Center

Sponsoring State: TX Delivery Type(s): Residential Course Level: Management Duration (in Hours): 28.0 Duration (in Days):

TX-004-RESP

#### **Course Description:**

This course is designed to offer practical application of the skills needed to work in an Emergency Operations Center (EOC). Existing emergency management procedures based on the National Incident Management System (NIMS) and the Incident Command System (ICS) are adapted to the unique requirements of EOC operations. Participants and jurisdictions are provided with instruction on, and opportunities to perform emergency management and decision-making skills necessary to safely and effectively manage large-scale, all-hazards events. The course utilizes a computer-driven simulation to help participants gain situational awareness, perform incident management and staff responsibilities, and demonstrate information management and decision-making skills particular to operations in an EOC.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified; but completion of FEMA IS-275: Role of the Emergency Operations Center in Community Preparedness, Response & Recovery and FEMA IS-701: National Incident Management System Multi-Agency Coordination System are highly encouraged.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### Course POC:

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Incident Commander Development

Sponsoring State: TX Delivery Type(s): Residential Course Level: Management Duration (in Hours): 8.0 Duration (in Days):

TX-008-RESP

#### **Course Description:**

This course allows Incident Commanders and other ICS positions the ability to refine and reinforce the skills and knowledge necessary to successfully respond to an incident involving any manmade or natural hazard. Through the use of a state-of-the-art simulation facility, participants are cast into the initial response of an incident and expected to establish a formal incident command post. The simulator is intended for participants from any discipline to practice with the response protocols and procedures specific to their jurisdiction within the Incident Command System. Through eight different simulations, each utilizing a variety of scenarios, participants will learn and gain confidence in a physically safe, non-consequential environment. These simulations are real-time scenarios that change in nature depending on the participant's decisions and strategies. The HFD Strategic Simulator is a unique facility that utilizes advanced, custom-designed technology to actively engage the participant in a totally immersive visual and auditory environment designed to challenge and enhance the participant's abilities.

Course Objectives: No Objectives Defined.

#### **Other Prerequisites:**

Participants should function or be eligible to function as an Incident Commander as defined by NIMS. It is also highly recommended that the incoming participant has completed NIMS ICS-300, IS-700, and IS-800 prior to course attendance.

#### Mission Area(s):

Respond

Discipline(s):Law Enforcement

Course POC: Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# **Performance Courses**

#### **Volunteer Reception Center**

Sponsoring State: AZ Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 6.0 Duration (in Days):

#### **Course Description:**

Disasters and emergencies often lead to vastly increased work-loads that go beyond the capabilities of response agencies. In order to mount effective response efforts, agencies at all levels often rely on volunteers to augment staff. The management of large numbers of volunteers that are not currently affiliated with volunteer disaster response and recovery organizations becomes critical to the success of state emergency management. When this occurs the local jurisdiction will need to stand up a Volunteer Reception Center (VRC). A VRC provides a specific location, staffed by skilled/trained community volunteer managers capable of screening, interviewing and referring citizens in a professional manner. The VRC encourages collaborative planning and implementation on a county and/or regional basis to meet first responders' needs, contributing to a positive public perception of cooperation on mutual concerns. With that, this course was designed to train state, county, local and tribal governments and non-government entities to be able to establish a Volunteer Reception Center.

#### **Course Objectives:**

No Objectives Defined.

# Other Prerequisites:

None

#### Mission Area(s):

Recover

#### Discipline(s):

Emergency Management

#### **Course POC:**

Hassett, Katherine POC Work Phone: (602) 464-6264 POC Work Email: katherine.hassett@azdema.gov

#### Course Active?: Yes

#### AZ-001-RECV

# Hazardous Materials Response: Technician

Sponsoring State: AZ Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 20.0 Duration (in Days):

AZ-001-RESP

#### **Course Description:**

This hazardous materials technician course uses the 12 IAFF required modules that will provide the skills needed by hazardous materials teams. The modules are stand-alone classes with some being interdependent. With these circumstances at the beginning there are prerequisites. This course is the approved NFPA and IAFF hazardous materials technician course which includes a WMD component.

**Course Objectives:** No Objectives Defined.

**Other Prerequisites:** First Responder Operations Level Training

#### Mission Area(s):

Respond

#### Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

#### Course POC:

Division of Emergency Management, Arizona POC Work Phone: (602) 464-6225 POC Work Email: training@azdema.gov

# Advanced HAZMAT Life Support for Toxic Terrorism CBRNE Agent Casualties

AZ-002-RESP

Sponsoring State: AZ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

#### **Course Description:**

The Advanced Hazmat life Support (AHLS) for Toxic Terrorism program is a 5 hour course consisting of didactic lectures and one interactive case study. This course is derived from the AHLS Provider course and is intended for those who need the information, but are unable to attend a 2-day Provider course. Hospitals have found this course helpful to offer to their staff. Upon completion, the participant will be able to: Demonstrate rapid assessment of toxic terrorism patients; Recognize toxic syndromes (toxidromes); Demonstrate ability to medically manage hazmat patients; Apply the poisoning treatment paradigm; Identify and administer specific antidotes, antibiotics and vaccines for toxic terrorism patients.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Not Specified

#### Mission Area(s):

Respond

# Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement

# **Course POC:**

Division of Emergency Management, Arizona POC Work Phone: (602) 464-6225 POC Work Email: training@azdema.gov

# **Technical Rescue Training**

Sponsoring State: AZ Delivery Type(s): Residential AZ-004-RESP

Course Level: Performance Duration (in Hours): 20.0 Duration (in Days):

#### **Course Description:**

The goal of this 200-hour Technical Rescue Training (TRT) program is to prepare local responders to operate as members of a regional response and rescue team within the National Incident Management System during a Chemical, Biological, Radiological, Nuclear or Explosive incident (CBRNE), or other catastrophic event. The TRT program will teach responders to coordinate and conduct search and rescue response efforts for all hazards, including searching affected areas for victims; and locating, accessing, medically stabilizing, and extricating victims from the incident area. Over the course of the program, students will learn the skills needed to safely perform rescue operations in the following areas of expertise: Structural Collapse, Rope Rescue, Swift Water and Floods. Confined Space Search and Rescue, and Trench and Excavation Search and Rescue. This training will utilize the Incident Management/Unified Command structure to assess a technical rescue hazard within the response area, identify the level of operational capability, and establish operational criteria. This course meets or exceeds National Fire Protection Association (NFPA) 1670: Standard on Operations and Training for Technical Search and Rescue Incidents, which identifies and establishes levels of functional capability for conducting operations at technical search and rescue incidents, while minimizing threats to rescuers. This TRT program directly supports Emergency Support Function #9, 'Urban Search and Rescue' of both the National Response Framework, and the Arizona State Emergency Response and Recovery Plan. Additionally, this course covers several critical tasks and performance measures outlined in the Target Capabilities List (2007), Search and Rescue Operations (Res.B4); as well as indirect links for tasks relating to hazardous materials response, emergency public safety and security, mass care and fatality management.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Firefighter I and II Certification;EMT-B Certification or higher equivalency;NFPA 472, Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents;CPR Certification;Completion of previous modules of this course will be required for some subsequent modules. These requirements are noted with each module¿s prerequisites.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

# Course POC:

Kopcik, Ron POC Work Phone: (602) 231-6210 POC Work Email: ron.kopcik@azdema.gov

# **Terrorism Liaison Officer**

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

CA-001-PREV

#### **Course Description:**

This is a 40-hour operations level course. This five-day standardized curse is designed for sworm personnel statewide that are working in an intelligence assignment within their local agency or as part of a TEWG specifically assigned to this function in a regional area. The course has been designed as the first layer of information management for every law enforcement agency in California, and eventually nationwide.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Management
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Safety Communications

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# IED/WMD Electronics Course

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

CA-003-PROT

#### **Course Description:**

This course is intended to introduce certified bomb technicians to current terrorist tactics, techniques and procedures (TTPs) and some of the procedures being employed by international bomb squads to counter the terrorist threat. The course has been designed in eight modular segments to give the host bomb squad the option of tailoring the course to meet their specific requirements. The course can be delivered in one of four possible formats that emphasize different skills and techniques, these are:

- Threat Assessment and IED Electronic circuits
- Threat Assessment, IED Electronic Circuits and Disrupter practical exercise
- Threat Assessment and practical scenario led exercises
- IED Electronic circuits

Upon completion of this course, participants will be able to discuss current terrorist TTPs and identify some of the additional considerations and countermeasures required to successfully deal with them given an IED response/scenario.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

• Protect

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Assistant Safety Officer-Hazardous Materials course

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

Hazardous Materials /Weapons of Mass Destruction: Assistant Safety Officer Certified curriculum for Haz Mat/WMD: Assistant Safety Officer shall utilize Incident Action Plans, Site Safety Plans, reports from incident personnel and personal observations and shall include all of the following course objectives: - The student shall demonstrate the ability to analyze a hazardous materials/WMD incident to determine the magnitude of the problem in terms of safety by observing the scene and evaluating the hazards and response information. - The student shall demonstrate the ability to assist in planning a safe response within the level, resources and capabilities of the response personnel. - The student shall demonstrate the ability to ensure the implementation of a safe planned response consistent with the local emergency response plan and the organizations Standard Operating Procedures. - The student shall demonstrate the ability to evaluate the progress of the planned response to ensure the objectives are being met safely. - The student shall prepare a site safety plan (ICS 208). - The student shall demonstrate the ability to review an incident action plan and provide recommendations regarding safety components. - The student shall be able to select the appropriate type and level of Personal Protective Equipment at a Haz Mat/WMD incident. - When provided with a real (historical) or simulated decontamination scenario, the student shall demonstrate the skill of evaluating the decon plan and make recommendations concerning safety. - The student shall demonstrate the ability to conduct safety briefings at a Haz Mat/WMD incident. - The student shall demonstrate an understanding of implementation and enforcement of safety issues at a Haz Mat/WMD incident. - The student shall demonstrate proper communications during a Haz Mat/WMD incident. - The student shall be able to identify and evaluate the incident safety and/or action plan to detect and recognize deviations from the Site Safety Plan and any Dangerous Situations. - The Student shall describe the procedures for taking corrective actions when dangerous situations are encountered at a Haz Mat/WMD incident. - The student shall identify appropriate transportation and medical services required at a Haz Mat/WMD incident. - The student shall describe the proper procedures for termination of a Haz Mat/WMD incident. To satisfy the above objectives, students will demonstrate knowledge and skills through the following activities: - Safety Briefing(s) - Development of a Site Safety Plan - Review and discuss case studies related to safety - Review and discuss past incident action plans Certified curriculum for the Haz Mat/WMD: Assistant Safety Officer Course shall be a minimum of 20 hours in length and shall include all of the course material listed in Section 2540(t). Completion of a CSTI certified Haz Mat/WMD Assistant Safety Officer Course written exam with a minimum passing score of 70% correct. Certification for participants in the Haz Mat/WMD: Assistant Safety Officer Course shall include successful completion of the certified course as referenced by Section 2520(r) and as delivered by a CSTI certified instructor as referenced in Section 2530(m). Student shall meet a minimum attendance requirement of 20 hours, accomplish all objectives, participate in the training exercises and complete the evaluation method at the 70% standard.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Hazardous Materials Technician/Specialist certification. Safe hazardous materials incident

#### CA-006-PROT

#### SF

operations are critical to response and containment. You will begin by assessing the incident as a "big picture" and learn to maintain site safety and control. This course is designed for those who may be placed as the Assistant Safety Officer-Hazardous Materials in a CBRNE event .

#### Mission Area(s):

• Protect

# Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# Law Enforcement Active Shooter Emergency Response (LASER)

Sponsoring State: CA

Delivery Type(s):

Course Level: Performance Duration (in Hours): Duration (in Days):

CA-009-PREV

#### **Course Description:**

This course addresses technical aspects of planning and implementing a rapid law enforcement deployment to an active shooter incident at an educational institution. As such, it provides detailed information through classroom presentations, hands-on performance based field training, and scenario=based practical exercises designed to cause law enforcement officers to implement a rapid deployment to an active shooter incident. The course consist of six modules: Module 1-Identification of active shooter, Module 2-Emergency Operational Planning, Module 3-Clearing Techniques, Module 4-Emergency Breaching Techniques, Module 5-Scenario-Based Practical Exercises, Module 6-Testing and Administration.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Prevent

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

# First Responder Operations LE Field Support Course

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

This course was specifically designed to instruct law enforcement personnel in tactics, procedures, and equipment, required to safely respond and work in close proximity to a hazardous materials or WMD incident.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

# Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-009-RESP

## Hazardous Materials Technician Week A

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

CA-012-RESP

## **Course Description:**

The Hazardous Materials Technician/Specialist Curriculum is designed to enable the student to contribute to the reduction of harm created by hazardous materials emergencies. The course is designed to help responders assess the threat to human life, the environment, and property. The California Specialized Training Institute/California State Fire Marshall (CSTI/CSFM) Hazmat Technician/Specialist certification program consists of six 40-hour modules. The first four (1A Basic Chemistry, 1B Applied Chemistry, 1C Incident Considerations, and 1D Tactical Field Operations) are required for Hazardous Materials Technician certification. These four modules plus two additional modules (1F Specialized Mitigation Techniques and 1G Tactical Field Operations) comprise Hazardous Material Specialist certification

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

Respond

## Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Hazardous Materials Specialist B-D Course

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

CA-013-RESP

#### **Course Description:**

The A through D Week Hazmat Technician Class is a comprehensive four week program designed for Emergency Response Personnel who will be called upon to mitigate Hazardous Materials Incidents and limited CBRNE incidents in the public sector. These courses are delivered as a combination of practical application and lecture. Using a course text and PowerPoint presentation, presenters include video clips and demonstration to illustrate important topics. The intent of this curriculum is to provide each student with the instruction necessary to perform the duties as a Hazardous Materials Technician as referenced in Sub-section 5192. (q) (6) of Title 8 California Code of Regulations and 29 CFR 1910.102 Sub-section (q) (6) in Modules A-D (Reference Title 19, California Code of Regulations Section 2510-2560). A certificate for Hazardous Materials Technician will be issued by CSTI/CSFM only after completion o the entire program, Modules A-D, as referenced in Title 19, California Code of Regulations, Section 2510-2560.

## Course Objectives:

No Objectives Defined.

Other Prerequisites: None specified

#### Mission Area(s):

• Respond

## Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

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## Hazardous Materials Technician 1F: Special Mitigation Techniques (F&G) CA-014-RESP

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

## **Course Description:**

The goal of Module 1F is to prepare individuals who have completed Hazardous Materials Technician Training to perform advanced Assessment and Mitigation. This course provides information and skills required to complete this week and the second, a last week (G Week) of the Hazardous Materials Specialist Program. In general terms, the objectives of this course are to provide the student with knowledge, skills and experience: 1. Assessing unknown (to the student) solids and liquids using the HazCat or 5 Step System and recognizing those chemicals which can be used as a potential weapon. 2. Assessing and mitigating hazardous materials releases from highway, rail and intermodal containers, routine and intentional (Terrorism).

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Maritime Facility Security Officer

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

CA-015-RESP

## **Course Description:**

The course focuses on the national maritime regulations of Title 33, chapter 1, parts 101-106 and other maritime transportation security acts, regulations and guidance associated with the knowledge and responsibilities of a company security officer. The course of instruction has 14 major components: Maritime Security Policy, Security Responsibilities, Vessel Security Assessment, Security Equipment, Vessel Security Plan, Threat Identification and Recognition, Ship security Actions, Emergency Preparedness, Security Administration, Security Training, Outer continental shelf facilities, Hazardous Materials, Weapons of Mass Destruction, National Incident Management System (NIMS), and state emergency response.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None Specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## First Responder Awareness - WMD Non Law Enforcement/Fire

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

CA-016-RESP

## **Course Description:**

At the conclusion of the 'First Responder Awareness - Weapons of Mass Destruction' (FRO WMD) Class, the participants will be able to better recognize the presence of WMD, including 'Nuclear, Biological, Chemical or Explosive' (NBC+E) weapons, and implement actions to protect themselves and the public from the effects of an NBC+E incident (those actions taken should be 'Defensive' in nature). This is a 'Specialty' Course that compliments CSTI's 'Hazardous Materials First Responder Operations' (FRO) Course.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

## Discipline(s):

- Governmental Administrative
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## First Responder Operations - WMD

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

CA-017-RESP

## **Course Description:**

At the conclusion of the 'First Responder Operations-Weapons of Mass Destruction' (FRO WMD) class the participants will be able to better recognize the presence of WMD, including Nuclear, Biological, Chemical or Explosive weapons and implement actions to protect themselves and the public from the effects of an NBC+E incident (those actions taken should be 'Defensive' in nature). This is a 'Specialty' course that compliments CSTI's 'Hazardous Materials First Responder Operations' (FRO) course.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Health Care
- Public Health
- Public Works
- Other

## Course POC:

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## Low Angle Rope Rescue Operations

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

CA-019-RESP

## **Course Description:**

This course is designed to equip the student with the techniques and methods for using rope, webbing, hardware friction devices, litters in low angle rescue situations. Areas covered include: Rope and related equipment, anchor systems, belay and safety lines, stretcher lashing and rigging, mechanical advantage systems and single line and two line rescue systems. Course Objectives: To provide the student with. a) Information on rope rescue equipment, rescue knots and hitches, anchor systems, system attachments and fall restraint, belay/safety line systems, load-releasing devices. b) Methods and techniques used to inspect and maintain rescue rope, webbing, and hardware. c) Methods and techniques to tie knots and package victims and rescuers. d) Methods and techniques for using rescue equipment to build lower/raise (mechanical advantage) sytems. e) Information on rescue scene organization and management. f) An opportunity to demonstrate and apply basic low angle rope rescue techniques. g) Optional information on litter walkouts and ladder systems used in low angle rope rescue operations. this course meets or exceeds NFPA 1670, CCR Title 8 Section 1670 State of California, ASTM F-1740, Field Operations Guide-Fire Scope, OSHA Regulations, US&R Operational System Description, ICS-US&R-120-1.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

• Protect

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Terrorist Activity and Subversive Behavior Awareness Course

Sponsoring State: CA

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance Duration (in Hours): Duration (in Days):

CA-020-PREV

## **Course Description:**

This is an intensive 2 day, 16 hour, training course designed to assist Law Enforcement, Fire Services and Emergency Medical Services personnel in recognizing potential terrorist/ sympathizer activities during routine conduct of their duties. Each day consists of classroom training and a field exercise. The field exercises are designed to allow students the opportunity to employ and reinforce the skill sets learned during classroom instruction. Day 1 consists of 4 hours of intense classroom instruction and discussion. Topics will include in depth training in the following areas: - Motivational analysis of becoming a terrorist - Terrorist cell structure and methodologies - Terrorist/ criminal capabilities Scenario 1: Students will act in their normal capacities. They are given the mission to participate in an interview with role players acting as domestic terrorist cell members and conduct a physical investigation of a possible safe house ostensibly used by the cell. Evidence and clues will vary from the obvious to the very subtle. Day 2 consists of 4 hours of intense classroom instruction and discussion. Topics will include in depth training in the following areas: - Recognition of covert communications - Recognition of targeting activities - Recognition of Explosive Devices Scenario 2: In this scenario, students are placed into teams and assigned missions to target and gather intelligence on a critical infrastructure facility or college in the local community. During this scenario, students will act as a terrorist cell and attempt to covertly develop target folders for future exploitation. From these experiences, students will learn firsthand what to look for when it comes to terrorist targeting activities Terrorist Activity and Subversive Behavior Awareness DAY 1: - Introduction - Motivational analysis of becoming a terrorist - Terrorist cell structure and methodologies - Terrorist/ Criminal capabilities - Recognition of explosive devices - Lunch - Prep for practical exercises - Room Scenario - Conclusion DAY 2 -Recognition of targeting activities - Recognition of targeting activities cont - Recognition of covert communications - Recognition of covert communications cont - Lunch - Street Scenario - Student **Presentations - Conclusion** 

Course Objectives: No Objectives Defined.

Other Prerequisites: NIMS, 8hr TLO Basic Course

#### Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement

SF

- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Hazmat First Responder Operations Training

Sponsoring State: CA Delivery Type(s): Course Level: Performance Duration (in Hours): Duration (in Days):

CA-022-RESP

## **Course Description:**

NFPA ProBoard certified; this course is designed to train participants how to respond defensively to a hazardous materials release. Topics include: what constitutes a 'hazmat material', prevention of spread and exposure, protection of people, the environment and property in the immediate vicinity. Participants will be involved in both technical training and exercises to practice safe and competent response to a hazmat materials emergency. CSTIs multi-disciplinary approach combines lecture, group activities and exercises. This program exceeds OSHA requirements for Hazmat training programs for the fire service, law enforcement agencies, health departments and private industry. Hazmat First Responder Operations meets OSHA requirements under 29 code of federal regulations (CFR) 1910.120(Q) and the California Code of Regulations, Title 8, section 5192(Q). Anyone who responds to a Hazmat or WMD incident (ie, fire, law health, transportation, public works, private industry) must have a minimum of this level of training.

## **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Tactical Emergency Medicine I

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

CA-024-RESP

## **Course Description:**

This is a 5-Day course developed especially for EMTs, Paramedics, Nurses, Physicians, Army Medics, Navy Corpsman, Airforce PJs, State and Local Law Enforcement Agencies and Security Personnel. This course offers an overview of tactical operations from theory to practice. All exercises are conducted to enable participants to develop the skills and confidence required to provide emergency medical support for law enforcement tactical operations. The training is realistic and simulates actual conditions wherever possible. The course is approved by the American College of Emergency Physicians for 21 hours of Category I Continuing Medical Education.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

NA

## Mission Area(s):

• Respond

## Discipline(s):

- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Tactical Emergency Medicine II

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

CA-025-RESP

## **Course Description:**

Advanced tactics and medicine (ATM) course was specifically designed to provide additional training skills in both tactics and advanced medical care. The 5-day course covers tactical medical topics such as biological and chemical weapons of mass destruction, radiation injury, trauma anesthesia and advanced airway management and medical assessment and treatment under low light conditions.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

Tactical Emergency Medicine I

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Health
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## HazCat Level 1(Hazcat for Identification of Industrial Chemicals)

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 4.0 Duration (in Days):

CA-026-RESP

#### **Course Description:**

The course is designed to give the HazMat responder or technician a working knowledge of basic field identification of industrial chemicals. The class will impart to students the skills and knowledge necessary to make safe, informed decisions and to comply with federal law regarding proper identification of unknown materials. During the class, students use the HazCat algorithm, the three Main Sequence Gateway Tests, OXIDIZER/ACID TEST, WATER SOLUBILITY TEST and the CHAR TEST COMPLEX, and other test procedures, to identify several unknown liquids, solids, organic and/or inorganic substances, as well as mixtures. Concepts underlying the system, and the proper interpretation of test results, are emphasized, as well as some of the potential pitfalls that may be encountered

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

NA

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## WMD/HAZMAT, Train the Trainer

Sponsoring State: CA Delivery Type(s): Residential CA-027-RESP

Course Level: Performance Duration (in Hours): Duration (in Days):

## **Course Description:**

HazMat/Weapons of Mass Destruction Instructor Certification For Trainers 2-day/16-hr. course Prerequisite: WMD First Responder Awareness, Operations, Incident Commander, HazMat Technician Specialists Terrorism, WMD First Responder Operations for Law Enforcement, WMD Hospital Operations and Decon For experienced trainers, this accelerated instructor course focuses on the review of curriculum, instructional techniques, and CSTI policies and procedures to reinforce previous instructor training. When participants have completed this course, they will be certified to instruct the HazMat and/or WMD courses. Participants in this abbreviated class must have previous training experience. The Hazardous Materials Instructor Certification Program was implemented in 1987 to expand hazardous materials emergency response training throughout California. In 1995, a weapon of mass destruction emergency response training was added. Since then, over 1700 hazardous materials field instructors and 350,000 emergency personnel have been certified. This may be the most efficient Hazmat/WMD training program an organization will ever undergo; many will benefit from the experience of just a few. It is State certified. It is designed to prepare participants for hazardous materials and weapons of mass destruction training by providing complete instructional skills. The program focuses on basic training techniques, supplies, instructor guides, audio/visual resources and performance standards to fulfill certification requirements. Certification will be granted under CA Gov. Code Section 8574.19-23 and CA Code of Regulations Title 19, Section 2516-2560. You may become certified as an instructor of the following Hazardous Materials courses: \* Haz Mat/WMD First Responder Awareness/Operations \* HazMat/WMD First Responder Operations Decontamination \* HazMat/WMD Incident Commander \* HazMat/WMD Technician, Level A-D \* Ha Mat/WMD Specialist, Level F-G \* Emergency Medical Response \* Mass Decontamination \* Hazardous Materials for Health Care \* First Responder Awareness (Methamphetamine) \* First Responder Operations (Methamphetamine) \* Hazardous Materials Investigations \* WMD/HazMat Operations for Law Enforcement Field Support \* Assistant Safety Officer

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

NA

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material

SF

- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

HazCat/WMD Detection and Identification of Weapons of Mass Destruction (5-Day)

Sponsoring State: CA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

#### **Course Description:**

This course provides in-depth instruction to the HazCat WMD Detection and Classification System. Using the EntryCat and the HazCat System, students detect and classify threats posed by radiological sources, explosive substances, acid-oxidizers, all 31 treaty-banned chemical weapons, and biological agents. Students use the CommandCat Communication System, the EntryCat, the SampleCat and learn slide-making techniques and operation of the MicroCat, a phase-contrast microscope equipped with a high definition video camera to facilitate detection of biological potentials by the capture and transmission of images to a Local Response Laboratory where they may be evaluated for potential of threat. Students practice their skills at collecting and processing through the HazCat System unknown NBC agents.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites: NA

#### Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

#### Course Active?: Yes

CA-028-RESP

## Underwater Hazardous Device Search Course

Sponsoring State: CA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

CA-029-RESP

#### **Course Description:**

This course (previously referred to as the Anti-Terrorism Diver Course) is intended to train public safety divers on the safest possible methods to search, locate, and mark for underwater terrorists devices. At the completion of this course, the attendees should possess the skills to perform proficient maritime underwater searches thus providing a 'force multiplier' capability in response to terrorist threats on waterborne targets. This course is not designed, nor intended to teach bomb disposal 'hands-on' techniques or procedures.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

Respond

#### Discipline(s):

- Fire Service
- Law Enforcement

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Post Disaster Safety Assessment Program (SAP) Evaluator Course CA-032-RESP

Sponsoring State: CA

Delivery Type(s):

Course Level: Performance Duration (in Hours): Duration (in Days):

## **Course Description:**

The Safety Assessment Program (SAP) utilizies volunteers and mutual aid resources to provide professional engineers and architects, geologists and certified building inspectors to assist local governments in safety evaluation of their built environment in an aftermath of a disaster. The program is multi-hazard in response to all types of natural and manmade disaster causing physical damage, such as seismic, flooding, fire, wind, land movement and explosion events. Course will provide participants with basic background of the program in order to understand their role as safety evaluators. Participants will also become familiar with the different types of evaluations and how to use the forms, placards, the different types of structures and the impacts on the community, participants will conduct assessments and evaluations of various lifeline facilities, they will also know how to conduct evaluations for other types of hazards such as high winds, flood, fires and explosive events. Participants will also learn how to conduct themselves safely while they complete their work and be better prepared to protect themselves from exposure to hazardous materials.

## **Course Objectives:**

No Objectives Defined.

## Mission Area(s):

Recover

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## **Rescue Systems I**

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

CA-033-RESP

## **Course Description:**

This course is designed to train Fire Fighters or other emergency personnel in basic heavy rescue techniques. Key topics include team organizations, ICS,rescue and environmental considerations,self protection and evacuation procedures for WMD events, personal protective equipment, decon, disposal and documentation, hazmat countermeasures, use of ropes, knots, rigging and pulley systems, descending, rappelling and belaying tools and techniques, use of cribbing, wedges, cutting/prying brought on by natural disasters such as floods, earthquakes, tsunamis, landslides, and acts of terrorism. Explosive events combined with chemical, biological, radiological and/or nuclear (CBRNE) weapons add a new dimension to to the rescue scenario. Building collapses due to a WMD explosive event quite often contain hazardous materials and immediate danger to life and health situations. Rescuers now have to be trained and prepared to handle the extra measure of personal protective equipment that may be required performing a rescue successfully.

## **Course Objectives:**

No Objectives Defined.

## Other Prerequisites:

NA

## Mission Area(s):

• Respond

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Rescue Systems II Sponsoring State: CA Delivery Type(s):

CA-034-RESP

Course Level: Performance Duration (in Hours): Duration (in Days):

## **Course Description:**

Rescue Systems II course is designed to train Fire Fighters or other emergency personnel in advanced heavy rescue techniques. Key topics include structural building types, wood and mechanical shores, crib capabilities, floor weight calculations, building search, confined space considerations, damaged structure hazard assessments, ICS,rescue and environmental considerations, self protection and evacuation procedures for WMD events, personal protective equipment, decon, disposal and documentation, hazmat countermeasures, use of ropes, knots, rigging and pulley systems, descending, rappelling and belaying tools and techniques, brought on by natural disasters such as floods, earthquakes, tsunamis, landslides, and acts of terrorism. Explosive events combined with chemical, biological, radiological and/or nuclear (CBRNE) weapons add a new dimension to to the rescue scenario. Building collapses due to a WMD explosive event quite often contain hazardous materials and immediate danger to life and health situations. Rescuers now have to be trained and prepared to handle the extra measure of personal protective equipment that may be required performing a rescue successfully.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## **Confined Space Rescue**

Sponsoring State: CA Delivery Type(s): Course Level: Performance Duration (in Hours): Duration (in Days):

CA-041-RESP

## **Course Description:**

The purpose of this course is to enhance the ability of emergency responders to successfully perform a rescue from a confined space. This course is intended to support hands-on training from qualified rescue instructors who are experienced in teaching and performing confined space rescue operations.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

#### **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Mass Violence Prevention & Active Shooter Survival

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 8.0 Duration (in Days): 1.0

## **Course Description:**

Terrorists and Active Shooters are a growing threat to public safety. The risk of mass violence in schools, hospitals and places of worship is increasing. Past incidents have shown that immediate and decisive action by people onsite can save lives. Pre-incident training can help reduce vulnerabilities and improve response. The Attack Countermeasures Training and Certification (ACT Cert¿) Mass Violence Prevention & Active Shooter Survival course teaches effective Prevention & Response. The course encourages people to become active participants in their own security and provides the knowledge necessary to prevent and respond to attacks. The course curriculum addresses the essential role of "First Preventers" in recognizing pre-attack indicators, and reporting early warning signs. It also teaches how to develop and implement preventive security measures to deter potential attackers and reduce vulnerabilities. The curriculum explicitly addresses the critical role of "Onsite Responders" during the initial moments of an attack. Course participants learn how to rapidly assess the threat, use cover and escape safely when possible, and how to barricade and hide from the shooter. Last Resort Survival Measures for stopping the shooter and controlling the weapon are practiced hands-on. Safe interaction and corporation with Law Enforcement First responders (LEFR) is also taught. This program provides a Blended Learning solution. The training is delivered onsite as Hands-On-Training (HOT) and online as Web-Based-Training The skills taught can be adapted by participants with no prior experience. The course material is designed to augment, complete, and complement previous training. Pre and post-tests are administered to document the knowledge retention and gain. A certificate of completion indicating course objectives is provided upon successful completion of the final exam. The content of this course is fully documented and was developed according to the National Training and Education Division (NTED) guidelines. The program has a cohesive train-the-trainer course with existing Certified Instructors delivering training in the several states. This program has been successfully taught to school staff, faculty, community leaders, healthcare and security professionals as well as public safety personnel since 2008. It is a cost-effective and sustainable training solution that can help make our communities better prepared.

## **Course Objectives:**

At the end of this course, participants will be able to:

Participants will be able to recognize risks, pre-attack indicators, reporting early warning signs, and apply preventive security to deter potential threats. During initial moments of an attack participants learn how to rapidly access the threat and escape safely when possible, how to use cover, concealment to barricade and hide from the shooter, collective last resort survival measures for fighting the shooter and taking control of the weapon and safe interaction with responding officers.

Other Prerequisites: IS700

Mission Area(s):

CA-043-PREV

SF

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Health Care
- Public Health
- Citizen/Community Volunteer
- Security and Safety
- Education

Course POC: Cabassa, Alex POC Work Phone: 916-845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Functional Assessment Service Team (FAST)

Sponsoring State: CA

Delivery Type(s):

Course Level: Performance Duration (in Hours): Duration (in Days):

#### **Course Description:**

This 16 hour course will train personnel to provide staff to conduct a fucntional assessment of People with Disabilities and Elderly (PWD/E) as they arrive at shelters. FAST team members will be deployed as shelters are opened and remain in the shelters until closed. FAST team members will receive training on condensed shelter operations, american red cross shelter simulations, documenting and reporting procedures, tracking and mapping of PWD/E, deployment procedures, establishing work stations, functional needs section, shelter intake procedures, determining additional resources/vendors, obtaining necessary equipment/medical supplies, coordinating with other federal/state and local agencies and personal assistant integration.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-049-RESP

## Bomb Squad/SWAT Interoperability

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

CA-053-RESP

## **Course Description:**

The Bomb Squad/SWAT Interoperability Course is a 10 day/80hr course. The course covers some basic skills, tools and situational awareness techniques that are required by a bomb tech to support a SWAT team. These skills are then brought together in a series of practical training tasks that have been designed to reinforce all previous modules. Modules covered are: Basic Electronics, Threat Assessment, Manual Access and Stabilization, Detonator and Switch Diagnostics, Sensor Technology, Countering Light and Dark Senors, Advanced X-Ray Safety Techniques, Hostage Handling Techniques, and finally the instruction concludes with a series of exercises with several SWAT teams that have been designed to showcase the Bomb Squads capabilities.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

Certified Bomb Technician, NIMS, ICS 100/200

#### Mission Area(s):

Respond

## Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement
- Other

## Course POC:

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Officer Safety and Field Tactics in a Terrorism Environment

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 32.0 Duration (in Days):

CA-054-RESP

## **Course Description:**

Officer Safety and Field Tactics in a Terrorism Environment is designed specifically for front-line personnel representing law enforcement and public safety organizations as these front-line personnel will serve as our first responders to terrorist attacks in this country. Presently our country has over 750,000 front-line law enforcement who will potentially respond to a terrorist attack in their respective cities. It is essential to train these agencies in the area of officer safety and field tactics relating to terrorist incident response. Although the front-line personnel in both law enforcement and public safety represent our terrorism first responders, the common complaint from these professionals is they are not appropriately trained to safely and tactically respond to attacks carried out by contemporary terrorist groups. Properly equipping our nation s first responders with the requisite safety and tactical skills not only enhances their response effectiveness, but also reduces their risk of death or serious injury. Many experts believe the future of homeland security, specifically the continued safety and security of America, relies largely on the sustained training, education, and vigilance of front-line law enforcement and public safety professionals. From a practical perspective, this is one of the most critical factors in terms of deterring, disrupting, or preventing future attacks within this country. Additionally, it becomes imperative to train our front line officers and public safety members to effectively recognize and safely respond to contemporary terrorist tactics associated with attacks against the homeland. The Officer Safety and Field Tactics in a Terrorism Environment course is designed to accomplish these critical training objectives.

## **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

• Respond

## Discipline(s):

Law Enforcement

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

## Law Enforcement Tactical Life Saver

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

CA-055-RESP

## **Course Description:**

Course will consist of the following topics: Introduction to Tactical Life Saver, Vital Signs, Anatomy and Physiology Made Simple, Penetrating Trauma: What Bullets do to Bodies, Airway: Rescue Breathing, Hemostatic Agents and Tourniquets, Wound Assessment &Hemorrhage ControlAirway and Bleeding Control Workshop, Tactical Casualty Care Treatment Model, Recognition &Treatment of Serious Injuries, TLS Tools of the Trade, Rescue &Extrication Techniques, Medical Tactics for the Patrol Officer, Penetrating Trauma Skills Lab, AED and Cardiac Arrest, Extremity Injuries, Burns &Soft Tissue InjuriesMultiple Casualty SituationsAED, Extremity Injuries and Burns Skills LabScenarios, Skills Check List, Written Exam .

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

**NIMS 700** 

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Works
- Other

Course POC: Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Integrating Access and Functional Needs in Emergency Planning, Response, and Recovery

Sponsoring State: CA

**Delivery Type(s):** Mobile/Non-Resident

**Course Level:** Performance Duration (in Hours): 8.0 **Duration (in Days):** 

#### **Course Description:**

Description of Course: The goals of the course are to: Open a dialogue within the access and functional needs network that will lead to cooperative planning and appropriate response Raise awareness of and commitment to planning for access and functional needs populationsProvide personnel who are responsible for emergency planning with an understanding of the access and functional needs populations and with the skills and knowledge required to develop and implement emergency response plans.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

#### **Discipline(s):**

Law Enforcement •

## **Course POC:**

Cabassa, Alex POC Work Phone: (916) 845-8752 POC Work Email: alex.cabassa@calema.ca.gov

Course Active?: Yes

CA-056-RESP

## Essential Emergency Management Concepts All Hazards

Sponsoring State: CA Delivery Type(s): Mobile/Non-Resident, Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days): 4.0

CA-059-RESP

## **Course Description:**

This course introduces participants to key emergency management principles and practices, from all-hazard threat and hazard identification through whole community inclusive planning, response, and recovery activities. Students are assigned a role within a notional jurisdiction and specific EOC section and position training is provided. Using various threat scenarios ranging from a terrorist attack on a transportation hub to a natural disaster, a series of progressive discussion-and operations-based exercises are used to demonstrate ICS/EOC interface, incident response issues and multi-agency coordination.

## **Course Objectives:**

At the end of this course, participants will be able to:

Upon completion of this course, participants should be able to: (1) Relate threat and hazard identification to a comprehensive emergency planning process; (2) Identify differences between an Incident Command Post (ICP), Department Operations Center (DOC) and Emergency Operations Center (EOC) in emergency response; (3) Identify the common sections and positions found in a jurisdictional EOC organized under the Standardized Emergency Management System (SEMS) and National Incident Management System (NIMS), and the basic responsibilities of those sections and positions; (4) Describe multi-agency coordination, resource requests between jurisdictions and California's mutual aid process; (5) Practice EOC activation and operational coordination; (6) Participate in an EOC Action Planning process; and (7) Describe the information flow and communication pathways in an EOC.

## **Other Prerequisites:**

ICS 100, IS 700

Primary Core Capability:

**Operational Coordination** 

## Secondary Core Capability(s):

- Community Resilience
- Critical Transportation
- Economic Recovery
- Environmental Response/Health and Safety
- Fatality Management Services
- Health and Social Services
- Housing
- Infrastructure Systems
- Mass Care Services
- Mass Search and Rescue Operations

SF

- Operational Communications
- Planning
- Logistics and Supply Chain Management
- Public Health, Healthcare, and Emergency Medical Services
- Public Information and Warning
- Risk and Disaster Resilience Assessment
- Situational Assessment
- Supply Chain Integrity and Security
- Threats and Hazard Identification
- Fire Management and Suppression
- N/A Exercises

## Mission Area(s):

Common

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Agriculture
- Animal Emergency Services
- Citizen/Community Volunteer
- Information Technology
- Security and Safety
- Search & Rescue
- Transportation
- Other
- Education

## **Course POC:**

Timothy Britt POC Work Phone: 916-845-8750 POC Work Email: timothy.britt@caloes.ca.gov

## Self Aid and Buddy Aid for Law Enforcement Personnel

Sponsoring State: CO Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

## **Course Description:**

This course is a combination of lecture and hands-on practical training, focused on increasing the survivability of law enforcement personnel and bystanders that may be injured or shot, by providing them the necessary skills and knowledge to render emergency self aid/buddy aid prior to medical care.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

• Respond

## Discipline(s):

Law Enforcement

## **Course POC:**

Knappe, Robyn POC Work Phone: (720) 852-6617 POC Work Email: robyn.knappe@state.co.us

## Course Active?: Yes

CO-005-RESP

## Bell 412 Recertification SAR/Hoist & 407 Short Haul Training Program

DE-001-RESP

Sponsoring State: DE Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

## **Course Description:**

Course Design These offered training courses have been designed and customized by Priority 1 Air Rescue (P1AR) Training Division Instructors using operational and training experience employing specific knowledge in Search and Rescue Operations. Priority 1 Air Rescue s SAR training curriculum has been used world-wide to implement Basic and Advanced SAR Mission Operations for Military, Government, Commercial Operators, Law Enforcement Agencies and Helicopter Original Equipment Manufacturers (OEM). Course Certification Priority 1 Air Rescue provides FAA approved Part 133 Class D Human External Cargo Training. Students will receive upon successful completion certification to FAA Federal Air Regulations (FARS) and Canadian Air Regulations (CARS) standards for Human External Cargo (HEC). Class D operations training. This training program meets and/or exceeds FAA HEC training requirements and is EASA JAR Ops 3 HHO compliant. This training further prepares pilots and personnel who are assigned to perform duties on board a helicopter or personnel who are carried externally by a helicopter to be competent to conduct Class D External Load operations in a safe, effective and efficient manner. Hoist Rescue Course Description and Duration: Five (5) days Five days of instruction is required to facilitate and recertify thirteen (13) Fire Rescue personnel as SO/RS and four (4) DNREC personnel strictly as RS. Approximately one day classroom (including a half day practical with static aircraft/APU) and four days of hoist flight training will be required. A notional course schedule is provided in the Appendix. All DSP pilots will be gualified and will have been recertified for HEC with P1AR prior to the beginning of this course. Each Fire Rescue/DNREC hoist SO/RS receiving recertification must complete the one-day ground school and safely accomplish the hoisting evolutions without any procedural or safety errors noted. Short-Haul Rescue Course Description and Duration: Three (3) days Three days of Short-Haul instruction is required to facilitate thirteen (13) Fire Rescue personnel and four (4) DNREC personnel for Part 133 Class D Short-Haul Operations. Approximately one half-day classroom (with practical with static aircraft/APU), one half-day non-human external load short-haul training, and two days of flight time/short-haul training will be required. A notional course schedule is provided in the Appendix.

## **Course Objectives:**

No Objectives Defined.

## Other Prerequisites:

Emergency Medical Technician or Emergency Medical Responder

## Mission Area(s):

Respond

## Discipline(s):

• Fire Service

Course POC: Pflaumer, Robert POC Work Phone: (302) 659-2233 POC Work Email: robert.pflaumer@state.de.us

Advanced Commercial Vehicle Criminal and Terrorist Interdiction Training

Sponsoring State: FL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

#### **Course Description:**

The Advanced Highway Commercial Vehicle Weapons of Mass Destruction Training program involves the identification and detection of terrorist cells, explosive devices, major bombs, and other major smugglers. This class contains approximately 10 different commercial vehicles, each purposely set up and exposing attendees to different scenarios and concealment methods, just as the officers will encounter them in the field. The class contains over 150 different types of concealment methods commonly utilized by major smugglers and terrorist organizations. It provides officers with legal non-intrusive detection methods. The class has well over 33,000 lbs of simulated contraband and enough simulated explosives to take down commercial airliners and level America's largest buildings. Officers are taught to be alert for possible criminal activity while conducting everyday patrol responsibilities. Emphasis is placed on road officers to conduct high volume, legal, professional, courteous, enforcement contacts. The goal of this course is to help law enforcement detect/deter/interrupt the potential delivery of weapons of mass destruction via over the road vehicles.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## **Course POC:**

Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

## Course Active?: Yes

FL-001-PREV

## Large Animal Technical Rescue

Sponsoring State: FL Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

FL-002-RESP

## **Course Description:**

Natural and man-made disasters can create hazardous situations for large animals. Not only can this result in devastating outcomes for the animals involved, but lay rescuers and owners of the animal may severely and possibly fatally injure themselves during untrained rescue attempts. Thus, there exists a need to ensure that trained, capable individuals and groups are available during emergency situations involving large animals to minimize risks of injury and death both for the rescuers and the animals. This is an Operations Level course targeted at first responders involved in large animal rescues, to include animal control officers, police officers, fire fighters, veterinarians, veterinary technicians, and non-government organizations, among others. Upon completion of the course, participants will be expected to pass a written test at 70%, as well as perform hands-on skills. As an operations level course, participants are expected to learn the material to a competency level of task performance with some supervision. At the completion of the course, participants will have been instructed to safely participate in a large animal rescue involving both low and high angle rescues using lifting systems, mechanical advantage systems, ropes, webbing, and the rescue glide. Additionally, participants will have a working knowledge of techniques, hazards, and special equipment required for mud, confined space, helicopter, trench, and water rescue. Responders must consult with the local Authority Having Jurisdiction (AHJ) before engaging in a rescue. This is a regional focus program.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

ICS 100.b Introduction to the Incident Command SystemIS 700.a National Incident Management System (NIMS): An Introduction

#### Mission Area(s):

Respond

Discipline(s):

Law Enforcement

## Course POC:

Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

## Small Animal Emergency Sheltering

Sponsoring State: FL Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

## **Course Description:**

following natural and man-made disasters, families and communities can be uprooted due to the conditions that have been created. The extreme conditions of many disasters can have a devastating effect on human and animal life, including family pets. In many situations, animals need to survive in environments with sparse food and little water. Through best management practices, animal shelter volunteers can shelter and provide proper care for these animals. This Awareness Level course is designed to prepare participants to assist in sheltering and caring for animals. These participants will be required to comply with State and Federal Emergency Management regulations. Through this course, participants will be instructed regarding the standard guidelines for emergency response and provided with a solid foundation for further training. This course will focus on awareness level volunteers job responsibilities within the set up, maintenance, and tear down of emergency shelters, while respecting the importance of cleaning and disinfecting the shelters resources to prevent the transfer of disease. This course is designed for successful completers to participate in animal emergency shelters across the United States. The skills needed to be successful will be provided in the form of best management practices to better prepare animal shelter volunteers for the situations that occur in the shelter. To train animal shelter volunteers, this one-day course will be taught throughout the country to local, regional, state, and national responders. For participants to successfully complete this course, each is expected to achieve a 70% on the written exam and a satisfactory completion of the mock shelter exercise. Course Review and Approval Status Flow History

## **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

## Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Fire Service
- Law Enforcement
- Other

## Course POC:

Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

#### Course Active?: Yes

FL-003-RESP

Sponsoring State: FL Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

FL-004-RESP

#### **Course Description:**

Following the NFPA Standard 1005 and recommendations of NFPA 1405, this course was developed especially for the professional fire fighter. It is designed to orient the student to the maritime industry, covering such topics as ships organization and construction, in-depth strategy and tactics for various ship configurations, similarities and differences between ship and structural firefighting. The student will learn of the special considerations, hazards, unique protection/detection systems, strategy and tactics, legal issues and command procedures that encompasses working in marinas, ports and different classes of vessels that can be encountered The class is 50% classroom and 50% practical. The students will train in scenarios with live fire and will learn how to operate in a full scale ICS environment using a variety of outside resources. from the public and private sectors. This course can also be provided at other appropriate Fire Training Facilities with live fire capability. The Resolve Maritime Academy course incorporates: 1.A dedicated 140¿ training vessel, 4 decks high, with over 18 compartments with ladder ways, watertight doors, escape hatches, gang way, international shore connection and other marine equipment. 2. Dock facility that will allow pumper/equipment placement. 3. The ability to run 2 days of live fire training on the training vessel. Fires that will be attacked will include galley fires, engine room fires, high pressure flange/piping fires, cargo fires, berthing fires, flammable liquid fires and helicopter fires. 4.Cabins within the training vessel for search and rescue in real fire scenarios. 5.Port tour showing petroleum off loading/storage facilities/vessels, intermodal facilities/vessels and cruise ship facilities/vessels; showing the fire protection equipment, specialized equipment/processes, hazards, strategy/tactical implications of a working port and how it applies to the land based firefighter. 6. Detailed salvage and firefighting techniques and how they work together, including dewatering techniques. 7. Focus on an `all hazards¿ approach to Shipboard Emergency Response. Many shipboard related emergencies may have an `Off Ship Impact¿ to the local community, and dependent upon local protocols, would necessitate a fire department response. 8. Includes working with CO2 and Hi-Fog systems 9. Offers interaction with other maritime firefighting training classes being conducted simultaneously for real life, real time tactics and decision making. 10.Includes bulk foam operations.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:** None

None

#### Mission Area(s):

Respond

#### Discipline(s):

Fire Service

Haynes, Maurice POC Work Phone: (850) 413-9897 POC Work Email: maurice.haynes@em.myflorida.com

#### Type III SWAT Operations Course

Sponsoring State: ID

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 15.0 Duration (in Days):

**ID-001-RESP** 

#### **Course Description:**

By creating a SWAT typing system, commanders at an incident can quickly determine what resources are available to them. The Type III SWAT Operations Course complies with and supports the National Incident Management System (NIMS) typing system by offering tiered levels of training. This course addresses several components of the Command Management, Preparedness, Resource Management and Supporting Technologies necessary for SWAT response. This course thoroughly covers:

- SWAT Concepts
- Equipment Selection (Specific to Type III SWAT Teams)
- Firearms Selection
- Body Armor and National Institute of Justice (NIJ) Rating System
- Cover and Concealment in Urban Environments
- Tactical Intelligence Center (TIC) / Tactical Operations Center (TOC) Operations
- Introduction to Terrorism
- CBRNE Agents and Federal Laws addressing WMD
- PPE Selection and Operations Considerations (Familiarization)
- Shooting Platforms and the Sympathetic Nervous System Response to Threats
- Scouting, Intelligence and Pre-planning (Familiarization)
- Approaches and Movement Outside of Target Structures
- Mechanical and Ballistic Breaching Techniques
- Occupancy Control
- Alternate Methods of Communication
- Tactical Angles
- Dynamic Clearing Techniques
- Slow and Deliberate Clearing Techniques
- Citizen and Team Member Recoveries
- Improvised Explosive Devices
- Passenger Vehicle Assaults
- Hostage Rescue Theory

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type III SWAT team. All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training. A Type III SWAT team is one which is designated to handle high risk situations requiring specialized weapons with limited resources and capabilities. Type III SWAT teams should be capable of working in CBRNE environments absent of vapors.

**Course Objectives:** 

No Objectives Defined.

**Other Prerequisites:** 

·GTI Basic SWAT ID-006-RESP or Equivalent

### Mission Area(s):

• Respond

#### Discipline(s):

Law Enforcement

#### Course POC:

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

#### Type II Advanced SWAT Operations

Sponsoring State: ID

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 18.0 Duration (in Days):

ID-002-RESP

#### **Course Description:**

By creating a SWAT typing system, commanders at an incident can quickly determine what resources are available to them. The Type II Advanced SWAT Operations Course complies with and supports the National Incident Management System (NIMS) typing system by offering tiered levels of training. This course addresses several components of the Command Management, Preparedness, Resource Management and Supporting Technologies necessary for Advanced SWAT response. This course thoroughly covers:

- SWAT Concepts
- Equipment Selection (Specific to Type II Teams)
- Firearms Selection
- Body Armor and National Institute of Justice (NIJ) Rating System
- Cover and Concealment in Urban Environments
- Tactical Intelligence Center (TIC) / Tactical Operations Center (TOC) Operations
- Introduction to Terrorism
- CBRNE Agents and Federal Laws addressing WMD
- PPE Selection and Operations Considerations (Familiarization)
- Shooting Platforms and the Sympathetic Nervous System Response to Threats
- Scouting, Intelligence and Pre-planning (Familiarization)
- Approaches and Movement Outside of Target Structures
- Mechanical and Ballistic Breaching Techniques
- Occupancy Control
- Alternate Methods of Communication
- Tactical Angles
- Dynamic Clearing Techniques
- Slow and Deliberate Clearing Techniques
- Citizen and Team Member Recoveries
- Improvised Explosive Devices
- Passenger Vehicle Assaults
- Hostage Rescue Theory
- Rappelling Operations

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type II SWAT team. All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training. A Type II SWAT team is a full or part-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either rural or urban environments. The team should be capable of working in CBRNE environments absent of vapors.

#### **Course Objectives:**

No Objectives Defined.

Other Prerequisites:

•GTI Basic SWAT ID-006-RESP or Equivalent

# Mission Area(s): • Respond

### Discipline(s):

Law Enforcement

#### **Course POC:**

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

#### Type I Advanced SWAT Operations

Sponsoring State: ID

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 20.0 Duration (in Days):

ID-003-RESP

#### **Course Description:**

By creating a SWAT typing system, commanders at an incident can quickly determine what resources are available to them. The Type I Advanced SWAT Operations Course complies with and supports the National Incident Management System (NIMS) typing system by offering tiered levels of training. This course addresses several components of the Command Management, Preparedness, Resource Management and Supporting Technologies necessary for Advanced SWAT response. This course thoroughly covers:

- SWAT Concepts
- Equipment Selection (Specific to Type I Teams)
- Firearms Selection
- Body Armor and National Institute of Justice (NIJ) Rating System
- Cover and Concealment in Urban Environments
- Tactical Intelligence Center (TIC) / Tactical Operations Center (TOC) Operations
- Introduction to Terrorism
- CBRNE Agents and Federal Laws addressing WMD
- PPE Selection and Operations Considerations (Familiarization)
- Shooting Platforms and the Sympathetic Nervous System Response to Threats
- Scouting, Intelligence and Pre-planning (Familiarization)
- Approaches and Movement Outside of Target Structures
- Mechanical and Ballistic Breaching Techniques
- Occupancy Control
- Alternate Methods of Communication
- Tactical Angles
- Dynamic Clearing Techniques
- Slow and Deliberate Clearing Techniques
- Citizen and Team Member Recoveries
- Improvised Explosive Devices
- Passenger Vehicle Assaults
- Hostage Rescue Theory
- Rappelling Operations
- Close Threat Reconnaissance
- Night Vision Devices
- Fast Roping Operations

At the conclusion of this course, students will have the skills, abilities and knowledge to effectively serve as a team member performing tactical missions that would be commonly conducted by a Type I SWAT team. All of the skills taught in this course are extremely perishable and will require the participants to continue with on-going training. A Type I SWAT team is a dedicated full-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either rural or urban environments. The team is capable of working in CBRNE environments absent of vapors.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

GTI Basic SWAT ID-006-RESP or Equivalent

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

Immediate Action Team (IAT) Rapid Law Enforcement Tactical Response to Violence and Terrorism in the School Setting

Sponsoring State: ID

**Delivery Type(s):** Residential

**Course Level:** Performance Duration (in Hours): 5.0 **Duration (in Days):** 

#### **Course Description:**

Protecting our nation's youth is one of the most critical tasks facing our schools and responders. Today, responders not only need to be concerned and prepared for school shootings initiated by students and others, but also the threats facing our schools by terrorist organizations. Unlike dams, power plants, military bases, stadiums and other potential terrorist targets, schools are in nearly every city in America and are targets even for persons with little or no training. On any given day during the school year, these 90,000 vulnerable structures hold approximately 46.5 million of our nation's youth. The Immediate Action Team (IAT) Rapid Law Enforcement Tactical Response to Violence and Terrorism in the School Setting complies with and supports the National Incident Management System (NIMS) by addressing several components of the Command Management, Preparedness, Resource Management and Supporting Technologies necessary during response phases of an incident. More specifically, this course prepares responders for a multi-jurisdictional, multi-discipline, emergency mass casualty event. The course prepares responders to launch a rapid tactical response and overcome the impressive list of challenges ranging from logistical to emotional issues. The tactics, techniques and procedures (TTPs) presented in this course support and compliment the TTPs presented in the DHS preapproved SWAT Team Typing courses (ID-001-RESP, ID-002-RESP, and ID-003-RESP) allowing for a seamless transition from patrol and first responder response to a scene that is commanded by a Type I, II, or III SWAT Team. This course thoroughly covers: The Active Shooter, Introduction to Terrorism, School Shootings, Columbine, Virginia Tech, The Siege at Beslan, Improvised Explosive Devices, Basic Breaching and Establishing an Immediate Action Team. At the conclusion of this course, students will have the basic skills, abilities and knowledge to effectively serve as a team member performing tactical operations to locate and neutralize threats posed by an active shooter in a school.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Rice, Coleen POC Work Phone: (208) 422-3095 **ID-004-RESP** 

POC Work Email: crice@bhs.idaho.gov

#### Hazardous Materials Awareness

Sponsoring State: ID Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

ID-005-RESP

#### **Course Description:**

The goal of this course is to prepare first responders to operate locally within the NIMS as members of the Statewide Emergency Response System. Law Enforcement, Fire, Emergency Medical Service, Emergency Management, Public Works, and Statewide Special Operations Teams are the intended audience. Students are trained to recognize hazardous materials incidents and to know the protocols used to detect the potential presence of WMD agents. The students will learn how to follow self protection measures for WMD events and hazardous materials incidents. Students will learn and follow agency/organization scene security and control procedures for WMD and hazardous materials events. Students will also learn how to report information collected at the scene, and to request additional assistance through dispatchers or higher authorities.

#### **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### Course POC:

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

**ID-006-RESP** 

Sponsoring State: ID

**Delivery Type(s):** Residential

**Course Level:** Performance Duration (in Hours): 7.0 **Duration (in Days):** 

#### **Course Description:**

By creating a SWAT typing system, commanders at an incident can quickly determine what resources are available to them. The Basic Concepts and Tactics SWAT complies with and supports the National Incident Management System (NIMS) typing system by offering tiered levels of training. This course addresses several components of the Command Management, Preparedness, Resource Management and Supporting Technologies necessary for basic SWAT response. This is the first course in a series that builds toward more complex, sophisticated concepts. More specifically, this course provides a solid foundation for the preparation of students intending to take the Advanced SWAT Operations Type I, II or III courses that are pre-approved by DHS (ID-001-RESP, ID-002- RESP, ID-003-RESP). Graduates of this course will learn the basic concepts and tactics presented in the full Typing system courses, allowing them to integrate on a basic level with graduates of the advanced courses. This course thoroughly covers:

- **Physical Training**
- SWAT Concepts
- **Equipment Selection** •
- Cover and Concealment
- Introduction to Terrorism •
- Tactical Mindset
- Tactical Angles
- Occupancy Control
- Tactical Mechanical and Ballistic Breaching
- Approaches and Movements Outside of the Target Structure
- Dynamic Clearing Techniques
- Slow and Deliberate Clearing Techniques
- Improvised Explosive Devices
- **Passenger Vehicle Assaults** •

At the conclusion of this course, students will have the basic skills, abilities and knowledge to effectively serve as a team member performing tactical missions at the basic level. All of the skills taught in this course are extremely perishable and will require the participants to continue with ongoing training. A basic SWAT team is a part-time team designated to handle high risk situations requiring specialized weapons or extraordinary special operations in either a rural or urban environment. The team will understand what is required to work in a CBRNE environment absent of vapors.

**Course Objectives:** No Objectives Defined.

**Other Prerequisites:** None

Mission Area(s):

SF

• Respond

Discipline(s):

Law Enforcement

#### **Course POC:**

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

#### Hazardous Materials Operations

Sponsoring State: ID Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

ID-007-RESP

#### **Course Description:**

The goal of this course is to prepare first responders to operate locally within the NIMS as members of the Statewide Emergency Response System. Law Enforcement, Fire, Emergency Medical Service, Emergency Management, Public Works, and Statewide Special Operations Teams are the intended audience. Students are trained to recognize hazardous materials incidents and to know the protocols used to detect the potential presence of WMD agents. The students will learn how to follow self protection measures for WMD events and hazardous materials incidents. Students will learn and follow agency/organization scene security, and defensive control and containment procedures for WMD and hazardous materials events. Students will also learn how to report information collected at the scene, and to request additional assistance through dispatchers or higher authorities.

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- Public Works

#### Course POC:

Rice, Coleen POC Work Phone: (208) 422-3095 POC Work Email: crice@bhs.idaho.gov

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 3.0 Duration (in Days):

IL-005-RESP

#### **Course Description:**

The goal of this 3-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a shallow, non-intersecting trench rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 4 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for trench rescue in spaces consistent with NFPA 1670, 2004 Edition. Teams are prepared for short-term incidents of a trench or excavation nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Identify the need for rescuer safety at scene evolutions involving trench and excavation emergencies; Identify state and federal regulations that pertain to trench and excavation rescue; Demonstrate use of specialized equipment for atmospheric monitoring, emergency shoring systems, and victim excavation; Demonstrate use of rescuer constructed retrieval systems. Demonstrate procedures to make safe trench entry; Demonstrate making the rescue area safe; Implement procedures for assessing the mechanism of entrapment; Demonstrate methods of releasing a victim.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response Confined Space Rescue Operations.

#### Mission Area(s):

Respond

Discipline(s):

• Fire Service

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Statewide WMD Response: Trench Rescue Technician

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 10.0 Duration (in Days):

#### **Course Description:**

The goal of this 10-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a high-angle rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 5 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.2 and 6.4. Teams are prepared for long-term incidents of a high-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Demonstrate selection, construction, and use of anchors for rescue loads; demonstrate rappelling, conducting a pick-off, line transfers, ascending rope, lowering and raising litter baskets, and operating high lines. Direct scenarios of rope rescue operations. Demonstrate safe operation at a night operation. Demonstrate conducting a safety systems check; Demonstrate tying and use of a variety of applicable knots and hitches; Demonstrate constructing an English Reeves system; Participate in the retrieval of a victim using an English Reeves system; Demonstrate use of a Munter Hitch belay to stop an object weighing a minimum of 150 pounds; Demonstrate belaying a rescuer; Demonstrate descending a fixed rope using a brake bar rack; Demonstrate clearing a jammed brake bar rack; Direct a ledge rescue; Complete a line transfer of a victim, package a victim; Participate in a comprehensive evolution involving a variety of the above objectives. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to rope rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the rope rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope

#### IL-006-RESP

#### SF

Rescue Operations, Statewide WMD Response: Confined Space Rescue Operations, Statewide WMD Response: Trench Rescue Operations, and Statewide WMD Response: Hazardous Materials Operations.

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

#### **Rope Rescue Operations**

Sponsoring State: IL Delivery Type(s): Residential IL-007-RESP

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

#### **Course Description:**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a low-angle rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 2 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.1. Teams are prepared for short-term incidents of a low-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Identify safety rules and procedures to be followed during a rope rescue; Identify the various types of rope, knots, hitches, personal protective equipment, hardware, and all other accessories essential to competent rope rescue operations; Identify the limitations, care, construction, classifications, and applications of the different life safety ropes; Demonstrate construction of mechanical advantage, belay, safety, anchor, and lowering systems; Demonstrate operation of mechanical advantage, belay, safety, anchor, and lowering systems; Demonstrate patient care, packaging, and movement; Calculate the theoretical mechanical advantage of a given situation; Perform a descent; Ascend a fixed rope; Bridle a litter basket. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to rope rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the rope rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing is conducted at the completion of the course.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Statewide WMD Response: Technical Rescue Awareness and Statewide WMD Response: Hazardous Materials Operations.

### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

#### Statewide WMD Response: Hazmat Technician B

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Both Statewide WMD Response: Technician 'A' and 'B' are required to satisfy the technician level of NFPA 472, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Students are trained to use the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4. 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. Students will show an integrated understanding of Basic Confined Space Monitoring: Specific known gas monitoring, Alpha, Beta and Gamma detection and Vapor-protective CPC: Flash Fire Vapor Protective CPC and Liquid Splash Protective CPC. Teams demonstrate understanding of Printed and Electronic Plume Monitoring: Map Overlays and have integrated understanding of Diking and Damming. During this program the student will identify and demonstrate the basic skills needed to evaluate and work defensively at an incident involving the release of hazardous materials and/or CBRNE agents; Identify basic hazard and risk-assessment techniques; Demonstrate selecting and using proper personal protective equipment provided to the first responder operational level; Demonstrate performing basic control, containment and/or confinement operations within the capabilities of the resources and personal protective equipment available; Demonstrate the understanding of relevant standard operating guidelines and termination procedures; Explain the state plan for statewide response to WMD events; Apply their role as a member of a team within NIMS in the CBRNE Event; Demonstrate proficiency for every task and position for each psychomotor objective; Describe the integration of their specific tasks to the successful implementation of a statewide response. The student will demonstrate the understanding of Basic confined space monitoring and specific known gas monitoring; Identify known industrial chemicals and unknown industrial chemicals; Demonstrate an understanding of Vapor-protective CPC; Flash Fire Vapor-protective CPC; and Liquid Splash-protective CPC; Demonstrate an understanding of printed and electronic; plume air modeling; Map overlay. Demonstrate an understanding of the importance of gloves, and other specialized equipment based on local risk assessment; heat sensing capability; and light amplification capability; Demonstrate an understanding of absorption, liquid leak intervention, neutralization plugging, patching and vapor leaking intervention. Student will also be able to utilize in-suit, wireless voice, and wireless data.

#### Course Objectives:

No Objectives Defined.

Statewide WMD Response: Hazardous Materials Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Hazardous Materials Technician "A".

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Hazardous Material
- Law Enforcement
- Public Works

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

IL-009-RESP

#### **Course Description:**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a non-permit required confined space rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 3 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for confined space rescue in spaces consistent with NFPA 1670, 2004 Edition, 7.3.1(6). Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Rope Rescue Operations. Teams are prepared for short-term incidents of a confined space nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Define a confined space; Describe the hazards of a confined space; Identify federal and state regulations for confined spaces; Identify the parts of an entry permit; Identify the employee training and the training and duties of an authorized attendant and the off site rescue person. Identify the need for rescuer safety, scene management, and patient care, packaging and movement. Identify indications for entering a confined space; Identify indications for use of specialized equipment for atmospheric monitoring; Demonstrate proper and safe use of commercial and rescuer-constructed entry and retrieval systems, This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to confined space rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the confined space simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing are conducted at the completion of the course. This course meets the operations level of NFPA 1670, 2004 Edition, Chapter 7 Confined Space Search and Rescue and NFPA 1006, Chapter 9 Confined Space Rescue. It additionally meets the requirements of 29 CFR 1910.146, 29 CFR 1910.147, and the Illinois Office of the State Fire Marshall Confined Space Rescue Operations requirements. This course is approved by the Illinois Department of Public Health for 40 Emergency Medical Services Continuing Education Hours. Course POC: Bill Renaker wrenaker@fsi.uiuc.edu 217.333.8927

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Hazardous Materials Operations, and Statewide WMD Response: Rope Rescue Operations.

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

#### Statewide WMD Response: Structural Collapse Rescue Operations

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

IL-010-RESP

#### **Course Description:**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the failure of a building constructed wood or masonry. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 8 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Exceeding the FEMA definition of a Type II Collapse Search and Rescue Team, students are trained for rescue incidents involving collapse or failure of light frame and three-story and under masonry construction. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for sustained operations of a frame or small masonry collapse, low-angle, confined space, or trench, nature utilizing all equipment in the team's cache for 12 consecutive hours. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal with B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Illustrate the engineering concepts of force including compression, tension, bending and shearing as they

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None

#### Mission Area(s):

Respond

#### Discipline(s):

Fire Service

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

ician

IL-012-RESP

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

#### **Course Description:**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the failure of a building constructed of steel, concrete, or masonry. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is the ninth of nine classes that will prepare statewide teams to exceed the FEMA definition of a Type II Collapse Search and Rescue Team, students are trained for rescue incidents involving heavy floor, pre-cast concrete, and steel frame constructions. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for sustained heavy operations of a collapse, high-angle, confined space, or trench nature utilizing all equipment in the team's cache for 24 consecutive hours. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Illustrate the engineering concepts of force including compression, tension, bending and shearing as they apply to structural members and load systems; Explain the effect of destructive forces on buildings, including construction problems, blast effects, and transportation accidents; Apply knowledge of the rescue phases and LCES (Lookouts, Communications, Escape Routes, Safety) to the role of the first-in company officer and members of a the technical rescue team to a structural collapse; Demonstrate use of USAR building classification, assessment, and marking systems; Apply knowledge of collapse types and patterns to determine likely void spaces and victim locations; Demonstrate proper, safe, and efficient selection, use, and troubleshooting of all state-issued tools and specialty equipment used in the process of search, rescue, breaking, breaching, anchoring, rigging, monitoring, and patient care including audible and optical search equipment for technical search, assorted shoring, hand, metal cutting, electric, gas powered, and battery-operated tools; Proper and safe utilization of lighting, generators, air blowers, fire extinguishers, and hand-held radios; Properly and safely cut, breach, and move building materials such as reinforced concrete, unreinforced and reinforced masonry, and steel structural members and components to access and search void spaces for victims; Rig debris for movement by a crane; Locate, treat, package, and evacuate victims; Install all types of anchoring

SF

#### Other Prerequisites:

Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations and Technician, Statewide WMD Response: Trench Rescue Operations and Technician, and Statewide WMD Response: Hazardous Materials Operations.

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

Course POC: Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

#### Statewide WMD Response: Rope Rescue Technician

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 84.0 Duration (in Days):

#### **Course Description:**

The scope of this course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical,Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the need for a high-angle rescue. This course provides those personnel with the basic knowledge and skills needed to perform rescues using rope systems. The class will cover the use of rope, rope equipment, hardware, construction of mechanical advantage systems, belay and safety systems, anchor systems, and patient packaging. Special consideration will be given to the policies of standard-making agencies such as OSHA, ANSI, NFPA, and others.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Pre-requisites for this class are Statewide WMD Response:Technical Rescue Awareness, Hazardous Materials Operations, Rope RescueOperations, Confined Space Operations, and Trench Rescue Operations.

#### Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Course Active?: Yes

IL-013-RESP

#### Statewide WMD Hazmat Operations Course

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all Statewide WMD team members. Students are trained and use the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. The prerequisite for this course is Hazardous Materials Awareness. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objectives 2 and 4, 'Training All First Responders' and 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats' respectively. Students must also be in compliance with 29 CFR 1910.134. Students are trained to the Office of Domestic Preparedness Emergency Responder Guidelines Fire Service Awareness level. Specifically, the students will show an integrated understanding of Basic Confined Space Monitoring: Specific known gas monitoring, Alpha, Beta and Gamma detection and Vapor-protective CPC: Flash Fire Vapor Protective CPC and Liquid Splash Protective CPC. Teams are prepared to understand Printed and Electronic Plume Monitoring: Map Overlays and have integrated understanding of Diking and Damming. During this program the student will identify and demonstrate the basic skills needed to evaluate and work defensively at an incident involving the release of hazardous materials and/or CBRNE agents; Identify basic hazard and risk-assessment techniques; Demonstrate selecting and using proper personal protective equipment provided to the first responder operational level; Demonstrate performing basic control, containment and/or confinement operations within the capabilities of the resources and personal protective equipment available; Demonstrate the understanding of relevant standard operating guidelines and termination procedures; Explain the state plan for statewide response to WMD events; Apply their role as a member of a team within NIMS in the CBRNE Event; Demonstrate proficiency for every task and position for each psychomotor objective; Describe the integration of their specific tasks to the successful implementation of a statewide response.

Course Objectives: No Objectives Defined.

# Other Prerequisites:

NA

Mission Area(s):

SF

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Statewide WMD Response: Hazardous Materials Technician A

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

IL-015-RESP

#### **Course Description:**

The goal of this 40-hour course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material as defined in NFPA 471, Chapter 3, 3.3.20, 2002 Edition. Both Statewide WMD Response Technician 'A' and 'B' are required to satisfy the technician level of NFPA 472, 2002 Edition. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This class is intended for all Statewide WMD team members. Students are trained using the 5-step (Identify, Notify, Isolate, Mitigate, and Terminate) model for Hazardous Materials response. The prerequisite for this course is Hazardous Materials Awareness and Hazardous Materials Operations. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4. 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Hazardous Materials Awareness and Hazardous Materials Operations

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Works

#### Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Statewide WMD Response: Confined Space Rescue Technician

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

IL-016-RESP

#### **Course Description:**

The goal of this 5-day course is to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring confined space rescue. Goal 1 in the Illinois Homeland Security Strategy is to create / enhance a Coordinated and Integrated Public Safety Community in order to provide for integrated regional response and statewide mutual aid, which are the cornerstones of our state WMD response plan. Delivering standardized training in a coordinated way is one of the highest priorities in implementing our state plan and we have developed a written strategic plan for training that includes nine objectives. This training plan also addresses the capabilities necessary for first responders in Illinois to meet the state, regional and local tasks provided in the Universal Task List. This is class 6 of 9 in the progression towards membership on a statewide Type II Collapse Search and Rescue Team. Students are trained for rope rescue in situations consistent with NFPA 1670, 2004 Edition, 6.3.2 and 6.4. Pre-requisites for this class are Statewide WMD Response: Technical Rescue Awareness, Statewide WMD Response: Rope Rescue Operations and Technician, Statewide WMD Response: Confined Space Rescue Operations, Statewide WMD Response: Trench Rescue Operations, and Statewide WMD Response: Hazardous Materials Operations. Teams are prepared for long-term incidents of a high-angle rescue nature utilizing appropriate equipment in the team's cache. This course builds additional capabilities above and beyond those that currently exist meeting the need identified by the Illinois Terrorism Task Force (ITTF) Training Objective 4, 'Training Technician Teams to Deal With B-NICE (Biological, Nuclear, Incendiary, Chemical, and Explosive) Threats.' Students must also be in compliance with 29 CFR 1910.134. During this program the student shall work as a member of a team in every critical position of every task to accomplish the following terminal objectives: Demonstrate complicated entries and extrications in permit-required confined spaces; Demonstrate direction of a rescue team. Demonstrate complex maneuvers with breathing apparatus; demonstrate a confined space rescue with a combination of vertical and horizontal movements such as descending and entering a portal. This is a program designed to address both knowledge acquisition and the practice to proficiency approaches to learning. In the classroom the students are challenged to meet a variety of academic goals by learning factual information, new ideas and concepts as related to confined space rescue. In the field the students are challenged to integrate their classroom knowledge with hands-on experience on the confined space rescue simulators. The students are provided with the opportunity to train in a realistic setting in an effort to internalize the skills necessary to become and maintain a higher standard of competence associated with first responders. Simulated rescue evolutions involving various rescue problems are conducted. Written and practical skill testing is conducted at the completion of the course. This course meets the technician level of NFPA 1670, 2004 Edition, Chapter 7 Confined Space Rescue, NFPA 1006, Chapter Confined Space Rescue, and Illinois Office of the State Fire Marshall Confined Space Rescue Technician standards.

**Course Objectives:** 

No Objectives Defined.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Works

**Course POC:** Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

IL-017-RESP

#### **Course Description:**

The goal of this 16-hour course it to prepare local responders to operate as a local member of a regional team within the NIMS at a CBRNE (Chemical, Biological, Radiological, Nuclear, or Explosive) WMD Event requiring statewide response that has resulted in the exposure to a hazardous material. During this course the students will demonstrate the individual skills necessary to direct and coordinate all aspects of a hazardous materials incident; Implement the incident management system; Simulate an activation of the emergency response plan, state and federal regional response plans; Show a knowledge and understanding of the importance of decontamination procedures; Demonstrate an understanding of hazardous materials incident, set objectives, identify potential action plans, evaluate the planned response, documentation, and complete the final termination requirements.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Statewide WMD Response: Hazardous Materials AwarenessStatewide WMD Response: Hazardous Materials OperationsNIMS IS-100NIMS IS-200

#### Mission Area(s):

• Respond

#### Discipline(s):

Hazardous Material

## Course POC:

Felchner, Gene POC Work Phone: (217) 557-4791 POC Work Email: gene.felchner@illinois.gov

## Illinois Law Enforcement Alarm System Basic SWAT

Sponsoring State: IL

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 80.0 Duration (in Days):

#### **Course Description:**

This 80 hour course is designed to train both new and veteran SWAT Officers in the basics of SWAT operations. The course covers response to Barricaded Gunmen, High Risk Search Warrant Planning, Close Quarter Battle Operations, Covert Clearing, SWAT Combatives and Noise Flash Diversionary Device End User Certification.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

NA

#### Mission Area(s):

• Respond

#### Discipline(s):

• Other

Course POC: Page, James POC Work Phone: (217) 328-3800 POC Work Email: jrpage@ileas.org

Course Active?: Yes

IL-018-RESP

## Illinois Law Enforcement Alarm System Advanced SWAT

Sponsoring State: IL Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 96.0 Duration (in Days):

IL-019-RESP

#### **Course Description:**

This course would train members of the ILEAS Weapons of Mass Destruction Special Response Teams in the skills necessary to conduct complex high risk missions involving hostages. The training would consist of the following modules: Hostage Rescue Overview, Hostage Rescue Close Quarter Battle, Hostage Rescue Planning, Use of Force, Linear Assaults, Emergency Medical Operations and Hostage Rescue Firearms Training.

Course length is 96 hours delivered in three separate training sessions:

- 1. Firearms--32 hours
- 2. Stronghold Hostage Rescue and Medical Tactics--48 hours
- 3. Linear Hostage rescue--16 hours

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Illinois Law Enforcement Alarm System Basic SWAT Course(IL-018-RESP)

#### Mission Area(s):

• Respond

## Discipline(s):

Law Enforcement

## Course POC:

Watson, Michele POC Work Phone: (217) 328-3800 POC Work Email: mwatson@ileas.org

## Structural Collapse Technician

Sponsoring State: KS Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 80.0 Duration (in Days):

#### **Course Description:**

This is an 80 hour course based on the course that was originally developed by the USAR working Group for FEMA. This course is the standard of training for the Urban Search and Rescue Teams. It has been delivered across the United States to Federal Urban Search and Rescue Teams. Minor changes to the FEMA course have been made to adapt the course to fit Kansas needs, Kansas capabilities and Kansas Fire and Rescue Training Institute resources. The intent of the course is to provide a means for departments to develop and improve their skills in the area of structural collapse. Several Kansas Fire departments are forming mutual aid agreements which include structural collapse training and resources. Heavy rescue capabilities are limited in the state and by offering this course it will increase the number of trained responders in the event of a structural collapse from terrorism or natural causes. Students are expected to practice and demonstrate the learned skills to the instructors as a part of the course. This is an equipment and logistics intensive course. In past years, it has been determined that, in the Midwest, additional training needs to be undertaken for types of structures that don't exist other places. For example, large grain elevators and other agricultural structures. There are also hazards associated with these types of agricultural structures that are not associated with large building collapse. It takes a number of trained instructors and specialized equipment. This course will address an area that Kansas responders have identified as a need and the course will have a positive impact on the capabilities of the state in the area of heavy rescue.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

- Fire Service
- Hazardous Material

#### **Course POC:**

McGinnis, Erin POC Work Phone: (785) 274-1413 POC Work Email: erin.m.mcginnis2.nfg@mail.mil

Course Active?: Yes

KS-001-RESP

## **Technical Search Specialist**

Sponsoring State: LA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

The US&R Technical Search Specialist is an integral part of the structural collapse response system. This course is designed to provide the student with information and skills needed to successfully complete the knowledge, skills, and abilities of a Technical Search Specialist. It will help the student gain an understanding of the roles and responsibilities of the US&R Tech-nical Search Specialist within a structural collapse incident.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

LSU FETI CBRNE Structural Collapse Technician or proof of the successful completion of an 80 hour FEMA Urban Search and Rescue Structural Collapse Technician compliant course.

#### Mission Area(s):

Recover

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

Course POC: McCoy, Kathryn POC Work Phone: (225) 358-5210 POC Work Email: kathryn.mccoy@la.gov

Course Active ?: Yes

LA-001-RECV

## US&R Logistics Specialist/Manager Course

Sponsoring State: LA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

#### **Course Description:**

This course will help the student gain an understanding of the roles and responsibilities of the US&R Logistics Specialist/Manager within a structural collapse incident.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

LSU FETI CBRNE Structural Collapse Technician or completion of FEMA Urban Search and Rescue Structural Collapse Technician equivilant course.

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement

#### Course POC: McCoy, Kathryn POC Work Phone: (225) 358-5210 POC Work Email: kathryn.mccoy@la.gov

Course Active?: Yes

LA-001-RESP

## **CBRNE Structural Collapse Technician**

Sponsoring State: LA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

LA-002-RESP

#### **Course Description:**

This course is designed to help responders understand what allows buildings to remain up-right and what forces will cause them to collapse. This course also provides different aspects of Urban Search And Rescue Technician and Specialist skills and techniques used in the field for mitigation of all types of disasters.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Rope Rescue, Confined Space Rescue, Trench Rescue, Firefighter 1, Hazardous Materials Operations

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement

Course POC: McCoy, Kathryn POC Work Phone: (225) 358-5210 POC Work Email: kathryn.mccoy@la.gov

## WMD / Hazardous Materials Operations Level C Protection

Sponsoring State: MA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

This 8 hour course prepares responders to utilize Level C protection to support Level B decontamination teams during a CBRNE incident. It will allow EMS, health care and public health agencies to greatly expand the number of staff who receive decontamination training and therefore provide peripheral suppurt.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

## Discipline(s):

Emergency Medical Services

#### **Course POC:**

Tapis, Stephen POC Work Phone: (617) 725-3326 POC Work Email: stephen.tapis@state.ma.us

#### Course Active?: Yes

MA-001-PREV

## WMD/Hazardous Materials Refresher Course

Sponsoring State: MA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

MA-001-PROT

#### **Course Description:**

The refresher course will enable students to: list symptoms suggesting presence of WMD; recognize CBRNE hazard, initiate protective actions, and prepare for decontamination; describe DOT placards and labels used to identify contents of mateials in transport; discuss use of instruments that can be used to determine presence of WMD; give examples of correct level of PPE for different situations and discuss the steps for decontamination of responders; summarize the points during operations when survey techniques may take place; use knowledge gained from demonstration and hands-on activities to display proficiency in the safe donning and doffing of PPE. The 'initial' WMD/Hazardous Mateials course was approved by DHS on 9/20/07.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

Protect

#### Discipline(s):

• Health Care

#### Course POC:

Tapis, Stephen POC Work Phone: (617) 725-3326 POC Work Email: stephen.tapis@state.ma.us

## Advanced Hazmat Life Support - Provider Course

Sponsoring State: ME Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

The AHLS Provider Course is designed to provide an educational curriculum regarding the medical management of the most prevalent hazardous materials exposures The Advanced Hazmat Life Support (AHLS) Provider program is a 16 hour, 2-day course which trains the participant to: \* Demonstrate rapid assessment of hazmat patients \* Recognize toxic syndromes (toxidromes) \* Demonstrate ability to medically manage hazmat patients \* Apply the poisoning treatment paradigm \* Identify and administer specific antidotes

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None Specified

#### Mission Area(s):

• Respond

#### Discipline(s):

- Hazardous Material
- Health Care

#### **Course POC:**

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

Course Active?: Yes

ME-001-RESP

## Emergency Medical Operations in the Maritime Domain

Sponsoring State: ME Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

ME-002-RESP

#### **Course Description:**

Material presented in this course will allow members of the land-based response community to develop a working understanding of how best to accomplish their tasking and efforts when responding to a medical emergency in the maritime domain both from the shoreside and when interfacing with vessels that may be subject to either U.S. or international regulations. Elements of the program will address how to best combine efforts to integrate shore side security and medical response efforts while interfacing with a waterborne security and response program that could include maritime security, fire, hazmat, CBRNE, oil spills, mass evacuation and mass casualty operations in a maritime all hazards environment. Additional elements include how to perform such functions with Federal agency assistance under the National Response Plan, Customs and Border Protection (CBP), and U.S. Coast Guard requirements. Portions of the program will considerations of first responder security and safety requirements including how to combine all efforts to comply with security requirements of the Maritime Transportation Security Act (MTSA), the International Ship and Port Facility Security (ISPS) code the Security and Accountability For Every Port (SAFE) Act of 2006 for various regulated entities.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

Basic ICS training to NIMS standards

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Other

## Course POC:

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

Sponsoring State: MI

SF

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 32.0 Duration (in Days):

**MI-001-PREV** 

#### **Course Description:**

This four day tactical Interdiction course prepares first responder law enforcement officers to presvent, respond to and mitigate terrorist attacks in mass transit environments to include passenger trains, light rail, mono rail elevated rails, busses, subways, and their associated platforms. Building on a foundation of examined terrorist tactics: officers will learn to recongnize indications and warnings that a mass transit terrorist attack is imminent and how to apply real time tactical interdiction technuques. Officers will also learn how to tactically search for active threats and manage very large crowds during an attack with an emphasis on contunued scene safety. Akey element of this course is the extensive use of realistic scenario--based field exercises in which participants will execute tactical operation with the use of role players and realistic WMD training aids.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: Darling, Michele POC Work Phone: (517) 322-1585 POC Work Email: darlingm1@michigan.gov

## **Unified Incident Command Training Course**

Sponsoring State: MI Delivery Type(s): Online/Distance Learning Course Level: Performance Duration (in Hours): Duration (in Days):

#### **Course Description:**

Participants who complete this course will understand how to implement the Incident Management System when multiple agencies respond to an emergency and more than one Incident Commander is present.

#### **Course Objectives:**

At the end of this course, participants will be able to: Understand how to implement the Incident Management System

#### **Other Prerequisites:**

Incident Management System Awareness program

#### Mission Area(s):

• Respond

#### Discipline(s):

• Other

Course POC: Sgt. Eric Schroeder POC Work Phone: 517-322-1585 POC Work Email: SchroederE2@michigan.gov

Course Active?: Yes

MI-001-RESP

## Hazmat Operations Level Training

Sponsoring State: MI Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

MI-002-RESP

#### **Course Description:**

This is a twenty-four hour course, designed to meet the requirements of both federal and state statutes for Operations Level First Responder. Over the course of three days, thee units will be covered: Recognition, Evaluation, and Control techniques. The course will conclude with a comprehensive examination and a small scenario based exercise where all components from the course are brought together.

#### **Course Objectives:**

At the end of this course, participants will be able to: Meet the requirements of both federal and state statutes for Operations Level First Responder

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

Hazardous Material

## Course POC: Sgt. Eric Schroeder

POC Work Phone: 517-322-1585 POC Work Email: SchroederE2@michigan.gov

Sponsoring State: MN

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 3.0 Duration (in Days):

MN-003-RESP

#### **Course Description:**

At the completion of this course, the individual first responder will have developed the knowledge and reason why to successfully incorporate encounters with companion animals into their preparedness and planning stages of emergencies and disasters having learned an awareness and appreciation for the role that animals play is these situations as hazards, and their direct impact on occupational and public health and safety. The first responder will also be made aware of additional animal related local, state and federal resources to call upon in the event that their local resources become overwhelmed. The individual first responder will have developed the techniques to be able to effectively restrain, handle and evacuate dogs and cats encountered in emergency situations. The individual first responder will have developed the basic patient assessment and first aid skills to triage and assist companion animals on-scene of an emergency or disaster situation until veterinary care can be provided. They will also be familiarized with the contents of the BART SA kit. At the completion, the individual first responder will be capable of properly performing CPR on dogs and cats.

#### **Course Objectives:**

At the end of this course, participants will be able to:

Develop the knowledge and reason why to successfully incorporate encounters with companion animals into their preparedness and planning stages of emergencies and disasters having learned an awareness and appreciation for the role that animals play is these situations as hazards, and their direct impact on occupational and public health and safety.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement

## Course POC:

Chandra Kreyer POC Work Phone: 651-201-7459 POC Work Email: chandra.kreyer@state.mn.us

## Large Animal Recapture and Restraint

Sponsoring State: MN Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 3.0 Duration (in Days):

**MN-004-RESP** 

#### **Course Description:**

This course provides on-site basic animal rescue training for Fire/EMS personnel. This course directly addresses emergency planning, preparedness and first responder (and public) safety when dealing with large animals (horses and livestock) encountered on-scene of an emergency or disaster. Module 1: Awareness, Resources and Learning Concepts Module 2: Basic Large Animal Considerations and Behavior Module 3: Horse Handling and Safety Module 4: Livestock Handling and Safety (cows, sheep, poultry, swine)

#### **Course Objectives:**

At the end of this course, participants will be able to:

- Module 1: Awareness, Resources and Learning Concepts
- Module 2: Basic Large Animal Considerations and Behavior
- Module 3: Horse Handling and Safety
- Module 4: Livestock Handling and Safety (cows, sheep, poultry, swine)

#### **Other Prerequisites:**

None

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service

#### **Course POC:**

Chandra Kreyer POC Work Phone: 651-201-7459 POC Work Email: chandra.kreyer@state.mn.us

## 3 Echo Hostile Event Response

Sponsoring State: MN Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 12.0 Duration (in Days):

#### **Course Description:**

The course is 12 hours in length. 4 hours of didactic session, 8 hours of performance session. The purpose of this course is to teach a new integrated practice to first responders in a hostile event situation where there are viable victims to reduce morbidity and mortality. The 3 Echo response is an integrated practice for first responders that moves beyond the separation of law enforcement and rescue/medical personnel during active shooter or post blast responses, the integration is completed as soon as possible during an event response with the goal of providing the ability to rescue viable victims while the response to the hostile event is ongoing. The course has two parts: a didactic session and a performance session. The didactic session starts with a foundation for the need of integrated response to a hostile event and then moves into the introduction of the 3 Echo response, including an in depth discussion of the operational phases, job aids, and resources needed to conduct a 3 Echo response. The didactic session is an interactive discussion session where the theoretical foundation for the response is established and the operational application is introduced. The performance session focuses on training the three directives: Enter, Evaluate, and Evacuation, and includes application of the operational phases, job aids, and resources discussed during the didactic session in a small group, hands on learning environment. The performance sessions allow for the opportunity to develop proficiency with the three directive response and to work through any conceptual issues and the thirteen operations. The performance session also includes simulated responses to hostile events that focus on the immediate integration of first responders and movement through the 3 Echo phases.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement

#### **Course POC:**

Anderson, Lois POC Work Phone: (651) 201-7459 POC Work Email: lois.anderson@state.mn.us

#### Course Active?: Yes

**MN-005-RESP** 

## Hazardous Materials Incident Response Technician

Sponsoring State: MO Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

#### **Course Description:**

This course, Hazardous Materials Incident Response: Technician is a 40 hour course designed to meet NFPA 472 Professional Competencies for Hazardous Materials Response. This course also addresses 29 CFR 1910.120 subpart q. lecture/participation/application of the following areas: hazards and risks, source of assistance, personal protective equipment, hazmat terns, control and confinement, toxicology, decontamination, site safety practices, surveying instruments and assessment and mitigation. Students are required to successfully complete a summative exam as well as successfully complete all required skills.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

## Discipline(s):

Hazardous Material

## **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

Course Active?: Yes

MO-002-RESP

## Rope Rescue Technician

Sponsoring State: MO Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

MO-004-RESP

#### **Course Description:**

This course, Rope Rescue Technician, is a 24 hour course designed to meet NFPA 1006 Standard for Rescue Technician Professional Qualifications. Throughout this course, students will participate in various classroom activities and exercises to reinforce the presented material. The Rope Rescue Technician student, upon successful completion of this course, shall be capable of hazard recognition, equipment use, and techniques necessary to operate and supervise a rope rescue incident, demonstrating proficiency in rope rescue technician level job performance requirements as set forth in NFPA 1006 (2003 edition), Chapter 6 and NFPA 1670 (2004 edition), Chapter 6. The student, upon completion of this course, shall be able to search and extract victims from incident sites; construct a multipoint anchor system; construct and direct a compound rope mechanical advantage system; construct, ascend, and descend a fixed rope system; complete an assignment while suspended from a rope rescue system; move a victim in a high-angle or vertical environment; and direct a team in construction and operation of a highline system.

## Course Objectives:

No Objectives Defined.

Other Prerequisites:

None specified

#### Mission Area(s):

Respond

#### Discipline(s):

Hazardous Material

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

## Trench Rescue Technician

Sponsoring State: MO Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

MO-005-RESP

#### **Course Description:**

Unsafe trenching and excavation operations account for five of the one-hundred most frequently cited Occupational Safety and Health Administration (OSHA) standards despite the fact that OSHA fines dozens of contractors and other companies tens of thousands of dollars every year. Hundreds of workers are injured, and dozens are killed annually in trench emergencies. Trench rescue calls for specialized training and equipment, and this comprehensive course is designed to fill the need for rescue personnel trained to the most up-to-date standards. This course shall prepare students to meet the requirements for operating at awareness, operations, and technical service levels for Trench and Excavation Search and Rescue as set forth in 29 CFR 1926 Subpart P, Chapter 11 of NFPA 1670 (Standard Operations and Training for Technical Rescue Incidents, 2004 edition), and Chapter 11 of NFPA 1006 (Rescue Technician Professional Qualifications, 2003 edition).

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Not Specified

#### Mission Area(s):

• Respond

#### Discipline(s):

• Fire Service

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

#### Hazardous Materials Work Practice Refresher: Monitoring and Detection MO-008-RESP

Sponsoring State: MO

SF

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

#### **Course Description:**

This course, Hazardous Materials Work Practice Refresher: Detection and Monitoring, is an 8-hour course that addressees 29 CFR 1910.120 subpart q and NFPA Standard 472 for monitoring. Major subject areas include: a short review of monitoring and detection and the ability to demonstrate the use of various monitoring and detection equipment. The course includes illustrated lecture, activities and practical application working in Level A Chemical Protective Clothing.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

#### Discipline(s):

• Fire Service

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

## Hazardous Materials Work Practice Refresher - Decontamination

Sponsoring State: MO

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

## **Course Description:**

This course, Hazardous Materials Work Practice Refresher: Decontamination is an 8-hour course that addressees 29 CFR 1910.120 subpart q and NFPA Standard 472 for decontamination. Major subject areas include a short review of decontamination and the ability to demonstrate setting up and working in a decontamination corridor. The course includes illustrated lecture, activities and practical application working in Level A Chemical Protective Clothing.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

## Discipline(s):

• Fire Service

## **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

#### Course Active?: Yes

MO-009-RESP

## ASR Level 1: Introduction to Active School Shooter Response

Sponsoring State: MO

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

MO-010-RESP

#### **Course Description:**

This course is designed to introduce all participants to the dynamics surrounding violence in our schools. It provides the opportunity for educational administrators and emergency responders to participate in discussions and exercises aimed at clarifying the roles each play in the event of an active shooter in a school setting.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

#### **Course POC:**

Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

## American Red Cross Shelter Operations

Sponsoring State: MO Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 6.0 Duration (in Days):

#### **Course Description:**

The purpose of this basic level Disaster Services training is to prepare volunteers and employees of the American Red Cross and other agencies to effectively and sensitively manage shelter operations as a team while effectively meeting the needs of people displaced as a result of a disaster.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

• Respond

#### Discipline(s):

• Other

Course POC: Charrier, Jim POC Work Phone: (573) 526-9120 POC Work Email: jim.charrier@sema.dps.mo.gov

#### Course Active?: Yes

MO-011-RESP

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NJ-001-RECV

## **Course Description:**

The basis of this training program is to provide a set of standardized training objectives and standardized recommendations for establishing a county or regional Decon Task Force. This training satisfies OSHA training mandates under 29 CFR 1910.120 (HAZWOPER) regulations and standard. At the awareness level, this program describes the process of decontamination and how a decon task force can be established. The program can be incorporated into existing fire, EMS and law enforcement training academies and offered as a stand alone class for all first responders. On the response and recovery level this program is intended to impart advanced knowledge and hands-on training to individual departments and or groups that may be created or called upon to perform decontamination as part of a designated task force. This training will provide life saving measures to individuals and quality of life to the general population.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

#### Mission Area(s):

Recover

#### Discipline(s):

- Fire Service
- Hazardous Material

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## EMS Response to Large Scale Incidents

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 4.0 Duration (in Days):

NJ-001-RESP

#### **Course Description:**

The main purpose of this four (4) hour program is to provide the first due EMS responders and follow-on units with a standardized method to recognize and began initial actions at the large scale incident, and to provide the foundation needed to effectively, efficiently and safely manage the incident. This course is appropriate for all levels of responders, from the newest member to the seasoned veteran. It provides the first steps to ensure that these incidents are mitigated and settled as quickly as possible, with the most lives saved, and with the economical use of resources. The program consists of six (6) substantive sections, and include training on recognition and evaluation of large scale incidents, the proper use of the S.T.A.R.T. System of triage and New Jersey's Disaster Triage Tags, scene size-up and incident communications, and the roles and responsibilities of EMS providers. Course development was funded through the Focus Area G on the CDC Bioterrorism Cooperative Agreement with New Jersey (through the Department of Health and Senior Services) and the program has been approved for 4.0 (NJ) EMT CEUs.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

## Discipline(s):

Emergency Medical Services

# Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

SF

## Level II: Advanced Operations for Law Enforcement (ALOLE) 06009

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

## **Course Description:**

Training for those persons in law enforcement who, in the course of their duties, will take appropriate defensive actions at a hazardous materials/CBRNE scene in which entry into a hazardous and potential hostile environment may be required. Recognition and advanced defensive actions that will require personal protective clothing, self and team decontamination, air monitoring, NAAK kit use and competency are addressed. Use of firearms in levels of protection, self rescue, as well as operation of moving vehicle is part of this program.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

This course is a prerequisite for the HM Technician and On Scene Command

#### Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

## **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Course Active?: Yes

NJ-002-RESP

## Level III: HAZMAT Technician (HMT) 06011

Sponsoring State: NJ Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 80.0 Duration (in Days):

NJ-003-RESP

#### **Course Description:**

This 80 hour course provides Haz-Mat Team members with the basic knowledge and skills to take appropriate offensive or defensive action that would require level A &B protection at an incident. Instruction includes classroom and hands on exercises. NOTE: Applicant must be a member of an established Haz-Mat Team or of a team that is forming. Competency with SCBA is necessary. Students must also not have any medical problems which would preclude them from participating in hands on exercises.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Applicant must be a member of an established Haz-Mat Team or of a team that is forming

#### Mission Area(s):

• Respond

#### Discipline(s):

Hazardous Material

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Level II: Emergency Department Operations (EDO) 06061

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 80.0 Duration (in Days):

#### **Course Description:**

This course is designed specifically for hospital emergency room department and staff on the hazards and conditions in which individuals may be brought to their facilities. Basic details in the hazards that are encountered, basic decontamination methodology and personal protective equipment are discussed and practiced.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

NA

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Medical Services
- Health Care
- Public Health

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Course Active?: Yes

NJ-004-RESP

## Hospital Operations Course (HospOPS) 06077

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 10.0 Duration (in Days):

NJ-005-RESP

#### **Course Description:**

This new ten-hour program provides proper education for Hospital Staff that might be tasked with the decontamination of patients who are contaminated with toxic industrial chemicals, biological agents, chemical agents, or radioactive materials. This course of instruction includes: Basic Hazard and Risk Assessment, Basic Chemistry and Toxicology, Health and Safety, Personal Protective Equipment (PPE), and Decontamination, as well as ample opportunities for hands-on training with PPE and victim decontamination. This course meets the standards for Operations level training as outlines in 29 CFR Part 1910.120 (q).

Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Health Care

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Level I: CBRNE Awareness 06085

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NJ-006-RESP

#### **Course Description:**

This training is for all levels of emergency response personnel, OEM staff, police, fire and EMS and municipal officials. This course is entry level and is considered an add-on to the HM Awareness program. Individuals who do not have the H.M. Awareness would benefit from the program.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

NA

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Health Care
- Public Works

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Level II: CBRNE Operations 06088

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NJ-007-RESP

#### **Course Description:**

Training for those persons who, in the course of their duties, will take appropriate defensive actions at a HazMat/CBRNE scene in order to identify, confine and contain materials and perform initial site assessment. Recognition or problems and advanced defensive actions that will require personal protective clothing are addressed. Terminology, reference sources, protective clothing and equipment and basic decontamination are taught. In addition, course includes training for measures that can be taken to assist the hazardous material response team prior to their arrival.

#### **Course Objectives:**

No Objectives Defined.

## Other Prerequisites:

NA

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Health Care
- Public Works

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## **Tactical Explosive Breaching Operations**

Sponsoring State: NJ

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NJ-009-RESP

#### **Course Description:**

This advanced officer course is designed to introduce the participant to the skills and requirements to create a Tactical Explosive Breaching Program. The intensive two week instruction begins in the classroom and quickly transitions to practical application/exercises on actual structures (not simulations). Through a proven method of practical application, the participants will experience and obtain a thorough knowledge of the applied science for explosive use in an urban environment as related to rapid entry into fortified crime scenes. Procedures for charge selection, calculation and evaluating the safe stacking location, potential collateral damage to blast overpressure, fragmentation and incendiary effects are covered in detail for external and internal detonations. The participants will utilize a series of detailed planning, briefing, execution and post operation documentation during the practical exercise portion of the course.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Recover

#### Discipline(s):

- Law Enforcement
- Other

#### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Maritime Fire Fighting for Land Based Units Level I & II

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

## **Course Description:**

NFPA Training 1405: Guide for Land-Based Fire Fighters who respond to Marine Vessel Fires. Scope: This guide identifies the elements of a comprehensive marine fire-fighting response program including, but not limited to, vessel familiarization, training considerations, pre-fire planning, and special hazards that enable land-based fire fighters to extinguish vessel fires safely and efficiently. In general, the practices recommended in this publication apply to vessels that call at United States ports or that are signatory to the Safety of Life at Sea (SOLAS) agreement. 1.1.2 This document does not consider offshore terminals or vessels on the high sea. NFPA Training Standards 1005: Standard for Professional Qualifications for Marine Fire Fighting for Land-Based Fire Fighters. Scope: This standard identifies the minimum job performance requirements (JPRs) for land-based fire fighters responsible for fire-fighting operations aboard commercial/military vessels over 50 ft involved in fire that call at North American ports or that are signatory to the International Safety of Life at Sea (SOLAS) agreement.

# Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

FF Level I

#### Mission Area(s):

• Respond

## Discipline(s):

• Fire Service

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

#### Course Active?: Yes

#### NJ-011-RESP

## **Structural Collapse Operations 1**

Sponsoring State: NJ Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 5.0 Duration (in Days):

NJ-012-RESP

#### **Course Description:**

The Structural Collapse Operations, Level I course is a five-day operations course that provides public safety students and organizations within the State of New Jersey with the operational knowledge, skills and abilities to perform basic search and rescue of transportation infrastructure emergencies, structural collapse or CBRNE incidents. A heavy focus will be placed upon rescuer safety, risk assessment, structural assessment and an overview of basic search techniques. This course will also provide instruction in the basic techniques of shoring, breaching concrete, cutting of metal and lifting, moving and rigging for rescue. Furthermore, the course will provide the student with the ability to be able to successfully perform basic search and rescue duties. Course delivery will consist of didactic instruction, participant activities, and hands-on oriented practical exercises. The course will have a portion of instructive classroom presentations and lectures, and a heavy emphasis of hands-on and task-oriented practical training in the field. In this course, students will learn rescue techniques to quickly and safely remove victims of structural collapse incidents. As they develop skills, the students participating in this course will enhance their ability to recognize hazards as well as conduct rescue operations so they can be effective within the public safety community and better facilitate New Jersey; s structural collapse rescue program.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Pre-requisites are outlined in NFPA 1670 Training and Operations forTechnical Rescue. Students shall have successfully completed1. Confined space awareness2. Trench rescue awareness3. Structural collapse awareness4. Vehicle and machinery awareness5. Rope rescue awareness, operations 6. Water rescue awareness7. Hazmat Operations Course

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement

Course POC: Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

# Security Awareness & Vigilance for Everyone

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

NJ-015-PREV

## **Course Description:**

This course is designed to give security professionals an understanding of the Behavioral Analysis Continuum as it relates to the Security Awareness and Vigilance for everyone methodology for private Sector professionals. The instruction provides for an interactive learning environment and learning of threat mitigation strategies. They will be exposed to a procedure for detecting persons who are high-risk through simple non-custodial and non-threatening, consensual encounters with the public by law enforcement officers and security officers. Terrorist organizations such as Al-Qaeda have been known to prepare for attacks years in advance by doing repeated surveillance and practice runs. Through the use of a behavior assessment screening system such as the S.A.V.E. Methodology there is the advantage of detecting the terrorists when they are most vulnerable during attack planning and preparation. Identifying and confronting the terrorist during this phase provides the best opportunity to prevent attacks. Those individuals who successfully complete the course will be certified to screen members of the public using predetermined standards for ordinary characteristics and behavior.

#### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None

## Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC:

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

## Simulation Based Training for Command Post Personnel

Sponsoring State: NM

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 3.0 Duration (in Days):

NM-001-RESP

## **Course Description:**

This three day course trains supervisory, mid-level, and police and fire personnel in the application of the Incident Command System and the Unified Command concept. It is a multi-disciplinary approach to incident management that conforms with the National Incident Management System (NIMS). Reasonable travel and lodging expenses are provided through the DHS grant for participants. This program is a combination of classroom instruction and practical hands-on scenarios utilizing simulation exercises on a Model City Simulator, which offer the participant the opportunity to manage critical incidents utilizing an 'All Hazards Approach.' Participants will work through a four-phased 'Critical Incident, Event Activity Flow© that tracks Event Characteristics, Agency Response, and Desired Outcomes for any incident. The overall goal of the program is to provide participants with a foundational basis from which to better perform their duties at the time a critical incident occurs. Opportunities will be provided during class in which participants will actively review and discuss various case studies involving actual critical incidents from around the country.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Fire Service
- Law Enforcement

Course POC: Warren, Kennie

POC Work Phone: (505) 476-9690 POC Work Email: kennie.warren@state.nm.us

# Simulation Based Training for Dispatch Personnel

Sponsoring State: NM Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

NM-003-RESP

## **Course Description:**

The course utilizes the National Incident Management System (NIMS/ICS) and is designed to offer initial responders the opportunity to learn a simple, but extremely workable plan, to effectively manage 'All Hazard' critical incidents. After receiving classroom instruction on this method of managing incidents, which includes both Incident Command and Unified Command components, each class participant will be afforded the opportunity to apply the plan in a simulated street environment using a 90 square foot Model City. The overall goal of the program is to provide participants with a Simulator foundational basis from which to better perform their duties at the time a critical incident occurs. Opportunities will be provided during class in which participants will actively review and discuss various case studies involving actual critical incidents from around the country. Since it has been shown that emergency responders involved in a critical incident have a high probability of developing symptoms of critical incident stress, a section of the program is dedicated to its recognition, prevention and amelioration. This program will be delivered in twentyfour hours over three-days. The program makes extensive use of simulated exercises, problem solving scenarios and case studies. Sessions will be interactive and will not only examine the topics identified, but will encourage participants to think introspectively and project the newly learned information to handling future incidents. The program content focuses on a set of core ideas and concepts that will allow participants to relate them to actual work situations while enhancing decision-making skills. The uniqueness of this program is that within a training environment, students will participate in a positive and emotionally charged simulated experience utilizing our Model City Simulator to manage critical incidents of all types.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Works

Course POC: Warren, Kennie POC Work Phone: (505) 476-9690 POC Work Email: kennie.warren@state.nm.us

Sponsoring State: NM

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

NM-004-RESP

## **Course Description:**

This course relates to the existing 'Simulation-based Training for Command Post Personnel' Tracking #050504-0. The Train the Trainer 'system' consists of three distinct program modules, a three day pilot course, a ten day Instructor Development (specific to Unified Command Post course) and a series of three day mentoring sessions for the new instructors initial teaching assignment of the approved delivery 050504-04. The complex of the final delivery requires this 16 day commitment on the part of prospective instructors. The program's goal is: 'To provide participants with the fundamental skills and knowledge to improve the performance of their future students who will be managing critical incidents.' This course is a combination of classroom instruction and hands-on. The exercises are simulations of exercises using the Model City Simulator real-life scenarios. Using the Model City, students learn to instruct the implementation of an 'All Hazards Approach' to manage critical incidents. They will learn to teach the five-phased 'Critical Incident, Event Activity Flow©' to track the Event Characteristics, Agency Response, and the Desired Outcomes of an incident. Using the National Incident Management System (NIMS) and the Incident Command System (ICS) structures, students build an effective 'Decision Making Team' to bring about a successful resolution of the simulated exercise. The students will learn to conduct exercises in a number of Modules that provide students with the opportunity to put into action the ICS model and implement the Unified Command concepts to establish an operational command post and manage a simulated critical incident. To bring the experience to life, oncamera press interviews are conducted, press releases are prepared and the command staff will provide briefings to government officials. Participants will learn to deliver to senior-level command personnel from Police, Fire, and EMS disciplines, as well as key decision-makers from other units of government and the private sector. Using the Unified Command approach, they will provide the necessary preparation to respond to and evaluate their community's readiness for major incidents. In addition, using the ICS Model, Pre-Event Planning will be developed and practiced

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement

- Public Safety CommunicationsPublic Works

## **Course POC:**

Warren, Kennie POC Work Phone: (505) 476-9690 POC Work Email: kennie.warren@state.nm.us

Sponsoring State: NM

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NM-005-RESP

## **Course Description:**

This 'system' is designed to train qualified instructors to deliver the previously certified 'Simulation' Based Training for Initial Response Personnel.' This course is delivered through a combination of classroom instruction and hands-on exercises using the Model City Simulator. The exercises are simulations of real-life scenarios. Using the Model City, students learn to teach implementing an 'All Hazards Approach' to manage critical incidents. They will learn to instruct using the fivephased 'Critical Incident, Event Activity Flow©' to track the Event Characteristics, Agency Response, and the Desired Outcomes of an incident. They will use the National Incident Management System (NIMS) and the Incident Command System (ICS) structures, to teach students to participate in a 'Decision Making Team' to bring about a successful resolution of the simulated exercises. The Train the Trainer 'system' consists of three distinct program modules, a three day Pilot Course (the approved delivery 050504), a ten day Instructor Development (specific to Initial response course) and a series of three day Mentoring Sessions for the new instructors initial teaching assignment of the approved delivery 050504. The complexity of the final delivery requires this 16 day commitment on the part of prospective instructors. The overall goal of the program is: 'To provide participants with the fundamental skills and knowledge to teach their future students to improve their performance when responding to critical incidents.

Course Objectives: No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Warren, Kennie POC Work Phone: (505) 476-9690 POC Work Email: kennie.warren@state.nm.us

# Pattern Line Search/Recovery Course

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

## **Course Description:**

Maritime Law Enforcement Officers need specialized training in order to safely perform dive operations during pre/post terrorism scenes as well as evidence and victim recoveries. This course will provide public safety divers with the knowledge and skills to successfully implement and perform a Jack-Stay Pattern Line search.

Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

Students must be Open Water Certified by Professional Association of Diving Instructors (PADI) or National Association of Underwater Instructors (NAUI)Students must also be members of a government sponsored dive team and be able to pass both a physical conditioning skills test as well as a basic diver skills exam which are identified within this course.

## Mission Area(s):

• Protect

Discipline(s):

Law Enforcement

Course POC: Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

NY-002-PROT

# FDNY Harbor Incident Response Training

Sponsoring State: NY Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

## **Course Description:**

The FDNY Harbor Incident Response Training provides land-based firefighters and fire officers with 16 hours of combined classroom and hands-on training on how to effectively respond to a CBRNE event aboard a marine vessel or within the nationally defined port area.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

• Fire Service

## Course POC:

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

NY-002-RESP

# Advanced Explosive Trace Detection

Sponsoring State: NY Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 8.0 Duration (in Days): 1.0

NY-003-RESP

## **Course Description:**

At the conclusion of this course, participants will gain the skills that they need to identify, detect, disrupt and prevent a potential terrorist attack orchestrated by and/or involving an individual who is attempting to directly deliver an improvised explosive device into or onto a "target-rich" environment. This instruction will elevate the participant's awareness regarding possible targets within their geographic area of employment for the purpose of identifying or disrupting hostile surveillance against the individual, the facility or the event, as well as train participants to interact effectively with individuals within a "target-rich" environment to ensure the greatest level of safety and security for all persons involved. The participants will be better equipped to elicit information within these settings, as well as adhere to established policies and procedures related to the identification and dissemination of information within the organization, as well as with local, state and federal law enforcement agencies, when appropriate. Participants will be able to independently establish safe, efficient and legally-defensible gross screening checkpoints, and demonstrate the ability to deploy, utilize and maintain explosive trace detection devices. develop plans for training and communicating with these resources, as well as establish protocols to validate information they provide and attempt to supplement the information being obtained by establishing asset networks. Participants will also develop plans for the effective, efficient and tactical deployment of personnel to perform surveillance and counter-surveillance operations while also elevating their awareness regarding possible targets within the region for the purpose of identifying or disrupting hostile surveillance against the individual, the facility or the event.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Independently establish safe, efficient and legally-defensible gross screening checkpoints, and demonstrate the ability to deploy, utilize and maintain explosive trace detection devices.
- Develop plans for training and communicating with these resources, as well as establish protocols to validate information they provide and attempt to supplement the information being obtained by establishing asset networks.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

Course POC: Mary Ann Wollaber POC Work Phone: 518-292-2803 POC Work Email: MaryAnn.Wollaber@dhses.ny.go

# Vehicle Borne Improvised Explosive Device Security Checkpoint

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

NY-004-RESP

## **Course Description:**

This course is designed to provide key members of the law enforcement community with the skill sets required to successfully establish and operate a VBIED Checkpoint that will assist in identifying, disrupting, and preventing a potential terrorist attack at special events and critical infrastructure. The course is designed to provide the participants with both classroom lecture followed by intensive hands-on field exercises and role-play scenarios.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

## **Course POC:**

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

# Indicators of the Terrorist Attack Cycle - Advanced

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

NY-007-PREV

## **Course Description:**

Recognition and Initial Response to Potential Terrorist Attacks: Advanced is intended to provide the law enforcement, counter-terrorism, and intelligence communities with an opportunity to develop observational skills that, when coupled with appropriate and timely information sharing, could prevent a terrorist attack on a domestic target. This three-day instructor-led course is designed at the operations level and is scenario-based, intending to actively engage participants in interactive discussions and activities. Participants will explore the various phases of a terrorist attack using realistic scenario-based discussions and activities. The activities are organized by module and "step." In these activities, participants will assume the roles of terrorist operatives who are planning an attack on a domestic scenario target. Then, each group will report out on the plans it has developed. In this way, the groups will be facilitated in discussions that encompass three potential targets. The discussions aim to develop and improve participants' understanding of potential terrorist planning and other observable activities. Moreover, these discussions will enable the class to consider potential information sharing and other potential interdictory actions. Participants will be able to compare and contrast scenario-based discussion with real-life case studies. An essential element of the course is the discussion and reinforcement of the need for timely and appropriate information sharing with government and law enforcement agencies through field intelligence officers (or similar positions), Joint Terrorism Task Forces, fusion centers, and related systems.

## **Course Objectives:**

No Objectives Defined.

## Other Prerequisites:

Sworn Law Enforcement Officer

## Mission Area(s):

Prevent

Discipline(s):Law Enforcement

## Course POC:

Matney, Matthew POC Work Phone: (518) 242-5006 POC Work Email: mmatney@dhses.ny.gov

# Advanced Active Shooter Scenario: Tactics and Operations

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

## **Course Description:**

The A2S2 Tactics & Operations Course is expected to help local, stae, and federal emergency response agencies develop both an awareness and related performance level tactics necessary to respond to a complex active shooter scenario situation (Mumbia type Scenario)

## **Course Objectives:**

No Objectives Defined.

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Medical Services
- Law Enforcement

## Course POC:

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

## Course Active?: Yes

NY-008-RESP

## Piers and Sea Walls Search / Recovery

Sponsoring State: NY
Delivery Type(s): Mobile/Non-Resident

Course Level: Performance Duration (in Hours): 24.0 Duration (in Days): 3.0

NY-009-RESP

## **Course Description:**

This course provides certified public safety divers with the kills, knowledge, and ability to safely perform Jack-Stay Pattern Line and Neckace searches, as it pertains to pre/post terrorism scenes, as well as evidence and victim recoveries. Divers will also become familiar with the nomenclature and the differeing applications of the Jack-Stay Pattern Line and Necklace. This course will demonstrate Screening, Searching, and Detection through specific mission activities. These activities will display various protective measures of the Nation against acts of terrorism or manmade disaster. This course provides instruction for certified public safety divers in the mission area of urban seaearch and rescue for victims and evidence at pre/post-underwater terrorism scenes. During this course, the divers will be tasked to perform a dive operation in response to a simulated pre/post terrorism scene.

## **Course Objectives:**

At the end of this course, participants will be able to:

 This course provides instruction for certified public safety divers in the mission area of urban seaearch and rescue for victims and evidence at pre/post-underwater terrorism scenes. During this course, the divers will be tasked to perform a dive operation in response to a simulated pre/post terrorism scene.

## **Other Prerequisites:**

1) Certified "Open Water SCBA Diver" by Professional Association of Diving Instructors (PADI), National Assiciation of Underwater Instructors(NAUI) or equal. 2) Successful completion of Basic Divers Skills Exam administered by course instructors.

#### Mission Area(s):

Respond

## Discipline(s):

• Other

Course POC: Richard A. French POC Work Phone: 518-292-2357 POC Work Email: rfrench@dhses.ny.gov

# Structural Collapse Operations (SCO) Course

Sponsoring State: OH

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 32.0 Duration (in Days):

OH-003-RESP

## **Course Description:**

Ohio is creating a Structural Collapse Operations course based in part on FEMA's SCT course. This training will be limited to those personnel who are members of one of eight Regional SAR Strike Teams in Ohio (which includes each of Ohio's four UAs-not just Columbus). These teams will develop a Heavy Rescue response capability. This training will provide potential team members adequate training to begin working on and supporting responses to a Structural Collapse as a result of a terrorist event. The FEMA training is used as the standard from which to teach as they are the recognized leaders in SAR preparedness. As such, the training meets the requirements of NFPA for SAR training. HS Awareness will be a prerequisite to this course.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

**HS** Awareness

## Mission Area(s):

Respond

## Discipline(s):

• Fire Service

## Course POC:

Nunley, David POC Work Phone: (614) 799-3677 POC Work Email: dbnunley@dps.state.oh.us

## Hazmat and WMD Training Series

Sponsoring State: OH Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

## **Course Description:**

A WMD HAZMAT Operations based course designed to build upon the training and knowledge participants obtained in the Ohio HAZMAT &WMD Awareness for First Responders course. It is divided into two modules. Module 1 addresses standards established in NFPA 472, Chapter 5 'Competencies for the First Responder at the Operations Level' and will meet all the competencies as established by OSHA 29 CFR 1910.120 and the US EPA 40 CFR part 311. Module 2 address the performance level A (Defensive) guidelines for law enforcement, fire service, EMS, and public works as found in the emergency responder guidelines published by ODP and give advanced information about CBRNE weapons.

## **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

## Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

## Course POC:

Nunley, David POC Work Phone: (614) 799-3677 POC Work Email: dbnunley@dps.state.oh.us

Course Active?: Yes

OH-004-RESP

# HAZMAT Branch Director/HAZMAT Safety Officer

Sponsoring State: OH Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): Duration (in Days):

OH-005-RESP

## **Course Description:**

The HAZMAT Branch Director/HAZMAT Safety Officer course will cover the competnecies in NFPA 472-2008 chapter 10, Competencies for Hazardous Materials Officers and chapter 11, Competencies for Hazardous Materials Safety Officers. The course will provide students with the necessary skills, knowlege and tools to perform both the HAZMAT Branch Director and HAZMAT Branch Safety Officer functions within the incident command system at a hazardous materials incident. The course will be primarily scenario based with approximately 70% group problem solving, tabletop exercises and discussion of scenarios and 30% lecture. Course material to accomplish the following goals will be developed. 1. Properly assess the problem and size up the scene at a hazmat emergency 2. Evaluate and plan response operations with appropriate safety procedures based upon objectives, strategies, and tactics and follow the local emergency response plan and applicable standard operating guidelines. 4. Continually evaluate conditions and the progress of operations and adjust accordingly until safety objectives are met 5. Safely and appropriately terminate the incident

Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

ICS 100, Introduction to Incident CommandICS 200, Basic Incident CommandICS 300 Intermediate Incident CommandIS 700 NIMS

#### Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

Course POC: Nunley, David POC Work Phone: (614) 799-3677 POC Work Email: dbnunley@dps.state.oh.us

## **Operations Level Responder for WMD-HAZMAT Emergencies**

Sponsoring State: OK

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 48.0 Duration (in Days):

OK-002-RESP

### **Course Description:**

This 48-hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120, NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. Classroom presentations and hands-on skill sessions are designed to provide the first responder with the knowledge and skills required to perform defensive tasks at a WMD or hazardous material emergency. The course includes Oklahoma specific references, such as working with the state's regional response teams and management of hazardous materials incidents in accordance with state statutes.

#### **Course Objectives:**

At the end of this course, participants will be able to:

• Perform defensive tasks at a WMD or hazardous material emergency.

#### **Other Prerequisites:**

None specified

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Public Works

## Course POC:

Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# Technician Level Response for WMD-HAZMAT Emergencies

Sponsoring State: OK

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 80.0 Duration (in Days):

OK-003-RESP

## **Course Description:**

This 80 hour course is designed to provide emergency responders with the knowledge and skills required by ODP Guidelines, OSHA 1910.120(q), NFPA 472 and the Hazardous Materials Emergency Preparedness (HMEP) Guidelines. The primary focus of the course is the offensive actions employed by hazardous materials teams and other specialized personnel. This course introduces the student to equipment and skills required to perform offensive response tactics at incidents involving WMD or extremely hazardous materials. Students must demonstrate proficiency in the use of protective clothing, decontamination, spill and leak control, air monitoring, and site safety and control. Approximately one half of the course involves hands-on application while wear Level A &B personal protective equipment.

## **Course Objectives:**

At the end of this course, participants will be able to:

• Demonstrate proficiency in the use of protective clothing, decontamination, spill and leak control, air monitoring, and site safety and control

## **Other Prerequisites:**

None specified

## Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Public Works

### Course POC: Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

# Advanced Disaster Life Support

Sponsoring State: OK Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

## **Course Description:**

The Advanced Disaster Life Support (ADLS.) course is an intensive, 2-day course that allows participants to demonstrate competencies in mass casualty management. The newly revised ADLS course (v.3.0) includes detailed lectures on mass casualty triage; health system surge capacity, community health emergency operations and response, health law and ethics, and personal protective equipment and decontamination. The course incorporates interactive sessions in which participants can treat injuries and illnesses in simulated disaster scenarios. Training is focused on the development of hands-on skills to allow participants to apply the knowledge learned in the Core Disaster Life Support. and Basic Disaster Life SupportÔ courses. The ADLS course is targeted at physicians, nurses, physician assistants, EMTs, paramedics, pharmacists, allied health professionals, and students in health professional schools.

## **Course Objectives:**

At the end of this course, participants will be able to:

• Apply the knowledge learned in the Core Disaster Life Support.

## **Other Prerequisites:**

None

## Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

## Course POC:

Curtis Driscoll POC Work Phone: 405-425-7512 POC Work Email: cdriscol@dps.state.ok.us

Course Active?: Yes

OK-007-RESP

Sponsoring State: PA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 32.0 Duration (in Days):

PA-002-RESP

## **Course Description:**

This course is a 32 hour Operations level course broken down into 7 modules encompassing Administration, Farm Orientation, First-on-Scene, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Tractor/Machinery, Incident Command and Animal behavior/handling. This course is designed to prepare Emergency Responders and support operations personnel to perform effectively and safely during agricultural incidents at all locations at an incident scene to include the hot zone. This course includes detailed instruction and extensive field training on tractor and machinery entanglements; emergencies involving animals and CBRNE while incorporating incident command principles geared to an agricultural environment. In addition the course addresses actions that Emergency responders and support operations personnel can take with the agricultural community in the prevention, preparation, response and recovery of emergency incidents.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Safety Communications
- Public Works

## **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

# Animal Emergencies in an Agricultural Environment

Sponsoring State: PA

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 32.0 Duration (in Days):

PA-003-RESP

## **Course Description:**

This course is a 32 hour Operations level course broken down into 7 modules encompassing Administration, Diseases, Bio Security, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Incident Command, Animal behavior/handling and Defensive Decontamination. This course is designed to prepare Emergency Responders and support operations personnel to perform effectively and safely during agricultural incidents at all locations at an incident scene to include the hot zone. This course includes detailed instruction and extensive field training on emergencies involving animals and diseases in a CBRNE environment; Bio Security measures including appropriate Personnel Protective Equipment (PPE); and Defensive Decontamination techniques, while incorporating incident command principles geared to an agricultural environment. In addition the course addresses actions that Emergency responders and support operations, preparation, response and recovery of emergency incidents.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

PA-004-RESP

Sponsoring State: PA Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

### **Course Description:**

SF

This course is a 16 hour Train-the-Trainer broken down into 8 modules encompassing Administration, Farm Orientation, First-on-Scene, Chemical, Biological, Radiological, Nuclear and Explosive (CBRNE), Tractor/Machinery/Confined spaces, Incident Command, Animal behavior/handling and Animal Diseases. This course is designed to give Emergency Responders an overview of agricultural emergencies encompassing an all hazards approach to include rescue operations, CBRNE and Zoonotic diseases. After completing the Train-the-Trainer course, participants are eligible to conduct courses for their agency and surrounding jurisdictions.

### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

## **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

## Water Rescue & Emergency Response

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

### **Course Description:**

Description of course: Pennsylvania's Water Rescue Program is designed to train personnel in the most current techniques of boating and water safety. The goals of the program Are: -Familiarize the rescuer with the proper procedures used in basic water safety and safe boat handling. -Have the rescuer demonstrate a proficiency in water rescue relative to individual capabilities. -Provide the rescuer with competency in dealing with on-the-water emergencies. The program was developed for training fire and rescue personnel. However through appropriate adaptation, the course can be used in the water rescue training of police departments, park service personnel, or for members of any boating and water safety organization. Depending on the need or geographic location, only on e or a combination of courses may be necessary to fulfill your agency's training requirements. Students must be at least 18 years of age to participate. All courses require a minimum of two instructors per recommended class size of 12 to 16 students Water Rescue and Emergency Response The Water Rescue and Emergency Response course covers the planning for water emergencies, dynamics of water movement, medical conditions, personal safety, and fundamental rescue techniques (self and shore based rescue). This course is a prerequisite for all other training programs. The course provides students with classroom and hands on training. Students must be prepared to engage in strenuous activities in extreme weather and water conditions. If a student has a known medical condition that could foreseeably jeopardize his/her safety during participation or be aggravated by participation, the student should not participate. All recues contained in this program are based on simple and effective techniques. A U.S. Coast guard personal flotation devise (PFD), water rescue helmet and appropriate clothing for water and weather conditions must be worn by the student at all times when practicing or attempting any of the

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Water Rescue & Emergency Response

#### Mission Area(s):

• Respond

## Discipline(s):

• Fire Service

## **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

#### Course Active?: Yes

PA-007-RESP

## **Emergency Boat Operations and Rescue**

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

## **Course Description:**

Description of Course: Pennsylvania's Water Rescue Program is designed to train personnel in the most current techniques of boating and water safety. The goals of the program Are: -Familiarize the rescuer with the proper procedures used in basic water safety and safe boat handling. -Have the rescuer demonstrate a proficiency in water rescue relative to individual capabilities. -Provide the rescuer with competency in dealing with on-the-water emergencies. The program was developed for training fire and rescue personnel. However through appropriate adaptation, the course can be used in the water rescue training of police departments, park service personnel, or for members of any boating and water safety organization. Depending on the need or geographic location, only on e or a combination of courses may be necessary to fulfill your agency's training requirements. Students must be at least 18 years of age to participate. All courses require a minimum of two instructors per recommended class size of 12 to 16 students Emergency Boat Operations and Rescue This is a must have course for any rescue unit involved with on-the-water operations. Emergency Boat Operations and Rescue course trains rescue personnel to select, outfit, operate, and rescue individuals utilizing boats as a rescue platform. Course components include classroom and practical hands-on training in: boat selection, rescue craft outfitting, boat handling, moving-water tactics, emergency boat procedures, and boat rescue techniques. Meets or exceeds NFPA 1670 Technician-level guidelines. Students must be prepared to engage in strenuous activities in extreme weather and water conditions. If a student has a known medical condition that could foreseeably jeopardize his/her safety during participation or be aggravated by participation, the student should not participate. All recues contained in this program are based on simple and effective techniques. A U.S. Coast guard personal flotation devise (PFD), water rescue helmet and appropriate clothing for water and weather conditions must be worn by the student at all times when practicing or attempting any of the recommended practices.

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

18 Years of age. Water Rescue & Emergency Response and Boating Safety Education Certificate

#### Mission Area(s):

Respond

## Discipline(s):

• Fire Service

## **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov PA-008-RESP

## Ice Rescue and Emergency Response

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

### **Course Description:**

Pennsylvania's Water Rescue Program is designed to train personnel in the most current techniques of boating and water safety. The goals of the program Are: -Familiarize the rescuer with the proper procedures used in basic water safety and safe boat handling. -Have the rescuer demonstrate a proficiency in water rescue relative to individual capabilities. -Provide the rescuer with competency in dealing with on-the-water emergencies. The program was developed for training fire and rescue personnel. However through appropriate adaptation, the course can be used in the water rescue training of police departments, park service personnel, or for members of any boating and water safety organization. Depending on the need or geographic location, only on e or a combination of courses may be necessary to fulfill your agency's training requirements. Students must be at least 18 years of age to participate. All courses require a minimum of two instructors per recommended class size of 12 to 16 students Ice Rescue & Emergency Response This 16-hour course prepares rescue personnel to evaluate and respond to ice related emergencies. Students will learn how to identify ice conditions, use rescue equipment and practice shore, boat, and direct contact ice rescue techniques. Students must be prepared to engage in strenuous activities in extreme weather and water conditions. If a student has a known medical condition that could foreseeably jeopardize his/her safety during participation or be aggravated by participation, the student should not participate. All recues contained in this program are based on simple and effective techniques. A U.S. Coast guard personal flotation devise (PFD), water rescue helmet and appropriate clothing for water and weather conditions must be worn by the student at all times when practicing or attempting any of the recommended practices.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

18 Years of Age

## Mission Area(s):

Respond

#### Discipline(s):

• Fire Service

## **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

Course Active?: Yes

PA-009-RESP

## Systems Rescue Advanced Line

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 16.0 Duration (in Days):

## **Course Description:**

Pennsylvania's Water Rescue Program is designed to train personnel in the most current techniques of boating and water safety. The goals of the program Are: -Familiarize the rescuer with the proper procedures used in basic water safety and safe boat handling. -Have the rescuer demonstrate a proficiency in water rescue relative to individual capabilities. -Provide the rescuer with competency in dealing with on-the-water emergencies. The program was developed for training fire and rescue personnel. However through appropriate adaptation, the course can be used in the water rescue training of police departments, park service personnel, or for members of any boating and water safety organization. Depending on the need or geographic location, only on e or a combination of courses may be necessary to fulfill your agency's training requirements. Students must be at least 18 years of age to participate. All courses require a minimum of two instructors per recommended class size of 12 to 16 students Advanced Line systems Rescue Advanced Line systems Rescue course trains rescue personnel in complex rescue systems that expose personnel to potentially life threatening hazards. These systems should only be used when lower risk options have been exhausted and when the team has the training, equipment, and skills to utilize these techniques. The systems taught in this course require personnel to: -Select the appropriate system or technique for the situation. -Establish and operate the system. -Affect the rescue or recovery. -Tear down the system. Classroom and practical hands-on training includes: static line systems rescues such as the movable control point (MCP), 3:1 mechanical advantage (also known as z-drag or z-rig), and zip line (tension diagonal). Tethered rescuer techniques using Type V rescue personal flotation devices (PFD) are also addressed. Students must demonstrate competency in the classroom and outdoor practical sessions. Students must be prepared to engage in strenuous activities in extreme weather and water conditions. If a student has a known medical condition that could foreseeably jeopardize his/her safety during participation or be aggravated by participation, the student should not participate. All recues contained in this program are based on simple and effective techniques. A U.S. Coast guard personal flotation devise (PFD), water rescue helmet and appropriate clothing for water and weather conditions must be worn by the student at all times when practicing or attempting any of the recommended practices.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

18 Years of age. Basic Ropes and Rigging Course recommended.

#### Mission Area(s):

Respond

## Discipline(s):

• Fire Service

# Course POC:

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

# Essentials of Firefighting and Emergency Response

Sponsoring State: SD

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

SD-001-RESP

## **Course Description:**

Course is for firefighters, EMS, Hazmat personnel and others associated with responding from the basic requirements for Firefighter I and II to Hazmat materials awareness and operations and also includes incidents involving terrorism. Course has been previously approved in Pennsylvania and maybe others. This manual would be the primary material for the State of South Dakota Fire Marshals office and Office of Emergency Management handling Hazmat training done in the awareness and operations levels.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material

## Course POC:

Anderson, Dennis POC Work Phone: (605) 773-3231 POC Work Email: Dennis.Anderson@state.sd.us

## **Emergency Response to Terrorism**

Sponsoring State: TN

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 24.0 Duration (in Days):

TN-001-RESP

## **Course Description:**

This ERT program has an 8-hr awareness course; a 16 hour basic concepts course and a 24-hr Train the Trainer course. However, since in the state of TN we require that all persons accepted into the TtT course have already successfully completed the 16-hr BC course, the TtT course will be 24 hrs when class size dictates. Four hours will be used for review and the rest of the time will be used for teach-back. Information covered includes Understanding and Recognizing Terrorism; Tactical Considerations; C-BRNE Agents; and Incident Command with a NIMS reference. It should be noted that originally this course was developed for the Office of Domestic Preparedness by Community Research Associates. However, because the SAAT course replaced it we were told we had to go through this process again. The ERT program described here is more advanced than the current Standardized Awareness Program (SAAT) and we currently use the ERT program (16hr basic concepts class) as a requirement in our HazMat certification process. We have always strived to exceed the nationally recognized standards of training which is why we are submitting this course for institutionalization as a core class.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None specified

## Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Evans, Beverly POC Work Phone: (615) 253-5849 POC Work Email: beverly.evans@tnema.org

# Advanced Law Enforcement Rapid Response Training - ALERT

Sponsoring State: TX

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 2.0 Duration (in Days):

TX-002-RESP

### **Course Description:**

This two-day/16 hour performance level course provides dynamic, hands-on, patrol-oriented basic tactical training designed to aid law enforcement in their ability to safely and effectively respond to and stop an active shooter. This course will empower the police officers that respond first at an active shooting incident to make immediate tactical decisions to stop the on-going violence and save lives. The course involves some classroom material highlighted by scripted force-on force scenarios utilizing the latest technology available for law enforcement training. The ultimate goal of the ALERRT team is to develop a replicable model training program to serve uniformed peace officers across the state.

### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# Course POC:

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# **Disaster Medical Specialist**

Sponsoring State: TX Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

TX-003-RESP

### **Course Description:**

This course is provided by the Texas Engineering Extension Service (TEEX), a member of the Texas A&M University System, and mirrors the current Federal Emergency Management Agency (FEMA) 45 hour Medical Specialist curriculum. This course was initially developed by FEMA for responders associated with the twenty-eight FEMA National Urban Search &Rescue (US&R) Teams. Because FEMA does not sanction this course to non-FEMA responders, nor do they currently certify equivalent courses, TEEX modified the 45 hour FEMA Medical Specialist course to contain the same curriculum but added more hands-on training/exercises. As the lead agency for search and rescue under the Texas State Emergency Management Plan, Annex R - Urban Search &Rescue, TEEX must provide US&R training that meets the requirements of all local and regional responders within the state and ensure the training is standardized to ensure consistency during incidents of major significance. Delivery of this modified course ensures that all regional and state US&R teams will operate at the standards established by Texas Task Force 1. Due to the extensive field training conducted, specialized training facilities are required.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Health Care

Course POC: Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Confined Space Rescue Technician (NFPA 1006)

Sponsoring State: TX Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 36.0 Duration (in Days):

TX-005-RESP

### **Course Description:**

This 36-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform confined space rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Confined Space Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive a National Board on Fire Service Professional Qualifications (Pro Board) national certification. The course topics include confined space rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive and includes scenario-based field exercises utilizing a variety of state-of-theart equipment and field-accepted skills. Activities conducted include using different tripods, monitoring equipment, rigging techniques, victim packaging, and hardware applications. This course teaches skills that are utilized for both rope and trench rescue activities.

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

# **Course POC:**

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Rope Rescue Technician (NFPA 1006)

Sponsoring State: TX Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 36.0 Duration (in Days):

TX-006-RESP

### **Course Description:**

This 36-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform rope rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Rope Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive National Board on Fire Service Professional Qualifications (Pro Board) national certification. The course topics include rope rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive, physically demanding, and includes scenario-based field exercises utilizing a variety of state-ofthe-art equipment and field-accepted skills. Some of the activities conducted include design and construction of extensive highline operations. Complex rigging, to include anchor selections and placement skills for dealing with victim handling in a high-angle environment, are performed. Participants must also demonstrate proficiency on rope utilization techniques and advanced ascension skills, pickoffs, and line transfers.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

### Course POC:

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Trench Rescue Technician (NFPA 1006)

Sponsoring State: TX Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

TX-007-RESP

### **Course Description:**

This 40-hour course teaches emergency responders the skills and knowledge needed to safely and effectively perform trench rescue operations in all magnitudes of incidents, including catastrophic man-made or natural disasters. This course meets and exceeds the 1006 Standard for certification for Trench Rescue Technician. Participants who successfully prove capability through skills tests and pass the required written exam will receive National Board on Fire Service Professional Qualifications (Pro Board) national certification. To receive Pro Board certification for Trench Rescue Technician, the participant must already be a Pro Board certified Rope Rescue or Confined Space Technician. The course topics include trench rescue operations, utilizing appropriate equipment, methodologies, protocols, and victim and resource management techniques. This course is unique in that it is very hands-on intensive, physically demanding, and includes scenario-based field exercises utilizing a variety of state-of-the-art equipment and field-accepted skills in different trench formations (straight, 'T', and 'L'). Activities conducted include risk-benefit analysis, soil analysis, air monitoring and ventilation practices, site assessment, and hazard identification and control. Participants will also prove proficiency in victim-handling skills, including extrication and placement of pneumatic and hydraulic shoring.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Works

### **Course POC:**

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

### IED Awareness

Sponsoring State: TX

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

TX-009-RESP

### **Course Description:**

This awareness level course teaches emergency responders (primarily law enforcement) the basic knowledge needed to identify possible Person Borne and Vehicle Borne explosive situations and the skills to safely and effectively address the threat. In order to accomplish this task, the participants are first taught about the properties of explosives and how these properties are harnessed into a weapon. From this point, methodologies of terrorism are discussed and how the explosive devices are used to accomplish the terrorists' goals. Law enforcement defensive and offensive measures meant to contain and resolve the threat are also brought up. How state law and department policies apply in a terrorist response are examined. Participants are taken to the bomb range where they are able to see and handle live explosives as covered in class. A demonstration of the explosive properties is conducted which reinforces the weapon potential of high and low explosives. This includes the initiation of explosives ranging from a small letter bomb to a suicide vest to emphasize the requirement for distance and shielding when dealing with a PBIED threat. This course does not cover device render safe operations.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None required. PER-230 Incident Response to Terrorist Bombings (IRTB) is suggested.

### Mission Area(s):

• Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

### Course POC:

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Terrorism Response Tactics Active Shooter Train-the-Trainer

TX-010-RESP

Sponsoring State: TX Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

### **Course Description:**

This course is the Train-the-Trainer course for the Advanced Law Enforcement Rapid Response Training (ALERRT) Active Shooter course TX-002-RESP. The Terrorism Response Tactics Active Shooter Train the Trainer course includes the complete delivery of the ALERRT Active Shooter course of study as well as instructional techniques and methodology for delivery of the course, force on force scenario development, safety protocols and procedures, graded participant teach backs, graded participant led force on force scenarios, remediation, video debrief, course critiques, and evaluations. Participants are provided with all lesson plans, PowerPoint presentations, student manuals, and related courseware so that they are immediately prepared to deliver the ALERRT Active Shooter course at their home agency.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None

### Mission Area(s):

Respond

### Discipline(s):

Law Enforcement

### **Course POC:**

Hahn Jr., Paul POC Work Phone: (512) 424-2039 POC Work Email: paul.hahn@dps.texas.gov

# Aircraft Rescue Firefighting

Sponsoring State: VA Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 48.0 Duration (in Days):

### **Course Description:**

The Aircraft Rescue and Fire Fighting Course is a 48-hour training program designed to meet or exceed the NFPA 1003, Professional Qualifications for Airport Fire Fighter, 2005 Edition. This program also meets or exceeds the requirements found in the FAR Part 139. The course provides a combination of classroom and hands on training for airports that maintain a permanent ARFF department. The program is primarily an entry-level curriculum for Aircraft Rescue Fire Fighting. However, individual Chapters may be used for regular recurring training programs.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

1) NFPA 1001, Fire Fighter 22) NFPA 472, Hazardous Materials First Responder Operations3) NFPA 1002, Driver/Operator (Recommended)

### Mission Area(s):

Respond

### Discipline(s):

• Fire Service

# Course POC:

Clark, Kenneth POC Work Phone: (804) 897-6500 ext. POC Work Email: ken.clark@vdem.virginia.gov

Course Active?: Yes

VA-001-RESP

# Advanced Fire Behavior: Flashover Recognition

Sponsoring State: VT Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 8.0 Duration (in Days):

VT-001-RESP

### **Course Description:**

This program aims to provide fire service participants a safe and controlled environment in which to observe fire behavior from the incipient stage through its growth and decay. The training will also provide an opportunity to observe the characteristics, warning signs, and development of potential flashover conditions and will demonstrate survival techniques which can be employed to prevent firefighter injury and death. Terminal Objective Upon completing this program, the participant will be able to define flashover, recognize conditions leading up to flashover and be familiar with certain hose handling techniques which may delay flashover or reduce the effects of exposure to flashover conditions. The Target Audience is experienced firefighters, capable of working in a full structural PPE ensemble, who have responsibility for interior fire attack in their home jurisdiction. Prerequisites NFPA Firefighter Level 1, or VFA~A,B,C or VFA~ 1,2,3 or Fire Chief's signature certifying compliance with NFPA 1001 and 1403 standards and full compliance with VOHSA 1910.134 Respirator Protection Standard (as interpreted by VFST) Class Size 18 student maximum References NFPA 1001, Standard for Fire Fighter Professional Qualifications NFPA 1403, Standard on Live Fire Training Evolutions International Fire Service Training Association (IFSTA) Essentials of Firefighting, 4th Ed Vermont Fire Academy (VFA) Advanced Fire Behavior Training Lesson Plan Phoenix Training Systems Flashover Trailer Operations Manual.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

SCBA Certified or Chief's authorization or Firefighter 1 / Firefighter 2 certificationCompliant with Vermont Fire Academy Facial Hair Policy

### Mission Area(s):

Respond

### Discipline(s):

- Fire Service
- Hazardous Material

### **Course POC:**

Poirot, Stephen POC Work Phone: (802) 483-2606 POC Work Email: spoirot@dps.state.vt.us

Sponsoring State: WA

Delivery Type(s):

Course Level: Performance Duration (in Hours): Duration (in Days):

WA-007-RESP

### **Course Description:**

The course is targeted to provide Operational Level training on Confined Space Rescue Operations in potential WMD contaminated environments. The Course adheres to NFPA 1670, NFPA 1006 and NFPA 472. Scope: This module provides first responders the knowledge, skills and abilities to manage a confined space rescue operation resulting from an intentional event involving Weapons of Mass Destruction (WMD). Upon successful completion of the course, the participant will be able to engage in confined space rescue operations at the 'operations' level while identifying and managing the hazards from potential weapons of mass destruction. Enabling Learning Objectives (ELO's) examples: Recognize potential targets of terrorism that are associated with confined spaces. Recognize a confined space. Identify the characteristics that define a permit required confined space. Identify the role of the fire service regarding confined spaces and confined space rescue. Identify the roles related to confined space entry such as the 'entrant', attendant, entry supervisor and their duties. Identify the components of a confined space entry permit. List the elements of a 'confined space rescue size up report' List the categories of hazards associated with a confined space and give an example of each. Identify the potential sources of stored energy and the policy for controlling them (lock out tag out) at a confined space emergency. Identify the potential types of atmospheric hazards that may be associated with a confined space and their characteristics. Identify the hazards detectable with a standard air monitor and the associated alarm set points. This course has been previously submitted and changes have been made.

### **Course Objectives:**

No Objectives Defined.

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Medical Services
- Fire Service

Course POC: Christensen, Stefani POC Work Phone: (253) 507-6047 POC Work Email: stefani.christensen@mil.wa.gov

# Basic Data Recovery and Acquisition (BDRA)

Sponsoring State: WV Delivery Type(s): Mobile/Non-Resident Course Level: Performance Duration (in Hours): 28.0 Duration (in Days):

### **Course Description:**

This 3 1/2 day course is an entry level class for those that are just starting with computer investigations. If you are a criminal investigator, prosecutor, or support staff whose duties include the investigation and prosecution of high-technology crimes and the seizure of electronic evidence, this course could be of benefit to you. It teaches the fundamentals of computer operations, hardware, how to protect, preserve and image digital evidence. This class will introduce participants to the unique skills and methodologies necessary to assist in the investigation and prosecution of computer crime. The course includes hands-on instruction and discussion about such topics as evidence identification and extraction, hardware and software needed to do a seizure, high-tech legal issues, and more. The online component must be taken and each student must test out of it prior to being confirmed in the course. This course is designed for individuals who already possess a good understanding of computers and common software applications. In addition, many of the forensic computer applications used in the class are executed from the DOS command line, making knowledge of basic DOS commands essential.

### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

# Mission Area(s):

Protect

# Discipline(s):

Law Enforcement

Course POC: Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

### Course Active?: Yes

WV-001-PROT

# Hazardous Materials Technician

Sponsoring State: WV Delivery Type(s): Residential Course Level: Performance Duration (in Hours): 40.0 Duration (in Days):

WV-001-RESP

### **Course Description:**

This 40 hour course is designed to provide the responder with the understanding and skills necessary to respond to most hazardous materials emergencies in an offensive or defensive manner. The course is designed to be a 70/30 mix of hands on and classroom. The student needs to have First Responder Awareness and Operations knowledge. Completion of this course is dependent on both field skills and written examination. This class meets 29 CFR 1910.120(q) Hazardous Materials Technician Level.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material
- Public Health
- Public Works
- Other

### Course POC:

Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

# Identifying and Seizing Electronic Evidence

Sponsoring State: WV Delivery Type(s): Residential Course Level: Performance Duration (in Hours): Duration (in Days):

WV-002-PROT

### **Course Description:**

The primary purpose of this course is to expose professionals in law enforcement, criminal justice, and regulatory agencies to the unique skills and methodology necessary to assist in the handling, investigation and prosecution of cases involving computer-based evidence.

# Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None

### Mission Area(s):

Protect

Discipline(s):

Law Enforcement

Course POC: Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

# Cybercop 201 IDRA - Intermediate Data Recovery and Analysis

Sponsoring State: WV

Delivery Type(s): Residential

Course Level: Performance Duration (in Hours): Duration (in Days):

### **Course Description:**

This course is intended for law enforcement professionals who possess the working knowledge and skills to investigate computer related crimes. This course hones those skills by requiring the participants to apply the concepts to resolving simulated crimes involving computers through the analysis of the Operating Systems typical everyday use.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None

### Mission Area(s):

• Protect

# Discipline(s):

Law Enforcement

# Course POC:

Fernley, Christian POC Work Phone: (304) 558-2930 POC Work Email: Gregory.C.Fernley@wv.gov

Course Active?: Yes

WV-003-PROT

# **Other Courses**

### Public Safety Rescue Swimmer

Sponsoring State: ME Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): Duration (in Days):

### **Course Description:**

This Public Safety Rescue Swimmer training program has been formulated to meet the demands of Police, Fire and Rescue Squads whose areas of response include bodies of open water where users of these water bodies may find themselves in distress. Generally this course is aimed at responders facing possible difficult conditions of large waves, strong currents, poor visibility and remote access. As such, the contents of this course greatly exceed the standards set by most national agencies for technical water rescue response. It is assumed that these water rescue responders are part of a team (Department) effort and have available support in the form of equipment (boats, immersion suits, flotation devices and other), safety crew(s) on immediate standby in case of need by the primary rescuers, and that appropriate planning has been conducted in advance to minimize the possibility of rescuer injury and maximize the likelihood of successful rescue. We further assume that the Incident Command System is intact and operational

### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

### Mission Area(s):

• Protect

### Discipline(s):

- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

### **Course POC:**

Grant, Michael POC Work Phone: (207) 624-4460 POC Work Email: michael.f.grant@maine.gov

Course Active?: Yes

ME-004-PROT

# RIA 10-Day Mid Level Managers Program

Sponsoring State: NJ Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): 10.0 Duration (in Days):

### **Course Description:**

The purpose of this course is to educate mid-level level managers in order to enhance their growth and effectiveness as leaders in their respective organizations. Over the course of the ten-day program, participants will discuss various topics including intelligence led policing, public safety planning, leadership, intelligence production and dissemination, technology, and strategic planning. At the end of this program, participants shall be more informed and better equipped to lead in their agencies.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

Personnel who register for this course should have significant professional public safety experience in the fire, EMT, police, homeland security, or emergency management disciplines. Personnel should already be front line supervisors at a minimum with the responsibility for persons and/or systems that directly support front line operations in public safety.

### Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

### **Course POC:**

Smith, Michael POC Work Phone: (609) 584-4000 ext. POC Work Email: Michael.Smith@ohsp.state.nj.us

Course Active ?: Yes

NJ-010-PREV

# Tradecraft for Asset Handlers

Sponsoring State: NY

Delivery Type(s): Residential

Course Level: N/A Duration (in Hours): 70.0 Duration (in Days):

### **Course Description:**

The goal of this course is to provide law enforcement personnel with the necessary knowledge to prevent and/or deter terrorist attacks through establishing an understanding of various forms of terrorist threats interviewing techniques, developing asset and cover networks, and employing surveillance and surveillance detection techniques. At the conclusion of the course, the participants will demonstrate the ability to develop information, understand the implications of terrorism investigations, and practice the methods instructed in the course.

### **Course Objectives:**

No Objectives Defined.

# Other Prerequisites:

NA

### Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

# **Course POC:**

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

Course Active?: Yes

#### NY-003-PREV

# Indicators of a Terrorist Attack Cycle

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): 8.0 Duration (in Days):

### **Course Description:**

This course, Indicators of the Terrorist Attack Cycle, is intended to provide the emergency response community with an opportunity to develop awareness/basic/advanced observational skills that, when coupled with appropriate and timely information sharing, could prevent a terrorist attack on a domestic target. The two-day, instructor-led course, which is designed at the awareness level and is scenario-based, actively engages participants in interactive discussions and activities. Participants will explore the various phases of a terrorist attack using realistic scenario-based discussions and activities. Participants will be able to compare and contrast scenario-based discussion with real-life case studies. An essential element of the course is the discussion and reinforcement of the need for timely and appropriate information sharing with government and law enforcement agencies through field intelligence officers (or similar positions), the New York State Intelligence Center (NYSIC) Joint Terrorism Task Forces, and related systems.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

ICS 700, 100 and 200

### Mission Area(s):

• Prevent

### Discipline(s):

Law Enforcement

# Course POC:

Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

# Behavioral Observation and Suspicious Activity Recognition Course

NY-006-PREV

Sponsoring State: NY Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): 8.0 Duration (in Days):

# **Course Description:**

At the conclusion of this course, participants will gain the skills that they need to identify, detect, disrupt, and prevent a potential terrorist attack orchestrated by and or involving an individual who is a member of a terrorist organization. The course materials will train participants to identify anomalies in their operational environment that may be indicative to terrorist activities and perform legally justified stops of suspicious subjects. The participants will be able to conduct field interviews utilizing modern investigative techniques and tools such as body language, gestures, and facial expressions to assist in identifying whether a subject is lying or truthful. The participants will also develop an effective methodology to use during their daily deployments. During these deployments, the participant's elevated awareness regarding possible targets within the region will be heightened for the purpose of identifying or disrupting hostile surveillance, pre-operational terrorist activity, or post-incident activity against an individual, a facility, or event.

# Course Objectives:

No Objectives Defined.

# **Other Prerequisites:**

Course participants should have a foundation of basic terrorism awareness prior to attending this course. Participants should have attended a terrorism awareness course such as Counter Terrorism Awareness for Law Enforcement Professionals or a course similar in nature.

# Mission Area(s):

Prevent

# Discipline(s):

Law Enforcement

Course POC: Wrobel, Mary POC Work Phone: (518) 242-5003 POC Work Email: mwrobel@dhses.ny.gov

# Essentials of Firefighting and Emergency Response

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): 18.0 Duration (in Days):

### **Course Description:**

This course is a second edition, released in 2004, based on current 2002 NFPA standards. The text is designed to meet and exceed the requirements set forth in the 2002 edition of NFPA Standard 1001, as well as the Hazardous Materials Awareness and Operations Level of the 2003 edition of NFPA 472, which includes WMD.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

• Respond

### Discipline(s):

- Fire Service
- Hazardous Material

### Course POC:

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

Course Active?: Yes

PA-001-RESP

# Advanced Media and Crisis Communications

Sponsoring State: PA Delivery Type(s): Mobile/Non-Resident Course Level: N/A Duration (in Hours): 12.0 Duration (in Days):

### **Course Description:**

As a minimum: AMT.1 Providing participants with a framework for setting a course of informed, coordinated media outreach that employs a consistent message and establishes the Southeastern PA Task Force and the five counties as authoritative experts in emergency preparedness, response and recovery efforts across a broad spectrum of disciplines (such as: emergency response, fire fighting, hazardous materials, emergency medical services, public health, interoperable communications, human services, urban search and rescue, public information and warning, public safety and security, counter-terrorism) and operational issues. AMT.2 Providing a structure on how to: manage the Southeastern PA Task Force and county reputations; develop emergency public information; instill public confidence; utilize conflict resolution techniques: reduce controversy; manage messages and rumor control; deal with uncertainty; deal with public emotion and fear; understand the importance of providing choices and options to the public so they can choose their own courses of action; and enlist support of third-party experts. Specifically: AMT.2.1 How to build trust and credibility AMT.2.2 The need to provide timely and accurate information (speed vs. accuracy) AMT.2.3 Role and responsibilities of the spokesperson AMT.2.4 How to stay on message AMT.2.5 How to ace a 20-second sound biteow tHoHo AMT.2.6 How to ensure messages are consistent AMT.2.7 Dealing with difficult reporters AMT.2.8 Dealing with conflict and outage AMT.2.9 Opposing points of view from adversaries AMT.2.10 Public conflict and outrage AMT.2.11 Dealing with risks (real and perceived) AMT.2.12 How to anticipate the kinds of questions to be answered during an emergency AMT.2.13 Conducting and participating in multi-agency press conferences, where to hold the press conference AMT.2.14 When to use a press release vs. press statement AMT.2.15 Responding to errors, misperceptions, rumors. Each course shall have at its center the culture, laws and political organization of Southeastern Pennsylvania. Information specific to the Southeastern Pennsylvania Task Force, PA Commonwealth government, the relationship of Counties, Task Forces and State Agencies, Title 35, and other laws of the State shall be included throughout the curriculum as applicable.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

PA SE Regional Task Force Basic Media Training

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material

#### PA-005-RESP

SF

- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

### **Course POC:**

Breive, John POC Work Phone: (717) 651-2144 POC Work Email: jbreive@pa.gov

Sponsoring State: TX

Delivery Type(s): Residential

Course Level: N/A Duration (in Hours): 3.0 Duration (in Days):

TX-001-RESP

### **Course Description:**

This three-day/24-hour planning and management course is designed to provide security managers from the private sector, security management agencies, and corporate security hands on approach to evaluate an organization's current physical security posture by identifying vulnerabilities in their physical security system. A mitigation strategy is then developed to prioritize the identified needs for accomplishment of the mitigation effort. The goals, objectives, and implementation steps of the strategy seek to enhance the physical security system in support of the company's mission. The course delivery methodology consists of lecture, small group discussion, multimedia scenarios, and a field activity where participants conduct an on-site assessment of the host organization's facility.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

None specified

### Mission Area(s):

Respond

### Discipline(s):

• Other

### **Course POC:**

Hughes, Vera POC Work Phone: (512) 424-5647 POC Work Email: vera.hughes@dps.texas.gov

# Federal Sponsored Courses

# **Course Details**

# **Awareness Courses**

Introduction to Risk Analysis for Fusion Center Analysts

Sponsoring Agency/Agencies: DHS

Sponsoring Sub-Agency 1: I&A (jointly with DHS/IP/HITRAC) Sponsoring Sub-Agency 2: SLPO

Delivery Type(s): Mobile/Non-Resident

**Duration (in Hours):** 3.0 **Duration (in Days):** 

# **Course Description:**

The overall success of the national infrastructure protection mission depends on strong risk analysis capabilities and the development of analytic products that effectively inform decision makers. To accurately analyze risks and prepare high-quality products, analysts require training to implement defensible, repeatable, and complete approaches. The ultimate goal of risk analysis training is to build a community of risk analysts at the Federal, state, and local levels. The Introduction to Risk Analysis for Fusion Center Analysts training course clarifies the concept of risk, builds confidence among the analyst cadre, and implements a repeatable risk analysis process that leverages unique analyst expertise. A follow-on Intermediate Risk Analysis training course is also offered to fusion center analysts, which builds on the foundation established in the Introduction to Risk Analysis training and delves deeper into risk analysis methods and tools for risk analysts. Together, the Introduction to Risk Analysis and Intermediate Risk Analysis courses: -Provide analysts with a documented, reproducible, defensible, and complete process for conducting strong risk analyses; - Highlight the importance of risk analytic tradecraft standards as the fundamental building blocks of strong risk analyses; - Provide risk analysts with detailed guidance on each phase of the risk analysis process, from planning through assessment: -Enhance the consistency and quality of risk analytic products; and - Provide a foundation for specialized training on analyzing risk, developing risk products, and communicating analytic results.

### **Course Objectives:**

No Objectives Defined.

### Mission Area(s):

Common

### Discipline(s):

- Emergency Management
- Governmental Administrative
- Law Enforcement

### **Course POC:**

Marks, James POC Work Phone: (301) 928-1986 POC Work Email: jmarks@anl.gov DHS-001-COMM

Course Level: Awareness

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# Intermediate Risk Analysis for Fusion Center Analysts

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: I&A (jointly with DHS/IP/HITRAC) Sponsoring Sub-Agency 2: SLPO

Delivery Type(s): Mobile/Non-Resident

DHS-004-COMM

Course Level: Awareness

**Duration (in Hours):** 3.0 **Duration (in Days):** 

### **Course Description:**

The overall success of the national infrastructure protection mission depends on strong risk analysis capabilities and the development of analytic products that effectively inform decision makers. To accurately analyze risks and prepare high-quality products, analysts require training to implement defensible, repeatable, and complete approaches. The ultimate goal of risk analysis training is to build a community of risk analysts at the Federal, state, and local levels. The Intermediate Risk Analysis for Fusion Center Analysts training course builds upon the foundation established in the prerequisite Introduction to Risk Analysis for Fusion Center Analysts. Together, the Introduction to Risk Analysis and Intermediate Risk Analysis courses: - Provide analysts with a documented, reproducible, defensible, and complete process for conducting strong risk analyses; - Highlight the importance of risk analysts with detailed guidance on each phase of the risk analysis process, from planning through assessment; - Enhance the consistency and quality of risk analytic products; and - Provide a foundation for specialized training on analyzing risk, developing risk products, and communicating analytic results.

# **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

Introduction to Risk Analysis for Fusion Center Analysts

### Mission Area(s):

• Common

### Discipline(s):

- Emergency Management
- Governmental Administrative
- Law Enforcement

Course POC: Marks, James POC Work Phone: (301) 928-1986 POC Work Email: jmarks@anl.gov

# Commercial Vessel Boarding Training Program (CVBTP)

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FLETC Sponsoring Sub-Agency 2: FLETC

Delivery Type(s): Residential

#### DHS-004-PREV

Course Level: Awareness

**Duration (in Hours):** 1.0 **Duration (in Days):** 

### **Course Description:**

The Commercial Vessel Boarding Training Program (CVBTP) is a one week program that involves extensive hands-on training in the boarding and searching of High Interest Vessels (HIV's). Students will board a 494' break-bulk freighter, conduct interviews, search compartments, and identify void areas and confined spaces. During the Practical Exercise students will conduct an "Underway-High Risk Entry" boarding and search of a 65' vessel in open water. This program was designed for Military, Federal, State and Local Law Enforcement Officers, and Port Authority Personnel who board and search Commercial Vessels.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

This course is for Federal, State, and Local Law Enforcement.

### Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

### **Course POC:**

Klaus, Julia POC Work Phone: (843) 566-8579 POC Work Email: Julia.Klaus@dhs.gov

# Suicide Bomber Mitigation Training Program

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FLETC Sponsoring Sub-Agency 2: Counterterrorism Division

Delivery Type(s): Mobile/Non-Resident

DHS-005-PREV

Course Level: Awareness

**Duration (in Hours):** 4.0 **Duration (in Days):** 

### **Course Description:**

This program is designed for law enforcement officers and agents who would be involved in security of people and assets, need to prevent a suicide bomber attack, and may actually encounter a suicide bomber. The course consists of lecture, tactical shooting, physical training and intensive practical exercises involving encounters with a suicide bomber. The attendee will learn the motivations behind the suicide bombings and the methodologies of the bombers and how to use security measures to prevent, deter, and detect a suicide bomber. They will be able to physically respond to an attempted suicide bombing, know how to mitigate property damage, and manage the aftermath of a suicide bombings.

# Course Objectives:

No Objectives Defined.

# Other Prerequisites:

NA

# Mission Area(s):

Protect

# Discipline(s):

Law Enforcement

# **Course POC:**

Bynum, David POC Work Phone: (912) 554-4484 POC Work Email: david.h.bynum@dhs.gov

# Seaport Security Anti-Terrorism Training Program (SSATP)

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FLETC Sponsoring Sub-Agency 2: FLETC

Delivery Type(s): Residential

#### DHS-006-PREV

Course Level: Awareness

**Duration (in Hours):** 1.0 **Duration (in Days):** 

### **Course Description:**

The Seaport Security Anti-Terrorism Training Program (SSATP) is a one week program designed to instruct Federal, State, and local law enforcement officers and port authority personnel charged with security responsibilities at our nation's seaports. The combined courses of this program address various requirements of the President's National Strategy for Maritime Security. The Port Facility Inspection course identifies seaport vulnerabilities and discusses the components of a seaport assessment plan. The program incorporates an actual port facility vulnerability survey and crisis management exercise. The SSATP examines the fundamentals of Maritime Domain Awareness as they relate to the prevention of; protection against; and recovery from acts of terrorism at our nation's seaports.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

This course is designed for Federal, State, and Local Law Enforcement as well as Port Authority Officials and Facility Security Officers.

### Mission Area(s):

• Prevent

# Discipline(s):

- Law Enforcement
- Other

# Course POC:

Klaus, Julia POC Work Phone: (843) 566-8579 POC Work Email: Julia.Klaus@dhs.gov

# Public Safety Crowd Management

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: Science & Technology Directorate Sponsoring Sub-Agency 2: Office of University Programs

Delivery Type(s): Mobile/Non-Resident

DHS-017-PREV

Course Level: Awareness

**Duration (in Hours):** 9.0 **Duration (in Days):** 

### **Course Description:**

Public Safety Crowd Management is designed to provide the knowledge, skills, and abilities (KSA) for first responders and security personnel to manage large gatherings of people congregated inside or outside of a building or critical infrastructure. It was first piloted in the City of Indianapolis in preparation for the National Football League's 2012 Super Bowl. The subject material was well received by the first responder community and documented in a follow-up course assessment in which 96% of the participants highly recommended the course be shared with other professionals in the industry to establish a standard for crowd management as a precondition to crowd control. The curriculum is based on modern theories, current research, and case studies of major incidents that offer valuable insight into crowd behavior and crowd movement in non-emergency and exigency situations. It also includes current knowledge on national and professional standards, recommended practices, guidelines, and lessons learned to establish a consistent standard of care in the safety and security of occupants and critical infrastructures within the national framework of fostering vigilant, prepared, and resilient communities. At the discretion of the local Jurisdiction Having Authority (JHA), successful completion of all training requirements and a posttest written examination will result in student certification as a trainedcrowd manger in compliance with the standards published in NFPA 101.1, section 12.7.6.1/13.7.6.1. This course supports the goals and objectives of the Office of Domestic Preparedness (ODP) emergency responder guidelines, ODP Homeland Security Guidelines for Prevention and Deterrence, NFPA 1600,5.9.1-5 National Module for Incident Management (NIMS), Homeland Security Quadrennial Report(QHSR). Recommendations in the 9/11 Commission Act of 2007. Presidential Policy Directive 5 (PPD-5), DHS Stadium Guide 2009, Presidential Policy Directive 8 (PPD-8), and best practices and lessons learned from practitioners in the field with extensive experience in managing large crowd situations.

### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

ICS 100

### Mission Area(s):

Prevent

# Discipline(s):

Law Enforcement

Course POC: Tobia, Michael POC Work Phone: (202) 657-7077 POC Work Email: michael.tobia@associates.hq.dhs.gov

# Suspicious Activity Reporting Analysis

**Sponsoring Agency/Agencies:** DHS (jointly with DOJ) Sponsoring Sub-Agency 1: I&A Sponsoring Sub-Agency 2: SLPO

Delivery Type(s): Mobile/Non-Resident

DHS-034-PREV

Course Level: Awareness

**Duration (in Hours):** 2.0 **Duration (in Days):** 

### **Course Description:**

Significant progress has been made by the National Network of Fusion Centers to enhance its ability to execute Critical Operational Capability (COC) 2: Analyze. The incorporation of suspicious activity reporting (SAR) into fusion center analytic processes is a priority focus that will support achievement of the COCs. To accelerate the incorporation of SAR within fusion center analytic processes, the U.S. Department of Justice (DOJ), the U.S. Department of Homeland Security (DHS), and the Nationwide SAR Initiative (NSI) Program Management Office (PMO) are supporting delivery of the SAR Analysis training course. Once analysts are proficient on the ISE-SAR Functional Standard and familiar with the ISE-SAR Shared Space and NSI Federated Search, they can formally analyze SAR to inform fusion center analytic efforts and products. This course will provide instruction on various methods and approaches to analyzing SAR as part of overall fusion center analytic processes. Specifically, the course will instruct participants in the methods for evaluating SAR; conducting structured inquiry focused on SAR trends, relationships, and patterns; and incorporating SAR analysis into fusion center product development. The training is delivered in a 16-hour workshop format.

### **Course Objectives:**

No Objectives Defined.

### **Other Prerequisites:**

Suspicious Activity Reporting: The Analytic Role (provides the Foundation of the Nationwide SAR Initiative (NSI) and Information Sharing Environment (ISE)-SAR Functional Standard criteria

### Mission Area(s):

Prevent

Discipline(s):

Law Enforcement

Course POC: LeStarge, Andrea POC Work Phone: (608) 556-4006 POC Work Email: alestarge@anl.gov

Suspicious Activity Reporting (SAR): The Analytic Role	DHS-035-PREV
Sponsoring Agency/Agencies: Department of Homeland Security	Course Level: Awareness
Sponsoring Sub-Agency 1: Nationwide SAR Initiative Sponsoring Sub-Agency 2: Federal Bureau of Investigation	
Delivery Type(s): Residential	Duration (in Hours): 8.0
	Duration (in Days):

### **Course Description:**

Ensuring that SARs are properly reviewed and vetted is critical to promoting the integrity of information submitted; protecting citizens' privacy, civil rights, and civil liberties; and successfully implementing the SAR process. The SAR Analytic Role Training focuses on the evaluation of SARs to identify behaviors that may be associated with pre-incident terrorism planning and the process for sharing terrorism-related SARs nationwide. Through this curriculum, analysts and investigators are trained to recognize terrorism-related pre-incident indicators and to validate-based on a combination of knowledge, experience, and available information-whether the behavior has a potential nexus to terrorism and meets criteria for submission.

### **Course Objectives:**

No Objectives Defined.

# **Other Prerequisites:**

None

# Mission Area(s):

• Prevent

# Discipline(s):

Law Enforcement

# Course POC:

roeser, stephanie POC Work Phone: (850) 385-0600 ext. POC Work Email: sroeser@iir.com

# First Responders to Digital Evidence (FRDE)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: Federal Law Enforcement Training Center Sponsoring Sub-Agency 2: Computer and Financial Investigations Division

# Delivery Type(s):

Duration (in Hours): Duration (in Days):

# Course Description:

The purpose of this program is to provide training necessary to any criminal investigator who may be a first responder in a situation in which computer based evidence may be recovered. While not being overwhelmingly technical in delivery, this program provides a sufficient overview of technology in order to adequately prepare the criminal investigator for taking proper steps necessary to assess, acquire, and preserve digital evidence during the conduct of an investigation.

# Course Objectives:

No Objectives Defined.

# Mission Area(s):

Respond

# Discipline(s):

Law Enforcement

# Course POC:

Anderson, Wayne POC Work Phone: (912) 267-2724 POC Work Email: wayne.anderson@dhs.gov

Course Active?: Yes

DHS-105-RESP

Course Level: Awareness

## Bus Operator Security Training

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: Science & Technology Sponsoring Sub-Agency 2: Office of University Programs

Delivery Type(s): Mobile/Non-Resident

DHS-125-PREV

Course Level: Awareness

**Duration (in Hours):** 6.0 **Duration (in Days):** 

#### **Course Description:**

This is an interactive classroom style course for bus operators to enhance their abilities to quickly and effectively evaluate suspicious and dangerous behaviors, and to take actions to protect themselves and their passengers. Training includes historical and factual information on global terrorism and public transit, factual and technical information on terrorist behaviors and actions for planning an attack and conducting an attack. Training also includes suggested avoidance measures bus operators can take to protect themselves and passengers. Bus Operators will also understand the importance of effective reports and learn the essential components for effective reporting.

## Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

This course does not have any prerequisites. Note- Course emphasizes that the application of this information must be done with respect to each agency's procedures and policies.

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

harrigan, georgia POC Work Phone: (202) 254-5643 POC Work Email: georgia.harrigan@dhs.gov

## Animal Disease Response Training

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: Office of Health Affairs Sponsoring Sub-Agency 2: Food, Agriculture, and Veterinary Defense Branch

Delivery Type(s): Mobile/Non-Resident

**Duration (in Hours):** 8.0 **Duration (in Days):** 

#### **Course Description:**

The participant will gain an appreciation for the vulnerability of U.S. agriculture to animal disease threats, be introduced to the factors that trigger response efforts, and understand the important role of responders in an agricultural emergency and gain appreciation for the role of unified command. This lesson will also address continuity of business and issues of traumatic stress.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

#### Course POC:

Meinders, Marvin POC Work Phone: (202) 254-2218 POC Work Email: marvin.meinders@dhs.gov

Course Active?: Yes

DHS-128-RESP

Course Level: Awareness

## Introduction to Radiological and Nuclear Incident Response

**Sponsoring Agency/Agencies:** DoD Sponsoring Sub-Agency 1: Defense Threat Reduction Agency Sponsoring Sub-Agency 2: Defense Nuclear Weapons School

Delivery Type(s): Residential

Course Level: Awareness

DOD-001-COMM

Duration (in Hours): 2.0 Duration (in Days):

## Course Description:

The Introduction to Radiological and Nuclear Incident Response (IRNIR) Course is an awareness level course providing instruction on basic radiation science, medical effects of ionizing radiation, and psychological effects of ionizing radiation. Additional instruction on radiation hazards, detection equipment, personal protective equipment, decontamination, and federal incident response is also part of the curriculum. The goal is to increase student awareness in responding to and mitigating the consequences of radiological accidents.

## **Course Objectives:**

At the end of this course, participants will be able to:

- Identify different types of radiation
- Recall radiological and nuclear weapons accidents
- Recall basic scientific principles
- · Identify characteristics of radiation detection
- Identify the medical aspects of exposure to ionizing radiation
- Identify protective measures and decontamination

#### **Other Prerequisites:**

None

## Mission Area(s):

Common

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications

## Course POC:

Ramirez, Roberto POC Work Phone: (505) 853-4258 POC Work Email: roberto.ramirez@dtra.mil

## Improvised Explosive Device (IED) Awareness for First Responders

DOD-001-PREV

 Sponsoring Agency/Agencies: Department of Defense
 Course Level: Awareness

 Sponsoring Sub-Agency 1: Technical Support Working Group
 (TSWG)

 Sponsoring Sub-Agency 2: None
 Example 1

Delivery Type(s): Mobile/Non-Resident

**Duration (in Hours):** 8.0 **Duration (in Days):** 

## **Course Description:**

The Technical Support Working Group has released the Improvised Explosive Device (IED) Awareness for First Responders Training Support Package (IEDA TSP) for use by all Federal emergency and law enforcement officers, and all State and Local Fire, Law Enforcement, HAZMAT, Bomb Squad, and other emergency/public government services organizations, which may be involved with terrorist threats involving IEDs. The IED Awareness for First Responders Training Support Package (TSP) is a 190 page, three inch, three ring binder, consisting of an instructor and student manuals, CD-ROM (s) with PowerPoint presentations and manuals, and classroom videos (DVD and VHS). The IED Awareness for First Responders TSP is a complete training package to train state and local Law Enforcement and Security Personnel to an awareness level on the subject of Improvised Explosive Devices (IEDs). The TSP focuses on information pertaining to current IED threats and countermeasures to train emergency responders to recognize IEDs, IED components, potential targets, and methods employed by terrorists using IEDs. The IED Awareness for Emergency Responders TSP will help train emergency responders to understand the threat from Improvised Explosive Devices. The TSP will also help emergency responders identify different types of IEDs and how to respond to IEDs before and after detonation. The IEDA TSP is a restricted document available only to Federal, Allied, State, Local governments, and first responders involved in incident response, security, and counter-terrorism activities. Contractors providing security services and training to these agencies may also procure the TSP. For more information on how to obtain the TSP go to http://www.tswg.gov/tswg/Prods Pubs/iedatsp.htm

## Course Objectives:

No Objectives Defined.

## Other Prerequisites:

None

## Mission Area(s):

• Prevent

## Discipline(s):

- Fire Service
- Law Enforcement

Course POC: Embrey, Teresa POC Work Phone: (703) 601-4320 POC Work Email: embreyt@tswg.gov

## Personal Radiation Device Train-the-Trainer

**Sponsoring Agency/Agencies:** Department of Energy Sponsoring Sub-Agency 1: National Nuclear Security Administration Sponsoring Sub-Agency 2: Global Threat Reduction Initiative

Delivery Type(s): Residential

Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. GTRI provides Thermo RadEyeG model units (and PRD-ER on case-by-case basis) to on-site response personnel for use in protecting themselves and assessing the potential radiation environment during their response to alarm events at locations housing high-risk radioactive materials. The purpose of the Personal Radiation Device (PRD) Train-the-Trainer (TTT) course is to ensure the proper use of the GTRIprovided RadEye G and PRD-ER units, and the proper development of on-site PRD training and maintenance programs. The GTRI PRD TTT is focused on the use of PRDs for personnel protection when responding to incidents potentially involving radioactive materials. This training course does not cover the use of PRDs for interdiction missions. GTRI developed the PRD TTT course specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Personal Radiation Device Train-the-Trainer course is conducted at the U.S. National Nuclear Security Administration s Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials. However, the format is flexible and can be used at multiple venues. The course, spanning 2 days, uses classroom lectures and hands on exercises In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

## Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None

## Mission Area(s):

Protect

## Discipline(s):

Law Enforcement

## Course POC:

Scott, Dianne POC Work Phone: (208) 526-3004 POC Work Email: Dianne.Scott@inl.gov Course Level: Awareness

## Customized Alarm Response Training (CART)

Sponsoring Agency/Agencies: DOE Sponsoring Sub-Agency 1: NNSA Sponsoring Sub-Agency 2: Office of Radiological Security

Delivery Type(s): Mobile/Non-Resident

Course Level: Awareness

DOE-003-PROT

Duration (in Hours): 8.0 Duration (in Days): 1.0

## **Course Description:**

CART is designed to incorporate specific facility, site, and city information concerning the protection of and response to an incident involving radiological materials of concern (RMC).

## **Course Objectives:**

At the end of this course, participants will be able to:

Understand how to incorporate specific facility, site, and city information concerning the protection of and response to an incident involving radiological materials of concern (RMC).

## **Other Prerequisites:**

None

## Mission Area(s):

• Protect

## Discipline(s):

Law Enforcement

## Course POC:

Schwartzel, Joseph POC Work Phone: 202-406-1204 POC Work Email: joe.schwartzel@meleassociates.com

## Customized Alarm Response Training Methodology Workshop

Sponsoring Agency/Agencies: Department of EnergyCourse LSponsoring Sub-Agency 1: National Nuclear SecurityAdministrationAdministrationSponsoring Sub-Agency 2: Office of Radiological SecurityDelivery Type(s): Mobile/Non-ResidentDuration

Duration (in Hours): 16.0 Duration (in Days): 2.0

#### **Course Description:**

This course is will enable candidate instructors to understand the Customized Alarm Response Training course, develop localized content specific to the municipality where the course will be taught and be able to instruct theCustomized Alarm Response Trainingcourse, DOE-003-PROT

#### **Course Objectives:**

At the end of this course, participants will be able to: New police officer instructors will be able to instruct DOE-003-PROT,Customized Alarm Response Training course.

## Primary Core Capability:

Interdiction and Disruption

## Secondary Core Capability(s):

- Operational Coordination
- Physical Protective Measures
- Threats and Hazard Identification

## Mission Area(s):

• Protect

#### Discipline(s):

Law Enforcement

Course POC: Joseph Schwartzel POC Work Phone: 202-854-2007 POC Work Email: joe.schwartzel@meleassociates.com

#### Course Active?: Yes

DOE-004-PROT

Course Level: Awareness

# Office of Global Threat Reduction Alarm Response Training - Research Test Reactor Training

DOE-027-RESP

**Sponsoring Agency/Agencies:** DOE Sponsoring Sub-Agency 1: NA-21 Sponsoring Sub-Agency 2: GTRI

Delivery Type(s): Residential

Course Level: Awareness

**Duration (in Hours):** 8.0 **Duration (in Days):** 

#### **Course Description:**

This module, Protecting Research and Test Reactors (RTR), is added as an option to the Global Threat Reduction Initiative (GTRI) Alarm Response Training Program (ARTP) for those personnel protecting facilities housing research and test reactors. The GTRI reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI¿s Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security training, security assessments, and security upgrades. The Alarm Response Training Program is a key offering of GTRI¿s DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ARTP specifically for onsite or local responders who support the protection of sites with radiological materials. The Alarm Response Training Program is conducted at the National Nuclear Security Administration (NNSA) Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual protection equipment. However, the format is flexible and can be used at multiple venues. The training, geared towards onsite security, radiation safety staff, and local responders, will prepare responders performing duties at locations known to use or store radioactive materials and provide responders the knowledge to protect themselves and the public during events involving radioactive materials.

#### **Course Objectives:**

No Objectives Defined.

**Other Prerequisites:** N/A

#### Mission Area(s):

Protect

#### Discipline(s):

- Emergency Management
- Governmental Administrative
- Law Enforcement
- Public Safety Communications
- Other

#### Course POC:

Scott, Dianne POC Work Phone: (208) 526-3004 POC Work Email: Dianne.Scott@inl.gov

## Crime Prevention through Environmental Design

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: FTA Sponsoring Sub-Agency 2: TSI

Delivery Type(s): Mobile/Non-Resident

DOT-001-PREV

Course Level: Awareness

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

Crime Prevention through Environmental Design (CPTED) links system security concepts and initiatives to the system safety program plan early in the transit life cycle. The course emphasizes and enhances industry training by incorporating preventive measures into the facilities design and operations planning, for agencies to be in compliance with the State Safety Oversight regulation. It is critical to plan and design safety and security into all aspects of physical and operational systems. Target Audience: Transit Managers (Executive, Safety, Risk), Safety Supervisors, Engineers, Security Program Planners/Developers/Administrators/Implementers, Auditors, and Corrective Action Personnel

## **Course Objectives:**

No Objectives Defined.

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

## Transit System Security: Design Review

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: FTA Sponsoring Sub-Agency 2: TSI

Delivery Type(s): Mobile/Non-Resident

DOT-002-PREV

Course Level: Awareness

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

This course is designed to aid transit safety and security personnel who need to have a proactive impact on the design review process during design and construction of new facilities, new starts, rehabilitation of existing facilities, or extensions to current systems. This will allow for the reduction of crime and improvement of employee and customer security. This course is beneficial to those individuals who need to understand the Design Review process.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

Prevent

## Discipline(s):

- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Safety Communications

Course POC: Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

## Pipeline Emergencies Second Edition

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: PHMSA Sponsoring Sub-Agency 2: NASFM

Delivery Type(s): Mobile/Non-Resident

#### DOT-006-RESP

Course Level: Awareness

**Duration (in Hours):** 8.0 **Duration (in Days):** 

#### **Course Description:**

The Pipeline Emergencies program is a comprehensive training curriculum for first responders and pipeline safety personnel. The goal of the program is to help those who will be called to respond to a pipeline accident and save lives, property, and resources. This program was developed by a team of hazardous materials specialists through a cooperative agreement between DOT's Pipeline and Hazardous Materials Safety Administration and the National Association of State Fire Marshals. Together, they brought together well-respected experts in pipeline safety and firefighter training to deliver this best-in-class curriculum. Chapters include: 1) Introduction, Scope and Purpose 2) Pipeline Regulations and Safety Programs 3) Pipeline Operations 4) Liquid Products Pipeline Operations 5) Natural Gas Distribution Pipeline Operations 6) Pipeline Emergency Response Operations 7) Tactical Response Guidelines for Pipeline Emergencies with Scenarios Material to support this program includes written examinations, instructor materials, Power Points, professionally developed videos, and all material is currently viewable on-line at: www.pipelineemergencies.com The Course is field deliverable in 4, 8 or 12 hour programs (awareness, operations, incident command and instructor levels can be covered in these time frames). The material does support NTED's mission of preparing for, responding to, and recovering from acts of terrorism and catastrophic events where applicable. It references the following guidelines, regulations, and standards: ODP Emergency Responder Guidelines ODP Strategy for Blended Learning 29 Code of Federal Regulation (CFR)1910.120.q, Emergency Response Program to Hazardous Substance Releases National Fire Protection Association (NFPA) 471, Recommended Practice for Responding to Hazardous Materials Incidents NFPA 472, Professional Competence of Responders to Hazardous Materials Incidents NFPA 473, Standard for Competencies for EMS Personnel Responding to Hazardous Materials Incidents For more information please contact: Philip Oakes National Program Director/Trainer Phone: 202-737-1226 ext 6 (office) info@pipelineemergencies.com

#### **Course Objectives:**

No Objectives Defined.

## Other Prerequisites:

None

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative

SF

- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Friel, Erin POC Work Phone: (202) 737-1226 ext. POC Work Email: efriel@firemarshals.org

## Management Courses

## Strengthening Community Agrosecurity Planning (S-CAP)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: Office of Health Affairs Sponsoring Sub-Agency 2: FAVD

Delivery Type(s): Mobile/Non-Resident

Course Level: Management

**Duration (in Hours):** 10.0 **Duration (in Days):** 

#### **Course Description:**

The two-day Strengthening Community Agrosecurity Planning (S-CAP) workshop enables community partners to build capacity to handle agricultural issues during an emergency or disaster; improve networking among stakeholders who can plan for and respond to emergencies; and develop community agrosecurity planning teams to establish or enhance agrosecurity components within existing local emergency operations plans. Workshop participants include a wide range of community members that come together to address the issues relevant to their specific agricultural vulnerabilities. The workshops help guide local Extension personnel and other community partners in developing and/or enhancing the agricultural component of their local emergency operations plan (EOP) to help safeguard the community's agriculture, food, natural resources, and pets. The workshops empower communities to build on their capacity to handle agricultural incidents through improved networking and team building. The S-CAP workshops implement a 'whole community' approach to agriculture emergency and disaster planning. Critical local agricultural infrastructure systems are identified and prioritized. Fifteen activities throughout the workshop enable participants to begin construction of or further develop agricultural components.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:** None

#### Mission Area(s):

Prevent

#### Discipline(s):

Emergency Medical Services

## Course POC:

Meinders, Marvin POC Work Phone: (202) 254-2218 POC Work Email: marvin.meinders@dhs.gov

Course Active?: Yes

DHS-033-PREV

D113-033-FIN

## **G775-EOC Management and Operations**

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Residential

DHS-116-RESP

Course Level: Management

Duration (in Hours): Duration (in Days):

### **Course Description:**

This 3-day course provides participants with the knowledge and skills to effectively manage and operate EOC's and multi-agency coordination systems at the local, state and federal levels of government. This course describes the role, design, and functions of Emergency Operations Centers and their relationships as components of a multi-agency coordination system.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Successful completion of IS-775, EOC Management and Operations

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: Benyeda, Paul POC Work Phone: (301) 447-1326 POC Work Email: paul.benydea@dhs.gov

## Training in Risk & Crisis Communication (TRACC)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: S&T Sponsoring Sub-Agency 2: Resilient Systems Division Delivery Type(s): Mobile/Non-Resident Course Level: Management

Duration (in Hours): 12.0 Duration (in Days):

## **Course Description:**

This course combines the most current academic and applied knowledge in the area of risk communication. It consists of three flexible modules that can be completed independently of one another or as a comprehensive program: Audience Analysis & Engagement, Media Relations, and a Crisis Communication Simulation.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

n/a

#### Mission Area(s):

Respond

#### Discipline(s):

Law Enforcement

## **Course POC:**

Smith, Allison POC Work Phone: (202) 254-2357 POC Work Email: allison.smith@hq.dhs.gov

## Local Emergency and Disaster Planning for Animals

**Sponsoring Agency/Agencies:** DHS/Office of Health Affairs Sponsoring Sub-Agency 1: Food, Agriculture, and Veterinary Defense

Delivery Type(s): Mobile/Non-Resident

Duration (in Days): 1.0

### Course Description:

The Local Emergency and Disaster Planning for Small Animals is a tabletop exercise (TTX) designed to assess a jurisdiction's planning capabilities to address animal response during an emergency or disaster. This TTX is a facilitated scenario that addresses local disaster and emergency planning needs for animals. Each scenario-driven module begins with background information. After the scenario updates are provided, participants review the situation and engage in functional group discussions about appropriate response issues. For this TTX, the functional groups are defined as multi-disciplinary jurisdictional teams comprised of individuals responsible for writing, reviewing, and updating the animal issues components of their local emergency operations plan (EOP). In this exercise these teams are called community agrosecurity planning (CAP) teams. The exercise implements a whole community approach to agricultural emergency and disaster planning.

## **Course Objectives:**

At the end of this course, participants will be able to:

- · Identify and understand their team role
- Introduce their emergency operations plan (EOP)
- · Collaborate with jurisdictional partners to assess common planning goals
- Review compliance requirements for the Pets Evacuation and Transportation Standards (PETS) Act of 2006 and Americans with Disabilities Act
- Summarize the local emergency operations plan (EOP)
- Discuss a small animal rescue scenario
- Assess the EOP's adequacy to address providing logistics, deployment of resources, transportation to shelter locations and shelter in place for small animals during a disaster by completing a gap analysis
- Review compliance requirements for Americans with Disabilities Act (ADA)
- Discuss a large animal rescue scenario
- Assess the EOP's adequacy to address providing logistics, deployment of resources, transportation to shelter locations and shelter in place for large animals during a disaster by completing a gap analysis
- Discuss a large animal sheltering scenario
- Complete a disaster sheltering calculation worksheet
- Discuss surge capacity
- Assess the EOP's adequacy to address the establishment, support and sustainment of large animal emergency/disaster sheltering operations and other temporary housing options
- Complete an exercise feedback form
- Participate in a hot wash
- Begin development of an After Action Report/Improvement Plan

DHS-129-RESP

Course Level: Management

Duration (in Hours): 8.0

SF

None

## Primary Core Capability:

Planning

## Secondary Core Capability(s):

- Critical Transportation
- Mass Search and Rescue Operations

#### Mission Area(s):

- Respond
- Mitigation

#### Discipline(s):

- Emergency Management
- Fire Service
- Governmental Administrative
- Law Enforcement
- Agriculture
- Animal Emergency Services
- Citizen/Community Volunteer
- Other

Course POC: Marvin Meinders POC Work Phone: 202-254-2218 POC Work Email: marvin.meinders@dhs.gov

## **Performance Courses**

## One Day PRD-RIID Training Course

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: MMD

Delivery Type(s): Mobile/Non-Resident

DHS-010-PREV

Course Level: Performance

**Duration (in Hours):** 7.0 **Duration (in Days):** 

#### **Course Description:**

The purpose of this course is to serve as a one day course on the PRD and RIID. This course is designed and intended to be delivered in a one day block of instruction. It contains a brief review of basic radiation principles and health/safety considerations, review of PRD and RIID functions, primary and secondary screening, and Reachback procedures. It incorporates practical exercises for both PRD and RIID, primary and secondary screening, as well as, Reachback.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites: NA

#### Mission Area(s):

• Prevent

## Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Law Enforcement
- Public Health

Course POC: Philliou, Thea POC Work Phone: (202) 329-7269 POC Work Email: thea.philliou@associates.hq.dhs.gov

## NASBLA BOAT Tactical Operators Course

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: U. S. Coast Guard Sponsoring Sub-Agency 2: Commandant (CG-731)

Delivery Type(s): Mobile/Non-Resident

#### DHS-011-PROT

Course Level: Performance

**Duration (in Hours):** 1.0 **Duration (in Days):** 

### **Course Description:**

This course provides maritime law enforcement officers with skills and knowledge to perform vessel escorts, security zone enforcement, and patrols in support maritime Homeland Security operations. The course consists of classrom and on-water training performance objectives covering use of force policies, associated doctrine and tactics, techniques and procedures. The course is exportable to agency locations and utilizes agency classrooms and boats. This course benefits those agencies conducting maritime law enforcement operations associated with Homeland Security missions and/or interoperability with the U. S. Coast Guard.

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Credentialed maritime law enforcement officer

#### Mission Area(s):

• Protect

## Discipline(s):

Law Enforcement

#### Course POC:

Wheeler, Jeff POC Work Phone: (202) 372-2473 POC Work Email: Jeffrey.L.Wheeler@uscg.mil

## Primary Screening: Mobile Detection System (MDS)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Mobile/Non-Resident

#### DHS-012-PREV

Course Level: Performance

**Duration (in Hours):** 7.0 **Duration (in Days):** 

### **Course Description:**

The purpose of this course is to serve as a one day course on primary screening, using a Mobile Detection System. This course is designed and intended to be delivered in a one day block of instruction. It contains a brief review of basic radiation principles and health/safety considerations, instruction on mobile detection system functions and operations and primary screening procedures. It incorporates practical exercises for ground based operations with the mobile detection system, as well as primary screening.Contact the POC for details regarding existing courses or courses that can be developed to satisfy stakeholder requirements for particular models of instruments.

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

## Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## **Course POC:**

Philliou, Thea POC Work Phone: (202) 329-7269 POC Work Email: thea.philliou@associates.hq.dhs.gov

## Primary Screening: PRD Basic Operator Training Course (RadEye)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD Delivery Type(s): Mobile/Non-Resident

**Course Level:** Performance

Duration (in Hours): 4.0 **Duration (in Days):** 

## **Course Description:**

This course serves as a basic introduction or refresher training course on the RadEye PRD. The course can be conducted in less than one half day. Contact the POC for details regarding existing courses or courses that can be developed to satisfy stakeholder requirements for particular models of instruments.

#### **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## **Course POC:**

Philliou, Thea POC Work Phone: (202) 329-7269 POC Work Email: thea.philliou@associates.hq.dhs.gov

Course Active?: Yes

DHS-013-PREV

## Primary Screening: Backpack

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD Delivery Type(s): Mobile/Non-Resident

#### DHS-014-PREV

Course Level: Performance

**Duration (in Hours):** 7.0 **Duration (in Days):** 

#### **Course Description:**

The purpose of this course is to serve as a one day course on primary screening, using a backpack radiation detector. This course is designed and intended to be delivered in a one day block of instruction. It contains a brief review of basic radiation principles and health/safety considerations, review of backpack functions and operations and primary screening procedures. It incorporates practical exercises for the backpack, as well as primary screening. Contact the POC for details regarding existing courses or courses that can be developed to satisfy stakeholder requirements for particular models of instruments.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### Course POC:

Philliou, Thea POC Work Phone: (202) 329-7269 POC Work Email: thea.philliou@associates.hq.dhs.gov

## Secondary Screening: RIID

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD Delivery Type(s): Mobile/Non-Resident

#### DHS-015-PREV

Course Level: Performance

**Duration (in Hours):** 7.0 **Duration (in Days):** 

#### **Course Description:**

The purpose of this course is to serve as a one day course on secondary screening, using a handheld Radio Isotope Identification Device (RIID). This course is designed and intended to be delivered in a one day block of instruction. It contains a brief review of basic radiation principles and health/safety considerations, review of RIID functions and operations and secondary screening procedures. It incorporates practical exercises for the RIID, as well as secondary screening and Reachback. Contact the POC for details regarding existing courses or courses that can be developed to satisfy stakeholder requirements for particular models of instruments.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

## Mission Area(s):

• Prevent

## Discipline(s):

Law Enforcement

## Course POC:

Philliou, Thea POC Work Phone: (202) 329-7269 POC Work Email: thea.philliou@associates.hq.dhs.gov

# Protective Measures Training for Security Officers, Mid-Level Safety/Security Supervisors, and Property Managers

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: IP / NPPD Sponsoring Sub-Agency 2: PSCD / OBP

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 16.0 Duration (in Days):

#### **Course Description:**

The course focuses on providing information pertaining to common vulnerabilities, available Protective Measures and strategies for selecting appropriate Protective Measures.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

NA

#### Mission Area(s):

Prevent

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works

Course POC: Jaeger, Kenneth POC Work Phone: (703) 235-5756 POC Work Email: kenneth.jaeger1@dhs.gov

Course Active?: Yes

DHS-016-PREV

Course Level: Performance

## **Dynamic Entry Training**

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: NPPD Sponsoring Sub-Agency 2: IP/PSCD/OBP

Delivery Type(s): Mobile/Non-Resident

#### DHS-115-RESP

Course Level: Performance

**Duration (in Hours):** 40.0 **Duration (in Days):** 

#### **Course Description:**

The Dynamic Entry Training Course is designed to provide training in the construction and emplacement of the explosive breaching charges, tools, and techniques for mechanical or shotgun breaching, and best practice employment techniques during a dynamic assault. Breaching methods taught in this course are based on tactics, techniques, and procedures used in DoD and law enforcement training. Classroom theory and knowledge are applied directly to techniques under realistic conditions and scenarios.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

To be determined per course/customer requirements

#### Mission Area(s):

Respond

## Discipline(s):

- Law Enforcement
- Other

## Course POC:

Jaeger, Kenneth POC Work Phone: (703) 235-5756 POC Work Email: kenneth.jaeger1@dhs.gov

## E/L-964 NIMS ICS All-Hazards Position Specific Situation Unit Leader Course

DHS-117-RESP

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 5.0 **Duration (in Days):** 

#### **Course Description:**

This course helps attendees establish the essential core competencies required for performing the duties of the SITL during an all-hazards incident. This course addresses all responsibilities appropriate to a SITL operating in a local- or state-level AHIMT. These responsibilities include processing information and intelligence and developing displays. The course is an instructor-led training that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring Situation Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SITL.

## Course Objectives:

No Objectives Defined.

Other Prerequisites: IS 100, 200, 700 &ICS 300

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Course POC: Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

### E/L-965 NIMS ICS All-Hazards Posiiton Specific Resources Unit Leader Course

DHS-118-RESP

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 4.0 **Duration (in Days):** 

#### **Course Description:**

This course provides an overview of Resources Unit Leader responsibilities, the Planning Section and the planning process to contextualize the Resources Unit for students unfamiliar with the planning process or the Incident Command System (ICS). It then explores specific RESL functions and responsibilities including resource tracking systems, operational planning, and resource products/outputs. The Status/Check-in and Demobilization functions are covered to provide students with the knowledge to perform those duties if necessary. Exercises/simulations, discussions, and a final exam enable students to process and apply their new knowledge.

#### Course Objectives:

No Objectives Defined.

## Other Prerequisites:

IS 100, 200, 700 &ICS 300

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Course POC: Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

#### E/L-969 NIMS ICS All-Hazards Position Specific Communications Unit Leader Course

DHS-119-RESP

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 4.0 **Duration (in Days):** 

#### **Course Description:**

This course helps attendees establish the essential core competencies required for performing the duties of the COMM UL in an all-hazards incident. This course addresses all responsibilities appropriate to a COMM UL operating in a local- or state-level AHIMT. These responsibilities include the collection, processing and dissemination of information as needed to facilitate Operations of Command, General Staff, and Unit Leader positions within the confines of a Type 3 AH Incident Management Team. The course is an instructor-led training program that supports learning through discussion, lecture, and active participation in multiple exercises. By requiring attendees to bring a Communications Unit Leader Kit to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a COMM UL.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

IS 100, 200, 700 &ICS 300

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

## **Course POC:**

Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

# E/L-970 NIMS ICS All-Hazards Position Specific Supply Unit Leader DHS-120-RESP Course

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 4.0 **Duration (in Days):** 

#### **Course Description:**

This course helps attendees establish the essential core competencies required for performing the duties of the SPUL during an all-hazards incident. By requiring attendees to bring jurisdiction-specific information to the instruction, the course provides a realistic, hands-on approach to mastering the skills of a SPUL organized by the fundamental steps of the ordering process. Attendees identify information required for ordering, as well as complete required forms and documentation related to ordering, and anticipate ordering and supply needs for the incident. In addition to the ordering process, the course discussed mobilization, setting up and managing the Supply Unit, and demobilization.

#### **Course Objectives:**

No Objectives Defined.

Other Prerequisites: IS 100, 200, 700 &ICS 300

#### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

## E/L-971 NIMS ICS All-Hazards Position Specific Facilities Unit Leader Course

DHS-121-RESP

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 5.0 **Duration (in Days):** 

#### **Course Description:**

The course will help students establish the essential core competencies required for performing the duties of the FACL during an all-hazards incident. The course walks students through general information, including an overview of the Logistics Section and information on incident mobilization, initial situation awareness, and unit management. It also provides detailed instruction in setting up and maintaining incident facilities, including facilities infrastructure, services, layout, and security. Each unit contains a discussion-based exercise and there is a capstone tabletop exercise at the end of the course to give students hands-on practice functioning as a FACL.

## Course Objectives:

No Objectives Defined.

## Other Prerequisites:

IS 100, 200, 700 &ICS 300

#### Mission Area(s):

• Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

Course POC: Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

## E/L-975 NIMS ICS All-Hazards Position Specific Finance/Admin Unit Leader Course

DHS-122-RESP

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 3.0 **Duration (in Days):** 

#### **Course Description:**

The Finance/Administration Unit Leader Course will help students establish the essential core competencies required for performing the duties of the Finance/Administration Unit Leader during an all-hazards incident. The course is designed to enable students to perform as any of the four Finance/Administration Unit Leaders (Time Unit Leader, Procurement Unit Leader, Compensation and Claims Unit Leader, Cost Unit Leader). Students will learn information that is applicable across all four positions, such as Unit set-up and management, information gathering, and interactions. Complex experiential exercises and discussions will afford students the opportunity to act as each Unit Leaders while connecting all information learned back to real-world application.

#### **Course Objectives:**

No Objectives Defined.

Other Prerequisites: IS 100, 200, 700 &ICS 300

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works

## Course POC:

Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

## E/L-960 NIMS ICS All-Hazards Position Specific Unit Leader

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

DHS-123-RESP

**Duration (in Hours):** 3.0 **Duration (in Days):** 

### **Course Description:**

The course is designed to provide local and state-level emergency responders with a robust understanding of the duties, responsibilities, and capabilities of an effective DIVS on an AHIMT. The course walks students through general information, including an overview of the Operations Section and information on incident mobilization, initial situation awareness and unit management. It also provides detailed instruction on responding to the incident and the command needs of the incident, as well as emphasizing the importance of risk management and safety considerations.

## Course Objectives:

No Objectives Defined.

#### Other Prerequisites:

IS 100, 200, 700 &ICS 300

#### Mission Area(s):

• Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Public Safety Communications
- Public Works

Course POC: Ridgeway, Robert POC Work Phone: (301) 447-1142 POC Work Email: robert.ridgeway@fema.dhs.gov

# NASBLA Boat Crew Member Course Sponsoring Agency/Agencies: U.S. Coast Guard

Sponsoring Sub-Agency 1: U.S. Coast Guard Office of Boat Forces Sponsoring Sub-Agency 2: National Association of State **Boating Law Administrators** 

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 35.0 Duration (in Days):

## **Course Description:**

The BOAT CREW MEMBER course of instruction is designed to give maritime law enforcement and emergency responders a BASIC learning framework in order to become proficient with skills necessary to operate from a boat in the maritime environment. A key element of this course will be the preparation of participants to become qualified in the tasks necessary for response to maritime safety, security, response and recovery operations. The five day/35 hour course will focus on the basic elements as listed in the U.S. Coast Guard's Boat Operations and Training Manual.

## **Course Objectives:**

No Objectives Defined.

## **Other Prerequisites:**

None

## Mission Area(s):

Respond

## Discipline(s):

Law Enforcement

## **Course POC:**

Wheeler. Jeff POC Work Phone: (202) 372-2473 POC Work Email: Jeffrey.L.Wheeler@uscg.mil

Course Active?: Yes

DHS-126-RESP

**Course Level:** Performance

## NASBLA - Boat Operator for Search and Rescue

Sponsoring Agency/Agencies: U.S. Coast Guard Sponsoring Sub-Agency 1: U.S. Coast Guard Office of Boat Forces Sponsoring Sub-Agency 2: National Association of State Boating Law Administrators

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 35.0 Duration (in Days):

#### **Course Description:**

The BOAT OPERATOR for SEARCH AND RESCUE Course of instruction is designed to give maritime law enforcement and emergency responders a learning framework in order to become proficient with skills necessary to operate in the maritime environment and conduct search and rescue operations. A key element of this course will be the preparation of participants to become qualified in the tasks necessary for response to maritime safety and security operations. The five day/35 hour course will focus on the elements as listed in the U.S. Coast Guard's Boat Operations and Training Manual and meet the national standards of training, qualification, credentialing and typing established in the NASBLA Boat Operations and Training (BOAT) Manual (Volume III).

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None

#### Mission Area(s):

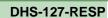
Respond

#### Discipline(s):

Law Enforcement

Course POC: Wheeler, Jeff POC Work Phone: (202) 372-2473 POC Work Email: Jeffrey.L.Wheeler@uscg.mil

Course Active?: Yes



Course Level: Performance

## NASBLA - Pursuit and Stop Course

Sponsoring Agency/Agencies: U.S. Coast Guard Sponsoring Sub-Agency 1: U.S. Coast Guard Office of Boat Forces Sponsoring Sub-Agency 2: National Association of State Boating Law Administrators

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 24.0 Duration (in Days):

#### **Course Description:**

The PURSUIT AND STOP Course provides a course of instruction to give maritime law enforcement officers the knowledge and skills necessary to perform pursuits of Non-Compliant Vessels in a safe, efficient and effective manner, and in accordance with Coast Guard, Customs and Border Protection and Department of Homeland Security standards and policies. A key element of this course will be the preparation of participants to become qualified in the tasks necessary for response to maritime safety and security operations. The three day/24 hour course will focus on the skills and knowledge necessary to operate a law enforcement vessel at high speeds in day or night and in various sea conditions, in order to pursue, stop, and board a noncompliant vessels on the shorelines and waterways of the United States. The training will be conducted in accordance with the U.S. Coast Guard's Boat Operations and Training Manual.

#### **Course Objectives:**

No Objectives Defined.

# Other Prerequisites:

None

#### Mission Area(s):

Protect

Discipline(s):

Law Enforcement

## Course POC:

Wheeler, Jeff POC Work Phone: (202) 372-2473 POC Work Email: Jeffrey.L.Wheeler@uscg.mil

#### Course Active?: Yes

DHS-128-PROT

Course Level: Performance

# Improvised Explosive Device (IED) Response on Mass Transit and Passenger Rail Systems

**Sponsoring Agency/Agencies:** DoD Sponsoring Sub-Agency 1: Department of Army Sponsoring Sub-Agency 2: JITEC

Delivery Type(s): Residential

Course Level: Performance

DOD-007-RESP

**Duration (in Hours):** 3.0 **Duration (in Days):** 

#### **Course Description:**

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Registration Point of Contact: Ms. Natasha Kelly Public Relations Representative and Training Coordinator Homeland Security Programs 886 Chestnut Ridge Road, Room 309 P.O. Box 6270 Morgantown, WV 26506 Phone: (304) 293-4233Fax: (304) 293-7199E-mail: natasha.kelly@mail.wvu.edu

Course Objectives: No Objectives Defined.

**Other Prerequisites:** N/A

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications

- Public Works
- Other

#### Course POC:

Kidd, Gary POC Work Phone: (540) 226-2449 POC Work Email: gary.p.kidd.nfg@mail.mil

#### A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems

DOD-008-RESP

Course Level: Performance

**Sponsoring Agency/Agencies:** DoD Sponsoring Sub-Agency 1: DA/WVNG Sponsoring Sub-Agency 2: Joint Interagency Education and Training Center (JITEC)

Delivery Type(s): Residential

**Duration (in Hours):** 3.0 **Duration (in Days):** 

#### **Course Description:**

This course provides a venue for First Responders to perform tactical operations in a scenariodriven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Registration Point of Contact: Ms. Natasha Kelly Public Relations Representative and Training Coordinator Homeland Security Programs 886 Chestnut Ridge Road, Room 309 P.O. Box 6270 Morgantown, WV 26506 Phone: (304) 293-4233Fax: (304) 293-7199E-mail: natasha.kelly@mail.wvu.edu

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

N/A

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works
- Other

## Course POC: Kidd, Gary POC Work Phone: (540) 226-2449 POC Work Email: gary.p.kidd.nfg@mail.mil

## IED Response on Mass Transit and Passenger Rail Systems

Sponsoring Agency/Agencies: JITEC Sponsoring Sub-Agency 1: DA/WVNG Sponsoring Sub-Agency 2: DoD Delivery Type(s): Mobile/Non-Resident DOD-009-RESP

Course Level: Performance

**Duration (in Hours):** 5.0 **Duration (in Days):** 

#### **Course Description:**

This course provides an environment for First Responders to perform tactical operations in a scenario-driven exercise under realistic incident conditions involving a post-blast IED incident on a mass transit or passenger rail system. Scenarios are based on the most current threat assessment available for mass transit and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a post-IED incident utilizing classroom presentations, hands-on performance based training, and a full-scale exercise in a realistic environment. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training. Registration Point of Contact: Ms. Natasha Kelly Public Relations Representative and Training Coordinator Homeland Security Programs 886 Chestnut Ridge Road, Room 309 P.O. Box 6270 Morgantown, WV 26506 Phone: (304) 293-4233Fax: (304) 293-7199E-mail: natasha.kelly@mail.wvu.edu

Course Objectives: No Objectives Defined.

Other Prerequisites:

ICS Levels 100,200,300,700, 800

#### Mission Area(s):

Respond

Discipline(s):Law Enforcement

Course POC: Kidd, Gary POC Work Phone: (540) 226-2449 POC Work Email: gary.p.kidd.nfg@mail.mil

#### A WMD Event: Freight Rail Hazardous Materials Incident Response Involving Mass Transit and Passenger Rail Systems

DOD-010-RESP

**Sponsoring Agency/Agencies:** JITEC Sponsoring Sub-Agency 1: DA/WVNG Sponsoring Sub-Agency 2: DoD

Delivery Type(s): Mobile/Non-Resident

Course Level: Performance

**Duration (in Hours):** 5.0 **Duration (in Days):** 

#### **Course Description:**

This course provides a venue for First Responders to perform tactical operations in a scenariodriven exercise under realistic incident conditions involving a WMD hazardous materials (HazMat) incident on a freight rail system involving a mass transit and/or passenger rail systems. Scenarios are based on the most current threat assessment available for freight rail, mass transit, and passenger rail systems. Training addresses the technical aspects of planning and implementing an Incident Command System to provide command and control over a WMD HazMat incident utilizing classroom presentations, a functional seminar, hands-on performance training, and a full-scale exercise in a realistic venue. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Registration Point of Contact: Ms. Natasha Kelly Public Relations Representative and Training Coordinator Homeland Security Programs 886 Chestnut Ridge Road, Room 309 P.O. Box 6270 Morgantown, WV 26506 Phone: (304) 293-4233Fax: (304) 293-7199E-mail: natasha.kelly@mail.wvu.edu

Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

ICS 100, 200, 300, 700, 800 Basic Hazardous Materials (HazMat) Operator Certification

Mission Area(s):

Respond

Discipline(s):

Law Enforcement

Course POC: Kidd, Gary POC Work Phone: (540) 226-2449 POC Work Email: gary.p.kidd.nfg@mail.mil

Emergency Medical Response to a WMD Incident on a Mass Transit and Passenger Rail System

DOD-011-RESP

**Sponsoring Agency/Agencies:** Joint Interagency Training and Course Level: Performance Education Center (JITEC) Sponsoring Sub-Agency 1: DoD Sponsoring Sub-Agency 2: Department of the Army

Delivery Type(s): Residential

Duration (in Hours): 30.0 Duration (in Days):

#### **Course Description:**

This course provides a venue for First Responders to perform tactical operations in a scenariodriven exercise under realistic incident conditions involving emergency medical response to a WMD incident on a mass transit and passenger rail systems. This course is designed to provide the participants with the medical skill set needed to provide initial casualty care in a post-WMD incident environment. Content in the course is based on guidelines from the Department of Defense Committee on Tactical Combat Casualty Care and the civilian Committee for Tactical Emergency Casualty Care. Participants will receive an overview of mass transit and passenger rail systems, instruction on the history of tactical emergency care, current emergency casualty care guidelines for high-threat environments, field triage, the use of tourniquets, casualty extraction techniques, basic airway management techniques, and methods of hemorrhage control. Hands-on training will be provided at medical skills stations. Casualty scenarios will require the student to evaluate and provide initial care to mass transit and passenger rail casualties inside direct and indirect threat situations. This course is designed to allow the First Responders to function in situations typically denied of Emergency Medical Services entry. The course includes classroom presentations, skill performance stations, a situational training exercise, and a large scale casualty scenario exercise in a realistic venue located at the Center for National Response (CNR) Memorial Tunnel Complex, Gallagher, West Virginia. The Transportation Security Administration, West Virginia National Guard, JITEC, and West Virginia University are collaborative partners in this training.

Registration Point of Contact: Ms. Natasha Kelly Public Relations Representative and Training Coordinator Homeland Security Programs 886 Chestnut Ridge Road, Room 309 P.O. Box 6270 Morgantown, WV 26506 Phone: (304) 293-4233Fax: (304) 293-7199E-mail: natasha.kelly@mail.wvu.edu

Course Objectives: No Objectives Defined.

**Other Prerequisites:** N/A

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services

SF

SF

- Fire Service
- Hazardous Material
- Law Enforcement

## Course POC:

Kidd, Gary POC Work Phone: (540) 226-2449 POC Work Email: gary.p.kidd.nfg@mail.mil

### Nuclear Emergency Team Operations

**Sponsoring Agency/Agencies:** DoD Sponsoring Sub-Agency 1: Defense Nuclear Weapons School Sponsoring Sub-Agency 2: Defense Threat Reduction Agency

Delivery Type(s): Residential

Course Level: Performance

DOD-012-RESP

Duration (in Hours): 10.0 Duration (in Days):

#### **Course Description:**

Nuclear Emergency Team Operations is a 10-day course that offers hands-on training for members of a nuclear emergency response team. Subject matter includes modules on biological effects of radiation, response processes and capabilities, radiation detection equipment, contamination control stations, surveys, and command and control. The course culminates with several field exercises during which students fully dress in anti-contamination clothing, use RADIAC equipment, and perform realistic nuclear emergency team functions at the school's accident training sites.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

The student must show proof on the first day of the course that he/she has been medically evaluated and cleared by a licensed physician to wear a full face respirator.

#### Mission Area(s):

Respond

#### Discipline(s):

• Other

#### **Course POC:**

Ramirez, Roberto POC Work Phone: (505) 853-4258 POC Work Email: roberto.ramirez@dtra.mil

## Advanced Diagnostics Training Level -1

**Sponsoring Agency/Agencies:** DOD Sponsoring Sub-Agency 1: Defense Threat Reduction Agency Sponsoring Sub-Agency 2: Defense Nuclear Weapons School

Delivery Type(s): Mobile/Non-Resident, Residential

#### DOD-015-RESP

Course Level: Performance

Duration (in Hours): 40.0 Duration (in Days): 5.0

#### **Course Description:**

ADT I is an unclassified five-day course of instruction that focuses on WMD threat awareness, interagency policy, national response architecture, nuclear science, radiation detector theory, and crisis communications.

#### **Course Objectives:**

At the end of this course, participants will be able to: • Categorize the purpose of the interagency Advanced Diagnostics Training (ADT) program

• Categorize responsibilities of counter weapons of mass destruction response equities in accordance with the National Response Framework (NRF)

Compile the Federal Bureau of Investigation's (FBI) role during each technical phase of a weapon of mass destruction incident

Categorize the National Nuclear Security Administration's (NNSA) responsibilities during a WMD response

- · Categorize basic concepts of physics and physical science that apply to Threat Awareness
- · Structure basic concepts of radioactivity decay that apply to Threat Awareness
- · Structure radiation interactions with matter that apply to Threat Awareness
- · Perform basic calculations that apply to Advanced Diagnostics Training
- · Categorize the biological effects of ionizing radiation
- · Compile applicable occupational and emergency radiation exposure guidance
- · Categorize basic concepts of radiation detection theory

Incorporate concepts of gamma spectroscopy in order to maximize the spectrum collection capabilities

· Categorize radiological and nuclear materials of concern

 $\cdot$  Organize principles of nuclear explosions in order to have an awareness level knowledge of nuclear threats

· Organize communications standards for spectrum data submission to the Triage program

Structure the interagency Point Search techniques used to maintain Threat Awareness of radiological and nuclear materials

#### **Other Prerequisites:**

1. Title 10, 18 and 32 Technical Responders assigned as Explosive Ordnance Disposal, Bomb Technicians and/or members assigned to Special Operations Command whose steady-state operations require an awareness of Nuclear Materials of Concern (NMOC).

#### Primary Core Capability:

Threats and Hazard Identification

#### Secondary Core Capability(s):

- Planning
- Screening, Search, and Detection
- Situational Assessment

#### Mission Area(s):

- Protect
- Respond
- Mitigation

#### Discipline(s):

- Hazardous Material
- Security and Safety

## Course POC:

Roberto Ramirez POC Work Phone: 505-853-4258 POC Work Email: roberto.i.ramirez.civ@mail.mil

Course Link: https://dnws.dtra.mil Course Active?: Yes

## Alarm Response Training Program

**Sponsoring Agency/Agencies:** Department of Energy Sponsoring Sub-Agency 1: National Nuclear Security Administration Sponsoring Sub-Agency 2:

Delivery Type(s): Residential

Duration (in Hours): 24.0 Duration (in Days):

#### **Course Description:**

The Global Threat Reduction Initiative (GTRI) reduces and protects vulnerable nuclear and radiological material located at civilian sites worldwide. GTRI's Domestic Material Protection (DMP) program works to further increase the protection of radiological sources located at public and commercial facilities in the United States. GTRI support is provided at no cost and includes security assessments, security upgrades, and security training. The Alarm Response Training (ART) is a key offering of GTRI's DMP program. One major requirement of an effective security system is a well-trained and equipped response force that can respond to an event in a timely manner. GTRI developed the ART specifically for on-site personnel (staff and responders) and local responders who support the protection of sites with radiological materials. The Alarm Response Training Program is conducted at the U.S. National Nuclear Security Administration¿s Y-12 site in Oak Ridge, Tennessee. The facilities at Y-12 enable participants to conduct hands-on training in a realistic setting utilizing actual radiation source materials and protection equipment. However, the format is flexible and can be used at multiple venues. The training prepares and provides on-site personnel and local responders the knowledge to protect themselves and the public during events involving radioactive materials. The course, spanning 3 days, moves from classroom lectures, to a table top exercise, and finally to realistic operationally-based field exercise scenarios. In addition to the essential objectives, the course can be tailored to specific response force organizations. A certificate will be given upon successful completion of the course.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

None

#### Mission Area(s):

• Protect

#### Discipline(s):

- Hazardous Material
- Law Enforcement
- Public Health
- Public Safety Communications
- Public Works
- Other

Course POC: Scott, Dianne

#### DOE-001-PROT

Course Level: Performance

POC Work Phone: (208) 526-3004 POC Work Email: Dianne.Scott@inl.gov

## Air Monitoring for Emergency Responders

**Sponsoring Agency/Agencies:** EPA Sponsoring Sub-Agency 1: OSWER Sponsoring Sub-Agency 2: ert

Delivery Type(s): Residential

#### EPA-002-RESP

Course Level: Performance

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

This 2 day course provides emergency response personnel with the information and skills needed to evaluate the release, or potential release, of hazardous materials into the air. It is intended for hazardous material responders, but is applicable to law enforcement, fire service, emergency medical service and emergency management personnel. Topics that are discussed include air monitoring programs, techniques, and equipment; instrument calibration; instrument limitations; exposure guidelines; air dispersion modeling; and health and safety considerations. Instructional methods include a combination of lectures, group discussions, problem-solving sessions, and exercises with hands-on use of instruments.

#### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

NA

#### Mission Area(s):

Respond

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Hazardous Material

Course POC: Potoka, Bruce POC Work Phone: (513) 569-7038 POC Work Email: potoka.bruce@epa.gov

## **Other Courses**

#### Analysis 101

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: ODNI Sponsoring Sub-Agency 2: Analysis

Delivery Type(s): Mobile/Non-Resident

DHS-007-PREV

Course Level: N/A

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

Analysis 101 is an entry level course that prepared new analysts to play their role in achieving the DNI's goals of transforming intelligence analysis and fully integrating the intelligence community. It brings together new analysts from throughout the IC during their initial months on the job for 18 days of rigorous training in a truly joint environment, equipping them with the analytic skills necessary to achieve the IC's published Analytic Standards. It does so by concentrating on how critical thinking fosters best practices in analytic tradecraft. Students examine the inter-related stages of the analytic process, discuss the many barriers and pitfalls (personal, organizational, technical, and environmental That can impede it, and practice techniques that help overcome obstacles and improve analytic rigor. A core component is instructional and guided practice in thinking critically about the reasoning process. Working closely with peers from other agencies, new analysts acquire a common set of analytic skills and a joint perspective on intelligence enterprise, a solid foundation on which subsequent agency-specific training can build.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

Law Enforcement-Intelligence AnalystsMembers of the Intelligence Community who have less than six months in an Analytic position, i.e., General Series 0123. Applicant must also posses and have been granted a final clearance, i.e., SI/TK. Also, only those seats that are in excess will be available to non-federal civilian law enforcement personnel in analytic positions. Registration deadlines are usually 10 days before classes convene.

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Wohlman, Jonathan POC Work Phone: (202) 201-1304 POC Work Email: jonathmw@ucia.gov

## Boat Operator's Anti-Terrorism Training

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FLETC Sponsoring Sub-Agency 2: Driver and Marine Division

Delivery Type(s): Residential

DHS-009-PROT

Course Level: N/A

**Duration (in Hours):** 1.0 **Duration (in Days):** 

#### **Course Description:**

The BOAT program is a one week course designed to instruct the experienced marine law enforcement officer in the advanced skills required to operate vessels in anti-terrorism/port security operations. The courses of this program address various requirements of the Presidents National Strategy for Maritime Security. The course Strategic Maritime Threat, examines the fundamentals of Maritime Domain Awareness as well as terrorist tactics, techniques and entry points. There is also a review of how many of the aspects of criminal and terrorist activities are synonymous and that terrorists are now exploiting traditional criminal activities to support their missions. The Boat Tactics Static Security Zone and Boat Tactics Moving Security Zone courses cover; accepted terminology, zone responsibilities, patrolling techniques, clearing field of fire, prearrival requirements i.e. (pier inspections and escort route inspections), and defensive boat tactics i.e. (intercept, screening, herding and shouldering) that are consistent with the Department of Homeland Security standards and U.S. Coast Guard policy and procedures. The Maritime Law course addresses jurisdictional and authority issues related to the enforcement of security zones. The Patriot Act is also discussed in reference to the sections dealing with Mass Transportation, Maritime Navigation, Maritime Fixed Platforms and Material Support to Terrorist. The Tactical Electronics course instructs the student in the application of various pieces electronic equipment for surveillance purpose and to identify position in relation to security zone boundaries. This is especially important as it relates to Use of Force issues.

#### Course Objectives:

No Objectives Defined.

**Other Prerequisites:** Experienced Vessel Operator

#### Mission Area(s):

Protect

#### Discipline(s):

Law Enforcement

#### **Course POC:**

McLeod, Billy POC Work Phone: (912) 267-2485 POC Work Email: Billy.McLeod@dhs.gov

## CIKR Asset Protection Technical Assistance Program (CAPTAP)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: IP Sponsoring Sub-Agency 2: IICD

Delivery Type(s): Online/Distance Learning

Duration (in Hours): 32.0 Duration (in Days):

#### **Course Description:**

CIKR Asset Protection Technical Assistance Program (CAPTAP) assists State and local law enforcement, first responders, emergency management, and other homeland security officials how to use C/ACAMS as the platform to support the development and implementation of an infrastructure asset protection program. CAPTAP is a weeklong course that includes understanding processes, methodologies, and resources necessary to identify, assess, prioritize, and protect infrastructure assets. An overview of the development, implementation, and operation of a CIKR protection program, leveraging lessons learned and best practices from State and local CIKR protection programs, including: o Understanding the CIKR protection environment; o Understanding State and local roles and responsibilities associated with the NIPP risk management framework; o Engaging in and fostering public/private partnerships; o Developing a multidisciplinary and multi-jurisdictional CIKR protection program; o Defining, identifying, and cataloging CIKR sites and systems; o Conducting CIKR assessments; o Cataloging CIKR asset information using recognized naming and cataloging conventions; o Integrating mapping and geospatial information services (GIS); o Understanding, implementing, and using Protected Critical Infrastructure Information (PCII) protection measures; o Implementing preventive and protective actions at and around CIKR sites; o Conducting pre-incident security enhancement planning; o Conducting site assessment out-briefs; o Developing, implementing, and communicating targethardening options; and o Integrating CIKR protective programs with fusion centers and/or emergency operation centers. An on-site assessment walk-through at a CIKR site, including: o Effectively coordinating and communicating with CIKR asset owner/operators and on-site security and facilities personnel; o Applying the assessment methodology; and o Conducting CIKR owner/operator out-briefs.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

For additional information on prerequisites, please see http://www.dhs.gov/xinfoshare/programs/gc\_1195679577314.htm

#### Mission Area(s):

Prevent

#### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement

DHS-010-PROT

Lovoli NI/A

Course Level: N/A

Public Works

Course POC: Morgan, Ricky POC Work Phone: (703) 235-3908 POC Work Email: ricky.morgan@dhs.gov

## Maritime PRND Operations course

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: None Delivery Type(s): Mobile/Non-Resident DHS-011-PREV

Course Level: N/A

**Duration (in Hours):** 6.0 **Duration (in Days):** 

#### **Course Description:**

This training will apply to law enforcement agencies operating in and around waterways, whose role is to protect the public, the environment, and U.S. security interests in any maritime region vulnerable to radiological/nuclear terrorism, including inland waterways, harbors, marinas, and ports. Maritime training is designed to train law enforcement and public safety officers to employ department-issued radiation detectors, within the bounds of the jurisdiction/agency operational environment, procedures, and legal considerations. The module should prepare state and local law enforcement agencies to detect and report terrorist attempts to import or transport radiological or nuclear material via navigable waterways. Hands-on practical exercises will reinforce classroom training, and will be conducted in a maritime environment. Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Any FEMA certified or approved PRD, RIID, Backpack, and Vehicle mounted, course.

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

Course POC: Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Realistic Adaptive Interactive Learning System (RAILS)

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Online/Distance Learning

DHS-018-PREV

Course Level: N/A

Duration (in Hours): Duration (in Days):

#### **Course Description:**

RAILS is a platform that houses multiple radiological prevention training courses. In RAILS, the course is a learning path. Each course consists of a series of training modules (the training games that take place in the 3D virtual world) which students must complete in order (successful completion of one module unlocks the next). Learning paths can be tailored or even created from scratch by qualified instructors and administrators, but presently RAILS comes with 4 default learning paths. The following describes one particular learning path which is the path that is documented in the attached. This is a portable digital course suitable for refreshing training and/or guided initial training; the target audience is law enforcement and first responders. This course will instruct, illustrate and review the concepts and circumstances regarding RND Secondary Screening Training. The objectives to cover are: basic material attenuation concepts and practice, basic identiFINDER RIID operation, Primary and Secondary Screening interaction, and basic Reachback procedures and practice. For further information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

The ability to operate a PC, load a DVD or USB memory stick and use a Web Browser.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Fire Service
- Hazardous Material
- Law Enforcement
- Other

#### Course POC: Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Primary Screening

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-019-PREV

Course Level: N/A

**Duration (in Hours):** 1.0 **Duration (in Days):** 

#### **Course Description:**

This course focuses on Primary Screening, and the behavior of radioactive material so individuals will have the knowledge to operate a Personal Radiation Detector (PRD) and/or a PackEye backpack in accordance with the RND mission. For further information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

1. Radiation Fundamentals2. Threat and Mission3. PRD and/or Packeye Backpack Equipment Training

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

#### Course POC:

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Secondary Inspection

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-020-PREV

Course Level: N/A

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

The Secondary Inspection process integrates isotope identification into your tactics. We review radiation detection principles into what you normally do to help you use the instruments in your process successfully. For further information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

BAS2100IL Radiation FundamentalsFOP3100IL Threat and MissionFOP3200IL Primary ScreeningIn addition, prior to taking this course, students will need to have received and completed the equipment training on their respective agencies RIID detection instruments and be proficient with Primary Screening equipment.

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

Course POC: Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## **Threat and Mission**

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-021-PREV

Course Level: N/A

**Duration (in Hours):** 1.0 **Duration (in Days):** 

#### **Course Description:**

This Instructor Lead includes information on the U.S. government's efforts to detect the illicit shipments of Rad/Nuc materials internationally. It discusses the threat which they pose, behaviors which may be exhibited by terrorists engaging in these activities, and suggestions on how to effectively deal with these threats. For further information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

**Course Objectives:** No Objectives Defined.

## **Other Prerequisites:**

N/A

#### Mission Area(s):

• Prevent

#### Discipline(s):

- Emergency Management
- Fire Service
- Hazardous Material
- Law Enforcement
- Other

#### Course POC:

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## **Basic Principles of Radiation**

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

#### DHS-022-PREV

Course Level: N/A

**Duration (in Hours):** 1.0 **Duration (in Days):** 

#### **Course Description:**

This Instructor Led Training (ILT) provides a foundation for understanding the behavior of radiation and sets the stage for discussions regarding personnel safety and instrument detection capabilities. Working with radioactive material is not something everyone does. Issues of personal safety need to be understood, because they are a massive concern. In order to begin feeling competent when working around radioactive materials and implementing the RND mission, a basic understanding of what radiation is and how it behaves is necessary. For more information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### Course POC:

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Radiological Nuclear Detection Reachback

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-023-PREV

Course Level: N/A

Duration (in Hours): 2.0 Duration (in Days):

#### **Course Description:**

This training provides instruction to students on how to properly conduct the Reachback process. The course provides materials for students to be able to demonstrate the Reachback process. Equipment used in the course involve using a RIID and sending the colleced data to the Joint Analysis Center Collaborative Information System (JACCIS) for alarm adjudication and further assessment. Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

Radiation FundamentalsThreat and MissionPrimary ScreeningSecondary InspectionIn addition, prior to taking this course, participants will need to have received and completed the equipment training on their respective agencies RIID detection instruments and be proficient with Primary Screening and Secondary Inspection equipment.

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### Course POC:

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Radiological Nuclear Detection Pager - S

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-024-PREV

Course Level: N/A

**Duration (in Hours):** 1.0 **Duration (in Days):** 

## **Course Description:**

This training is intended for public safety officers, such as law enforcement, emergency medical services, fire services and hazardous materials (HazMat) teams, and other skilled personnel, who will be issued a Sensor Technologies Engineering, Inc. Pager-S device to provide immediate support services for the prevention, detection, and interdiction of illicit radiological/nuclear materials. Participants are those who will be tasked to carry a personal radiation detector (PRD) for detection of illicit radioactive materials while conducting their normal job functions and/or will be performing primary screening (initial detection) for radioactive materials at designated locations. Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

## Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

BAS2150IL Basic Principles of Radiation or/ BAS2160WB Basic Principles of Ionizing Radiation

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Radiological Nuclear Detection Mini-Rad-D

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD

Delivery Type(s): Residential

DHS-025-PREV

Course Level: N/A

Duration (in Hours): 1.0 Duration (in Days):

#### **Course Description:**

This training is intended for public safety officers, such as law enforcement, emergency medical services, fire services and hazardous materials (HazMat) teams, and other skilled personnel, who will be issued a D-Tect Systems Mini Rad-D device to provide immediate support services for the prevention, detection, and interdiction of illicit radiological/nuclear materials. Participants are those who will be tasked to carry a personal radiation detector (PRD) for detection of illicit radioactive materials while conducting their normal job functions and/or will be performing primary screening (initial detection) for radioactive materials at designated locations. Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

BAS2150IL Basic Principles of Radiation or/ BAS2160WB Basic Principles of Ionizing Radiation

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## PackEye

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD Delivery Type(s): Mobile/Non-Resident DHS-026-PREV

Course Level: N/A

**Duration (in Hours):** 2.0 **Duration (in Days):** 

## **Course Description:**

The scope of this training module includes information and skills practiced for a pre-operational check of the Thermo PackEye. Participants will prepare and use the Packeye instrument for field operation in accordance with applicable agency policy and procedures. Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

## Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

Basic Principles of Radiation (Instructor-Led) or Basic Principles of Ionizing Radiation (Webbased)

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

Course POC: Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## identiFINDER NGH

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: DNDO Sponsoring Sub-Agency 2: OSD Delivery Type(s): Mobile/Non-Resident DHS-027-PREV

Course Level: N/A

Duration (in Hours): 2.0 Duration (in Days):

#### **Course Description:**

This training provides instruction on the IdentiFINDER Radiation Isoptope Identification Device (RIID). This training is for for personnel that provide immediate support services for the prevention, detection, and interdiction of illicit radiological/nuclear materials. For more information please contact: Kay Farrow-Smith DNDO Office of Operations Support Directorate Training and Exercise Phone: 202.254.7101 Email: dndotraining@hq.dhs.gov

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

BAS2150IL - Basic Principles of Radiation (Instructor-Led) or Basic Principles of Ionizing Radiation

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Freeze, Suzanne POC Work Phone: (202) 254-7591 POC Work Email: suzanne.freeze@hq.dhs.gov

## Intelligence Analyst Professional Development Program (IAPDP)

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: I&A Sponsoring Sub-Agency 2: SLPO

Delivery Type(s): Residential

Course Level: N/A

**Duration (in Hours):** 2.0 **Duration (in Days):** 

#### **Course Description:**

A comprehensive professional development (training) program aimed at providing a professional certification for criminal intelligence analysts. The program helps fill the gap between the legacy image of crime analysts as simple researchers in support of criminal investigations, and the current and future need for a professionalized team of skilled analysts, enabling law enforcement agencies to implement intelligence-led policing strategies. This program, the Intelligence Analyst Professional Development Program (IAPDP) consists of more than twenty weeks of course material broken into five job-structure levels, with up to nine class subjects in each level. It is designed to provide a continuing-education environment from entry level trough ten plus-year career mastery. The five courses included in the program are Crime Analyst, I &II, and Criminal Intelligence Analyst I, II, and III. Each course builds on the prior course content, and is tailored to the knowledge, skills and abilities (KSAs) needed at that level. Basic courses focus on the basic skills such as critical thinking, writing, and briefing, as well as cover introductory information newly hired employees may not be aware of, such as the structure of the US Intelligence Community and the Texas Criminal Justice System. Each of the five courses comprises up to nine separate classes. These nine classes carry through each of the five courses as appropriate. Classes build up on each other with common themes and exercises where possible to create a holistic approach to learning. Classes: Texas Criminal Justice Systems; Overview of Intelligence Analysis; Intelligence Fusion Process; Critical Thinking and Analytic Methods; Research Methodology; Statistics; Principals of Intelligence Writing and Briefing; Open Source Intelligence; Vulnerabilities, Threats. and Risk Assessments.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

depends on level; courses tailored to different levels

#### Mission Area(s):

• Prevent

#### Discipline(s):

Law Enforcement

#### **Course POC:**

Gudger, Kareema POC Work Phone: (202) 447-3602 POC Work Email: Kareema.Gudger@associates.hq.dhs.gov

#### Course Active?: Yes

DHS-032-PREV

## Continuity of Operations (COOP) Program Manager's Course (B548)

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: FEMA Sponsoring Sub-Agency 2: EMI

Delivery Type(s): Residential

Course Level: N/A

Duration (in Hours): Duration (in Days):

#### **Course Description:**

This course is designed to acquaint experienced COOP practitioners and instructors with the Continuity of Operations (COOP) Managers Course materials. The objectives include - defining COOP, explaining the benefits of a viable COOP program and plan, identifying processes, resources, and tasks necessary to implement and manage a successful COOP program. The course will also refresh experienced instructors on instructional methodology and techniques.

#### Course Objectives:

No Objectives Defined.

# Other Prerequisites:

None

#### Mission Area(s):

Common

#### Discipline(s):

Governmental Administrative

#### **Course POC:**

Borth, Stephen POC Work Phone: (202) 646-7975 POC Work Email: stephen.borth@dhs.gov

Course Active?: Yes

DHS-044-RESP

# Surveillance Detection for Commercial Infrastructure Operators and Security Staff

**Sponsoring Agency/Agencies:** DHS Sponsoring Sub-Agency 1: IP Sponsoring Sub-Agency 2: RMD

Delivery Type(s):

Course Level: N/A

Duration (in Hours): Duration (in Days):

#### Course Description:

This Surveillance Detection course is designed for commercial infrastructure operators and security staff and provides a foundation for developing and applying plans which include the fundamentals of Surveillance Detection, recognizing the indicators of an attack, implementing appropriate responses and reporting observations with the necessary detail to aid security officials.

#### Course Objectives:

No Objectives Defined.

#### Mission Area(s):

• Protect

#### Discipline(s):

• Other

Course POC: O'Reilly, Shawn POC Work Phone: (703) 235-5754 POC Work Email: shawn.oreilly@dhs.gov

Course Active?: Yes

DHS-068-RESP

## Remotely Operated Vehicle Underwater Hazardous Device Search

Sponsoring Agency/Agencies: DHS Sponsoring Sub-Agency 1: NPPD Sponsoring Sub-Agency 2: PSCD

Delivery Type(s): Mobile/Non-Resident

Duration (in Hours): 40.0

**Duration (in Days):** 

Course Level: N/A

#### **Course Description:**

This course is intended to provide participants with an enhanced capability to coordinate, direct, and conduct Remotely Operated Vehicle (ROV) response operations in the port security mission validating Underwater Hazardous Device (UHD) threats. Underwater search techniques on common port infrastructure and operating safely in a UHD environment are emphasized. This course is designed to take the participants from basic ROV operations to advanced port security ROV response operations.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

To be determined per course/customer requirements

#### Mission Area(s):

Respond

#### Discipline(s):

- Law Enforcement
- Other

#### **Course POC:**

Gray, Jessica POC Work Phone: (703) 235-9399 POC Work Email: jessica.gray@associates.hq.dhs.gov

Course Active?: Yes

DHS-124-RESP

Applied Radiological Response Techniques Level 1	DOD-0 <sup>4</sup>	13-RESP
<b>Sponsoring Agency/Agencies:</b> Defense Threat Reduction University Sponsoring Sub-Agency 1: Dfense Threat Reduction Agency Sponsoring Sub-Agency 2: Department of Defense	Course Level: N/A	
Delivery Type(s): Online/Distance Learning	Duration (in Hours): 16.0	
	Duration (in Days):	

#### **Course Description:**

The Applied Radiological Response 1 (ARRT-1) is an introductory distance learning course for response technicians wishing to obtain the basic knowledge behind technical radiological response actions and decisions. This course provides basic concepts of radiological science, aspects of radiation, Instrumentation, instrumentation theory, aspects of radiation exposure, contamination control, radiation surveys, federal regulations and planning reports.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

The student must have basic scientific calculator skills

#### Mission Area(s):

Respond

#### Discipline(s):

• Other

Course POC: Ramirez, Roberto POC Work Phone: (505) 853-4258 POC Work Email: roberto.ramirez@dtra.mil

# Applied Radiological Response Techniques Level 2

Sponsoring Agency/Agencies: Defense Threat Reduction University Sponsoring Sub-Agency 1: Defense Threat Reduction Agency Sponsoring Sub-Agency 2: Department of Defense

**Delivery Type(s):** Residential

Duration (in Hours): 40.0 Duration (in Days):

### **Course Description:**

Is a 5 day intermediate course for first responders focussed on the use of common radiation detection and measurement systems. 50% of the course is lectures and the reaming 50% is dedicated to actual field application of different systems and interpretation of the results.

#### **Course Objectives:**

No Objectives Defined.

#### **Other Prerequisites:**

The student must complete the Applied Radiological Response Techniques 1

#### Mission Area(s):

Respond

### Discipline(s):

• Other

### **Course POC:**

Ramirez, Roberto POC Work Phone: (505) 853-4258 POC Work Email: roberto.ramirez@dtra.mil

Course Active?: Yes

DOD-014-RESP

Course Level: N/A

## Neighborhood Watch Toolkit

Sponsoring Agency/Agencies: DOJ Sponsoring Sub-Agency 1: OJP Sponsoring Sub-Agency 2: BJA

Delivery Type(s): Residential

#### DOJ-001-PREV

Course Level: N/A

Duration (in Hours): Duration (in Days):

#### **Course Description:**

The new Neighborhood Watch Toolkit enhances Neighborhood Watch activities by providing formal training for law enforcement, Block Captains, and community volunteers. The Toolkit provides information and training on a wide variety of public and community safety-based topics, including volunteer management, partnerships and conducting effective meetings. In addition there specialized presentations for Area Coordinators and Block Captains and informative community-based presentations that are supplemented by numerous action-oriented Neighborhood Watch tools. The tools, templates and forms can be easily replicated or tailored to meet the individual needs of a local Neighborhood Watch organization.

### Course Objectives:

No Objectives Defined.

## **Other Prerequisites:**

None

### Mission Area(s):

• Prevent

### Discipline(s):

Law Enforcement

### **Course POC:**

Shaw, Michelle POC Work Phone: (202) 514-9354 POC Work Email: michelle.a.shaw@usdoj.gov

## HDS Basic Certification

**Sponsoring Agency/Agencies:** Department of Justice Sponsoring Sub-Agency 1: Federal Bureau of Investigation Sponsoring Sub-Agency 2:

Delivery Type(s): Residential

Course Level: N/A

**Duration (in Hours):** 30.0 **Duration (in Days):** 

#### **Course Description:**

Basic Certification for training of public safety bomb squad personnel in mitigation of hazardous devices. This course is designed primarily for fire service and law enforcement personnel in Federal, State, and local public safety agencies. In most cases, this includes fire service and law enforcement bomb technicians, bombing investigators, crime scene investigators, and forensic laboratory examiners who are assigned to investigate crime scenes involving the use of explosives as part of their primary duties.

#### Course Objectives:

No Objectives Defined.

#### **Other Prerequisites:**

-Hazardous Materials Technician Level Training compliant to 20 CFT 1910.120(q)(6)(iii) -Must be pre-approved to attend by the FBI-Must be nominated by their agency's public safety bomb squad commander.

#### Mission Area(s):

Respond

### Discipline(s):

- Fire Service
- Law Enforcement

### **Course POC:**

Reber, Sue POC Work Phone: (585) 637-9241 POC Work Email: sreber@plexsci.com

Course Active?: Yes

DOJ-003-RESP

## Transit System Security

**Sponsoring Agency/Agencies:** DOT Sponsoring Sub-Agency 1: Federal Transit Administration Sponsoring Sub-Agency 2: Transportation Safety Institute

Delivery Type(s): Mobile/Non-Resident

DOT-001-PROT

Course Level: N/A

**Duration (in Hours):** 4.0 **Duration (in Days):** 

#### Course Description:

Participants will receive the necessary information on how to develop a System Security Program Plan (SSPP) and how to implement the program. They will be shown how to use resources to reduce crime and improve passenger and employee security. The course provides a uniform format for developing and implementing security policies and procedures through a SSPP with crime prevention as the major component. Included are basic security terms, the eight steps in threat and vulnerability identification, and resolution process. The course addresses security in system planning, design, and construction; agency policies and procedures; managing special security issues; and various types of transit security staffing. Incident command system and coordination of response efforts and resources (NIMS/NRP) are also included.

#### Course Objectives:

No Objectives Defined.

Other Prerequisites: NA

#### Mission Area(s):

• Protect

#### Discipline(s):

• Other

#### **Course POC:**

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

Effectively Managing Transit Emergencies	DOT-002-RESP
<b>Sponsoring Agency/Agencies:</b> Department of Transportation Sponsoring Sub-Agency 1: TSI Sponsoring Sub-Agency 2: Transit Safety & Security Division	Course Level: N/A
Delivery Type(s): Mobile/Non-Resident	Duration (in Hours): 28.0 Duration (in Days):

#### **Course Description:**

This course provides information on understanding the importance, purpose, development, and implementation of emergency management and how it relates to the other safety functions of a transit system. Participants will learn how to better understand the emergency management concept and the role of the transit system in responding to emergency/disaster situations in both the community and transit system. The course provides information which can be used to introduce emergency management into the acquisition and operational phases of a transit system life cycle adn thereby implement or improve emergency management programs. Participants will be prepared to understand the elements of an effective emergency management program and how interaction of these elements affects the management of the emergency situation, as well as the roles and responsibilities of community officials, transit system personnel, and fire, police, EMS, etc., including the key issue of the importance of dealing with the media quickly, accurately, and professionally.

#### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

None

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care
- Public Health
- Public Safety Communications
- Public Works
- Other

### Course POC:

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

## Transit Response to Bus Hijackings

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: FTA Sponsoring Sub-Agency 2: TSI Transit Safety & Security Delivery Type(s): Mobile/Non-Resident DOT-003-RESP

Course Level: N/A

**Duration (in Hours):** 4.0 **Duration (in Days):** 

### **Course Description:**

Participants will be shown how to respond to acts of terrorism, including workplance violence, and how to develop and implement plans and procedures to respond to bus hijackings. Participants will learn how to gain access to a bus and resolve the incident with minimal public endangerment.

Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

N/A

#### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Public Safety Communications
- Other

### Course POC:

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

## Transit Response to Rail Hijackings Seminar

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: FTA Sponsoring Sub-Agency 2: TSI Transit Safety & Security Delivery Type(s): Mobile/Non-Resident DOT-004-RESP

Course Level: N/A

**Duration (in Hours):** 4.0 **Duration (in Days):** 

#### **Course Description:**

Participants will be shown how to respond to acts of terrorism, including workplance violence, and how to develop and implement plans and procedures to respond to bus hijackings in a transit environment. Participants will learn how to gain access to a rail car and resolve the incident with minimal public endangerment.

**Course Objectives:** 

No Objectives Defined.

## **Other Prerequisites:**

N/A

#### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Law Enforcement
- Other

### Course POC:

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

# Identifying IED Threats to Public Transit

Sponsoring Agency/Agencies: DOT Sponsoring Sub-Agency 1: FTA Sponsoring Sub-Agency 2: TSI Delivery Type(s): Mobile/Non-Resident DOT-005-RESP

Course Level: N/A

**Duration (in Hours):** 4.0 **Duration (in Days):** 

### **Course Description:**

This seminar demonstrates how to prepare for and initially respond to acts of terrorism involving explosives, how to implement a plan and procedures to respond to an explosive incident, and how to manage an incident in a transit environment. Participants are trained in general security awareness in the transit environment and how to identify flaws in facility or vehicle design and discourage criminal activity.

## Course Objectives:

No Objectives Defined.

# Other Prerequisites:

N/A

### Mission Area(s):

Respond

## Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Law Enforcement
- Other

## Course POC:

Snider, Radonna POC Work Phone: (405) 954-4799 POC Work Email: radonna.snider@dot.gov

### Intermodal Specialist

**Sponsoring Agency/Agencies:** Department of Transportation Sponsoring Sub-Agency 1: Federal Railroad Administration Sponsoring Sub-Agency 2: FRA

Delivery Type(s): Residential

Course Level: N/A

**Duration (in Hours):** 5.0 **Duration (in Days):** 

### Course Description:

The curriculum for the Intermodal Emergency Response Specialist ¿ Advanced (HERS-A) course is designed to provide participants with advanced knowledge and practical skills needed to respond to a complex Intermodal incident involving HazMat/WMD. Participants will learn to respond properly to emergency incidents involving various modes of Intermodal transportation, including cargo tanks and intermodal (IM) containers. Participants will gain advanced knowledge in the design and construction of these Intermodal containers and also in intermediate bulk containers, cylinders, and other non-bulk packages used to transport HazMat/WMD. Participants will receive highly technical knowledge and will participate in incident analyses of the HazMat/WMD release, damage assessments of Intermodal containers, and movement and/or uprighting of damaged cargo tanks. Participants will also perform container drilling, transfers and flaring of HazMat/WMD, and including advanced activities to mitigate releases of HazMat/WMD from the various containers used in Intermodal transportation. After receiving the curriculum and participating in the scenario-based incidents, successful participants will be capable of overseeing and performing advanced Intermodal specialist activities in an emergency response to an Intermodal incident involving HazMat/WMD.

### Course Objectives:

No Objectives Defined.

### **Other Prerequisites:**

NIMS 100, 200 and 700 are prerequisites to attend the course and the following are recommended prerequisites:Successful completion of a HazMat/WMD Technician level course and a Intermodal Emergency Response Specialist course based on Federal Regulations (CFR), Title 29, 1910.120(q) OSHA regulations, and the National Fire Protection Association¿s (NFPA) Standard 472.

### Mission Area(s):

Respond

### Discipline(s):

- Emergency Management
- Emergency Medical Services
- Fire Service
- Governmental Administrative
- Hazardous Material
- Law Enforcement
- Health Care

#### **Course POC:**

SF

Maal, Luis POC Work Phone: (719) 584-0551 POC Work Email: luis.maal@dot.gov